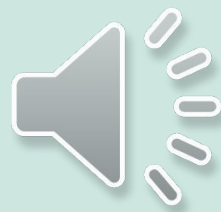


**A**

**Listen, point and say.**



stand up



sit down



hands up



hands down



be quiet



make a line

A large, green, cloud-like thought bubble with a thin blue outline is centered on a light brown wood-grain background. Inside the bubble, the word "Game" is written in a bold, white, sans-serif font. At the bottom left of the main bubble, there are three smaller, overlapping green circles of decreasing size, also with thin blue outlines, suggesting a trail or connection to another thought.

**Game**

Let's touch the correct picture: Stand up.



Let's touch the correct picture: sit down.



Let's touch the correct picture: hands down.



Let's touch the correct picture: hands up.



Let's touch the correct picture: make a line.



Let's touch the correct picture: be quite.





**B** 1. Listen and read.

THE CLASS IS PLAYING THE "TEACHER SAYS" GAME...

Teacher says:  
sit down, please.



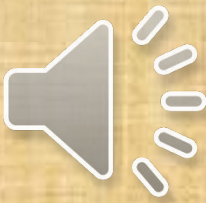
**B** 1. Listen and read.

Teacher says:  
hands up, please.

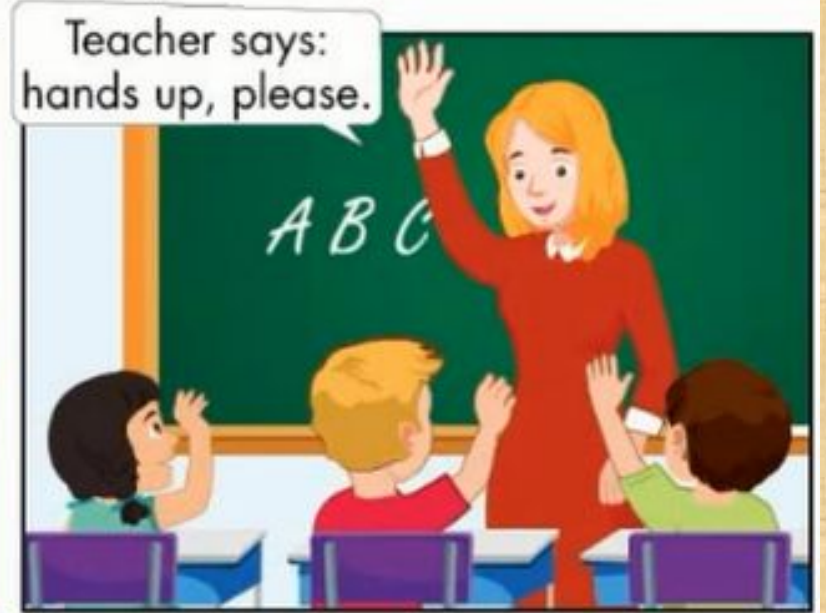


**B** 1. Listen and read.

Teacher says:  
make a line, please.



## 2. Listen and follow





**Practice at  
class.**

### 3. Practice the structure.



## STRUCTURE

Stand up, please.

Make a line, please.



**Listen. Sing along.**




**Stand up, please.  
Stand up, please.  
Sit down, please.  
Sit down, please.  
Hands up, please.  
Hands up, please.  
Hands down, please.  
Hands down, please.  
Be quiet, please.  
Be quiet, please.  
Make a line, please.  
Make a line, please.**





## PRONUNCIATION TIP

Intonation: Commands "*Stand up, please.*"

A red line diagram illustrating intonation. It starts with a horizontal line, then rises to a peak, and finally descends to an arrowhead pointing towards the end of the sentence "Stand up, please." in the text below.

**D** Draw lines. Practice, point and say.

Hands up, please.



hands      sit      make a      hands      stand      be

quiet      up      down      up      line      down

Answer →

# D Draw lines. Practice, point and say.

Hands up, please.



hands

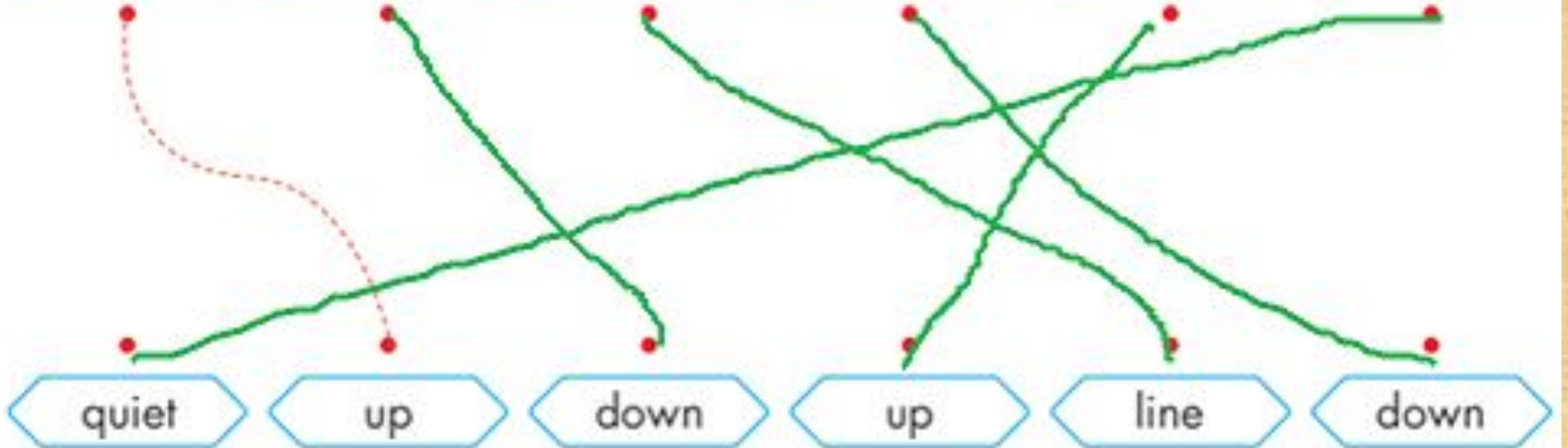
sit

make a

hands

stand

be





Team A

Team B



**E** Play the "Teacher says" game.



**A**

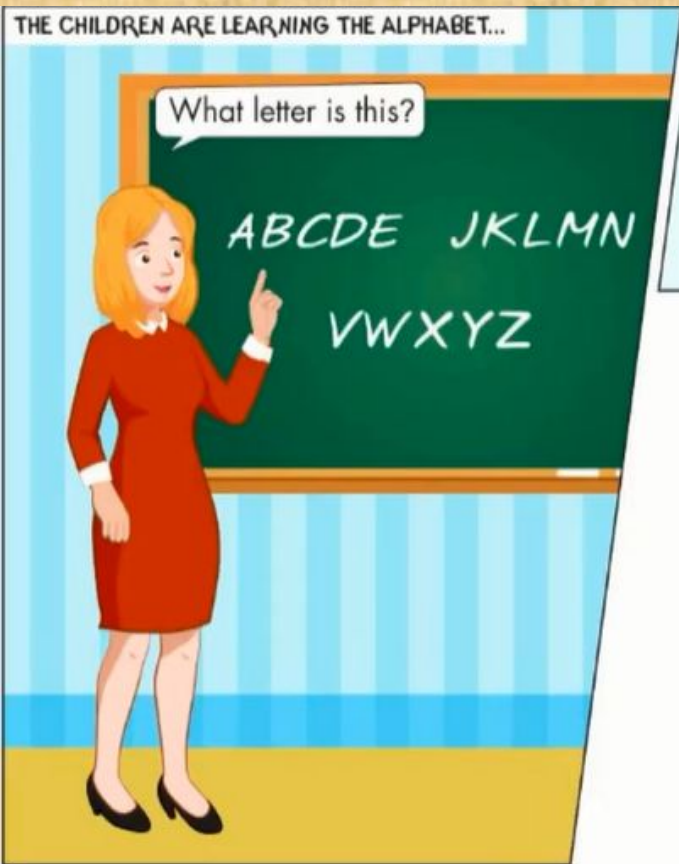
**Listen, point and say.**



**Aa Bb Cc Dd Ee Ff Gg Hh Ii**  
**Jj Kk Ll Mm Nn Oo Pp Qq Rr**  
**Ss Tt Uu Vv Ww Xx Yy Zz**

B

# 1. Listen and read.




2. Listen and circle.

A teacher with blonde hair, wearing a red dress, stands to the left of a green chalkboard. She is pointing her right index finger towards the letter 'A' on the board. The chalkboard is divided into three sections, each enclosed in a white rounded rectangle. The first section is labeled with a blue circle containing the number '1' and contains the letters 'A B C D E'. The letter 'A' is circled in red. The second section is labeled with a blue circle containing the number '2' and contains the letters 'J K L M N'. The third section is labeled with a blue circle containing the number '3' and contains the letters 'V W X Y Z'.

1 A B C D E

2 J K L M N

3 V W X Y Z

Answer 



1 ABCDE

2 JKLMN

3 VWXYZ



### 3. Practice the structure.



## STRUCTURE

What letter is this?

It's letter **A**.

It's = It is

Team A

What letter  
is this?



Team B

It's...







**Listen. Sing along.**



The alphabet song  
Let's sing the alphabet song.



**PRONUNCIATION TIP** 

Don't forget the 's' sound. "*What letter is this?*"

**D** Write the letters. Practice. Point, ask and answer.

What letter is this?

It's letter B.

1

A B C

2

D F

3

H J

4

L M

5

P Q

6

X Y

**E** Say your name. Spell your name. Write your name.

Tom. T-O-M.



A large, empty speech bubble shape with a dashed line for writing. The bubble is outlined in orange and contains a solid horizontal line with dashed lines above and below it, serving as a guide for handwriting practice.

**A**

**Listen, point and say.**



**1**



Tom

**2**



Alfie

**3**



Mai

**4**



Nick

Let's touch the correct picture. Who's Tom?



Let's touch the correct picture. Who's Alfie?



Let's touch the correct picture. Who's Nick?





Let's touch the correct picture. Who's Mai?





## 2. Listen and number.



Hello, my name's Tom.  
What's your name?



### 3. Practice the structure.



#### STRUCTURE

Hello, my name's **Tom**. What's your name?

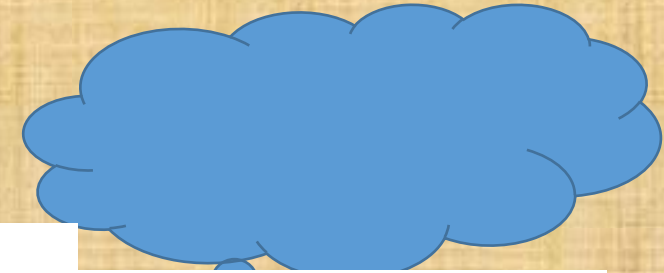
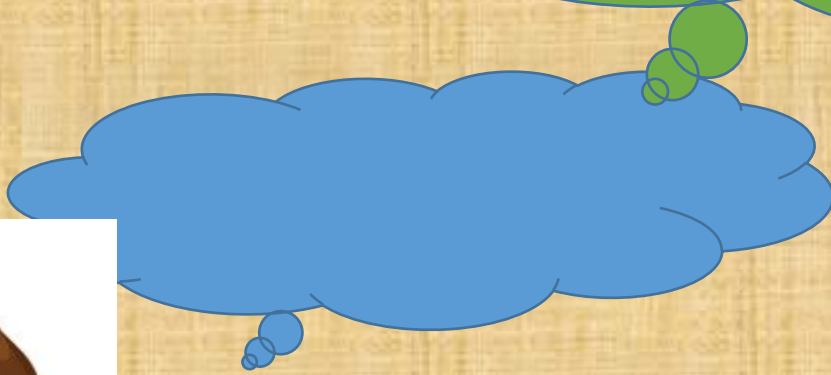
My name's **Alfie**. Nice to meet you.

Nice to meet you, too.

What's = What is

name's = name is

# Game: Practice





**Listen. Sing along.**



**Hello, what's your name?**

**My name's Tom.**

**Hello, what's your name?**

**My name's Alfie.**

**Hello, what's your name?**

**My name's Mai.**

**Hello, what's your name?**

**My name's Nick.**

**Nice to meet you.**

**Nice to meet you too.**





## PRONUNCIATION TIP

Stress: "What's **your** name?"

# D



Listen and tick (✓) the box. Practice. Ask and answer.





Hello, what's your name?

My name's Kim.


1



2



3



4







# Play the "Chain" game.

Hello, my name's Tom.  
What's your name?

My name's Harry.



Hello, my name's Harry.  
What's your name?

My name's Nick.



**A**

**Listen, point and say.**



**1**



Alpha

**2**



Greenwood

**3**



River Town

**4**



home

Let's touch the correct picture: Alpha



Let's touch the correct  
picture: greenwood



Let's touch the correct picture: home



**B** 1. Listen and read.



2. Listen and draw lines.



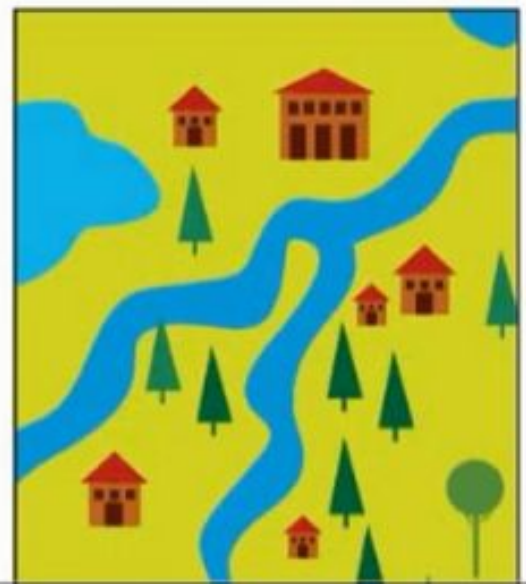
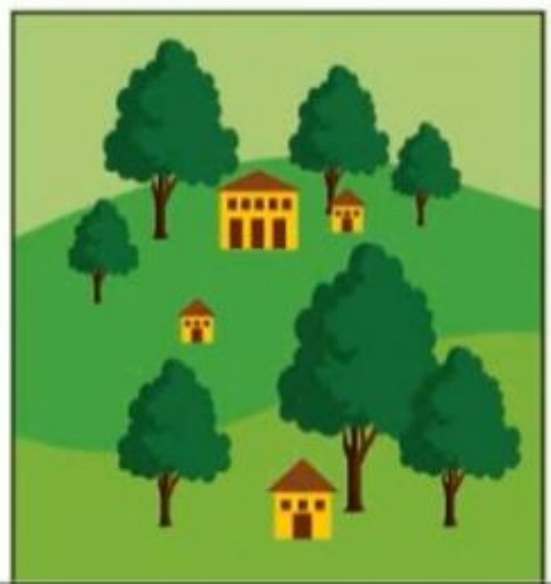
1



2



3



Answer

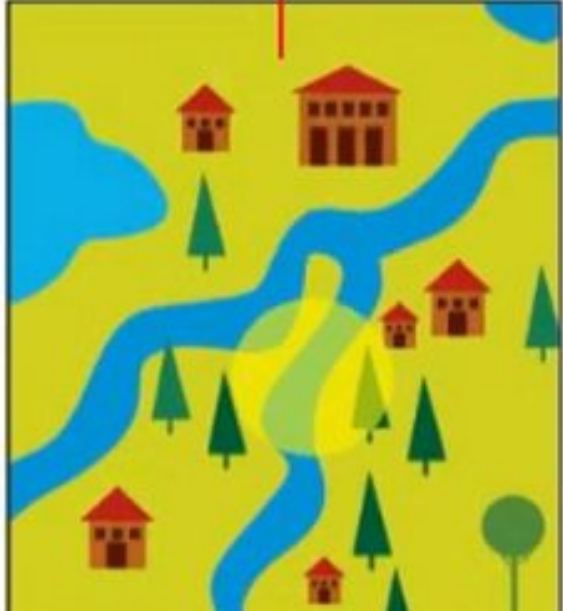
1



2



3





### 3. Practice the structure.



#### STRUCTURE

Where are you from?

I'm from Alpha.

Where's she from?

She's from Greenwood.

I'm = I am

He's = He is

She's = She is



Listen. Sing along.



**Where are you from?  
I'm from Alpha.  
Where's she from?  
She's from Greenwood.  
Where's he from?  
He's from River Town.  
Where's she from?  
She's from Maple City.**





## PRONUNCIATION TIP

Natural English: "Where are you..."  
How do the sounds change?

# D

Listen and circle. Practice.  
Point, ask and answer.



Where's he from?

He's from Greenwood.

1



A



B

2



A



B

3



A



B

4



A



B

**E** Play the "Follow the lines" game. Ask your friends.



She

Where's she from?



She's from Greenwood.



You



He



Your friend



AA

## NEW WORDS

Listen, point and say.



1

1

one

2

2

two

3

3

three

4

4

four

5

5

five

6

6

six

7

7

seven

8

8

eight

9

9

nine

10

10

ten

Let's touch the  
number: seven

1

6

3

8

4

9

5

2

7

10

Let's touch the  
number: two

1

6

3

8

4

9

5

2

7

10



Let's touch the  
number: one

1

6

3

8

4

9

5

2

7

10

Let's touch the  
number: five

1

6

3

8

4

9

5

2

7

10

Let's touch the  
number: three

1

6

3

8

4

9

5

2

7

10

Let's touch the  
number: four

1

6

3

8

4

9

5

2

7

10

Let's touch the  
number: ten

1

6

3

8

4

9

5

2

7

10



# LISTENING

Listen and circle.



A VISITOR IS COMING TO VINH'S SCHOOL...



1

8

4

2

9

5

3

7

10



My name's Vinh.

I go to Nguyen Hue primary school.

What's the name of your school?



## USEFUL LANGUAGE

How old are you? I'm eight.



## READING

Read and circle "True" or "False".



### Vinh and Kim

Vinh: Hello, Phong. I'm eight. How old are you?

Phong: I'm seven. How old are you, Kim?

Kim: I'm five.

1. Vinh is six.

True

False

2. Phong is seven.

True

False

3. Kim is five.

True

False







## SPEAKING

Practice. Point, ask and answer.

How old are you?

8



I'm eight

1

5



2

7



3

10



4



## WRITING

**Look and write sentences.**

### Student information

Name: Nguyen Quang Vinh

Age: Eight

Home: 57 Nguyen Trong Tuyen,  
Ho Chi Minh City

School: Nguyen Hue

Class: 2A1

### Student information

Name: .....

Age: .....

Home: .....

School: .....

Class: .....



**LISTENING**

**Listen and draw lines.**



Tom

Nick

Mai

Kim

Alfie





READING & WRITING

Look and read. Put a tick (✓) or a cross (✗) in the box.

Example



I'm seven.

1



I'm from Greenwood.

2



I'm from River Town.

3



I'm nine.



**SONG**

**Turn to page 102.  
Listen. Sing along.**



## **Alfie Is an Alien**

**Hi, my name's Tom.  
My name's Nick.  
My name's Mai.  
And my name's Alfie!**

**Alfie is an alien.  
Alfie is an alien.  
Alfie is an alien.  
He's an alien boy.**

**Alfie has a spaceship.  
Alfie has a spaceship.  
Alfie has a spaceship.  
He's a flying spaceship boy.**

**Alfie is from Alpha.  
Alfie is from Alpha.  
Alfie is from Alpha.  
He's a planet Alpha boy.  
He's a planet Alpha boy.**





**GAME**

# Play the "Connect three" game.

Pair 1

vs.

Pair 2



What letter is this?

**D**

**T**

**G**

**W**

It's letter (D).

What's (his) name?

Tom



You

Mai



Alfie



(His) name's (Tom).

Where (is) (he) from?

Alpha



Greenwood



River Town



You

(He)'(s) from (Alpha).

How old (is) (she)?

10



8



You

8



(She)'(s) (ten).