







## 5.7

## WRITING

### Notes, making a request

I can write notes and make requests.

- 1 CLASS VOTE** How do you and your friends usually send messages to each other? How long does it usually take you to reply?

a text message   an email   a postcard  
an instant message   a message on paper  
a message on Facebook or social media

2 Read the messages. What types of messages are they?

Hey Thkq 4 your help on Saturday. I had a gr8 time at the race but it was fast! Glad I trained 4 it. Left my trainers in the changing rooms :( Would u mind keeping them at your house? If it's OK with u, I'll pick them up at the weekend. Skye

GROUP CHAT

Hi,

Just a quick note to thank you all for competing on Saturday. More than 200 runners entered the race and we think everybody enjoyed themselves. We're now planning another race, which will take place in Northfield Park next month. Details will be on our website soon.

I've also got some great photos of the event. If you'd like a photo of you with your medal, could you please email me before June 30?

All the best,

Dan



2 mins ...

- 5** Study the Writing box. Find the phrases from the Writing box in the texts in Exercise 2.

## Writing

## Notes, making a request

### Greeting

Hi ... / Hi, there / Hiya / Hey ...

### Thank the other person

Thanks for your note/message/present ...

Thanks for inviting me/writing/sending/coming ...

Just a quick note to thank you for ...

### Introduce the topic

I had a great time at the race, although ...

I really enjoyed meeting the ...

### Making a request

If you'd like ..., could you please ... ?

Would you mind ... ?

If it's OK with you, could we ... ?

Would it be possible to ... ?

Let me know if that's OK.

### Ending

Bye! / Cheers! / All the best. / See you later.



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Bye! / Cheers! / All the best. / See you later.

**6** Match phrases 1–5 with phrases a–e to make requests.

- 1 ☐ If you'd like to join the kayak club,
- 2 ☐ Would you mind
- 3 ☐ If it's OK with you,
- 4 ☐ Would it be possible
- 5 ☐ I could start at 8 p.m.

- a could we meet at the tennis club at 7 p.m.?
- b Let me know if that's OK.
- c to train on Friday instead of Tuesday?
- d helping with the sports day?
- e please email us with your name and address.



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Bye! / Cheers! / All the best. / See you later.

- 7** You were a runner at the Wild Run. Write a note to Dan. Follow the instructions below:

- 1 thank him for his message
- 2 describe what you did at the race
- 3 ask Dan to do something for you

Unit 5

65





# World of Sport

Unit

8

A

Which cities have hosted the Olympics?  
Discuss your answers.

Before You Write

B

20

Read the essay.



## Writing Skill

### Writing an essay to compare and contrast

Sometimes you will need to write an essay to compare and contrast two things. You can write this kind of essay in the following way:

Introduction	Compare	Contrast	Conclusion
<ul style="list-style-type: none"><li>● Introduce the things to compare and contrast</li></ul>	<ul style="list-style-type: none"><li>● Show how the things are similar</li></ul>	<ul style="list-style-type: none"><li>● Show how the things are different</li></ul>	<ul style="list-style-type: none"><li>● Summarize</li><li>● Finish with an interesting thought</li></ul>



## Writing Practice

- D** Look at the facts about baseball and field hockey. Put a plus (+) between facts that are similar and a minus (-) between facts that are different.

Baseball	+/-	Field hockey
Two teams of players		Two teams play each other
People score by getting runs		Players score goals
Somebody throws and somebody hits		All the players try to hit the ball
Players use bats		Players use sticks
Games played in the summer months		Summer sport

- E** Use the differences from Activity D to complete the paragraph.

However, there are also major differences between (1) \_\_\_\_\_ and (2) \_\_\_\_\_.  
 \_\_\_\_\_ . In baseball, (3) \_\_\_\_\_  
 \_\_\_\_\_ , while in field hockey (4) \_\_\_\_\_  
 \_\_\_\_\_ . Unlike baseball, in which (5) \_\_\_\_\_  
 \_\_\_\_\_ to hit the ball, field hockey players (6) \_\_\_\_\_ .  
 Possibly the most important difference is that in baseball (7) \_\_\_\_\_  
 \_\_\_\_\_ ,  
 whereas in field hockey (8) \_\_\_\_\_  
 \_\_\_\_\_ .



Look for words in the paragraph which give you hints about which facts to use.



21-23

Listen to a teacher giving a girl advice on how to improve her essay.  
Edit the text based on what you hear.

## My sister and I

In some ways, my

There are four people in my family—my parents, my older sister and I. ~~My~~ sister and I are very similar in terms of our favorite sports and hobbies. In other ways, we are very.

To start, my sister and I have a lot of hobbies in comon. We both like music, and we both like to play bored games. Perhaps important of all, we both like painting.

However, there are also major differences between my sister and I. I like to play hockey. My sister does not. Unlike my sister, I do not like playing basketball. A big difference is that she likes to play against boys, while I like to play sports against girls.

My sister and I are from the same family and have some things in comon. However, we are different people and like different sports. I like that we are different!





**F** Follow the steps to write an essay comparing and contrasting your hobbies with those of a classmate.

- 1** *Brainstorm:* Brainstorm ideas for your essay on a separate piece of paper. Think of three similarities (interests you share) and three differences (interests you do not share).
- 2** *Plan:* Use your ideas to make a writing plan. Write an interesting introduction, details for body paragraphs comparing and contrasting your hobbies with those of a classmate, and a conclusion summarizing your essay.

## Plan

Title: \_\_\_\_\_

Introduction: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Body paragraph 1 (compare):

Topic sentence: \_\_\_\_\_

\_\_\_\_\_

Detail 1: \_\_\_\_\_

Detail 2: \_\_\_\_\_

Detail 3: \_\_\_\_\_

Body paragraph 2 (contrast):

Topic sentence: \_\_\_\_\_

\_\_\_\_\_

Detail 1: \_\_\_\_\_

Detail 2: \_\_\_\_\_

Detail 3: \_\_\_\_\_

Conclusion: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_