

HELLO



## Information exchange

## Candidate's copy



### Paul's bedroom

<b>Upstairs/downstairs</b>	upstairs
<b>Next to</b>	bathroom
<b>Colour/walls</b>	blue
<b>How many windows</b>	two
<b>Favourite thing</b>	computer

### Peter's bedroom

<b>Upstairs/downstairs</b>	?
<b>Next to</b>	?
<b>Colour/walls</b>	?
<b>How many windows</b>	?
<b>Favourite thing</b>	?



## Information Exchange

## Examiner's copy



Tony's school

Where	?
How many children	?
Time / classes start	?
New / old	?
Swimming pool	?

Vicky's school

Where	Hospital Road
How many children	165
Time / classes start	9 o'clock
New / old	old
Swimming pool	no



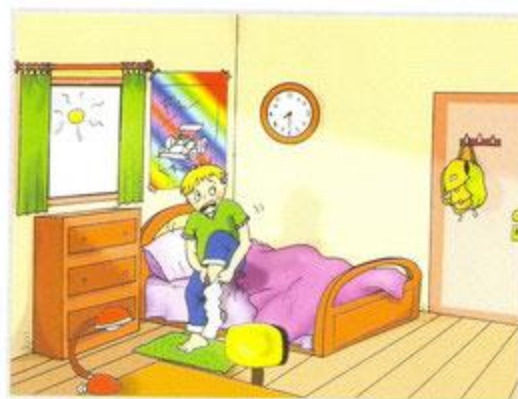
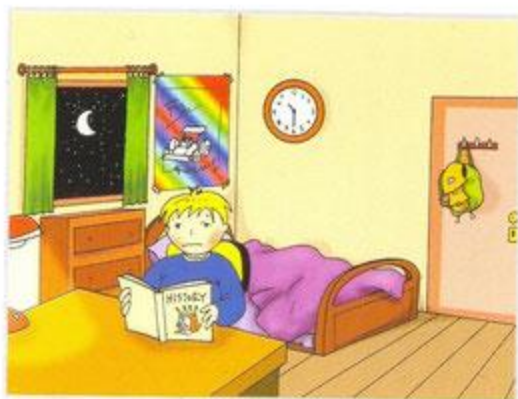
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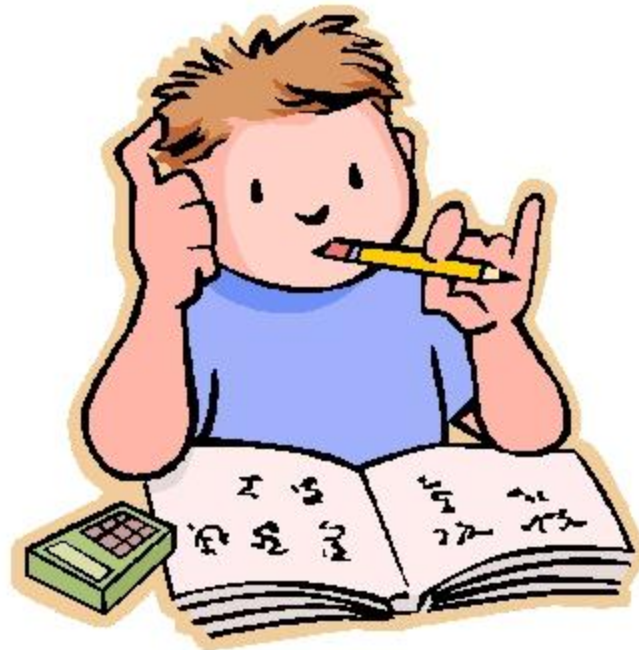


3

Tell the Story

143





To check up homework



## Letter 1.

You have received a letter from your English-speaking pen friend Tom who writes:

*It's a disaster! This year we'll study on Saturdays! We've never had classes at weekends and it means that we won't be able to go on guided tours! What a pity!.. Do you study on Saturdays? Do you go on guided tours with your classmates at the weekend? What did you do last Saturday?*

*Well, yesterday we went to the Art Museum...*

Write a letter to Tom.

In your letter

- answer his questions
- ask **3 questions** about his visit to the Art Museum

Write **100–140 words**.

Remember the rules of letter writing.



Put the letters in order to make interests.

yetpōtr

*pottery*\_\_\_\_\_

1 agohytporh

p\_\_\_\_\_

2 snetni

t\_\_\_\_\_

3 iumcs

m\_\_\_\_\_

4 sehse

c\_\_\_\_\_

5 giyelcn

c\_\_\_\_\_

6 sifml

f\_\_\_\_\_

7 soreh ngiird

h\_\_\_\_\_ r\_\_\_\_\_

8 nfhaios

f\_\_\_\_\_

9 stoepmre

c\_\_\_\_\_



## 2 Cross out the wrong words.

*I can't ride a bicycle / ~~a map~~ / a horse / a motorbike.*

1 I can play tennis / chess / computers / the guitar.

2 Please write a story / the Internet / an email / a blog.

3 We can speak China / Spanish / Italian / Japanese.

4 Can you use social networking sites / computer games / a mobile phone / a computer?

5 History is okay / interesting / great / pretty.

6 I'm into rap. It's cool / great / not bad / boring.

**3** Complete the sentences with *can* or *can't*.

*What can you do? I can sing and dance.*

- 1 I'm into languages. I ..... speak German and Russian.
- 2 We can write stories but we ..... act.
- 3 '..... you draw?' 'Yes, I can.'
- 4 '..... your brother play chess?'  
'No, he can't.'
- 5 'Can Tania ride a motorbike?'  
'No, she .....'
- 6 I'm interested in cycling classes –  
I ..... ride a bike.
- 7 I'm not into music. I ..... sing or play the guitar.
- 8 Simon ..... draw and he can paint.

4 Complete the questions with question words.

*'Who's your best friend?' 'My best friend is Claire.'*

1 '\_\_\_\_\_ old are you?'

*'I'm thirteen.'*

2 '\_\_\_\_\_ people are at your youth club?'

*'Forty.'*

3 '\_\_\_\_\_ 's your surname?'

*'Davies.'*

4 '\_\_\_\_\_ can speak Italian?'

*'My dad can.'*

5 '\_\_\_\_\_ are they from?'

*'They're from Rome.'*

6 '\_\_\_\_\_ 's the name of your school?'

*'City High School.'*

7 '\_\_\_\_\_ languages can you speak?'

*'Two. Spanish and German.'*



**5** Choose the correct words.

**A** This programme is *pretty* / *great*. What <sup>1</sup>*can* / *are* you interested <sup>2</sup>*in* / *into*?

**B** I'm mad <sup>3</sup>*about* / *into* music. It's really <sup>4</sup>*cool* / *boring*. <sup>5</sup>*Am* / *Are* you into music too?

**A** Yes, I am.

☐ / 5



A word cloud centered around the word "grammar". The word "grammar" is the largest and most prominent, written in a dark maroon color. Surrounding it are various grammatical terms in different sizes and colors (maroon, olive green, orange, and yellow). The words are arranged in a somewhat circular pattern around the central word.

infinitives

**grammar**

adverbs

interrogatives

nouns

articles

present

exercises

genitive

affirmative

adjectives

speech

tenses

relatives

future





CONDITIONALS 2





**If...Ø + V<sub>2</sub>-ed...**

**,**

**Ø + would V...**



**If I had a pot of gold,  
I'd...**



**If I were genie,  
I'd...**



**If I had time machine,  
I'd...**



**If I were a super hero,  
I'd...**



**A – Choose the correct verb tense.**

1. I would be very happy if she \_\_\_\_\_ to marry me.  
a) agree  
b) agrees  
c) agreed
  
2. If you go to New York, \_\_\_\_\_ to visit the Museum of Modern Art.  
a) don't forget  
b) won't forget  
c) wouldn't forget
  
3. If you give me Sarah's number, I \_\_\_\_\_ her.  
a) contact  
b) will contact  
c) contacted



4. You'd have seen the accident if you \_\_\_\_\_ 10 minutes ago.
- a) arrived
  - b) would arrive
  - c) had arrived
5. She \_\_\_\_\_ this coat if she gets a discount.
- a) will buy
  - b) would buy
  - c) buy
6. If I \_\_\_\_\_ rich, I would open my own business.
- a) am
  - b) will be
  - c) were

**B- Complete the sentences.**

- 1.If we win the match, we \_\_\_\_\_  
(celebrate) with champagne.
- 2.If I had worn a warm coat, I \_\_\_\_\_  
(not/catch) a cold.
- 3.If I were you, I \_\_\_\_\_ (not/ worry)  
about it.
- 4.We \_\_\_\_\_ (help) the planet if we  
recycled more.
- 5.If you \_\_\_\_\_(not/ feel) well, you  
should see a doctor.

6. \_\_\_\_\_ you \_\_\_\_\_ (ask) my help  
if you needed it?
7. If I go to the party, I \_\_\_\_\_ (buy) a  
new dress.
8. v(give) me a call if you finish work  
earlier.
9. If he had been more clear, I \_\_\_\_\_  
(understand)
10. They will go to the beach if the weather  
(get) better

**EURO GRAND**

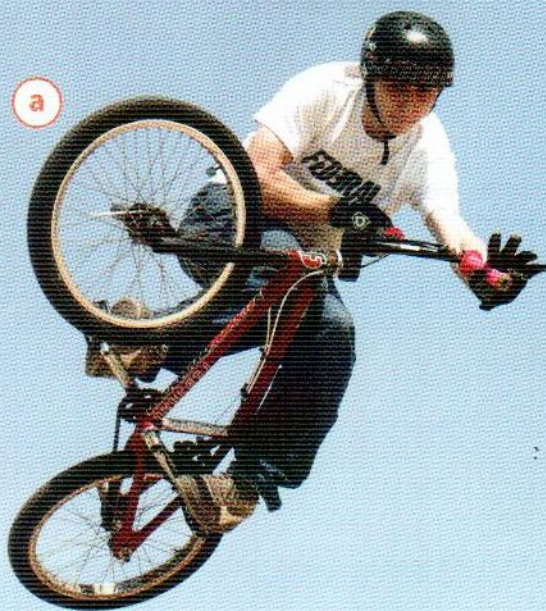
C A S I N O





# Module 2

- Talk about exercise, food, appearance.
- Read about fashion in sport.
- Listen to sports advice.
- Write a text message.
- Learn about *have got* and countable/uncountable nouns with *some/any*.



# Exercise

- 1 Look at the photos. Are the activities:
- boring? • exciting? • funny? • silly?





Key words.



## **Key Words:** Sport and Exercise

*do*      athletics/gymnastics/judo/skateboarding

*play*     basketball/football/tennis

cycle    dance    run    swim    walk

**3** Work in pairs. Ask and answer questions about sport and exercise.

**A** *Can you do gymnastics?*

**B** *Yes, I can.*

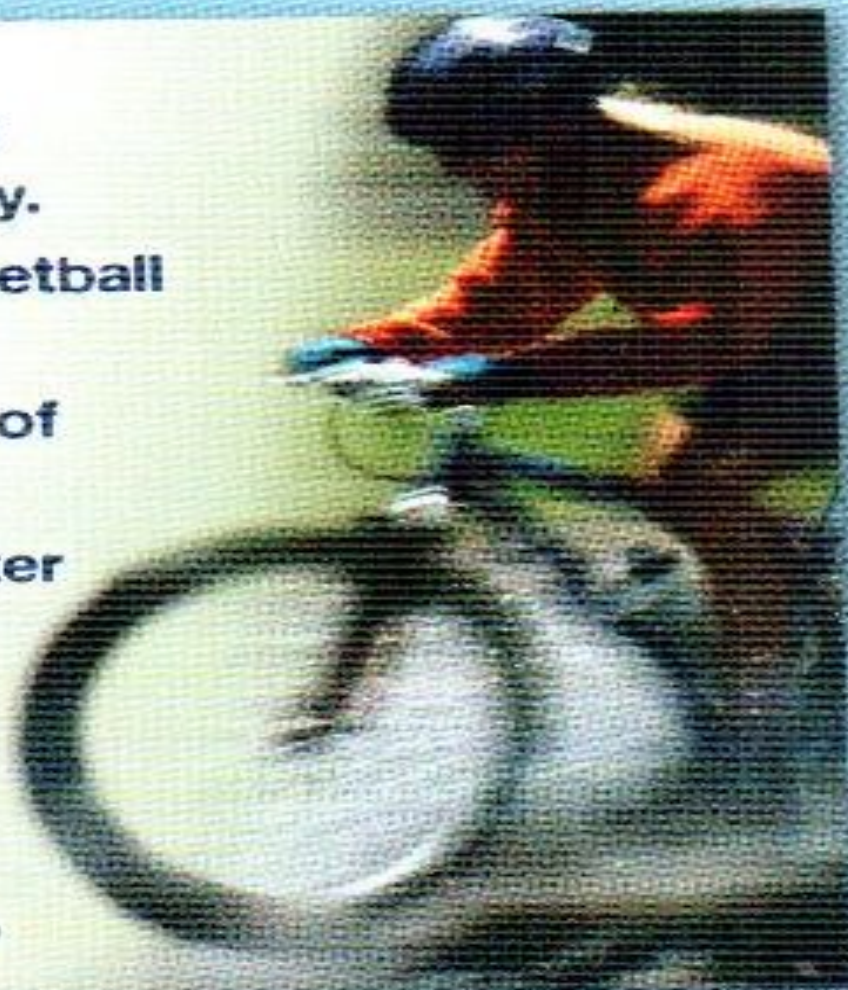




1.37

#### 4 Listen and complete the advice.

- 1 Do thirty minutes of exercise every day.
- 2 \_\_\_\_\_ football, basketball or tennis.
- 3 \_\_\_\_\_ watch hours of television.
- 4 Don't \_\_\_\_\_ computer games for hours.
- 5 \_\_\_\_\_ or cycle to school.
- 6 Use the stairs – don't \_\_\_\_\_ the lift.



## New cards + Active game





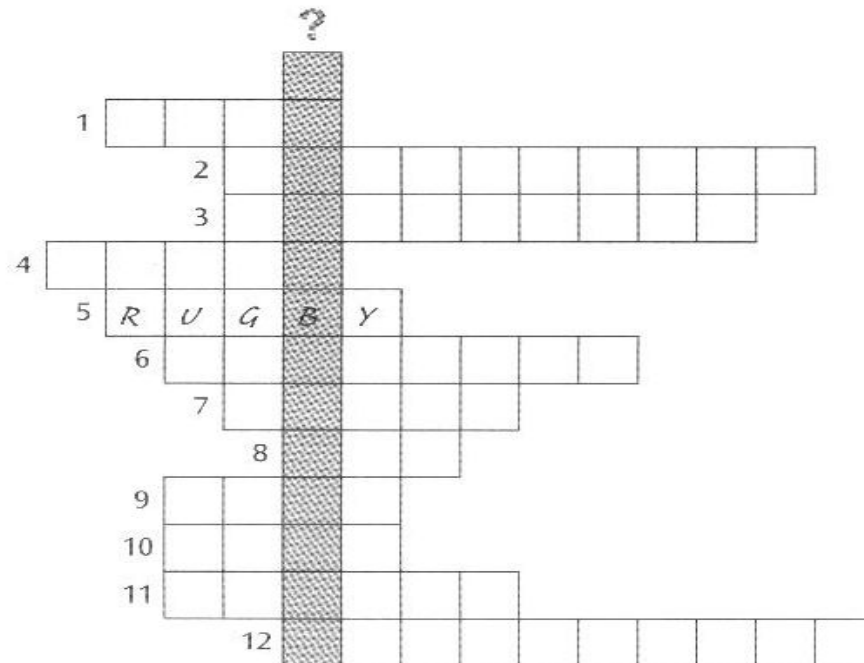
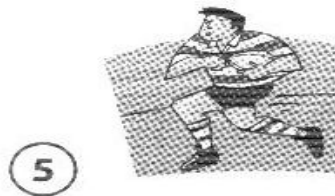


## Home task

- 1) W/B P19 EX1-5 TR 05-06
- 2) DICTATION P23 (PREP)

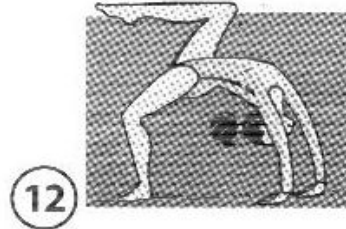
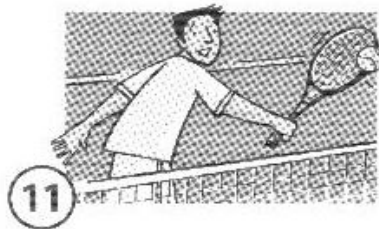
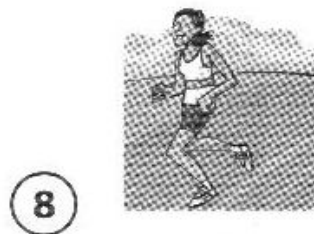
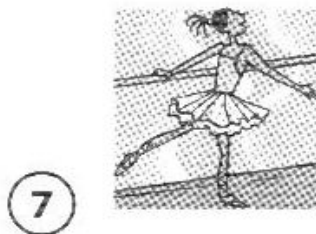
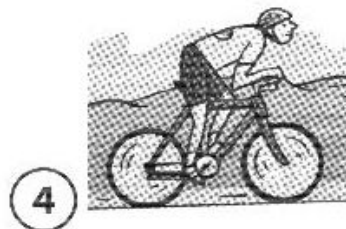
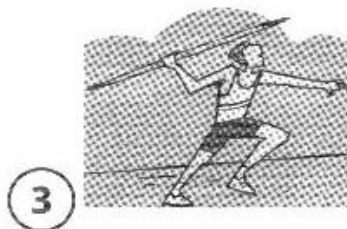


1 Complete the puzzle. What's the mystery sport?



2 Write the words from Exercise 1 in the correct list.

do	play	—
	<i>rugby</i>	







## Listening



3

Listen and write the correct sport.

1

*tennis*

2

\_\_\_\_\_

3

\_\_\_\_\_

4

\_\_\_\_\_

5

\_\_\_\_\_

6

\_\_\_\_\_

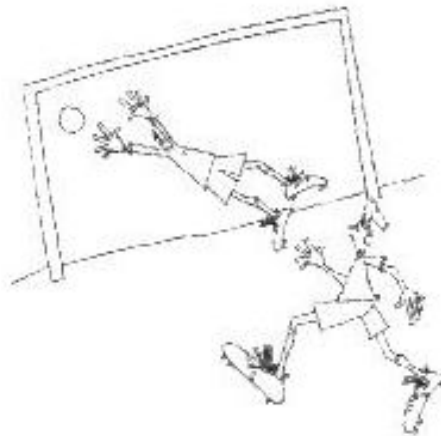


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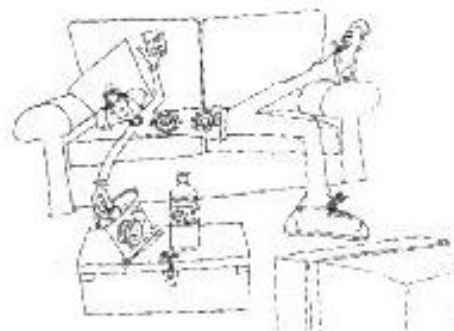
Who's Kelly? Listen and tick the correct picture.



a

☐

b

☐

c

☐

## Your Turn

**5** Complete the sentences about sports and exercise with true information.

**1** I can do ..... I can't play

.....

**2** I'm into ..... and .....

**3** ..... is boring but .....  
is great.



GOD GAVE YOU ANOTHER DAY FOR A REASON.  
NOW GO FIND OUT WHAT IT IS.

GOOD DAY!

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