

# Today we are going to talk hobbies!





sewing



writing  
stories



skateboarding



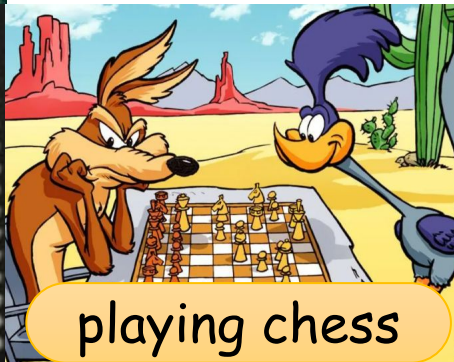
ice-skating



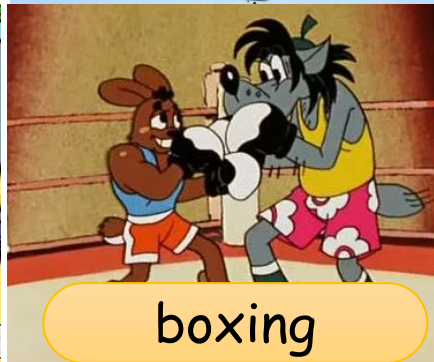
knitting



collecting  
stamps



playing chess



boxing



fencing



football



painting



songwriting



Which of these hobbies is not popular with teenagers nowadays but my granny used to do when she was my age.



sewing



writing stories



skateboarding



ice-skating



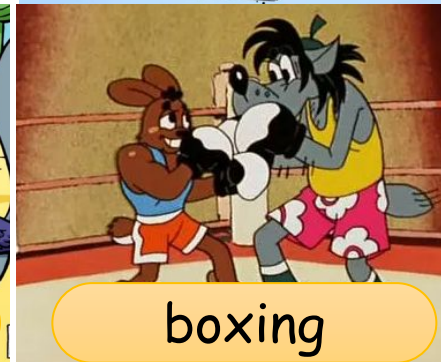
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songwriting



Imaginative

- Athletic
- Sociable
- Patient
- Imaginative
- Creative
- Artistic
- Fit
- Daring
- Determined
- Curious



# What qualities do you need to have to do the activities?



I need to be fit to box.

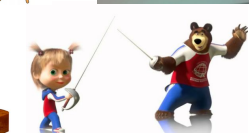
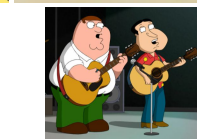


## Qualities

- Athletic
- Sociable
- Patient
- Imaginative
- Creative
- Artistic
- Fit
- Daring
- Determined
- Curious

- Writing stories
- Skateboarding
- Ice-skating
- Collecting stamps
- Playing chess
- Boxing
- Football
- Painting
- Songwriting
- Knitting
- Sewing
- Fencing

## Hobbies



# Read Study skills. What does break mean?

## study skills

### Multiple meaning words

Multiple meaning words are words that have several meanings depending on the context. *Don't **break** his toy. Let's **break** for lunch.*



break

To destroy  
or end  
something,  
or to come  
to an end.

To interrupt  
or to stop  
something  
for a short  
period.

Read the sentences. What does *drive* mean?

I admire her drive and enthusiasm.

To move or travel on land in a motor vehicle, especially as the person controlling the vehicle's movement.

Ambition



Let's go for a drive in the country.

Energy and determination to achieve things.

Trip



# Before reading learn new words.

Пробовать,  
испытывать

Самый новый,  
последний

Обращать  
внимание

Соединять

Разрабатывать

Быть завистливым

Империя

Скреплять

Решительный

Основывать,  
открывать

Бояться чего-либо

Награды

Руководить ч-л,  
к-л

Заменять,  
подменять

Болезнь

Взлёт (карьеры)

Открывать,  
обнаруживать

Заменять

Охлаждать

Реальность

Образцы крови



Before reading learn new words.



# try out

US /'traɪ.aʊt/ UK /'traɪ.aʊt/

to see how useful or effective something or someone is



# latest

*adjective* [ before noun ]

US /'leɪ.tɪst/ UK /'leɪ.tɪst/

**A2**

newest or most recent or modern:



► pay attention (to sth)

---

**B1**

to watch, listen to, or think about something carefully:

- *You weren't paying attention to what I was saying.*



piece together something

— *phrasal verb* with piece *verb*

---

to put the parts of something into place:

- *Archeologists have pieced together fragments of the pottery.*



# jealous

*adjective*

US 🔊 /ˈdʒel.əs/ UK 🔊 /ˈdʒel.əs/

---

**jealous** *adjective* (UNHAPPY)

---

**B1**

upset and angry because someone that you love seems interested in another person



# staple

*verb* [T]

US 🔊 /ˈsteɪ.pəl/ UK 🔊 /ˈsteɪ.pəl/

---

to fasten something using staples





# set up something

— *phrasal verb* with set *verb*

US /set/

---

(PREPARE)

---

to prepare or arrange something for use



# award

*verb* [T]

US /ə'wɔ:rd/ UK /ə'wɔ:d/

---

**B2**

to give money or a prize following an official decision



► in charge

**B1**

being the person who has control of or is responsible for someone or something



# substitute

*verb*

US  /'sʌb.stə.tu:t/ UK  /'sʌb.stɪ.tʃu:t/

**B2** [ T ]

to use something or someone instead of another thing or person



# take off

— *phrasal verb* with take *verb* [T]

US  /teɪk/

past tense **took** US /tʊk/

---

(BECOME POPULAR)

---

to suddenly become popular or successful



# detect

*verb* [T]

US  /dɪ'tekt/ UK  /dɪ'tekt/

---

**C1**

to notice something that is partly hidden or not clear,  
or to discover something, especially using a special  
method





# refrigerate

*verb* [ T ]

US /rɪˈfrɪdʒ.ə.reɪt/ UK /rɪˈfrɪdʒ.ə.r.eɪt/

---

to make or keep something, especially food or drink, cold so that it stays fresh, usually in a refrigerator



# sample

*noun* [ C ]

US /ˈsæm.pəl/ UK /ˈsɑːm.pəl/

---

**sample** *noun* [C] (SMALL AMOUNT)

---

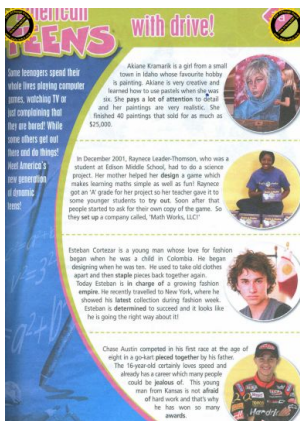
**B2**

a small amount of something that shows you what the rest is or should be like

Read the title of the text. What does 'drive' mean: *ambition* or *trip*?  
What is the text about? Listen, read and check.

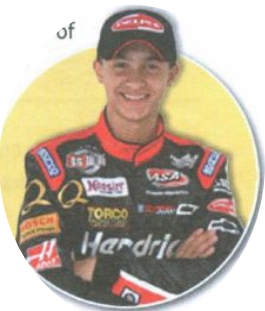
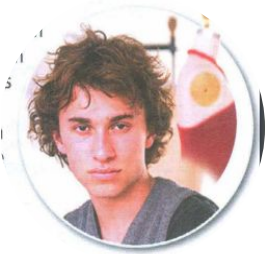


# TEENS with drive!



Some teenagers spend their whole lives playing computer games, watching TV or just complaining that they are bored! While some others get out there and do things! Meet America's new generation of dynamic teens!

In this context, the word 'drive' means 'ambition'. The text is about ambitious American teenagers and their success.



Chase Austin competed in his first race at the age of eight in a go-kart **pieced together** by his father. The 16-year-old certainly loves speed and has a career which many people could be **jealous of**. This young man from Kansas is not **afraid of** hard work and that's why he was won so many **awards**.

Which teenager started their hobby as part of a school project?

Raynece Leader-Thomson





# Match the words in bold to their meanings.

try out



latest



pays a lot of  
attention



pieced together



design



jealous of



empire



Put together from  
small pieces

staple



determined



set up



afraid of



awards



in charge of



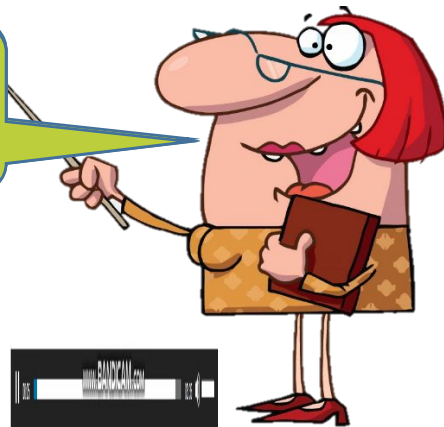
## Read the text.



Many teenagers When Olivia Hallisey heard about the Ebola disaster in Africa  
Odegaard that in 2014, she decided to do something to help. So, in her  
Shaw football coach science class at school, she started researching new ways to  
world But it was a year test for the **disease**. At the moment, health workers need to  
upload Madrid for an **refrigerate** the **blood samples** they get from people, but this  
popular club's main task is difficult in rural Africa where many areas don't have  
the improve his skills electricity. Olivia's invention, though, is a simple piece of  
in Africa he came on a paper whose colour changes when it **detects** the **virus**! Olivia  
character Madrid! He won the main award at Google's Science Fair in September  
with **replaced** was 2015 and now she hopes that a company can start producing  
detected superstar like her test. This young woman from the USA is very hard-  
working and that's why she has a great future ahead of her!

Which student wanted to help  
people in need?

Olivia Hallisey



# Match the words in bold to their meanings.

determined



substitute



caught the attention



professional



disease



took off (take off)



detect



An extremely small  
piece of organic  
material that causes  
diseases

replaced



contract



virus



refrigerate



reality



blood samples





## Relative pronouns – who, which, that, whose

	subject of the relative clause (we cannot omit it)	object of the relative clause (we can omit it)	possessive (we cannot omit it)
Used for people	<b>who/that</b> He is the student <b>who/that</b> sits next to me.	<b>who/that</b> He is the man ( <b>who/that</b> ) I will always love.	<b>whose</b> That's the woman <b>whose</b> car was stolen.
Used for things and animals	<b>which/that</b> He has a car <b>which/that</b> costs a fortune	<b>which/that</b> This is the phone ( <b>which/that</b> ) I want.	<b>whose/of which</b> That's the house <b>whose</b> entrance/the entrance of <b>which</b> is guarded.

## Relative adverbs – where, when, why

Used for place	<b>where</b>	We went to the restaurant <b>where</b> we had first met.
Used for time	<b>when</b>	I'll never forget the day <b>when</b> I first met him.
Used for reason	<b>why</b>	It was late. That was (the reason) <b>why</b> I didn't call.

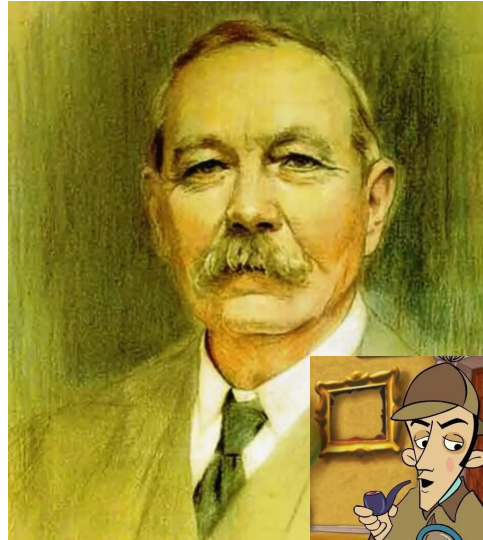


in



# Choose the correct answer.

- 1 This is the skate park ~~which~~ **where** I skate regularly.
- 2 That's the girl ~~who~~ **whose** mum works in a bank.
- 3 Arthur Conan Doyle was the author ~~which~~ **/who** created Sherlock Holmes.
- 4 2003 was the year ~~when~~ **which** they visited the USA.





Say a noun. Your partner gives a definition using a relative pronoun/  
adverb.



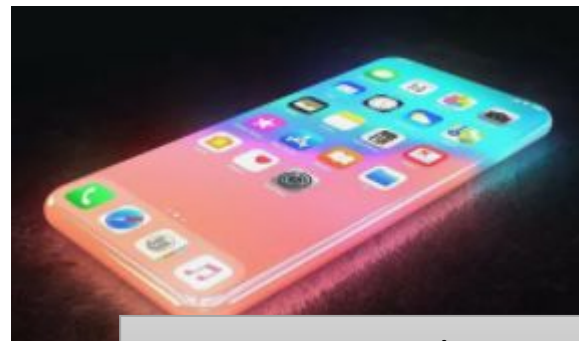
A doctor

A doctor is someone **who** treats sick people.



A bank

That's the bank **where** your  
mum works.



A smartphone



Miami, USA



A car



Imagine you are one of these teenagers. Talk about yourself. Say when and why you chose that hobby and what happened. Answer your classmates' questions.



Painting



Nature



Animals



Creative



When I was 4



Which of these teenagers do you find interesting? Why? Write a short e-mail to your English penfriend about him/her. In your e-mail write:

1. Name of person;
2. Country he/she is from;
3. What he/she does;
4. Character qualities;
5. Why you find him/her interesting;



### *Suggested Answer Key*

*Hi Samantha,*

*Thanks for your e-mail. I'm glad you are well.*

*Do you know who Chase Austin is? He is an American teenager who I find really interesting.*

*His hobby is car racing and he drove in his first race when he was only 8 years old.*

*I like him because he is not afraid to work hard to get what he wants.*

*Write soon and tell me about someone who you admire.*

*Love,*

*James*

What are these people's hobbies? Label the pictures.

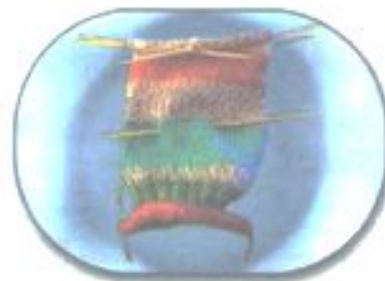
# Workbook



1 f\_\_ fencing



2 s. skateboarding \_ \_



3 k\_ \_ knitting



4 c collecting \_ \_  
s. stamps



5 p\_ playing  
c\_ \_ \_ chess



6 i. ice-skating \_



# Read the descriptions. Which character adjectives do they mean?

- |   |   |             |
|---|---|-------------|
| 1 | People that are friendly and enjoy talking to other people.                   | sociable    |
|   | s_ _ _ _ _  |             |
| 2 | People that want to know more about things.                                   | curious     |
|   | c_ _ _ _ _  |             |
| 3 | People that are willing to do things that might be dangerous.                 | daring      |
|   | d_ _ _ _ _  |             |
| 4 | People that stay calm and don't get annoyed when something takes a long time. | patient     |
|   | p_ _ _ _ _  |             |
| 5 | People that are able to think of or create new or exciting things.            | imaginative |
|   | i_ _ _ _ _  |             |

Choose the correct meaning of the words in bold.

1 Her **drive** helped her succeed.

a ambition

b trip

2 This box is very **light**.

a lamp

b not heavy

3 What **kind** of fish is this?

a type

b friendly

4 This is my father's **watch**.

a look at

b timepiece

# Choose the correct item.

- 1 A vet is someone ..... treats sick animals.  
A whose B which **C who**
- 2 The girl ..... lives here is Nikki's sister.  
**A that** B which C whose
- 3 I met a girl ..... mother is a famous actress.  
A who **B whose** C that
- 4 Tom is very reliable. That's ..... I like him.  
A where B when **C why**
- 5 That's the clinic ..... Christina works.  
**A where** B when C which



## Listen to Sally describing her friends. What is each one like?

Script 1

Script 2



**Steve:** So, Sally how are things at your new school? Did you make any new friends?

**Sally:** It was difficult in the beginning but you have to be patient with people until they get to know you better. Now I've got quite a few friends!

**Steve:** What are they like?

**Sally:** Well, Debbie is the person I hang out with the most.

**Steve:** What about the girls you mentioned the other day, Lisa and Melanie?

**Sally:** Actually, it's Lisa and Stephanie. They're very nice too! Lisa is very daring and Stephanie is so practical! Sometimes I'm jealous of the way she deals with problems!

**Steve:** You haven't mentioned Alistair yet, the first guy you met at school.

**Sally:** I haven't seen him for some time now. He's so determined to pass his exams that he spends all his free time studying!