

# **Unit 2: Daily life and shopping**

## **Theme: British teen scenes**

**Grade: 8**



## **Learning objectives:**

8. R6 recognize attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended text

8. S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics

8. UE7 use a variety of simple perfect forms to express recent indefinite and unfinished past on a range of familiar general and curricular topics



## **Lesson objectives:**

**All learners will be able to** read and listen for specific information and main ideas

**Most learners will be able to** talk about their daily routines and free time activities

**Some learners will be able to** write sentences using the phrasal verbs 'Look'



# Psychological situation



# Dividing into groups

1

*Kazakhstan  
ni teens*

2

*British  
teens*

Активация Windows

Чтобы активировать Windows, перейдите



**Let's watch the video**

*English*



# Speaking

## Individual work

### Exercise 1

Descriptor:

-answer the questions truly  
by the method of 'BOUNCING  
BALL'

Assessment: by the method of  
'COMPLIMENTS'

1. Did you like the video?
2. Are there any differences between Kazak teens and British teens?
3. What are they?
4. What job do you want to do when you grow up?
5. Which subjects are you really good at?

# New words:

**Subculture-субмәдениет**

**Express-экспресс**

**Grab-ұстау**

**Loose-бос**

**Long-sleeved-ұзын жеңді**

**Short-sleeved-қысқа жеңді**

**Hoodie-толстовка**

**Baggy-қапшық**

**Nerd-нерв**

**Geek-Компьютерщик**

**Whizz-kid-сылдыр бала**

**Average-орта**

**Design-дизайн**

**Slogan-ұран**

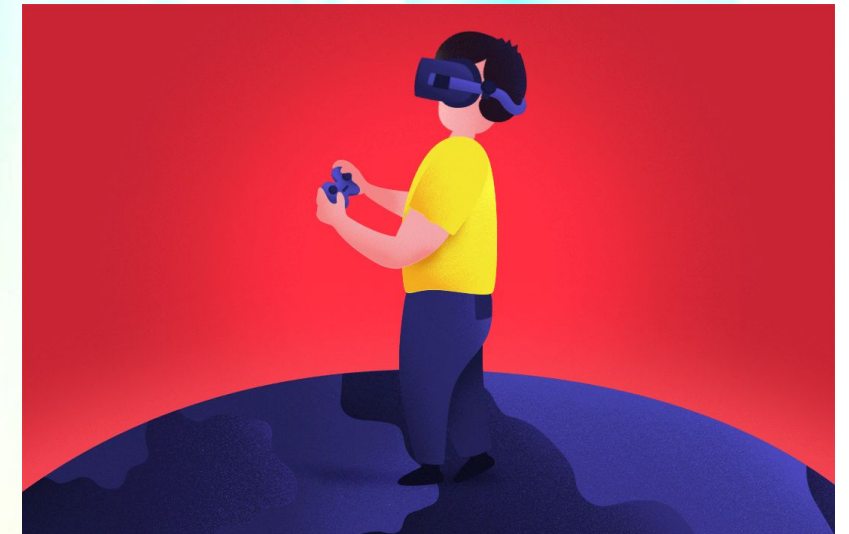
**Atom-атом**

**Big deal-үлкен мәселе**

**Gadget-гаджет**



Descriptor:  
-listen to and  
repeat after the  
teacher to learn  
by heart  
by the method of  
'SUITCASE'  
Assessment: by  
the method of  
'COMPLIMENTS'





# Writing

## Pair work

### Exercise 2

**Descriptor:**  
-read the titles and complete  
them with related words  
by the method of 'MIND  
MAP'  
**Assessment:** by the method of  
'STARS'- 2 points



# Speaking

## Individual work

### Exercise 3



Descriptor:  
-answer the questions truly  
by the method of 'WALKING  
MICROPHONE'  
Assessment: by the method of  
'STARS' - 2points

**What type of clothes do you like wearing?**  
**What do you usually wear at school? At home? To play sports?**

**Example:**

**I prefer casual clothes**

**I usually wear a T-shirt, jeans and trainers at school**



# Reading and Listening

## Group work

### Exercise 4



Descriptor:  
-read the text  
-understand the  
main point  
by the method of  
'BUS STOP'  
Assessment: by the  
method of  
'COMPLIMENTS'

#### The Skaters

As the name suggests, skaters spend as much time as possible on a skateboard. On Saturday after breakfast, they text "See you down the skatepark!" to their friends, **grab** their boards and go. Even when they're not skating, they're talking about it or watching skateboarding videos online. They don't like designer clothes. Clothes have to be loose to let them skate **comfortably**: casual long-sleeved and short-sleeved T-shirts (sometimes both at the same time), hoodies, baggy jeans and trainers. They don't usually let their hair grow very long. Their music tends to be loud and fast – punk, hip hop and sometimes metal. Besides skateboarding, they like hanging out with other skaters and playing computer games.



#### The Techies

Techies live and breathe computers, science and technology. They are the nerds and geeks of the old days, but they are more popular now because they can fix any problem their friends have with their computers and smartphones. These **whizz-kids** are as happy chatting online as in person – though most of their conversation is impossible for the average person to understand. Glasses are common, probably from all the time they spend staring at a screen. You won't see techies wearing formal clothing. Clothes are generally jeans and a T-shirt, perhaps with a cool science design or a funny slogan like "Don't trust atoms – they make up everything!" Fashion's not a big deal for them, though, unless it's the latest **gadget** – that's a must-have!

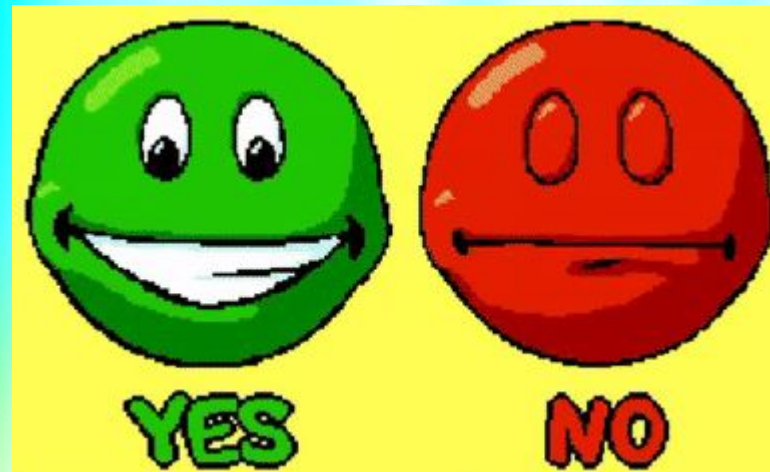




# Writing

## Pair work

### Exercise 5



**Descriptor:**  
-listen to the disc  
again and say if they  
are Skaters or Techies  
words by the method  
of 'YES/NO'  
**Assessment: 1-3  
points**

- 1 can help others with certain problems?
- 2 dress as they do for practical reasons?
- 3 spend a lot of time in front of a screen?
- 4 spend a lot of time outdoors?





# PHRASAL VERBS

## LOOK

**to**

rely on somebody  
or something

**for**

try to find something

**back**

think about  
something that  
happened in the  
past

**forward to**

feel pleased and excited  
about something that is  
going to happen

**in**

visit a person or place  
for a short time

**out**

watch what is  
happening and  
be careful

**through**

read something  
quickly and briefly

**ahead**

think about what is going  
to happen in the future  
and make plans

**on**

watch something without  
taking part yourself

**round**

turn to look at  
something behind you

**up**

find the information in  
a book, on a map or a  
timetable

**after**

take care of  
something or  
someone



G R A M M A R

# Writing Individual work Exercise 6

## Descriptor:

-read and complete the sentences due  
to the grammar by the method of  
'MAGIC BOX'

Assessment: by the method of  
'STARS' 1-3 points

- 1 You should look ..... for pickpockets when you're in big stores.
- 2 Paul looked ..... the shop's address online.
- 3 Maria is looking ..... a pair of boots.
- 4 He looked ..... the kids while Anna went shopping.
- 5 Inzhu made a complaint and the manager said she'd look ..... the issue.



# Listening

## Group work

### Exercise 7



#### Descriptor:

-listen to the recorder of Mary and Geoff about their favorite type of clothes.

-match the people with types of clothing by the method of 'THINK TOGETHER'

Assessment: by the method of 'STARS' 1-3 points

PEOPLE		TYPES OF CLOTHES
1	Geoff's sister	A sports clothes
2	Mary	B designer labels
3	Geoff	C casual clothes
4	Mary's brother	D second-hand clothes
		E formal clothes

# Speaking

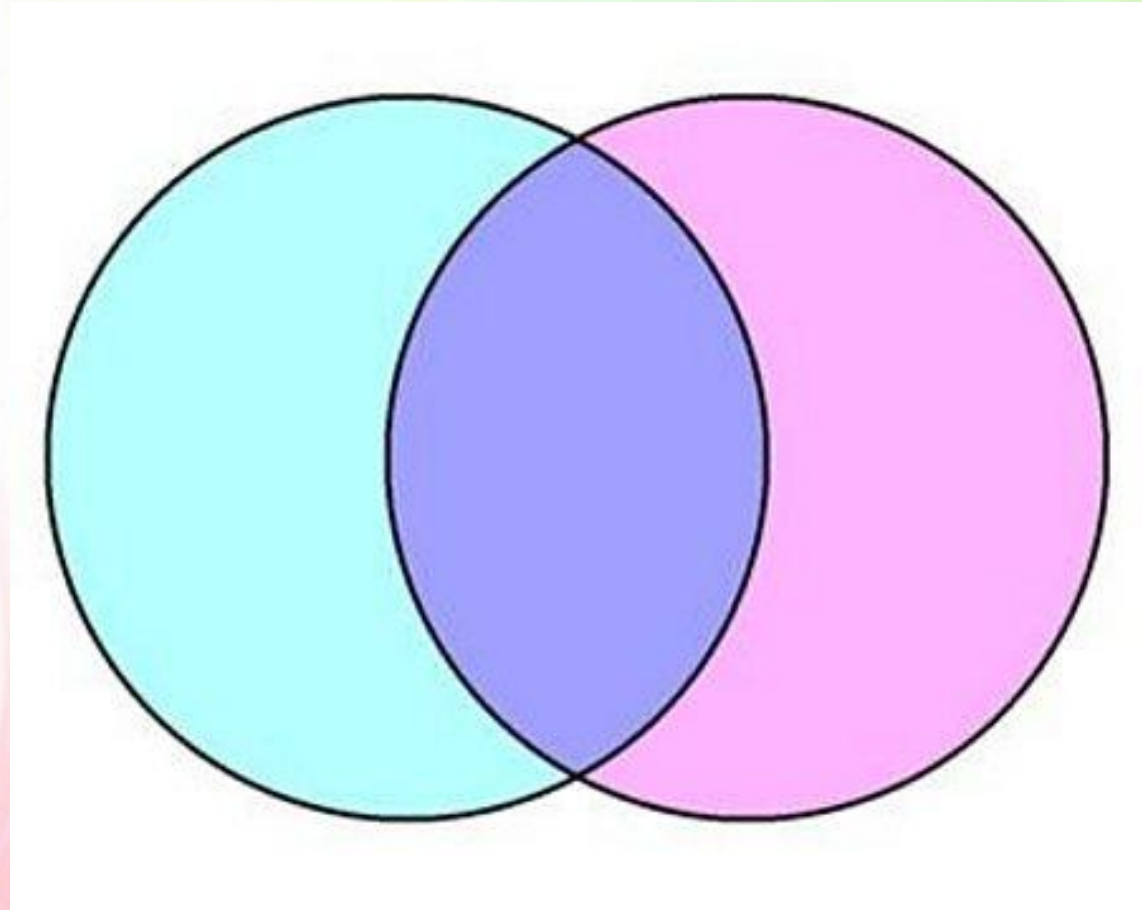
## Group work

### Exercise 8

**Descriptor:**

-talk about differences of  
Kazakh and British teens  
then say the similarities by  
the method of 'VENN  
DIAGRAM'

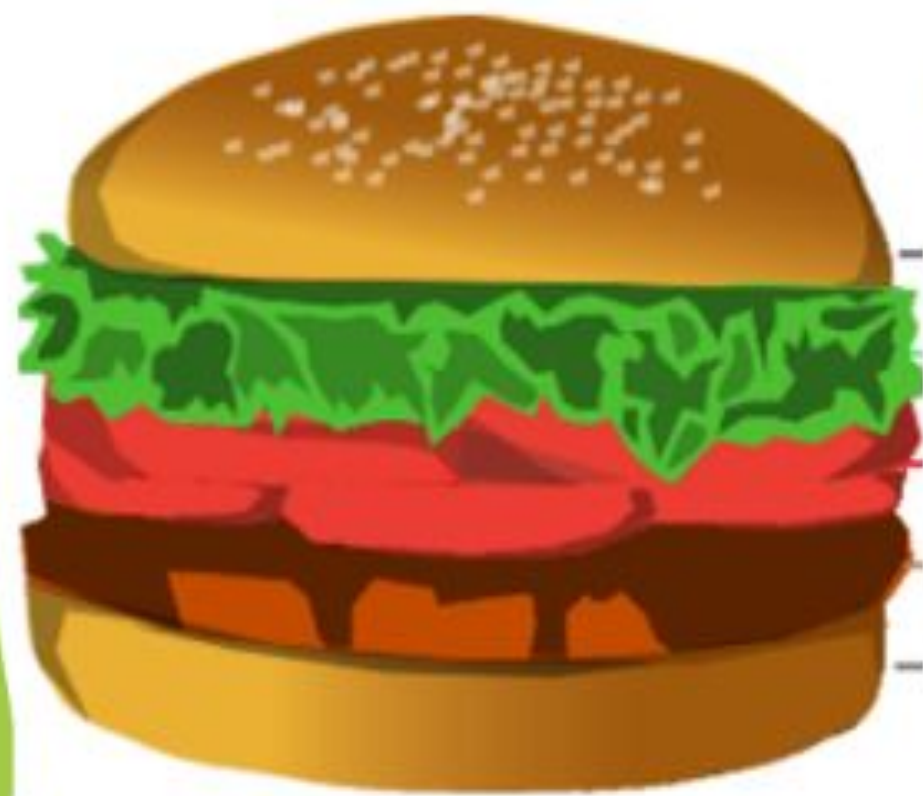
**Assessment:** by the method  
of 'STARS' 1-3 points





# REFLECTION

## 'HAMBURGER'



*Everything is clear*

*I have questions*

*I have been sleeping  
during the lesson*



GOODBYE

