



IT'S A
Good Day
TO HAVE A
GOOD DAY
∞



What's the date?

What's the date today?

It's the

What was the date yesterday?

It was the

What's the date tomorrow?

It will be the

Talking About The Weather

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summer

spring

fall/autumn

winter



Homework



New cards p.16.



Key Words: Abilities

act cook dance draw paint
play a musical instrument (e.g. piano/guitar/
violin) play chess ride a bike sing
speak Chinese swim take photos
use a computer write stories



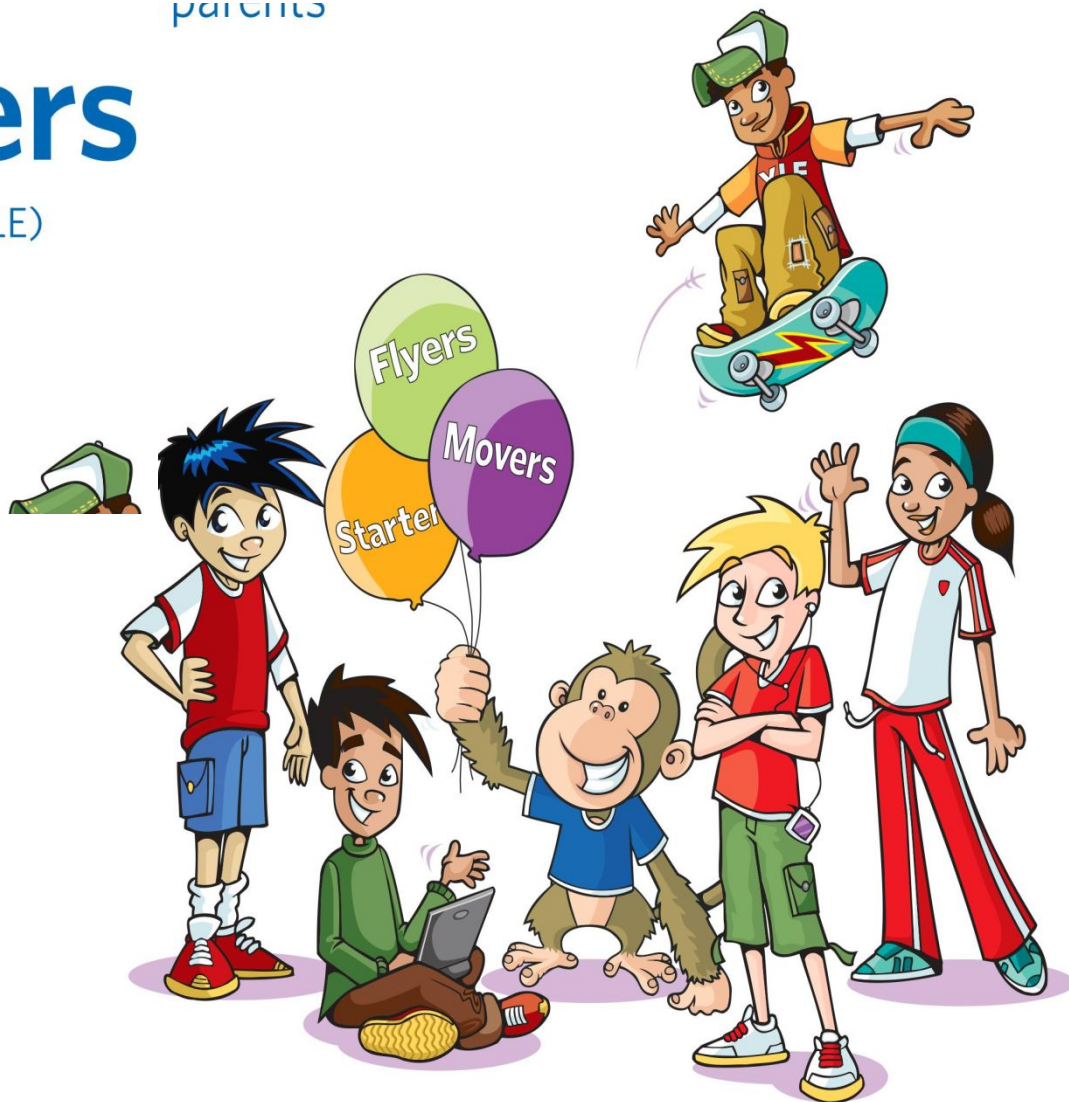
CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

Cambridge English Young Learners

Cambridge Young Learners English Tests (YLE)






Information for candidates
and parents

parents









Movers

Total length = approximately 65 minutes

Skill	Part	Task	Action
Listening 25 minutes	1	Match names outside a picture with the people that are inside a picture.	Draw lines. 
	2	Answer questions about a place, trip, party etc.	Write words and numbers. 
	3	Match days of the week with different activity pictures.	Draw lines. 
	4	Choose the picture with the correct information.	Tick boxes. 
	5	Choose the right parts of a picture and understand colouring and drawing instructions.	Colour parts of a picture. Draw something. 

Reading and Writing

30 minutes

1	Match pictures/words with describing sentences.	Copy words. copy copy 
2	Decide if a picture matches sentences about it.	Write yes or no. yes 
3	Choose the right answer to questions.	Circle a letter. d @ g 
4	Choose correct pictures/words to fill gaps in a short story and the correct title for the story.	Copy words and tick a box. copy copy  <input checked="" type="checkbox"/>
5	Find words in a story to complete sentences.	Copy 1, 2 or 3 words. copy copy 
6	Choose the right words to fill gaps in a short text.	Copy words. copy copy 

Speaking

5-7 minutes

1

Find differences between two pictures (objects, colours, numbers, positions etc.).

Say what is different.



2

Talk about pictures that tell a story.

Say short sentences.



3

Choose a picture that is different from three others.

Say how it is different.



4

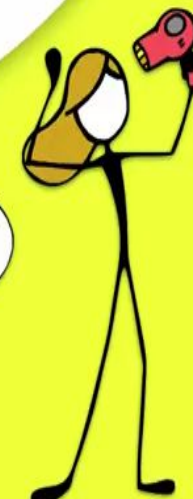
Answer questions about you.

Give short answers.





Pattern Practice



Movers Speaking

Summary of Procedures

The usher introduces the child to the examiner. The examiner asks how old the child is.

- 1 The examiner asks the child to describe several differences between the two Find the Differences pictures, e.g. 'This is a bird but this is a cat.'
- 2 The examiner tells the child the name of the story and describes the first picture e.g. 'Fred is sad. He can't play football. His ball is very old. His mum's saying, "Take the dog to the park." ' The examiner then asks the child to continue telling the story.
- 3 The examiner demonstrates how to do this task with the first set of four odd-one-out pictures and then asks the child to choose one picture in the other three sets and say which is different and why. For example, 'These are all animals, but this is a sweater.'
- 4 The examiner asks questions about the child, e.g. 'Who's the youngest in your family?'





Use a range of the following structures:

- ☐ ***the present continuous of some action verbs***
- ☐ ***the present simple of the verb to be***

- ☐ ***have got***
- ☐ ***the modals can/can't and must/mustn't***

- ☐ ***expressions to describe simple feelings, e.g. She is unhappy.***

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Key to Procedure Step 2 Possible answers:

Picture 2: Fred and his dog are in the park. The dog's happy. The dog / He's looking at a bag. Fred's angry. Fred doesn't like it.

Picture 3: Fred's mum is talking on the phone. Fred and the dog are listening. They're happy / smiling. Fred's mum has got the phone number of a woman. It's the woman's bag. Fred's mum is phoning to tell the woman about the bag.

Picture 4: Fred is opening a box. There's a new football in the box. It's a present from the woman because Fred found her bag. Fred's very happy!

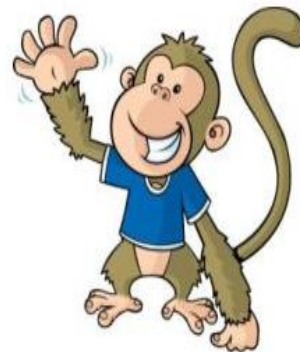


Original can be found in the Cambridge English: Movers Reading & be downloaded from the Cambridge English website.



Cambridge English Movers

Cambridge Young Learners English Tests (YLE) Movers



5. Important things to remember

- At the end of the activity, ask the students the following questions:
 - *How many pictures will you look at in Part 3 of the test? (4 lines of 4 pictures, 16 in total)*
 - *What should you say if you don't understand? (e.g. I don't understand / Can you repeat that, please? / Sorry?)*

This shows good knowledge of English.

- Remind students that:
 - they should take their time to look at the pictures
 - the examiner will describe the differences in the first line of pictures
 - they then have to talk about the 'odd-one-out' in the other 3 lines.

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Cambridge English Movers

Cambridge Young Learners English Tests (YLE) Movers

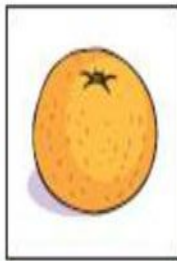
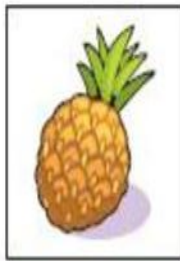
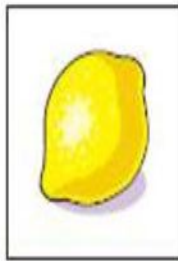


YLE Movers Speaking Part 3 – Answer Keys

Key to Student's Worksheet

Possible answers (accept any as long as the student can justify it):

2. You can have *curly*, *blonde* or *long* hair, but you can't have *exciting* hair.
3. *Towel*, *bath* and *toothbrush* are found in the bathroom, but *table* isn't.
4. You buy things in the *supermarket*, the *shop* (*store*) and the *cinema*, but not in the *library*.
5. *Nurse*, *doctor* and *farmer* are jobs. *Bus station* is a place.
6. *Below*, *inside* and *on* are all where you can put things. *Both* means *two*.
7. *Game*, *party*, *cake* are for birthdays but *pirate* isn't.
8. *Skip*, *dance*, *skate* are actions where you have to move, but *read* isn't.



Key to Sample Task

Possible answers (accept any as long as the student can justify it):

Set 1: The book is different because it's not a fruit.

Set 2: This (watching television) is different because it's not dancing/ these are all dancing.

Set 3: This (the sweater) is different because it's not an animal.

Set 4: This (the second picture) is different because the sweater is on the bed. In these (the other pictures), the things are under the bed.

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Cambridge English Movers

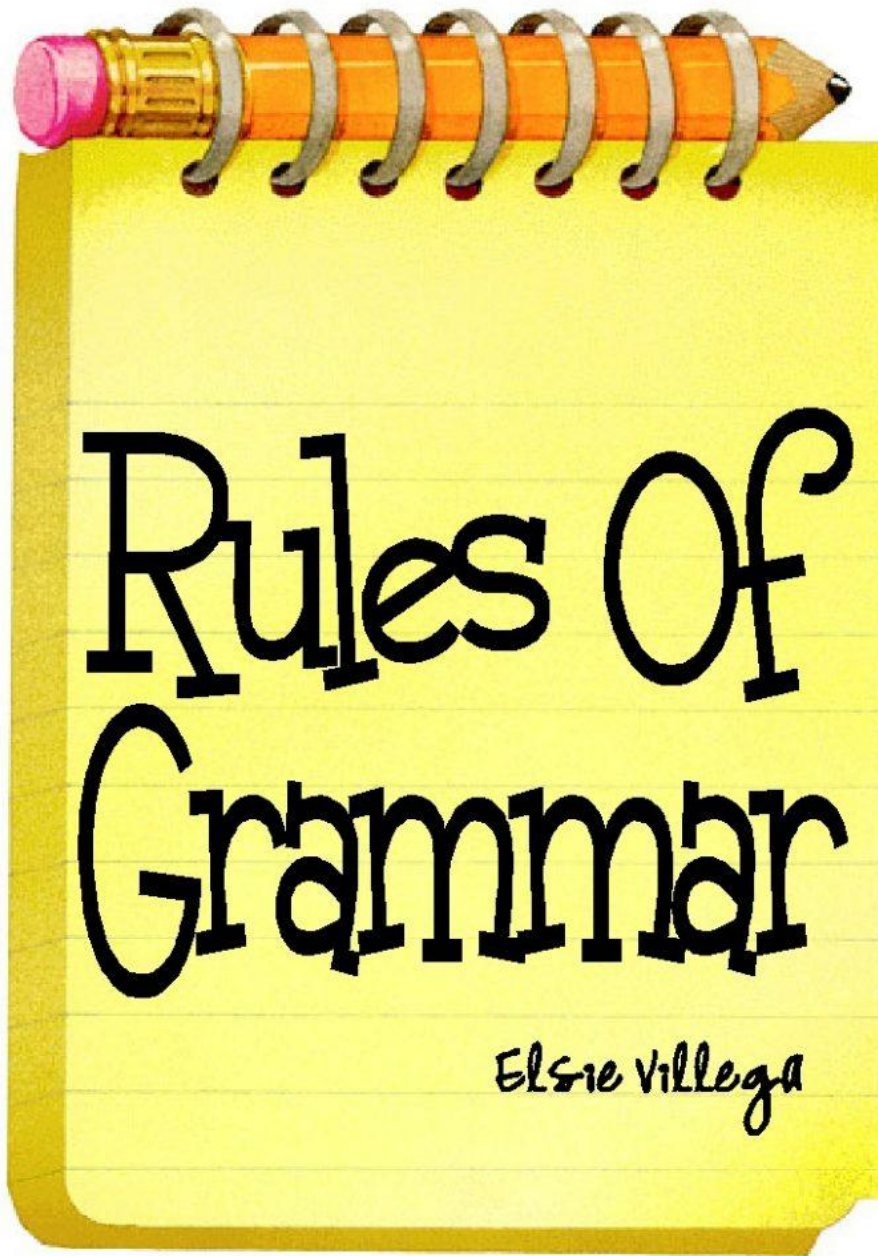
Cambridge Young Learners English Tests (YLE)

YLE Movers Speaking Part 4 –

<https://quizlet.com/161623779/flashcards>

- Example questions:

1. *How many people are there in your family?*
2. *What's the name of your best friend?*
3. *What's your favourite lesson at school?*
4. *What are your hobbies?*
5. *What do you have for breakfast?*
6. *What do you have for lunch?*
7. *How many brothers and sisters have you got?*
8. *What do you like doing at the weekend?*
9. *What did you do last Saturday morning?*
10. *What did you do last Sunday?*
11. *What's your mother's name?*
12. *Where did you go on your last holiday?*
13. *How many lessons do you have in a day?*
14. *What's the weather like today?*
15. *Who's the youngest in your family?*
16. *Who's the oldest in your family?*



Rules Of Grammar

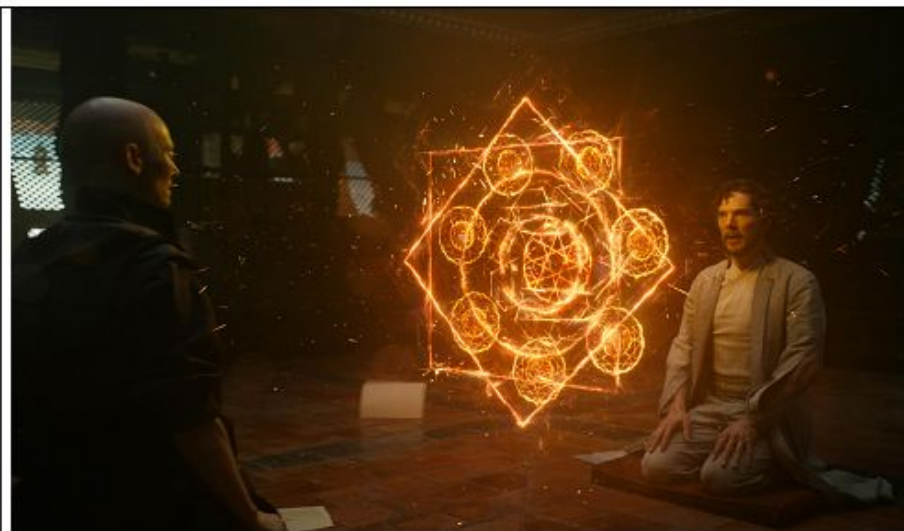
Elsie Villega

Modals in pictures

Possibilities:



I **cando it!**



I **couldn'tdo that before!**

7 Изучи таблицу. Впиши can или can't в пропуски в рассказе.

	Gareth	Sandy
can sing	✓	✗
can ride a horse	✓	✗
can play football	✗	✓
can swim	✓	✗
can ride a bike	✓	✗
can play the piano	✓	✗
can draw	✗	✓

Gareth **1** can sing. He **2** ride a horse, but he **3** play football. Sandy **4** sing and she **5** ride a horse. She **6** play football, but she **7** swim. Gareth **8** swim and he **9** ride a bike. He **10** play the piano, but he **11** draw. Sandy **12** ride a bike and she **13** play the piano, but she **14** draw.

Must выражает необходимость (=нужно, необходимо сделать) или долженствование (=я должен что-то сделать)

It's raining. I **must** take my umbrella. (необходимость)
I **must** tidy my room. (обязанность)

Обрати внимание: **Must not/mustn't** выражает запрет (запрещено/не разрешается), а не отсутствие необходимости/обязанности.
You **mustn't** eat in class.

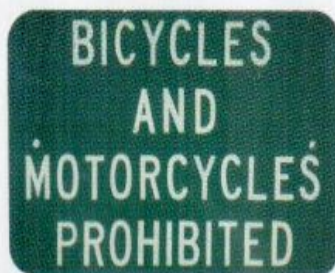


I must do it!

4 Посмотри на картинки и впиши *must* или *mustn't*.



1 You ... *must* ... recycle glass here.



2 You ride your bike here.



3 You park here.



4 You drive slow.



5 You stop.



6 You throw your rubbish here.

SHOULD (= хорошо) / **SHOULDN'T** (=плохо) используются для того, чтобы дать совет.

A: My tooth hurts.

B: You **should** see a dentist. You **shouldn't** eat sweets.



You **should** be careful.



You **shouldn't** fly like me.

17 Выбери правильный вариант и обведи его.

- | | |
|--|---|
| 1 You shouldn't / can eat so much fast food. | 4 Doctors say we should / could eat a lot of fruit. |
| 2 Jane shouldn't / should go out tonight. She has a test tomorrow. | 5 James can't / shouldn't drive so fast. He may have an accident. |
| 3 I should / shouldn't exercise more. It's good for me. | 6 He has a cold. He shouldn't / should stay at home. |

1. Dictation p.16 prep copy
2. Exam Task! Reading and writing
3. Modals



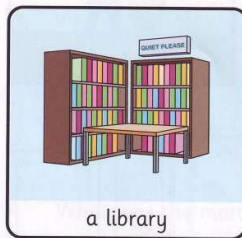
Test 1

Reading and Writing

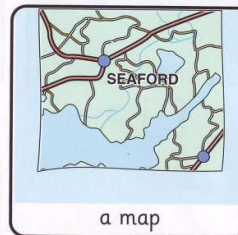
Part 1

- 6 questions -

Look and read. Choose the correct words and write them on the lines. There is one example.



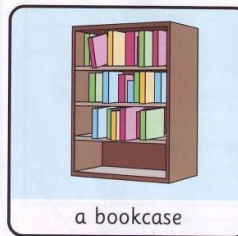
a library



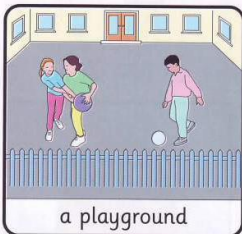
a map



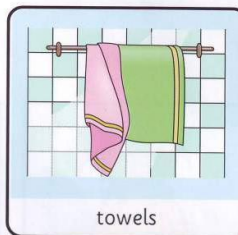
blankets



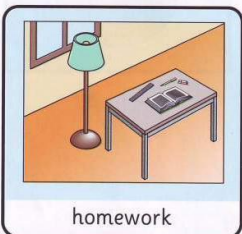
a bookcase



a playground



towels



homework



a park

Example

You put your books in this at home. bookcase

Questions

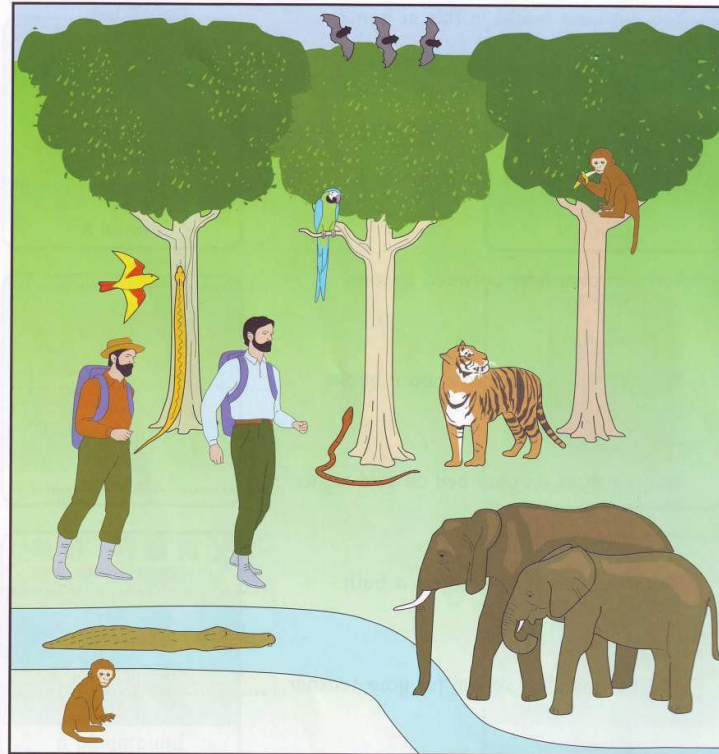
- 1 This helps you find the right road.
- 2 You can play here between lessons.
- 3 You go to this place to choose books.
- 4 You put these on your bed on cold nights.
- 5 You need one of these after a bath.
- 6 You do this after school for your teacher.

Reading and Writing

Part 2

- 6 questions -

Look and read. Write **yes** or **no**.



Examples

The monkey which is in the tree
is eating some fruit.

.....yes.....

The red and yellow bird is sitting
on a tree.

.....no.....

Questions

- 1 The tiger is looking at a monkey.
- 2 The fat snake is climbing a tree.
- 3 Two crocodiles are swimming in the river.
- 4 One of the elephants is drinking in the river.
- 5 Three bats are flying under the trees.
- 6 The tall man has got a beard and a big hat.

Part 3

– 6 questions –

Read the text and choose the best answer.



Example

Jill: How are you today, Peter?

- Peter:** A It's very good.
B Fine thanks, Jill.
C I'm ten.

Questions

1 **Jill:** I didn't see you last weekend.

- Peter:** A No, we went to my aunt's house.
B Yes, I'm going home.
C No, we go to the supermarket.

2 **Jill:** Did your sister go with you?

- Peter:** A No, she hasn't got one.
B No, he went with us.
C No, she couldn't go.

3 **Jill:** Has your aunt got any children?

- Peter:** A Yes, she is.
B Yes, she's got three.
C Yes, she was.

4 **Jill:** Where does she live?

- Peter:** A In the country.
B In the river.
C In the mountain.

5 **Jill:** Can I come with you next weekend?

- Peter:** A No, I can't come.
B Oh, OK then.
C Yes, you do.

6 **Jill:** Oh, I must go home now.

- Peter:** A Good evening.
B OK, bye.
C Well, hello.

Modal Verb Practice (elementary)

Complete the sentences. Use CAN, CAN'T, COULD, COULDN'T

1. I was short of money last week. I _____ buy that disk.
2. I am afraid, I _____ come to your party.
3. When my father was a schoolboy, he was a good runner. He _____ run very fast.
4. My great grandmother was very clever. She _____ speak three foreign languages.
5. Denys _____ swim quite well now. But last summer he _____ swim at all.
6. His uncle _____ ride a horse when he was seven.
7. My grandfather loved music very much. He _____ play the piano and the guitar very well.
8. Something was wrong with my alarm clock. I _____ wake u pin time.
9. Max is in a hurry. He _____ wait for us.
10. They talked quite loudly. I _____ hear everything they said.

KEY: 1-couldn't, 2-can't, 3-could, 4-could, 5-can, couldn't, 6-could, 7-could-, 8-couldn't, 9-can't, 10-could



Fill in the sentences. Use CAN, CAN'T, MUST, MUSTN'T, SHOULD, SHOULDN'T

1. A woman _____ become the President of Ukraine.
2. We _____ find life on another planet.
3. People _____ live on the Moon.
4. People _____ live in the Antarctica.
5. We _____ play hockey in summer.
6. Sharks _____ be dangerous.
7. Doctors _____ find a cure for cancer.
8. Parents _____ understand their children perfectly.
9. We _____ read at the table when we eat.
10. We _____ take bread with a fork.
11. We _____ watch TV a lot.
12. The youngsters _____ say „No” to drugs.
13. People _____ smoke.
14. Teachers _____ give more freedom to the youngsters.
15. Schoolchildren _____ have their own timetables.
16. Kids _____ see horror films after midnight.
17. We _____ quarrel with our friends.
18. Pupils _____ talk at the lessons.
19. Students _____ cheat during their tests and exams.

