

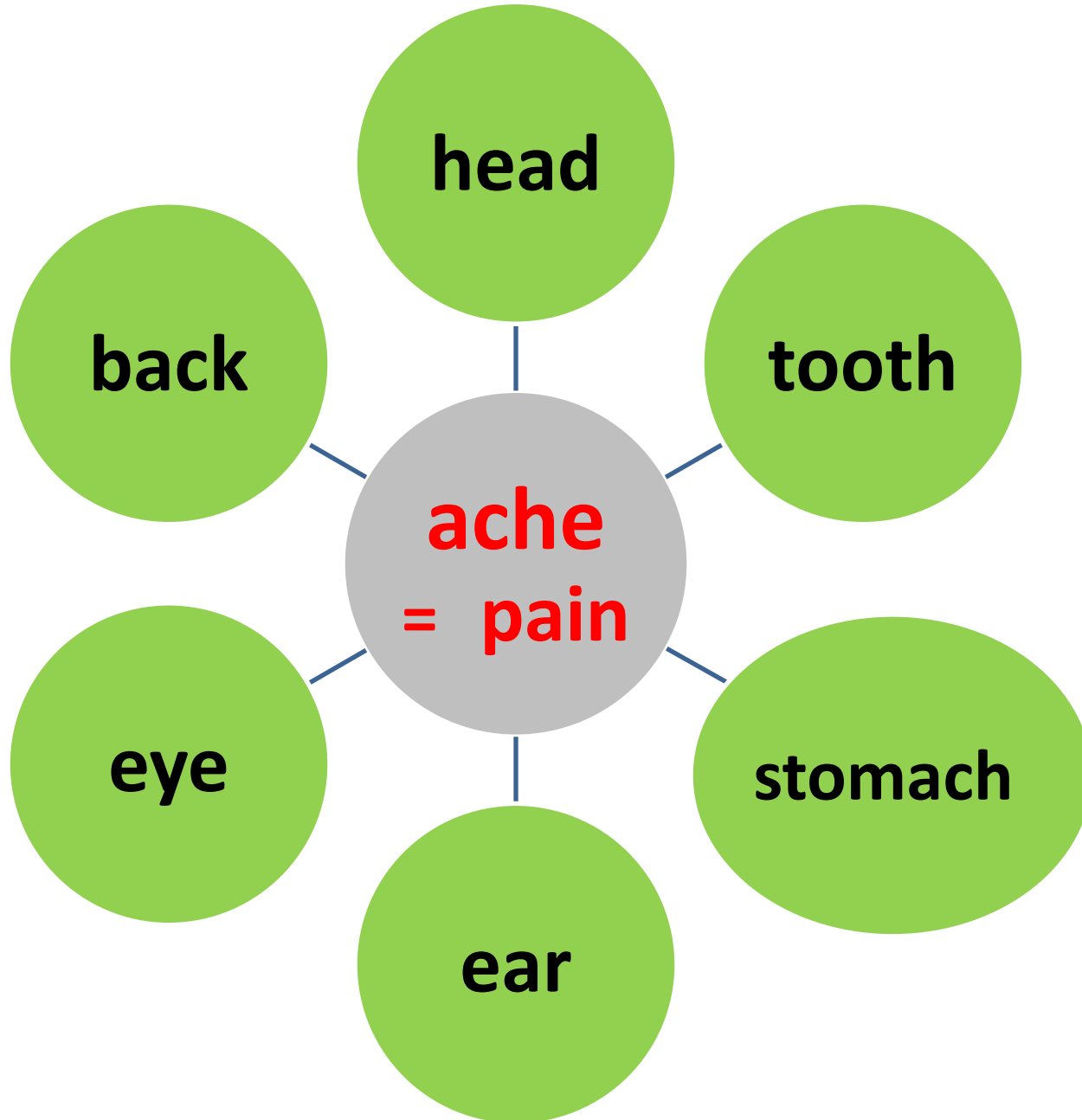
The theme of the lesson: “A day’s wait”

The aim of the lesson:

- to review and introduce the grammar materials;
- to develop students’ speaking skills and habits on theme;

“It’s important to be healthy;”
“Health is better than wealth;”
“Good health is above wealth”

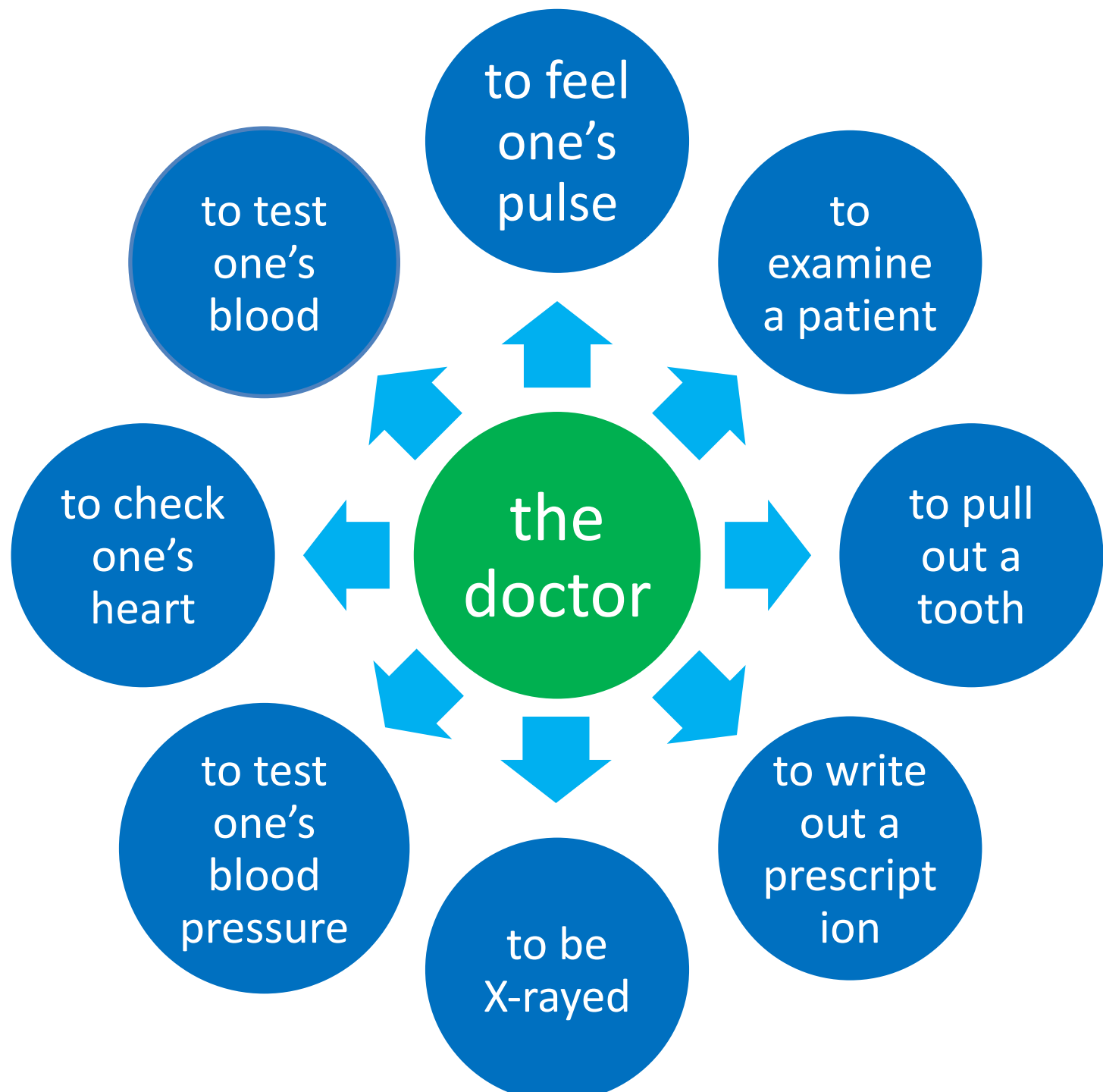
The types of illnesses

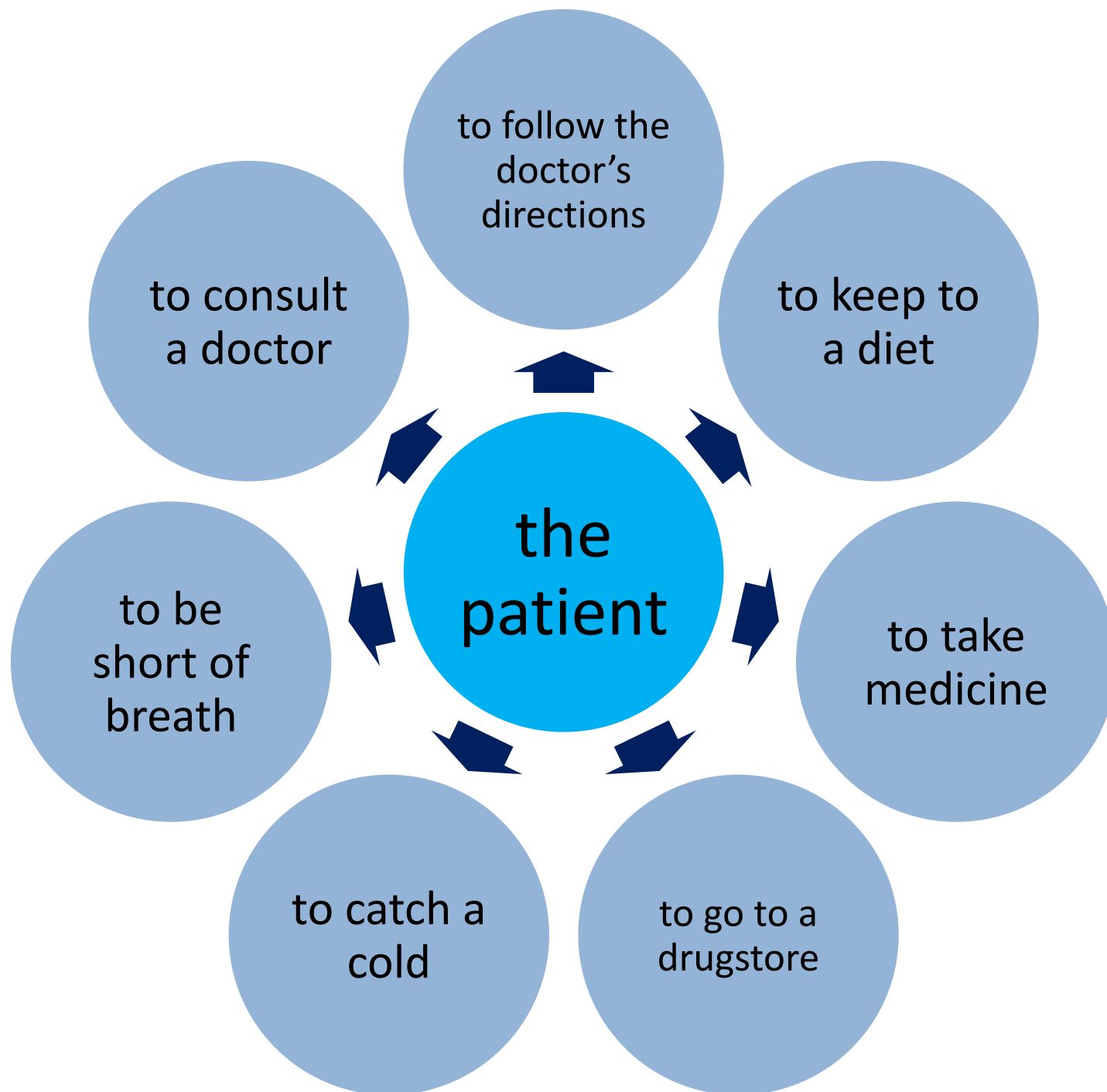


Let's use word combinations in our speech:

- to have(got) a headache
- to take one's (or smb's) temperature
- to take some medicine
- to be in(a) good(bad) condition
- to write out a prescription
- to call a doctor
- to stay(be) awake
- to be flushed by the fever









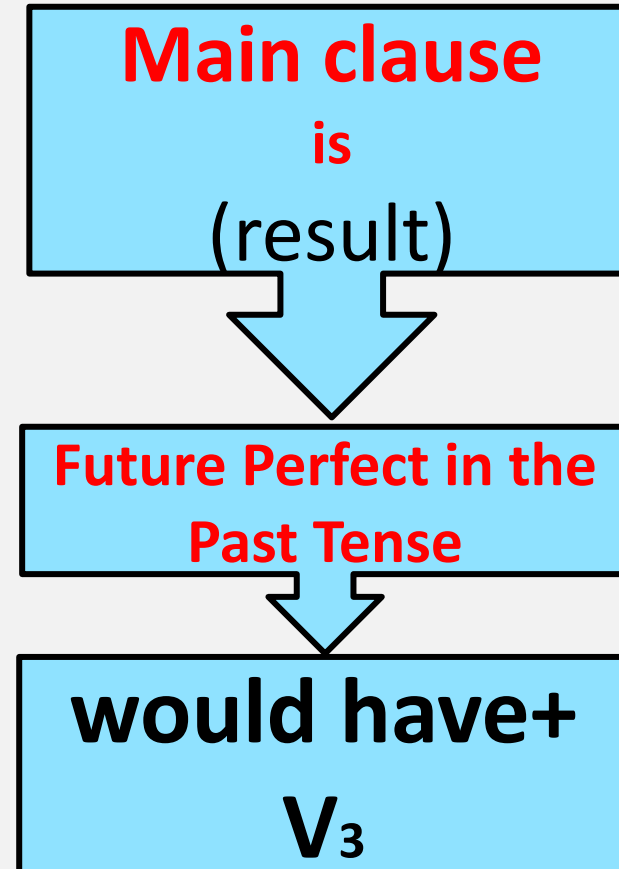
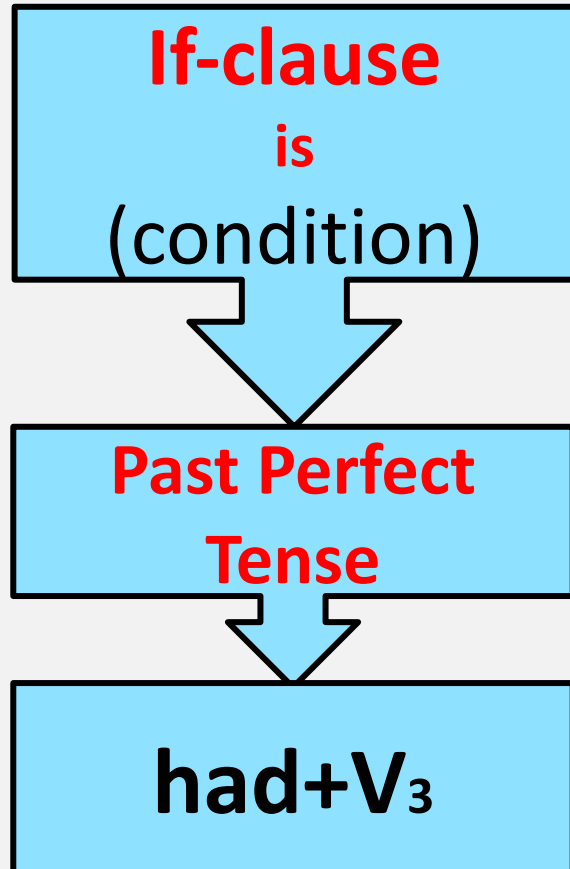
Conditional 3 = the 3rd conditional

a conditional sentence is composed of **2 parts**:

If-clause

Main clause

Conditional 3 is used: to speak about unreal impossible past events



For example:

If I **had had** enough money, I **would have bought** the camera yesterday.

If **they'd gone** by bus, they **would have arrived** much later.

(They didn't go by bus)

He **would have travelled** around the world if he **had had**

more money.

(Impossible to change, because he didn't have the money)

Put the sentences into the 3rd conditional:

1) Fred was late for school because he missed the bus.

If.....

...

2) They got lost because they didn't have a map.

If.....

.....

3) Mum wasn't at home, so she didn't prepare lunch.

If.....

.....

4) I didn't do it because I wasn't told.

If.....