### BUILDING ACADEMIC VOCABULARY UNIT 2E

WEEK 3
LESSON 4 –ASYNCHRONOUS
TASK



# LESSON OBJECTIVES



#### WHAT IS ACADEMIC VOCABULARY?

In 1 minute, list as many academic words as you can.

### ACADEMIC VOCABULARY

Concepts	e.g. research, theory	
Actions	e.g. allocate, constitute	
Reporting	e.g. argue, claim	
Perspectives	e.g. economic, social	
Qualities	e.g. subjective, specific	
Evaluation	e.g. likely	

### TASK 1

1 Read the text and find the following academic words. Notice how the form of each word may change to fit the grammatical context.

medicine role advocate enable social achieve environment dominate specific inform cause provide condition

#### Child public health in the twentieth century

Although the medical profession played a role in advocating and enabling change, the improvements in child public health that occurred in the eighteenth and nineteenth centuries were achieved almost entirely through changes to the social and environmental conditions in which children lived. During the twentieth century, particularly the latter half, public health was also informed by advances in understanding of the causes of disease and the development of medical practice. Indeed, public health practice became increasingly dominated by the provision of medical services and by attempts to prevent or treat specific diseases and conditions.

SOURCE: Blair, M., Crowther, R., Stewart-Brown, S., & Waterston, T. (2010). pp.111. Child Public Health (2nd ed.). Oxford: Oxford University Press.

# CLASSIFY ACADEMIC WORDS IN 1 USING THE FOLLOWING CATEGORIES.

- 1 I know this word and use it regularly in my spoken and written work.
- 2 I think I understand this word, but I don't use it.
- 3 I recognize this word, but I'm not sure about its meaning.
- 4 I don't think I've seen this word before and I don't know it.

- Medicine
- Role
- Advocate
- Enable
- Social
- Achieve
- Environment
- Dominate
- Specific
- Inform
- Cause
- Provide
- Condition

# WORK IN GROUPS AND COMPARE YOUR ANSWERS.

■ The best known words:

■ The least known words

# TASK 2. RECORDING INFORMATION ABOUT ACADEMIC VOCABULARY

1 Decide which two strategies for learning vocabulary are most useful.

- 1 writing translations of words
- 2 highlighting words in texts
- 3 writing words in a notebook

- (4 making lists of words)
- 5 using word cards
- 6 using electronic devices
- 2 How do you decide which words to learn? Which strategies do you use?



advocate			/ˈædvəkeɪt/ (n. and v. diff.	
word class	verb	pronunciation	pronunciation)	
definition	Support smt	translation	Отстаивать, поддерживать	
example	The report did not advocate the use of force in such circumstances			
similar words (synonyms)	Support, back, promote	opposite words (antonyms)	Oppose, discourage	
related words (in same family)	Advocate-n., advocacy	collocations	Advocate the use of	
			force/violence; a course of action/plan; free speech	

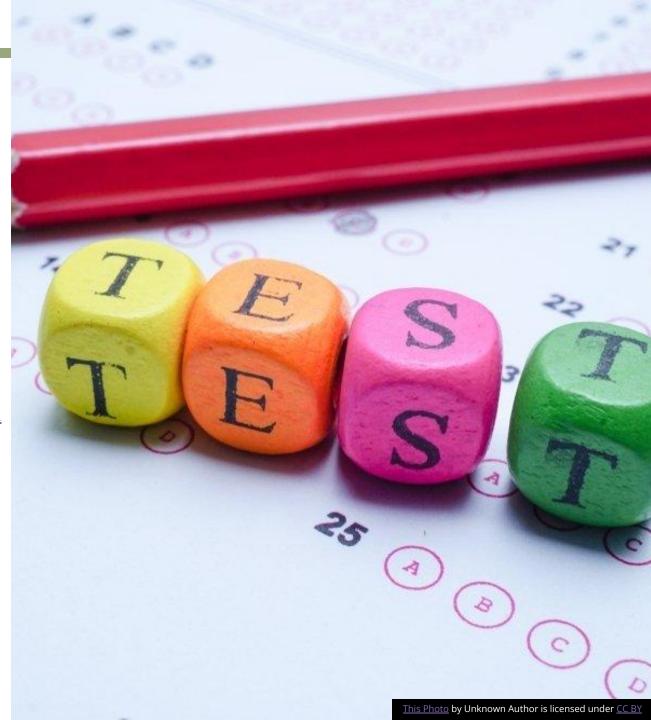
- •What new things have your learnt today?
- •Recall some new words you've learnt in the lesson
- •Is there anything you didn't understand in the activities or the text?
- Could you participate in each activity?
- •Do you have any questions?

## LESSON REFLECTIO N

## TEST YOUR KNOWLEDGE!

Now, go to your assignments in MS Teams. Check your knowledge by taking the quiz that your instructor assigned

https://forms.office.com/Pages/ResponsePage.aspx?id=8xWPFeCDBkmC TGm9xQ2dYcAmYROuce5NkXnSZdrpithUQ0s4UlJFVEhDRDFPSU1FTkZUR 1g2U0dZSSQlQCNjPTEu





# THANK YOU FOR PARTICIPATING!