

Unit 2: Daily life and shopping
Theme: British teen scenes

Grade: 8



Learning objectives:

8. R6 recognize attitude or opinion of the writer on a growing range of unfamiliar general and curricular topics, including some extended text

8. S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics

8. UE7 use a variety of simple perfect forms to express recent indefinite and unfinished past on a range of familiar general and curricular topics



Lesson objectives:

All learners will be able to read and listen for specific information and main ideas

Most learners will be able to talk about their daily routines and free time activities

Some learners will be able to write sentences using the phrasal verbs 'Look'

Psychological situation



Dividing into groups



1

*Kazakhstan
ni teens*

2

*British
teens*

Let's watch the video

English



Speaking

Individual work

Exercise 1

Descriptor:

-answer the questions truly
by the method of 'BOUNCING
BALL'

Assessment: by the method of
'COMPLIMENTS'

1. Did you like the video?
2. Are there any differences between Kazak teens and British teens?
3. What are they?
4. What job do you want to do when you grow up?
5. Which subjects are you really good at?

New words:

Subculture-субмәдениет

Express-экспресс

Grab-ұстау

Loose-бос

Long-sleeved-ұзын жеңді

Short-sleeved-қысқа жеңді

Hoodie-толстовка

Baggy-қапшық

Nerd-нерв

Geek-Компьютерщик

Whizz-kid-сылдыр бала

Average-орта

Design-дизайн

Slogan-ұран

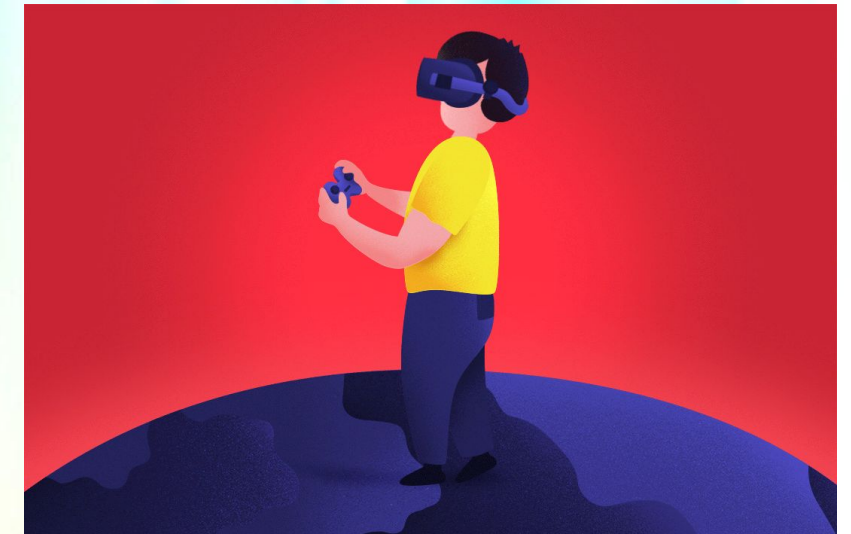
Atom-атом

Big deal-үлкен мәселе

Gadget-гаджет



Descriptor:
-listen to and
repeat after the
teacher to learn
by heart
by the method of
'SUITCASE'
Assessment: by
the method of
'COMPLIMENTS'



Writing

Pair work

Exercise 2

Descriptor:
-read the titles and complete them with related words by the method of 'MIND MAP'
Assessment: by the method of 'STARS'- 2 points



Speaking

Individual work

Exercise 3



Descriptor:
-answer the questions truly
by the method of 'WALKING
MICROPHONE'
Assessment: by the method of
'STARS' - 2points

**What type of clothes do you like wearing?
What do you usually wear at school? At home? To play
sports?**

Example:

I prefer casual clothes

I usually wear a T-shirt, jeans and trainers at school

Reading and Listening

Group work

Exercise 4



Descriptor:
-read the text
-understand the
main point
by the method of
'BUS STOP'
Assessment: by the
method of
'COMPLIMENTS'

The Skaters

As the name suggests, skaters spend as much time as possible on a skateboard. On Saturday after breakfast, they text "See you down the skatepark!" to their friends, **grab** their boards and go. Even when they're not skating, they're talking about it or watching skateboarding videos online. They don't like designer clothes. Clothes have to be loose to let them skate **comfortably**: casual long-sleeved and short-sleeved T-shirts (sometimes both at the same time), hoodies, baggy jeans and trainers. They don't usually let their hair grow very long. Their music tends to be loud and fast – punk, hip hop and sometimes metal. Besides skateboarding, they like hanging out with other skaters and playing computer games.



The Techies

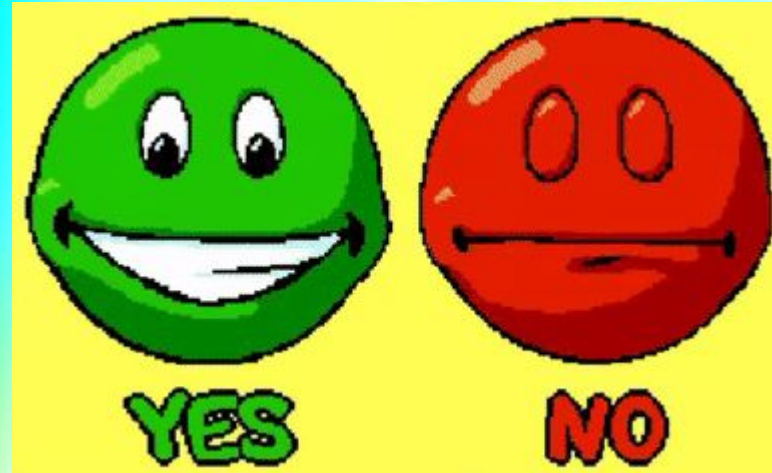
Techies live and breathe computers, science and technology. They are the nerds and geeks of the old days, but they are more popular now because they can fix any problem their friends have with their computers and smartphones. These **whizz-kids** are as happy chatting online as in person – though most of their conversation is impossible for the average person to understand. Glasses are common, probably from all the time they spend staring at a screen. You won't see techies wearing formal clothing. Clothes are generally jeans and a T-shirt, perhaps with a cool science design or a funny slogan like "Don't trust atoms – they make up everything!" Fashion's not a big deal for them, though, unless it's the latest **gadget** – that's a must-have!



Writing

Pair work

Exercise 5



Descriptor:
-listen to the disc
again and say if they
are Skaters or Techies
words by the method
of 'YES/NO'
**Assessment: 1-3
points**

- 1 can help others with certain problems?
- 2 dress as they do for practical reasons?
- 3 spend a lot of time in front of a screen?
- 4 spend a lot of time outdoors?



PHRASAL VERBS

LOOK

to

rely on somebody or something

for

try to find something

back

think about something that happened in the past

forward to

feel pleased and excited about something that is going to happen

in

visit a person or place for a short time

out

watch what is happening and be careful

through

read something quickly and briefly

ahead

think about what is going to happen in the future and make plans

on

watch something without taking part yourself

round

turn to look at something behind you

up

find the information in a book, on a map or a timetable

after

take care of something or someone



G R A M M A R

Writing Individual work Exercise 6

Descriptor:
-read and complete the sentences due to the grammar by the method of 'MAGIC BOX'
Assessment: by the method of 'STARS' 1-3 points

- 1 You should look for pickpockets when you're in big stores.
- 2 Paul looked the shop's address online.
- 3 Maria is looking a pair of boots.
- 4 He looked the kids while Anna went shopping.
- 5 Inzhu made a complaint and the manager said she'd look the issue.

Listening Group work Exercise 7



Descriptor:

-listen to the recorder of Mary and Geoff about their favorite type of clothes.

-match the people with types of clothing by the method of 'THINK TOGETHER'

Assessment: by the method of 'STARS' 1-3 points

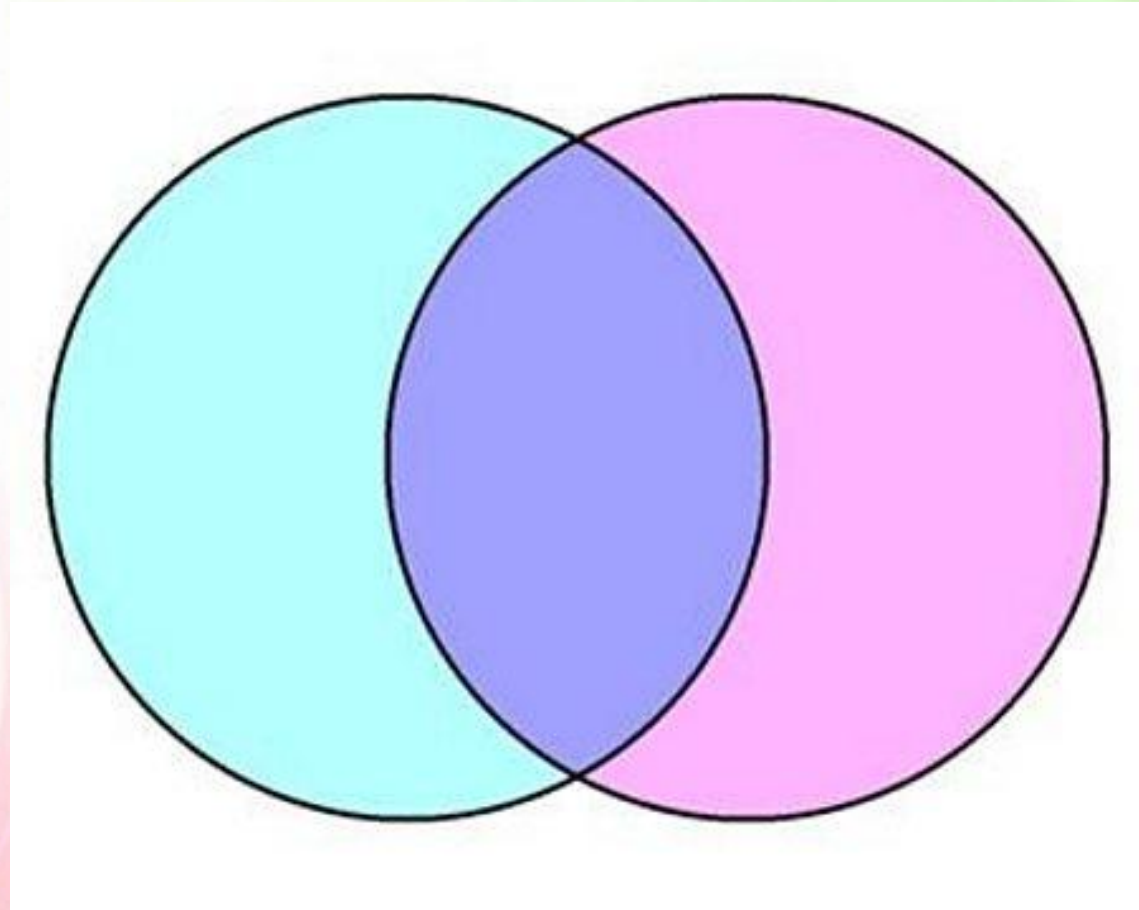
PEOPLE		TYPES OF CLOTHES
1	Geoff's sister	A sports clothes
2	Mary	B designer labels
3	Geoff	C casual clothes
4	Mary's brother	D second-hand clothes
		E formal clothes

Speaking Group work Exercise 8

Descriptor:

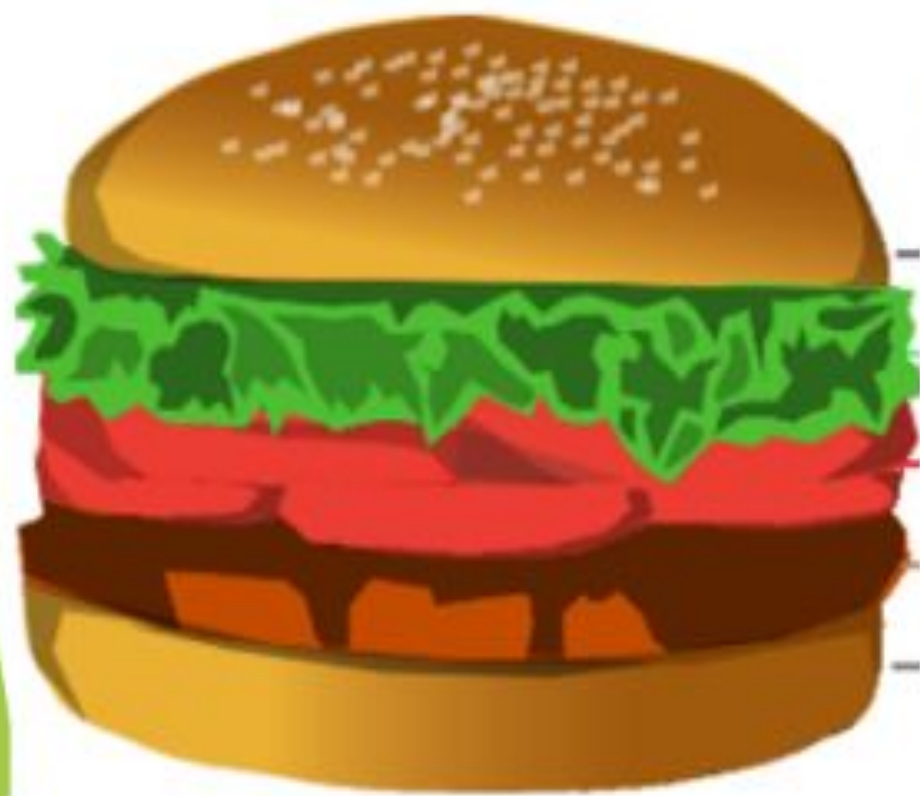
-talk about differences of
Kazakh and British teens
then say the similarities by
the method of 'VENN
DIAGRAM'

Assessment: by the method
of 'STARS' 1-3 points



REFLECTION

'HAMBURGER'



Everything is clear

I have questions

*I have been sleeping
during the lesson*

GOODBYE

