

FOCUS

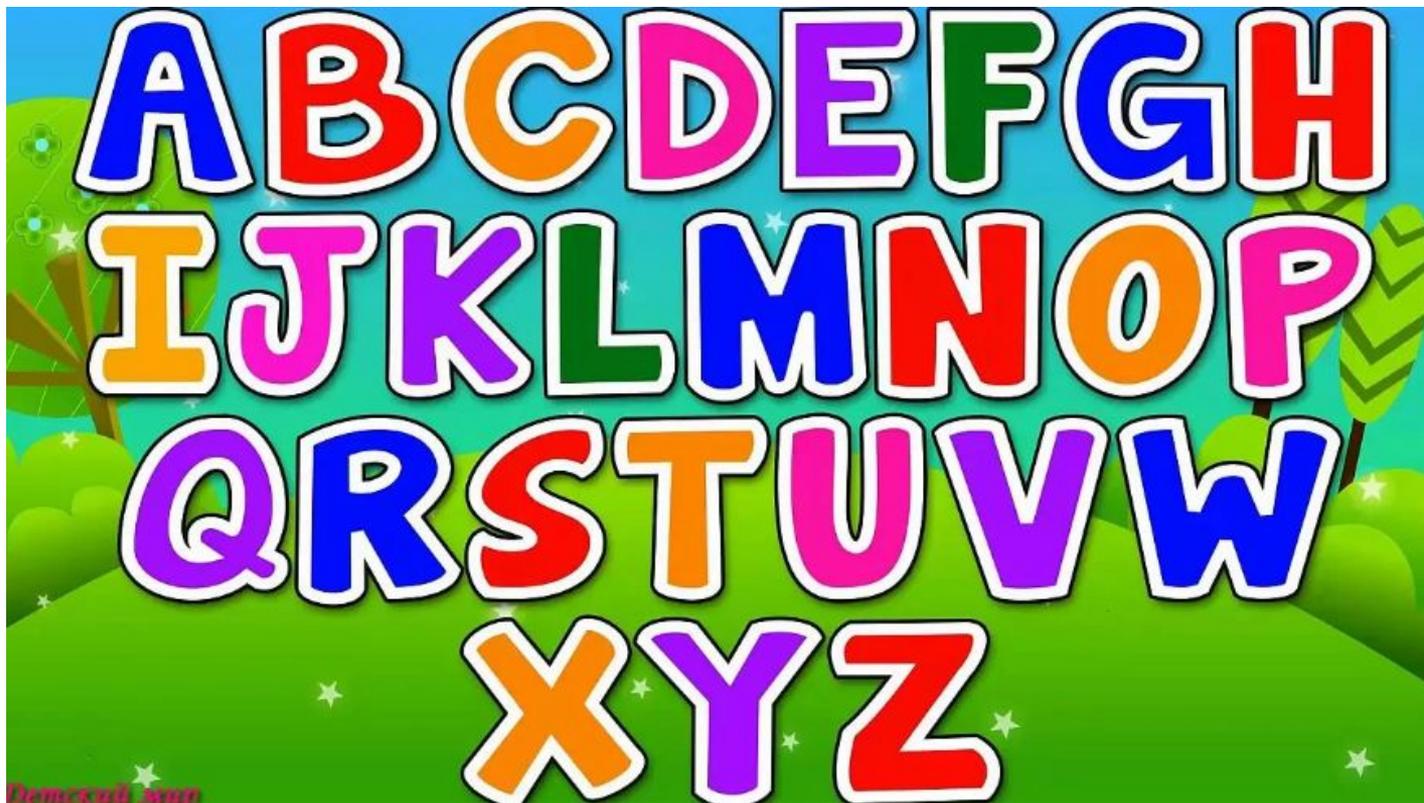
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0.1 In class

1 CD-1.2 MP3-2 Listen and repeat the alphabet.



ABCDEFGHIJKLMNOPQRSTUVWXYZ



- 2 **CD•1.3 MP3•3** Complete the letters for the sounds in the table. Then listen, check and repeat.

/eɪ/	/iː/	/e/	/aɪ/	/uː/	/əʊ/	/ɑː/
A, H	B, C	F, L	I	Q	O	R
J, K	D, E, G, P, T, V	M, N, S, X, Z	Y	U, W		



- 3 **CD•1.4 MP3•4** Listen and circle the word you hear.

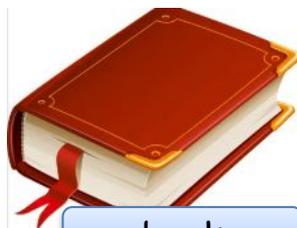
- 1 a pin **b pen**
 2 **a book** b back
 3 a disc **b desk**



pin



pen



book



back



disk



desk

думать

рассказывать

говорить

читать

выбирать

использовать

работать

спрашивать

отвечать

слушать

выполнять

ставить галочку

подчеркивать

смотреть на

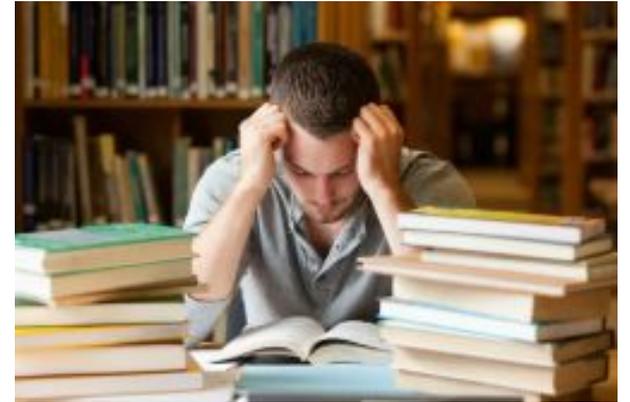
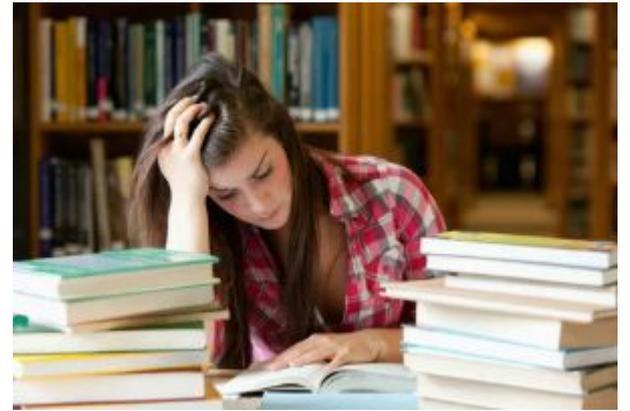
класть, положить

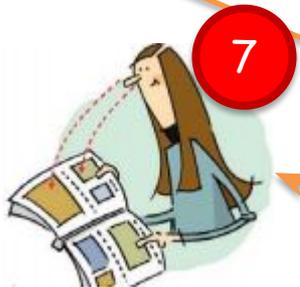
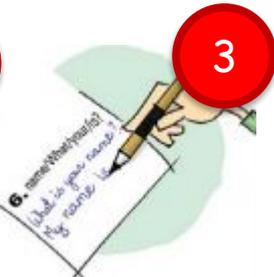
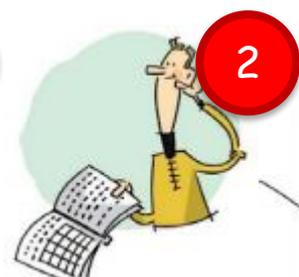
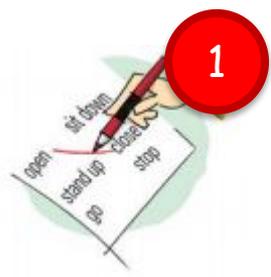
писать

составить пару

проверять

повторять





1 Think of a sport. Tell the group your idea. Speak in English.

3 Work in pairs. Ask and answer the questions.

5 Tick (✓) / Underline the answers.

7 Put the words in the correct order. Then write the answers.

2 Read the text and choose the correct answers. Don't use a dictionary.

4 Listen to the conversation and complete the table.

6 Look at the photos. Don't look at the board.

8 Match the words with opposite meanings. Then listen, check and repeat.

- 5 Read REMEMBER THIS. Then find more examples of the imperative in Exercise 4.

REMEMBER THIS

You use the **imperative** to give instructions.

✓ *Use a dictionary.* ✗ *Don't use a dictionary.*

We use the infinitive or *don't/do not* + infinitive to give instructions or orders:

Listen to the teacher.

Check the word in the dictionary.

Don't look at the text.

Don't run in the corridors.

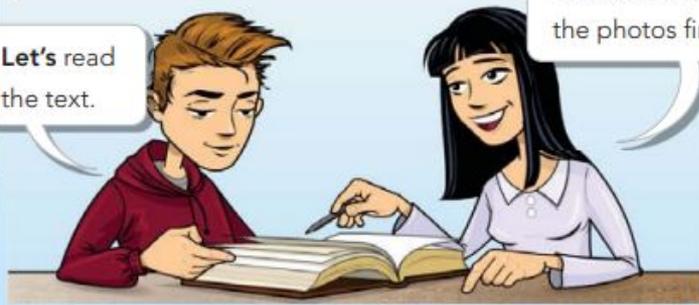
We use *let's* + infinitive to make suggestions:

Let's talk about school.

REMEMBER THIS

You use **let's** to make suggestions.

Let's read the text.



No, **let's** match the verbs with the photos first.

- 1 Complete the sentences with the imperative form of the verbs in brackets.

- 1 **Don't work** (not work) in pairs now. **Work** (work) in groups of three. And **speak** (speak) in English, please!
- 2 Please **listen** (listen) to the conversation and **choose** (choose) the correct answers.
- 3 **Do** (do) the exercise together.
- 4 Please **think** (think) of a book, but **don't tell** (not tell) anyone the title.

- 2 Choose the correct answer, A or B.

- 1 You want to go to the cinema with your friend. You say:
A Let's go to the cinema! B Go to the cinema!
- 2 You're in your English class. Your teacher says to you:
A Let's speak in English. B Don't speak in English.
- 3 Your teacher gives you homework. He/She says:
A Let's do the homework. **B Do your homework**
- 4 You want to do your homework. You and your friend have free time now. You say:
A Let's do our homework. B Do our homework.

6 Write sentences. Use the correct form of the imperative.

- 1 ✓ work in groups of three / ✗ speak in your language
- 2 ✗ use a pen / ✓ use a pencil
- 3 ✓ write in your notebooks / ✗ write in the book
- 4 ✗ talk / ✓ read the text
- 5 ✓ repeat the words / ✗ repeat the sentences

1 Work in groups of three.

- 1 Work in groups of three. Don't speak in your language.
- 2 Don't use a pen. Use a pencil.
- 3 Write in your notebooks. Don't write in the book.
- 4 Don't talk. Read the text.
- 5 Repeat the words. Don't repeat the sentences.

8 Complete the conversations with *let's* and the verbs in the box.

[ask do finish listen read use]

- 1 A: I don't know this word. Let's ask the teacher.
B: No, let's use a dictionary.
- 2 A: Let's do Exercise 2 now.
B: No, let's finish Exercise 1 first.
- 3 A Let's read the conversation.
B Let's listen to the conversation before we read it. OK?

9 In pairs, take turns to make suggestions.

- A: Let's go to the cinema today.
- B: Let's ...

REMEMBER THIS

You use *let's* to make suggestions.



1. Complete the words with the letters a, e, i, o, u.

Open your b__ks and r__d
the t_xt on p_g_ ten.

Open your **books** and **read**
the **text** on **page** ten.

We sp__k __ngl_sh in our
__ngl_sh l_ss_ns.

We **speak English** in our
English lessons.

I wr_t_ new w_rds in my n_t_b__k
and r_p__t them at home.

I **write** new **words** in my **notebook**
and **repeat** them at home.

When we w_rk in p__rs, I always
w_rk with my fr__nd, David.

When we **work** in **pairs**, I always
work with my **friend**, David.

3 Complete the conversations with the correct imperative forms.

Conversation 1: Sally, Meg and Mrs Peters

S: ⁰ Don't do (x do) that.

M: What?

S: Don't tick (x tick) the correct answers.

Underline (✓ underline) them.

P: Don't talk, (x talk) Sally.

S: It's Meg, Miss. She doesn't know what to do.

P: ⁴ Ask (✓ ask) me, Meg. ⁵ Don't ask (x ask) Sally.

M: Sorry, miss.

Conversation 2: Mrs Jefferson, Class and Misha

J: ¹ Work (✓ work) in pairs. ² Think (✓ think) of a country. ³ Don't tell (x tell) your partner the name of the country. Now, your partner can ask you questions but you can only answer 'Yes' or 'No'. ⁴ Don't say (x say) any other words. OK?

C: Yes, Miss.

M: *Eta strana ...*

J: Misha, Don't speak (x speak) Russian. This is an English class.



0.2 I'm from ...

CARDINAL NUMBERS CD-1.5 MP3-5

1 – one	20 – twenty
2 – two	21 – twenty-one
3 – three	22 – twenty-two
4 – four	23 – twenty-three
5 – five	24 – twenty-four
6 – six	25 – twenty-five
7 – seven	26 – twenty-six
8 – eight	27 – twenty-seven
9 – nine	28 – twenty-eight
10 – ten	29 – twenty-nine
11 – eleven	30 – thirty
12 – twelve	40 – forty
13 – thirteen	50 – fifty
14 – fourteen	60 – sixty
15 – fifteen	70 – seventy
16 – sixteen	80 – eighty
17 – seventeen	90 – ninety
18 – eighteen	100 – one/a hundred
19 – nineteen	101 – one/a hundred and one
	1,000 – one/a thousand
	2,000 – two thousand

1 Write the numbers.

1 nineteen – 19

2 twenty-one – 21

3 twenty-three – 23

4 thirty-four – 34



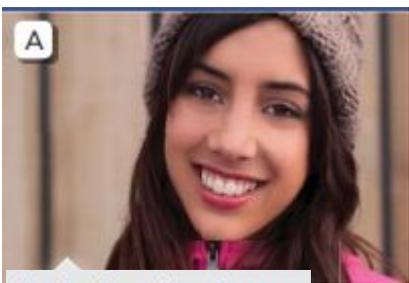
Argentinian Australian Brazilian
 Canadian Chinese Czech French
 German Greek Hungarian Irish Italian
 Japanese Mexican Polish Portuguese
 Russian Scottish Spanish Swedish
 Swiss Turkish Vietnamese

Country	Nationality
-ish	
Scotland	<i>Scottish</i>
Poland	<i>Polish</i>
Spain	<i>Spanish</i>
Sweden	<i>Swedish</i>
Turkey	<i>Turkish</i>
Ireland	<i>Irish</i>

Country	Nationality
-an; -ian; -n	
Russia	<i>Russian</i>
Germany	<i>German</i>
Australia	<i>Australian</i>
Canada	<i>Canadian</i>
Italy	<i>Italian</i>
Hungary	<i>Hungarian</i>
Brazil	<i>Brazilian</i>
Argentina	<i>Argentinian</i>
Mexico	<i>Mexican</i>

-ese	
China	<i>Chinese</i>
Japan	<i>Japanese</i>
Vietnam	<i>Vietnamese</i>
Portugal	<i>Portuguese</i>
other	
France	<i>French</i>
Greece	<i>Greek</i>
the Czech Republic	<i>Czech</i>
Switzerland	<i>Swiss</i>



**A**

I'm **Andrea**. I'm nineteen years old. I'm Spanish. I'm from Valencia.

**B**

Lukas is twenty-one. He's German. He's from Frankfurt.

**C**

Boris and Daria are Russian. They're from St. Petersburg.

**D**

Mei is Chinese. She's twenty-three. She's from Beijing.

**E**

Andrew isn't a student. He's a teacher. He's Scottish. He's thirty-four years old.

Spain

Germany

Russia

China

Scotland

3 Read the website. Then match the people in the photos with the countries.

1 Spain 2 Scotland 3 Germany 4 Russia 5 China



Subject pronouns

Subject pronouns replace nouns:

He's seventeen.

Are **you** from London?

'Where are the dictionaries?' **They're** in the classroom.'

to be

Affirmative	Negative
I 'm (am)	I 'm not (am not)
You/We/They 're (are) Spanish.	You/We/They aren't/'re not (are not) Spanish.
He/She/It 's (is)	He/She/It isn't/'s not (is not)

- 1 Complete the sentences with the words in the box. There are two extra words.

[am are he is it she they]

- 1 Look at this boy. Is he Portuguese?
- 2 Ruby and Ian are my best friends. They speak Russian.
- 3 This is Carol. She's from Australia.
- 4 Answer my question. It isn't difficult.

Yes/No questions		Short answers	
Am	I	Yes, I am .	No, I'm not .
Are	you/we/they	Spanish? Yes, you/we/they are .	No, you/we/they aren't .
Is	he/she/it	Yes, he/she/it is .	No, he/she/it isn't .

Wh- questions			
	am	I	
Where	are	you/we/they	from?
	is	he/she/it	
	am	I	
How old	are	you/we/they	?
	is	he/she/it	
	am	I	
What nationality	are	you/we/they	?
	is	he/she/it	

- 5 Complete REMEMBER THIS with the short forms. Use the website to help you.

REMEMBER THIS

to be

+	I am = ¹ <u>I'm</u> you are = ² <u>you're</u> he is = ³ <u>he's</u> she is = ⁴ <u>she's</u> it is = it's	we are = ⁵ <u>we're</u> you are = you're they are = they're
-	I am not = I'm not you are not = you aren't he is not = he isn't she is not = she isn't it is not = it isn't	we are not = we aren't you are not = you aren't they are not = they aren't
?	Am I ...? ⁶ <u>Are</u> you ...? Is he/she/it ...?	Yes, I am./No, I'm not. Yes, you are./No, you aren't. Yes, he/she/it is./No, he/she/it isn't.

- 6 Ask and answer in pairs. Use the nationalities in the box.

American Brazilian German Swiss
Portuguese Russian Spanish

What nationality is:

- 1 Penelope Cruz
- 2 Paolo Coelho ? *He's Brazilian.*
- 3 Cristiano Ronaldo ? *He's Portuguese.*
- 4 Angela Merkel ? *She's German.*
- 5 Garry Kasparov ? *He's Russian*
- 6 Roger Federer ? *He's Swiss.*
- 7 Dakota and Elle Fanning ? *They're American.*

A: *What nationality is Penelope Cruz?*

B: *She's Spanish.*

- 7 Read REMEMBER THIS. Then ask and answer in pairs.

REMEMBER THIS

You can say *I'm nineteen years old* or *I'm nineteen*.

- 1 How old are you?
- 2 How old is your brother/sister?
- 3 How old is your best friend?
- 4 How old are your parents?



1 Write the countries or nationalities.

Hi Emma,
I'm in Amsterdam. It's great here. I'm with eight other people. Lucia is ⁰ Brazilian (Brazil), Aslan is ¹ Turkish (Turkey), Sebastian is ² French (France), Elof is from ³ Sweden (Swedish), Thu is ⁴ Vietnamese (Vietnam), Kostas is from ⁵ Greece (Greek), Jan is ⁶ Hungarian (Hungary) and Hiroko is ⁷ Japanese (Japan). And, of course, I'm ⁸ Irish (Ireland)!
We're a really multicultural group.
More later.
Caitlin



It's great here.

Of course

A multicultural group



2 Write the numbers in brackets in words.

Attachment: jpeg picture, Mr and Mrs De Jong

Hi Emma,

Thanks for the email. The people here are all from

⁰ fifteen (15) to

¹ eighteen (18)

years old. There are three teachers with us. One is a

student teacher. He's twenty-two (22) and the two other teachers are older: Mr Blake is ³ thirty-eight (38) – I think

– and Mrs Kirk is ⁴ fifty-one (51). She's great! Mr Blake is here with his two children. They are ⁵ twelve (12)

and ⁶ five (5). They're nice. Finally, the hotel managers are a man and woman: Mr and Mrs De Jong.

He's ⁷ seventy-three (73) and she is ⁸ sixty-nine (69).

They're lovely. They give us food and drink all the time!

See you soon.

Caitlin



3 Use the words to make full conversations. Add any missing words.

- 1 Sue: Henri and Claudia / French teachers.
⁰ Henri and Claudia are French teachers.
- Leo: How old / they? ^a How old are they?
- Sue: I don't know!
- Leo: they / from Paris? ^b Are they from Paris?
- Sue: No / not. ^c No, they aren't/are not.
- from / Lille. ^d They're/are from Lille.

- 2 Francesca: Carla and I / from Spain. Carla and I are from Spain.
- Simon: Really? you / from Madrid. Are you from Madrid?
- Francesca: No / not. ^e No, we aren't.
- from / Barcelona. ^f We're/are from Barcelona.
- Simon: How old / you? ^g How old are you?
- Francesca: I / eighteen and Carla / seventeen.
I'm/am eighteen and Carla is seventeen.