

Reported Speech

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Direct and Reported Speech

- Прямая речь – это речь, переданная дословно, без изменений.
- Прямая речь заключается в кавычки.
- Косвенная речь – это способ передачи чужой речи.
- Косвенная речь – это придаточное предложение, которому предшествует главное.

Orders, requests, advices

- Повелительные предложения вводятся в косвенную речь инфинитивом.
- Глагол в косвенной речи ставится в форме инфинитива с частицей **to**
- Слова автора содержат глаголы: ask, tell, order, advise

The mother says to her daughter, “Clean the room, please.”

The mother asks her daughter to clean the room.

The mother says to her daughter, “Don't watch TV for a long time.”

The mother asks her daughter not to watch TV for a long time.

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Say the phrases using reported speech

What do teachers often say to their pupils?

The teacher always says to pupils, "Clean the board, please."

The teacher always asks the pupils to clean the board.

- Don't be late to your lessons!
- Don't talk at the lessons!
- Repeat after me, please.
- Open the books.
- Correct your mistakes.
- Read the assignment attentively.
- Don't run during the break.

Say the phrases using reported speech

What did teachers say to their pupils yesterday?

The teacher said to pupils, "Clean the board, please."

The teacher asked the pupils to clean the board.

- Prepare for the lesson properly.
- Answer the questions, please.
- Write the date, please.
- Write down your homework.
- Learn the poem by heart.
- Don't shout out at the lesson!
- Be ready to do the test.
- Don't forget the rules.

Affirmative and negative sentences

- Утвердительные и отрицательные предложения вводятся в косвенную речь с помощью союза **that**.
- Подлежащее и сказуемое ставятся в 3-ем лице.

Example:

The mother says to her daughter, “I am very tired.” —

The mother says to her daughter that she is very tired.

Say the phrases using reported speech

What does the boy always say when he doesn't want to do his homework?

- I am so tired!
 - I want to have a little rest.
 - I have a headache.
 - I am getting sick.
 - I must relax for some time.
- tell now.



Say the phrases using reported speech

What did the boy say when he didn't want to do his homework?

- I must walk my dog now.
- I don't want to do my homework.
- I don't know what is our homework.
- I haven't got my diary.
- I need a walk in the open air.
- I needn't do any homework.
- We have no homework today.



Questions

Общие вопросы

- Общие вопросы вводятся в косвенную речь с помощью союзов **if, whether** (ли).
- Вопрос становится утвердительным или отрицательным придаточным предложением.
- Порядок слов в придаточном предложении становится прямым.

Example:

The daughter asks her mother,
“Did you go to the shop
yesterday?” –

The daughter asks her mother if
she went to the shop yesterday.

Специальные вопросы

- Специальные вопросы вводятся в косвенную речь с помощью вопросительных слов, выполняющих функцию союзов.
- Вопрос становится утвердительным или отрицательным придаточным предложением.
- Порядок слов в придаточном предложении становится прямым.

Example:

The daughter asks her mother,
“What did you buy in the
shop?” –

The daughter asks her mother what
she bought in the shop.

What do you always ask your friend after his / her summer holidays?

- **Where have you been?**
- **Have you had a good rest?**
- **Did you enjoy your holidays?**
- **Have you made new friends?**
- **Did you swim much during your holidays?**
- **Did you sleep much during your holidays?**
- **Did you read much during your holidays?**
- **Were you happy not to go to school during your holidays?**

Say the phrases using reported speech

What did you ask your friend after his / her last summer holidays?

- How long have you been there?
- What did you do there?
- When did you get up during your holidays?
- When did you go to bed during your holidays?
- What sports did you do during your holidays?
- What films did you watch during your holidays?
- What interesting places have you visited?
- Why did you go there?
- Who was there with you?