

# Ekaterina Vozyakova

## Education:

- Linguistic University of Nizhny Novgorod (LUNN), 2007-2012
- Nizhny Novgorod State University (UNN), translator and interpreter in the Field of Professional Communication, 2019-2021
- Languages: English, French, Spanish
- International certificates: TKT (3 modules), EF Standard English Test (C1 – Advanced)

## Projects:

- Preparing volunteers for Sochi Winter Olympic Games, 2013-2014;
- Preparing volunteers for 2018 FIFA World Cup, 2017-2018;
- Evening courses in General English for adult students, Nizhny Novgorod Lobachevsky University, 2019-2021;
- Courses in Technical English for adult students, 2019 – present;
- English Speaking Club, The Best Language Centre, 2019 – present



# Introduce Yourself

Talk about your:

- education
- job duties
- languages you speak/learn
- hobbies and interests
- family and friends
- plans for the future





**Do you recognize these people? What do you know about them? What are they famous for?**



# Do you agree with MR. Musk? Give your opinion on the following:

**"I think that's the single  
best piece of advice:**

**Constantly think about  
how you could be doing  
things better and  
questioning yourself."**

**Elon Musk**



# What was the best piece of advice you've ever got?

## **giving opinions**

As far as I'm concerned ...  
In my opinion ... In my view ...  
From my point of view ...  
The way I see it is (that) ...  
To my mind ...  
Well, I reckon (that) ...  
I (strongly) believe (that) ...  
I (honestly) think (that) ...  
I (really) feel (that) ...  
Personally speaking, I believe ...  
As for me, I reckon ...

## **asking opinions**

What do you think/reckon?  
Do you see what I'm getting at?  
Do you know/see what I mean?  
Do you agree with me?  
Would you go along with that?  
Would you agree with me that ...?  
What are your thoughts on that?  
Don't you think (that) ... ?

## **agreeing**

I (totally) agree with you/that.  
I couldn't agree more.  
I'd go along with that.  
I feel the same.  
You're absolutely right.  
Absolutely/Definitely/Exactly.  
No doubt about it.  
That's a good point / I see your point.  
I see where you're coming from.

## **disagreeing**

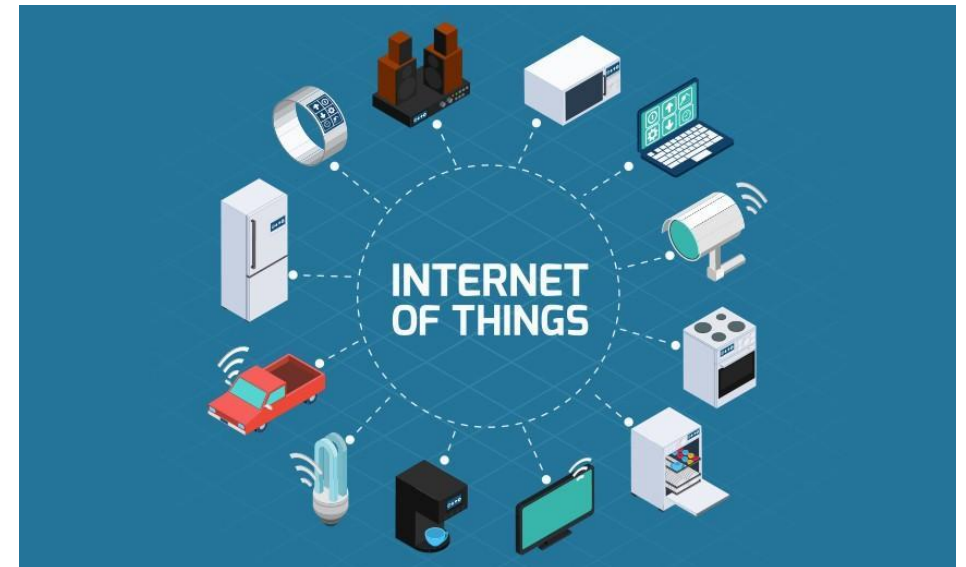
I'm afraid I disagree.  
I don't agree with you/that.  
I'd be inclined to disagree.  
That's not the way I see it.  
I don't think so / I don't feel the same

## **partly agreeing**

I see your point but ...  
I kind of agree with you/that.  
I agree with you to an extent, however, ...  
You make a good point, but ...

# How do technologies affect our daily life?

- Communication opportunities
- Education
- Work opportunities
- Medicine
- Life technologies
- Daily Routine





# Science and technology idioms

It's **not rocket science!**

It's not difficult to understand!

I need to **recharge my batteries**

I need to relax and recover my energy

My team is **a well-oiled machine**

My team works very smoothly together

I'm glad we're **on the same wavelength**

I'm glad we have the same ideas and opinions

Zoe's son knows how **to push her buttons**

Zoe's son knows how to make her angry

Giving up university?  
Dad will **blow a fuse!**

Giving up university?  
Dad will be very angry!

# PRESENT CONTINUOUS TENSE



**S + am/is/are + V-ing +....**

**He is playing.**

**S + am/is/are (not) + V-ing +....**

**He isn't playing.**

**Am/is/are + S + V-ing +...?**

**Is he playing?**



## Usage

## Example

**Describe something which is happening at the exact moment of speech.**

**Jim is watching television at the moment.**

**Describe an action that is taking place now but not at the exact moment of speech.**

**John is working in London.**

**Describe an event planned in the future.**

**I'm taking my French class on Tuesday.**

**To describe a temporary situation.**

**I'm staying with a friend for a few days.**

**To emphasize the frequency of an action.**

**That child is always crying for no good reason.**

**To describe changing situations.**

**Her health is improving by leaps and bounds.**

# Past Continuous Tense

+

**S + was/were + V-ing**

She was cooking all the morning.

-

**S + was/were + not + V-ing**

She was not sleeping when he came home.

?

**Was/were + S + V-ing?**

Was she sleeping when he came home?

## Usage

To describe parallel actions

To describe what someone was doing at a particular point in time

To express interrupted action in the past

To describe repetition and irritation

## Example

While I was washing the dishes, I heard a loud noise.

I was working in the garden all day yesterday.

I was driving to work when I crashed my car.

He was always complaining in class.



# Future Continuous Tense



**S + will + be + V-ing (present participle)**

**I will be singing in the concert tomorrow.**



**S + will + not + be + V-ing (present participle)**

**I will not be singing in the concert tomorrow.**



**Will + S + be + V-ing? (present participle)**

**Will you be singing in the concert tomorrow?**



## Usage

## Example

To describe interrupted actions in the future

When you come tomorrow, they will be playing tennis.

To express actions in progress at a specific time in the future

At 12 o'clock tomorrow, we will be having lunch at school.

To refer to actions that are happening now and expected to continue in the future

Unfortunately, sea levels will still be rising in 20 years.

To ask question politely about the future

Will you be bringing your friend to the party tonight?

To emphasis of future plans and intentions

He'll be coming to visit us next week.

To describe atmosphere in the future

When I arrive at the party everybody will be celebrating, some will be dancing.

To express parallel actions or series of parallel actions in the future

She will be watching TV, and he will be cooking dinner.







# Grammar practice:

1. I ... (study) Japanese online from 5 till 6 tomorrow evening.
2. Listen! Why the dogs ... (bark)?
3. She ... (wear) a yellow coat when I saw her.
4. They ... (take) their driving test next Monday.
5. I dropped my wallet when I ... (get) on the bus.
6. What you ... (do) in my office yesterday?
7. Bob ... (feel) much better today.
8. The kids ... (watch) cartoons in their room now.
9. I'm afraid she ... (sleep) in ten minutes.
10. We ... (have) tea soon?

## Put the following sentences into a negative form:

1. We are enjoying the party.
2. He'll be playing chess in an hour.
3. They were planting flowers in the garden last May.
4. I am looking for a job.
5. The phone was working yesterday.
6. Margaret will be working as a waiter during her summer holidays.
8. The secretary is typing a contract.
9. We were working in the garden at 3 o'clock yesterday afternoon.
10. My father is watching a football match the whole evening.



# Answer the following questions:

1. Will you be working tomorrow morning?
2. Are you helping your colleagues with their work?
3. Will your best friend be typing you a message this evening?
4. Will you be writing a report after work?
5. Were you having fun last weekend with your friends?
6. Were you having lots of meetings at work last week?
7. Was your boss praising your hard work?
8. Were your colleagues quarrelling when you came in?
9. Are you texting someone while having an English class?
10. Will you be getting ready for your English lesson today after work?



Describe what is, was and will be happening **yesterday/today/tomorrow last/this/next week** with you at home, at work or at any other place:



**Example:**

I **was having** a good sleep today and **now I'm doing** some work in the office. Later I **will be having** an online meeting with my colleagues in Zoom.

*My wife **was watching TV** and **now she is chatting** with her friend on the phone. **Soon she will be working** in the garden and planting some flowers.*

*My son **was playing computer games** and **now he is sleeping** in his bed. In the morning **he will be preparing** his homework.*