

**RULES**



**R...?**

**reuse**



R...?  
reduce



**R...?**  
**recycle**



# The aims of the lesson:

- We will learn and practise new words.
- We will discuss what can be reduced, reused and recycled.
- We will carry out a survey «The Three R's: reduce, reuse, recycle» and report the results.
- We will find out how environmentally friendly we are.

# Answers

- **litter** (*n*)(rubbish that is left lying around outside).



- **rubbish** (*n*)-BrE, food, paper, etc. that is no longer needed and has been thrown away=AmE garbage, trash.



- **trash** (*n*)-AmE, is smth thrown away (which could still be useful for smb else).



- **garbage** (*n*)-AmE, waste material, such as paper, empty containers, and food thrown away. Garbage is useless.



It seems to be rather organic.

- **landfill** (*n*)



# Answers

- excess packaging



- insulate (v)



- energy saving light bulb (n)



- purchase (v)



- disposable (n, adj)



- biodegradable/  
non-biodegradable (adj)



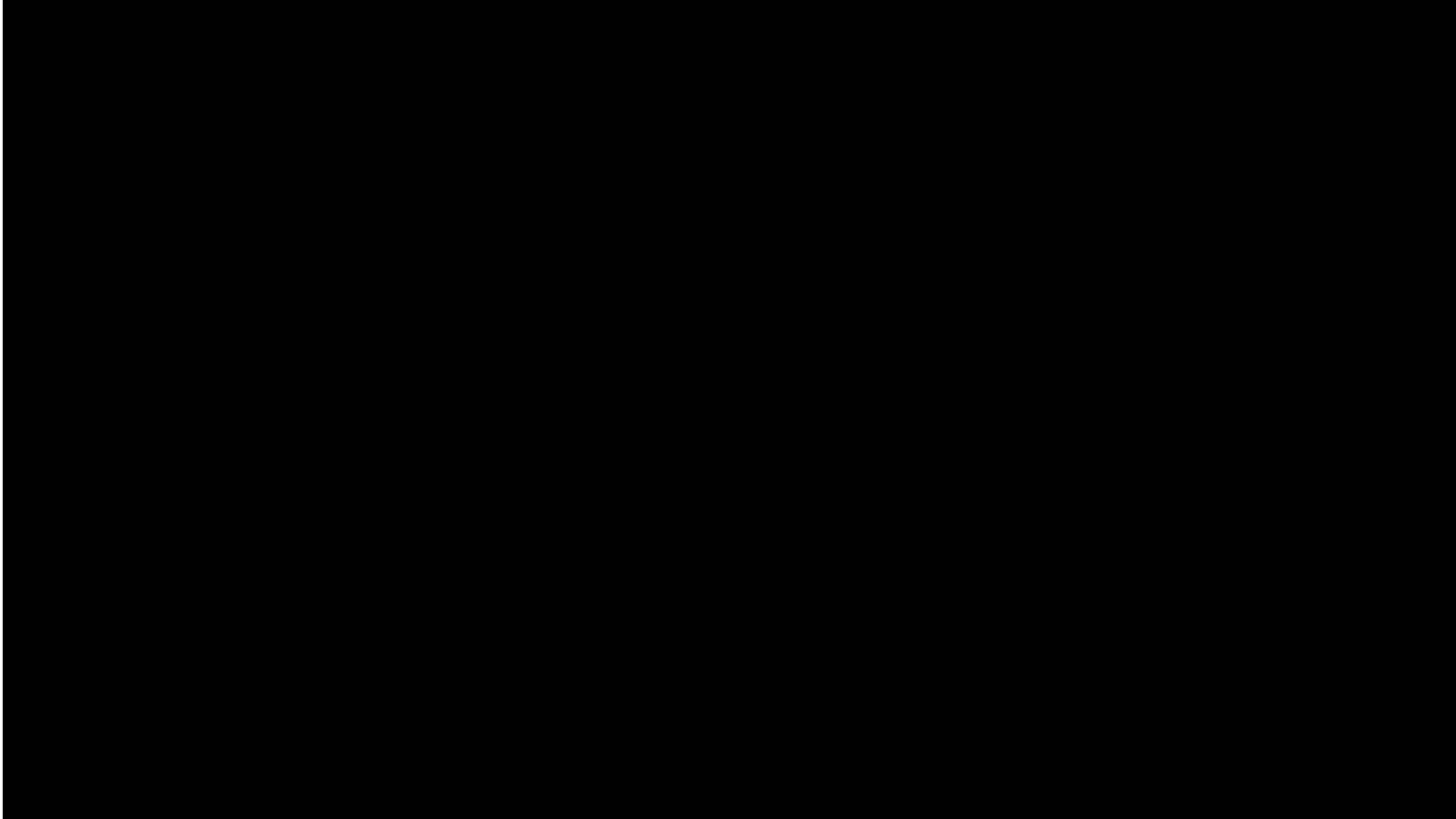
- consume (v)



- emissions (n)



# **The Animals save the Planet**





# The Animals save the Planet

- Use the only water you need.
- Use energy saving light bulbs.
- Recycle all you can.
- Cut your emissions. Cycle instead of driving a car.
- Insulate your home.
- Use biodegradable products.
- Avoid using plastic bags.

# The Great Green Survey

- Do you print (write) on both sides of the paper?
- Do you sort out the rubbish?
- Do you reuse plastic shopping bags?
- Do you always turn off the lights and appliances when leaving a room?
- Do you avoid buying items with excess packaging?