

Implies-anlamina gelir  
proper ecological equilibrium –uygun ekolojik denge  
sustainable manner-surdirebilir sekilde  
establishing-kurmak  
entails-gerektirir  
- enable-izin verme(ogrenmeye)  
explosion-patlama  
depletion-tukenme

## WHAT IS ENVIRONMENTAL EDUCATION ?

- ✓ Environmental Education implies establishing proper ecological equilibrium which entails proper use and conservation of resources in a sustainable manner.
- ✓ Environmental Education should enable people learn how hazardous environmental pollution, population explosion and resource depletion could be...The best place to start such learning is “School”

Awareness-farkindalik  
knowledge-bilgi  
attitudes-tutumlar  
skills-beceri  
paticipation-katilim



Moroccan [students](#) watching birds at [Nador](#) lagoon during the activities organised by [SEO/BirdLife](#) during the [World Wetlands Day](#) in Morocco





























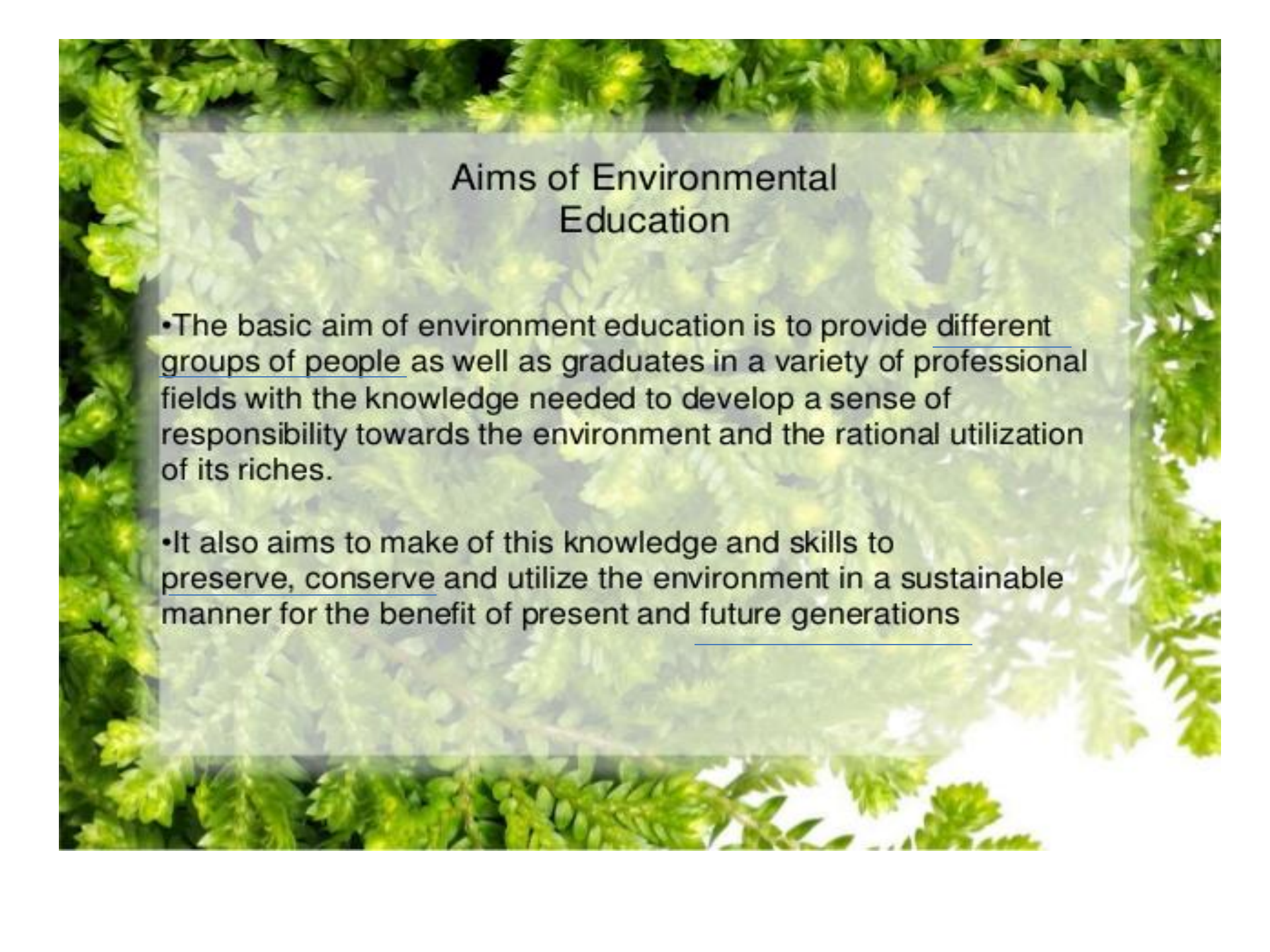






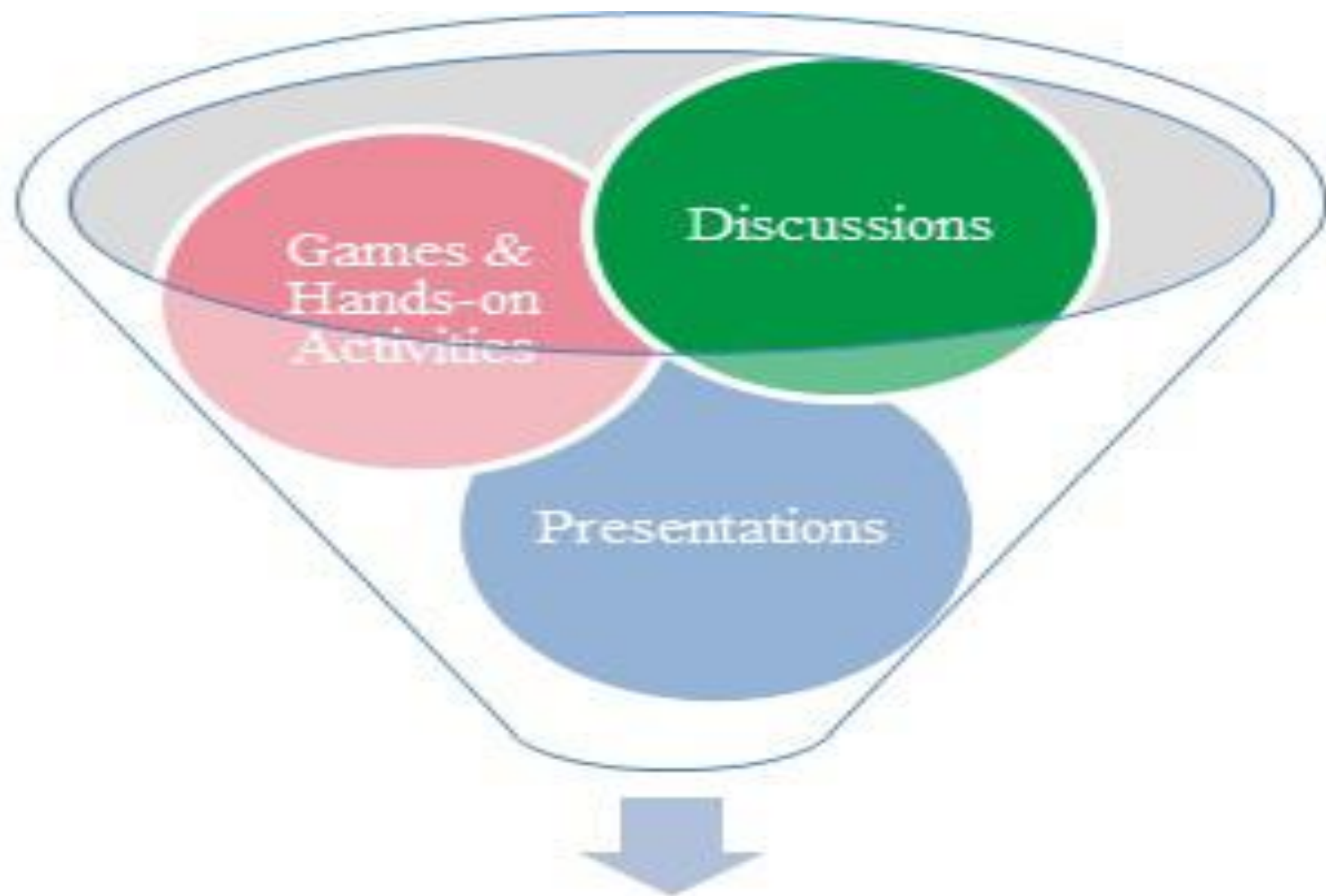






## Aims of Environmental Education

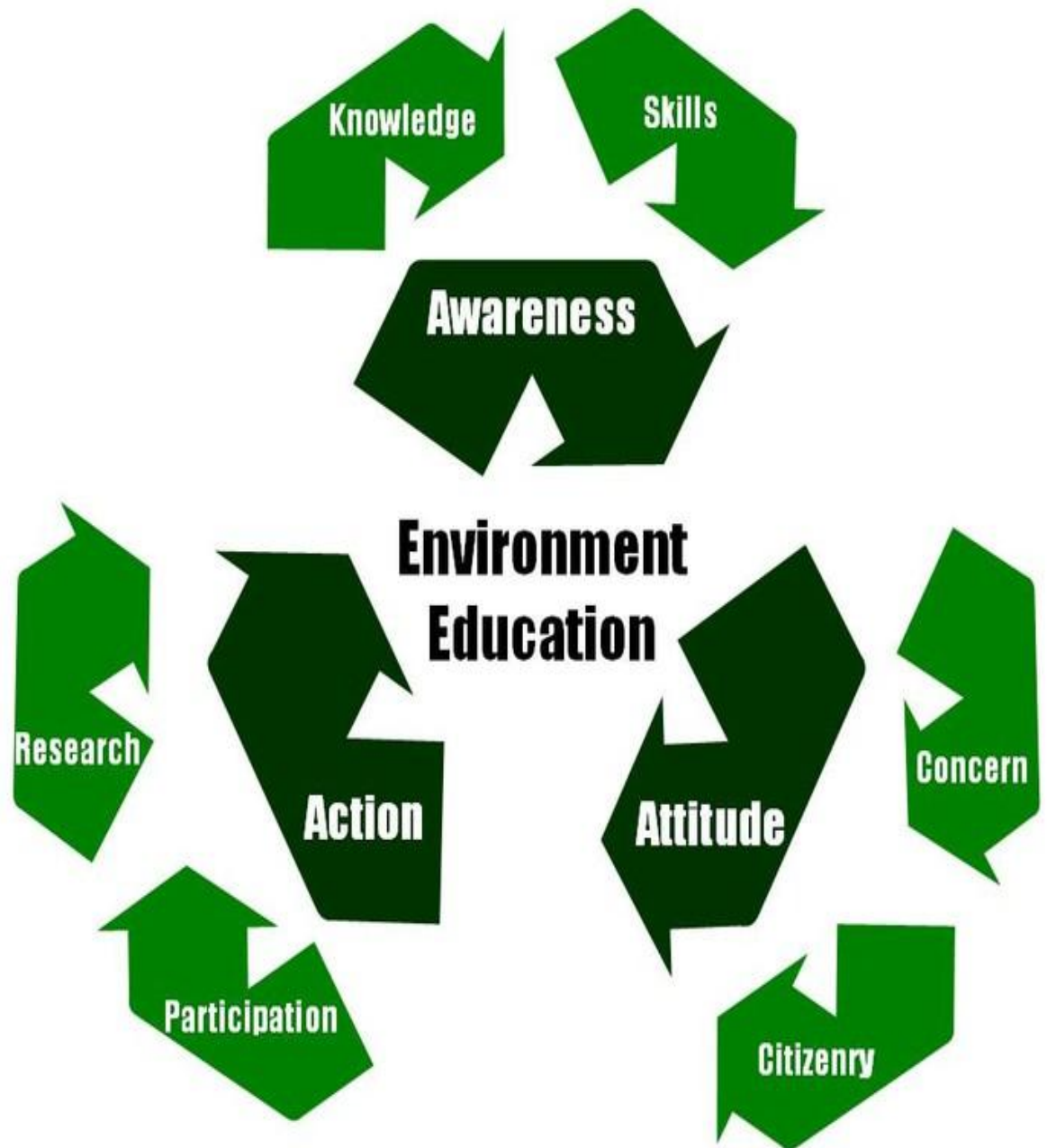
- The basic aim of environment education is to provide different groups of people as well as graduates in a variety of professional fields with the knowledge needed to develop a sense of responsibility towards the environment and the rational utilization of its riches.
- It also aims to make of this knowledge and skills to preserve, conserve and utilize the environment in a sustainable manner for the benefit of present and future generations



Environmental Education



awareness-farkindalik  
attitude-tutum  
action-hereket  
Knowledge-bilgi  
skills-beceri  
concern-ilgilendirmek  
citizenry-vatandaslik  
participation-katilim



inadequate-yetersiz  
extinction –yok olma  
lack-yoksun

## Major Environmental Problems Needing Environmental Education

### Macro kind



### Micro kind





Providing-saglama  
awareness-farkinda olma  
relevance(relationship) -iliski  
conservation-koruma  
sustainable development- sürdürülebilir kalkınma  
solving problems-sorunlari cozmek

## **PROVIDING ENVIRONMENTAL EDUCATION AT DIFFERENT LEVELS OF EDUCATION**

<b>Level</b>	<b>Objectives</b>
Primary education	Awareness of environment (Knowledge)
Secondary education	Relevance for real-life situation of environment (Understanding)
Higher secondary education	Conservation of natural resources of environment (Skills)
College & University Education	Sustainable development by solving problems of environment (Attitude and Evaluation)

Panel Discussion



Explore • Experience • Express

# Environmental Education Today!

Are our children equipped to adapt to the environmental changes of our time? Share your concerns with our environmental education experts:

**Dila Hadju**, Head of Educational Affairs at Leaf Plus

**Brynn Goforth**, Teacher of Environmental Studies at Green School Bali

**Aulia Wijasih**, Expert and Professional Trainer of Education for Sustainable Development in Indonesia

**Nadine Zamira Sjarief**, Founder of Leaf Plus

Special music performance by **RAN**

 **Tuesday, October 16, 2012**

 **7 - 9 pm**

 **@america, Pacific Place, Level 3**

**You're invited!**  
**Free entrance!**  
**No registration!**



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- **Экологиялық этика** — өнімдердің (бұйымдардың) қолданған уақыттағы және қалдыққа айналған кездегі экологиялық жағдайға қатысты барлық қасиеттерін баяндау. Экологиялық декларация жасаудың негізгі мақсаты — өндірісшілердің экология талабына сәйкес заттектер шығаруына септесу.
- Основателями экологической этики считают немецко-французского теолога, врача и философа Альберта Швейцера и американского эколога, зоолога и философа Олдо Леопольда
- Декларация Рио-де-Жанейро по окружающей среде и развитию (Декларация Рио) была принята в 1992 году на конференции . В ней закреплены основные принципы экологического права, которые были разработаны на основании норм поведения в экосфере.

Awareness-farkındalik  
essential-onemli  
hazardous-tehl'kel'  
prevention-onleme  
improvement-ilerleme  
condition-kosul

# ENVIRONMENTAL AWARENESS IS ESSENTIAL FOR

- Protection of the atmosphere
- Protection of land resources
- Conservation of biological diversity
- Environmentally sound management of biotechnology and hazardous wastes
- Prevention of illegal traffic in toxic products and wastes
- Improvement in living and working conditions of the poor by eradicating poverty and stopping environmental degradation.



Approach-yaklasim  
provide-saglamak  
arrange-duzenlemek  
initiate-baslatmak  
facilities-imkanlar

## ROLE OF TEACHERS IN ENVIRONMENTAL EDUCATION

- To arouse the children's interest in the environment and to raise challenging problems
- To discuss the approach to problems or topics
- To arrange visits
- To provide materials needed for practical work
- To arrange for visiting speakers
- To initiate and develop discussion and debate; and
- To provide facilities for displays and exhibitions of the work carried out.





**REUSE  
REDUCE  
RECYCLE**





## Reduce

From product use to manufacturing, we make efforts to **reduce** waste and power consumption at every process.

## Reuse

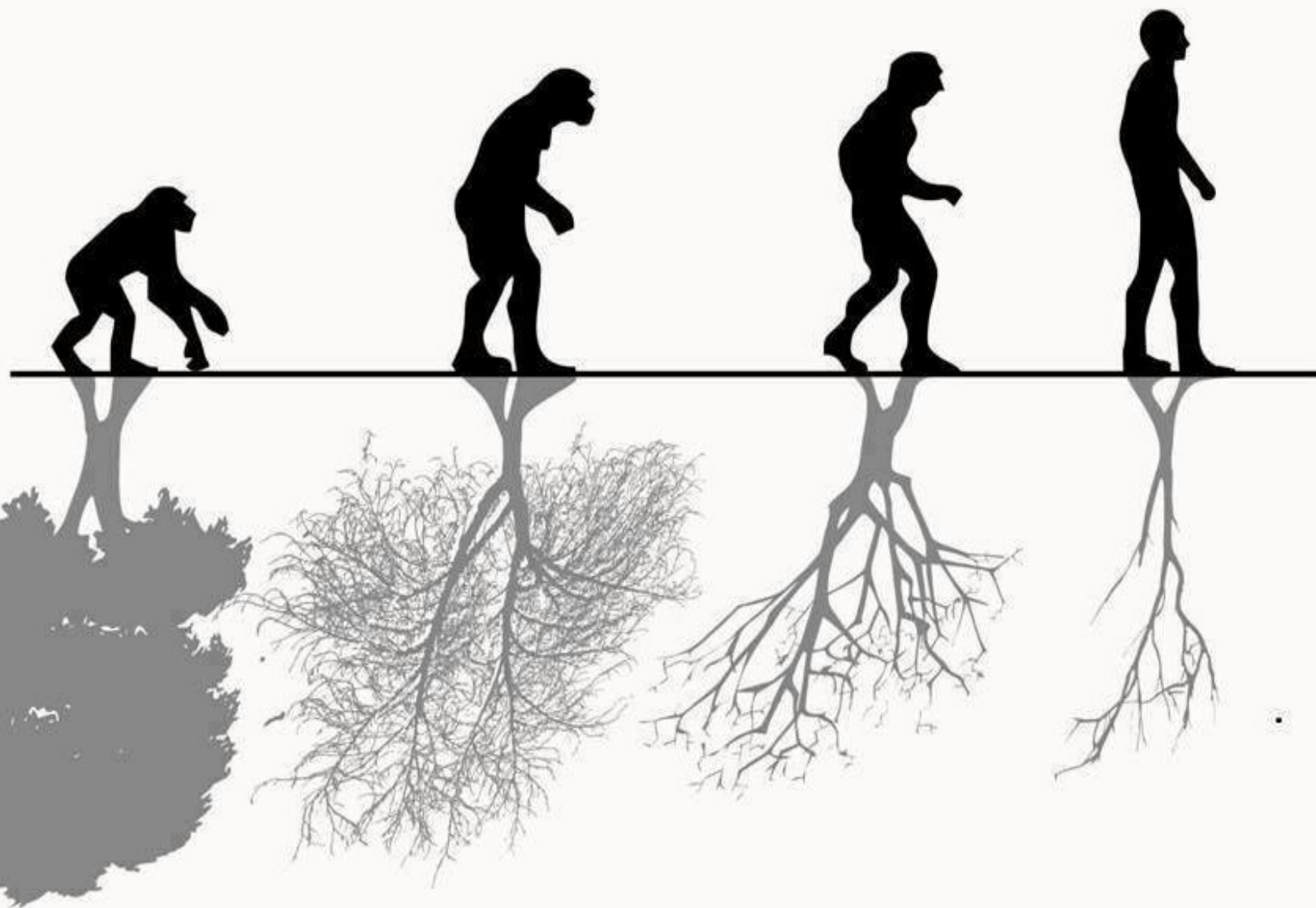
Parts from returned products are **reused** after thorough inspection.

## Recycle

Returned product parts are either reused or **recycled** into new materials.







# CONCLUSION

**Chinese** say about the need to educate

“If you plan for a year, plant rice, if you plan for the years, plant trees, but if you plan for a century educate the people.”

