

FESC project

«Framework for Erasmus+ Staff Competencies»

What do we know about competences required for IRO staff members?



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The main purposes of the FESC project

- to identify relevant skills, know-how and processes for HEI staff working with student mobility;
- to create a framework which defines quality criteria for staff members working with student mobility that serves self-auditing purposes for institutions;
- to analyse how HEIs ensure relevant training for those staff members;



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The main purposes of the FESC project

- to create tools and guidelines that enable staff members to understand and improve their competencies;
- to analyse how the current accreditation process for the Erasmus Charter for Higher Education compares to the ESCAF, and make a policy proposal regarding the pertinence of establishing a European professional certification framework for staff members working on student mobility in the context of Erasmus+.



FESC project partners





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UL role in FESC project

- UL, with the contribution of the consortium, created 2 surveys: one for students and one for university staff members working with mobilities. The aim of both surveys was to identify the key competences for staff involved in the administration of mobility processes.
- Survey was disseminated by all consortium partners through different networks.
- 2,012 students and 332 staff members have agreed to take part in the survey.