

Offer to help with digging. Choosing was quite complicated. local conditions We should get involved in... grow properly So many ones available. Plenty of space for their branches. We all took turns. Benefit the environment. That thought really cheered us up.	Предложить помощь с копкой. Выбор был довольно сложным. местные условия Мы должны принять участие в... расти правильно Так много доступных. Достаточно места для их ветвей. Мы все по очереди. Принести пользу окружающей среде. Эта мысль по-настоящему взбодрила нас. Мы старались избегать мест...
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We tried to avoid areas...	

PART 4

Don't write on this copy!

Questions 21–25

- Read the text and questions below.
- For each question, mark the letter next to the correct answer – **A, B, C or D** – on your answer sheet.

Some people have complained about this year's collection, *New Writing 3*, although I cannot understand why. Surely 500 pages of original writing of this quality, for £6.99, is pretty amazing?

Fiction – both parts of novels and complete short stories – makes up most of the book. There are some enjoyable pieces by famous writers, such as Candia McWilliam and Rose Tremain. It's a strange fact that the less well-known people seem to have written mainly about food. Take my advice about Jane Harris's *Those Nails* – this piece should definitely not be read just after meals. It contains some very unpleasant scenes which could turn your stomach!

There is fine work from nineteen poets, including R. S. Thomas and John Burnside. There are pieces from novels-in-progress by Jim Crace and Jane Rogers. Finally, there is a little non-fiction, which includes a very funny article by Alan Rusbridger on certain newspapers, and an extraordinary piece about herself from Ursula Owen. This is an exceptional collection and I for one can't wait to see what next year's choice will include.

21 What is the writer trying to do in the text?

- A** give her opinions about a new book
- B** give some information about new writers
- C** give some advice to writers
- D** give her opinion of newspaper journalists

22 Why would somebody read the text?

- A** to find out more details about something
- B** to learn what next year's collection will contain
- C** to find out about Alan Rusbridger's new novel
- D** to decide whether to complain about something

23 What does the writer think of *New Writing* 3?

- A It's too long.
- B It's very amusing.
- C It's very good.
- D It's too serious.

24 How might you feel after reading Jane Harris's piece?

- A hungry
- B excited
- C unhappy
- D sick

25 Which of the following describes *New Writing* 3?

A

Great value:
two novels, poems and
articles for only £6.99

B

Great value:
the best of new writing for
only £6.99

C

Great value:
poems by Tremain,
Harris and Burnside for
only £6.99

D

Great value:
newspapers for a whole
year for only £6.99

From the 1st to 10th:

Бобоев Рамиз (04.01)
 Дездема Свонгалина (06.01)
 Симопалкинова Ирина (10.01)
 Зубанко Юлия (02.01)
 Степанина Алена (04.01)
 Чоус Нобя (10.01)
 Тучанко Тимур (02.01)
 Саркисов Ара (02.01)
 Голникова Лера (01.02)

HAPPY BIRTHDAY JANUARY BABIES



From the 21st to 31st:

Жиряев Нобя (24.01)
 Веттрон Вадиса (21.01)
 Темурезов Шолит (28.01)
 Коротки Даниил (22.01)
 Луук Александр (24.01)
 Яковлев Сергей (22.02)
 Бондаренко Ярослав (30.01)
 Хандурин Кемал (22.01)

From the 11th to 20th:

Мухомова Алена (19.01)
 Черепанов Денис (14.01)
 Черепанов Сергей (14.01)
 Курабанов Света (13.01)
 Виноградова Полина (11.01)
 Виглер Александр (20.01) Бр.
 Ковалев Роман (16.01.09)
 Тохтина Настя (12.01.10)
 Саркисов Варужан (12.01)
 Виноградова Полина (11.01)
 Мухомова Алена (19.01)



HAPPY BIRTHDAY!



What to prepare before the lesson!!! lesson 34

1.Laminated group info+ attendance records+students' records.

2. Print:



*Let's congratulate January students!!!!
Happy Birthday!!!*

Things to do:

1.Socks/Shoe covers



2.Stationery boxes

Pencil / Pen Box



3.Copybooks to sign



4.Who is on duty?

(+1 more club)



January 2021						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Question from WhatsApp:



Read the phrases first!

Asking for other students' opinions

Asking for opinion:	Agree:	Disagree:
What is your opinion about ...? What are your views on ...? What do you feel about ...? Have you considered that ...? What do you think about that?	Just so. (Quite so). Naturally. (Certainly). True enough. Looks like that. I couldn't agree more.	-I'm not sure I quite agree. -I doubt it. -I see what you mean, but ... -Surely not. (Certainly not). -I'm not so sure. -You can't be serious.

Play for time:

Well, let me see, ...
 I'm not quite sure but I think ...
 In fact, ...
 As far as I know, ...
 Honestly, ...
 That's a very interesting question.



Express your opinion

From my point of view, ..
 In my opinion, ...
 Personally, ...
 I suppose that ...
 I believe that ...
 I guess that ...



A school visit to a capital city 35-WhatsApp discussion:

Asking for opinion:



What is your opinion about ...?

What are your views on ...?

What do you feel about ...?

Have you considered that ...?

What do you think about that?

Some students from a small village school are going on a trip to their capital city.

Here are some activities they could do there.

Talk together about the different activities they could do in their capital city, and say which would be most interesting.

Disagree:



-I'm not sure I quite agree.

-I doubt it.

-I see what you mean, but ...

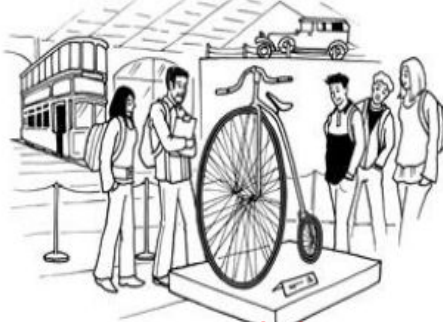
-Surely not. (Certainly not).

-I'm not so sure.

-You can't be serious.



Market shopping



Transport exhibition



Zoo



Museum

Agree:



Just so. (Quite so).

Naturally. (Certainly).

True enough.

Looks like that.

I couldn't agree more.

Trip



City Bus tour



Football match

PET test lexis



Offer to help with digging.



Choosing was quite complicated.



local conditions



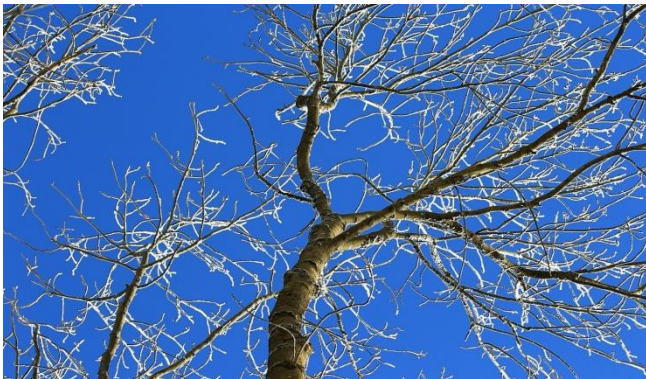
**We should get involved
in...**



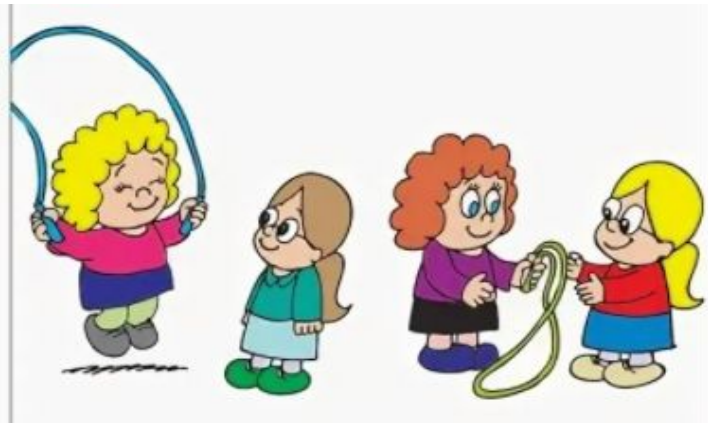
grow properly



So many ones available.



**Plenty of space for their
branches.**



We all took turns.



Benefit the environment.



**That thought
really cheered us up.**

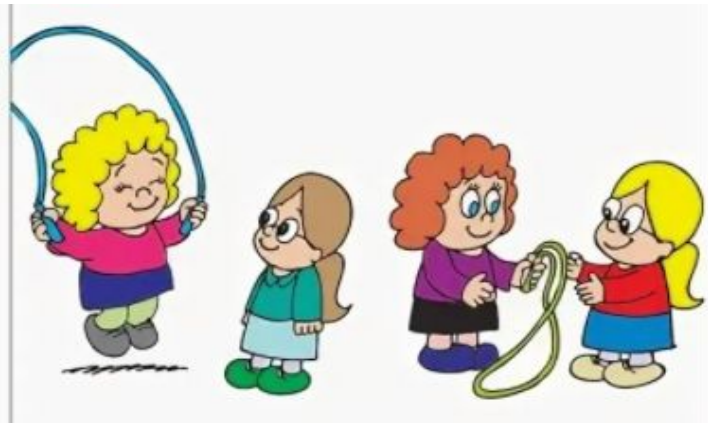
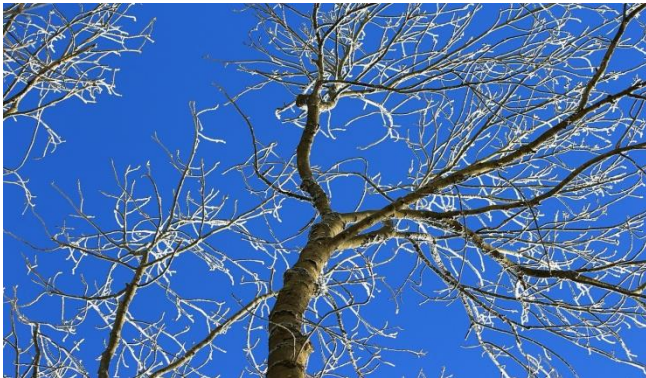
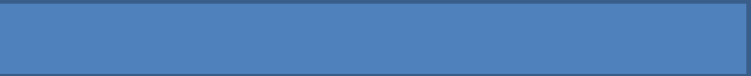
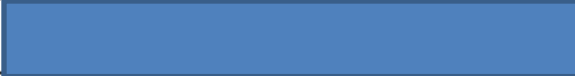


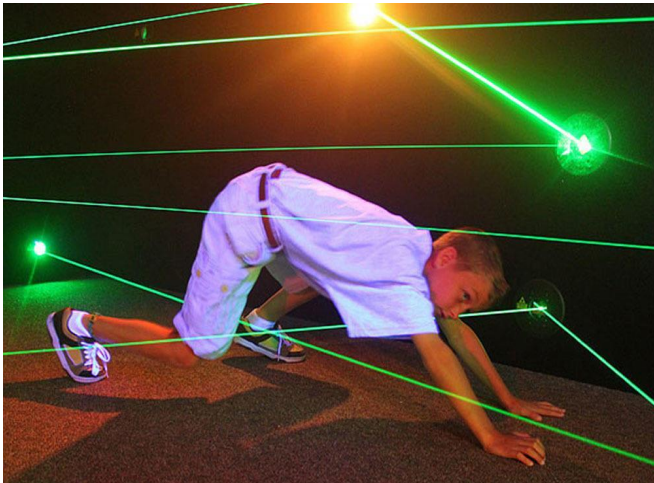
We tried to avoid areas...

PET test lexis



in...





Homework



**Выдаётся на уроке в среду 13.01.2021/ четверг
14.01.2021**


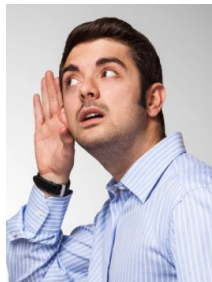

Сделать на понедельник 18.01.2021



- 1.Dictation: Speaking
phrases(+prep.copying)**
- 2.Two grammar PET exam tasks**
- 3.Listening PET**
- 4.Write a story (Send it in VK!)**



Dictation

Asking for other students' opinions

Asking for opinion:	Agree:	Disagree: 
<p>What is your opinion about ...?</p> <p>What are your views on ...?</p> <p>What do you feel about ...?</p> <p>Have you considered what ...?</p> <p>What do you think about that?</p> 	<p>Just so. (Quite so).</p> <p>Naturally. (Certainly).</p> <p>The same.</p> <p>Looks like that.</p> <p>I couldn't agree more.</p> 	<p>-I'm not sure I quite agree.</p> <p>-I doubt it.</p> <p>-I see what you mean, but ...</p> <p>-Strictly not. (Certainly not).</p> <p>-I'm not sure.</p> <p>-You can't be serious.</p>

<u>Play for time:</u> <p>Well, let me see, ...</p> <p>I'm not quite sure but I think ...</p> <p>In fact, ...</p> <p>As far as I know, ...</p> <p>Honestly, ...</p> <p>That's a very interesting question.</p> 	<u>Express your opinion</u> <p>From my point of view, ...</p> <p>In my opinion, ...</p> <p>Personally, ...</p> <p>I suppose that ...</p> <p>I think that ...</p> <p>I guess that ...</p> 
---	---

Funny illusions



*She could be...
The person looks
like...
It might be...*

*It looks strange because...
She seems to be ...
It appears to be funny as...*



Funny illusions



*She could be...
The person looks like...
It might be...*

*It looks strange because...
She seems to be ...
It appears to be funny as...*



Funny illusions

*He could be...
The place looks like...
It might be...*



PART 5

Questions 26–35

- Read the text below and choose the correct word for each space.
- For each question, mark the letter next to the correct word – **A, B, C** or **D** – on your answer sheet.



CARTOON FILMS

Cartoon films have very **(0)** limits. If you can draw something, you can **(26)** it move on the cinema screen. The use **(27)** new ideas and advanced computer programs means that cartoons are becoming exciting again for people of **(28)** ages.

By the **(29)** of the 1970s, the cinema world had decided that cartoons were only for children.

0 A few

B any

C little

D much

26 A get

B cause

C wish

D make

27 A for

B of

C with

D by

28 A more

B other

C all

D these

29 **A** end

B finish

C departure

D back



But soon (30), one or two directors had some original new ideas. They proved that it was possible to make films in which both adults and children could (31) the fun.

However, not (32) cartoon film was successful. *The Black Cauldron*, for example, failed, mainly because it was too (33) for children and too childish for adults. Directors learnt from this (34), and the film companies began to make large (35) of money again.



30 **A** afterwards

B later

C next

D then

31 **A** divide



B add

C mix

D share

32 **A** every

B both

C any

D each

33 **A** nervous

B fearful

C afraid

D frightening

34 **A** damage

B crime

C mistake

D fault

35 **A** amounts

B accounts

C numbers

D totals

PART 3

Questions 11–20

- Look at the sentences below about Nene Valley Railway.
- Read the text on the opposite page to decide if each sentence is correct or incorrect.
- If it is correct, mark **A on your answer sheet**.
- If it is not correct, mark **B on your answer sheet**.

- 11 Nene Valley Railway carries goods between distant cities.
- 12 One adult and three children can buy a Family Fare.
- 13 The Railway is the only attraction in Nene Park.
- 14 The biggest steam engine at Wansford is French.
- 15 You can see the German engine only at certain times of the year.
- 16 Passengers must pay extra to see the train collection at Wansford.
- 17 The Railway has appeared in at least one film.
- 18 Groups of school children can only visit the railway in May or June.
- 19 A group of fifty pupils pays more per child than a group of sixty.
- 20 You can book a train for a private party.

**Don't read, just check
the answers!**



NENE VALLEY RAILWAY

About the Railway

The twelve kilometre-long Nene Valley Railway passes through the lovely Nene Park, from an Eastern terminus at Peterborough to the Railway's headquarters at Wansford (next to the A1 main road). A two-kilometre extension of the Railway takes passengers through Wansford Tunnel to the quiet beauty of Yarwell, the present Western end of the line.

Fares: adult £10.00, child £5.00, Family Fare (up to 2 adults and 3 children) £25.00. Special prices may apply on public holidays.

Nene Park

With golf courses and a large Caravan Club site, why not make it a complete day out for the family by visiting Nene Park? There are thousands of hectares of public parkland with boating lakes, picnic areas and a nature reserve, as well as a miniature railway.

Nene Park

With golf courses and a large Caravan Club site, why not make it a complete day out for the family by visiting Nene Park? There are thousands of hectares of public parkland with boating lakes, picnic areas and a nature reserve, as well as a miniature railway.



Wansford

Wansford Station is the home of a unique collection of historic trains from many parts of Europe. This includes such famous types as the elegant *De Glen Compound* locomotive from France, and the German Class 52 Kriegslok (the largest working steam engine in Britain) as well as '92 Squadron' and 'Mayflower' which were built in Britain. You can see these engines all year round whether or not the Nene Valley Railway is running.

The buffet, bar and souvenir shop, however, are only open on days when the train is running. A site entrance fee of £2.00 for adults and £1.00 for children is charged at Wansford.

A Famous Railway

Nene Valley Railway is a favourite with film makers, due in particular to its ability to take on the appearance of a railway in any part of Europe. Octopussy, in the series of James Bond movies, is a good example of what can be done. Come and see where it was filmed.

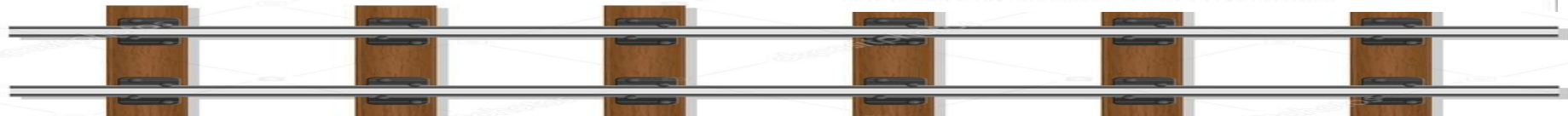
Services for Schools

The Railway runs special timetable services from May to July to allow school groups to visit the railway and for teachers to set projects. The work can be done while pupils are here or in the

classroom. A special educational pack is available, price £1.50 plus postage. At other times of the year, school parties can hire the train ('Teddy Bear') with up to 3 carriages to travel along the Railway on non-service days. One month's prior booking is requested. There are special low fares for groups of 60 or more pupils. Telephone 01780 784444 for further information.

Private Hire of Trains

The Railway is a popular place for special family occasions or a company visit. It can provide the setting for a most interesting afternoon or evening out. Special programmes can be arranged to meet your wishes to include buffet, bar, entertainment, discos, etc. For further information please contact the General Manager at Wansford Station.



Phonetic Exercise

[i:] – sw**ee**t, **tea**, **tea**-break, **Ea**ster, m**ea**n,
m**ea**t, ch**ee**se, p**i**zza

[ɪ] – b**i**scuit, for**ei**gner, t**i**n, ch**i**ps,
Chr**i**stmas

[aɪ] – p**i**e, sl**i**ce, k**i**nd, t**y**pe, l**i**ke, kn**i**fe

[æ] – s**a**ndwich, s**a**lad, V**a**lentine's Day,
h**a**ve

[ʌ] – b**u**n, M**o**ther's Day, **o**thers, l**u**nc**h**,
disc**u**ss, b**u**tter

PART 4

Questions 20–25

- Look at the six sentences for this part.
- You will hear a conversation between a man and a woman at home.
- Decide if each sentence is correct or incorrect.
- If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.



Listening



20 The man wants to spend the evening at home.

☐☐

21 The woman suggests they hire a video.

☐☐

22 They both want to see something light.

☐☐

23 The woman only likes to see a film once.

☐☐

24 In the end they decide to watch a video.

☐☐

25 The man offers to prepare some food.

☐☐

Question 3

Let's check your stories!!

Your English teacher has asked you to write a story.

Your story must begin with this sentence.

Jo looked at the map and decided to go left.

**The other students
are doing the part
of the PET-exam!**

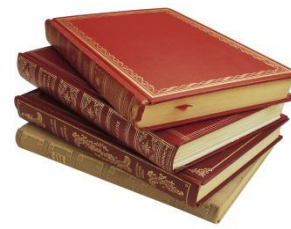
First, write a plan, then your story!

Write your answer in about **100 words** on the answer sheet.



PART 4

Questions 21–25



Reading

- Read the text and questions below.
- For each question, mark the letter next to the correct answer – **A, B, C or D** – **on your answer sheet.**

21 What is the writer trying to do in the text?

- A give her opinions about a new book
- B give some information about new writers
- C give some advice to writers
- D give her opinion of newspaper journalists

22 Why would somebody read the text?

- A to find out more details about something
- B to learn what next year's collection will contain
- C to find out about Alan Rusbridger's new novel
- D to decide whether to complain about something

23 What does the writer think of *New Writing 3*?

- A It's too long.
- B It's very amusing.
- C It's very good.
- D It's too serious.

Let's check!

24 How might you feel after reading Jane Harris's piece?

- A hungry
- B excited
- C unhappy
- D sick



25 Which of the following describes *New Writing 3*?

A

Great value:
two novels, poems and
articles for only £6.99

B

Great value:
the best of new writing for
only £6.99

C

Great value:
poems by Tremain,
Harris and Burnside for
only £6.99

D

Great value:
newspapers for a whole
year for only £6.99

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Film “Alita”-1(Tell the story about Alita)

Film “Alita”-2(Discussion)

Film “Alita”-3(Answer the questions)

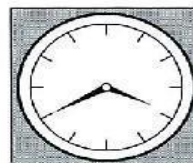
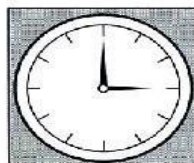
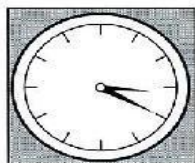


PART 1

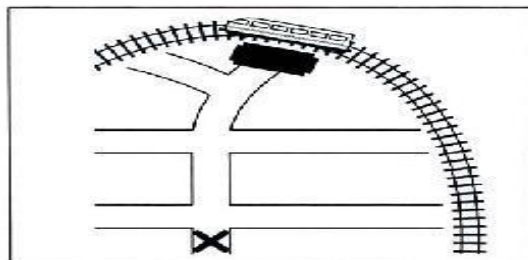
Questions 1–7

- There are seven questions in this part.
- For each question there are three pictures and a short recording.
- Choose the correct picture and put a tick (✓) in the box below it.

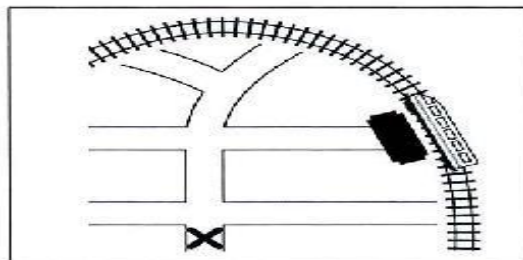
Example: What's the time?



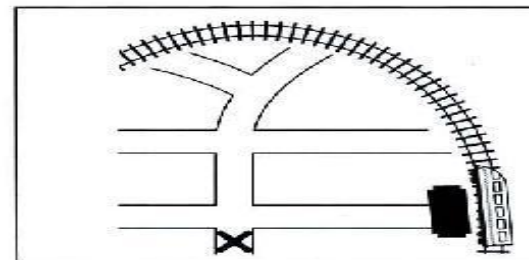
1 Where is the station?



A ☐

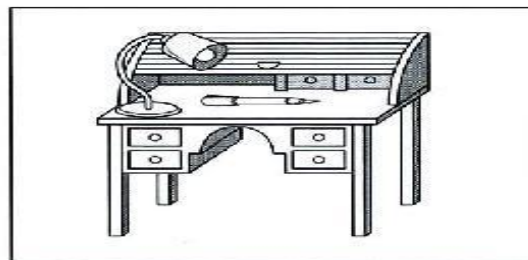


B ☐

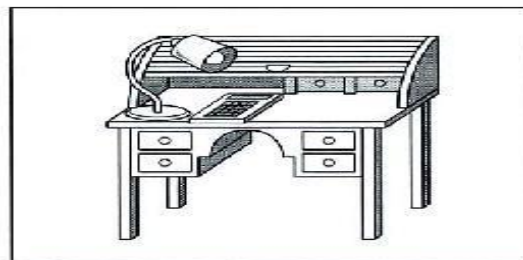


C ☐

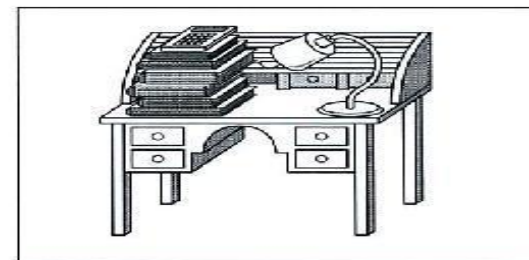
2 Where did the woman put the calculator?



A ☐



B ☐



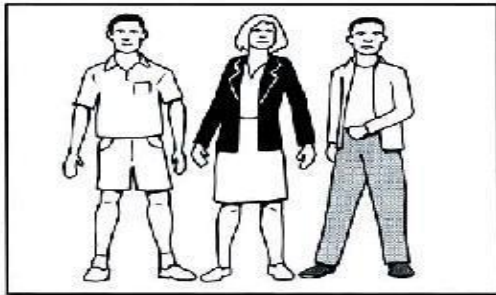
C ☐



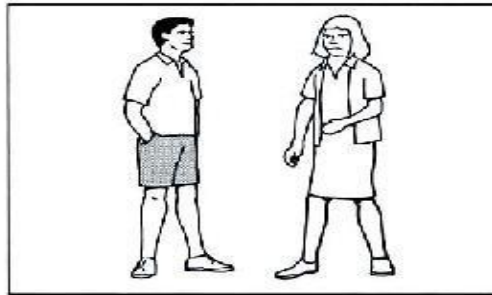
Test 3 Part 1.wma



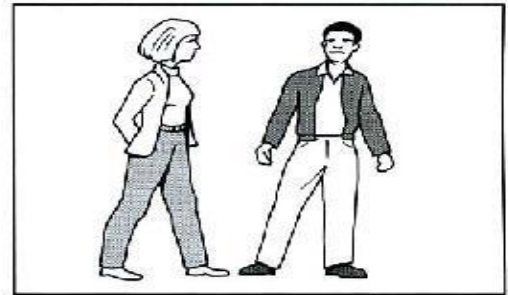
3 Where is Helen?



A ☐



B ☐



C ☐

4 Which building was hit by lightning?



A ☐



B ☐



C ☐

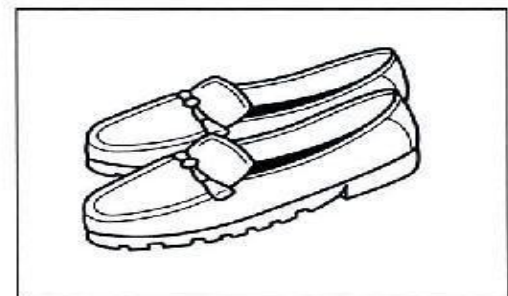
5 What does the woman want to buy?



A ☐

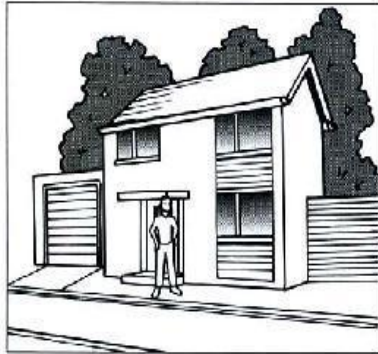


B ☐



C ☐

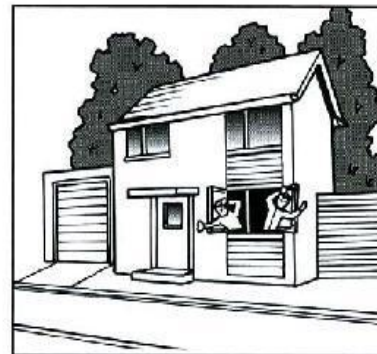
6 Which picture does the woman decide to send?



A ☐



B ☐

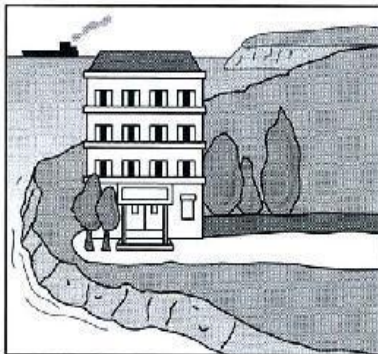


C ☐

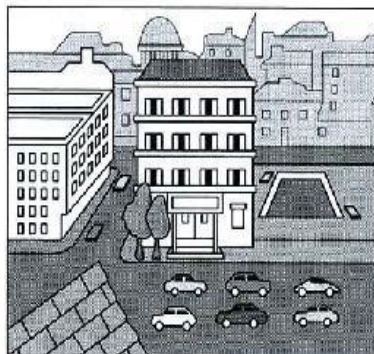


Listening

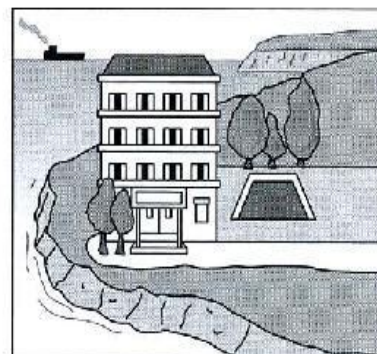
7 Which hotel has the man chosen?



A ☐



B ☐



C ☐



Active game



One student (secretary) is writing all the unknown words. We'll practise them during the next lesson.

Questions 21 – 26

For each question, choose the correct answer.



This car runs on chocolate!

Scientists have built a 300kph racing car that uses chocolate as a fuel! The project is (21) to show how car-making could (22) environmentally friendly. The car meets all racing car (23) apart from its fuel. This is a mixture of waste chocolate and vegetable oil, and such 'biofuels' are not (24) in the sport yet. It has to be mixed with normal fuel so that all parts of the car keep working.

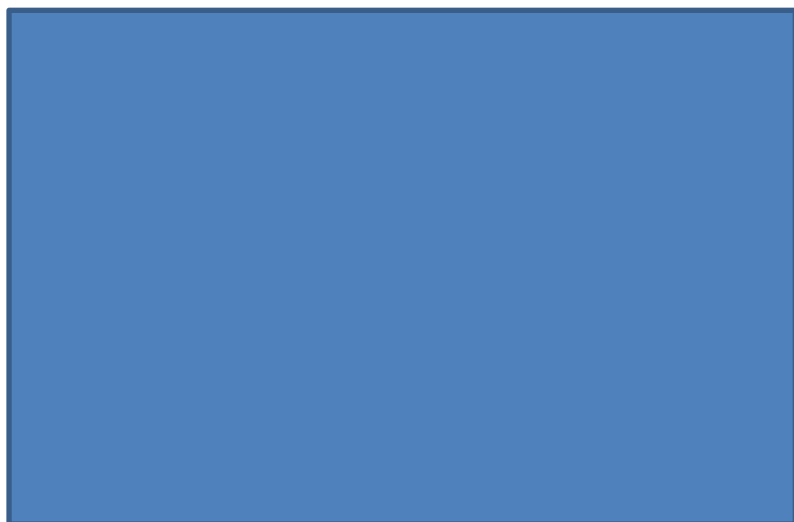
- | | | | | | | | | |
|----|---|----------|---|-----------|---|---------|---|----------|
| 21 | A | intended | B | wished | C | decided | D | insisted |
| 22 | A | develop | B | move | C | become | D | arrive |
| 23 | A | levels | B | standards | C | grades | D | orders |
| 24 | A | allowed | B | let | C | ruled | D | agreed |

Carrots and other root vegetables were used to make some parts inside and outside the car. Even the mirrors are made from potatoes! The sides of the car **(25)** a mixture of natural materials from plants as well as other recycled materials.

The project is still young, so the scientists have not yet found out how 'green' the car is. They are planning many experiments to compare its **(26)** against that of normal racing cars.

25 **A** store **B** involve **C** collect **D** contain

26 **A** operation **B** performance **C** display **D** technique



Homework



**Home task: Выдаётся на уроке
в понедельник 18.01.2021/вторник 19.01.2021.
Сделать на среду 20.01.2021 /четверг
21.01.2021**

- 1.Dictation: PET lexis(+prep.copying)**
- 2.PET tasks – part 2,5**



Dictation

Offer to help with digging.

Choosing was quite complicated.

local conditions

We should get involved in...

grow properly

So many ones available.

Plenty of space for their branches.

We all took turns.

Benefit the environment.

That thought really cheered us up.

We tried to avoid areas...

Предложить помощь с копкой.

Выбор был довольно сложным.

местные условия

Мы должны принять участие в...

расти правильно

Так много доступных.

Достаточно места для их ветвей.

Мы все по очереди.

Принести пользу окружающей среде.

Эта мысль по-настоящему взбодрила нас.

Мы старались избегать мест...

Dictation

Offer to help with digging.
Choosing was quite complicated.
local conditions
We should get involved in...
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So many ones available.
Plenty of space for their branches.
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Benefit the environment.
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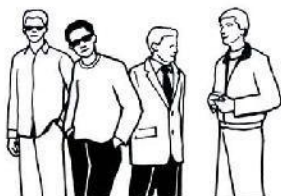
Предложить помощь с копкой.
Выбор был довольно сложным.
местные условия
Мы должны принять участие в...
расти правильно
Так много доступных.
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нас.
Мы старались избегать мест...

PART 2

Questions 6–10

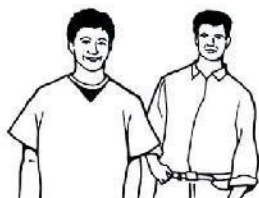
- The people below all want to go on a short trip.
- On the opposite page there are descriptions of eight trips which a ferry company is offering.
- Decide which place (**letters A–H**) would be the most suitable for each person or group of people (**numbers 6–10**).
- For each of these numbers mark the correct letter **on your answer sheet**.

6



Ray and three of his friends would like to spend a whole weekend driving around in nice scenery and enjoying some of the local food.

7



Phil and Adam want to go on a comfortable trip which takes them quickly to an interesting city. Then they want to enjoy at least two days of sightseeing.

8



Mike, Kathy and their three children don't have much money, but they want a special day out this Saturday. They must be back home by 9 p.m.

9



Kirsten is a Dutch student who is studying in Scotland. She doesn't drive, but wants a day trip to see some beautiful scenery and spend a little time by the sea.

A Marine Life, France

The chance to experience the oceans of the world. Children will love the observatory, with water all around them and enormous fish swimming above their heads! Afterwards you eat at a world-famous local restaurant before boarding the ferry at 9 p.m. Not cheap, but a great day out!

C Ireland by Car

Once you arrive in Ireland you're quickly on beautiful country roads, with friendly villages where you can stop for a delicious bite to eat. The special price allows you to take your car and up to five people away for 48 hours, and two nights' hotel accommodation can be arranged for a little extra.

E Shop Till You Drop

For good value shopping, take our newest cruise-ferry and you needn't even get off! Leaving at 11 a.m., our duty-free shopping centre, more a floating department store than an on-board shop, opens at midday. We're back by 4 p.m. Sorry, only four people per ticket.

G A Taste of the Good Life in France

After a relaxing voyage, you visit a

B Amsterdamer

Sail out in the evening and enjoy over 12 hours in the Netherlands, returning the following night. After a good Dutch breakfast you travel by train direct to the heart of the wonderful city of Amsterdam. The sightseeing and places to shop will make this a day to remember. Weekends only.

D French Hypermarket Day Trip

Whether you want to buy or just look, you'll love this tour. The enormous Darney shopping centre is a shopper's dream! You will find a great number of local goods on sale, and clothes and kitchen goods are excellent value. Free children's entertainment all day. Leaves 10:00, back at 19:00.

F Belgium by Hydrofoil

A four-day trip. From England you cross to Belgium in just 100 minutes by hydrofoil! You are served food and drinks during the crossing, then continue your journey to Brussels, or another beautiful city, on the fast Belgian railway network.

H Sea and Mountains in Northern Ireland

PART 5

Questions 26–35

- Read the text below and choose the correct word for each space.
- For each question, mark the letter next to the correct word – **A, B, C or D** – on your answer sheet.

Example answer:

Part 5				
0	A	B	C	D

SAMUEL PEPYS

The most famous diary (0) English was written by Samuel Pepys. It gives a detailed and interesting (26) of everyday life in England (27) 1660 and 1669. Pepys writes about important news stories of the time, like disease, an enemy navy (28) up the River Thames and the Great Fire of London.

He also writes about himself, even about his (29) – he often slept during church or (30) at the pretty girls. He describes his home life – a (31) with his wife and how they became friends again, his worry about her illness. As well as books, he liked music, the theatre, card (32) , and parties with good food and (33) of fun. Pepys was a busy man who had many important (34) – he was a Member of Parliament and President of the Royal Society. He is also (35) for his work for the British Navy.

- | | | | | |
|----|----------------|--------------|-----------|-----------|
| 0 | A in | B about | C from | D of |
| 26 | A description | B letter | C notice | D story |
| 27 | A between | B from | C through | D to |
| 28 | A driving | B flying | C running | D sailing |
| 29 | A accidents | B plans | C dreams | D faults |
| 30 | A looked | B prayed | C talked | D thought |
| 31 | A conversation | B discussion | C quarrel | D talk |
| 32 | A battles | B games | C matches | D plays |

PART 2

Questions 8–13

- You will hear a talk given to visitors to a fashion museum.
- For each question, put a tick (✓) in the correct box.



Test 4 Part 2.wma



Listening

- 8 The speaker says that fashion now interests
- A ☐ rich people.
- B ☐ young people.
- C ☐ most people.

- 9 Fashion clothes which were made before the 1900s were
- A ☐ individually made.
- B ☐ copied from pictures.
- C ☐ made of light material.



- 10 Coco Chanel
- A ☐ was born in 1908.
- B ☐ changed people's ideas about fashion.
- C ☐ liked wearing tight-fitting clothes.

11 In the 1920s

- A ☐ white skirts were fashionable.
- B ☐ clothes started to cost less.
- C ☐ women took up sports.

12 Which of these was part of the 'New Look'?

- A ☐ material with flowers
- B ☐ very short skirts
- C ☐ longer skirts



Listening

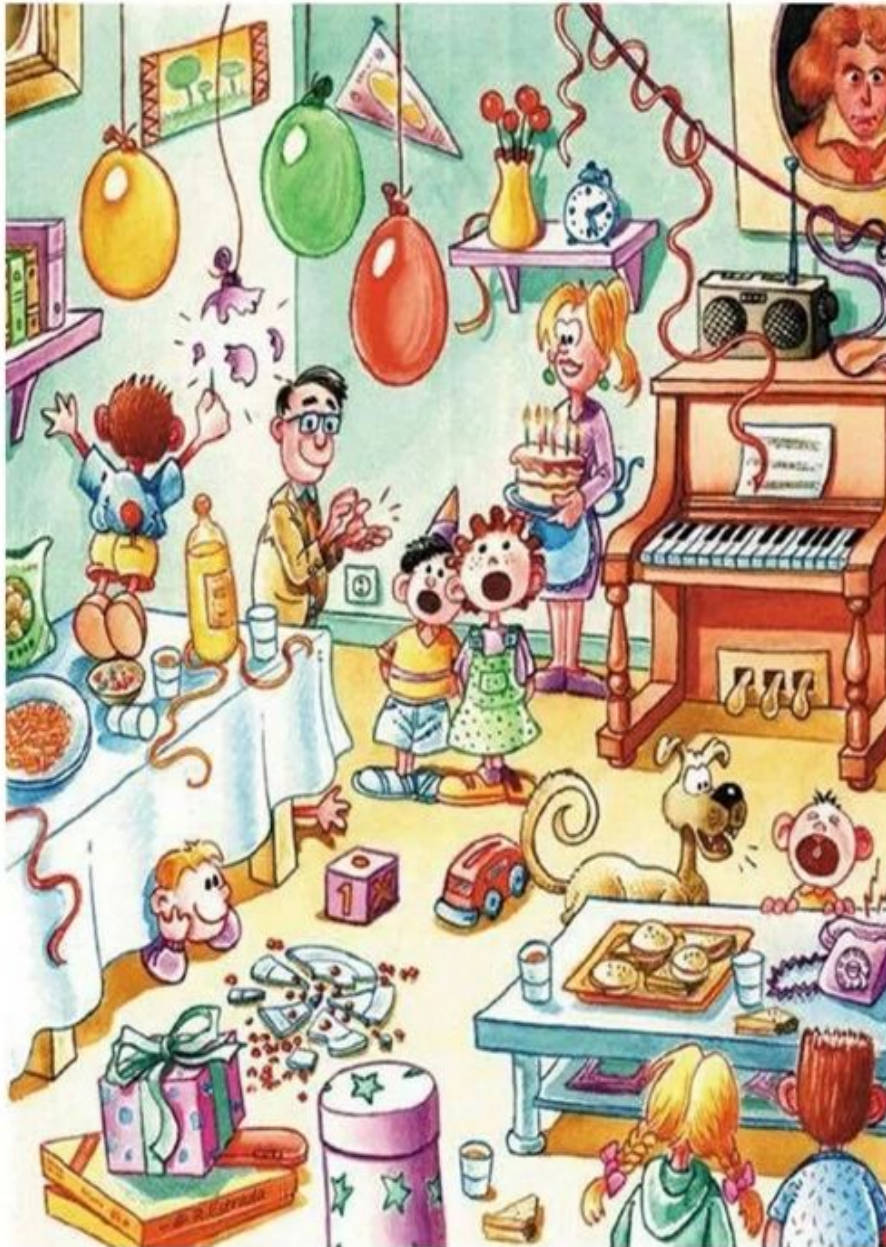
13 The speaker is introducing an exhibition of

- A ☐ clothes that are very old.
- B ☐ fashion for the future.
- C ☐ pictures of today's fashions.



SPEAKING ACTIVITY

Look at this picture carefully and say if the following sentences are **TRUE** or **FALSE**. Correct the false ones.



1. This is a party.
2. There are seven children.
3. One balloon is green.
4. Two children are singing.
5. The woman has got a biscuit.
6. It is half past two.
7. The baby is smiling.
8. There is a dog next to the baby.
9. The man is waving.
10. There is a boy under the table.
11. There is a girl on the table.
12. There is a piano in the room.
13. There are some pictures on the wall.
14. There is one glass.
15. The telephone is yellow.
16. There is a blue vase on the shelf.
17. There is a bottle of wine on the table.
18. The man is wearing some black glasses.
19. There is a radio.
20. The dog is barking.



Let's talk about 'How to'



Speaking

Conversation cards

1. Do you know how to get rich quickly?

Discuss in group and explain your ideas to the class.

2. Do you know how to find the man/woman of your dreams?

Discuss in group and explain your ideas to the class.

3. Do you know how to get better at English?

Discuss in group and explain your ideas to the class.

4. Do you know how to lose weight easily?

Discuss in group and explain your ideas to the class.

5. Do you know how to be a good friend?

Discuss in group and explain your ideas to the class.

6. Do you know how to take good photos?

Discuss in group and explain your ideas to the class.

7. Do you know how to bake bread?

Discuss in group and explain your ideas to the class.

8. Do you know how to tell a lie without getting caught?

Discuss in group and explain your ideas to the class.

9. Do you know how to make money on the stock market?

Discuss in group and explain your ideas to the class.

10. Do you know how to not to lose money in a casino?

Discuss in group and explain your ideas to the class.

11. Do you know how to download music from the Internet?

Discuss in group and explain your ideas to the class.

12. Do you know how to get a girl/boy to like you?

Discuss in group and explain your ideas to the class.

Games

