

HELLO



Information exchange

Candidate's copy



Paul's bedroom

Peter's bedroom

<b>Upstairs/downstairs</b>	upstairs
<b>Next to</b>	bathroom
<b>Colour/walls</b>	blue
<b>How many windows</b>	two
<b>Favourite thing</b>	computer

<b>Upstairs/downstairs</b>	?
<b>Next to</b>	?
<b>Colour/walls</b>	?
<b>How many windows</b>	?
<b>Favourite thing</b>	?

## Information Exchange

Examiner's copy



Tony's school

Where	?
How many children	?
Time / classes start	?
New / old	?
Swimming pool	?

Vicky's school

Where	Hospital Road
How many children	165
Time / classes start	9 o'clock
New / old	old
Swimming pool	no



# Find the differences

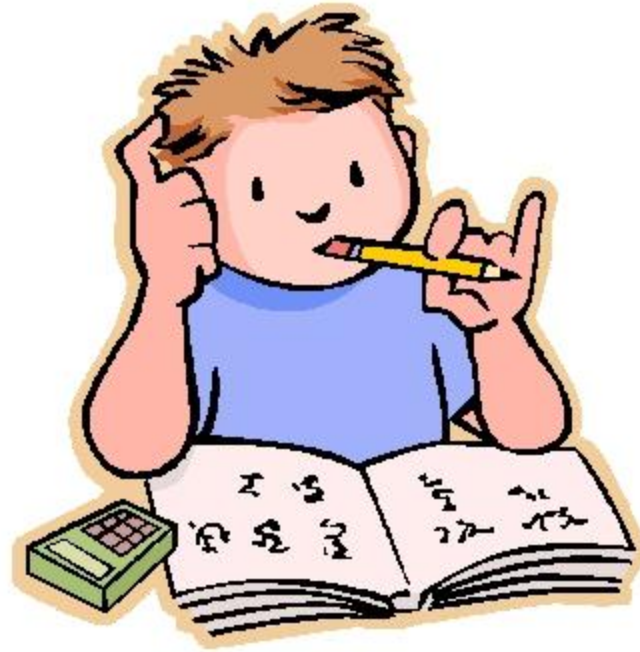


3

Tell the Story

143





To check up homework

*Letter 1.*

You have received a letter from your English-speaking pen friend Tom who writes:

*It's a disaster! This year we'll study on Saturdays! We've never had classes at weekends and it means that we won't be able to go on guided tours! What a pity!.. Do you study on Saturdays? Do you go on guided tours with your classmates at the weekend? What did you do last Saturday?*

*Well, yesterday we went to the Art Museum...*

Write a letter to Tom.

In your letter

— answer his questions

— ask **3 questions** about his visit to the Art Museum

Write **100–140 words**.

Remember the rules of letter writing.



Put the letters in order to make interests.

yetpōtr

*pottery*

1 agohytporh

p\_\_\_\_\_

2 snetni

t\_\_\_\_\_

3 iuæcs

m\_\_\_\_\_

4 sehse

c\_\_\_\_\_

5 giyelcn

c\_\_\_\_\_

6 sifml

f\_\_\_\_\_

7 soreh ngiird

h\_\_\_\_\_ r\_\_\_\_\_

8 nfhaios

f\_\_\_\_\_

9 stoepmre

c\_\_\_\_\_



**2** Cross out the wrong words.

*I can't ride a bicycle / ~~a map~~ / a horse / a motorbike.*

**1** I can play tennis / chess / computers / the guitar.

**2** Please write a story / the Internet / an email / a blog.

**3** We can speak China / Spanish / Italian / Japanese.

**4** Can you use social networking sites / computer games / a mobile phone / a computer?

**5** History is okay / interesting / great / pretty.

**6** I'm into rap. It's cool / great / not bad / boring.

3 Complete the sentences with *can* or *can't*.

*What can you do? I can sing and dance.*

- 1 I'm into languages. I ..... speak German and Russian.
- 2 We can write stories but we ..... act.
- 3 '..... you draw?' 'Yes, I can.'
- 4 '..... your brother play chess?'  
'No, he can't.'
- 5 'Can Tania ride a motorbike?'  
'No, she .....
- 6 I'm interested in cycling classes –  
I ..... ride a bike.
- 7 I'm not into music. I ..... sing or play the guitar.
- 8 Simon ..... draw and he can paint.

 Complete the questions with question words.

*'Who's your best friend?' 'My best friend is Claire.'*

1 '..... old are you?'

'I'm thirteen.'

2 '..... people are at your youth club?'

'Forty.'

3 '.....'s your surname?'

'Davies.'

4 '..... can speak Italian?'

'My dad can.'

5 '..... are they from?'

'They're from Rome.'

6 '.....'s the name of your school?'

'City High School.'

7 '..... languages can you speak?'

'Two. Spanish and German.'

**5** Choose the correct words.

**A** This programme is *pretty* / **great**. What <sup>1</sup>*can* / *are* you interested <sup>2</sup>*in* / *into*?

**B** I'm mad <sup>3</sup>*about* / *into* music. It's really <sup>4</sup>*cool* / *boring*. <sup>5</sup>*Am* / *Are* you into music too?

**A** Yes, I am.

/ 5



**grammar**  
infinitives  
adverbs  
interrogatives  
nouns  
articles  
present  
exercises  
genitive  
affirmative  
adjectives  
speech  
tenses  
relatives  
future



CONDITIONALS 2



**If...Ø + V2-ed...**

**,**

**Ø + would V...**



**If I had a pot of gold,  
I'd...**



**If I were genie,  
I'd...**



**If I had time machine,  
I'd...**



**If I were a super hero,  
I'd...**





**A – Choose the correct verb tense.**

1. I would be very happy if she \_\_\_\_\_ to marry me.
  - a) agree
  - b) agrees
  - c) agreed
  
2. If you go to New York, \_\_\_\_\_ to visit the Museum of Modern Art.
  - a) don't forget
  - b) won't forget
  - c) wouldn't forget
  
3. If you give me Sarah's number, I \_\_\_\_\_ her.
  - a) contact
  - b) will contact
  - c) contacted

4. You'd have seen the accident if you \_\_\_\_\_ 10 minutes ago.
- a) arrived
  - b) would arrive
  - c) had arrived
5. She \_\_\_\_\_ this coat if she gets a discount.
- a) will buy
  - b) would buy
  - c) buy
6. If I \_\_\_\_\_ rich, I would open my own business.
- a) am
  - b) will be
  - c) were

## **B- Complete the sentences.**

1. If we win the match, we \_\_\_\_\_  
(celebrate) with champagne.
2. If I had worn a warm coat, I \_\_\_\_\_  
(not/catch) a cold.
  
3. If I were you, I \_\_\_\_\_ (not/ worry)  
about it.
4. We \_\_\_\_\_ (help) the planet if we  
recycled more.
5. If you \_\_\_\_\_ (not/ feel) well, you  
should see a doctor.

6. \_\_\_\_\_ you \_\_\_\_\_ (ask) my help  
if you needed it?
7. If I go to the party, I \_\_\_\_\_ (buy) a  
new dress.
8. v(give) me a call if you finish work  
earlier.
9. If he had been more clear, I \_\_\_\_\_  
(understand)
10. They will go to the beach if the weather  
(get) better

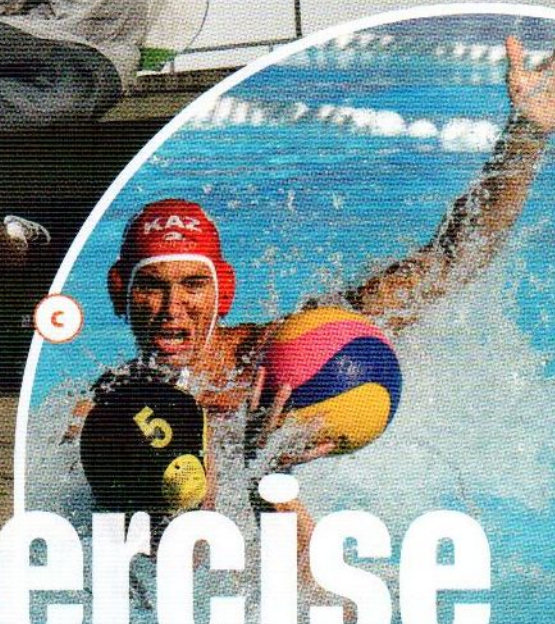
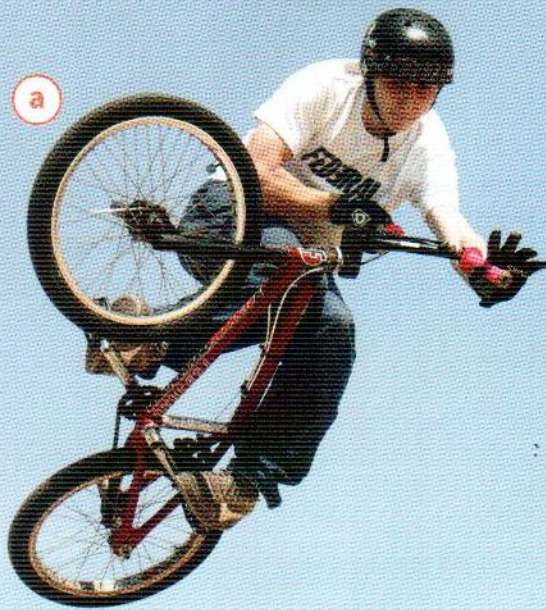
# EURO GRAND

C A S I N O



# Module 2

- Talk about exercise, food, appearance.
- Read about fashion in sport.
- Listen to sports advice.
- Write a text message.
- Learn about *have got* and countable/uncountable nouns with *some/any*.



1 Look at the photos. Are the activities:  
• boring? • exciting? • funny? • silly?

# Exercise



Key words.



## **Key Words:** Sport and Exercise

*do* athletics/gymnastics/judo/skateboarding

*play* basketball/football/tennis

cycle dance run swim walk

**3** Work in pairs. Ask and answer questions about sport and exercise.

**A** *Can you do gymnastics?*

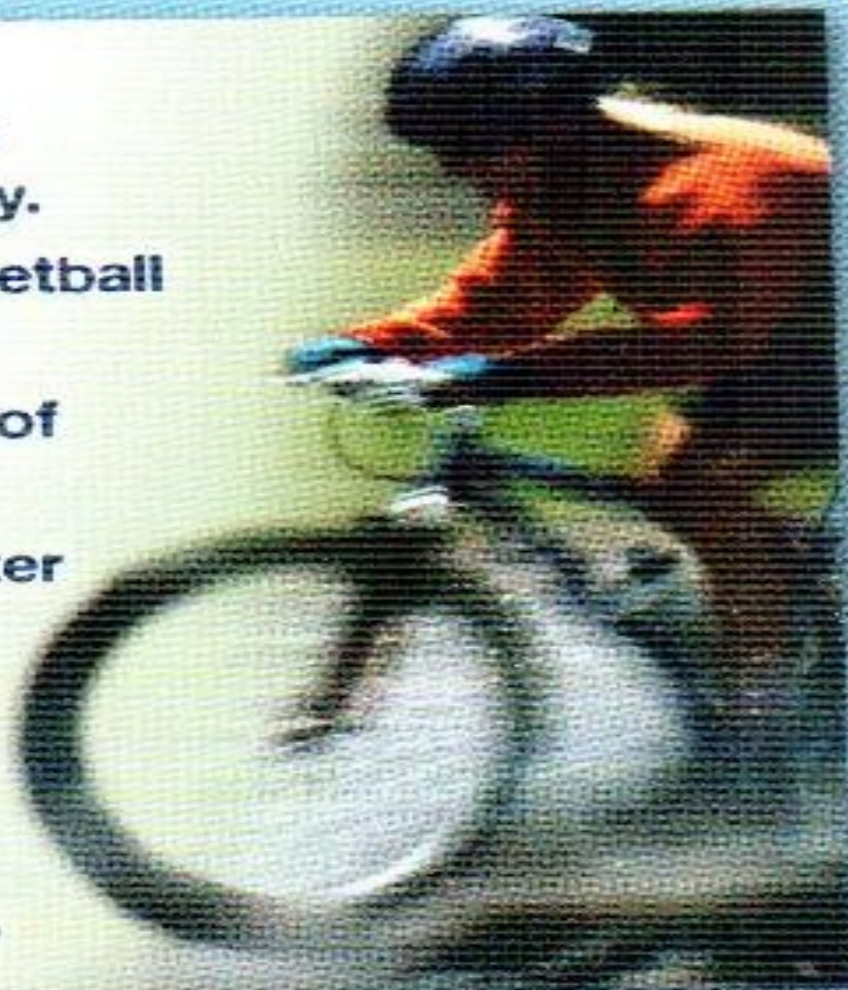
**B** *Yes, I can.*



1.37

## 4 Listen and complete the advice.

- 1 Do thirty minutes of exercise every day.
- 2 \_\_\_\_\_ football, basketball or tennis.
- 3 \_\_\_\_\_ watch hours of television.
- 4 Don't \_\_\_\_\_ computer games for hours.
- 5 \_\_\_\_\_ or cycle to school.
- 6 Use the stairs – don't \_\_\_\_\_ the lift.





## New cards + Active game



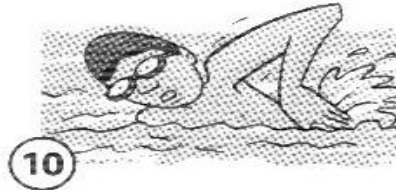
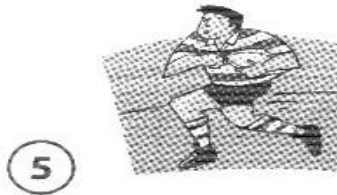


## Home task

- 1) W/B P19 EX1-5 TR 05-06
- 2) DICTATION P23 (PREP)



1 Complete the puzzle. What's the mystery sport?



?

1

2

3

4

5 R U G B Y

6

7

8

9

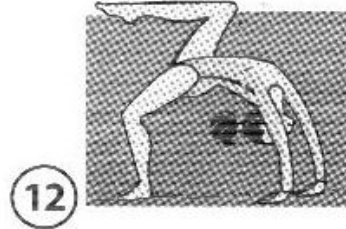
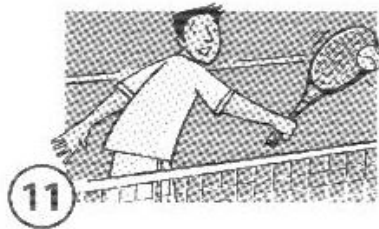
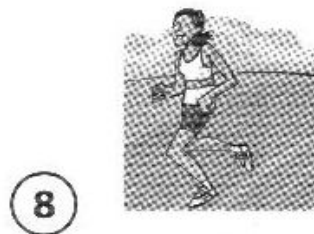
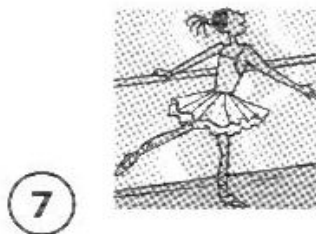
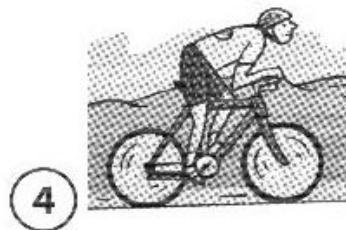
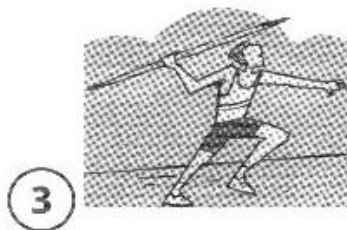
10

11

12

2 Write the words from Exercise 1 in the correct list.

do	play	—
	<i>rugby</i>	



# Listening



05

3 Listen and write the correct sport.

1 tennis

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

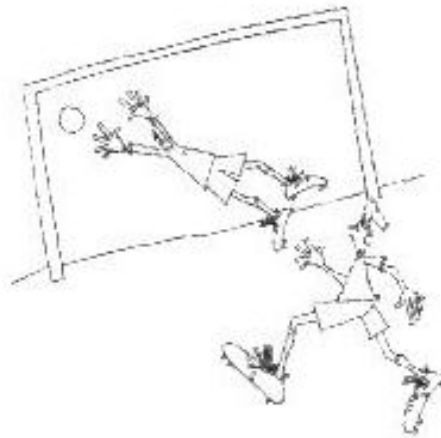


06

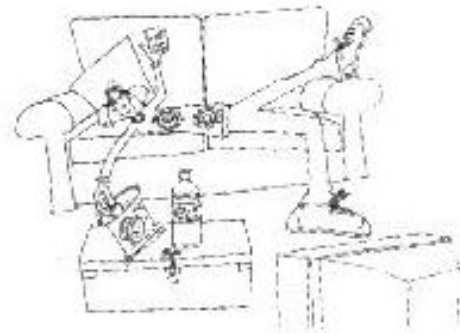
4 Who's Kelly? Listen and tick the correct picture.



a



b



c

## Your Turn

**5** Complete the sentences about sports and exercise with true information.

**1** I can do ..... I can't play

.....

**2** I'm into ..... and .....

**3** ..... is boring but .....

is great.



GOD GAVE YOU ANOTHER DAY FOR A REASON.  
NOW GO FIND OUT WHAT IT IS.

**GOOD DAY!**

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