



# What date is it today?



Today is the... of



January

February

March

April

May

June

July

August

September

October

November

December

**A: What day is it today?**

**B: It's ...**

**Sunday**

**Tuesday**

**Thursday**

**Saturday**

**Monday**

**Wednesday**

**Friday**





It's  
raining  
cats and dogs



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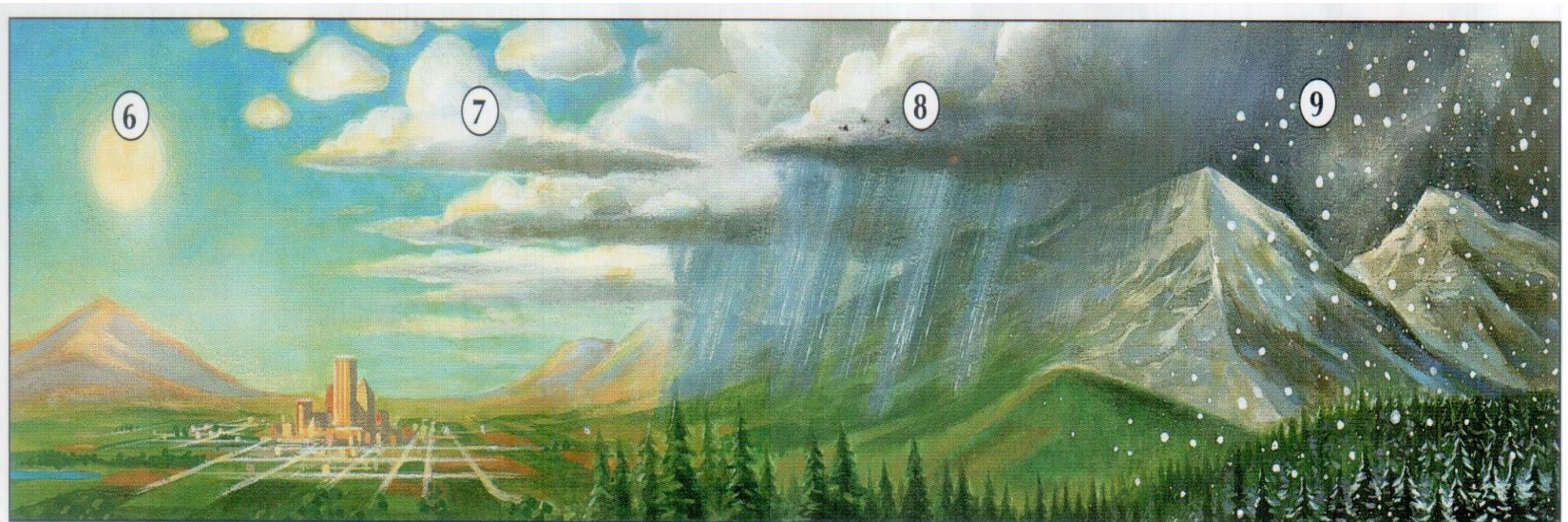
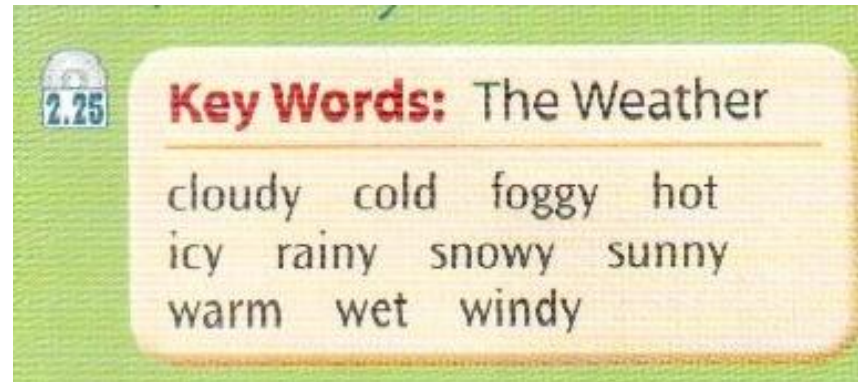
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ID

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# What is the weather like today?

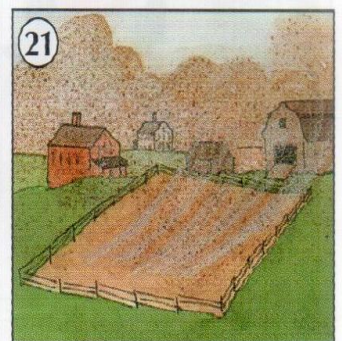
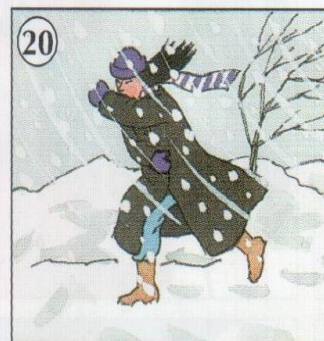
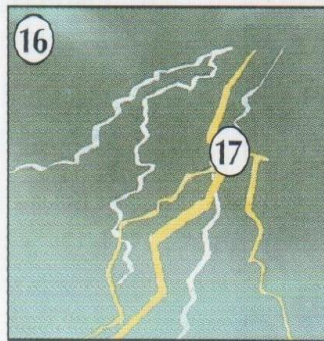
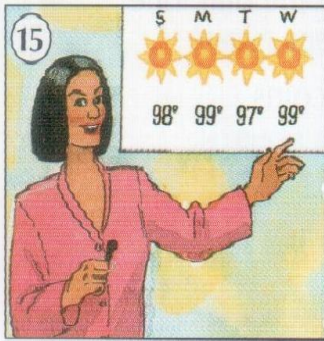
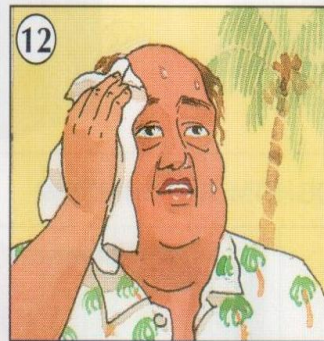
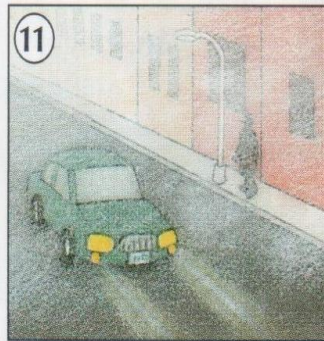


6. sunny/clear  
солнечно/ясно

7. cloudy  
облачно

8. raining  
идёт дождь

9. snowing  
идёт снег



2.25

**Key Words:** The Weather

cloudy cold foggy hot  
icy rainy snowy sunny  
warm wet windy

# Exams Preparation





1. Who is there in the picture?/Who can you see in the picture?
2. Where is he?
3. What special day is it? Why do you think so?
4. How old is he? How do you know?
5. How does he feel?

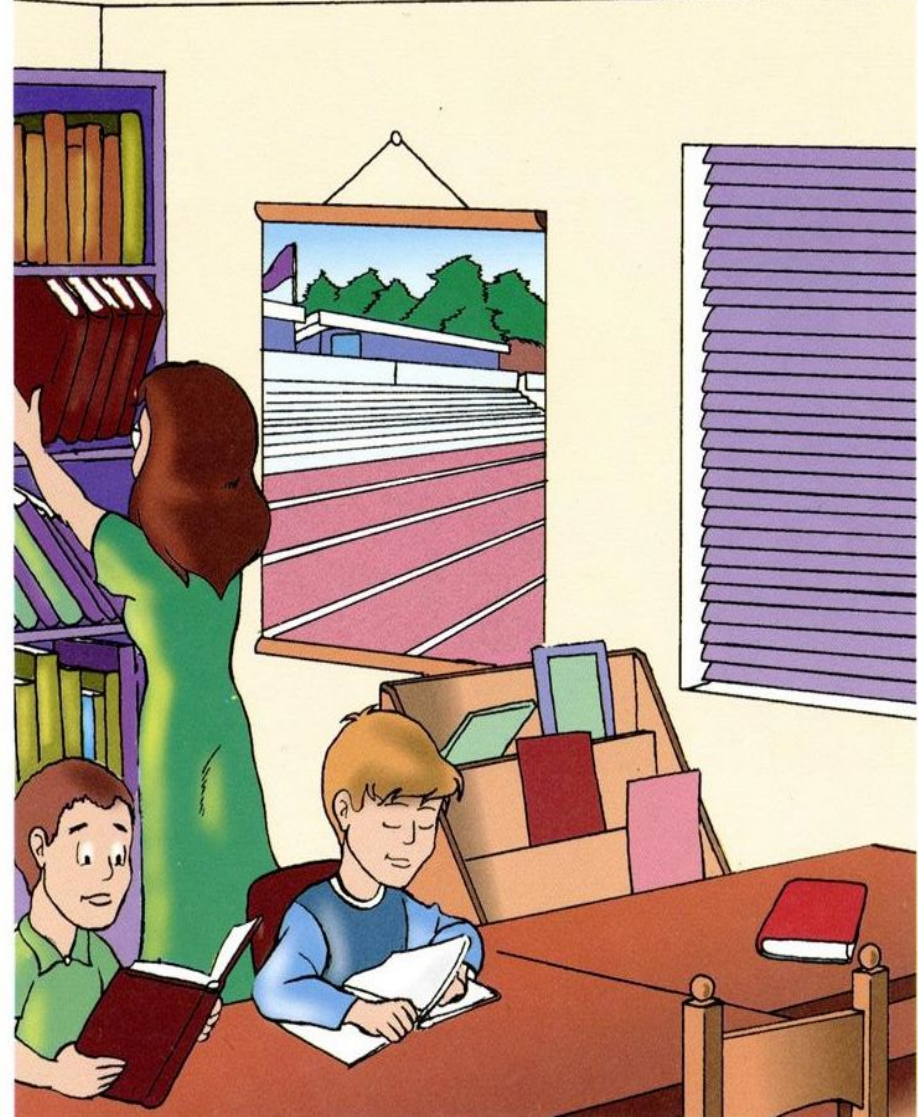


In the first picture I can see.....but

1 in the second pic. I can see a ..... Find the Difference

There is / There are

# Speaking



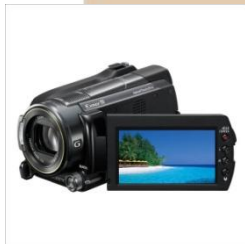
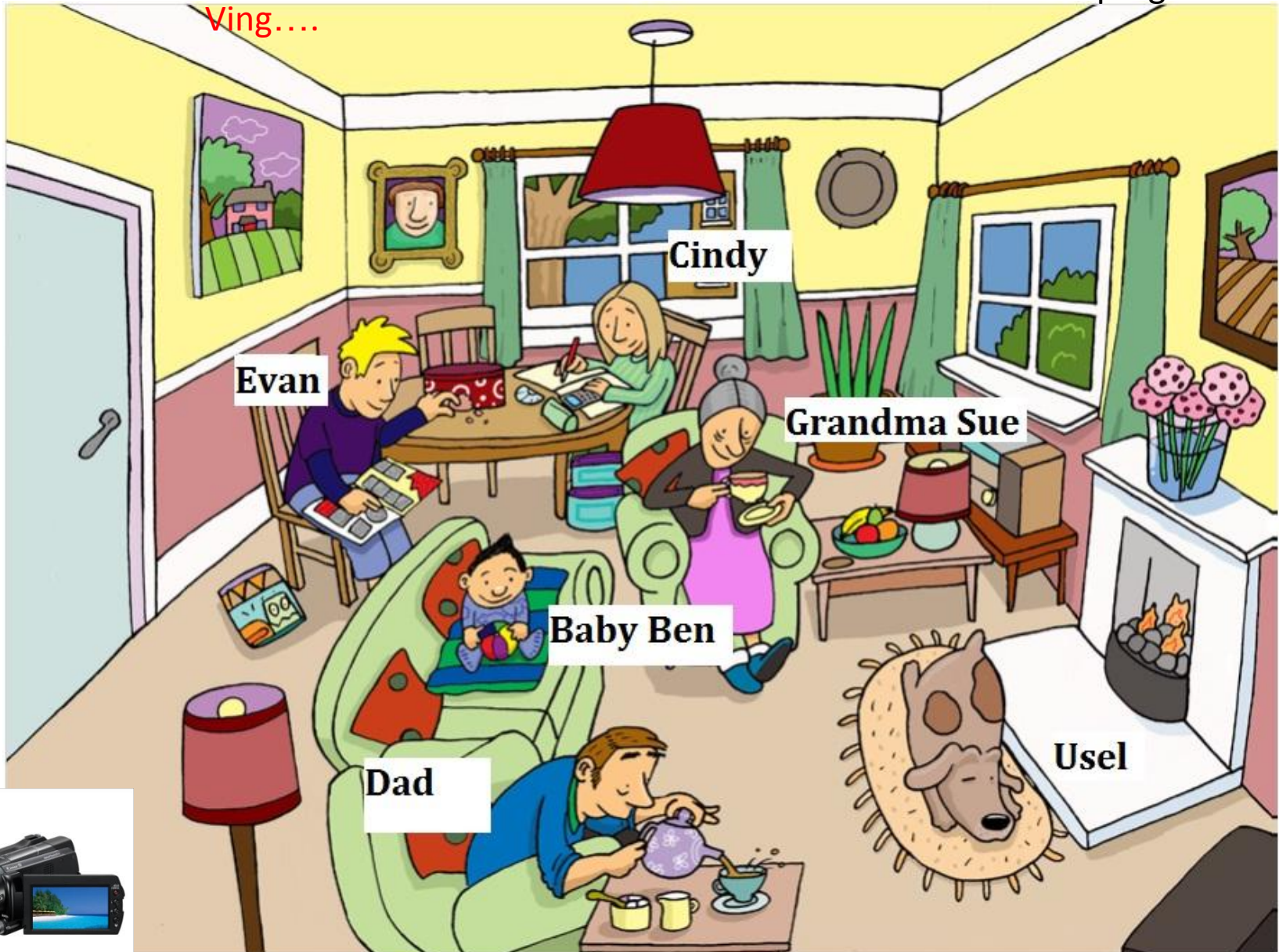
# The Students one-by-one write verbs *with -ing* on the blackboard ! Two teams -competition!!!!

**67** Add -ing to the verbs as in the example:

- |          |                |           |           |           |
|----------|----------------|-----------|-----------|-----------|
| 1. cut   | <i>cutting</i> | 6. sing   | 11. fight | 16. watch |
| 2. sit   |                | 7. make   | 12. clean | 17. cook  |
| 3. read  |                | 8. kick   | 13. run   | 18. eat   |
| 4. drink |                | 9. play   | 14. jump  | 19. swim  |
| 5. do    |                | 10. sleep | 15. talk  | 20. dance |

She/He is  
Ving....

Present Continuous-for school programme



# LISTENING TEST

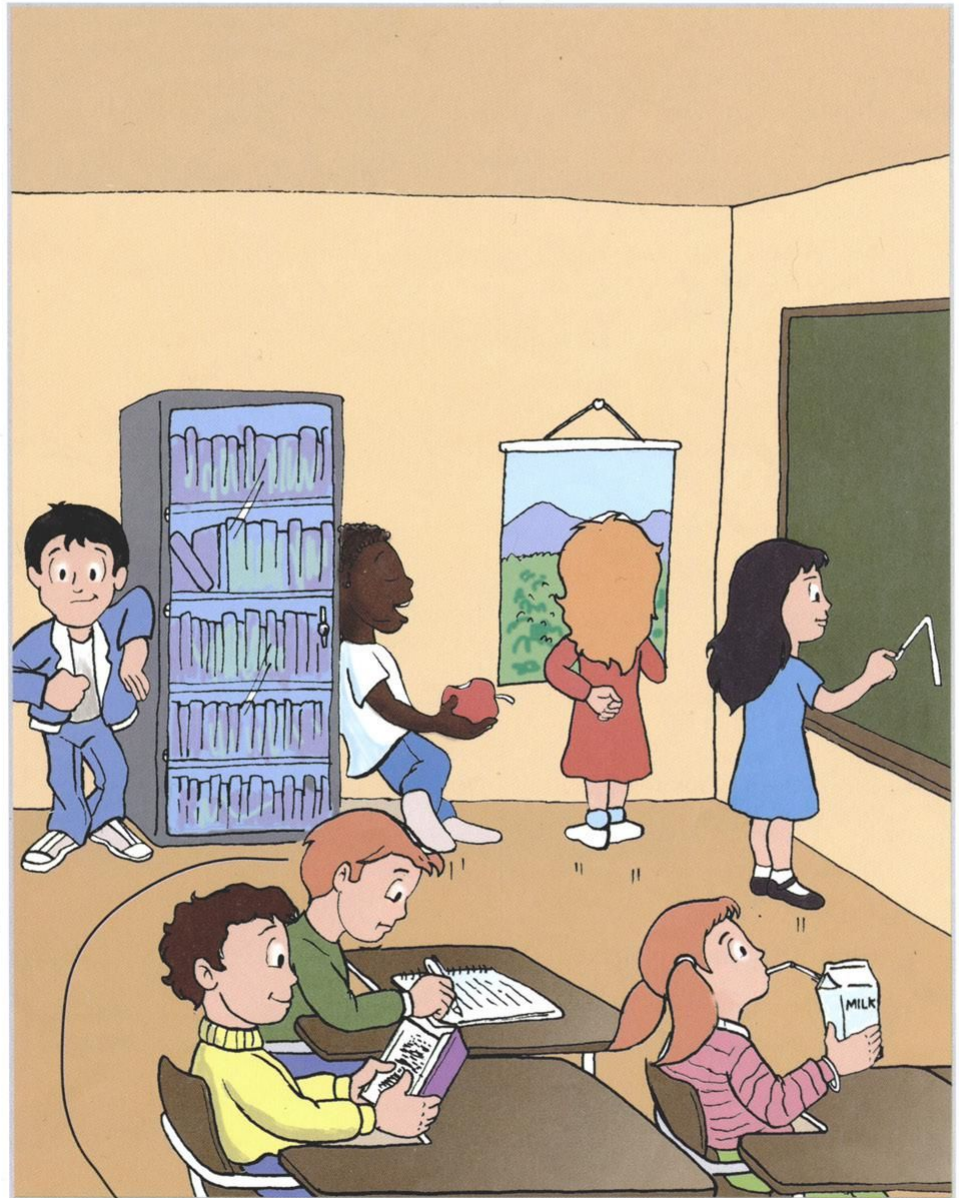


Jim

Jane



Marie



David

Bill

Sally

# Let's check up your homework







**He makes 'English breakfast': bacon and eggs, sausages, tomatoes and mushrooms, with toast and tea.**



**Dan's breakfasts are very popular!**



**On Mondays and Wednesdays, Dan cooks one of his special meat pies for lunch.**



**On Tuesdays and Thursdays he makes pasta with a sauce of tomatoes and peppers.**





**It's delicious.**



**On Fridays he makes a special fish pie, with fish and eggs and potatoes.**



**Dan doesn't work on Saturdays or Sundays.**

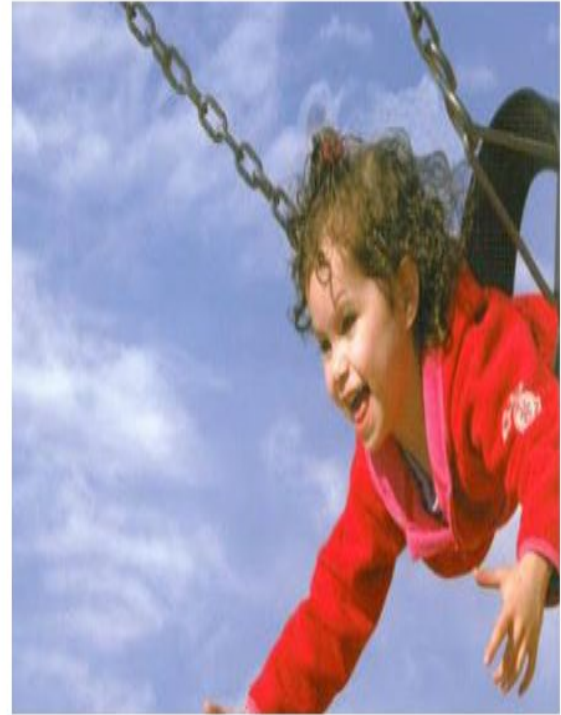


**He gets up late and he reads the newspaper.**

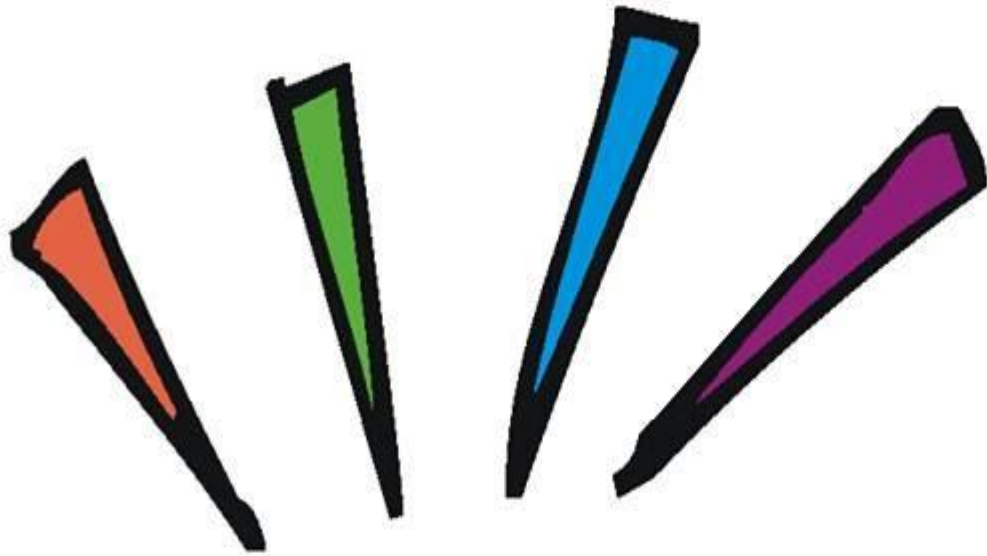
Daddy's Girl



**In the afternoons he usually goes to the  
playground with his daughter.**



**She likes the swings.**



**V****I****D****E****O**

# Prison 1!





1. Learn new phrases and prison1 by heart
2. Remember the order of writing the letter!
3. Exam task!
4. Grammar (have got and has got)
5. Tasks for extra club!!

**Задание 6.** **Что делать:** Помоги Тому дописать его письмо другу Нику.

**Как делать:** Прочитай письмо с пропусками. Прочитай слова и фразы в рамке. Посмотри на пример. Вставь в пропуски подходящие по смыслу слова и фразы из рамки. Обращай внимание на знаки препинания!

**Пример:** (0) Dear (1) \_\_\_\_\_

Thank you for your letter. (2) \_\_\_\_\_

I love summer so much! Last year I spent it with my family in the countryside.

We swam in the river, walked and had a lot of fun. (3) \_\_\_\_\_

(4) \_\_\_\_\_

Yours,

(5) \_\_\_\_\_

Tom     Hope to hear from you soon.     How are you?

Dear     What's your favourite season?     Nick,

Affirmative		Negative		Question
Full form	Short form	Full form	Short form	
I have got	I've got	I have not got	I haven't got	Have I got?
you have got	you've got	you have not got	you haven't got	Have you got?
he has got	he's got	he has not got	he hasn't got	Has he got?
she has got	she's got	she has not got	she hasn't got	Has she got?
it has got	it's got	it has not got	it hasn't got	Has it got?
we have got	we've got	we have not got	we haven't got	Have we got?
you have got	you've got	you have not got	you haven't got	Have you got?
they have got	they've got	they have not got	they haven't got	Have they got?

## Grammar corner

⇒ We use **have got** with **I, you, we,** and **they.**

With **he, she** and **it** we use **has got.**

**She has got a brother. They have got bikes.**

⇒ To make the negative we put **not** after **have** or **has.**

**He has not got a sister. We have not got rollerblades.**

⇒ To make the question we always begin with **Have** or **Has.** Then we put the personal pronoun (**I, you, he, she, it, we, they**) and then **got.** When we use a short answer we do not repeat **got.**

**Have you got a pet? Yes, I have. Has it got a tail? No, it hasn't.**

1

Write the short form.

- 1 You have got a nice bag.
- 2 It has got short legs.
- 3 She has not got a computer.
- 4 They have got a pet.
- 5 I have not got a cousin.
- 6 It has not got big eyes.
- 7 We have got a video camera.
- 8 He has got a new personal stereo.

*You've got a nice bag.*

.....

.....

.....

.....

.....

.....

.....

.....

2

Choose and write.

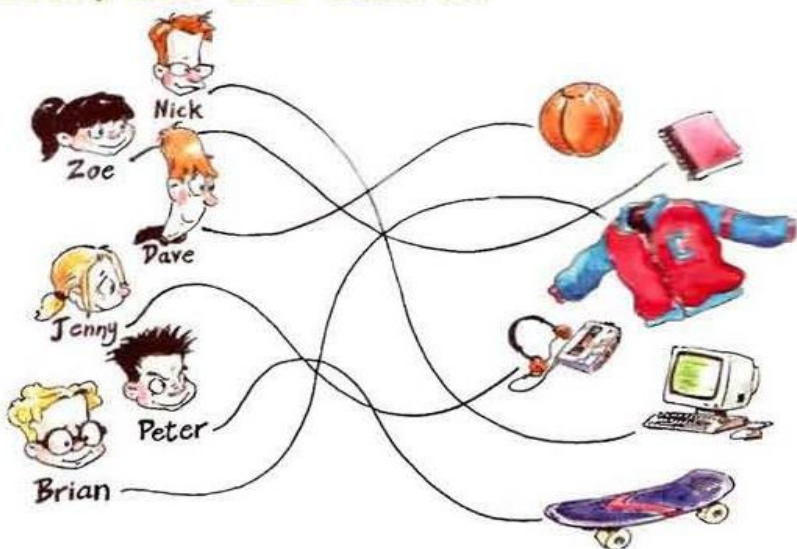
have has

- 1 **Have**..... you got a tennis racket?
- 2 She ..... got long hair.
- 3 It ..... not got batteries.
- 4 I ..... got brown eyes.
- 5 They ..... got three kittens.
- 6 ..... he got long arms?
- 7 We ..... got a big house.
- 8 ..... she got a skateboard?



3

Look, ask and answer.



1 Nick / a toy car?

Has Nick got a toy car?

No, he hasn't. He's got a computer.

2 Zoe / a radio?

.....  
.....

3 Dave / a camera?

.....  
.....

4 Jenny / a teddy bear?

.....  
.....

5 Peter / a water pistol?

.....  
.....

6 Brian / a baseball cap?

.....  
.....

## ТЕСТ 1

### ЧАСТЬ 1. Чтение. Письмо

**Задание 1.** **Что делать:** Подбери транскрипцию к слову.  
**Как делать:** Прочитай слова А–F. Прочитай транскрипции 1–6. Посмотри на пример. Найди в рамке подходящую к слову транскрипцию и впиши её номер в пропуск рядом со словом.

**Пример:** A. like        4     
B. lesson                 
C. listen                 
D. life                 
E. live                 
F. little               

1. [lɪtl]
2. ['lesn]
3. [laɪf]
4. [laɪk]
5. [lɪv]
6. ['lɪsn]

**Задание 2. Что делать:** Составь слово из букв.

**Как делать:** Посмотри на образец. Посмотри на картинку и буквы рядом с ней. Из букв собери слово, обозначающее картинку. Запиши слово в пропуск рядом с картинкой.

**Пример:** 0



Chocolate  
H A T C O C L O E


1



\_\_\_\_\_

J U C E I

2



\_\_\_\_\_

I F F A G R E

3

12

\_\_\_\_\_

W E V T E L

4



\_\_\_\_\_

R O T S S H

5



\_\_\_\_\_

A D O R I