

# The theme of the lesson:

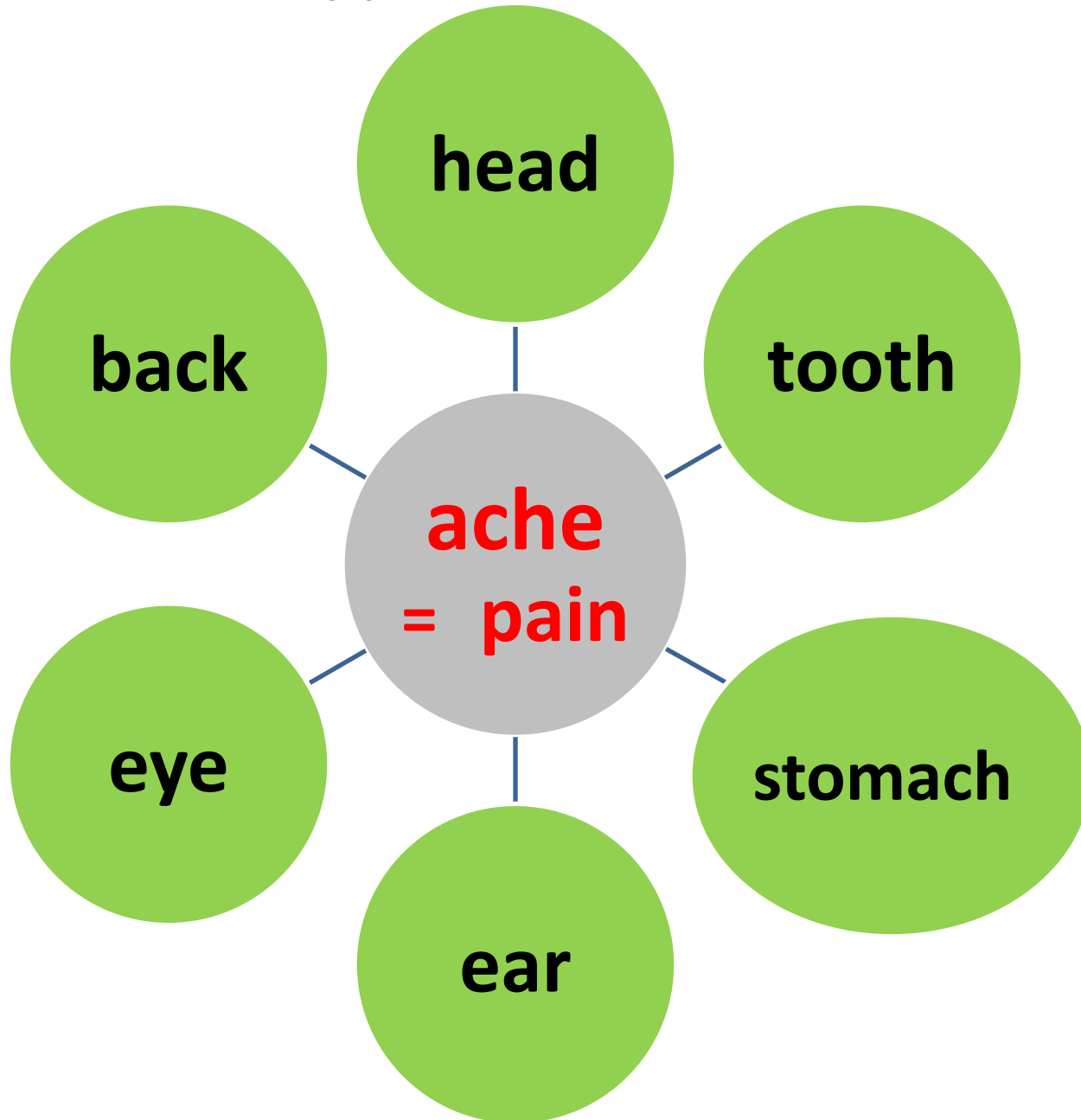
## “A day’s wait”

### The aim of the lesson:

- to review and introduce the grammar materials;
- to develop students’ speaking skills and habits on theme;

“It’s important to be healthy;”  
“Health is better than wealth;”  
“Good health is above wealth”

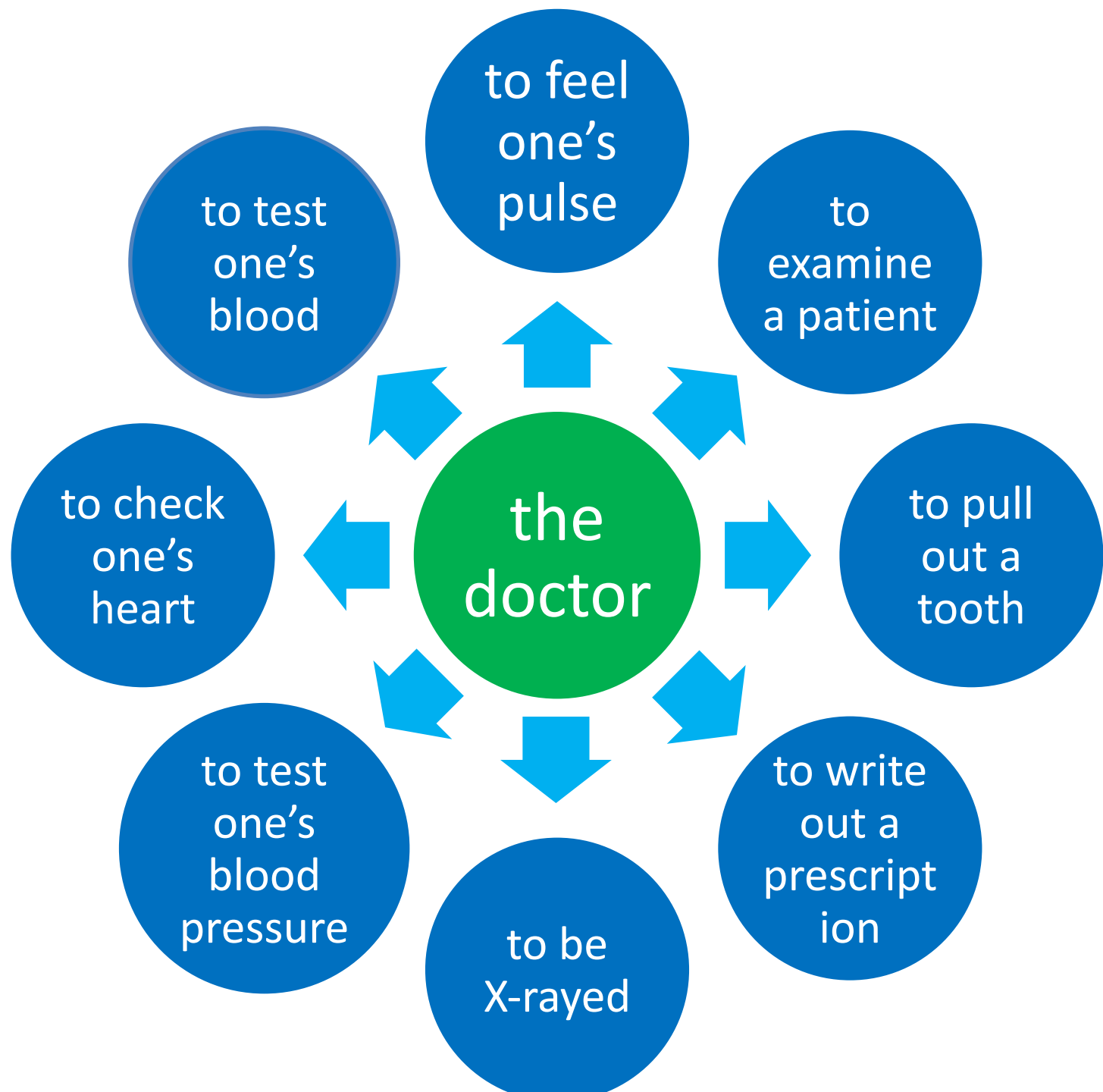
# The types of illnesses

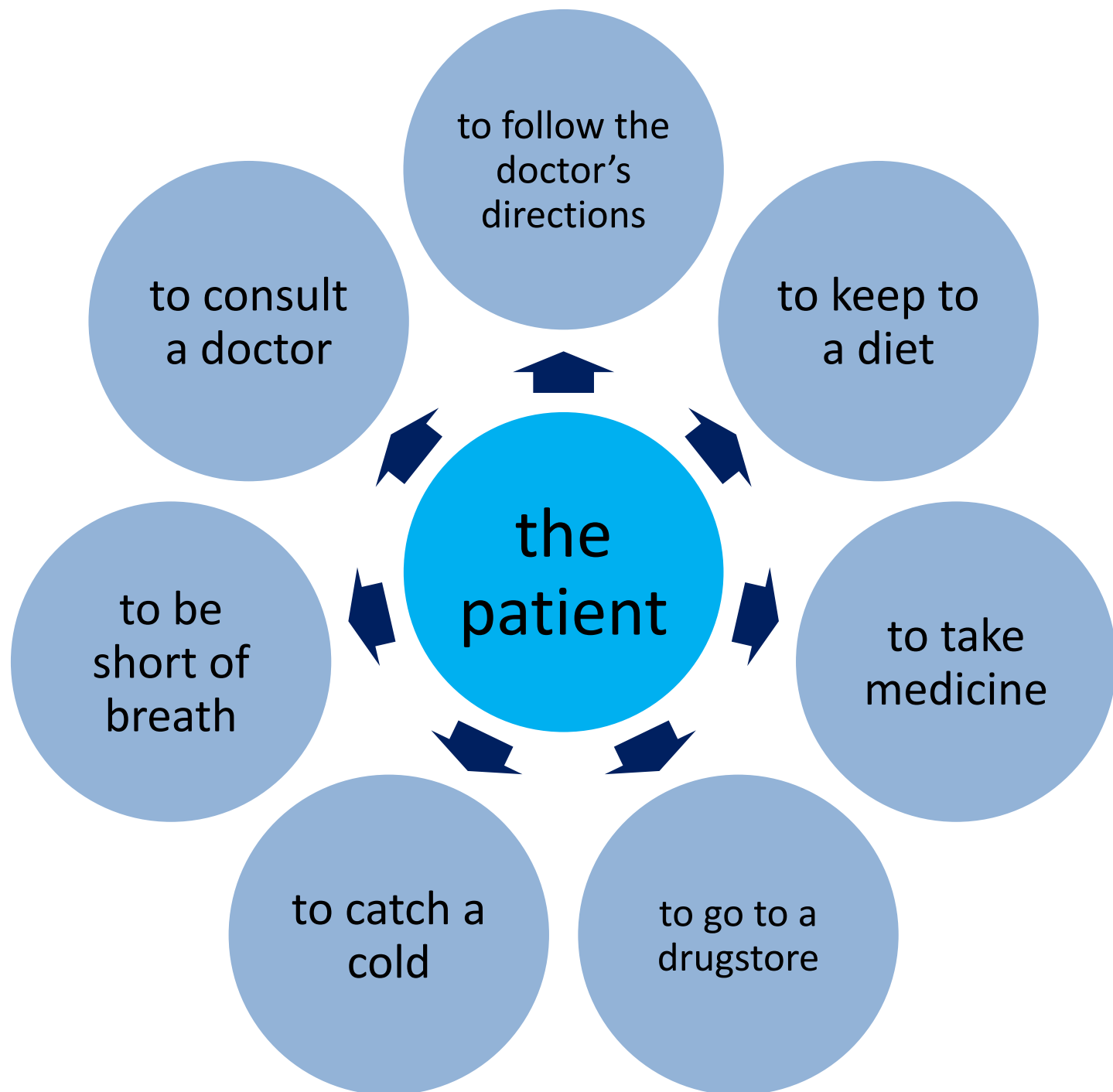


# Let's use word combinations in our speech:

- to have(got) a headache
- to take one's (or smb's) temperature
- to take some medicine
- to be in(a) good(bad) condition
- to write out a prescription
- to call a doctor
- to stay(be) awake
- to be flushed by the fever









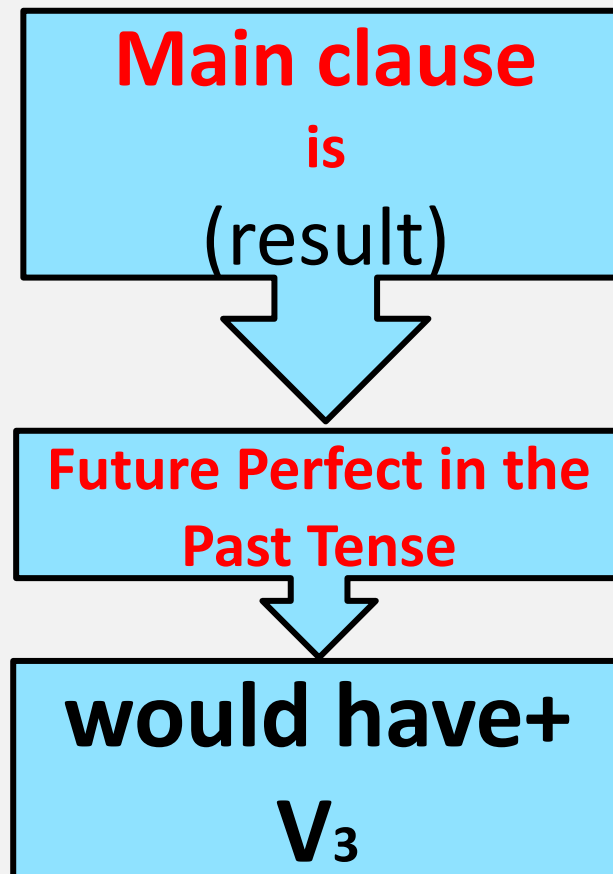
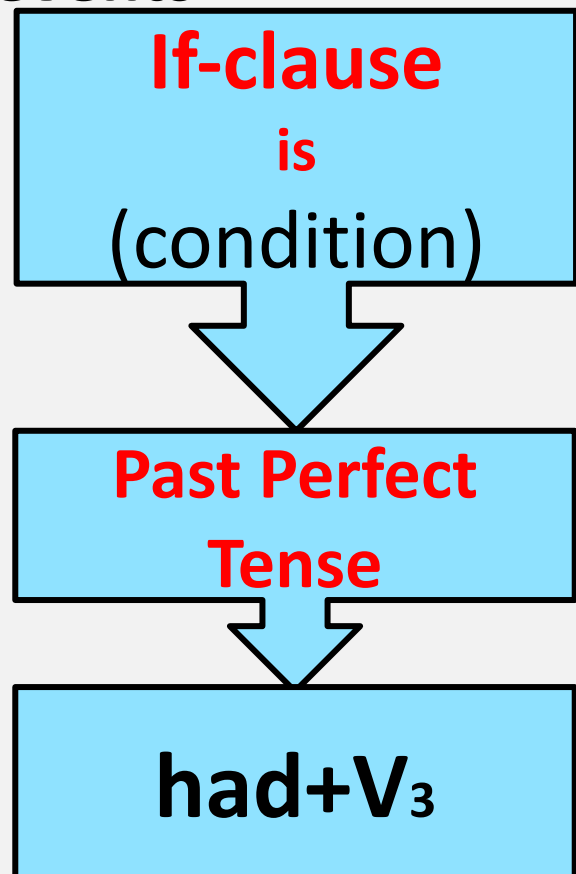
# Conditional 3 = the 3<sup>rd</sup> conditional

a conditional sentence is composed of **2 parts**:

**If-clause**

**Main clause**

**Conditional 3 is used:** to speak about unreal impossible past events



## For example:

If I **had had** enough money, I **would have bought** the camera yesterday.

If **they'd gone** by bus, they **would have arrived** much later.

(They didn't go by bus)

He **would have travelled** around the world if he **had had** more money.

(Impossible to change, because he didn't have the money)



**Put the sentences into the 3<sup>rd</sup> conditional:**

1) Fred was late for school because he missed the bus.

If.....

...

2) They got lost because they didn't have a map.

If.....

....

3) Mum wasn't at home, so she didn't prepare lunch.

If.....

.....

4) I didn't do it because I wasn't told.

If.....