



# TRAVELLING BY PLANE

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## Repeat and read:

**[t]** - travel, travelling, customs, flight, seat, ticket, get tickets, check-in counter, security

**[d]** - direct, depart, departure, mind, minded, declaration

**[ð]** - the, there, there is, there are, than, other

# WARMING UP:

**I like  
(dislike)  
travelling  
by plane  
(because):**

Advantages	Disadvantages
1) It is faster than other means of transport.	1) Turbulence can also spoil the flight.
2) of the meal and the entertainment on board.	2) There are usually long queues at the check-in.
3) It is the most comfortable way of travelling.	3) There are terrorist threats which would spoil any journey.
	4) Your luggage can be lost.
	5) It is the most expensive way of travelling.

# “AT THE TRAVEL AGENCY”

## Act out the dialogue:

□ Can I help you?

- I would like to reserve ... to ... .

□ When are you planning to leave?

- On the ... of ... .

□ Are you going to travel...class or ... ?

- ...seat(s) in ... class, please. How much would that be?

□ ... dollars. Please, give me your name and address.

- Sure. ...

□ Would you like to get your tickets now?

- Yes (No. I'll pick them up before the departure).

# VOCABULARY

- **Departure**
- **To go through the formalities**
- **Check-in counter**
- **To fill in the customs declaration**
- **Luggage**
- **Boarding pass**
- **Security check**
- **Carry on luggage**
- **Antihijacking measure**

## **Answer the questions:**

- 1. What do you need to go abroad?**
- 2. What formalities do you have to go through before the departure?**
- 3. What do you have to declare at the customs declaration?**
- 4. What antihijacking measures are there at the air companies?**

# **Make up your own Proverb:**

❖ **I value wisdom over gold and understanding over silver.**

❖ **I value ... over gold and ... over silver.**

(life, information, peace, knowledge, friendship ... )

# Fill in the Customs Declaration:

<b>First name</b>				
<b>Surname</b>				
<b>Age</b>				
<b>Citizenship</b>				
<b>Passport No</b>				
<b>The country of departure</b>				
<b>The country of purpose</b>				
<b>Luggage</b>	<b>Yes</b>	<input type="checkbox"/>	<b>No</b>	<input type="checkbox"/>
<b>Valuables</b>	<b>Yes</b>	<input type="checkbox"/>	<b>No</b>	<input type="checkbox"/>
<b>Date</b>				
<b>Signature</b>				



# Источники материала:

- Учебник английского языка “Snowball English” для 11-ого класса
- <http://itstep.wordpress.com/2010/07/08/camolet-and-google/>