



**WHAT METHODS ARE NEEDED BY
ENGLISH TEACHERS IN DISTANCE
LEARNING.**



3ND YEAR FOREIGN LANGUAGES



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PLAN

- ❖ Research questions and purpose
- ❖ Literature review
- ❖ Methodology
- ❖ Analysis
- ❖ Findings; Conclusion; Recommendations



RESEARCH PURPOSE



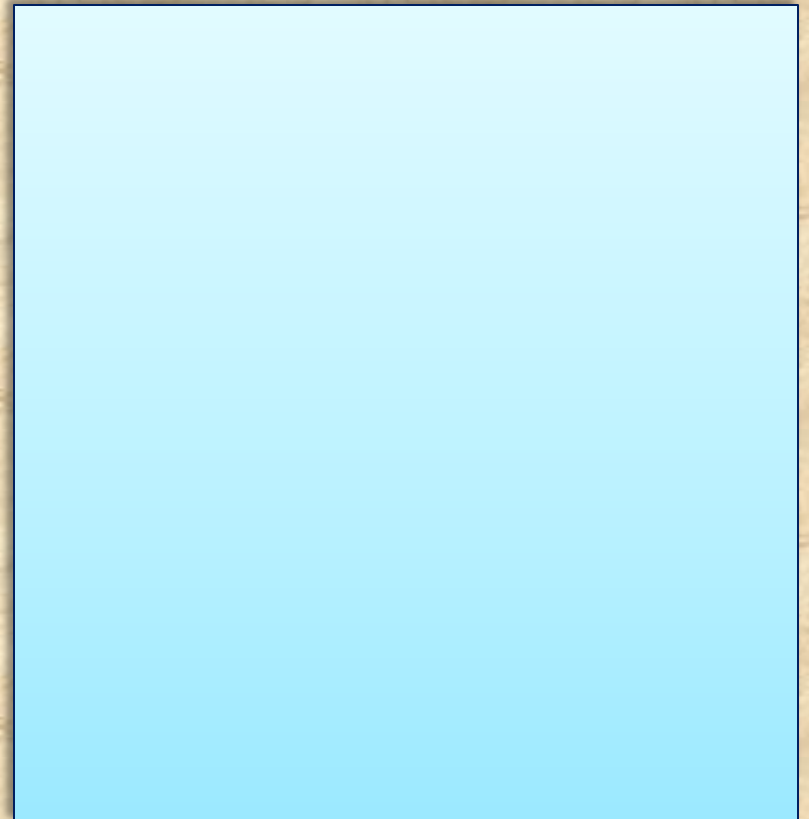
**WHAT METHODS ARE NEEDED BY ENGLISH TEACHERS IN DISTANCE
LEARNING**

RESEARCH QUESTIONS

- How do you feel about distance learning?
- How do you determine if your students have learned the lesson materials?
- Do you think you acquired new skills during distance learning?



LITERATURE REVIEW



METHODOLOGY

We used methods in our project such as



Analysis

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graph TD; A[Analysis] --> B[Our project started on 07.09. and ended on 12/12.]; B --> C[We have read over 20 works by other authors.]; C --> D[We had the 75 codes, and the 13 themes]; D --> E[We have discovered a journalistic skill for ourselves. Learned how to code interviews]; E --> F[We learned to work as a couple];
```

Our project started on 07.09. and ended on 12/12.

We have read over 20 works by other authors.

We had the 75 codes, and the 13 themes

We have discovered a journalistic skill for ourselves. Learned how to code interviews

We learned to work as a couple

RQ1:How do you feel about distance learning?



Findings

Conclusions

Recommedations

RQ2: How do you determine if your students have learned the lesson materials?



Empty rounded rectangular box for the first response.



Empty rounded rectangular box for the second response.



Empty rounded rectangular box for the third response.

RQ3:Do you think you acquired new skills during distance learning?



***THANK YOU
FOR YOUR
ATTENTION!***