

Centre Number		Candidate Number	
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Cambridge Young Learners English

Movers Listening



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

There are 25 questions.

You will need coloured pens or pencils.

My name is:



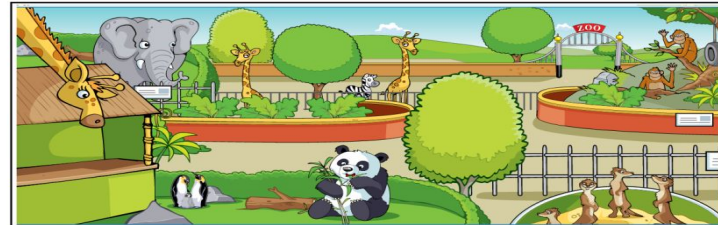
Part 1
- 5 questions -

Listen and draw lines. There is one example.



Part 2
- 5 questions -

Listen and write. There is one example.



Going to the zoo

- Going to zoo today by: train
- 1 Name of zoo: Jungle
- 2 Number of different kinds of animals:
- 3 Can give food to:
- 4 Animal food in store next to:
- 5 Food on train: and lemonade

Part 3
– 5 questions –



Mrs Castle is telling Sally, about the people in her family and about their different hobbies. Which is each person's favourite hobby?

Listen and write a letter in each box. There is one example.



her parents



her uncle



her son



her cousin



her brother



her daughter



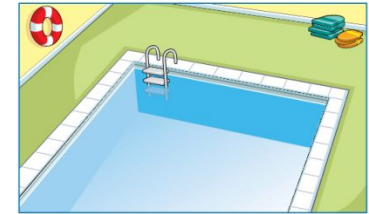
A



B



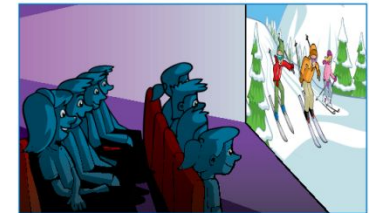
C



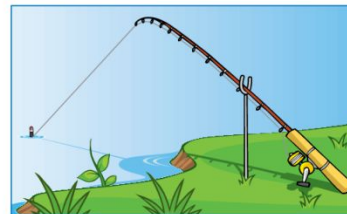
D



E



F



G



H

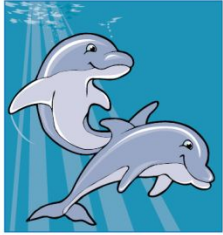
Part 4

- 5 questions -

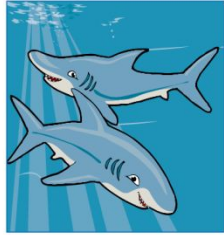


Listen and tick (✓) the box. There is one example.

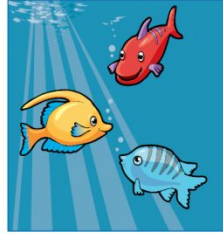
What is the DVD about?



A



B



C

1 Who is Vicky's piano teacher?



A



B



C

2 What clothes does Nick want to wear at school today?



A

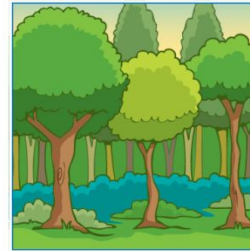


B



C

3 Where did Peter find the shell?



A



B



C

4 What is Daisy doing now?



A

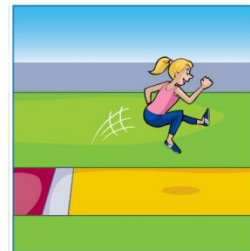


B



C

5 What sport did Anna get a cup for?



A



B



C

Part 5

– 5 questions –

Listen and colour and write. There is one example.



Centre Number

Candidate Number

Cambridge Young Learners English

Movers

Reading & Writing

Sample Paper



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

There are 40 questions.

You have 30 minutes.

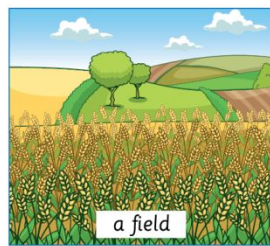
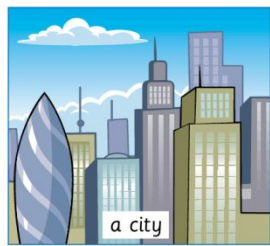
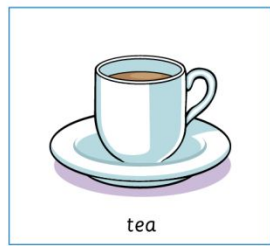
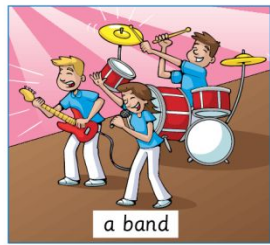
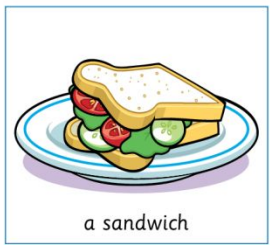
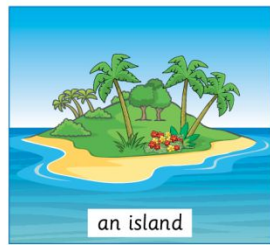
You will need a pen or pencil.

My name is:

Part 1

– 5 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.



Example

The people in this sometimes sing or play guitars.

a band
.....

Questions

1 This person helps people who aren't well in hospital.

.....

2 Some people put milk or lemon in this drink.

.....

3 There are lots of cars, buses and people in this busy place.

.....

4 You can put cheese or meat between bread to make this.

.....

5 This is part of a farm where you often see vegetable plants.

.....

Part 2

– 6 questions –

Read the text and choose the best answer.



Example

Paul: What did you do last night, Daisy?

- Daisy:**
- A I watched television.
 - B I'm watching television.
 - C I don't watch television.

Questions

1 **Paul:** Did you see the film about pirates?

- Daisy:**
- A Yes, so do I.
 - B Yes, it was great.
 - C Yes, that's him.

2 **Paul:** Which was your favourite pirate in the film?

- Daisy:**
- A I liked it best.
 - B She was a pirate.
 - C Ben Bluebeard.

3 **Paul:** Was he the one with long, curly hair?

- Daisy:**
- A No, he hasn't.
 - B Yes, that's right.
 - C He's got one.

4 **Paul:** I like films which are funny.

- Daisy:**
- A Me too.
 - B It's all right.
 - C Do they?

5 **Paul:** How about going to see 'Treasure Train' at the cinema? That's very funny.

- Daisy:**
- A It's nice.
 - B What a good idea!
 - C Fine, thank you.

6 **Paul:** Let's ask Fred to go with us.

- Daisy:**
- A OK, we can phone him.
 - B OK, that's Fred's.
 - C OK, he can ask us.

Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Jane loves reading about different animals in her school library

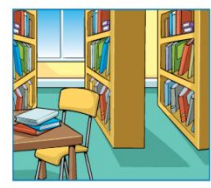
Last Friday, Jane’s teacher told the class to find pictures of animals. ‘Look on the (1) I told you about yesterday,’ she said. ‘Work with a friend. Choose a really strong animal but talk about your different (2) first.’

Jane worked with Paul. ‘Bears are great,’ Paul said. ‘Let’s find a picture of a bear in a river. They’re really good at catching fish! Or a lion? People are (3) of those. Let’s find a picture of a lion with its mouth open! I like seeing its big teeth.’

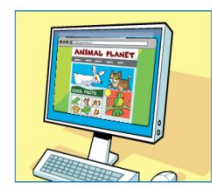
‘What about kangaroos?’ Jane said. ‘They have longer and stronger tails than bears or lions. It’s their tails that make them really good at (4) ! Their back legs are the strongest, too.’

Paul looked at Jane. ‘OK! You’re right again, Jane!’ he said. ‘You’re the (5) girl in the class!’

Example



library



website



frightened



hopping



address



surprised



cleverest



bounce



ideas

(6) Now choose the best name for the story.

Tick one box.

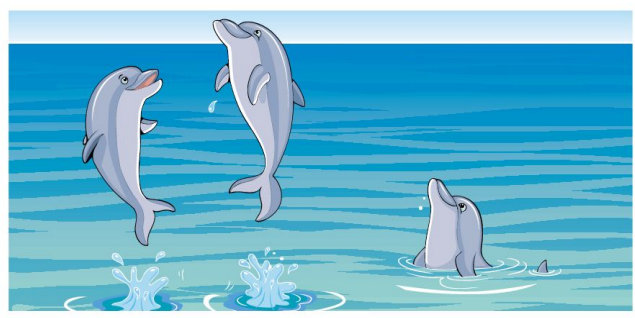
Paul’s favourite bear

Jane’s new teacher

A lesson about animals

Read the text. Choose the right words and write them on the lines.

Dolphins



le Dolphins are part of the whale family. They
1 are smaller most whales and they have
 small teeth.
 Dolphins are very clever animals. They learn things very
2 and a dolphin can make noises to 'talk'
 to another dolphin.
 Dolphins live with their families. They like to play in the water and
3 to jump of the water and back in again.
 A lot of people sail boats say that
4 dolphins like to be near people. They come very near to boats and
5 sometimes they with the boats for days.

Example	in	of	by
1	then	that	than
2	quick	quickly	quickest
3	out	from	up
4	which	what	who
5	swam	swim	swimming

Part 5

– 7 questions –

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

Daisy at the farm



Daisy's family lived in a flat in the city, but every weekend they drove to the countryside to see Daisy's grandparents. They lived on a farm.

In the car, last Saturday, the family talked about the farm.

'It's so quiet there!' Daisy's mum said.

'I like working outside!' her father said.

'I love helping Grandpa with all the animals,' Daisy said. 'Look! Here we are!'

Examples

Daisy's home was in the city

Daisy's family went to the countryside by car every weekend.

Questions

- 1 Daisy's mother liked the farm because it was a place.
- 2 Daisy enjoyed working with on the farm.



They were surprised when they saw six noisy trucks on the farm. And when they got out of the car, it started to rain. It was cold, too.

‘Oh dear!’ Daisy’s mum said. ‘It’s very noisy here, today.’

‘And I can’t work outside in this rain,’ Daisy’s father said.

‘Well, you two can sit and have tea with Grandma,’ said Daisy. ‘But I have to help Grandpa with the cows and sheep!’

3 There were some outside the house when they drove into the farm.

4 Daisy’s dad didn’t want to in the wet weather.

5 Daisy told to go and have tea with her grandmother.

Daisy worked all afternoon in the cold, wet weather. She gave the cows their dry grass, washed some sheep and carried vegetables.

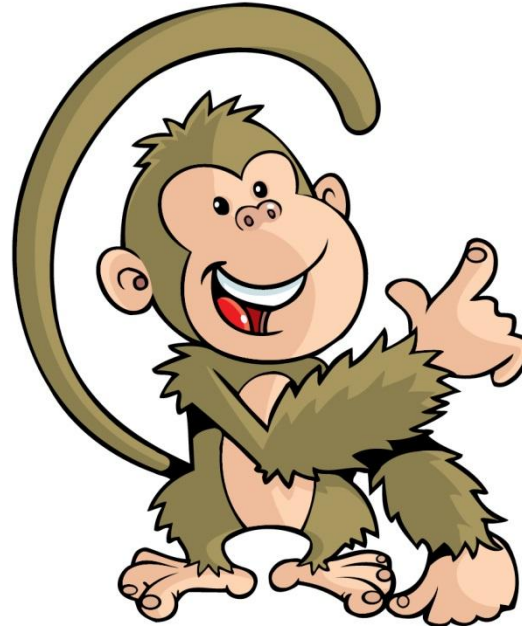
After dinner, Daisy was tired but happy. ‘The best farmer in your family isn’t your dad or your mum. It’s you, Daisy!’ her grandfather said.

‘That’s good because I want to be a farmer like you one day, Grandpa,’ Daisy answered!

6 Daisy was after all her work outside.

7 Grandfather said Daisy was the in her family!

Blank Page



Please turn over for Part 6



Part 6
– 6 questions –

Look and read and write.



Examples

The dog is playing in some water

What's the mother wearing? a purple shirt

Complete the sentences.

1 The boy on the bike is wearing grey

2 One dog is brown and one dog is

Answer the questions.

3 What's the girl in the black skirt doing?
.....

4 Where are the flowers?
.....

Now write two sentences about the picture.

5

6