

# Времена английского глагола

Выполнила: учитель английского языка

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2011год.

Работа предназначена для изучения или повторения времен английского глагола для учащихся 5-9 классов



# ENGLISH TENSES

April, 9

Past



He **played** football  
yesterday. (V3, V-ed)



He **was playing**  
yesterday at 1  
o'clock.  
(was, were + Ving)



They **had finished** the  
work by 2.03 p.m.  
yesterday.  
(had + Ved, V3)



He **had been playing**  
for  
20 minutes at 1.20  
yesterday.  
(had been + Ving)

April, 10

Present



He **plays** football.  
(V, V-s)



He **is playing.**  
(am, is, are + Ving)



He **has played.**  
(have, has + Ved,  
V3)



He **has been**  
**playing** for  
20 minutes.  
(have, has been  
+ Ving)

April, 11

Future



He **will play** football  
tomorrow.  
(will + V)



He **will be playing**  
tomorrow  
at 3 o'clock.  
(will be + Ving)



He **will have played**  
football  
tomorrow by 5 o'clock.  
(will have + Ved, V3)



He **will have been**  
**playing** for  
20 minutes at 5  
tomorrow.  
(will have been +  
Ving)



# THE PRESENT SIMPLE TENSE

**Every day, usually, sometime,  
often, seldom**



He **does** morning

exercises every day.

**Does** he do morning

exercises every day?

Yes, he **does**.

He **doesn't** sleep in the

morning.

They do morning exercises



# THE PAST SIMPLE TENSE

Yesterday, last year, some days ago, in 1987.

*He worked in the garden yesterday.*

***Did he work in the garden yesterday?***  
***Yes, he did.***

***He didn't work in the office yesterday.***



# THE FUTURE SIMPLE TENSE

*Tomorrow, next year, in*

*April, 23 2015*

*He **will** make a statue next year.*



***Will** he make a statue next year?*

*Yes, he will.*

*He **won't** paint a picture next year.*



# THE PRESENT CONTINUOUS TENSE

Now, at that moment. Listen!

Look!



They **are** cooking

He **is** <sup>now</sup> cooking

**Are** they cooking now.

**Is** he <sup>now?</sup> cooking

**Yes,** they **are**.

**They aren't** eating

**He isn't** <sup>now</sup> eating

now.



# THE PAST CONTINUOUS TENSE

*At 7 o'clock yesterday, the whole day, from 5 to 7, when he came*

*It **was** snowing the whole day yesterday.*

***Was** it snowing the whole day yesterday?  
Yes, it was.*

*It **wasn't** raining the whole day yesterday.*



# THE FUTURE CONTINUOUS TENSE

*At 7 o'clock tomorrow, the whole day, from 5 to 7, when he comes*

*He **will be painting** at 5 o'clock tomorrow.*

*Will he **be painting** at 5 o'clock tomorrow?*

*Yes, he will.*

*He **won't be reading** at 5 o'clock tomorrow.*





# THE PRESENT PERFECT TENSE

*Already, just, recently,*

*late*ly, *ever*, *never*, *yet*, *since*  
*They have decreased his*  
*weight.*

*He has decreased his*  
*weight.*

*Have they decreased his*  
*weight?*

*Has he decreased his*  
*weight?*

*They haven't increased his*  
*weight.*

*He hasn't increased*  
*his weight.*



# ***THE PAST PERFECT TENSE***

***By 7 o'clock, before,  
after,***

***when he came-  
He had done his work  
by 6 o'clock.***

***Had he done his work  
by 6 o'clock?***

***He hadn't done his  
work by 3 o'clock.***



# THE FUTURE PERFECT TENSE

*By 7 o'clock, before, after, when he comes.*

*He **will have cut** the tree by the dinner-time.*

***Will he have cut** the tree by the dinner-time?*

*He **won't have cut** the tree by 10 o'clock.*



# THE PRESENT PERFECT CONTINUOUS TENSE

*Since 3 o'clock, for 2 hours,*

*how long **They** have been*

*reading **He has been reading**  
for 2 hours.*

*Have they been  
**Has he been reading**  
reading  
for 2 hours?  
for 2 hours?*

*~~They haven't been~~  
**He hasn't been**  
reading  
for 4 hours.*



# THE PAST PERFECT CONTINUOUS TENSE

*Since 3 o'clock, for 2 hours  
yesterday, how long*

*Yesterday he **has been**  
**fishing** since 3  
o'clock.*

*How long **has he been**  
**fishing**?*

*Yesterday he **hasn't**  
**been fishing** since  
morning.*



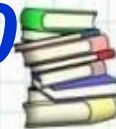
# THE FUTURE PERFECT CONTINUOUS TENSE

*Since 3 o'clock, for 2 hours  
tomorrow, how long*

*Next year she **will**  
**have been** working at  
school for 25 years.*

*Will she **have been**  
**working** at school for  
25 years next year?*

*Next year she **won't have**  
**been**  
**working** at school for 30  
years.*



***The  
End***



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