

# Write the word









#### 4 Look, ask and answer.

Yes, he has. No, he hasn't. Yes, she has. No, she hasn't.



- 1 Has he got a cheese sandwich?
- 2 Has he got salad?
- 3 Has she got a milkshake?
- 4 Has she got chicken?
- 5 Has he got fries?

No, he hasn't.





# What have they got? \*\*\*\*\*\*\*



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Read the questions and (circle) the correct answer. 1. Has John got a globe? Yes, he has. / No, he hasn't. 2. Has Jane got a ruler? Yes, she has. / No, she hasn't. 3. Has John got a cat? Yes, he has. / No, he hasn't. 4. Has Jane got a cat? Yes, she has. / No, she hasn't. 5. Has John got a school bag? Yes, he has. / No, he hasn't. 6. Has Jane got pencil case? Yes, she has. / No, she hasn't. 7. Has John got a sharpener? Yes, he has. / No, he hasn't. 8. Has Jane got a globe? Yes, she has. / No, she hasn't. 9. Has John got a rubber? Yes, he has. / No, he hasn't. 10.Has Jane got a sharpener? Yes, she has. / No, she hasn't.

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#### G ? / \ 1. 1. 1. .

|    |    | HAVE GOT or HAS GOT |                        |                     |  |
|----|----|---------------------|------------------------|---------------------|--|
|    | Co | omplete the sente   | ences using Have got o | lave got or Has got |  |
|    | 1. | The clown           | three ballo            | ons.                |  |
|    | 2. | The girls           | a band                 | X                   |  |
| 20 | 3. | Ben                 | four presents.         |                     |  |
|    | 4. | Sally               | a teddy bear           | 2                   |  |

| 2. | The girls | a band |
|----|-----------|--------|
|    |           |        |

| -  | 0   | · · ·          |
|----|-----|----------------|
| 3. | Ben | four presents. |



The witch \_\_\_\_\_ a cat. 5.

Mary, Mike and Jimmy \_\_\_\_\_ a tent 6.

My family \_\_\_\_\_ a car 7.



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8.

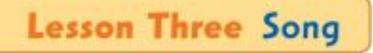
C.

- Kate and Ben \_\_\_\_\_ a book









1 Listen, point and repeat. S 41

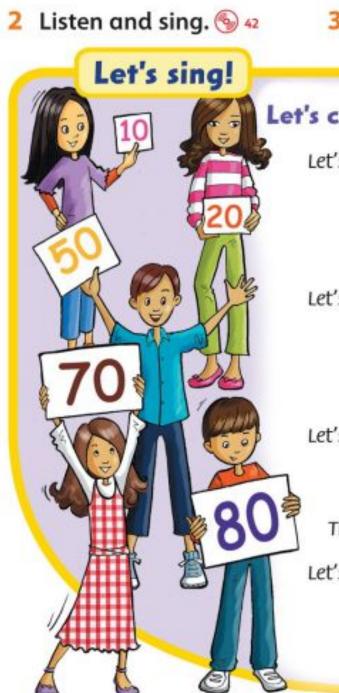












#### 3 Sing and do.

Let's count to one hundred!

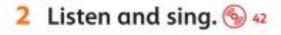
Let's count to one hundred. It's time to start. 10, 20, 30 ... Yes, good start!

Let's count to one hundred. It's easy to do. 40, 50, 60 ... Yes, clever you!

Let's count to one hundred. It's easy if you try. 70, 80 ... The numbers are high.

Let's count to one hundred. Now we are done. 90, 100. Counting is fun!





Let's sing!

#### 3 Sing and do.

Let's count to one hundred!

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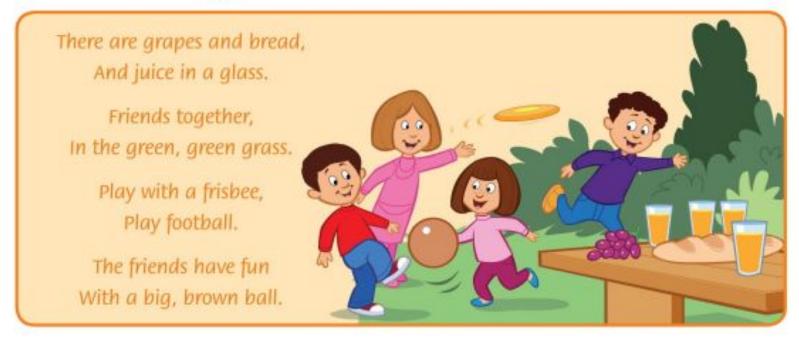
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## **Lesson Four** Phonics Listen, point and repeat. 🚱 43 brush bread frog frisbee grass grapes

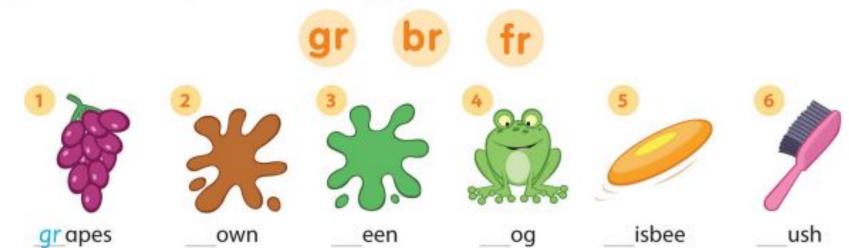
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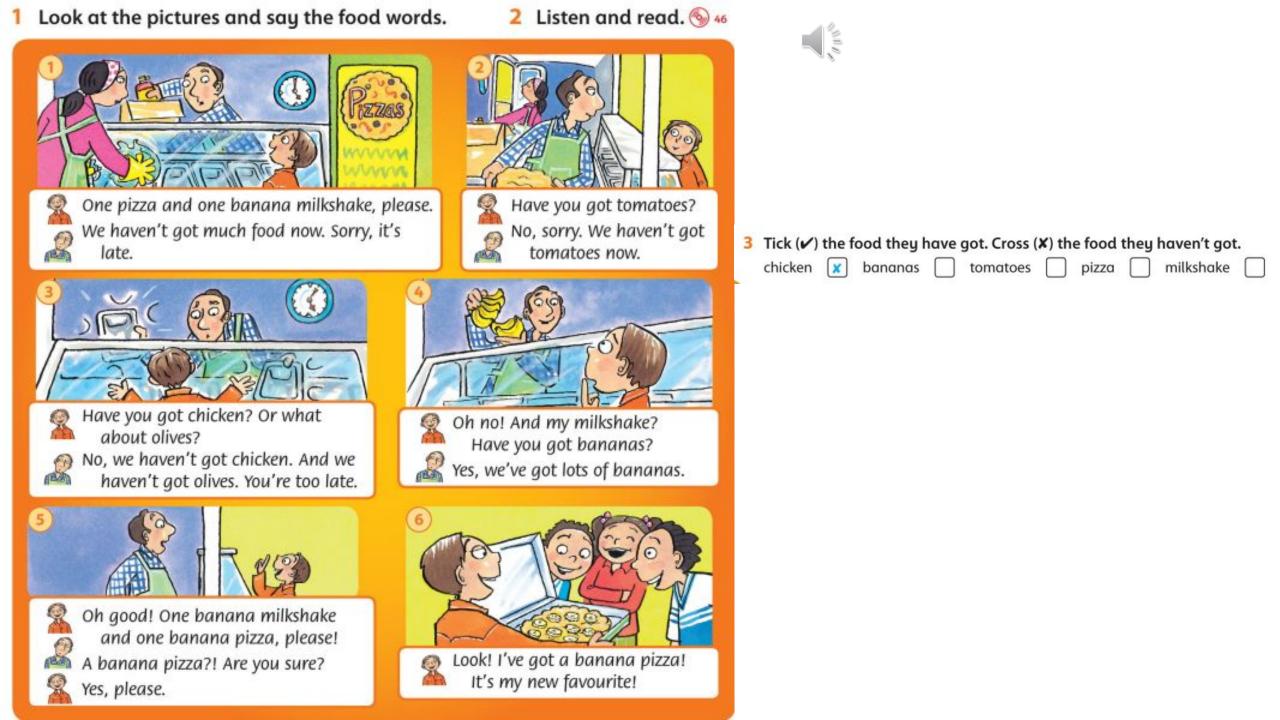
#### 2 Listen and chant. 📎 4

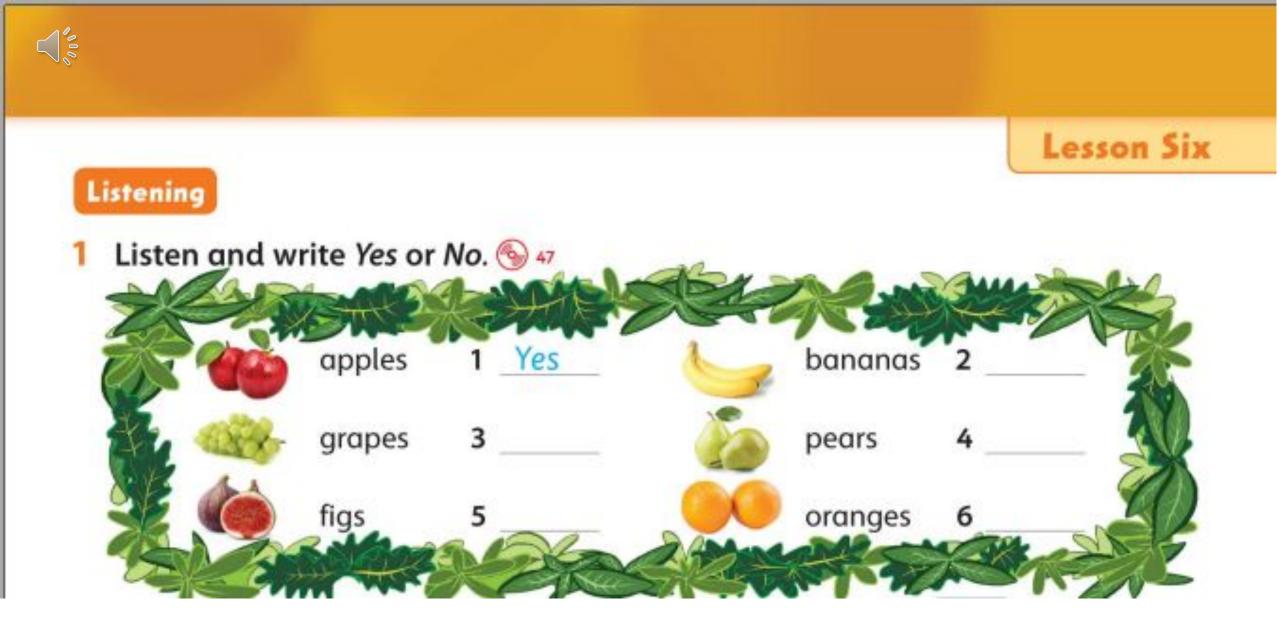


- 3 Read the chant again. Circle the sounds gr, br and fr.
- 4 Listen and complete the words. 🚱 45











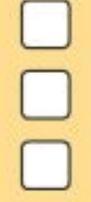


### Writing preparation

3 Write a question mark or a full stop.

Have you got a sandwich? Yes, we have .

- 1 Has he got an apple
- 3 We like fruit
- 5 Can you ride a bike



2 She's got an orange
4 Do you like figs
6 I can't ride a horse