

Hello!

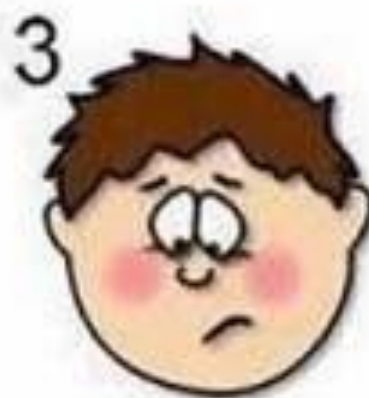
# Emotions basics



Cold



Hungry



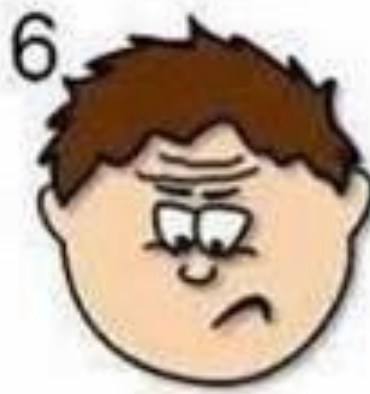
Shy



in love!



Sleepy



Frustrated



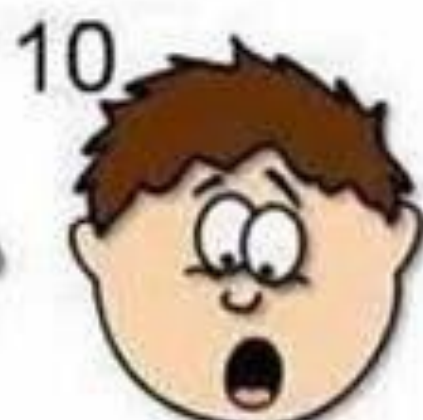
Furious



Disgusted



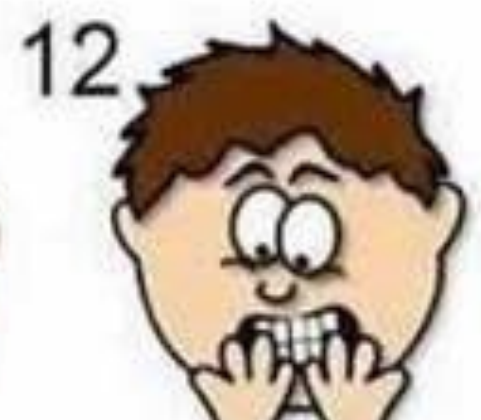
Hot



Surprised



Sad



Scared



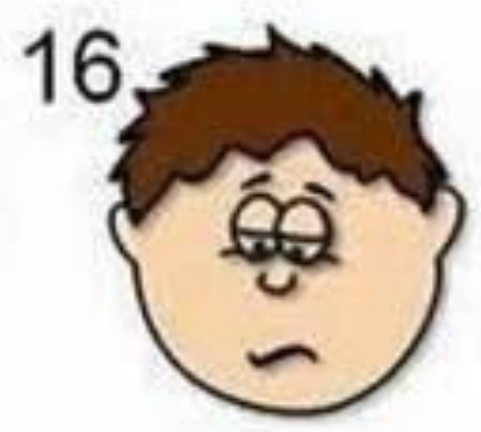
Exhausted



Angry



Happy



Bored

## TOPICS DISCUSSION

# **JOBS** and **WORK**

Student 'A'



- *Discuss the questions below with your partner.*

1. What do you do?
2. What job would you love to have? Why?
3. Is it easy or difficult to find a job? Why?
4. What are three jobs with very high salaries? Would you like to have these jobs?
5. What are some very dangerous jobs?
6. Can you think of five kinds of jobs that dogs can have?
7. Is it better to work inside or outside? Why?
8. What should you do if you have a low salary but like your job?
9. Is money the only reason that people have jobs?
10. Which is better: working or doing nothing? Why?

# HOMework



- **Write a ghost story (wr)**
- **w.b:p. 50**

# Vocabulary

1 Find six creatures.

**hobbit** vampire ghost witch alien fairy zombie

*hobbit*

- |   |       |   |       |
|---|-------|---|-------|
| 1 | _____ | 4 | _____ |
| 2 | _____ | 5 | _____ |
| 3 | _____ | 6 | _____ |

/ 6

2 Choose the correct words.

*Where's my book? I can't taste/**see** it.*

- 1 Listen! Can you *hear/see* music?
- 2 There is coffee in this cake. Can you *touch/taste* it?
- 3 Oh no! I can *smell/hear* smoke.
- 4 'What's that green thing in the sky?' – 'Where? I can't *hear/see* it.'
- 5 Don't *touch/hear* this plate. It's hot.

/ 5

3 Find the odd one out.

- |   |                  |                 |             |              |
|---|------------------|-----------------|-------------|--------------|
|   | <i>dangerous</i> | <i>horrible</i> | <b>long</b> | <i>scary</i> |
| 1 | angry            | round           | nervous     | scared       |
| 2 | enormous         | huge            | big         | dirty        |
| 3 | dark             | hungry          | tired       | angry        |
| 4 | scary            | cold            | horrible    | strange      |

/ 4

# Grammar

- 4 Put the verbs in the Past Simple or the Past Continuous.

*We were walking (walk) home when we saw (see) a fire.*

- 1 I \_\_\_\_\_ (sleep) when the phone \_\_\_\_\_ (ring).
- 2 It \_\_\_\_\_ (get) dark when the accident \_\_\_\_\_ (happen).
- 3 Where \_\_\_\_\_ (you / go) when I \_\_\_\_\_ (see) you at the station?
- 4 We \_\_\_\_\_ (watch) a football match when the rain \_\_\_\_\_ (start).
- 5 Sorry, \_\_\_\_\_ (you / ask a question)?  
I \_\_\_\_\_ (not / listen).

- 5 Complete the sentences with *some*, *any*, *a lot of* or *no*.

*Did you get any books from the library?*

- 1 He takes \_\_\_\_\_ fruit to school every day.
- 2 Were \_\_\_\_\_ students late for the lesson?
- 3 She couldn't go out for a week so she watched \_\_\_\_\_ DVDs. She watched four every day!
- 4 We didn't have \_\_\_\_\_ bread for sandwiches.
- 5 I went to school in the holiday and there were \_\_\_\_\_ students. It was very strange.

## Key Expressions

6 Choose the correct words.

We were watching TV one day ~~then~~. I think it was *The Simpsons*. <sup>1</sup> *Suddenly/When* Jack jumped up <sup>2</sup> *and/then* said, 'I can smell smoke!' <sup>3</sup> *After/When* about a minute we saw smoke, too. It was coming from the TV. <sup>4</sup> *When/Then* the fire started, <sup>5</sup> *so/suddenly* we ran out of the room and called for help.

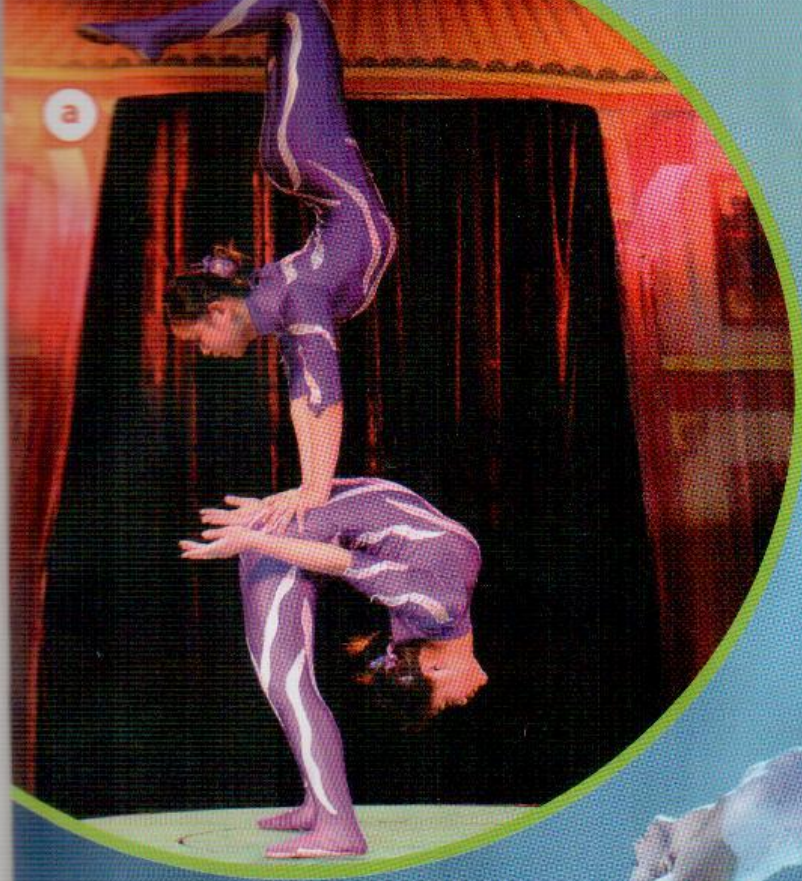




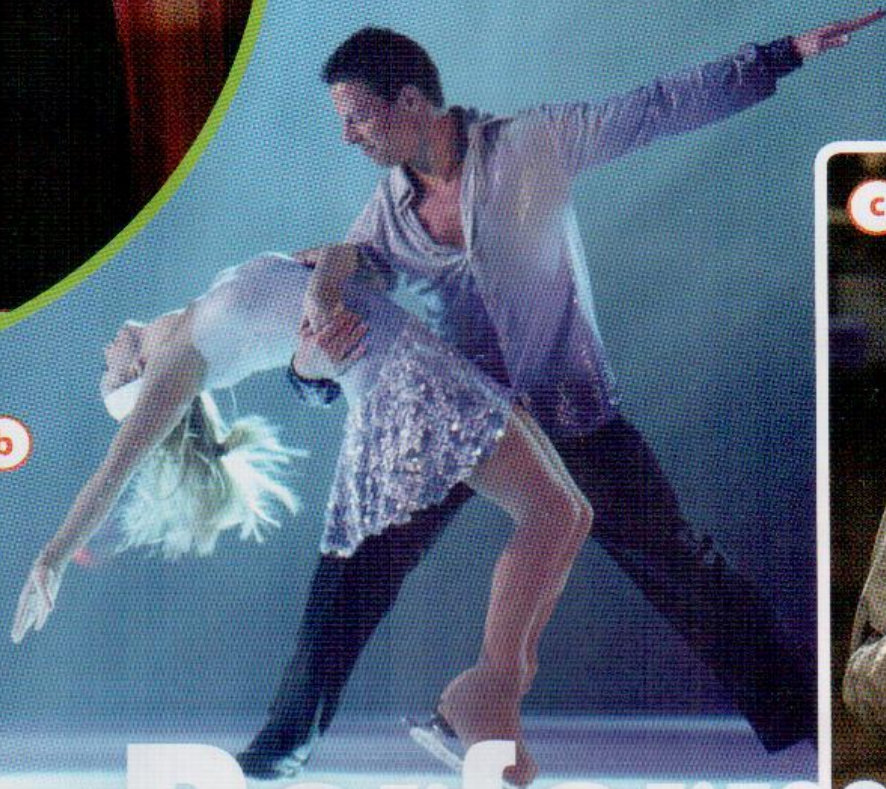
TELL A  
STORY

# Module 5

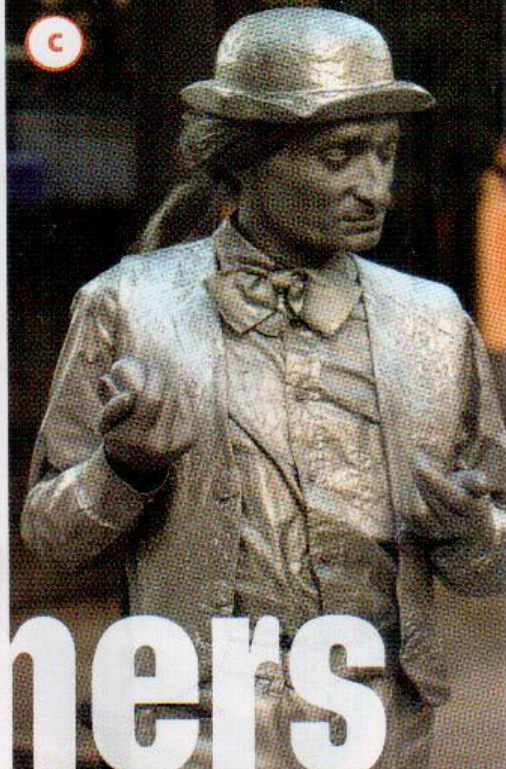
- Talk about performers, make suggestions.
- Read about a circus and charity concerts.
- Listen to recorded cinema messages.
- Write about your charity concert.
- Learn about *can*, *can't*, *have to* and *not have to*.



b



c



# Performers



**Do you like ...**



**-watching gymnastics?**



**-going to concerts?**



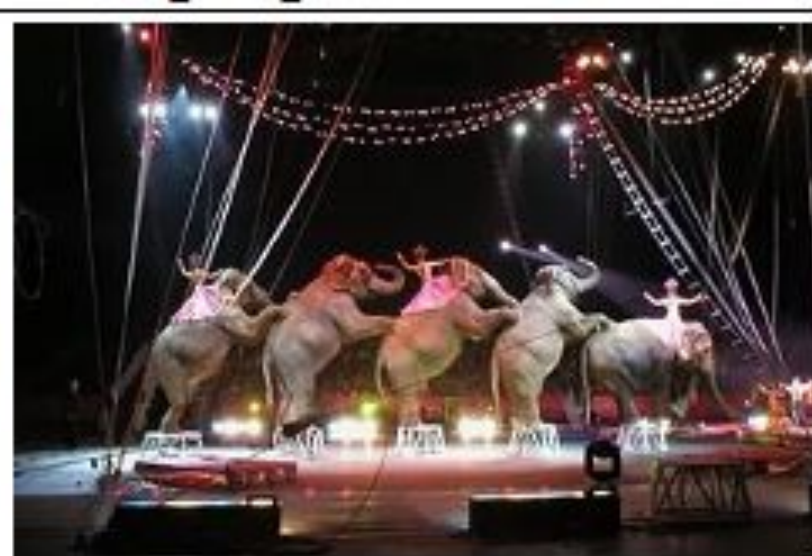
**-watching ice skating?**



**-going to the cinema?**



**-watching human statues?**



**-going to a circus?**



**-watching ballet or dancing?**



**-going to the theatre?**



32. Äîðíæèà 32.mp3

- 1 **Picture Dictionary** page 110. Look at the Key Words. What performers can you see in the photos?



### **Key Words:** Performers

acrobat actor actress clown comedian  
dancer gymnast human statue ice skater  
juggler magician musician singer  
storyteller trapeze artist



- 2 Listen and identify four performers.

- 3 Work in pairs. Ask and answer questions.

A *Are you good at dancing?*

B *I love dancing but I'm not very good!*

- acting • dancing • gymnastics • ice skating
- juggling • playing a musical instrument
- singing • telling jokes • telling stories



33. Äîðíæèà 33.mp3

- 4** Work in groups. Answer the questionnaire.  
Then tell the class about your group.

*Two of us like watching gymnastics on TV.  
Four of us like going to the cinema.*

Do you like ...	Yes	No
1 watching gymnastics?	<input type="checkbox"/>	<input type="checkbox"/>
2 going to concerts?	<input type="checkbox"/>	<input type="checkbox"/>
3 watching ice skating?	<input type="checkbox"/>	<input type="checkbox"/>
4 going to the cinema?	<input type="checkbox"/>	<input type="checkbox"/>
5 watching human statues?	<input type="checkbox"/>	<input type="checkbox"/>
6 going to a circus?	<input type="checkbox"/>	<input type="checkbox"/>
7 watching ballet or dancing?	<input type="checkbox"/>	<input type="checkbox"/>
8 going to the theatre?	<input type="checkbox"/>	<input type="checkbox"/>



PLAY TIME TV





ENGLISH

GRAMMAR

EXCERCISES



LIKE



LOVE



HATE

**V + ing**

# verb + gerund

1 Complete the table with the gerund form of the verb.

I	like	_____ (dance).
You	like	_____ (paint).
He	likes	_____ (fish).
She	likes	_____ (swim).
We	like	_____ (ride).
They	like	_____ (cook).

Now make the sentences negative.

e.g. *I don't like dancing.*

---

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---

---

Now make questions.

e.g. *Do I like dancing?*

---

---

---

---

**2 Complete the conversation with the correct form of the words in brackets.**

SARA Hi you two! What are you doing?

STEVE We're playing basketball. Do you want to play?

SARA No thanks. I (1) \_\_\_\_\_ (not like / play) basketball.

CARL Wow! I (2) \_\_\_\_\_ (love / play) basketball, it's great!

STEVE What do you (3) \_\_\_\_\_ (like / do)?

SARA Well, I (4) \_\_\_\_\_ (like / ride).

CARL Yeah! That can be fun.

SARA And I (5) \_\_\_\_\_ (like / dance).

STEVE Dancing! Oh, I (6) \_\_\_\_\_ (hate / dance). I can't dance.

SARA That's not true. Everyone can dance.

STEVE Not me!

SARA So I know you (7) \_\_\_\_\_ (like / play) basketball, but what else do you  
(8) \_\_\_\_\_ (like / do)?

STEVE I (9) \_\_\_\_\_ (like / play) chess.

CARL Chess! That's boring.



HOMEWORK

**-Write an interview for your friends(like+-ing)**

**-Grammar task**

**-w.b:p.51**

## Get Ready

### Vocabulary: Performers

1 Read the clues and find the people in the word square.

- |  |                                       |
|--|---------------------------------------|
| 1 He finds rabbits in his hat! <u>magician</u> | 6 He's got a red nose and he's funny. |
| 2 She never moves! _____                       | 7 She plays music. _____              |
| 3 He dances on ice. _____                      | 8 She tells stories. _____            |
| 4 She does amazing exercises. _____            | 9 He acts. _____                      |
| 5 He throws and catches. _____                 | 10 She acts, too! _____               |

B	F	J	M	A	G	I	C	I	A	N	M
H	N	G	L	C	A	C	T	R	E	S	S
U	C	L	C	T	G	Y	P	G	M	R	T
M	R	L	N	O	S	G	Y	G	U	Y	O
A	J	A	O	R	M	L	L	J	S	C	R
N	U	S	T	W	B	E	L	M	I	L	Y
S	G	T	G	H	N	R	D	E	C	S	T
T	G	Y	M	N	A	S	T	I	I	T	E
A	L	P	W	D	G	U	O	A	A	C	L
T	E	S	L	K	O	R	R	T	N	N	L
U	R	I	C	E	S	K	A	T	E	R	E
E	S	K	T	O	R	D	A	N	C	E	R



2 Find two other performers in the word square.

- c. \_\_\_\_\_  
d. \_\_\_\_\_

### Listening

21. 3 What are their jobs? Listen to the conversations and complete the sentences. Use words from Exercise 1.

- Jonathan's *an actor* \_\_\_\_\_.
- Emma's \_\_\_\_\_.
- Steve's \_\_\_\_\_.
- Marion's \_\_\_\_\_.



21. Äïðîæèà 21.mp3

**COMPLETE THE SENTENCES WITH THE VERB + GERUND (-ING) FORM.**

- 1) I  basketball on TV. (watch/love)
- 2) He  to school in the morning. (cycle/not mind)
- 3) My sister  in the park. (run/love)
- 4) We  football in the rain. (play/not like)
- 5) Jessie  team sports. (do/hate)
- 6) Max and Lisa  in the sea. (swim/enjoy)
- 7) My dad  his car in the city. (drive/hate)
- 8) She  up early in the morning. (get/not like)
- 9) My friends  football on Saturday. (play/love)
- 10) My sister  out with friends (go/love)
- 11) Julie  long books for school (read/not mind)
- 12) Children  to the park. (go/love)