

Implies-anlamina gelir
proper ecological equilibrium –uygun ekolojik denge
sustainable manner-surdirebilir sekilde
establishing-kurmak
entails-gerektirir
- enable-izin verme(ogrenmeye)
explosion-patlama
denletion-tukenme

WHAT IS ENVIRONMENTAL EDUCATION ?

- ✓ Environmental Education implies establishing proper ecological equilibrium which entails proper use and conservation of resources in a sustainable manner.
- ✓ Environmental Education should enable people learn how hazardous environmental pollution, population explosion and resource depletion could be...The best place to start such learning is “School”

Thursday, August 20,
2015

Awareness-farkindalik
knowledge-bilgi
attitudes-tutumlar
skills-beceri
participation-katilim



Moroccan [students](#) watching birds at [Nador](#) lagoon during the activities organised by [SEO/BirdLife](#) during the [World Wetlands Day](#) in Morocco











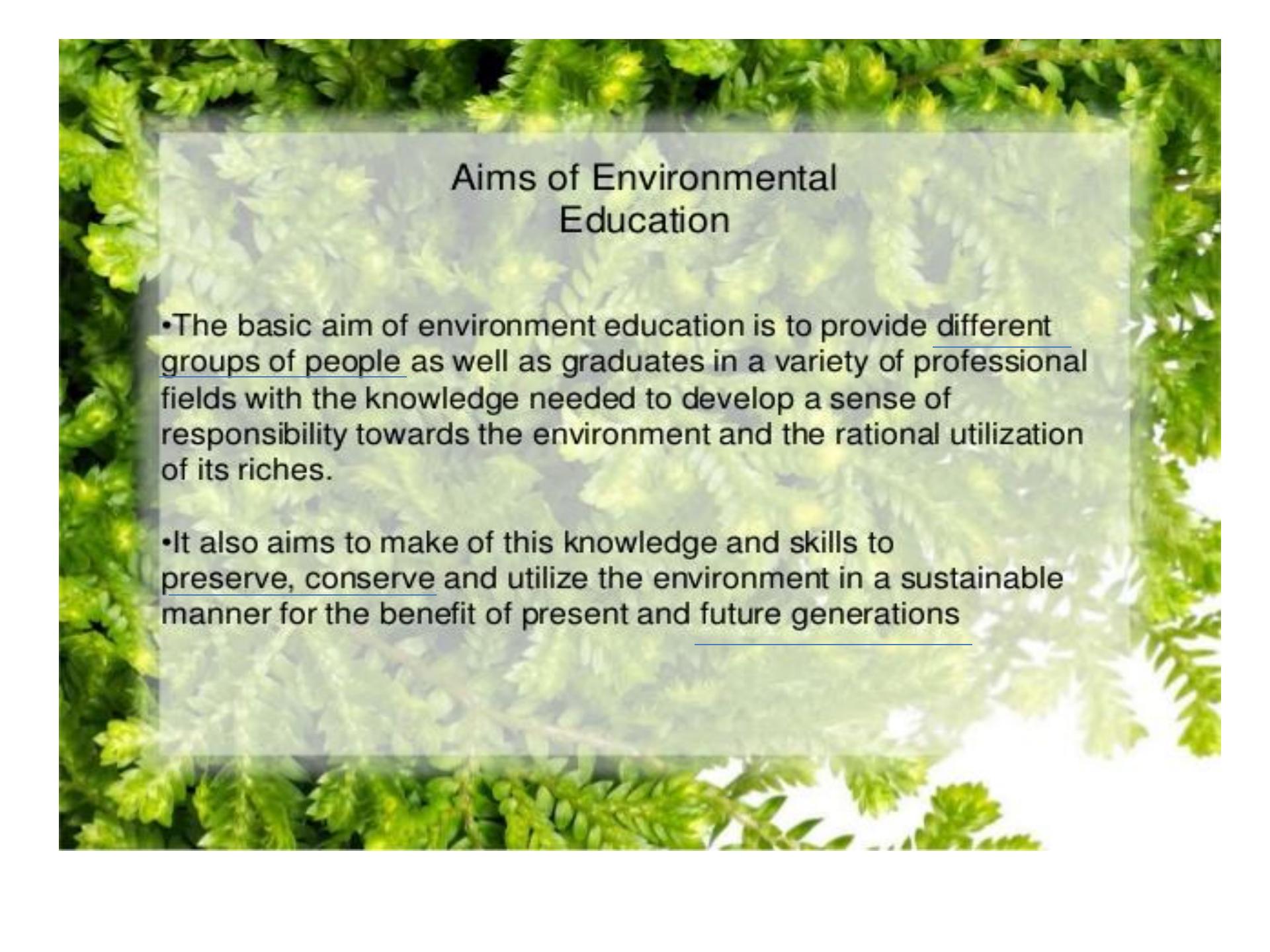












Aims of Environmental Education

- The basic aim of environment education is to provide different groups of people as well as graduates in a variety of professional fields with the knowledge needed to develop a sense of responsibility towards the environment and the rational utilization of its riches.
- It also aims to make of this knowledge and skills to preserve, conserve and utilize the environment in a sustainable manner for the benefit of present and future generations



Environmental Education

awareness-farkindalik
attitude-tutum
action-herket
Knowledge-bilgi
skills-beceri
concern-ilgilendirmek
citizenry-vatandaslik
participation-katilim



inadequate-yetersiz
extinction –yok olma
lack-yoksun

Major Environmental Problems Needing Environmental Education

Macro kind



Micro kind



Providing-saglama
awareness-farkinda olma
relevance(relationship) -iliski
conservation-koruma
sustainable development- sürdürülebilir kalkınma
solving problems-sorunlari cozmek

PROVIDING ENVIRONMENTAL EDUCATION AT DIFFERENT LEVELS OF EDUCATION

| Level | Objectives |
|--------------------------------|--------------------------------------------------------------------------------------|
| Primary education | Awareness of environment (Knowledge) |
| Secondary education | Relevance for real-life situation of environment (Understanding) |
| Higher secondary education | Conservation of natural resources of environment (Skills) |
| College & University Education | Sustainable development by solving problems of environment (Attitude and Evaluation) |

Panel Discussion



Explore * Experience * Express

Environmental Education Today!

Are our children equipped to adapt to the environmental changes of our time? Share your concerns with our environmental education experts:

Dila Hadju, Head of Educational Affairs at Leaf Plus

Brynn Goforth, Teacher of Environmental Studies at Green School Bali

Aulia Wijasih, Expert and Professional Trainer of Education for Sustainable Development in Indonesia

Nadine Zamira Sjarief, Founder of Leaf Plus

Special music performance by **RAN**

 **Tuesday, October 16, 2012**

 **7 - 9 pm**

 **@america, Pacific Place, Level 3**

**You're invited!
Free entrance!
No registration!**



www.atamerica.or.id

 [atamerica](https://www.facebook.com/atamerica)

 [@atamerica](https://twitter.com/atamerica)

- **Экологиялық этика** — өнімдердің (бұйымдардың) қолданған уақыттағы және қалдыққа айналған кездегі экологиялық жағдайға қатысты барлық қасиеттерін баяндау. Экологиялық декларация жасаудың негізгі мақсаты — өндірісшілердің экология талабына сәйкес заттектер шығаруына септесу.
- Основателями экологической этики считают немецко-французского теолога, врача и философа Альберта Швейцера и американского эколога, зоолога и философа Олдо Леопольда
- Декларация Рио-де-Жанейро по окружающей среде и развитию (Декларация Рио) была принята в 1992 году на конференции . В ней закреплены основные принципы экологического права, которые были разработаны на основании норм поведения в экосфере.

Awareness-farkındalik
essential-onemli
hazardous-tehl'kel'
prevention-onleme
improvement-ilerleme
condition-kosul

ENVIRONMENTAL AWARENESS IS ESSENTIAL FOR

- Protection of the atmosphere
- Protection of land resources
- Conservation of biological diversity
- Environmentally sound management of biotechnology and hazardous wastes
- Prevention of illegal traffic in toxic products and wastes
- Improvement in living and working conditions of the poor by eradicating poverty and stopping environmental degradation.

Approach-yaklasim
provide-saglamak
arrange-duzenlemek
initiate-baslatmak
facilities-imkanlar

ROLE OF TEACHERS IN ENVIRONMENTAL EDUCATION

- To arouse the children's interest in the environment and to raise challenging problems
- To discuss the approach to problems or topics
- To arrange visits
- To provide materials needed for practical work
- To arrange for visiting speakers
- To initiate and develop discussion and debate; and
- To provide facilities for displays and exhibitions of the work carried out.





REUSE
REDUCE
RECYCLE



Reduce

From product use to manufacturing, we make efforts to **reduce** waste and power consumption at every process.

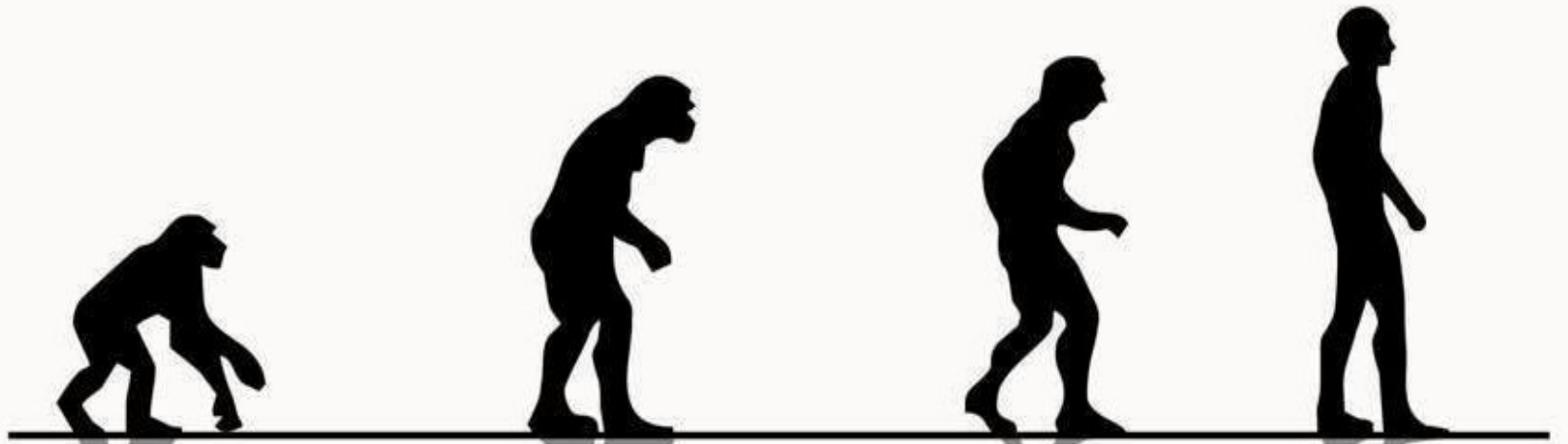
Reuse

Parts from returned products are **reused** after thorough inspection.

Recycle

Returned product parts are either reused or **recycled** into new materials.





CONCLUSION

Chinese say about the need to educate

“If you plan for a year, plant rice, if you plan for the years, plant trees, but if you plan for a century educate the people.”

