Family and Friends 3 Unit 14

Story

"Did you have a good day at school?"

Look at the picture and answer the questions.



What game are they playing?

Can you find Amy in the picture?

Is Amy Happy?

Why do you think she is sad?

Pre-listening



What lesson is it?

What are the children doing?

Is Amy happy?

Why is she disappointed?

Pre-listening



What is Max giving Amy?

Why is Max sharing his lunch with Amy?

Pre-listening



What happened to Amy's clothes?

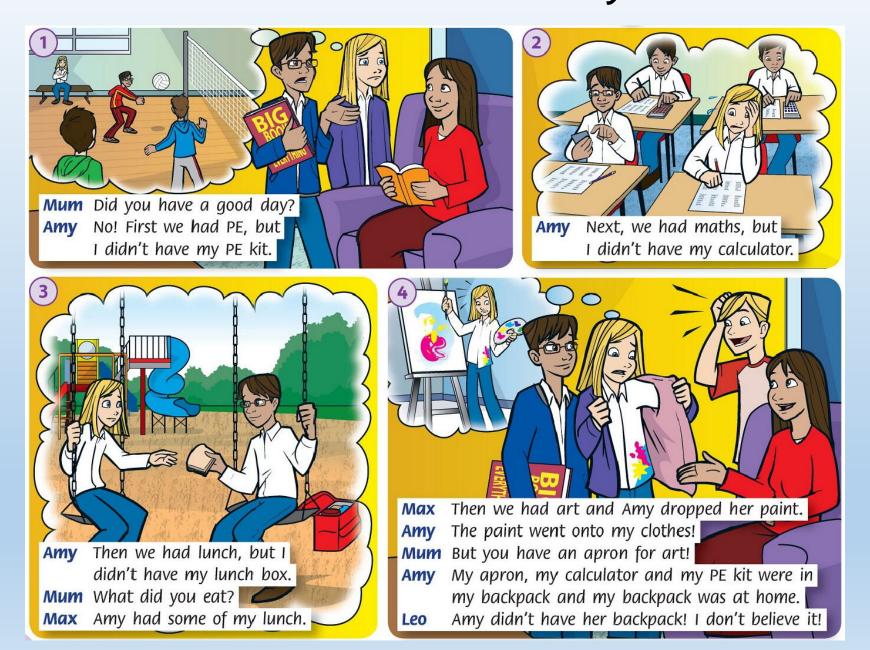
Look at the pictures again.



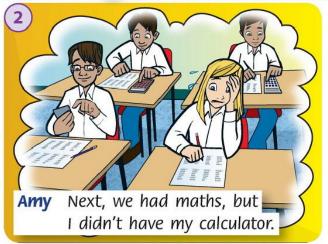
Did Amy have a good day?

Listen to the story.





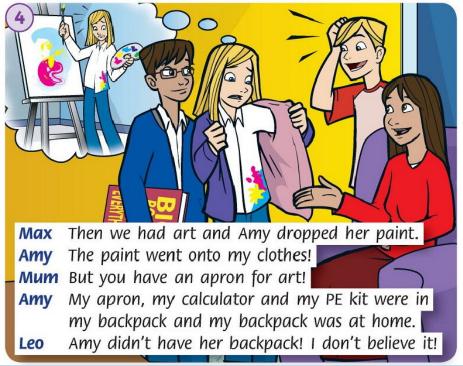




Amy Then we had lunch, but I didn't have my lunch box.

Mum What did you eat?

Max Amy had some of my lunch.



Did Amy do PE?

Did she have her PE kit?

Did she have a calculator?

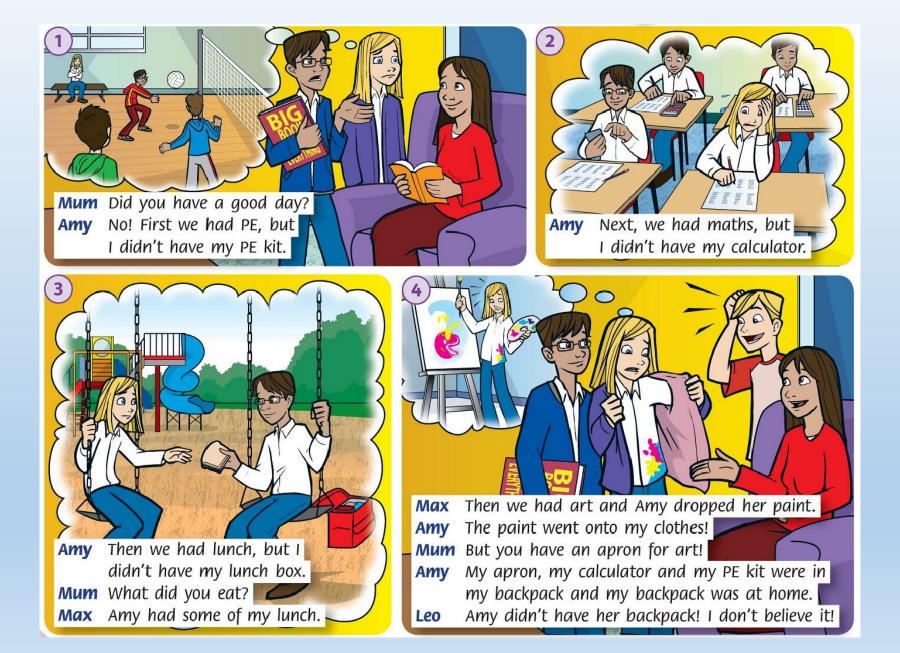
Who shared lunch with Amy?

What happened to her clothes?

Where were her things?

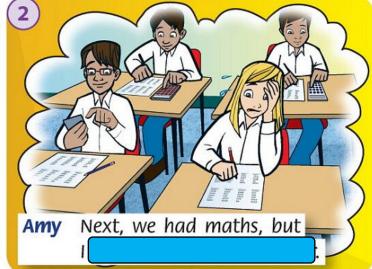
Was it a good or a bad day?

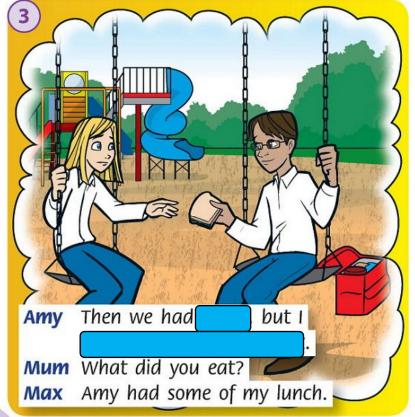
Let's read.

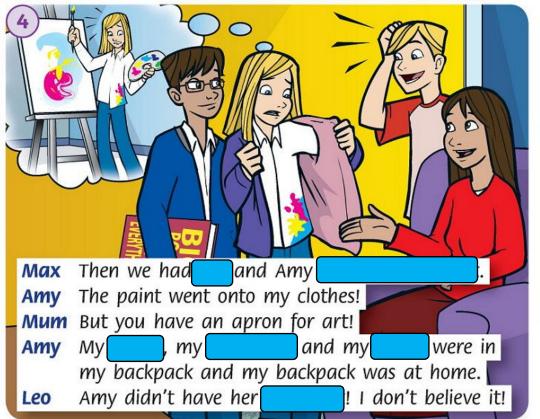


Reading









Speaking

Imagine that you had a bad day yesterday. Tell us your story!

I had a bad day yesterday.

First we had PE, but I didn't have my PE kit.



Next we had maths, but I didn't have my calculator.



Then we had lunch, but I didn't have my lunch box.

I ate some of Max's lunch.



Then we had art and I dropped my paint.

The paint went onto my clothes.

My apron was in my backpack and my backpack was at home.



I had a bad day last year.

First we had but I didn't have my



Next we had but I didn't have my

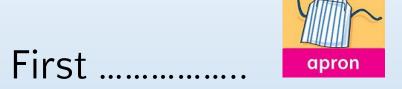


Then we had but I didn't have my



In the evening

I had a bad day last year.







In the evening

I had a bad day last year.









Then



In the evening

Speaking

Did you have a good day?

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I had .....
First .....
Next .....
Then .....
In the evening .....
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Let's retell the story about Amy's day.

| Amy First | |
|--------------|---------------------|
| Next but | |
| Then but | 3 |
| Then and Amy | |
| was | ₽ • © |









Amy had a bad day today. First they had PE, but she didn't have her PE kit.



Next they had maths, but she didn't have her calculator.



Then they had lunch, but she didn't have her lunch box.

She ate some of Max's lunch.



Then they had art and Amy dropped her paint. The paint went onto her clothes. Her apron was in her backpack and her backpack was at home.











