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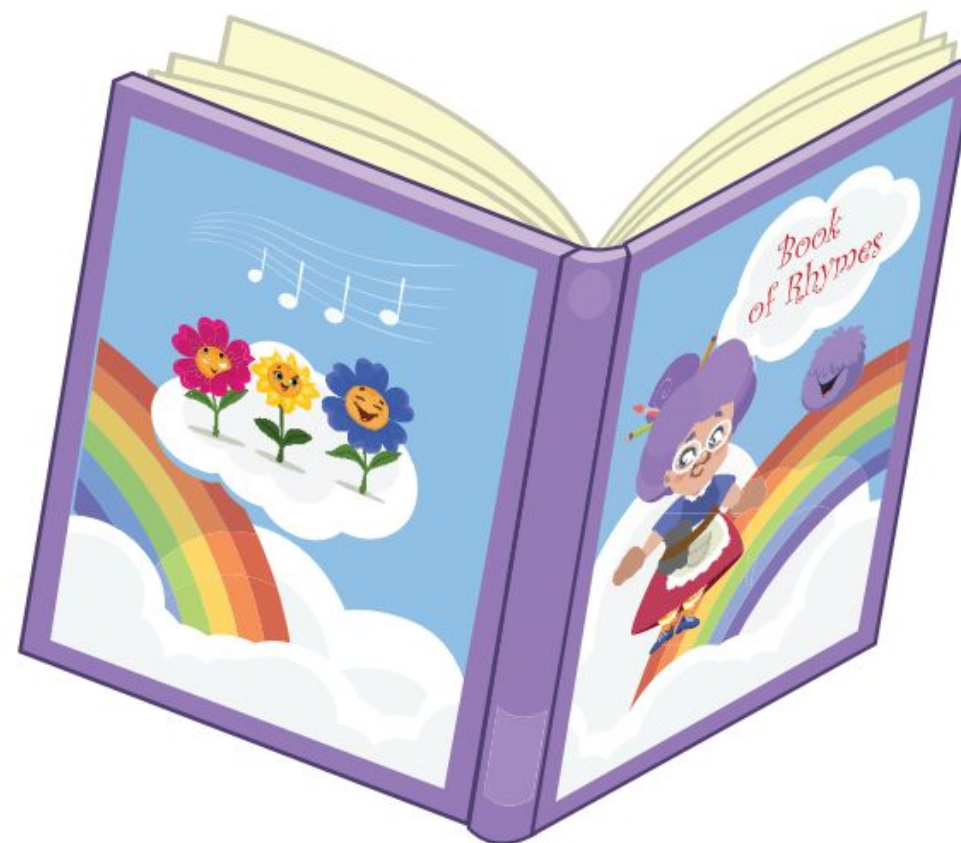


Episode 3 – Lesson Plan 2A

Little Miss Mabel





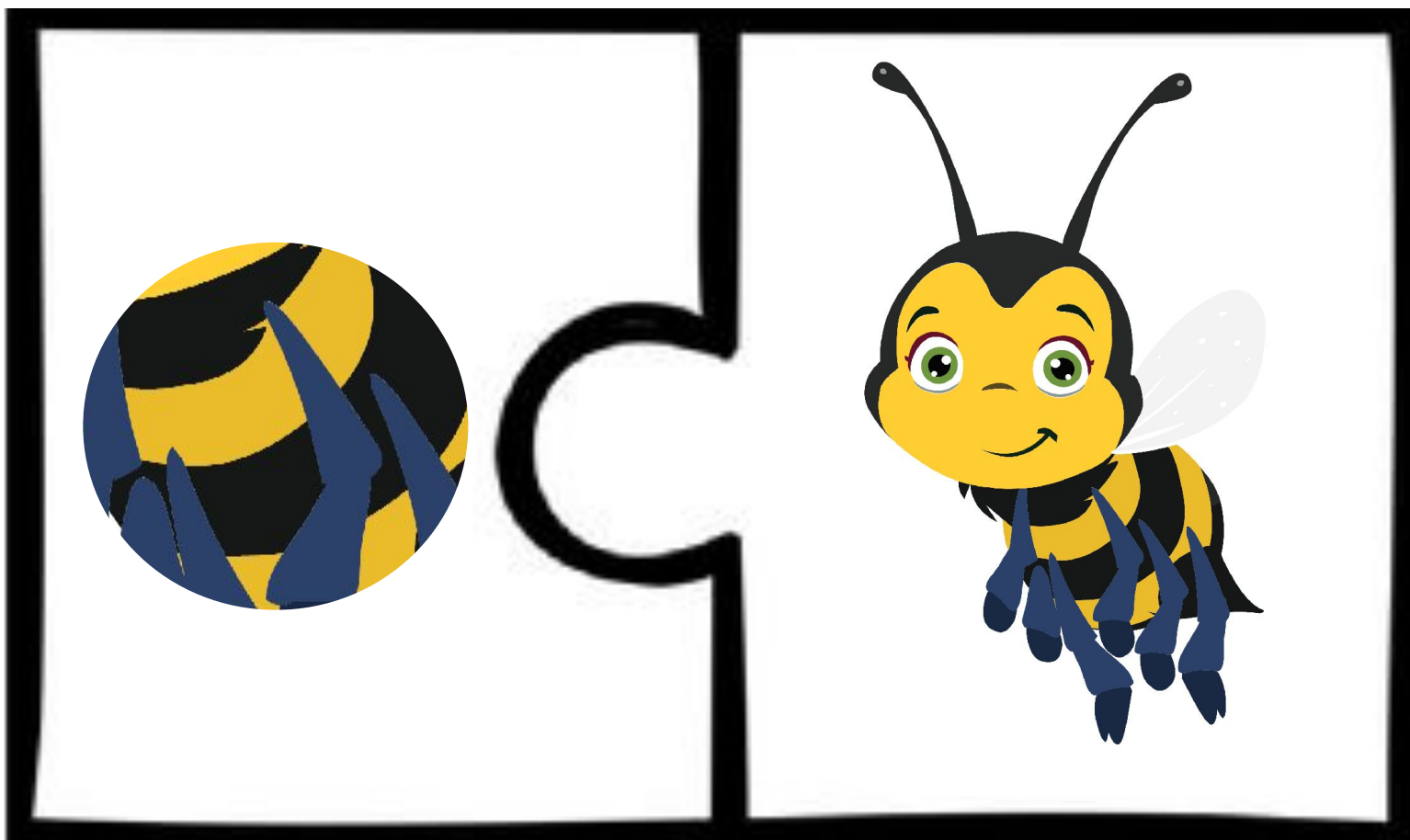


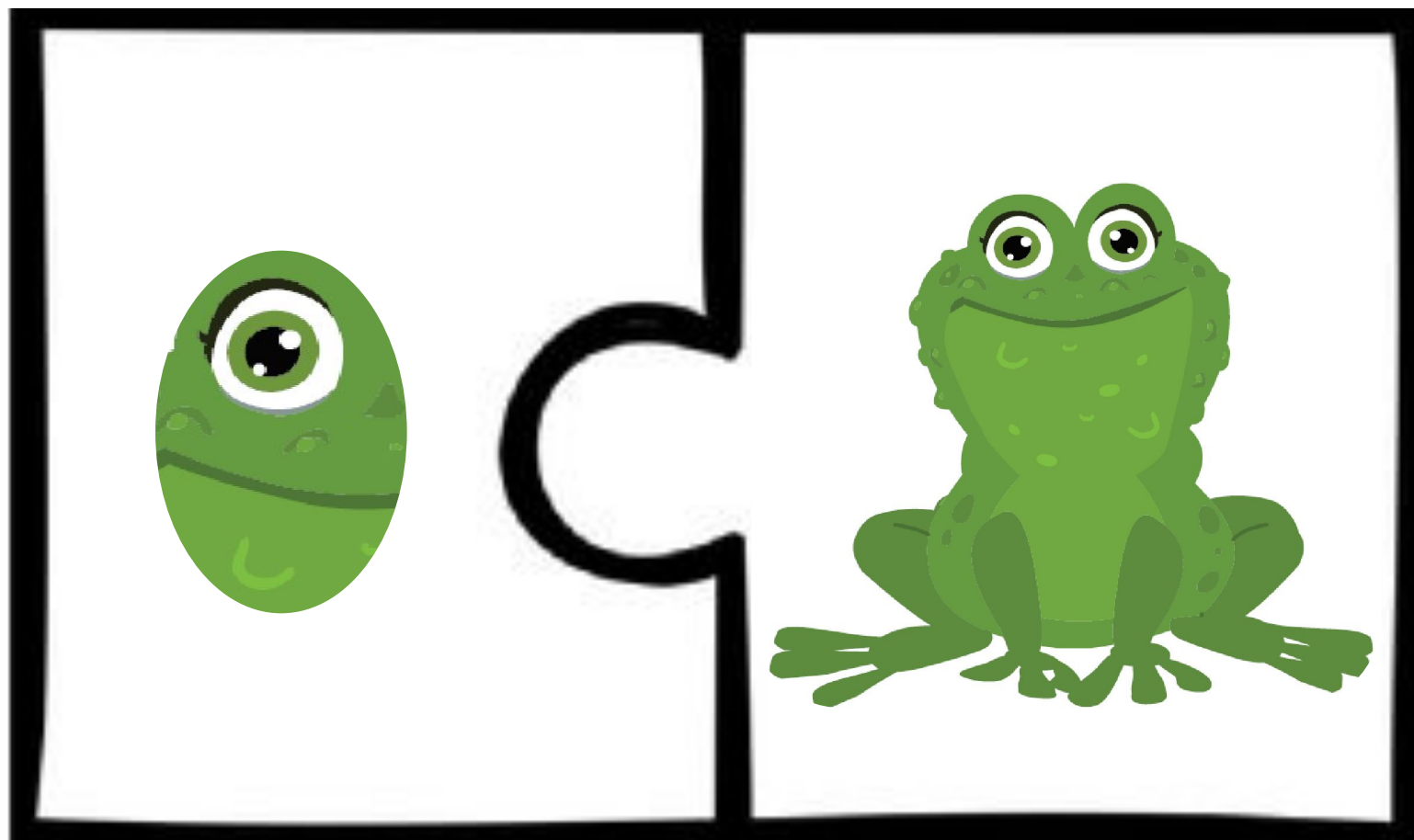
Humpty Dumpty Song

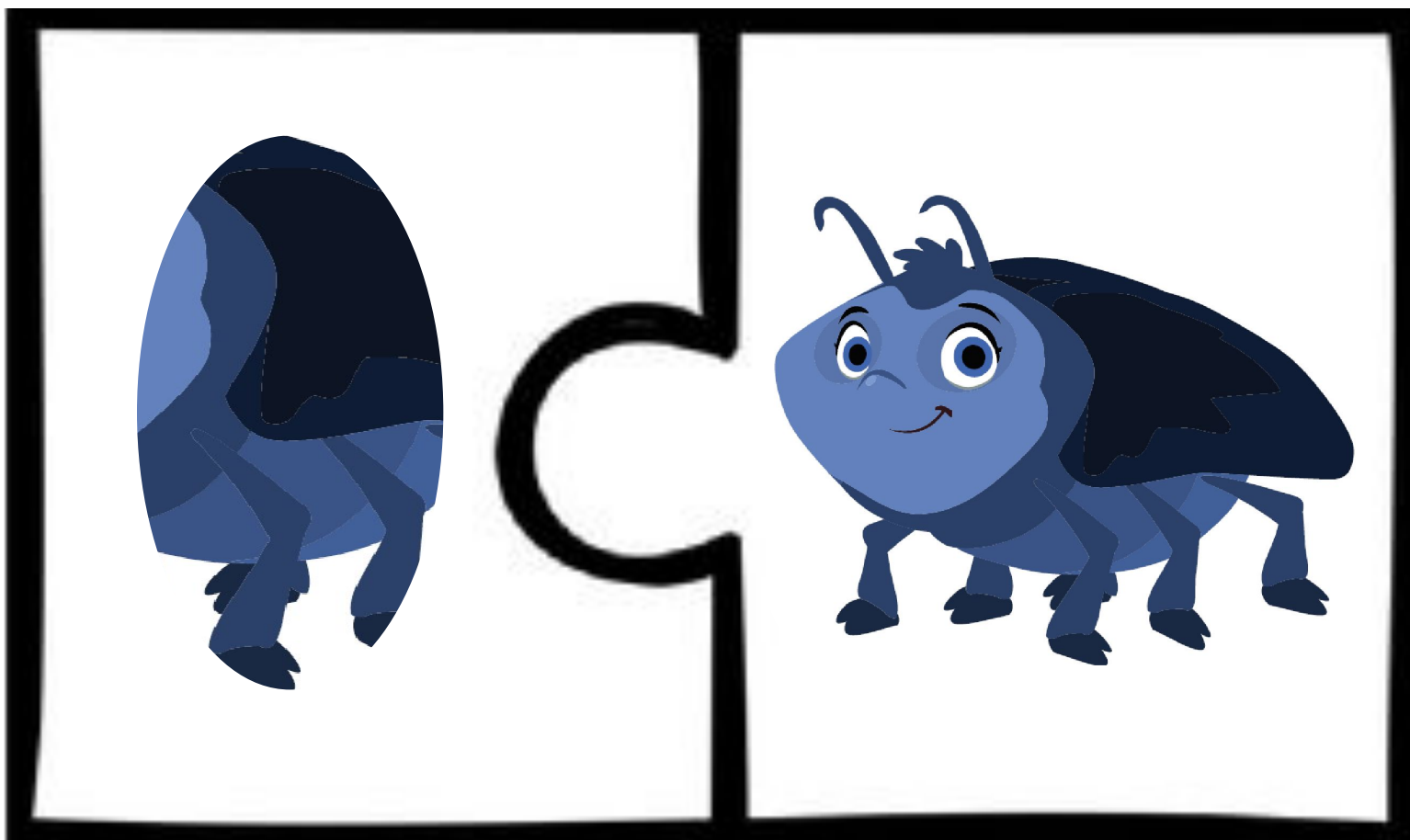


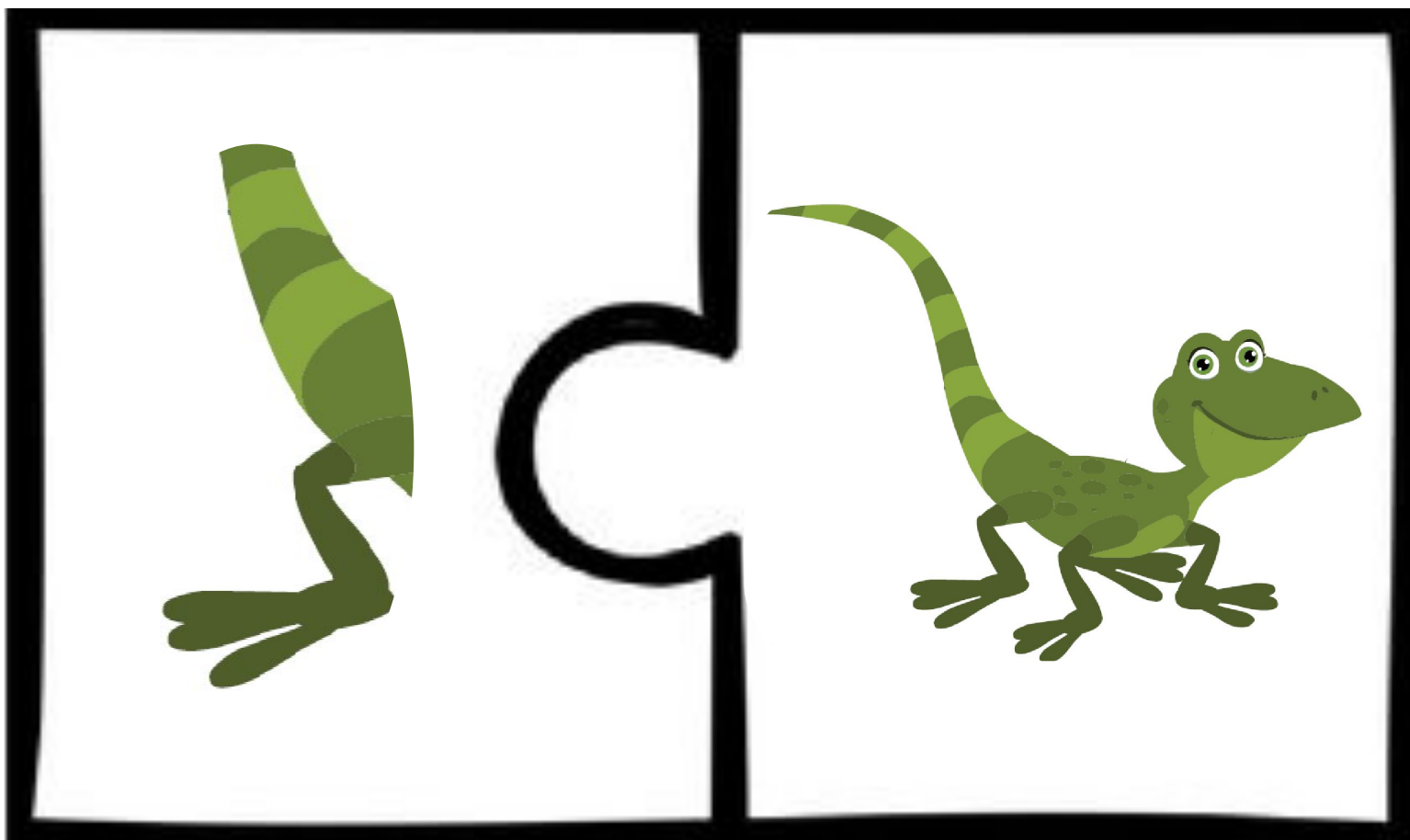


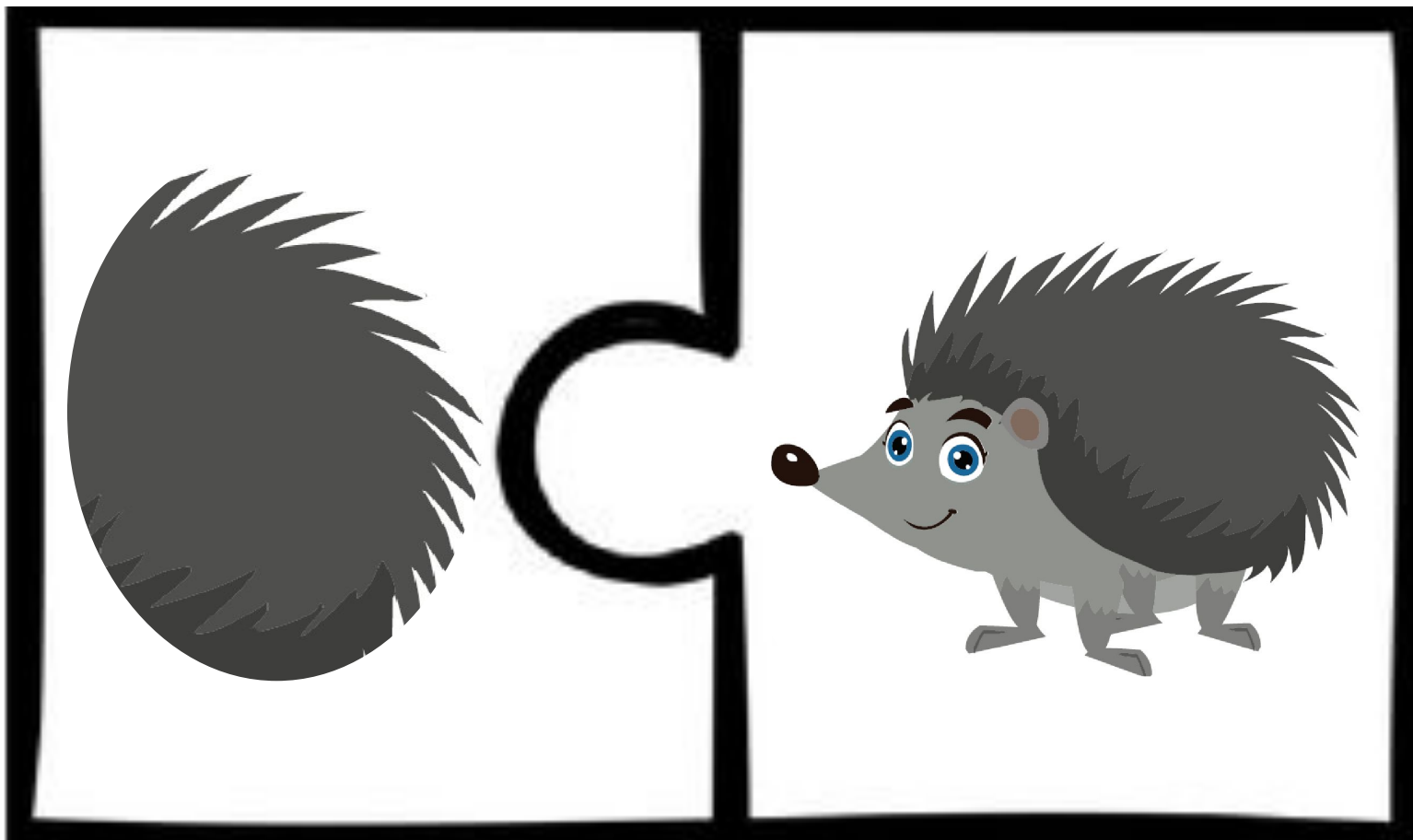


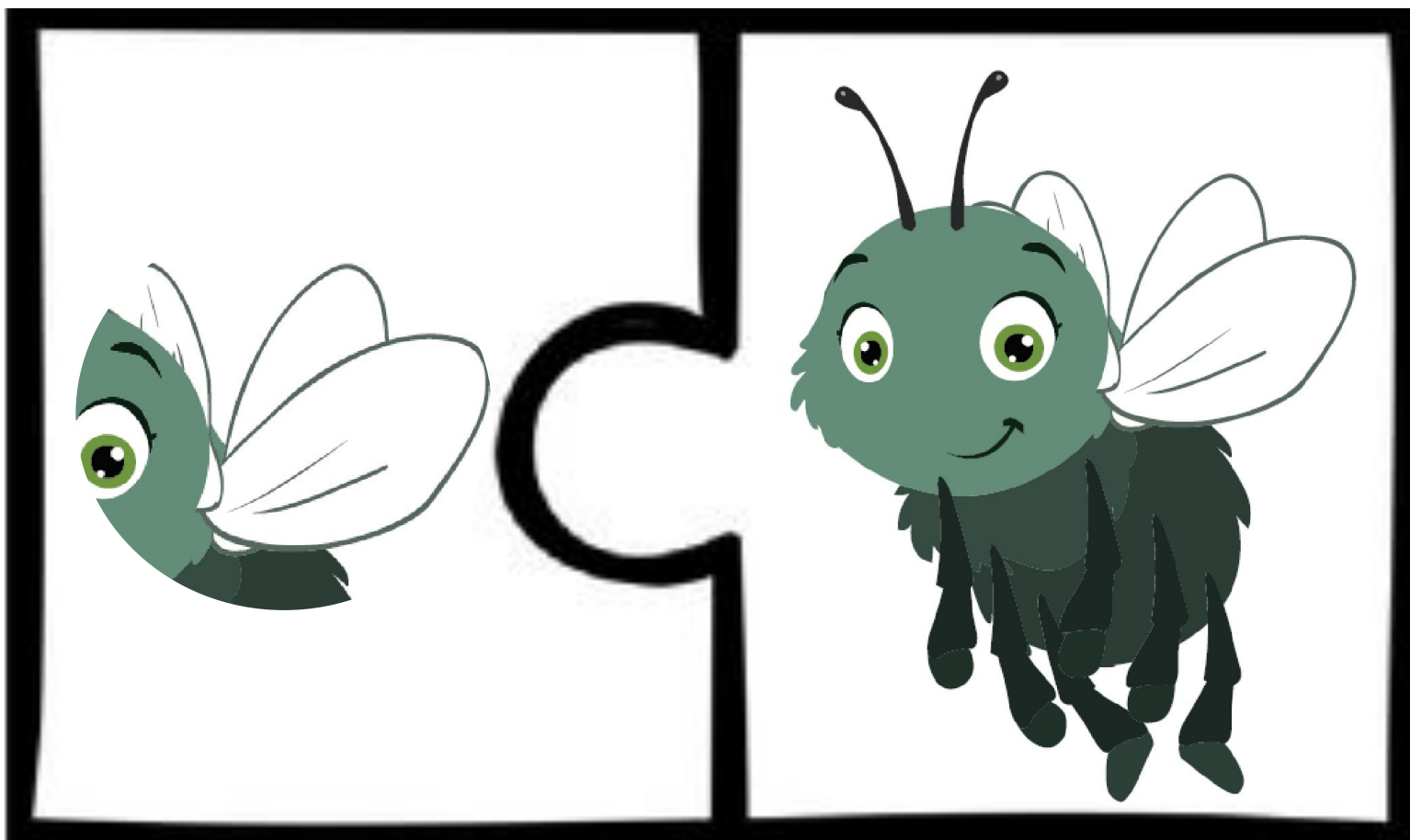


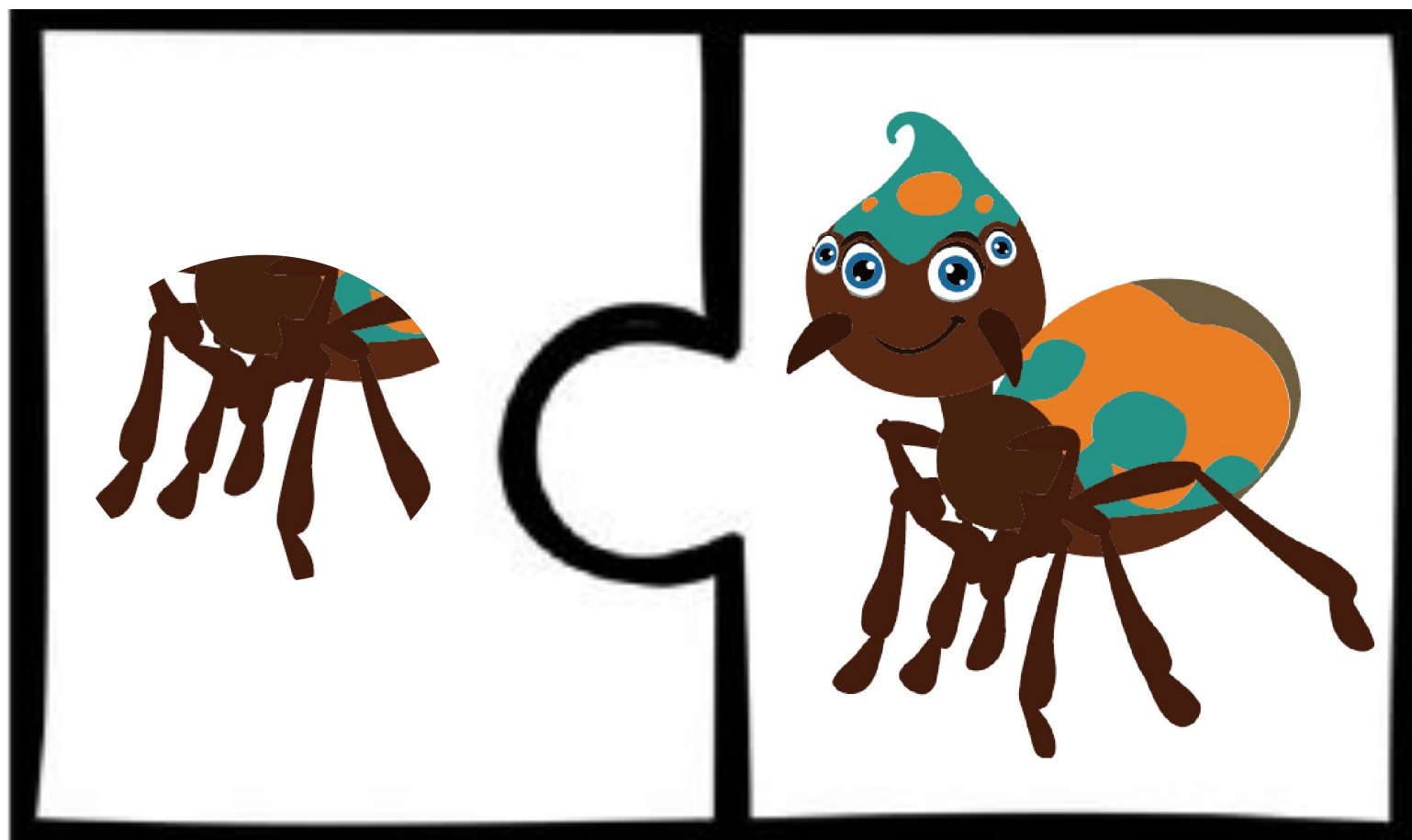




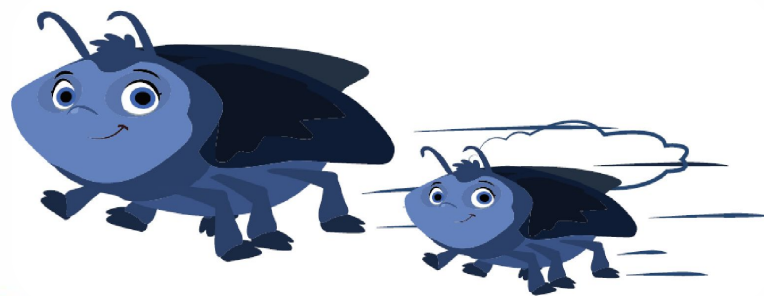
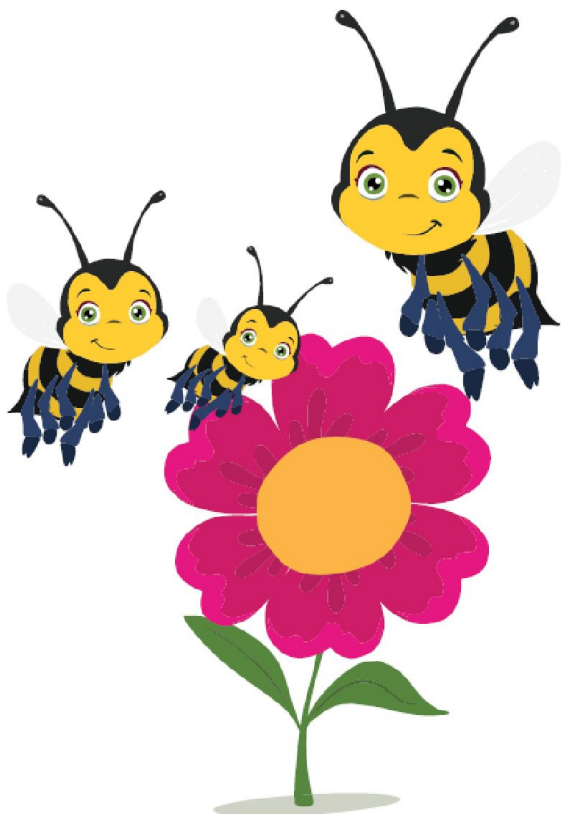


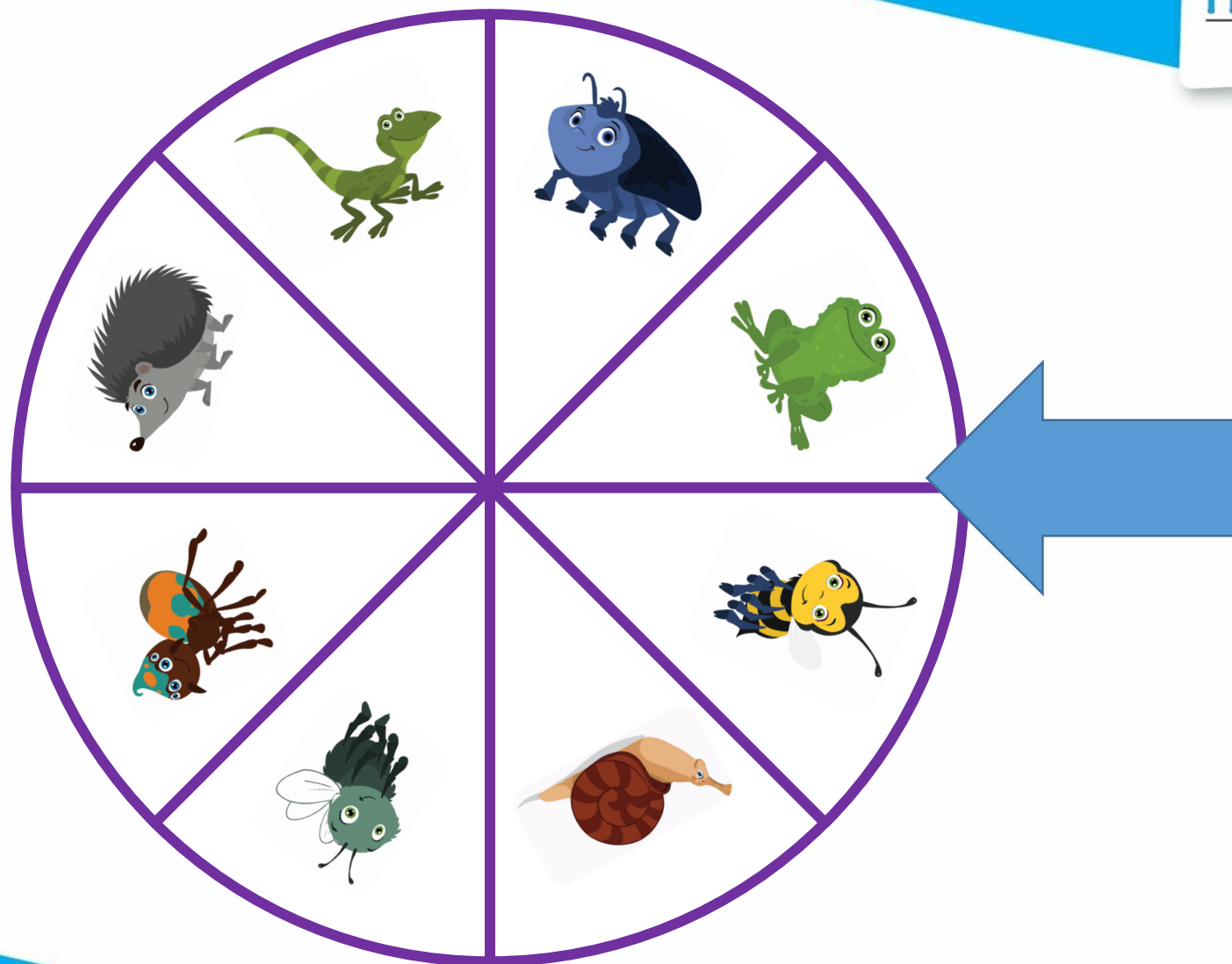












Slimy Snail Song







Yes No Why Song









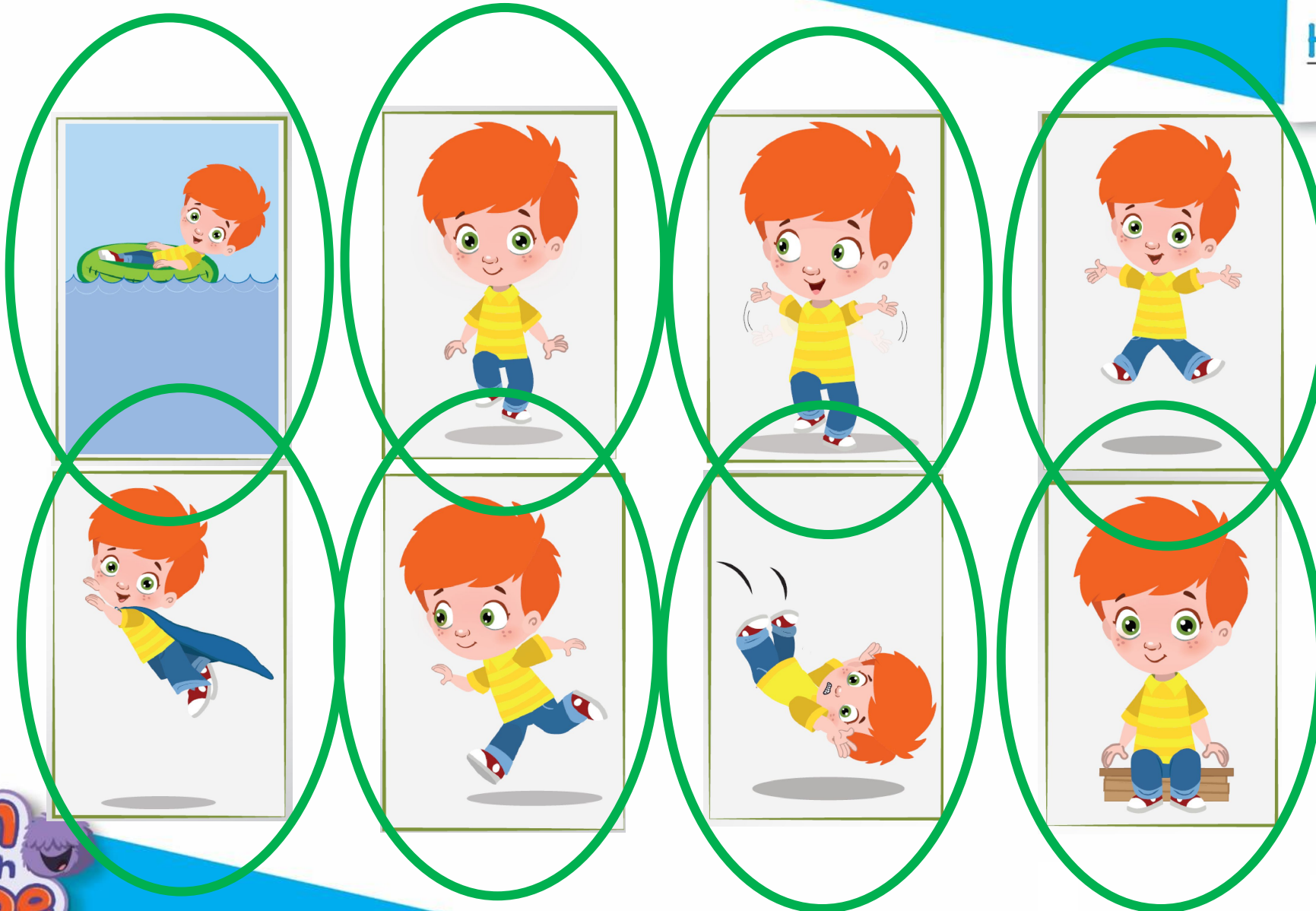














Goodbye Song





Activity Book Homework

Do Activity Book 1 page 25 - matching. Start from the picture of soup on the left. Ask: Is the soup hot or cold? Elicit: It's hot! Say: Look at the pictures on the right, can you see something cold? Elicit: Yes, ice! Say: Match the opposites: hot with cold. Help the children match all the other opposites too - happy-sad, curly-straight, asleep-awake, high-low, fast-slow, big-little.

Do Activity Book 1 page 28 – stickers. Go over the vocabulary on the stickers first: ice, lemon sorbet, cherry sorbet, cake, two tomatoes on a plate, one avocado on a plate, a bunch of grapes in a bowl, juice in a jug. Then show two parts of the fridge and explain that in the top part it is cold and in the bottom - colder (very cold). The bottom part is called a **freezer**. Then point at the sticker of the ice and ask: ***Where do we put the ice? Up or down? In the fridge or in the freezer?*** Once the child decides correctly, say: ***Yes, we put the ice down, in the freezer.*** Let the child stick their stickers in the correct places, saying: ***The lemon sorbet goes down, in the freezer. The grapes go up, in the fridge.*** etc.

