

# Print from the folder!!!

<p><u>Module 1 Unit 2 p.18-19</u></p> <p><u>Play,ride,use,speak:</u></p> <p>a bike chess Chinese</p> <p>a computer computer games</p> <p>English football the guitar a</p> <p>horse the Internet a mobile phone</p> <p>a motorbike <del>the piano</del> social</p> <p>networking sites Spanish tennis</p> <p>.....</p> <p><u>I can...</u></p> <p>write emails</p> <p>make films</p> <p>read a map</p> <p><u>put up a tent</u></p>	<p><u>Module 1 Unit 2 p.18-19</u></p> <p><u>Play,ride,use,speak:</u></p> <p>a bike chess Chinese</p> <p>a computer computer games</p> <p>English football the guitar a horse</p> <p>the Internet a mobile phone a</p> <p>motorbike <del>the piano</del> social</p> <p>networking sites Spanish tennis</p> <p>.....</p> <p><u>I can...</u></p> <p>write emails</p> <p>make films</p> <p>read a map</p> <p><u>put up a tent</u></p>	<p><u>Module 1 Unit 2 p.18-19</u></p> <p><u>Play,ride,use,speak:</u></p> <p>a bike chess Chinese</p> <p>a computer computer games</p> <p>English football the guitar a</p> <p>horse the Internet a mobile phone</p> <p>a motorbike <del>the piano</del> social</p> <p>networking sites Spanish tennis</p> <p>.....</p> <p><u>I can...</u></p> <p>write emails</p> <p>make films</p> <p>read a map</p> <p><u>put up a tent</u></p>	<p><u>Module 1 Unit 2 p.18-19</u></p> <p><u>Play,ride,use,speak:</u></p> <p>a bike chess Chinese</p> <p>a computer computer games</p> <p>English football the guitar a horse</p> <p>the Internet a mobile phone a</p> <p>motorbike <del>the piano</del> social</p> <p>networking sites Spanish tennis</p> <p>.....</p> <p><u>I can...</u></p> <p>write emails</p> <p>make films</p> <p>read a map</p> <p><u>put up a tent</u></p>
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# November

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**Were you born  
in November?**

Hard work beats  
talent when talent  
doesn't work hard.

Don't be afraid  
to experiment



**First, take your Stationery boxes and glue the cribs!**  
**Then, let your teacher sign in your copybooks!**



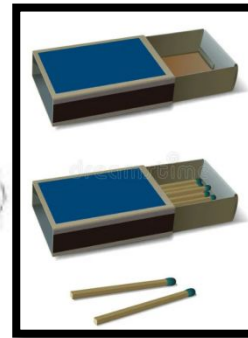
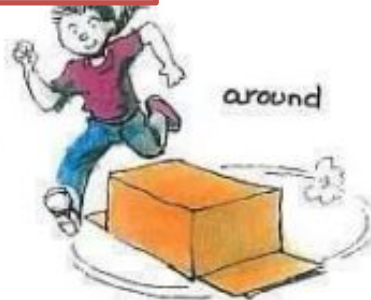
**loves**



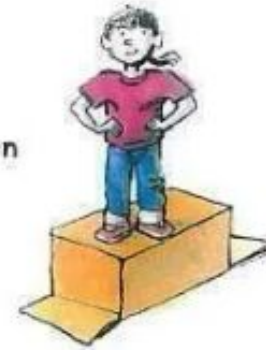
Give the box of matches to everyone  
and practice the prepositions.

# Prepositions

Englishfox.ru



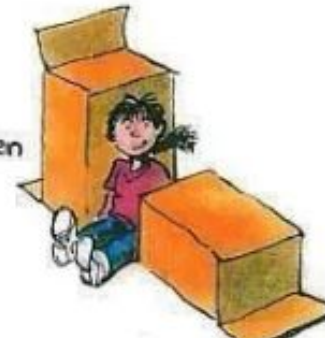
on



inside



between



next to



through

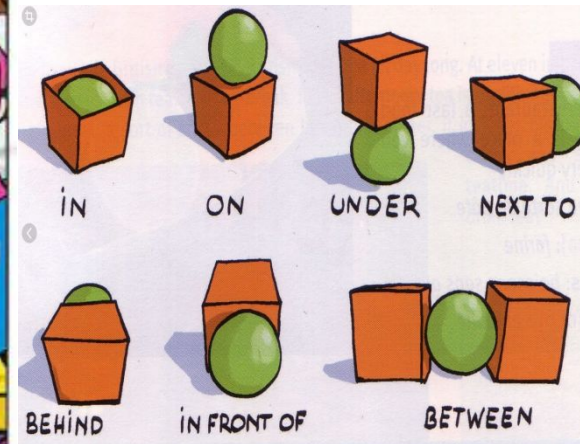


We need it for describing the pictures.



## Exam speaking: Movers

Find the differences



In the first picture I can see...But in the second one there is/are....

First, together with the teacher.  
Then, in pairs repeat what you remember!

## Your Hometask:

HOME TASK:



**Home task: Выдаётся на уроке в понедельник/ вторник  
01.11.2021/02.11.2021. Сделать на среду 03.11.2021/ ..... .11.2021.**

**1. Answer 2 questions in audio sms (The teacher will react in audio sms ,too)**

**Or ...No Hometask!!!**

# Present Continuous

to be + V-ing

Положительная форма	Отрицательная форма	Вопросительная форма
I am going	I am NOT going	Am I going ?
YOU WE are going THEY	YOU WE are NOT going THEY	Are YOU WE going ? THEY
HE SHE is going IT	HE SHE is NOT going IT	Is HE SHE going ? IT

Действие происходит в момент речи! (Now, At the moment)

# Spelling of -ing



consonant + e → ~~e~~ + ing

*to smile – smiling, to write – writing*

one vowel + one cons. → double cons.

*to sit – sitting, to run – running*

\*-w, -x do not double: *to snow – snowing, to fix – fixing*

two vowels + cons.

vowel + two cons. → do not double cons.

*to read – reading, to rain – raining*

*to stand – standing, to push – pushing*

2

Complete the text with the *present continuous*.

This is me and my family. We are at the park. My sister .... *is painting* .... (paint) a picture. Can you see my two brothers? They 1) ..... (ride) their bikes. My mum 2) ..... (sit) on a bench. She 3) ..... (read) a book. Look at my dad. He 4) ..... (write) an email. Can you see me? I'm under the tree. I 5) ..... (play) my guitar.

(Points: —)  
5x3 15

# What kind of hair do you have?



short



long



shoulder-length



bald

HAIR



straight



spiky



pigtails



curly



wavy

## Individual work.

(+) Sam is reading a book.

(-)

(?)

Yes



Kate and Ben are watching TV.

(+)

(-)

(?)



**You deserve a film!**

**3-“Stardust”**

**What have you understood in this part?**

**Tristan**

**Witches**

**Tristan's father**

**Star**



**Choose the part you haven't watched!**

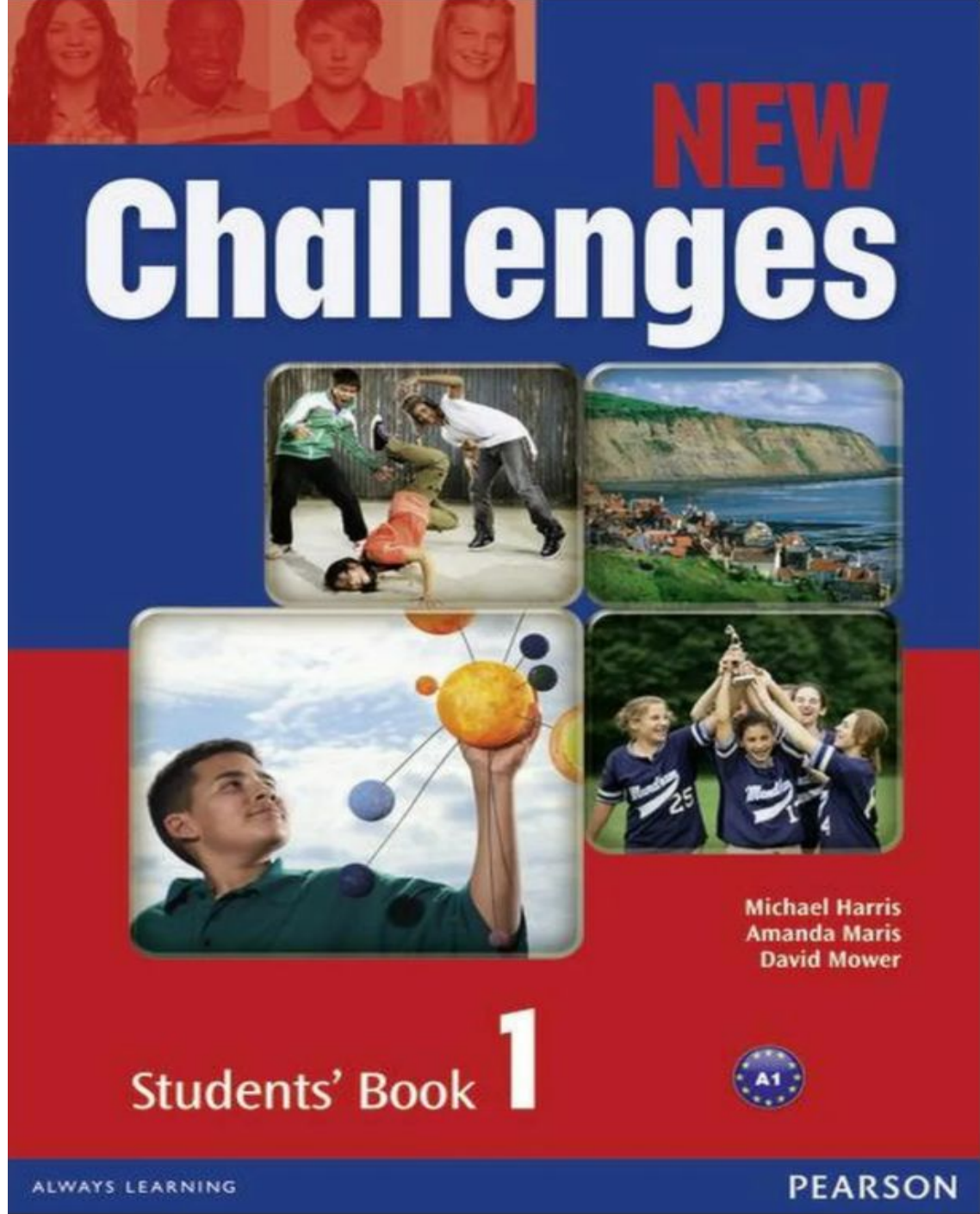


You deserve a film!

## 4-“Stardust”

What do you remember from the previous part?





1 Copy and complete the Word Builder with the nouns in the box.

a bike chess Chinese a computer  
computer games English football  
the guitar a horse the Internet  
a mobile phone a motorbike the piano  
social networking sites Spanish tennis

## Word Builder

verbs

nouns

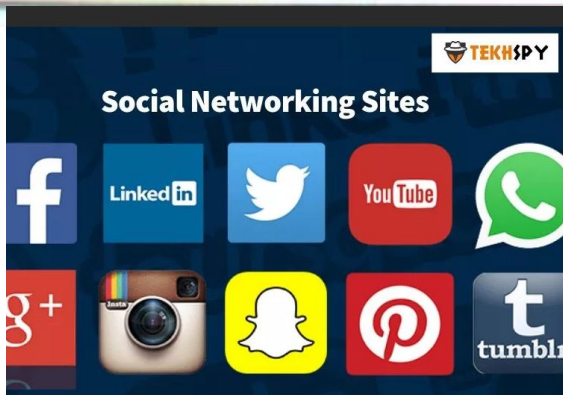
play

*the piano*

ride

use

speak



1. Use social networking sites
2. Play chess/ the guitar
3. Ride a horse/ a motorbike
4. Speak English/ Chinese/ Spanish
5. Write emails
6. Make films
7. Read a map
8. Put up a tent



1. Использовать сайты социальных сетей
2. Играть в шахматы/на гитаре
3. Прокатиться на лошади/мотоцикл
4. Говорить на английском/ Китайском/ Испанском языках
5. Писать электронные письма
6. Снимать фильмы
7. Прочитать карту  
Поставить палатку



**First read the sentences and their translation. Then close and practice in pairs.**

1. They are making a new film.
2. My uncle can play guitar well.
3. We can speak Chinese.
4. They are writing emails to each other.
5. My grandpa can't use social networking sites.
6. Let's put up a tent.



1. Они снимают новый фильм.
2. Мой дядя хорошо играет на гитаре.
3. Мы можем говорить по-китайски.
4. Они пишут друг другу электронные письма.
5. Мой дедушка не может пользоваться социальными

# произношение

После глухих  
согласных

**[s]**

**Kate's ball**

**Jack's**

**address**

**Nick's letter**

После гласных и  
звонких

согласных

**[z]**

**The boy's**

**puzzle**

**The girl's dolls**

**The postman's**

**bike**

После s и z

**[iz]**

**Bess's bag**

**Rex's ball**

**The fox's**

**tail**

# Skills Questionnaire

## Listening



3 Listen to the interview with Jake. Complete the questionnaire with his answers. 31. 31.mp3

### 1 Personal information

What's your name? Jake Samuels  
How old are you? Thirteen  
Where are you from? York  
Who is your teacher? Mrs Hill

### 2 Computers

What can you do?

- |  |   |
|--|---|
| <input type="checkbox"/> a) use the Internet                           | <input type="checkbox"/> d) write a blog        |
| <input type="checkbox"/> b) write emails                               | <input type="checkbox"/> e) make films          |
| <input type="checkbox"/> c) use social networking sites, e.g. Facebook | <input type="checkbox"/> f) play computer games |

### 3 Arts

What can you do?

- |  |   |
|--|---|
| <input type="checkbox"/> a) paint and draw | <input type="checkbox"/> d) sing                      |
| <input type="checkbox"/> b) act            | <input type="checkbox"/> e) play a musical instrument |
| <input type="checkbox"/> c) dance          | <input type="checkbox"/> f) take photos               |

### 4 Languages

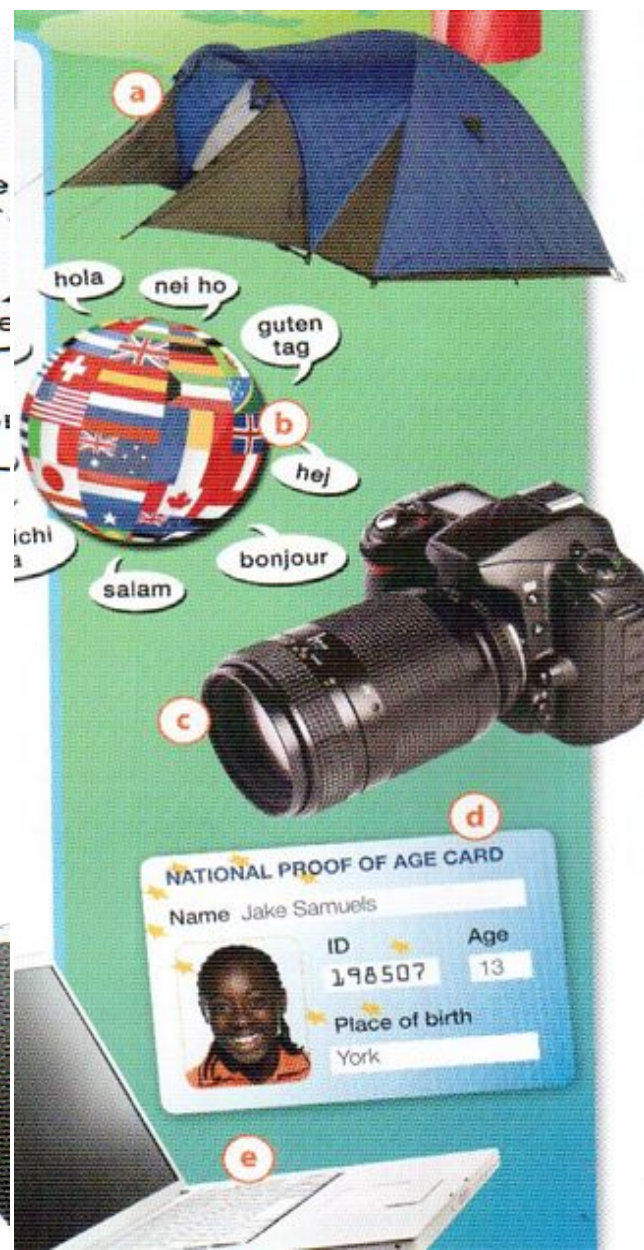
How many languages can you speak? ☐

What languages can you speak?

### 5 Practical

What can you do?

- |                     |                       |
|---------------------|-----------------------|
| a) ride a bike      | d) use a mobile phone |
| b) ride a motorbike | e) read a map         |
| c) cook             | f) put up a tent      |



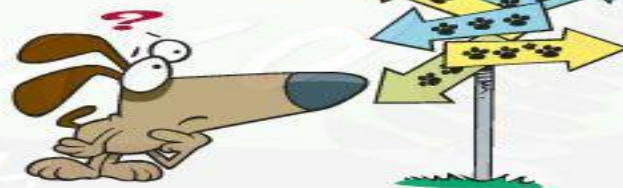
# QUESTION WORDS

## Who?



Who is calling?  
Who will reach the phone first?

## Where?



Where should I go?

## When?



When can I go on vacation?

## Why?



Why are you angry?

## What?



What is making that sound?

## Which?



Which dish should I choose?

## How?



How do I stop the baby from crying?

## EXPLANATION

I want to know the ....

Who?	Person
Where?	Position, Place
When?	Time, Occasion, Moment
Why?	Reason, Explanation
What?	Specific thing, Object
Which?	Choice, Alternative
How?	Way, Manner, Form

## Grammar: Question words

4 Match the questions (1–6) with the answers (a–f).

- |  |                           |
|--|---------------------------|
| 1 <b>How old</b> are you?                  | a) Her name's Mrs Hill.   |
| 2 <b>What</b> can you do?                  | b) One: English.          |
| 3 <b>What's</b> your name?                 | c) I can play the guitar. |
| 4 <b>Where</b> are you from?               | d) I'm thirteen.          |
| 5 <b>Who</b> is your teacher?              | e) Jake Samuels.          |
| 6 <b>How many</b> languages can you speak? | f) I'm from York.         |



32. Äîðîæêà 32.mp3



5 **Pronunciation** Listen and repeat the questions.

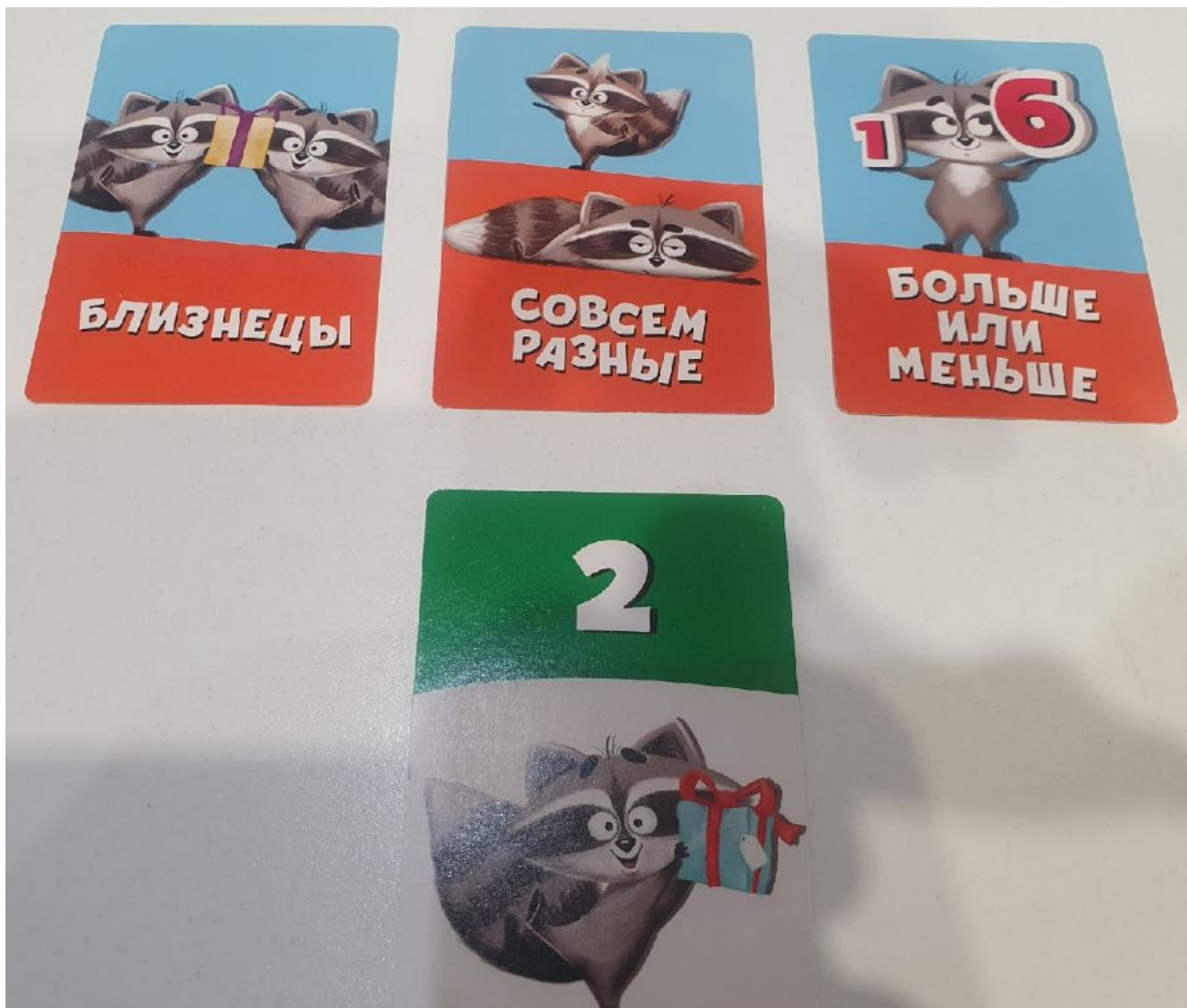


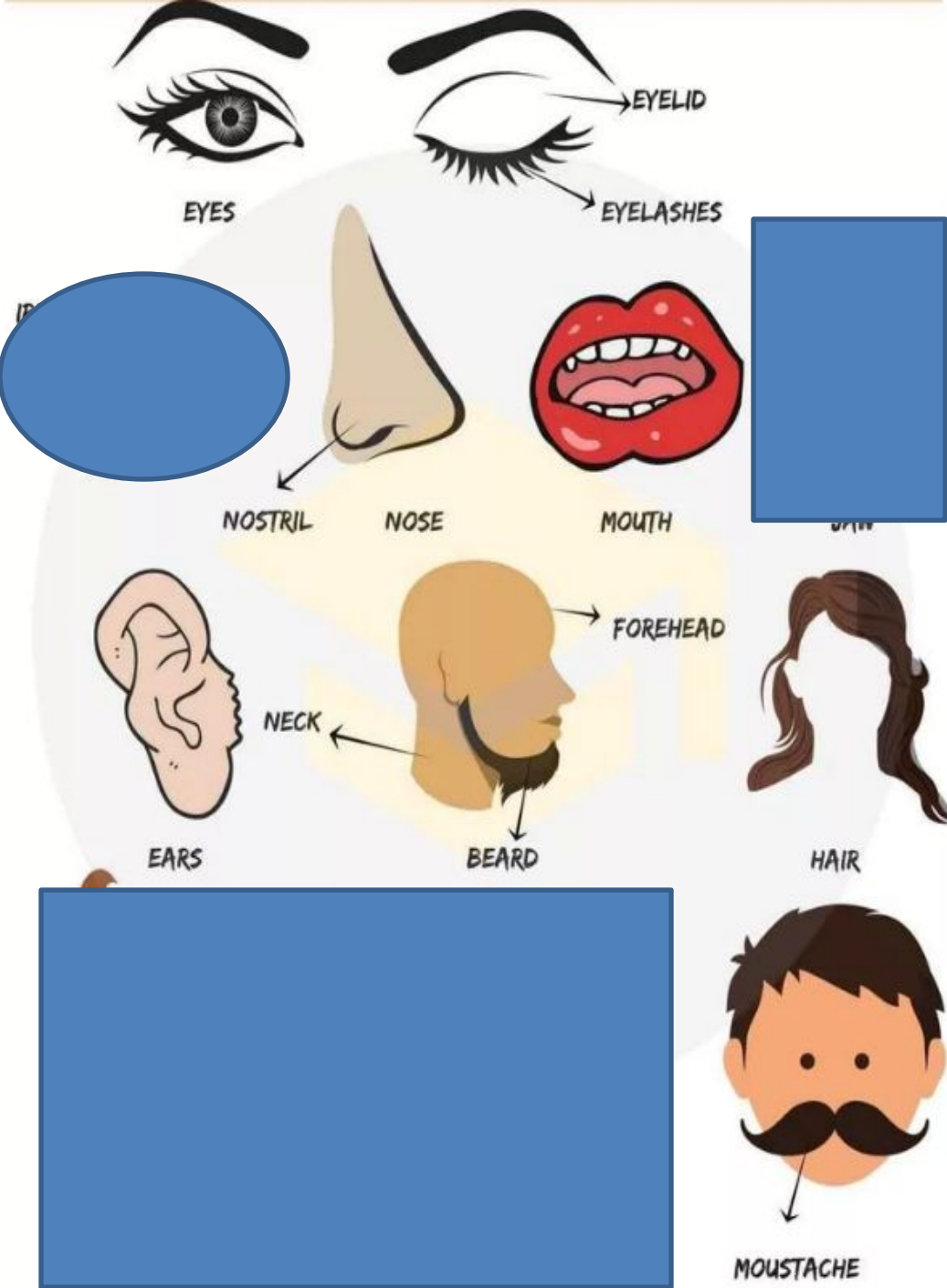
# The **FACE** Challenge

- 1** Who are the students on the **FACE** programme?  
\_\_\_\_\_
- 2** \_\_\_\_\_ is their monitor's name?  
a) Millie                      b) Helen                      c) Mel
- 3** \_\_\_\_\_ is Ryan?  
a) 13                      b) 14                      c) 15
- 4** \_\_\_\_\_ is Laura from?  
a) Portugal                      b) Argentina                      c) Spain
- 5** \_\_\_\_\_ can ride a horse in the group?  
a) Laura                      b) Ryan                      c) Jake
- 6** \_\_\_\_\_ can Emily do?  
a) ride a horse      b) play an instrument  
c) sing

## **“Hasty Raccoons”**

All the students take the cards. On the table there is only one.  
Then, the students put the cards according those three parameters.  
The first student to get rid of the cards is the winner.





## What is strange in these people?



# Listening



## Part 4

▶ 5 questions ◀

Listen and tick (✓) the box. There is one example.



# Listening

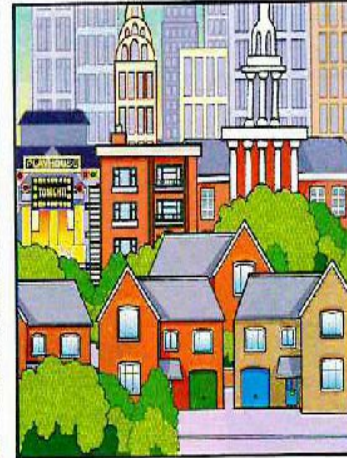


04. Äïðïæêà 4.mp3

Where is Charlie's house?



A ☒



B ☐



C ☐

1 What did Anna do yesterday?



A ☐



B ☐



C ☐

## Part 4

▶ 5 questions ◀

Listen and tick (✓) the box. There is one example.



# Listening

2 What job does Tom's sister have?



A ☐

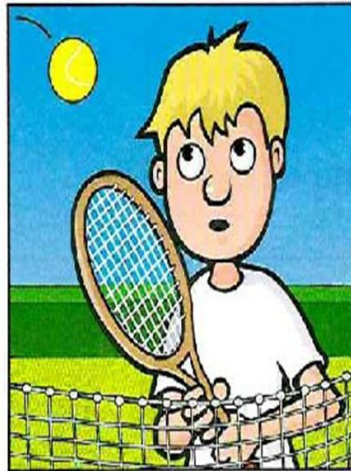


B ☐

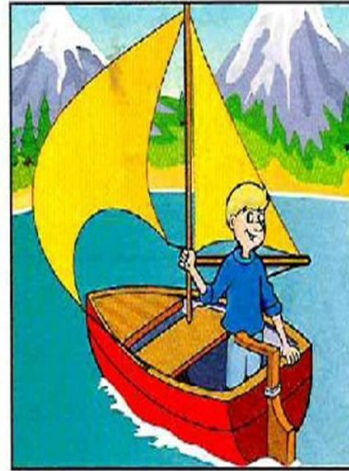


C ☐

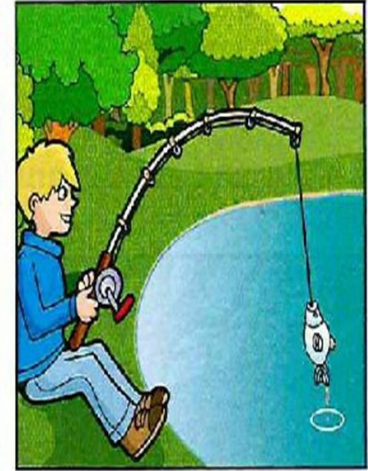
3 What did Alex do on holiday?



A ☐



B ☐



C ☐

## Part 4

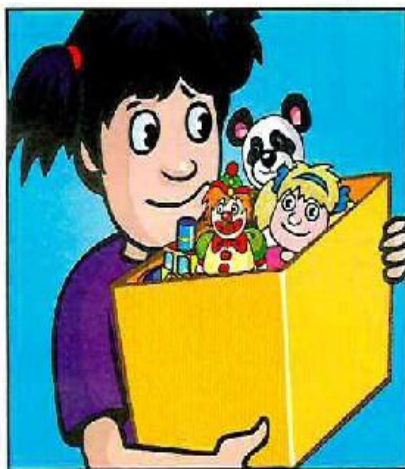
► 5 questions ◀

Listen and tick (✓) the box. There is one example.



# Listening

4 How did Jill help her mum and dad?



A ☐



B ☐



C ☐

5 Which toy did Jack buy for his sister?



A ☐



B ☐



C ☐

# At the clothes shop



purple  
glasses



black hat



clothes



blue jacket



white skirt

shoe



brown bag



pink  
handbag



sock



watch



grey/gray  
trousers



yellow  
shirt



angry  
man



red T-shirt

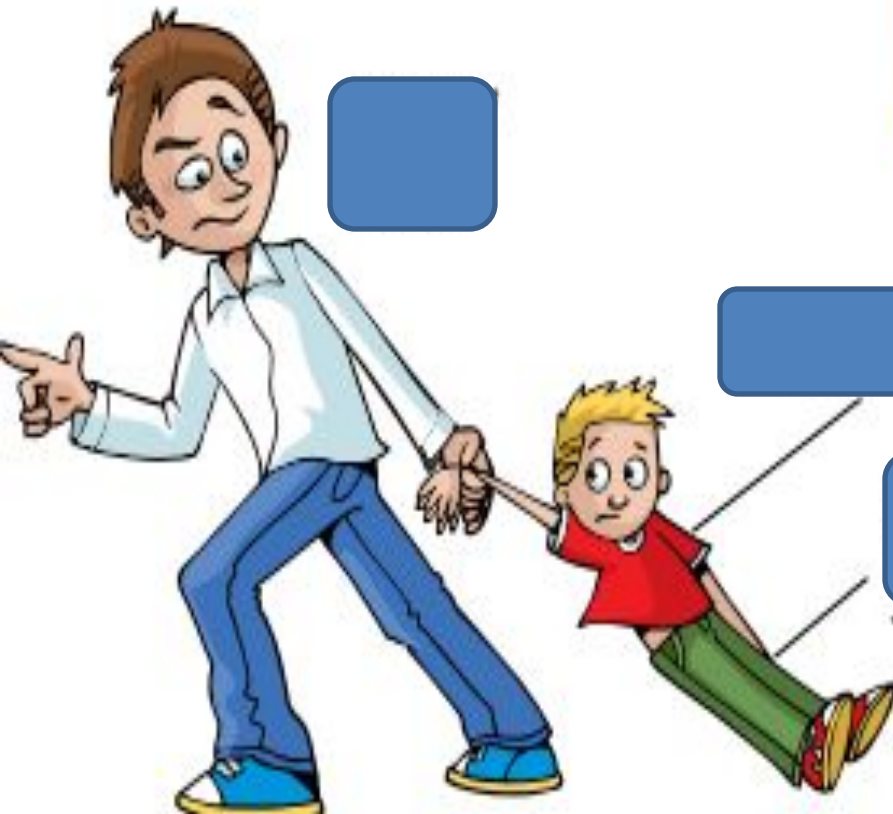
green  
jeans

orange  
dress



# At the clothes shop





## Let's talk!

- Wow! How many hats do you see?
- What's your favourite colour?
- What clothes do you like to wear?

[illegible]

## Part 6

– 6 questions –

Look and read and write.



### Examples

The man is carrying a ..... *box* ..... of oranges.

What's the girl in the yellow sweater  
got?

..... *an ice cream* .....

### Questions

Complete the sentences.

- 1 The woman with the baby has .....  
around her neck.
- 2 One person is ..... a motorbike.

Answer the questions.

- 3 What's the man with the white beard doing?  
.....
- 4 Who is in the red car?  
.....

Now write two sentences about the picture.

- 5 .....
- 6 .....

# Your Hometask:

HOME TASK:



**Home task: Выдаётся на уроке в понедельник/ вторник  
08.11.2021/09.11.2021.**

**Сделать на среду/четверг/пятницу  
10.11.2021/11.11.2021/12.11.2021.**

- 1. Dictation- p.18 (prep.copying)**
- 2. W.B: p. 15**
- 3. Grammar copy.**

- 1 Who / What is your name?
- 2 Where / What are you from?
- 3 How many / old are you?
- 4 Where / What can you do?
- 5 Who / What is your monitor?
- 6 How old / many instruments can you play?

★ 4 Match the questions in Exercise 3 to these answers.

- 1 ☒ d 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐

- a Two. The guitar and the piano.  
b I'm from York.  
c I can play chess.  
d Jane Baker.  
e I'm thirteen.  
f Her name's Mel.

### Your Turn

★★ 5 Complete the sentences using the words in the box. Then write true answers.

How old How many Where What Who

- 1 How old is your best friend?  
\_\_\_\_\_
- 2 \_\_\_\_\_ students are in your English class?  
\_\_\_\_\_
- 3 \_\_\_\_\_ can Ana Ivanovic do?  
\_\_\_\_\_
- 4 \_\_\_\_\_ can paint in your family?  
\_\_\_\_\_
- 5 \_\_\_\_\_ is Ben Stiller from?  
\_\_\_\_\_
- 6 \_\_\_\_\_ is the name of your school?  
\_\_\_\_\_
- 7 \_\_\_\_\_ is your favourite singer?  
\_\_\_\_\_



**Mel** Hello. My name's Mel. I'm a monitor on the FACE activity programme. What's your name?

**You** 1 \_\_\_\_\_

**Mel** And how old are you?

**You** 2 \_\_\_\_\_

**Mel** Where are you from?

**You** 3 \_\_\_\_\_

**Mel** Where is that?

**You** 4 \_\_\_\_\_

**Mel** Okay, what's your favourite school subject?

**You** 5 \_\_\_\_\_

**Mel** And what are your interests?

**You** 6 \_\_\_\_\_

**Mel** And what can you do?

**You** 7 \_\_\_\_\_

**Mel** Thank you.

**You** That's okay.

★ 7 What am I?

I can't sing but you can listen to music on me.  
I can't take photos but you can look at photos on me.  
I can't watch films but you can watch DVDs on me.

## Module 1 Unit 2 p.18-19

Play, ride, use, speak:

a bike chess Chinese

a computer computer games

English football the guitar a

horse the Internet a mobile phone

a motorbike ~~the piano~~ social

networking sites Spanish tennis

.....  
I can...

write emails

make films

read a map

put up a tent

3

**Fill in what, which, who, when, where, whose or why.**

- 1 "....*What*..... is your name?" "John."
- 2 "..... shirt do you want?" "The blue one, please."
- 3 "..... is your favourite colour?" "Red."
- 4 "..... are you from?" "Poland."
- 5 "..... time do you usually go to bed?" "At ten."
- 6 "..... are you crying?" "Because I've hurt my finger."
- 7 "..... are those books over there?"  
"Paul's."
- 8 "..... is your best friend?" "Mary."
- 9 "..... did you go on holiday last year?"  
"Mexico."
- 10 "..... are you leaving?" "Tomorrow."
- 11 "..... is that man over there?" "My dad."
- 12 "..... are you going to cook for dinner?"  
"Roast beef."
- 13 "..... do you want to leave?" "Because I'm bored."
- 14 "..... is Mr Smith?" "Our science teacher."







In the first picture....

But in the second picture...



**8** Work in pairs. Ask and answer the questions.

**A** *How many people are in class?*

**B** *Twenty-eight.*

**A** *No, twenty-seven!*

**1** How many people ... ? (in your English class/school/town/country)

**2** Who ... ? (your English teacher/your head teacher/your best friend)

**3** Who in your class can ... ? (play an instrument/sing/paint/act/ride a horse)

**4** Where ... from? (Ryan and Emily/your cousins/your grandparents)

**5** What things ... ? (in your bag/in your classroom/in your school)

**6** How old ... ? (your mum/your best friend/your dad)