



**WHAT METHODS ARE NEEDED BY
ENGLISH TEACHERS IN DISTANCE
LEARNING.**



3ND YEAR FOREIGN LANGUAGES



**Turysbekova Ayaulym
Auezkhan Arailym**



PLAN

- ❖ Research questions and purpose
- ❖ Literature review
- ❖ Methodology
- ❖ Analysis
- ❖ Findings; Conclusion; Recommendations



RESEARCH PURPOSE



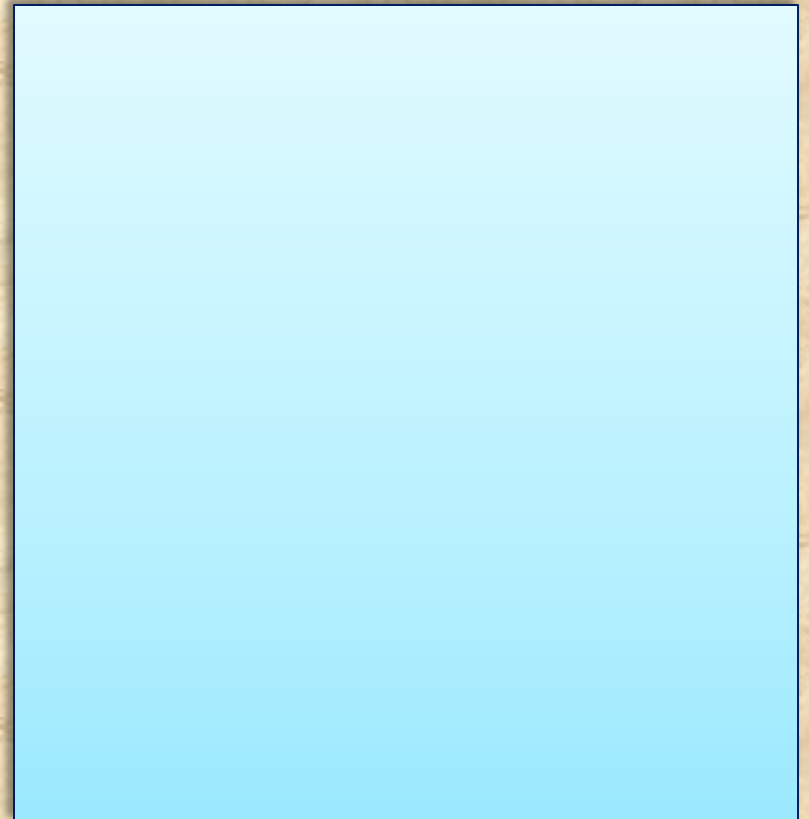
**WHAT METHODS ARE NEEDED BY ENGLISH TEACHERS IN DISTANCE
LEARNING**

RESEARCH QUESTIONS

- How do you feel about distance learning?
- How do you determine if your students have learned the lesson materials?
- Do you think you acquired new skills during distance learning?



LITERATURE REVIEW



METHODOLOGY

We used methods in our project such as



Analysis

```
graph TD; A[Analysis] --> B[Our project started on 07.09. and ended on 12/12.]; B --> C[We have read over 20 works by other authors.]; C --> D[We had the 75 codes, and the 13 themes]; D --> E[We have discovered a journalistic skill for ourselves. Learned how to code interviews]; E --> F[We learned to work as a couple]; F --> E;
```

Our project started on 07.09. and ended on 12/12.

We have read over 20 works by other authors.

We had the 75 codes, and the 13 themes

We have discovered a journalistic skill for ourselves. Learned how to code interviews

We learned to work as a couple

RQ1:How do you feel about distance learning?



Findings



Conclusions

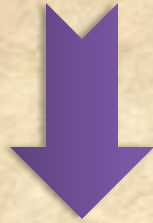


Recommedations

RQ2: How do you determine if your students have learned the lesson materials?



A light purple rounded rectangular box intended for a response to the research question.



A light purple rounded rectangular box intended for a response to the research question.



A light purple rounded rectangular box intended for a response to the research question.

RQ3:Do you think you acquired new skills during distance learning?



***THANK YOU
FOR YOUR
ATTENTION!***