

TEACHING DEMONSTRATION: VOCABULARY

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INTRODUCTION TO OUR LESSON



What is the target language?

French

Who are the target students and their proficiency level?

- **First-year university students enrolled in French introductory courses**
- **Between A1 and A2 Proficiency Level (CEFR)**

What is the theme?

Going on vacation/travelling the world

What is the time suggested for this lesson?

In total 30 minutes. Below is the time allocated for each activity in this lesson:

- **Activity One** ➤ 15 minutes
- **Activity Two** ➤ 5 minutes
- **Activity Three** ➤ 10 minutes

WHAT ARE THE LEARNING OBJECTIVES?



- To **appreciate, understand** and **learn** the culture and climate of different countries through interaction and discussion
- To practice and build on **oral competences** in the target language
- To work collaboratively in groups/ to strengthen **cooperation skills**
- To build on **writing skills** in the target language
- To **understand** and **know** how to use familiar expressions in French pertaining to the weather
- To expand **auditory competences** by **listening** to other students and the teacher speak in the target language

ACTIVITY ONE: STEP ONE & TWO

Quel est votre pays préféré pour partir en vacances?

What is your favourite country to go on vacation/favourite travel destination?

In your group, search up the names of your favourite countries in French using www.wordreference.com and write your answers on this mind-map.



**Nos pays
préférés**

VOCABULARY WORKSHEET: STEP THREE

Fill out the worksheet as you watch this presentation.



Il fait chaud.
It is hot.



Il fait froid.
It is cold.

VOCABULARY WORKSHEET: STEP THREE

Fill out the worksheet as you watch this presentation.



Il neige.
It is snowing.



Il fait soleil.
It is sunny.

VOCABULARY WORKSHEET: STEP THREE

Fill out the worksheet as you watch this presentation.



Il pleut.
It is raining.



Il y a du vent.
It is windy.

VOCABULARY WORKSHEET: STEP THREE

Fill out the worksheet as you watch this presentation.



Il fait beau.
It is nice.



C'est nuageux.
It is cloudy.

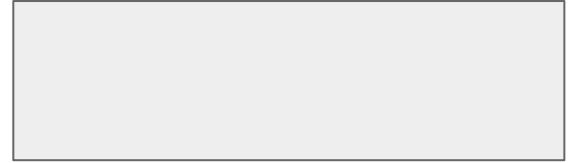
SENTENCE STRUCTURES

FRENCH

ENGLISH

Je suis au...	I am in...
...parce que...	...because...
J'aime quand....	I like when...
Je n'aime pas quand...	I do not like when...

ACTIVITY TWO: LABEL THE PICTURES WITH THE CORRECT EXPRESSION



ACTIVITY THREE: PRETEND YOU ARE IN YOUR FAVOURITE DESTINATION/COUNTRY. WRITE A POSTCARD FROM THAT COUNTRY DESCRIBING THE WEATHER.

CARTE POSTALE



Chère _____,

Je suis au

Cordialement,

