



GOOD

DAY

to have



DAY

Peter Piper picked a peck of pickled  
peppers. A peck of pickled peppers  
Peter Piper picked. If Peter Piper  
picked a peck of pickled peppers,  
Where's the peck of pickled peppers  
Peter Piper picked?



# MUSIC POPURY



# Checking up the homework



5 What do you say? Write your own ideas.

1 You borrowed a friend's dictionary and now you can't find it.

You *I'm sorry. I'll look for it again tonight.*

Your friend

2 You put your friend's notebook in your bag by mistake. He can't do his homework without it.

You

Your friend

3 Your friend's family invited you to dinner, but you forgot to go.

You

Your friend

4 Your friend has helped you paint your bedroom.

You

Your friend



## Writing: A postcard

- 1 Read Grace's postcard. Find two good things and two bad things about her holiday.

Hi Rory,

I'm having a fantastic time in Cornwall.

On Monday, I had a surfing lesson - it was amazing but (as you said) VERY cold! Yesterday,

Mum and I went sailing - it was fantastic too.

Lydia has spent some time with us. Mum and Dad took us both to an art gallery in St. Ives - it was a bit boring but Lydia loved it.

We are at a mining museum today and it's horrible!

I can't stand being underground so I'm waiting in the café and writing postcards. Lucky Lydia is at the beach with her family. I got a text from Joe this morning - we've arranged to meet at the beach tomorrow.

How are you? Are you and Ethan writing any new songs?

See you next week!

Grace



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# New cards + Active game “Table basketball”



**Shoot a basket**  
**Play basketball**





# Text Builder

**2** Look at the postcard again. Put the parts below in order.

- a) goodbye
- b) hello
- c) her holiday in Cornwall
- d) how are you?
- e) news about Joe

**3 Punctuation** Find examples of these punctuation marks in the postcard. Are they the same in your language?

1 full stop	.
2 comma	,
3 question mark	?
4 exclamation mark	!
5 apostrophe	'
6 dash	—



**4** Add punctuation marks where you see .

Hi Ethan

How are you  We  re having a great time in Cornwall

I saw Grace yesterday  we went to an art gallery with her  
mum and dad  Today she  s at a tin mine and I  m at  
the beach with Joe

See you on Sunday

Lydia



**KEEP  
CALM  
AND  
USE CORRECT  
GRAMMAR**



# Future Conditionals





**1** Read what parents say about their children on holiday. Do your parents say any of these things?

- a) 'Be careful – the sun is very strong today! If you don't use sun cream, you'll burn your skin.'
- b) 'I'm worried about you going out alone. What will happen if you get lost?'
- c) 'You eat too many sweets. I won't buy you an ice cream if you don't eat a salad first.'
- d) 'Our children don't want to share a hotel room. If we get them separate rooms, it'll be very expensive!'
- e) 'You're texting all the time! If you don't stop, I'll throw your phone in the sea.'



**2** Complete these sentences from the text with the correct form of the verbs.

If	Present Simple	<i>will</i> + infinitive
If	you <sup>1</sup> _____ sun cream,	you <sup>2</sup> _____ your skin.
If	we <sup>3</sup> _____ them separate rooms,	it <sup>4</sup> _____ very expensive.
<i>will</i> + infinitive	if	Present Simple
What <sup>5</sup> _____	if	you <sup>6</sup> _____ lost?
I <sup>7</sup> _____ you an ice cream	if	you <sup>8</sup> _____ a salad first.

**3** Choose a) or b) to complete the rule.

In future conditional sentences, we use the Present Simple to talk about

- a) the present.
- b) the future.



**4** Complete the sentences with the correct form of the verbs in the brackets.

- 1 If you \_\_\_\_\_ (use) your mobile here, it \_\_\_\_\_ (be) very expensive.
- 2 We \_\_\_\_\_ (go) to the beach tomorrow if you \_\_\_\_\_ (come) to the museum today.
- 3 You \_\_\_\_\_ (not get) any breakfast if you \_\_\_\_\_ (not get up) now!
- 4 What \_\_\_\_\_ (happen) if I \_\_\_\_\_ (lose) my passport?
- 5 If we \_\_\_\_\_ (be) late, we \_\_\_\_\_ (not see) the fireworks.
- 6 I \_\_\_\_\_ (miss) the train if I \_\_\_\_\_ (not run).

**5** You're talking to a friend about going on a camping holiday. Use the cues to write sentences.

**1** get up early – see the sun come up

*If you get up early, you'll see the sun come up.*

**2** weather hot – need a hat and a water bottle

**3** make a lot of noise – annoy other campers

**4** not bring a sleeping bag – be cold at night

**5** take a map – not get lost

**6** wear walking shoes – feet be comfortable

**7** stay at a campsite – have toilets and showers

# HOMETASK

- 1) Copy crib p90 + dictation
- 2) 2) W/B p88 ex 1-2



- 1 Read the postcard. Add punctuation marks when you see ■■■.

Hi Tom ■■■

How are you ■■■ Did you get my email ■■■

We're staying in Cambridge for a week ■■■ It ■■■s

an amazing city ■■■ We went on a boat trip yesterday ■■■ It was great fun

but I got VERY wet ■■■ There are a lot of beautiful buildings and gardens

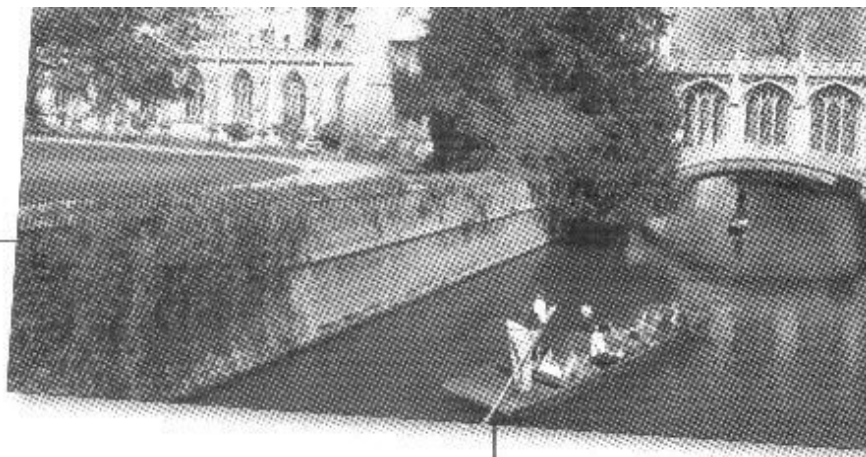
here and I ■■■m taking thousands of photos with dad ■■■s new camera

■■■ This morning ■■■ we went to the Fitzwilliam Museum ■■■ it was quite

interesting but I prefer the shops ■■■ There ■■■s a really good market here ■■■

I want to go there this afternoon ■■■

See you soon ■■■ Katie



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**2** Imagine you are in your favourite place. Write a postcard to a friend. Answer these questions.

- Where are you?
- Why do you like it there?
- What did you do yesterday?
- What do you want to do next?

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# THE PADDINGTON TRAIL







A full-page background image showing a sunset over a large body of water. The sun is a bright, glowing orb in the center of the upper half, partially obscured by a layer of clouds. The sky transitions from a deep orange near the horizon to a lighter, hazy orange at the top. The water in the foreground is dark with gentle ripples, reflecting the warm light from the sun. In the distance, a range of dark, silhouetted mountains stretches across the horizon. A few small, dark shapes, possibly boats or rocks, are visible on the water's surface.

REMINDE YOURSELF EVERY DAY THAT YOU ARE HERE ON EARTH FOR A REASON.

**HAVE A GOOD DAY!**