



*Выполняем артикуляционные  
упражнения  
и развиваем восприятие, память,  
внимание, мышление*

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# Меню



В гостях у крокодила Гены



Запоминай-ка



Чего нет?



Матрешки



Комната



Ассоциации



Парочки



Фрагменты



Бабочки



Закономерности



Бусы



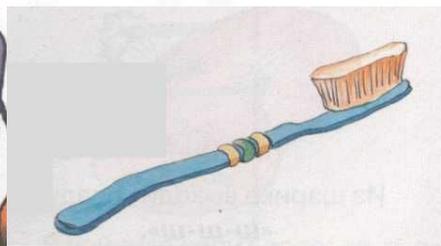
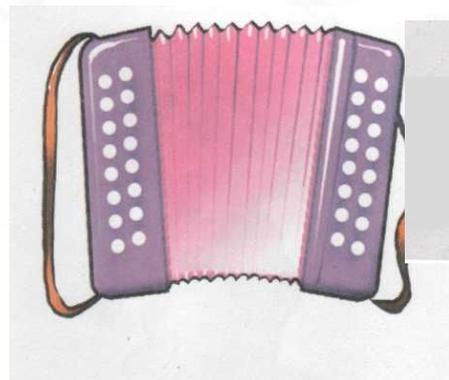
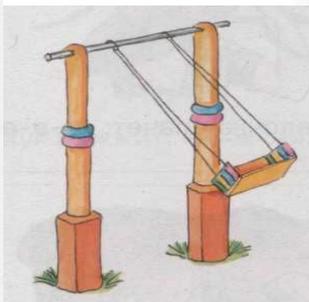
Облака



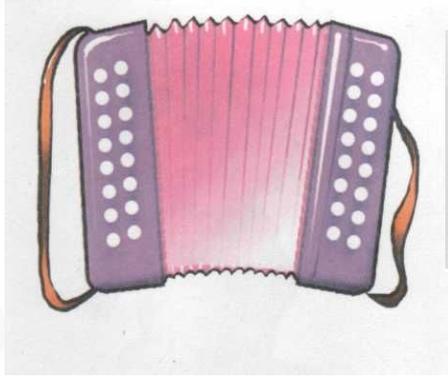
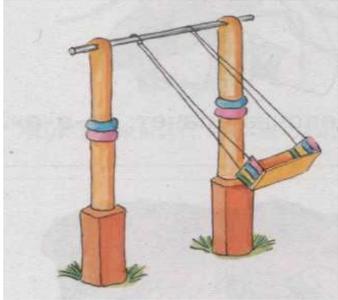


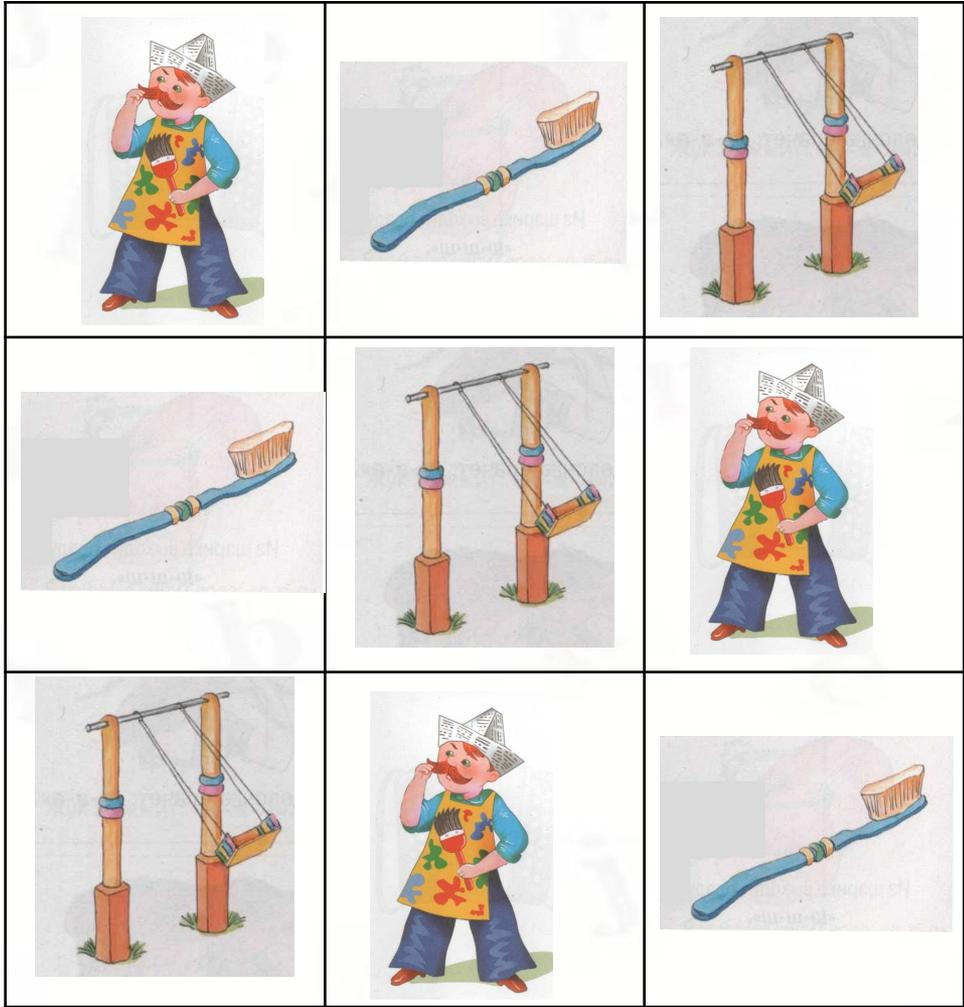
Blank area with faint, scattered letters of the alphabet (a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z) for educational purposes.

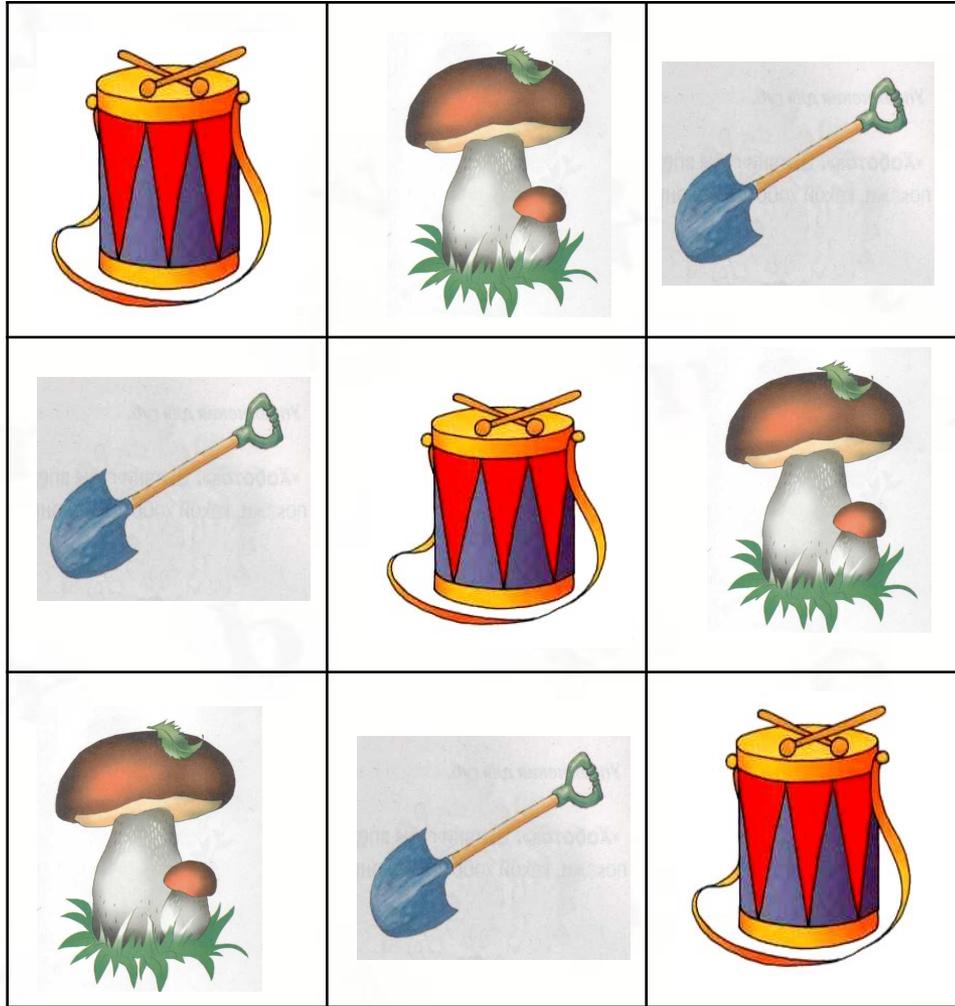


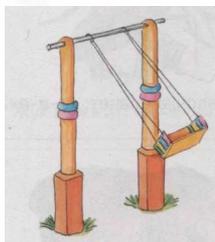






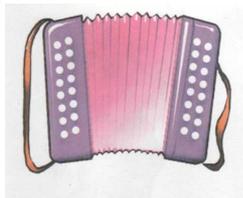
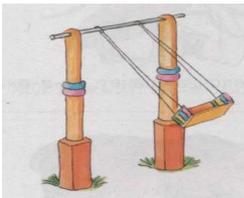


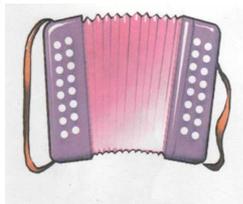
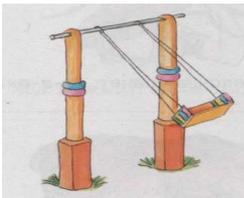


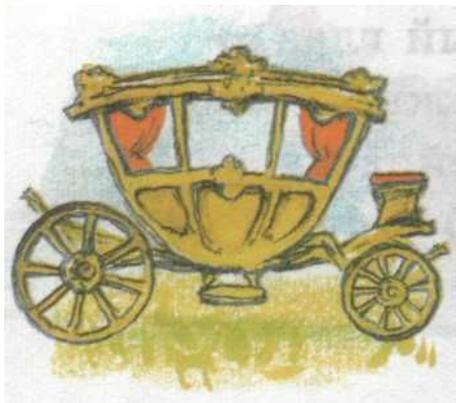
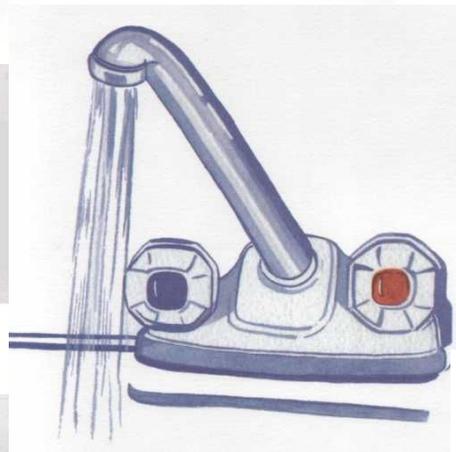


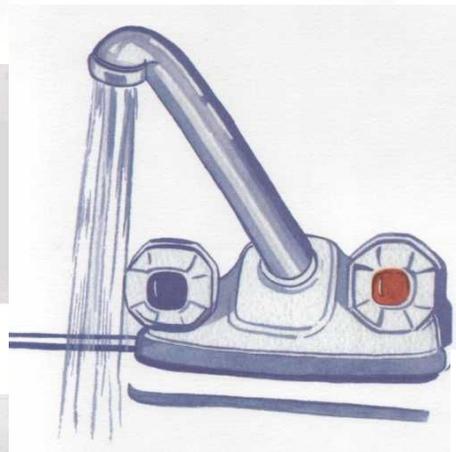


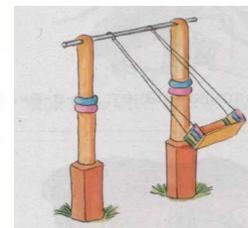
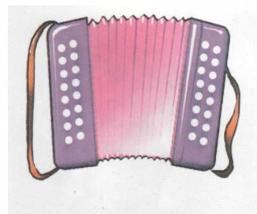
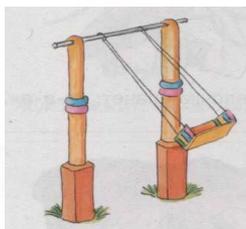
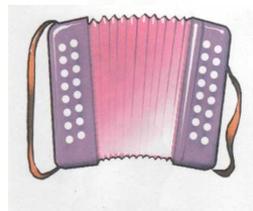
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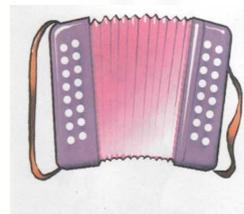
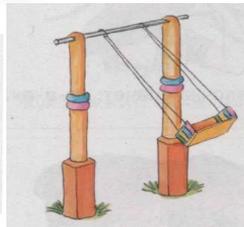
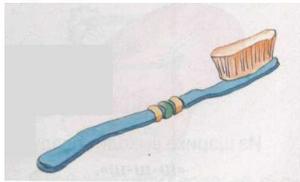
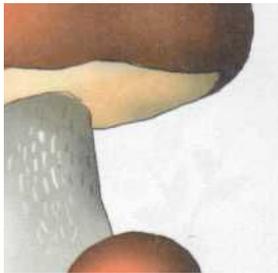
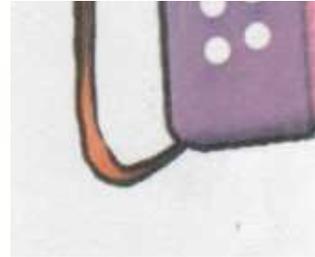
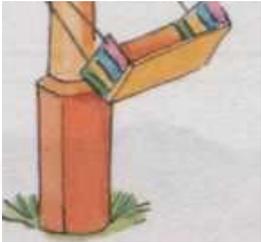




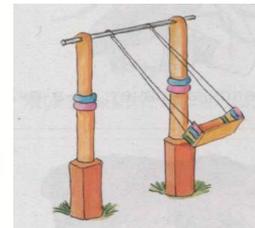
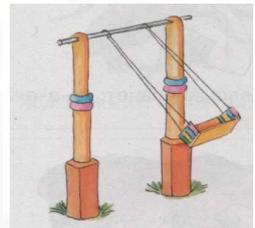
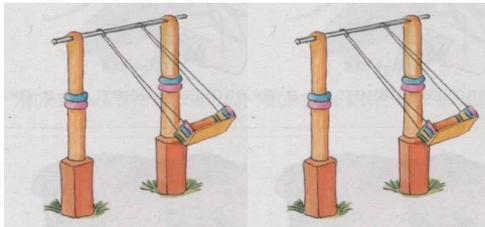




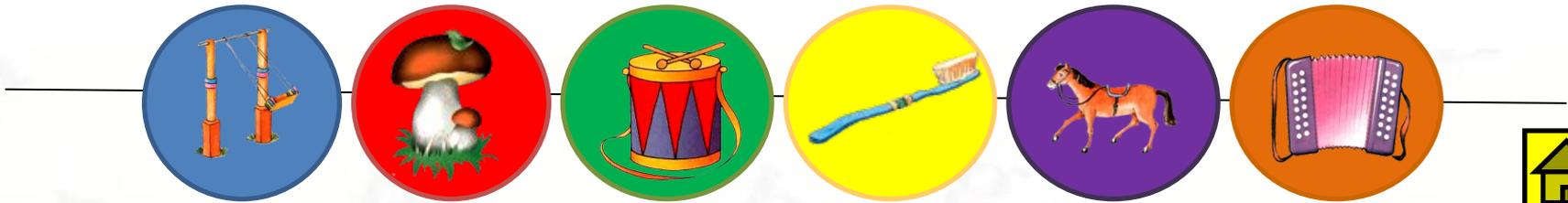
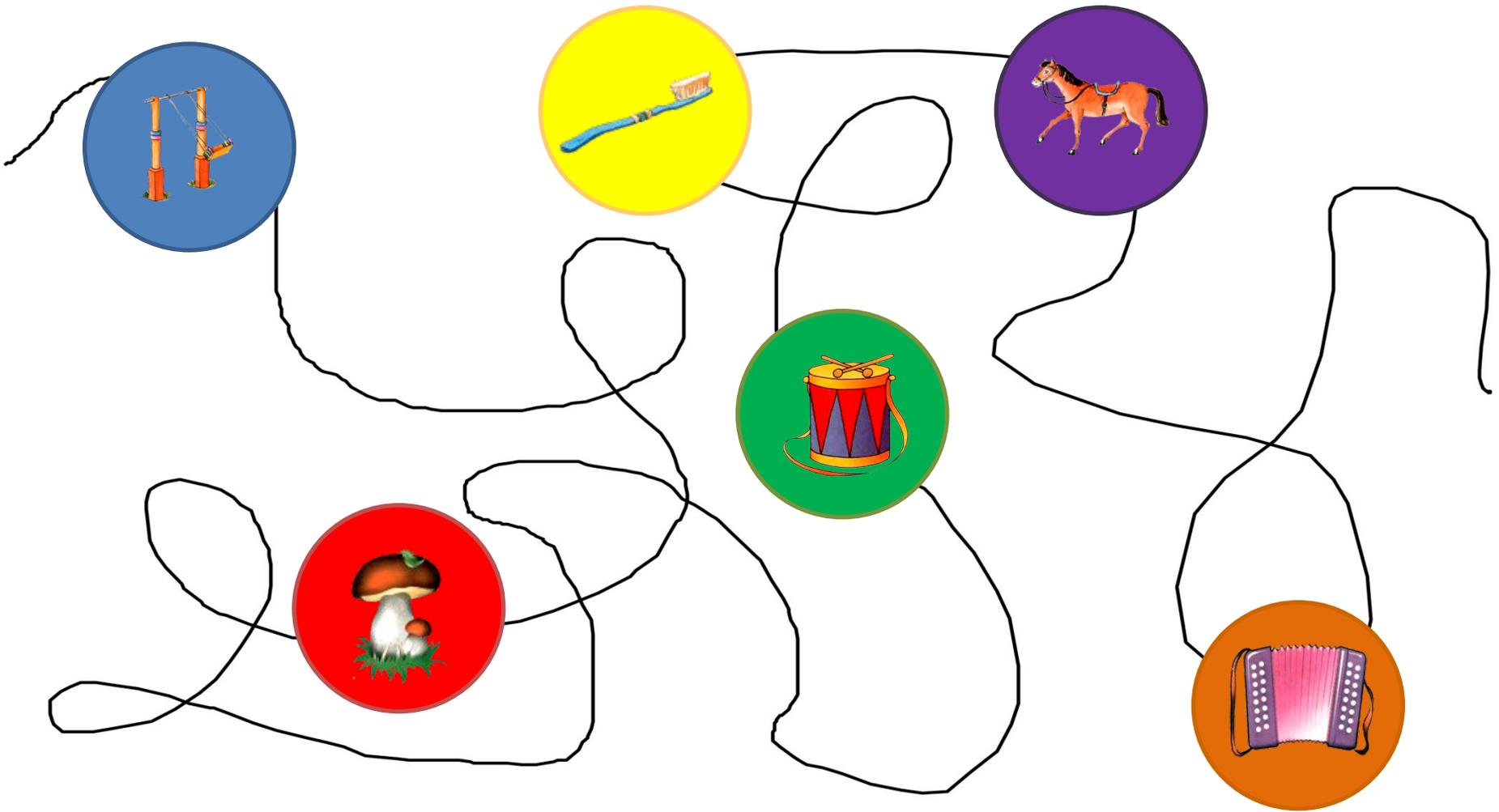














# *Список литературы*

1. Косинова Е.М. Гимнастика для развития речи. – М., 2003.
2. Пожиленко Е.А. Артикуляционная гимнастика. – СПб, 2004.

