

*Keep Speaking English*

**INTRODUCTION**



# SOLUTIONS

*Likes and Dislikes*

I can distinguish the use of the present simple  
and the present continuous.

I can correctly use *a/an* and *the* with nouns.

# READING



Describe the photo. What are the people doing?  
Use the verbs below.

laugh play sit smile wear

The girl on the left is playing the guitar.

Hi, Adam. I'm in the park with some friends. Do you want to join us?

What are you doing?

At the moment, we're listening to Sue. She's playing the guitar.

Is she good?

She's OK. She's getting better. She has guitar lessons every week. So are you coming?

I don't know. We're moving house next weekend, so I need to help my parents. We're packing boxes today.

That's a shame. We're playing volleyball later.

I love volleyball! Maybe just for an hour ...

Sure. A game of volleyball doesn't take long. See you later! 😊

# GRAMMAR

## LEARN THIS! Present tense contrast

We use:

- a** the <sup>1</sup> *present simple* for something that happens regularly, always or never.
- b** the <sup>2</sup> \_\_\_\_\_ for something happening at this moment.
- c** the <sup>3</sup> \_\_\_\_\_ for something happening around this time.
- d** the <sup>4</sup> \_\_\_\_\_ for stating a fact.
- e** the <sup>5</sup> \_\_\_\_\_ with certain verbs that we do not usually use in continuous tenses: *believe, know, like, love, need, understand, want, etc.*
- f** the <sup>6</sup> \_\_\_\_\_ for future arrangements.

Hi, Adam. I'm in the park with some friends. Do you want to join us?

What are you doing?

At the moment, we're listening to Sue. She's playing the guitar.

Is she good?

She's OK. She's getting better. She has guitar lessons every week. So are you coming?

I don't know. We're moving house next weekend, so I need to help my parents. We're packing boxes today.

That's a shame. We're playing volleyball later.

I love volleyball! Maybe just for an hour ...

Sure. A game of volleyball doesn't take long. See you later! 😊

Find examples of the present simple and present continuous in the messages in exercise 2. Then read the **Learn this!** box and complete the rules.



# GRAMMAR

**Work in pairs. Explain the difference between sentences a and b in each pair.**

- 1 a I'm doing my homework after school.  
b I do my homework after school.
- 2 a Joe is learning to drive.  
b Many teenagers learn to drive when they are seventeen.
- 3 a Mark plays the guitar.  
b Mark is playing the guitar.
- 4 a We aren't going on holiday in August.  
b We don't go on holiday in August.

# GRAMMAR



Complete the sentences with the present simple affirmative form of the verbs below. ➔ **I.1, I.2**

go   have   live   miss   play   study   visit   watch

- 1 My aunt \_\_\_\_\_ in Scotland.
- 2 Carl \_\_\_\_\_ his grandparents every weekend.
- 3 Audrey \_\_\_\_\_ TV in her bedroom every evening.
- 4 My mum's a scientist: she \_\_\_\_\_ climate change.
- 5 Brooklyn \_\_\_\_\_ the piano really well.
- 6 My cousin \_\_\_\_\_ to school in Switzerland.
- 7 Now that she's at secondary school, she \_\_\_\_\_ her old teachers from primary school.
- 8 Grace \_\_\_\_\_ double maths every Tuesday.

# GRAMMAR

**1.03** Complete the phone dialogue. Use the correct present simple or present continuous form of the verbs in brackets. Then listen and check.



- Toby Hi!
- Leia Hi, Toby. What <sup>1</sup>are you doing (you / do)?
- Toby I'm at the sports centre. I <sup>2</sup>\_\_\_\_\_ (wait) for Tom.
- Leia <sup>3</sup>\_\_\_\_\_ (you / go) swimming?
- Toby No, we <sup>4</sup>\_\_\_\_\_ (play) table tennis. We <sup>5</sup>\_\_\_\_\_ (play) every Saturday morning. But he's really late!
- Leia What <sup>6</sup>\_\_\_\_\_ (he / do)?
- Toby I <sup>7</sup>\_\_\_\_\_ (not know). He <sup>8</sup>\_\_\_\_\_ (not answer) his phone. Anyway, where are you?
- Leia I'm at the shopping centre, but I <sup>9</sup>\_\_\_\_\_ (not buy) anything today. I <sup>10</sup>\_\_\_\_\_ just \_\_\_\_\_ (look).
- Toby <sup>11</sup>\_\_\_\_\_ (you / like) table tennis?  
<sup>12</sup>\_\_\_\_\_ (you / want) to play?
- Leia Sure! But I <sup>13</sup>\_\_\_\_\_ (not wear) sports clothes.
- Toby <sup>14</sup>\_\_\_\_\_ (you / wear) trainers?
- Leia Yes, I am – with jeans and a T-shirt.
- Toby That's fine. You <sup>15</sup>\_\_\_\_\_ (not need) sports clothes. See you soon!

**SPEAKING** Work in pairs. Ask and answer questions 1–6. Use the activities below or your own ideas.

**SPEAKING**

What do you usually do after school?

I listen to music at home.

**Everyday activities** do [my] homework go shopping  
go for a walk / a bike ride have a picnic listen to music  
play football / tennis / video games read a book  
visit friends / relatives watch a film / TV



- 1 What do you usually do after school?
- 2 What are you doing after school today?
- 3 What do you usually do at the weekend?
- 4 What are you doing this weekend?
- 5 What do you usually do during the school holidays?
- 6 What are you doing next school holiday?



# READING

This is a classroom in a primary school in South Korea. The classroom is very high-tech. There are some students on the floor. They are playing with a robot dog. Is there a teacher? Yes, there is, but the teacher is a robot! It is difficult to find English teachers in South Korea, so they are starting to use robots instead. The robot can speak, and correct pronunciation. Are the robots popular with the students? Chung Cha, the girl on the right, says, 'The robots are fun, but I think a real teacher is better. I hope robots don't replace teachers because I want to study languages at university and be an English teacher one day!'



Look at the photo of the classroom. What is unusual about it?

Read the text and check your ideas. Would you like to learn English in a classroom like this? Why? / Why not?

## LEARN THIS! Articles



- a** We use <sup>1</sup>\_\_\_\_\_ to talk about something for the first time.  
*There's an interactive whiteboard in our classroom.*
- b** We use <sup>2</sup>\_\_\_\_\_ when we mention something again.  
*Our teacher often uses the interactive whiteboard.*
- c** We use <sup>3</sup>\_\_\_\_\_ when it is clear what we are talking about, or when there is only one of something.  
*We play basketball in the gym. (The gym at school)*  
*The sun is shining.*
- d** We use <sup>4</sup>\_\_\_\_\_ to say what someone's job is.  
*My mum's a teacher.*
- e** Note these set phrases.
- <sup>5</sup>\_\_\_\_\_ : *listen to the radio, go to the cinema, play the guitar*
  - <sup>6</sup>\_\_\_\_\_ : *watch TV, listen to music, in / to bed, to / at / from school, at home / work, in hospital*

Read the **Learn this!** box. Complete the rules with *a / an, the,* or *no article (-)*.

Complete the dialogue. Use *a / an* or *the*. Explain your choices.

**Martha** I go to school near <sup>1</sup>*the* city centre.

**Jake** Really? What's <sup>2</sup>\_\_\_\_\_ name of <sup>3</sup>\_\_\_\_\_ school?

**Martha** St Mark's. It's <sup>4</sup>\_\_\_\_\_ private school.

**Jake** I know <sup>5</sup>\_\_\_\_\_ girl who goes there. Alice Smith.

**Martha** There's <sup>6</sup>\_\_\_\_\_ Alice Smith in my class. I wonder <sup>7</sup>\_\_\_\_\_ same one.

**Jake** She's got blue eyes, long wavy hair and <sup>8</sup>\_\_\_\_\_ nice smile.

**Martha** That's her! Which school do you go to?

**Jake** Hadfield College.

**Martha** Oh. My dad's <sup>9</sup>\_\_\_\_\_ maths teacher there: John Chapman.

**Jake** You're joking! He's my teacher!

**Martha** I'm not! He's my teacher!

# GRAMMAR

## LOOK OUT!

We do not use *the* when we make generalisations.

I don't like history. (~~the history~~ X)

I like playing basketball at school. (~~the basketball~~ X)

Read the **Look out!** box. Are the sentences below generalisations or not? Circle the correct words.

- 1 Dogs / The dogs are more intelligent than cats / the cats.
- 2 Weather / The weather is nice today.
- 3 Football / The football is more fun than volleyball / the volleyball.

Complete the sentences with *a / an, the* or no article.

➔ I.8, I.9, I.10, I.11

- 1 There's \_\_\_ zoo and \_\_\_ wildlife park near my home, but \_\_\_ wildlife park isn't open in the winter.
- 2 Don't use \_\_\_ DVD player, it's broken.
- 3 Can you pass me my sunglasses, please? They're on \_\_\_ table.
- 4 I've got \_\_\_ computer and \_\_\_ laptop, but I have to share \_\_\_ laptop with my brother.
- 5 My sister is at \_\_\_ home. She's playing \_\_\_ guitar.
- 6 My dad is \_\_\_ teacher and my mum is \_\_\_ doctor.
- 7 There's \_\_\_ CD player in my room so I can lie in \_\_\_ bed and listen to \_\_\_ music.
- 8 Do you want to go to \_\_\_ cinema this evening, or watch \_\_\_ TV at \_\_\_ home?

## SPEAKING

**LEARN THIS!** *There is / are*

**a** We use *There*<sup>1</sup> \_\_\_\_\_ with singular nouns.

*There is a book on the desk.*

**b** We use *There*<sup>2</sup> \_\_\_\_\_ with plural nouns.

*There are twenty children in the class.*

**c** The short form of *There*<sup>3</sup> \_\_\_\_\_ is *There's*. *There*<sup>4</sup> \_\_\_\_\_ does not have a short form.

Imagine you are describing your school to a visitor. Talk about some of the places and things in exercise 8. Use *There is / are* and articles correctly.

There's a canteen and a gym. There are ...

## VOCABULARY

Check the meaning of the words below.

Which ones are in your classroom?

In school canteen classroom computer corridor

desk gym hall interactive whiteboard

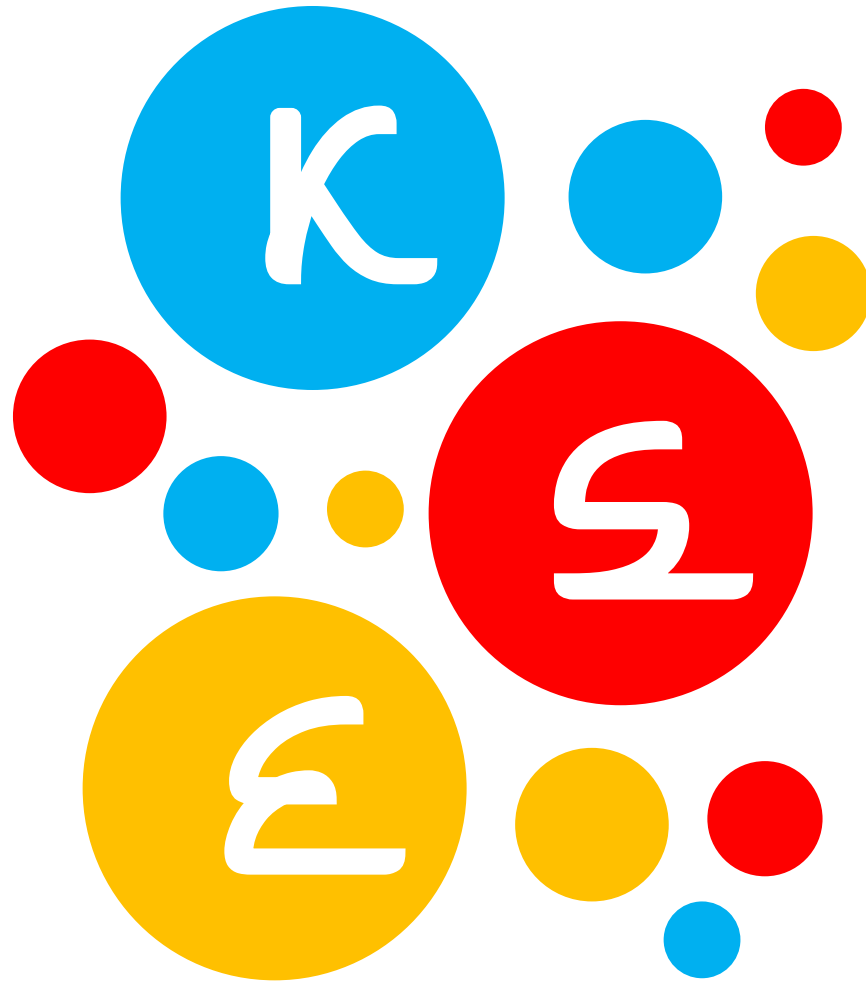
laptop noticeboard playing field reception

staff room textbook whiteboard

# LESSON 1



**I can use the past simple affirmative.  
I can use the past simple to describe  
events.**



*Keep Speaking English*

**SEE YOU NEXT**

**TIME!!!**