

It's a

**GOOD
DAY**

to have a

**GOOD
DAY**

Introduce yourself

- What is your name?
- How old are you?
- Where do you live?
- What's your favourite colour (number)?
- Have you got a mother(father, little sister etc)?
- Have you got blue eyes(big nose, long hair)?



Speaking cards

FAMILY

- Have you got a big family?
- Has your family got a car?
- Has your mother got a long hair?
- Have you got 5 sisters?



PETS

- Have you got a pet?
- Has your pet got a long tail?
- Have you got toys for your pet?
- Has your pet got a bed?



CLOTHES

- Has your mother got a black dress?
- Have you got red socks?
- Have you got a white T-shirt?
- Has your father got yellow shoes?



SCHOOL

- Has your school got 4 floors?
- Have you got a favorite subject?
- Have you got a favorite teacher?
- Has your school got a cafeteria?





-Would you like to see the capital? -I'd love to.



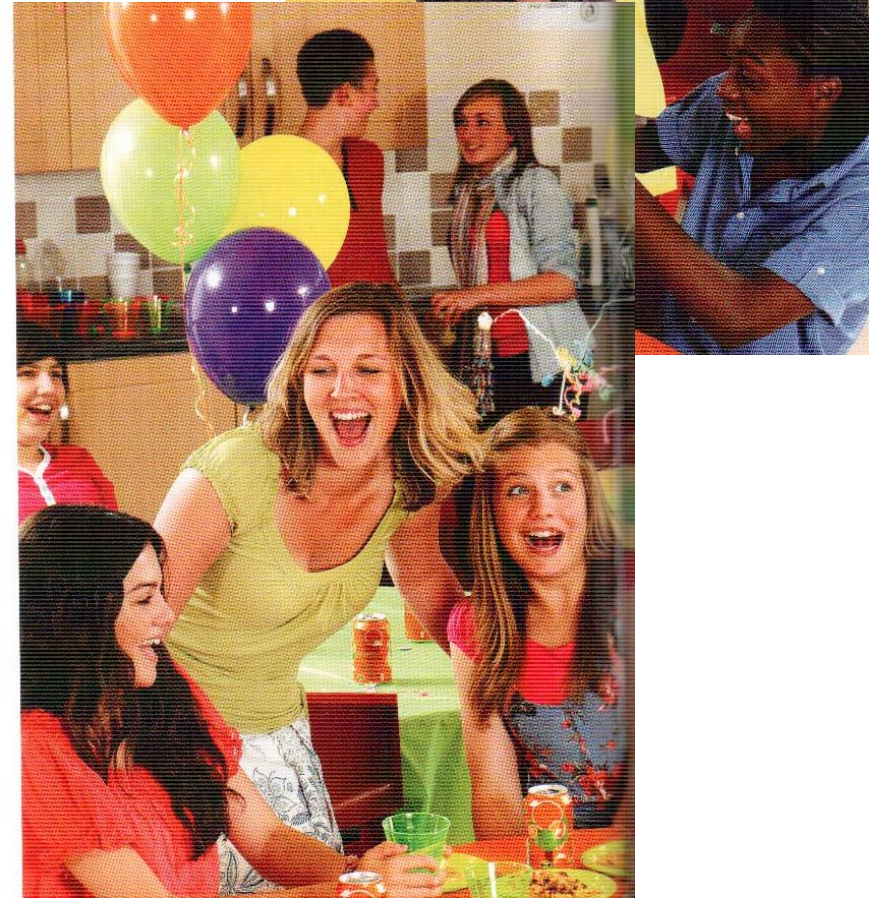
-Do you want to come with us? -Sorry, I can't.

Warm-up

1 What is important for a good party? Number these things (1 = most important). Then tell the class.

- food and drink
- good music
- your friends
- the place
- the time of day
- a good DJ

Good music is the most important thing.



Reading and Listening



2 Read and listen to the dialogue. Match the people with their plans for the summer.

- | | | | |
|---|---------------|----|----------------------------|
| 1 | Ryan and Emma | a) | stay with family abroad |
| 2 | Jake | b) | go back to Argentina |
| 3 | Laura | c) | stay with family in the UK |

Emily I can't believe it's the end of the programme.

Laura Oh, don't say that. I'm going to go back to Argentina soon.

Emily When are you going to be back in York?

Laura I don't know. I'm going to miss all of you.

Ryan But you're going to miss me the most.

Emily What are you going to do in the summer?

Laura I'm going to see my family, of course. But our summer is December, January and February. I'm going to be at home in winter! What about you?

Ryan Emily and I are going to stay with our cousin in Bristol.

Jake And I'm going to see my family in Jamaica.

Mel Lucky you! Can I come, too?

All Oh hi, Mel!

Mel Hello, and congratulations! You passed FACE stage 1!

Laura Why don't we celebrate next week?

Ryan Yeah, what about a trip to London? Would you like to see the capital?

Laura I'd love to. Mel, do you want to come with us?

Mel Sorry, I can't. I'm going to be in meetings.

Laura Oh, no.

Mel But we can celebrate now. Let's have a group photo.

Jake Okay, say 'Cheese' everyone.

Mel No, say 'FACE'!

Speaking

3 Look at the Key Expressions.

Key Expressions: Invitations

Would you like to see the capital? I'd love to.

Do you want to come with us? Sorry, I can't.

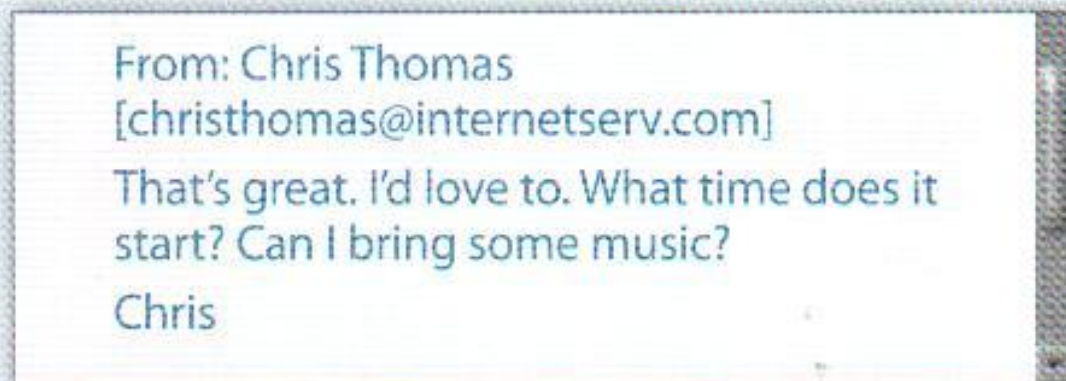
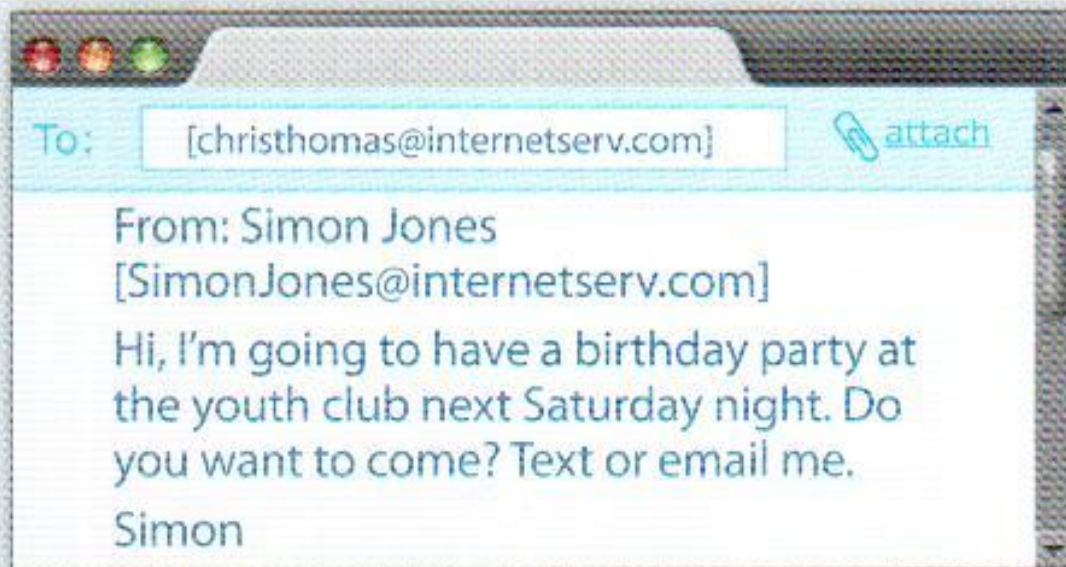
4 Work in pairs. Use the Key Expressions to invite your partner to:

- play a new computer game at your house
- stay at your house for the weekend
- go to the cinema
- watch a DVD at your house
- play basketball after school



Writing: An invitation

1 Read the invitation and the reply.



2 Write an invitation to a friend. Include the reply.

Invitation

Dear ...

It was a nice surprise to receive your letter.

I hope you are all right.

As for your request, ...

With great pleasure I will invite you to...

It would be great to ...

Don't forget about ...

It's also important to...

Make sure that you...

Keep in touch.

Take care,

Speaking: A party roleplay

1 Work in pairs. Imagine you meet a person at a party. Do these things:

- Say hello and give your name.

Hi, my name's Adam. What's your name?

- Talk about plans for the holidays. Where are you going to go in the holidays? Ask and answer questions about hobbies.

A *What are your hobbies and interests?*

B *I love films.*

- Invite the person to do a thing they are interested in (e.g. go to the cinema/play football/go dancing).

A *Would you like to come to the cinema on Friday night?*

B *I'd love to.*



**ENGLISH
GRAMMAR**

Grammar: going to

4 Complete the table with *am*, *is*, *isn't*, *are* or *aren't*.

Affirmative			
I	1 <u>am</u>	going to	go to university.
He/She/It	2 _____		
You/We/	3 _____		
They	_____		
Negative			
I	'm not	going to	worry.
He/She/It	4 _____		
You/We/	5 _____		
They	_____		

Yes/No Questions

Am 6 _____	I he/she/it	going to	be a designer?
7 _____	you/we/ they		be designers?

Short Answers

Yes, I **am**.

Yes, he/she/it **is**.

Yes, you/we/they **are**.

No, I'm **not**.

No, he/she/it **isn't**.

No, you/we/they **aren't**.

Wh- Questions

What	am 8 _____	I he/she/ it	going to	do next?
	9 _____	you/we/ they		

Practice

5 Look at the cues. Write true sentences about the people in the interview. Use *is/isn't going to* or *are/aren't going to*.

1 Emma / be a student

Emma is going to be a student.

2 Emma / go to university / in the UK

3 Emma / work / in fashion

4 The workers / look after / the environment

5 Emma and Daniel / make another film

6 Write questions for these answers. Use the words in brackets.

1 I'm going to study literature. (What)

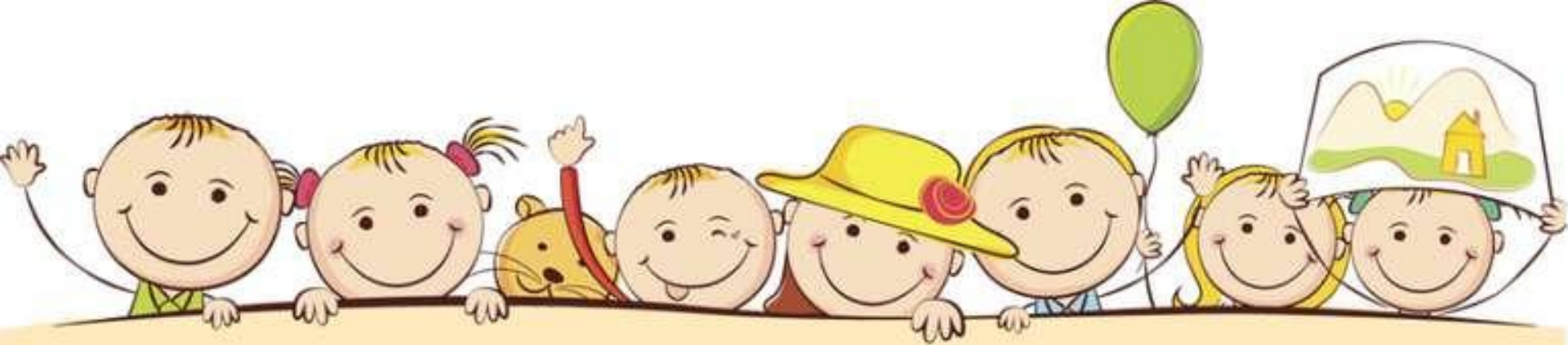
What are you going to study?

2 She's going to go to university in the USA. (Where)

3 No, I'm not going to make a film soon. (Are / be in a new film)

4 Yes, the owners of People Tree are going to open a shop in London. (Are / open a new shop)

5 I'm going to be at university for four years. (How long)



Game

**«Questions
Chain»**

Candidate A - your answers

PARTY TONIGHT!

10th January

5 Main Street - Derby

Tel. 01332 897432



Pop music from
the 80's and 90's

Only £2 Entry!!

Candidate B - your questions

PARTY!!

- Date?
- Address?
- Telephone number?
- Music?
- Cost?

Candidate B - your answers

PAINTING COMPETITION

First Prize: A Television!



FREE TO ENTER

*Entries must be in
by 7th March*

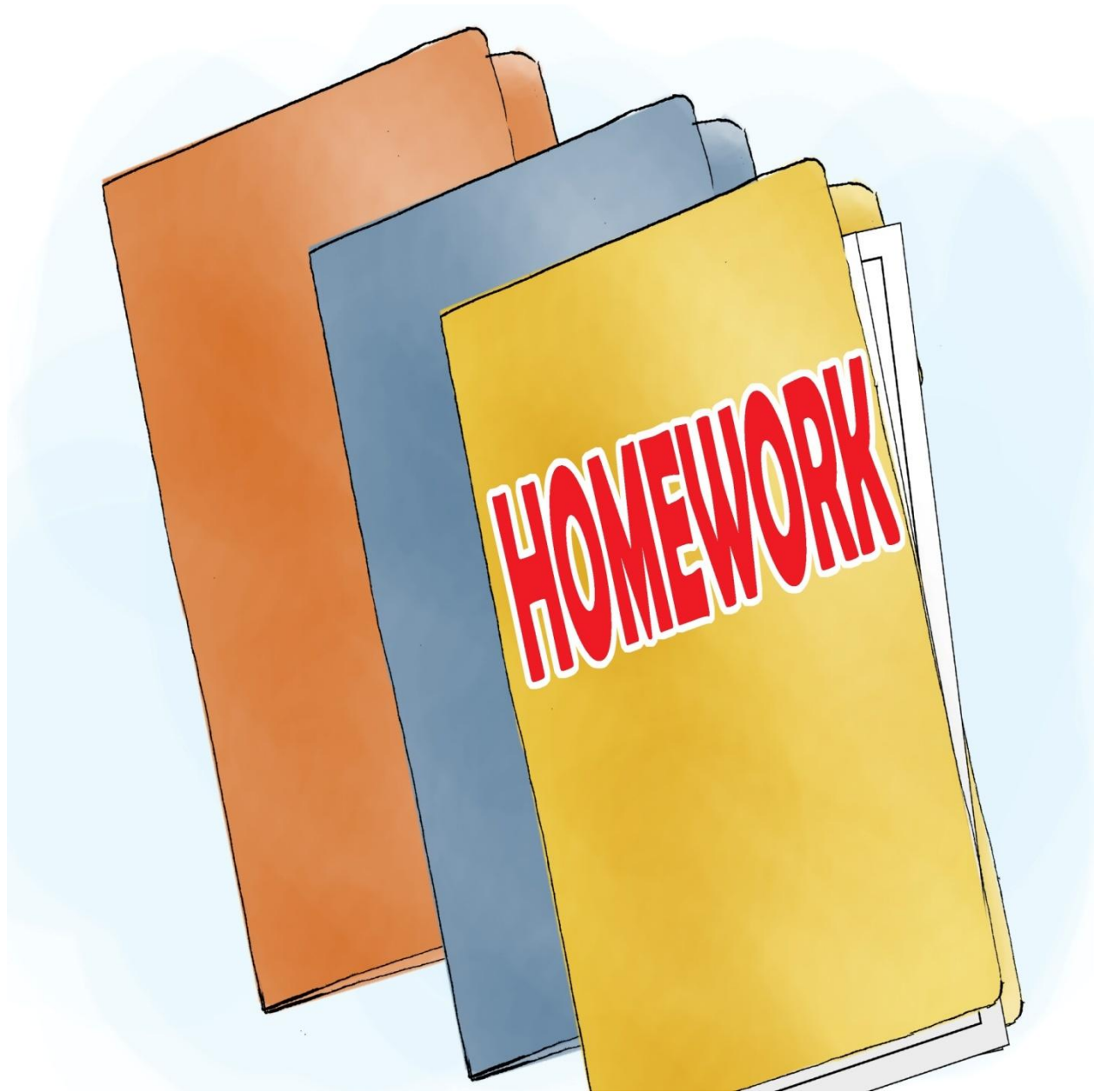
Two Age Groups: 10-14 years old
15-18 years old

Paint a picture of your favourite building.

Candidate A - your questions

PAINTING COMPETITION

- First prize?
- Ages?
- What / paint?
- Cost?
- Date?



-w.b: p.78-79

-Write an invitation

Reading Corner 4

1 Read and choose a), b) or c).

The article is about ...

- a) how to win some money.
- b) a competition.
- c) a clever idea.



Q What do a lot of successful inventors share?
A They all started their businesses when they were teenagers.

The Young Designers Competition encourages students aged from 13 to 16 to design new, exciting things.

The competition started in 2008 and more than 4,000 teenagers enter it every year. Rose Steadman organises the competition. 'I have a fantastic job. Every year, I meet a lot of very clever teenagers with great ideas. For example, last year, a girl in Norfolk made a solar powered cold bag for food. The year before, a boy from Devon designed a recycled wood toy box for young children.'

The first winner was Jason Owen. In 2009, when he was fourteen, Jason designed and made a picnic bag – for a dog! Jason explained where his idea came from. 'My dad can't see so he has a guide dog. I made the first bag with denim from some old jeans, but now they are nylon – it's easier to clean. I designed them for working dogs but now people buy them for their family pets. It was really exciting when I won. It gave me a lot of confidence and the prize money was very useful! I used it to advertise the pet picnic bag.'

Lola Bennett was the winner in 2010. She wanted to practise speaking Spanish but she was worried about just looking on the Internet and using social networking sites. Her answer to the problem? She designed a language exchange website for students all over the world. Lola says, 'I started the website when I was fourteen and now there are 750,000 members. I designed it for students aged thirteen to sixteen and it's a safe social networking site.'

Brother and sister Leanne and Jacob Nelson also invented something to solve a problem. Their great-grandmother couldn't use a computer mouse because her hands were too old. 'The mouse was very uncomfortable for her. It was too small. We designed a cover so she could use it easily. We made it with some foam from an old bed. A computer company bought the idea from us a year ago. Now we're thinking about what we can do next to help her and other old people use technology.'

2 Are the sentences about the text true (T) or false (F)?

- 1 There is a Young Designers Competition two times a year.
- 2 Rose Steadman likes her job.
- 3 Mr Owen, Jason's dad, has a dog to help him.
- 4 Jason designed his dog picnic bag because he wanted to win a lot of money.
- 5 Lola designed her website because she was studying Spanish.
- 6 Lola's social network site isn't for adults.
- 7 Leanne and Jacob's great-grandmother didn't know how to use a computer.
- 8 Leanne and Jacob have sold their idea.
- 9 Leanne and Jacob want to invent more things to help people.

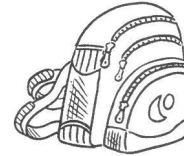
3 Complete the table with words from the text.

verb	noun (person)
to design	a designer
to invent	an _____
to win	a _____

4 Complete the sentences with the correct form of the words in brackets.

- 1 Tim Berners-Lee *invented* the World Wide Web in 1989. (invent)
- 2 The _____ of the Millennium Technology Prize gets £800,000. (win)
- 3 Paul McCartney's daughter Stella _____ clothes. (design)
- 4 Marie Curie _____ two Nobel prizes for science: one in 1903 and another in 1911. (win)
- 5 The _____ of the London Eye were David Marks and Julia Barfield. (design)
- 6 Mark Zuckerberg is the _____ of the world's biggest social network site. (invent)

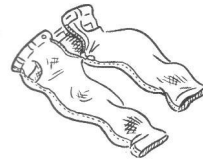
5 Complete the materials.



1 a f _ _ a m bed

2 a n _ l _ _ n rucksack

3 a recycled w _ _ _ d chair



4 some d _ _ n _ m jeans

5 a p _ _ _ s _ _ c bottle

6 a m _ t _ l watch

6 Read the problems and the example answer. Write your ideas.

problems	answers
1 I've got a lot of exams!	design a website with a study timetable
2 I can't remember English words!	
3 I lose my mobile every day!	
4 I ...	
5 I ...	



* HELP!
English

mobile phone!

exams