

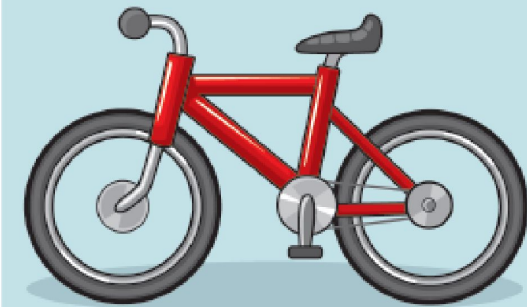
# **Adapting Tasks for Cambridge YLE Speaking**

Sarah Thompson, October 2019

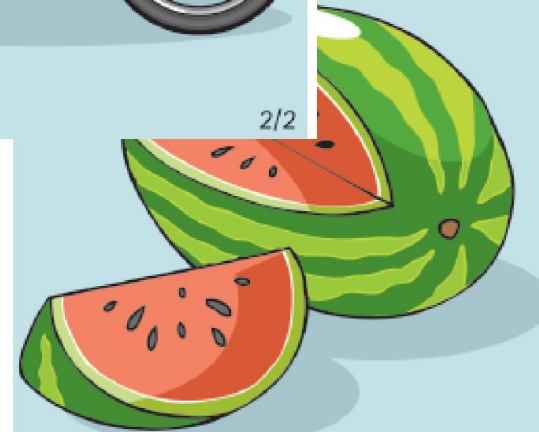
# Starters



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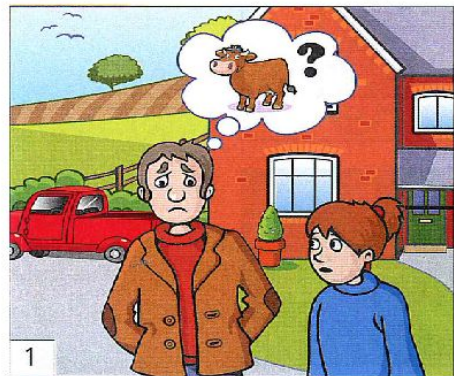


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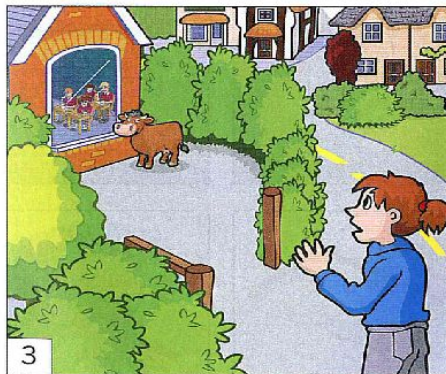
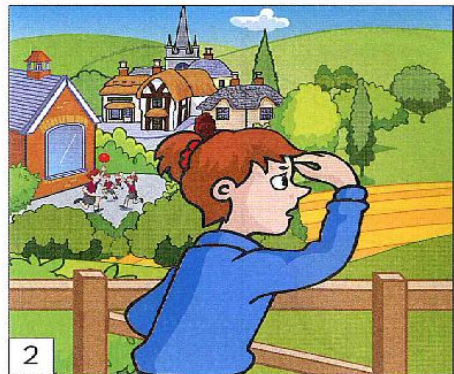


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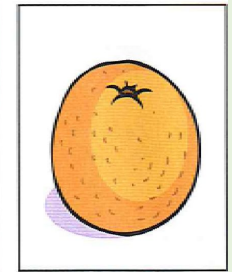
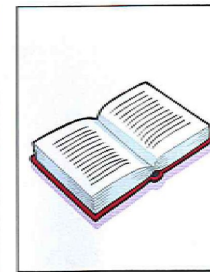
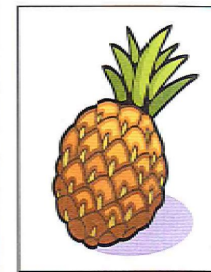
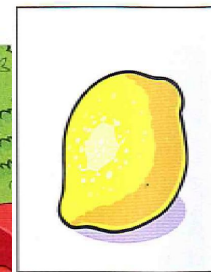
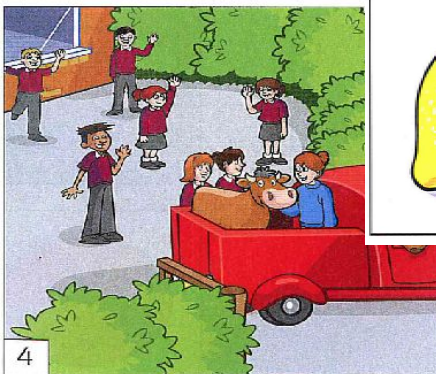
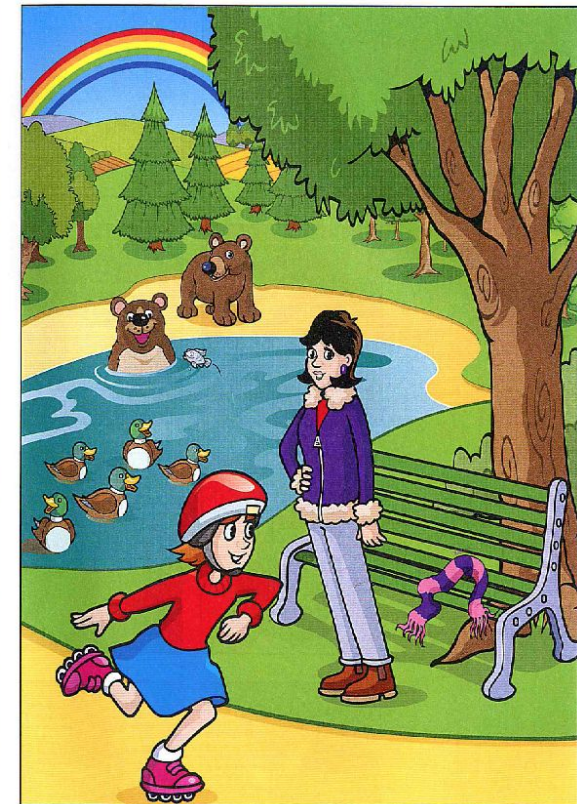
Jane finds the cow



Jane



Picture Story





# Flyers

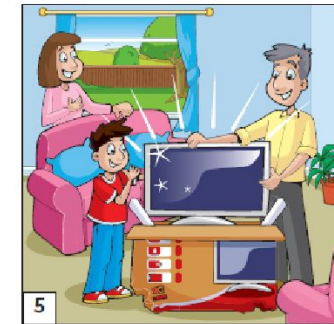
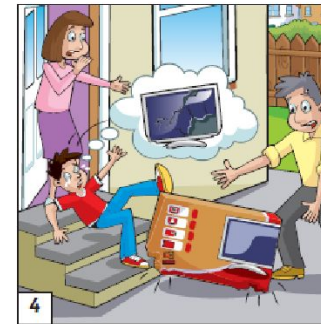
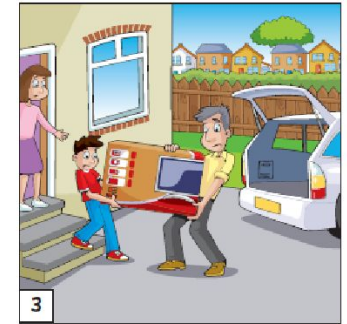


Anna's sister

Name	?
Age	?
Tall / short	?
Like doing	?
Favourite food	?

Anna's brother

Name	Michael
Age	7
Tall / short	short
Like doing	riding his bicycle
Favourite food	chocolate



# Reading Lessons

## Lesson Five

## Skills Time!

### Reading

- 1 Look at the picture. Where does she work? What animals can you see?
- 2 Listen and read. 94

### She works at a zoo!

I'm at the zoo with Molly. Molly works at the zoo. She looks after the big animals: elephants, giraffes, lions and tigers. Molly says,

"My favourite animals are the elephants. At the moment we've got six elephants at the zoo. Two of the elephants are babies. They're very cute."



Molly gets up every day at six o'clock. She starts work at seven o'clock. First she feeds the lions and tigers. They eat meat. Then she feeds the giraffes and the elephants. They eat vegetables. All the animals drink water. Molly says,

"I go home at three o'clock. I'm always happy as I love my job!"



- 3 Read again. Circle the false word and write the correct word.

1 Molly works at a station.

zoo

2 Her favourite animals are the tigers.

3 There are four elephants at the zoo.

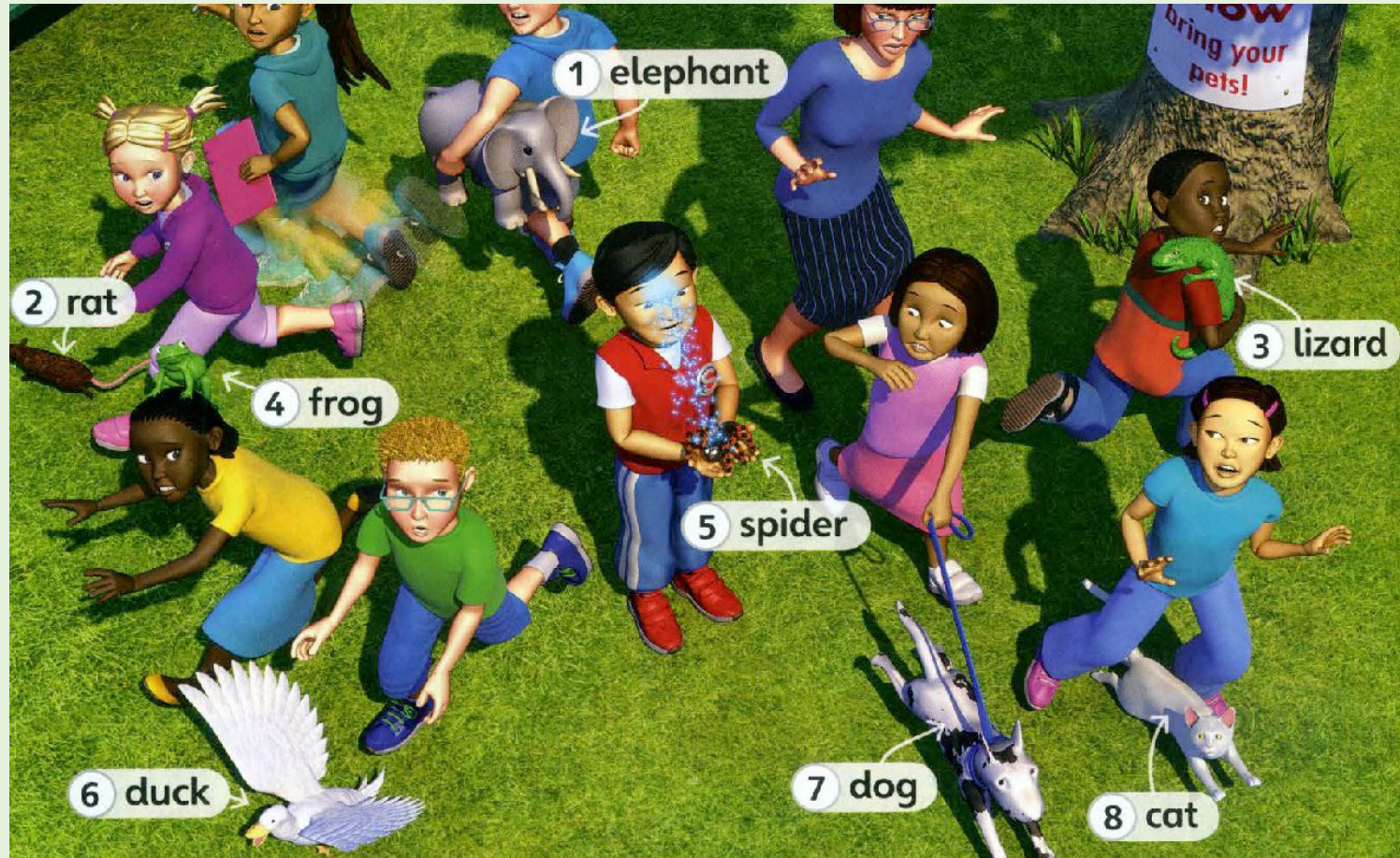
4 Molly gets up at nine o'clock.

5 The lions eat salad.

6 The animals drink juice.



# Language Lessons



# Phonics Lessons



3 Read the chant again. Circle the sound a \_ e.

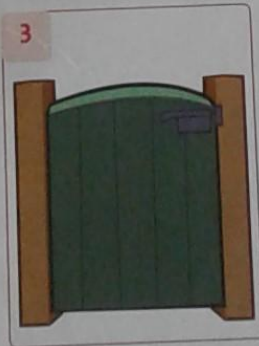
4 Listen and complete the words. 93



cake



\_\_ a \_\_ e



\_\_ a \_\_ e



\_\_ a \_\_ e



\_\_ a \_\_ e



# Song Lessons

## Lesson Three Song

1 Listen, point and repeat. 89



station



zoo



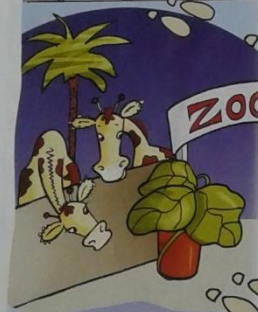
supermarket



bank

2 Listen and sing. 90

3 Sing and do.



### Places to go

Places to go, things to see,  
Out and about, my mum and me.

We go to the bank,  
We go to the park.  
We go to the zoo  
Until it is dark.

Places to go, things to see,  
Out and about, my mum and me.

We go to the shops,  
Or a supermarket.  
We put our shopping  
In a basket.

Places to go, things to see,  
Out and about, my mum and me.

We go to the airport,  
We see some planes.  
We go to the station  
And see some trains.


Places to go, things to see,  
Out and about, my mum and me.






# Listening Lessons

**Listening**


1 Listen and match.  75

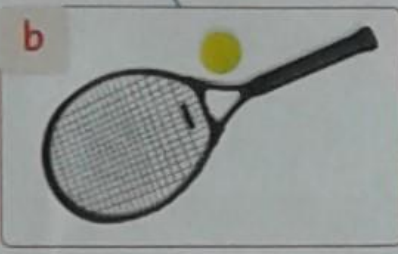
1 

Harry ☐ b

2 

Anna ☐

a 

b 

**1**  **CD 1**  
46 Listen and imagine. Then draw your picture.



Show your picture to your friends.



This is my fantastic toy.  
It's a train.  
It's short.  
It's red and green.

# Speaking Lessons

## Speaking

2 Point, ask and answer.

tennis

art

chocolate

animals

*What does he like?*

*He likes tennis.*

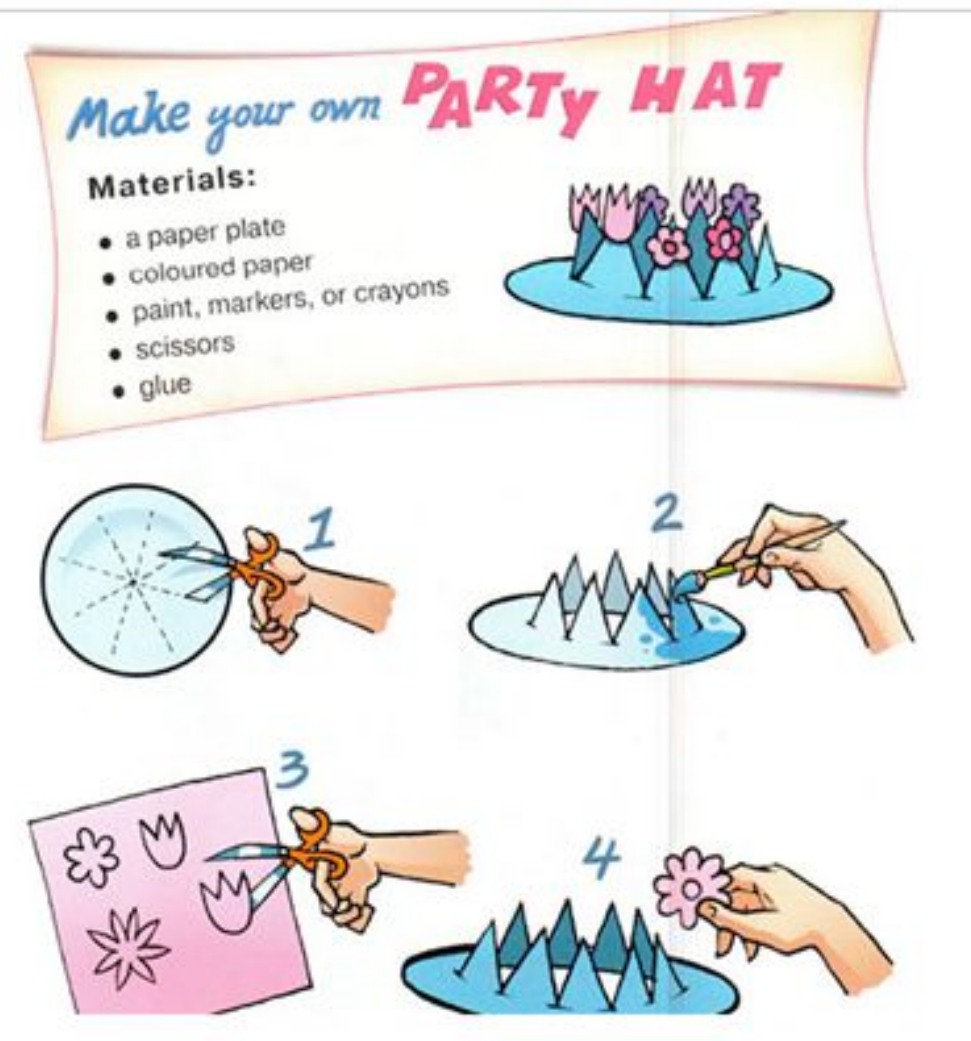
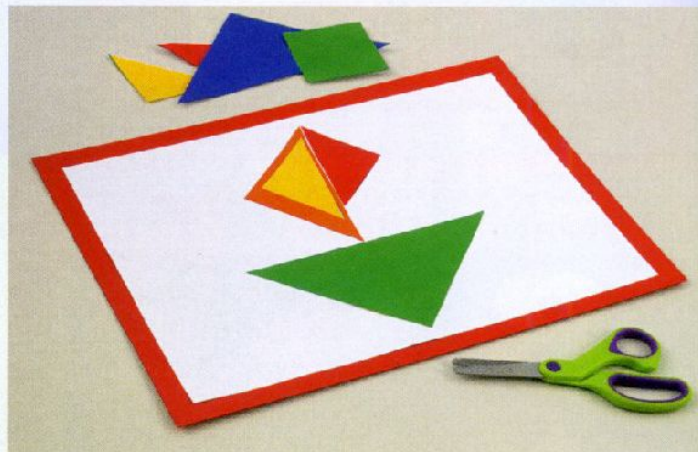
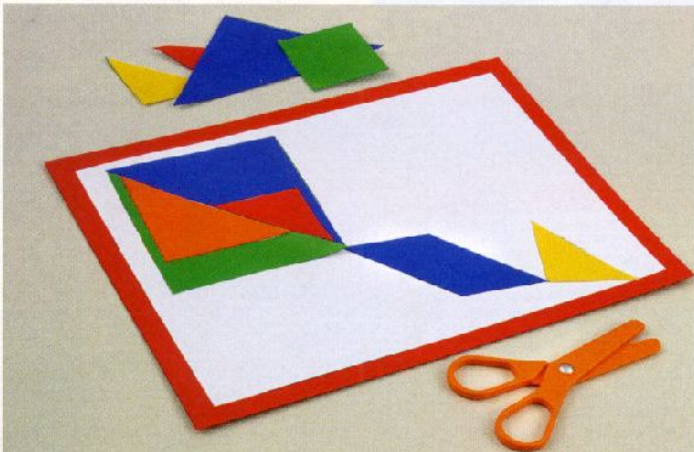
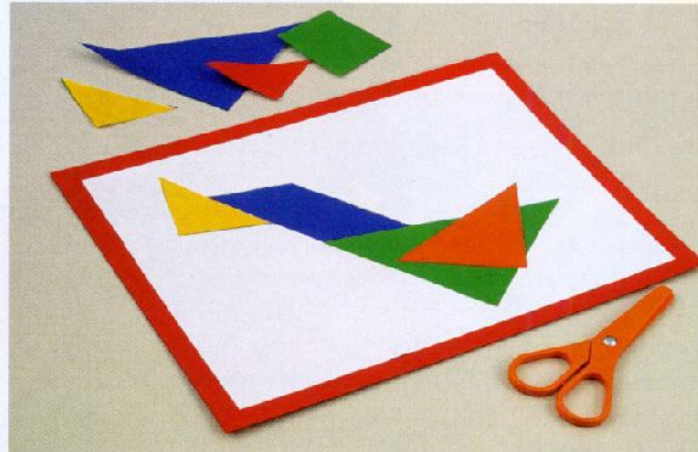
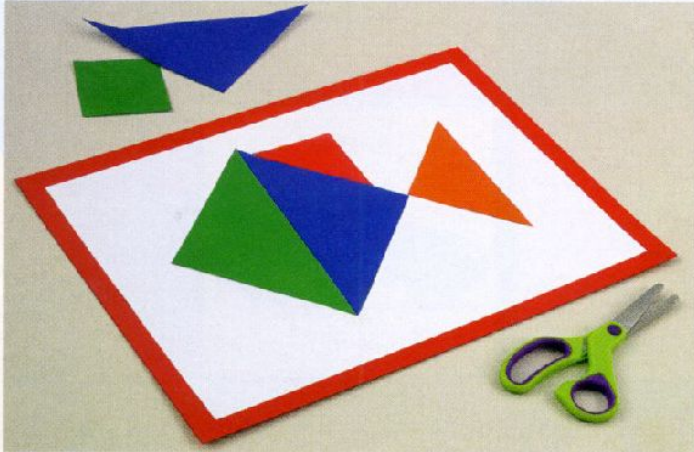
*What does she like?*

*She likes ...*

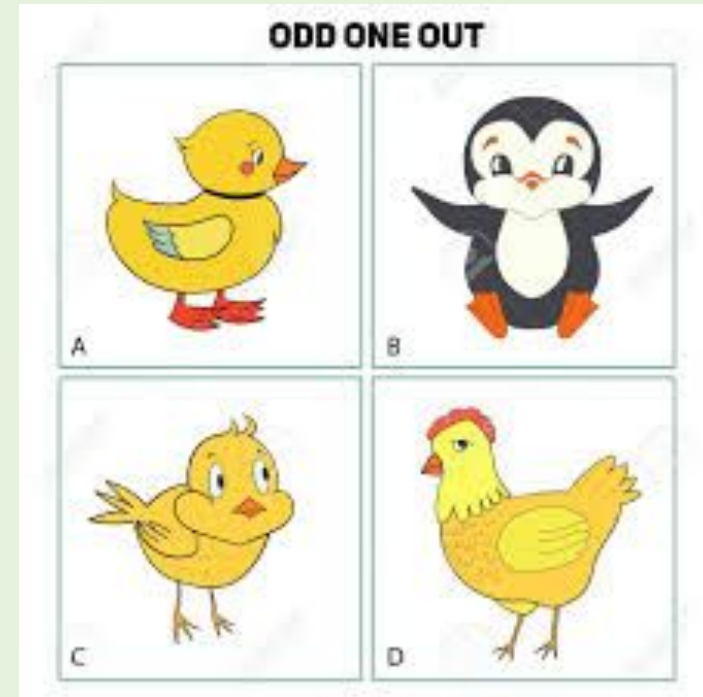


# Craft Lessons

■ Use your tangram to make the pictures.



# Fillers





# Top Tips

- Let students 'play examiner'.
- Integrate rather than test.
- Focus on fluency, not accuracy.



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