

Математика для малышей

Логические
задачи

Лесная школа

Физминутка.
Малыш.

Найди лишний
предмет

Задачи с
весами

Примеры на
вычитание

Задачи в
картинках

Примеры на
сложение

Живые
задачи

Физминутка.
Гномик.

Физминутка.
Клоун.

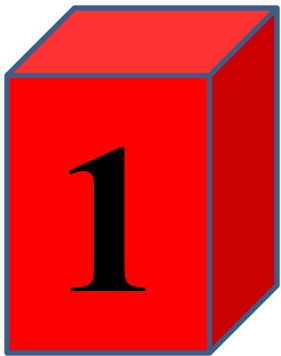
Какое время
показывают
часы?



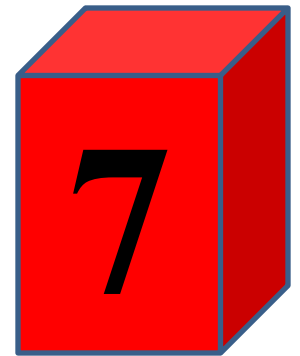
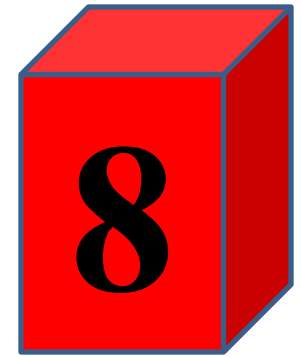
Автор: Боганова Зухра Фаризановна
Учитель начальных классов II категории
МОУ «Гимназия №4»,
Г. Казань, ул. Чкалова, д. 8,
zubog@yandex.ru

**Под одним из кубиков спрятан Колобок.
Служанка Ошибка (можно назвать
иначе) предлагает решить примеры. За
кубиком с правильным ответом спрятан
Колобок. Нужно кликать на кубике с
правильным ответом. Слайды можно
копировать и вставлять в свои
презентации. Все картинки в
презентации нарисованы в программе
Хара Xtreme Pro 5.**

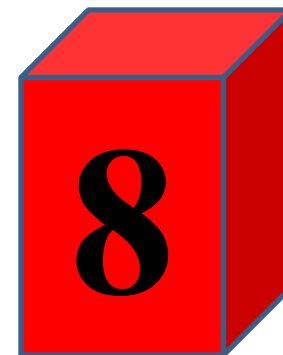
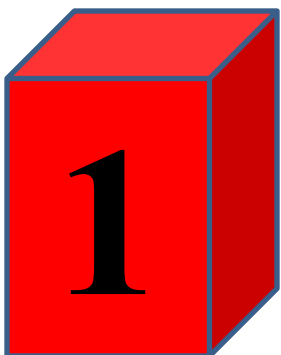




$$4-3$$



$$10-2$$



1

$$9-4$$

8

5

3

6

7

9

4

2



1

$$4-2$$

8

5

3

6

7

9

4

2



1

$$10 - 5$$

8

5

3

6

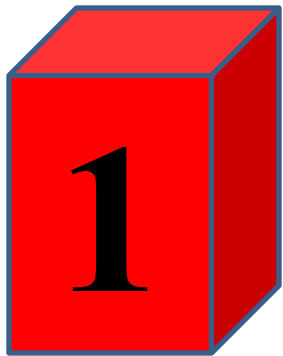
7

9

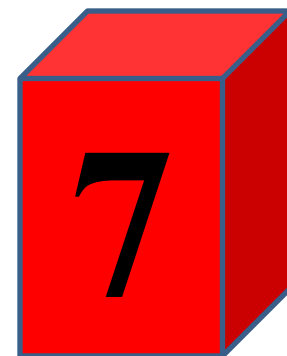
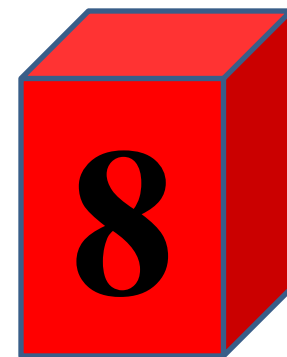
4

2





$$9-2$$



1

$$3-1$$

8

5

3

6

7

9

4

2



1

$$4-1$$

8

5

3

6

7

9

4

2



1

10-1

8

5

3

6

7

9

4

2



1

$$5-2$$

8

5

3

6

7

9

4

2



1

$$6-1$$

8

5

3

6

7

9

4

2



1

$$8-4$$

8

5

3

6

7

9

4

2



1

$$7-2$$

8

5

3

6

7

9

4

2



1

$$6-2$$

8

5

3

6

7

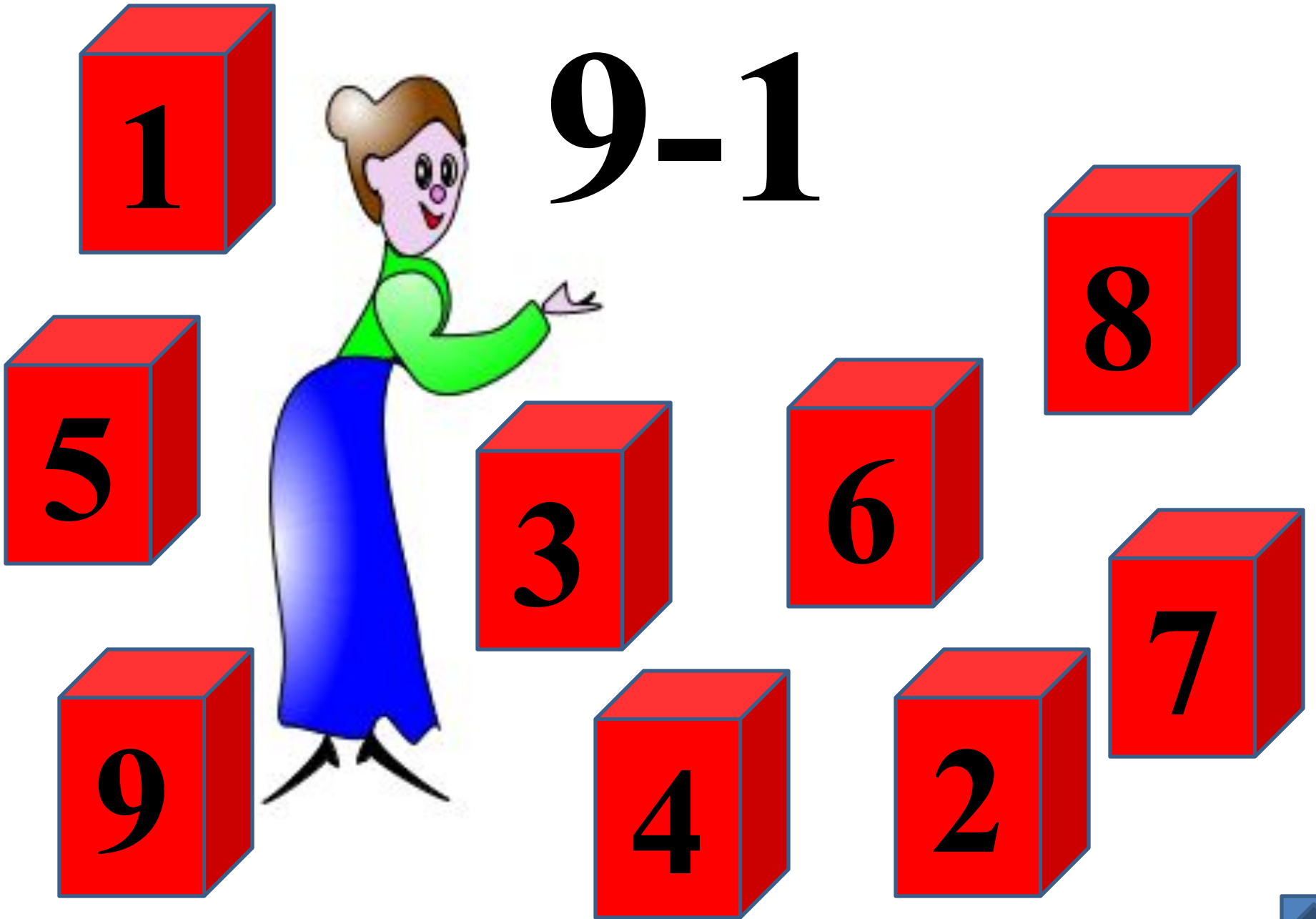
9

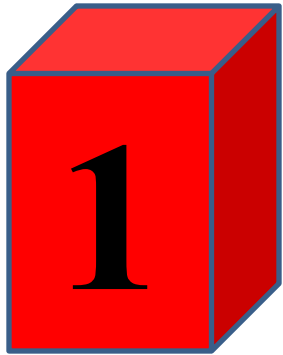
4

2

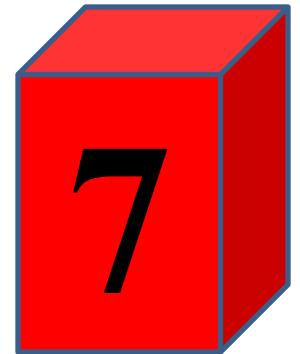
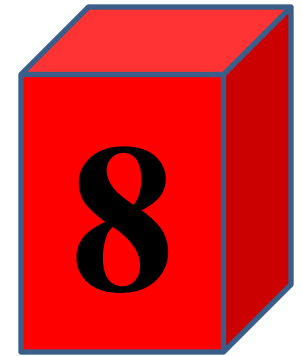


$$9-1$$





$$7-1$$



1

2-1

8

5

3

6

7

9

4

2



1

$$6-3$$

8

5

3

6

7

9

4

2



1

$$10 - 4$$

8

5

3

6

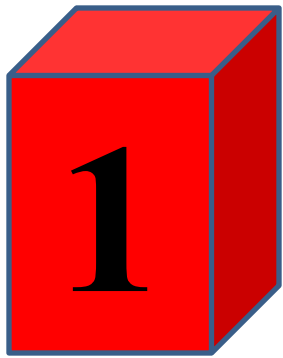
7

9

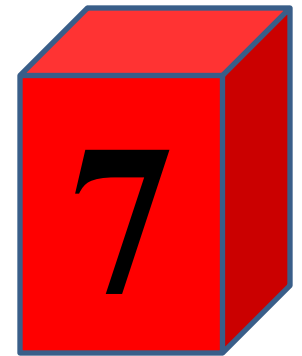
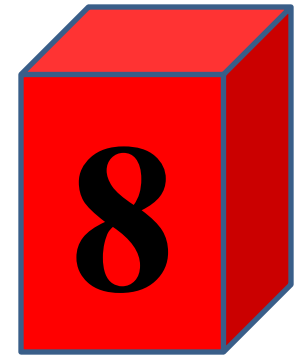
4

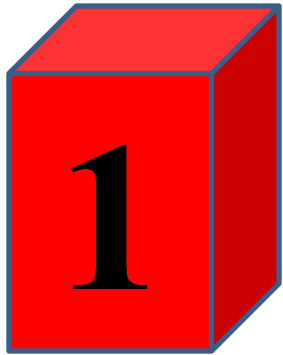
2



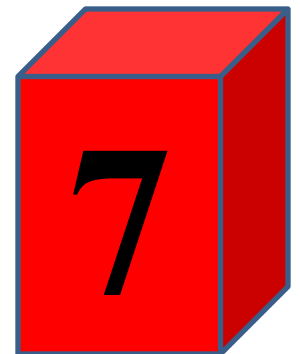
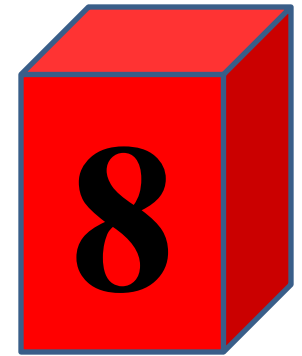


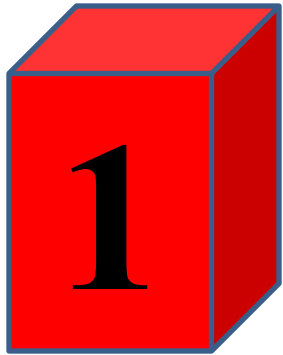
$$3-2$$



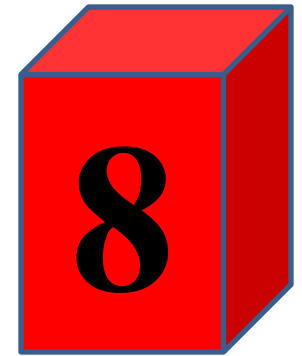


$$8-2$$





$$7-3$$



1

$$6-4$$

8

5

3

6

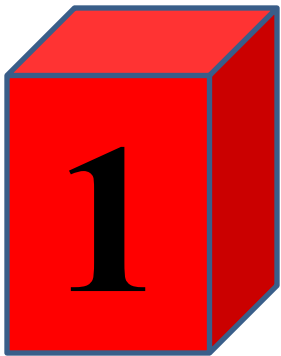
7

9

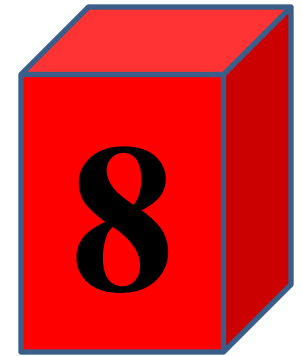
4

2





$$5-4$$



1

$$7-4$$

8

5

3

6

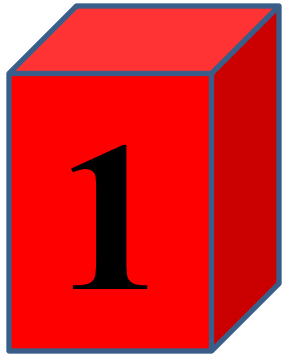
7

9

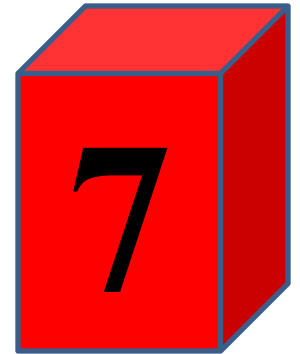
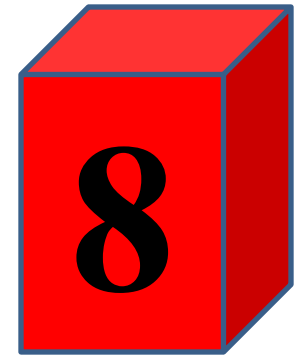
4

2





$$8-1$$



1

$$5-1$$

8

5

3

6

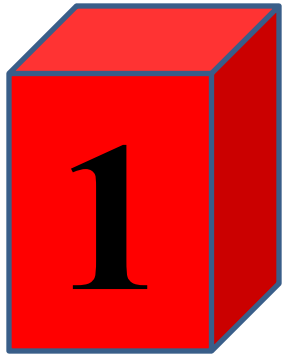
7

9

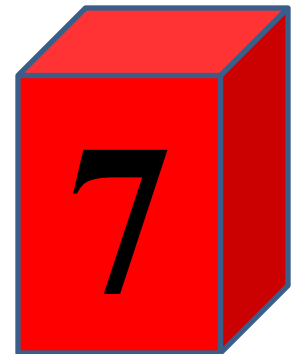
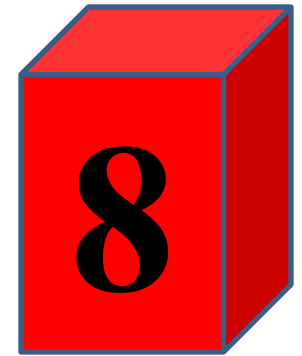
4

2





$$8-3$$



1

$$10 - 3$$

8

5

3

6

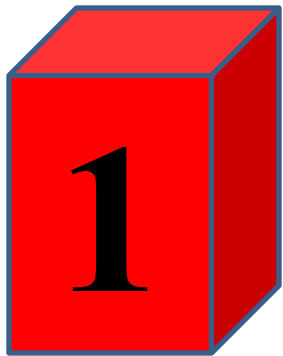
7

9

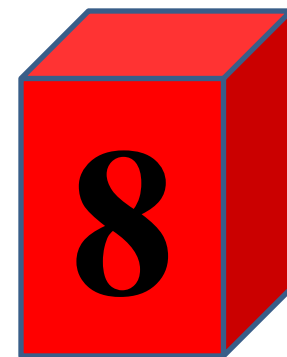
4

2





$$9-3$$



1

$$5-3$$

8

5

3

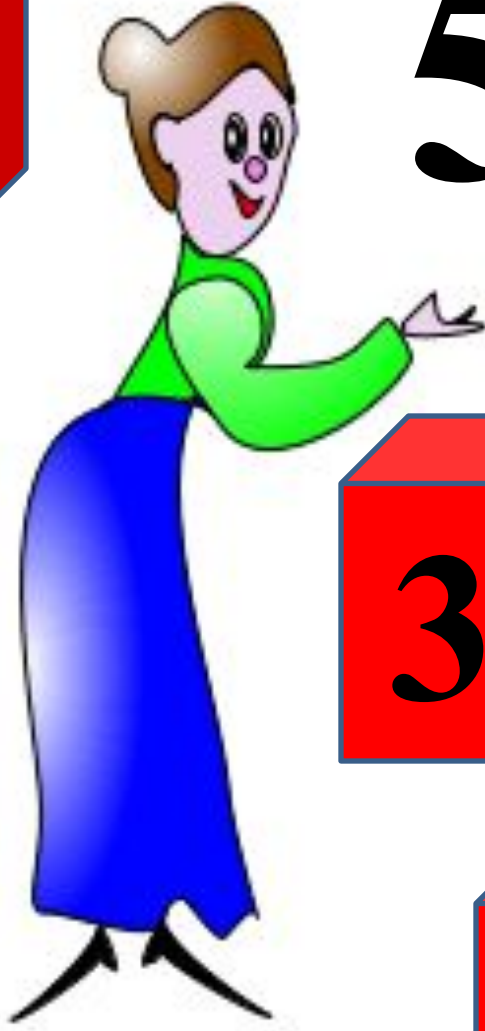
6

7

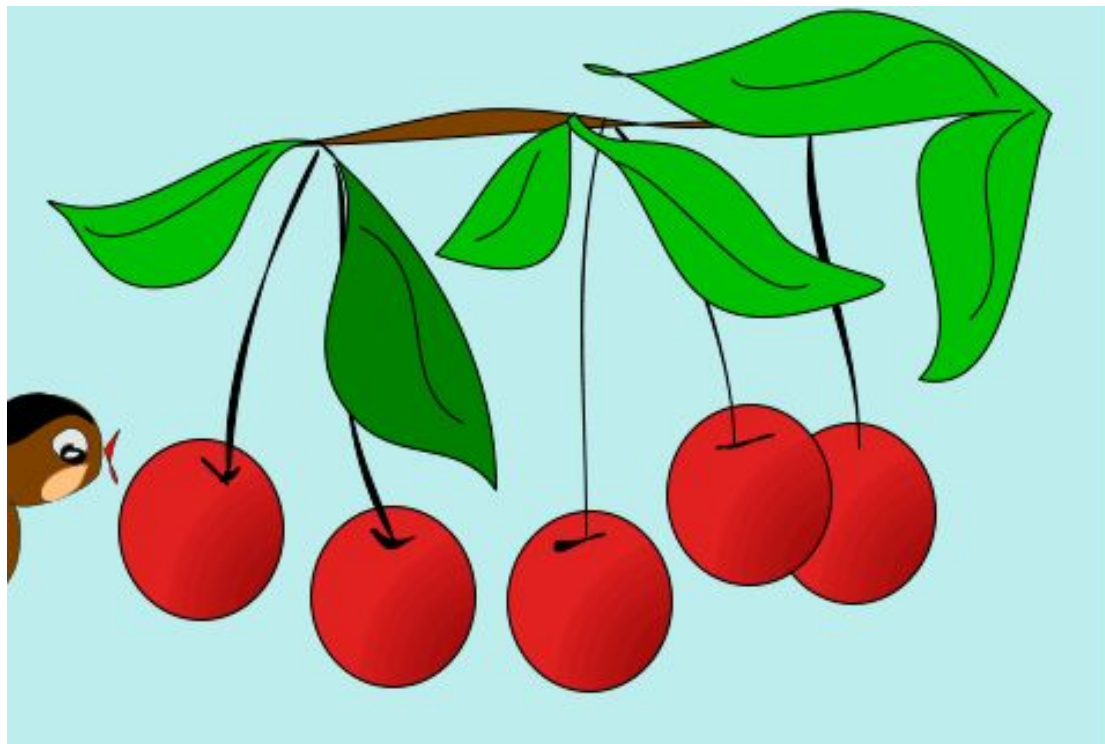
9

4

2

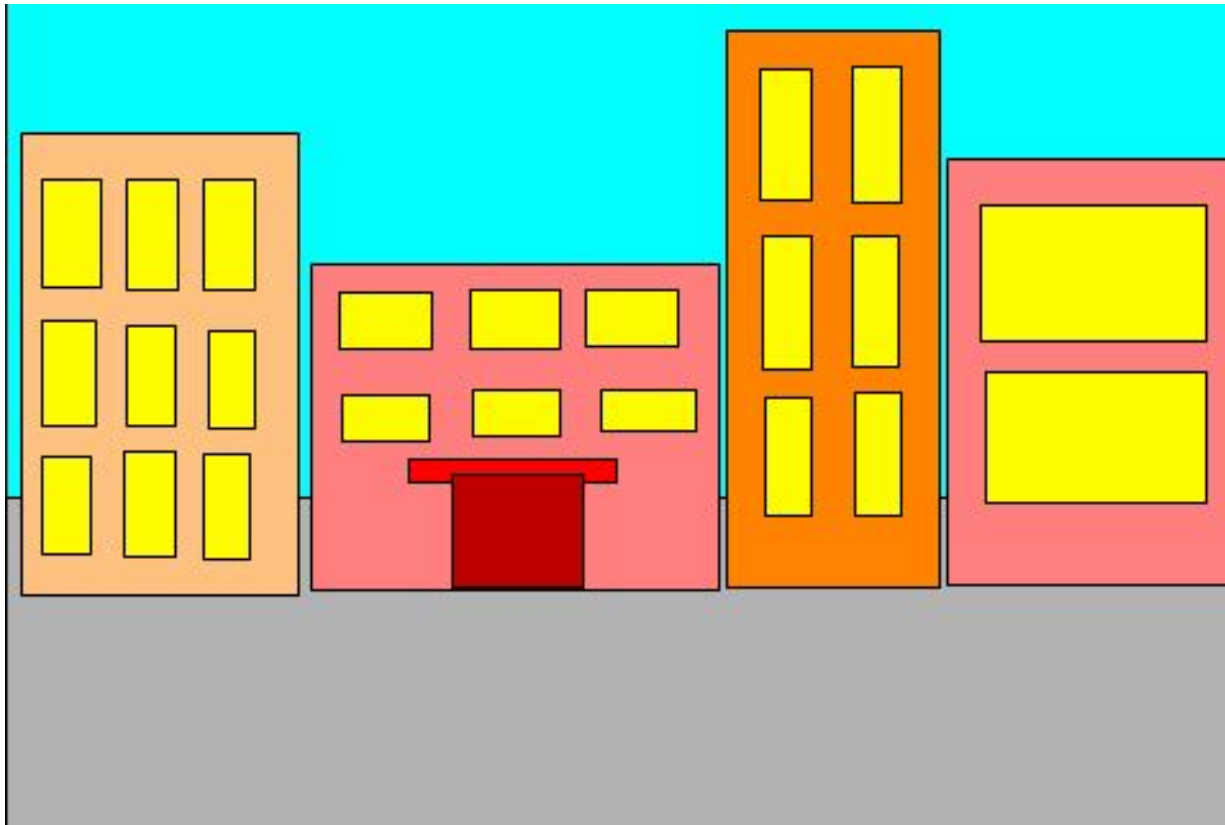


Живые задачи



Автор: Богапова З. Ф.
учитель начальных классов
МОУ «Гимназия №4» г. Казани





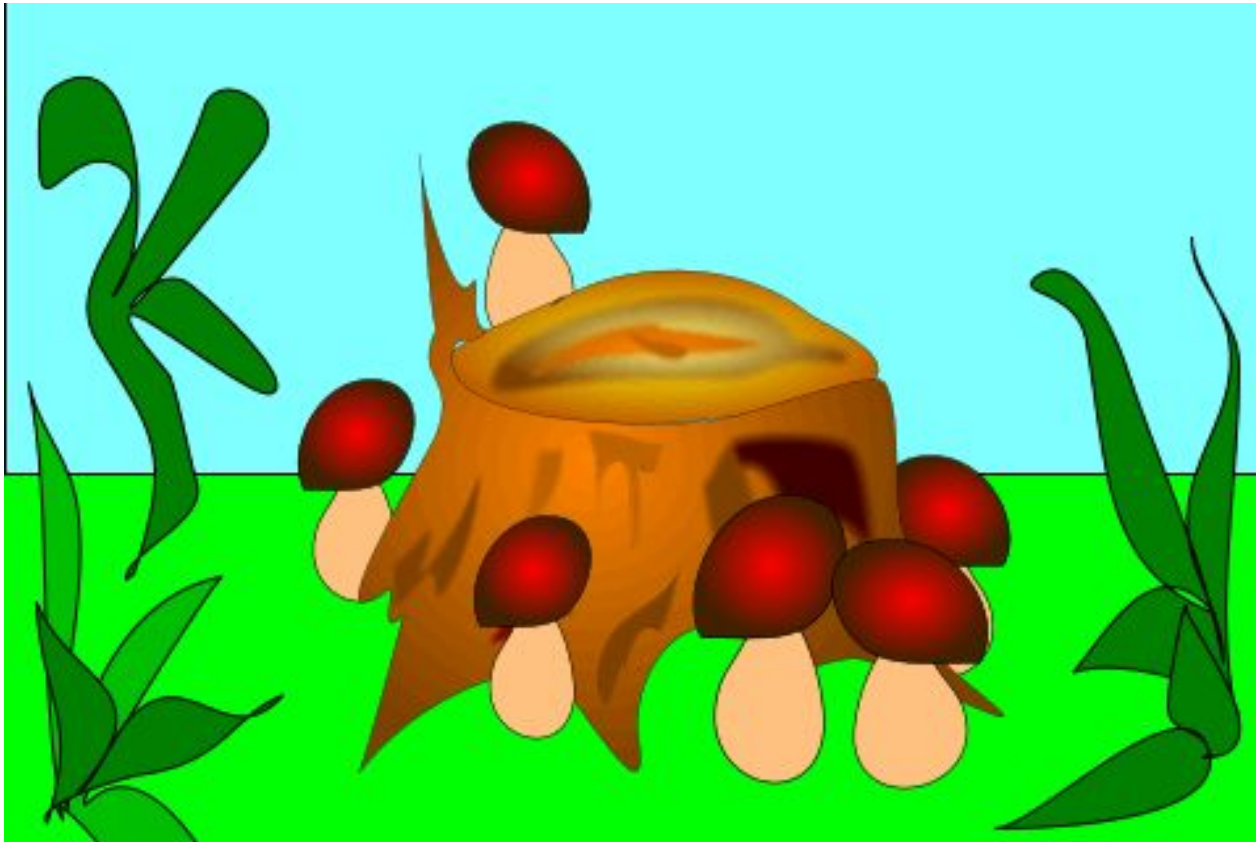
$$4 + 1$$

$$4 - 1$$

$$4 - 2$$

$$5 - 1$$





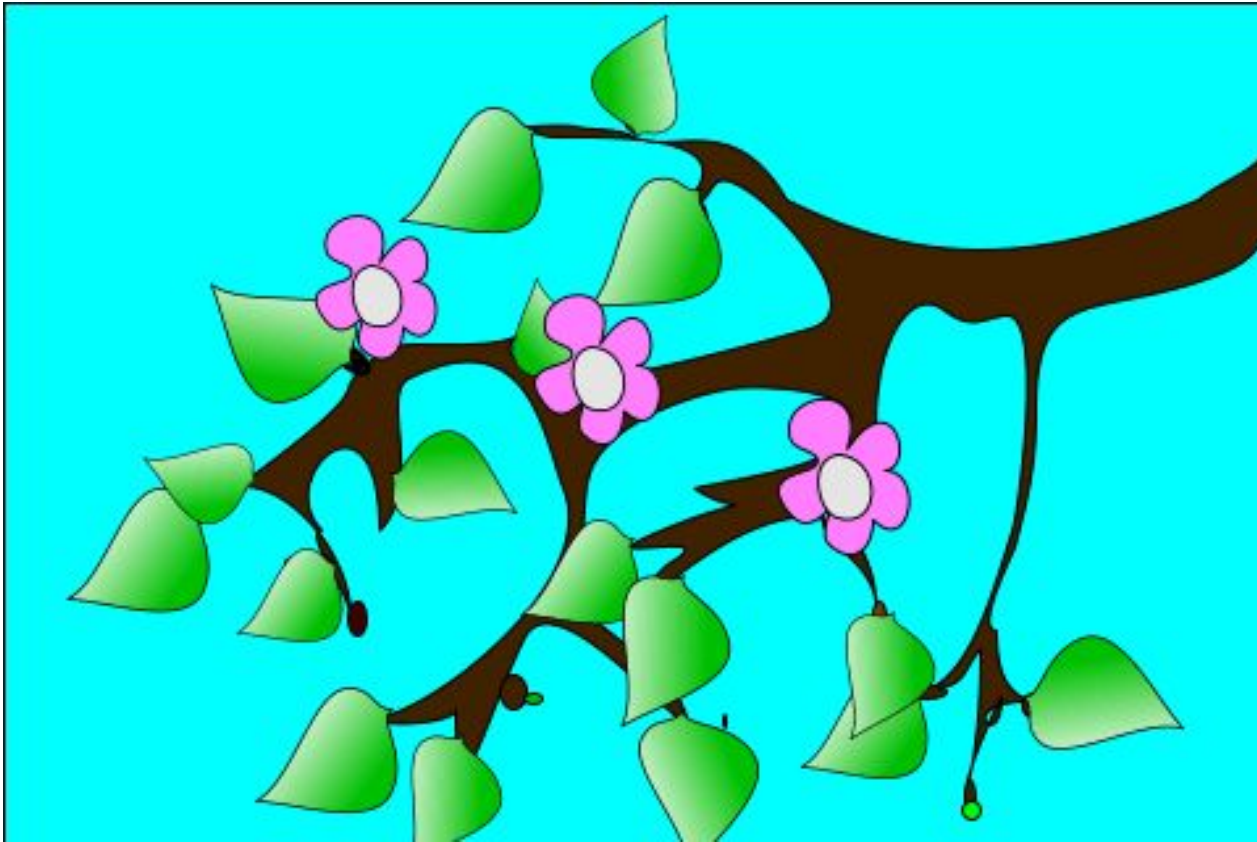
$$6 - 1$$

$$6 + 1$$

$$7 - 1$$

$$5 - 1$$





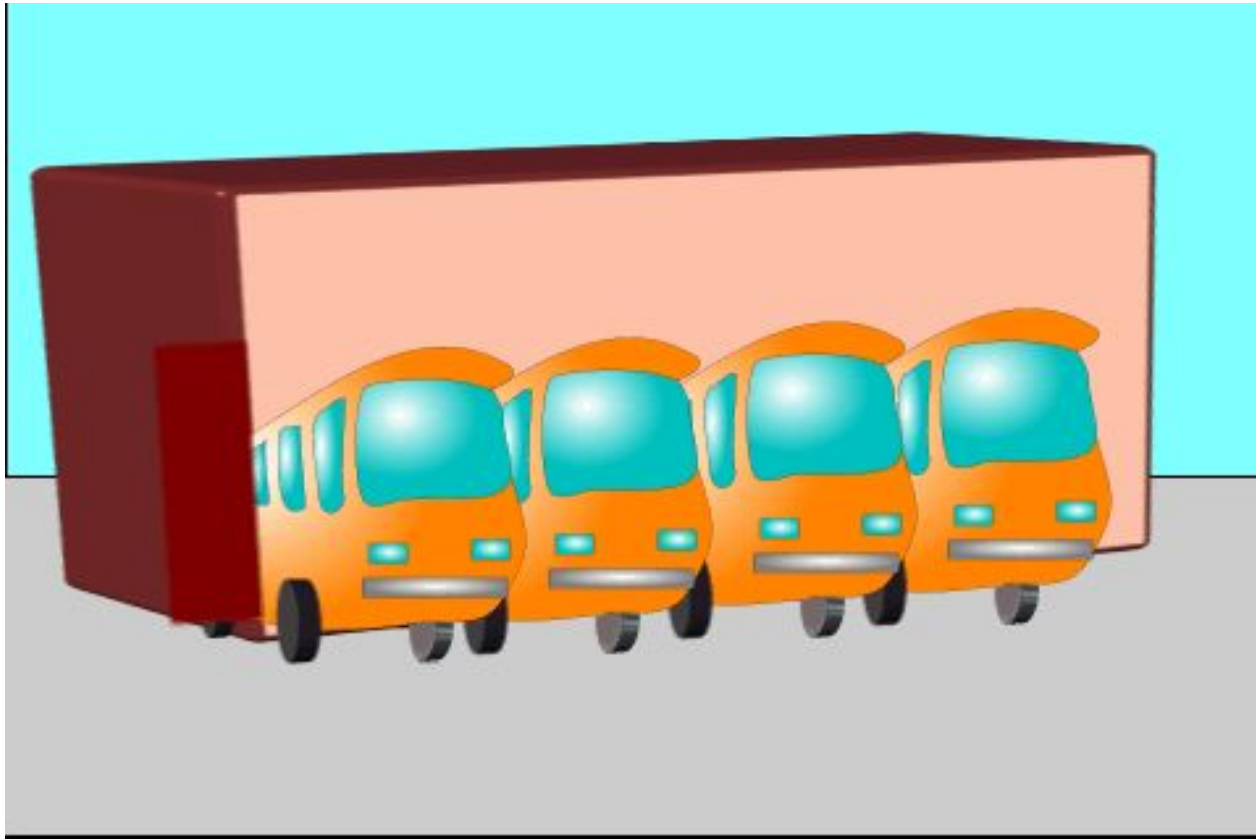
$$6 - 3$$

$$3 + 2$$

$$3 + 3$$

$$3 + 4$$





$$5 - 1$$

$$4 - 1$$

$$2 + 2$$

$$4 - 2$$





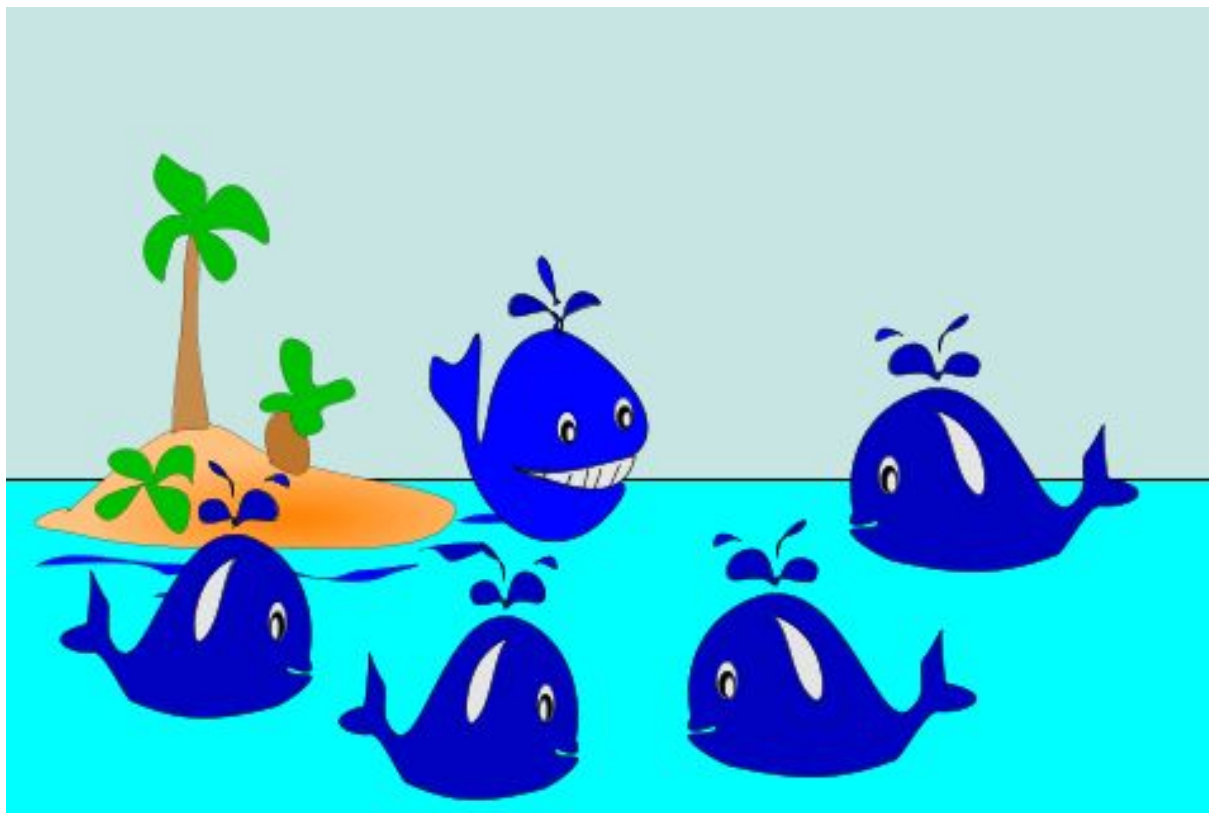
$$3 - 1$$

$$2 + 1$$

$$1 + 2$$

$$1 + 1$$





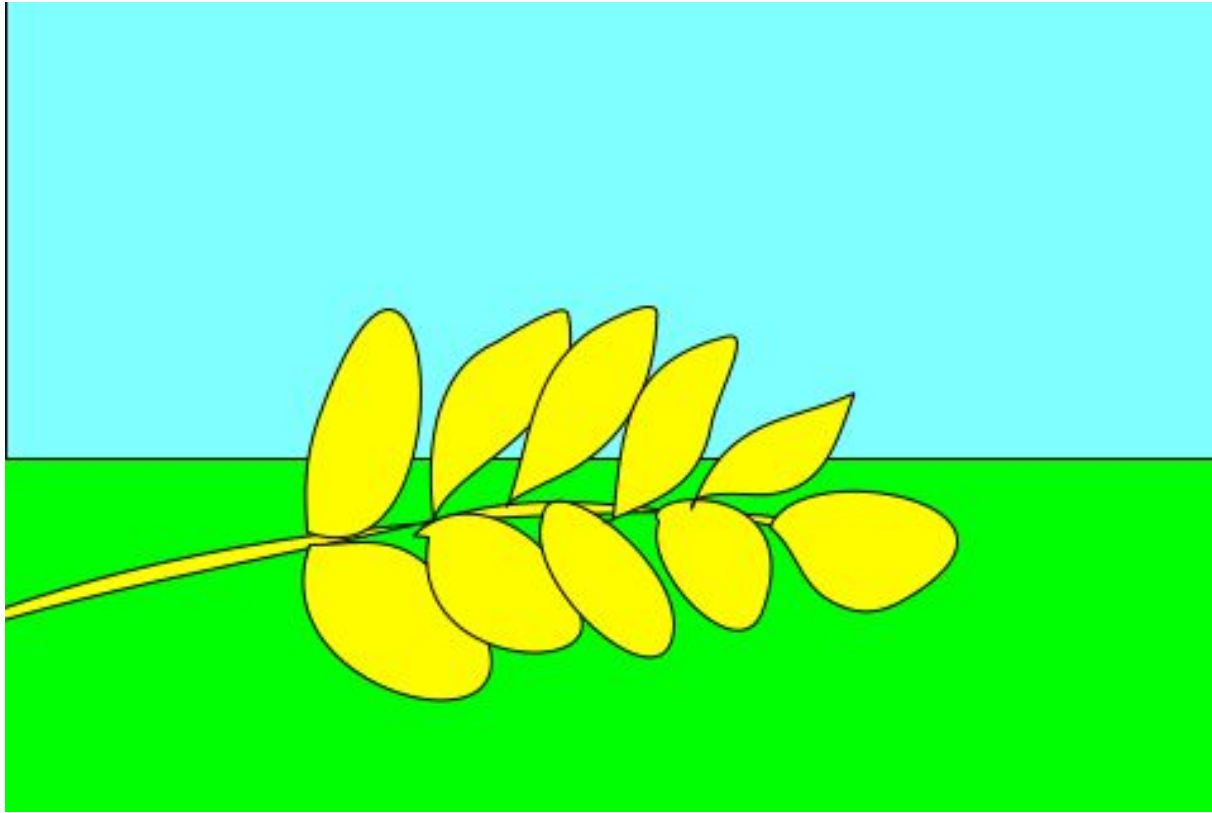
$$5 - 1$$

$$5 + 1$$

$$4 + 1$$

$$6 - 1$$





$$10+1$$

$$9 + 1$$

$$10-1$$

$$9 - 1$$





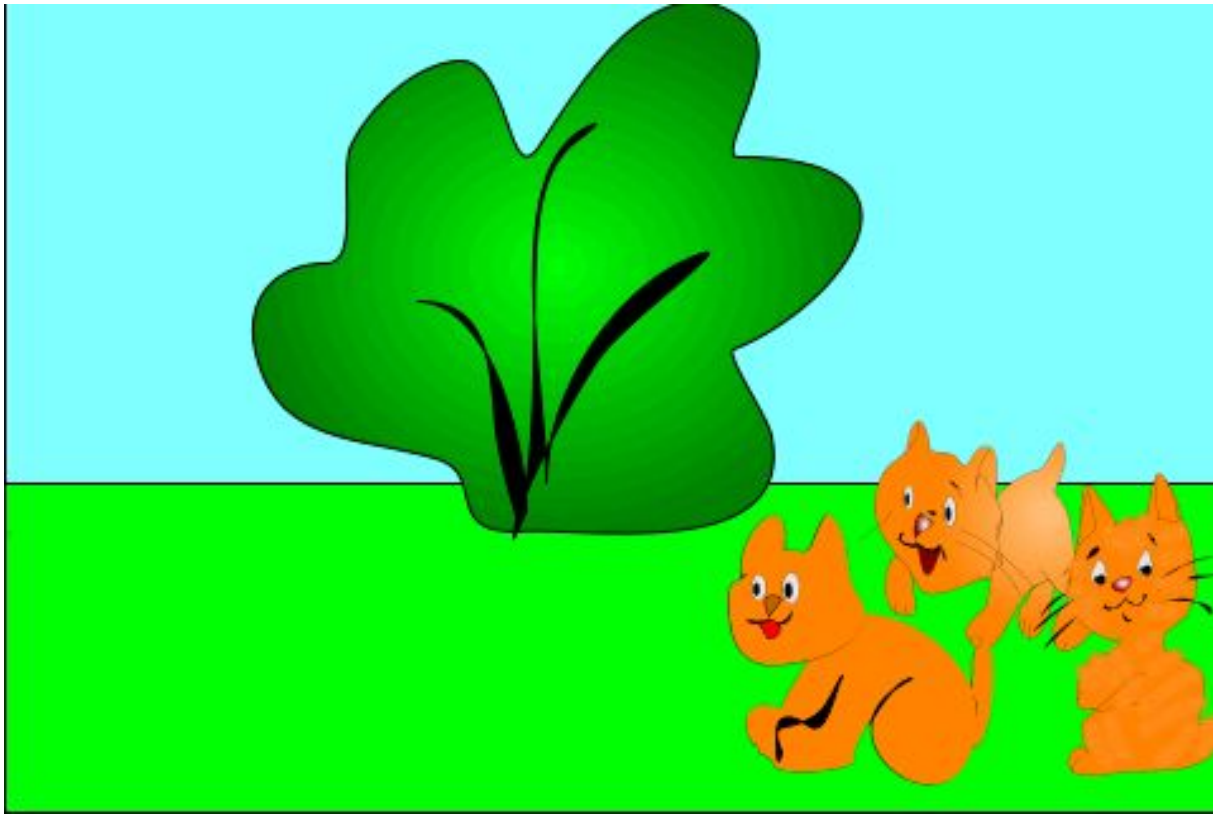
$$5 - 1$$

$$4 - 2$$

$$3 + 1$$

$$4 - 1$$





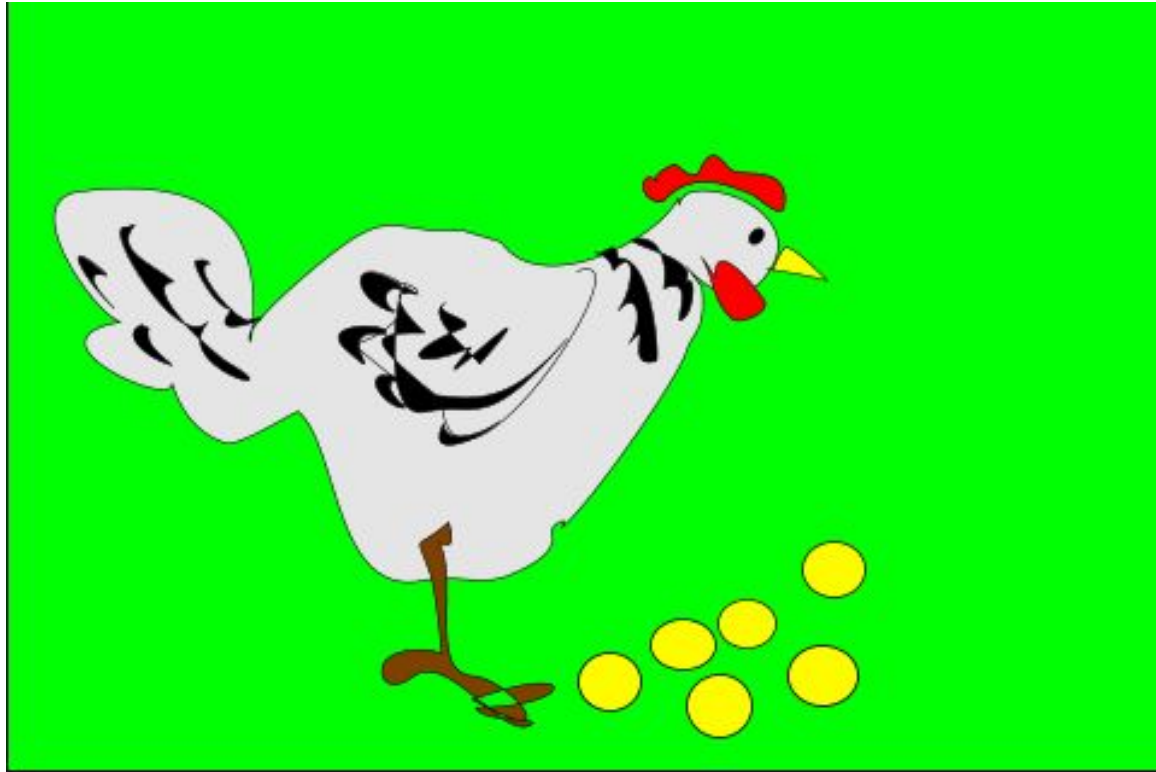
$$4 + 1$$

$$3 + 1$$

$$4 - 1$$

$$3 + 2$$





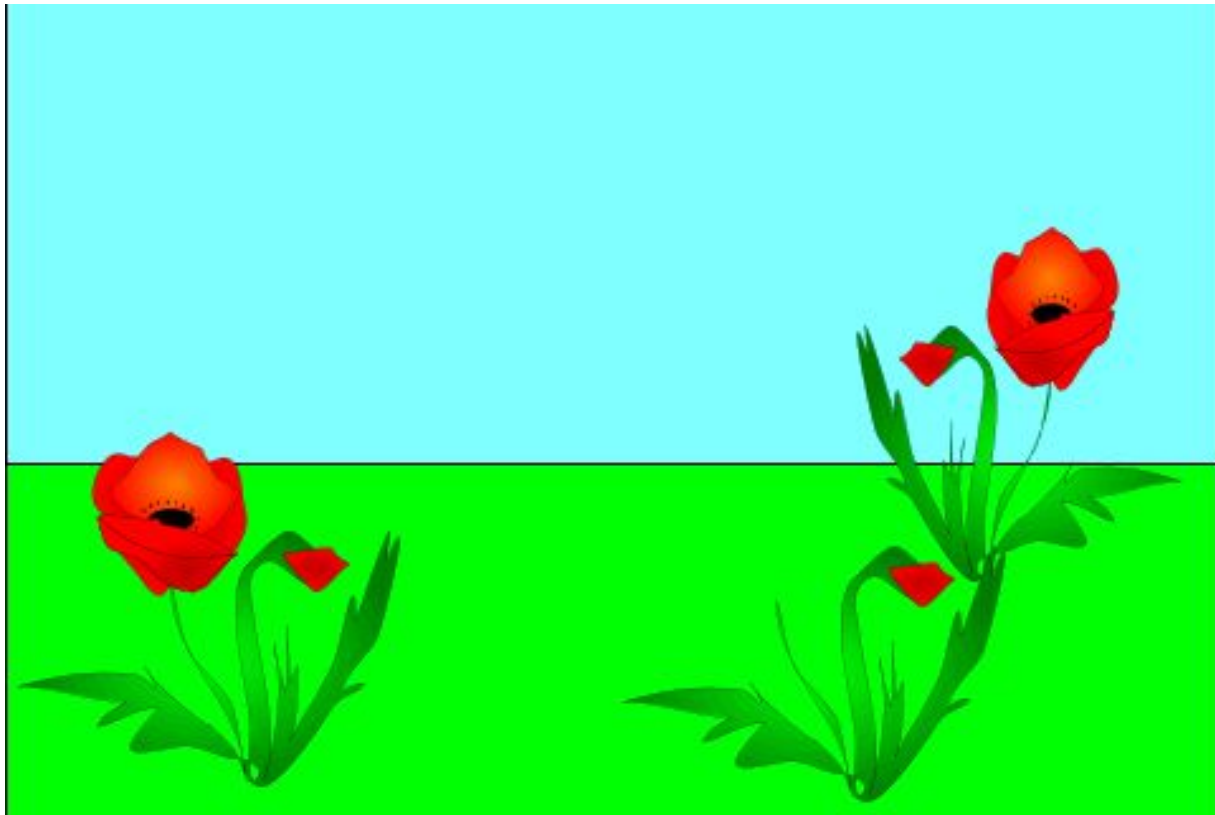
$$6 - 1$$

$$6 - 2$$

$$7 - 1$$

$$5 - 1$$





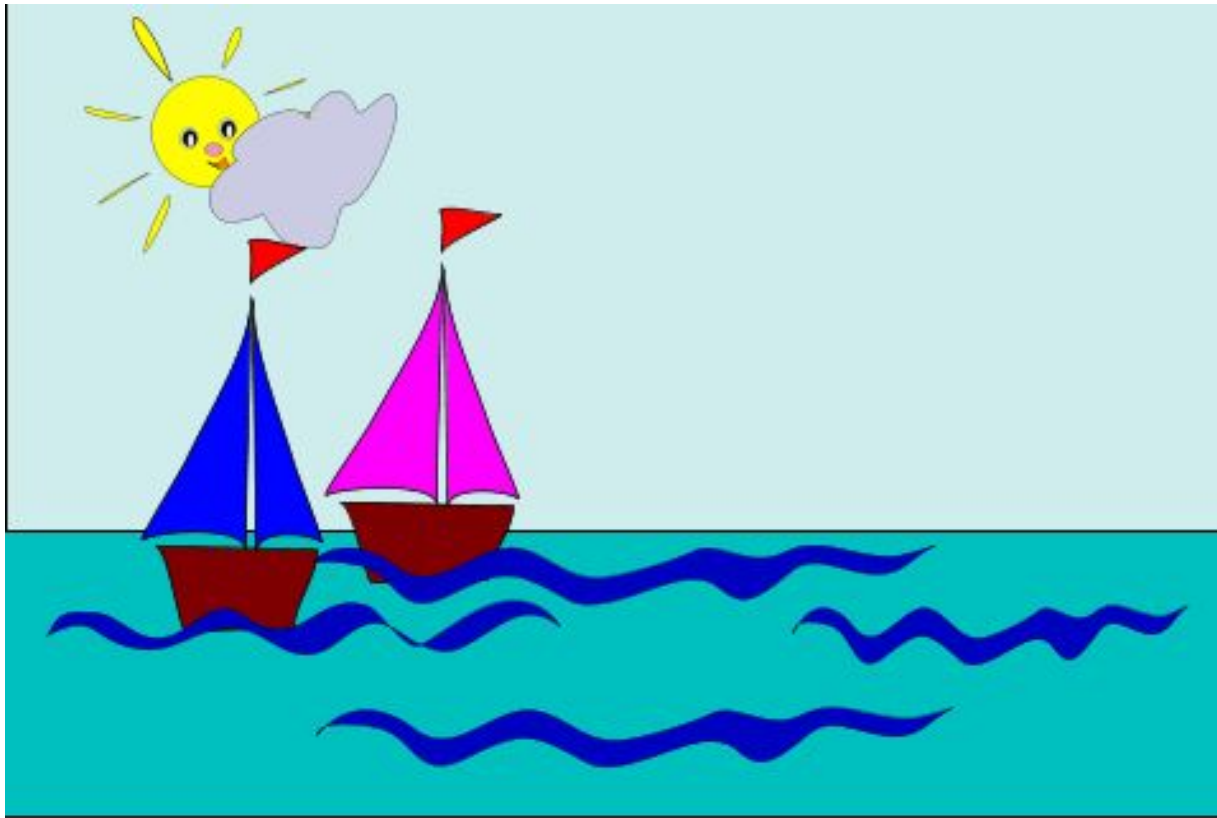
$$5 - 2$$

$$3 + 2$$

$$2 + 3$$

$$3 + 4$$





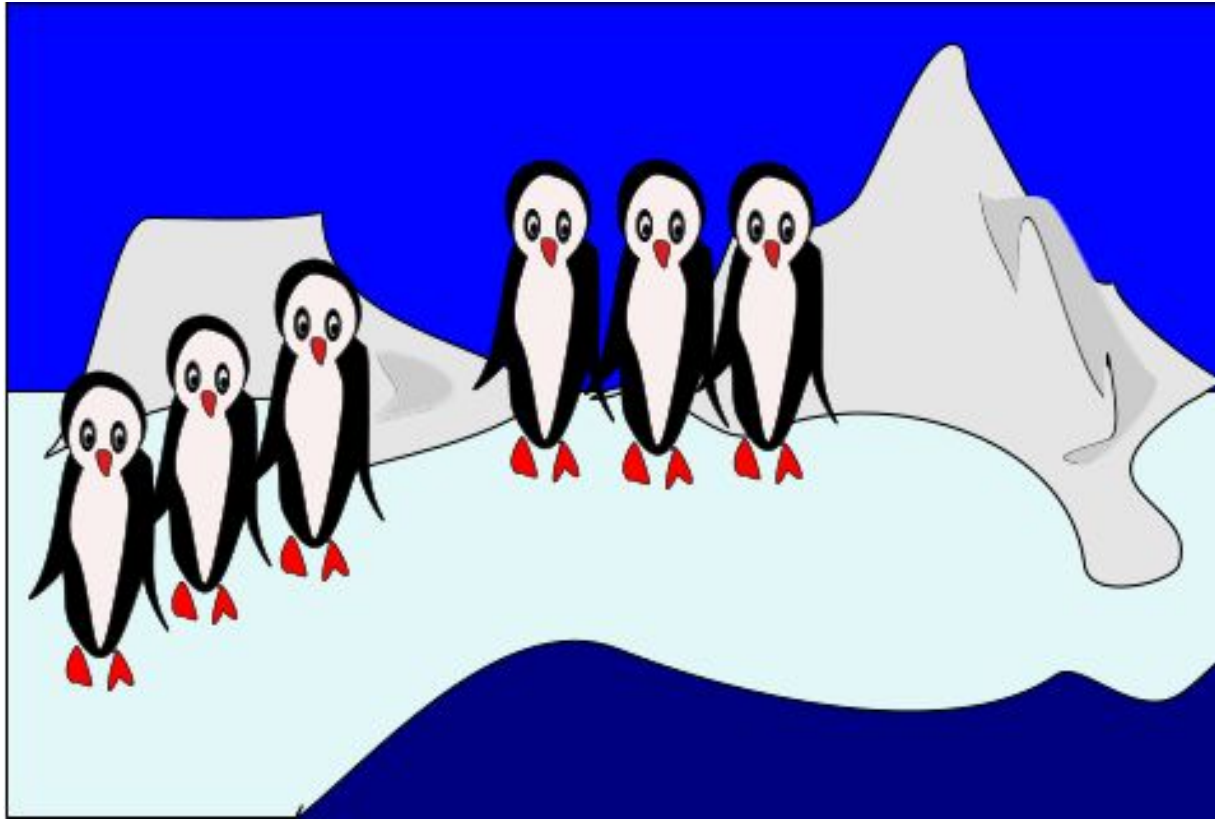
$$2 + 1$$

$$2 + 2$$

$$4 - 2$$

$$3 + 1$$





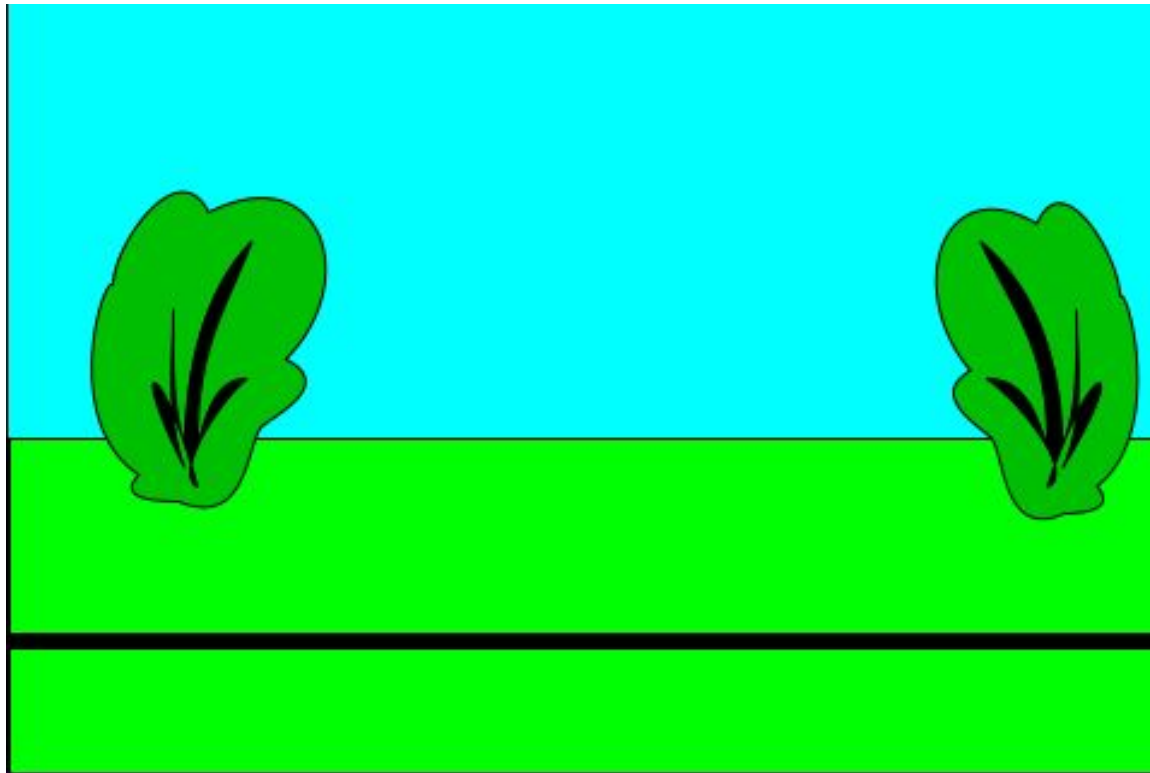
$$6 + 1$$

$$6 - 1$$

$$7 - 1$$

$$5 + 1$$





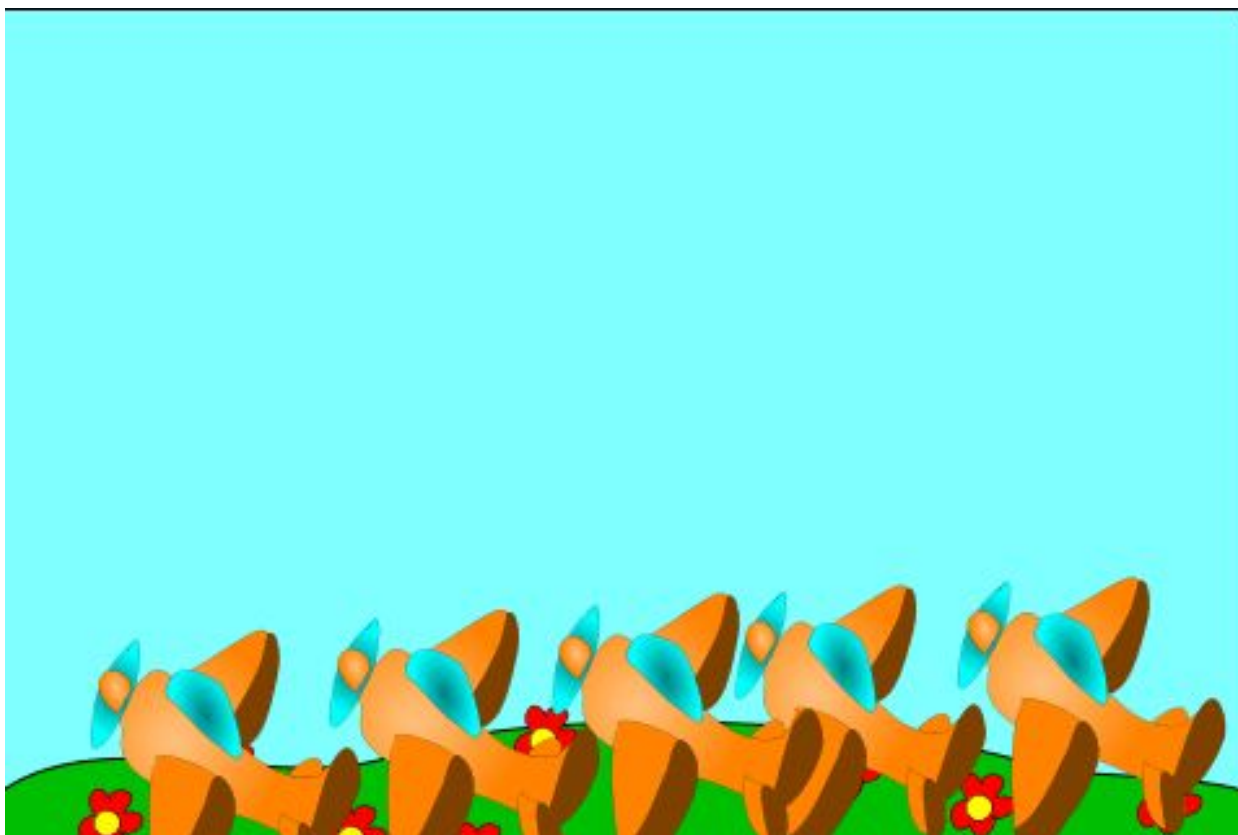
$$5 - 3$$

$$3 + 2$$

$$5 - 2$$

$$5 - 1$$





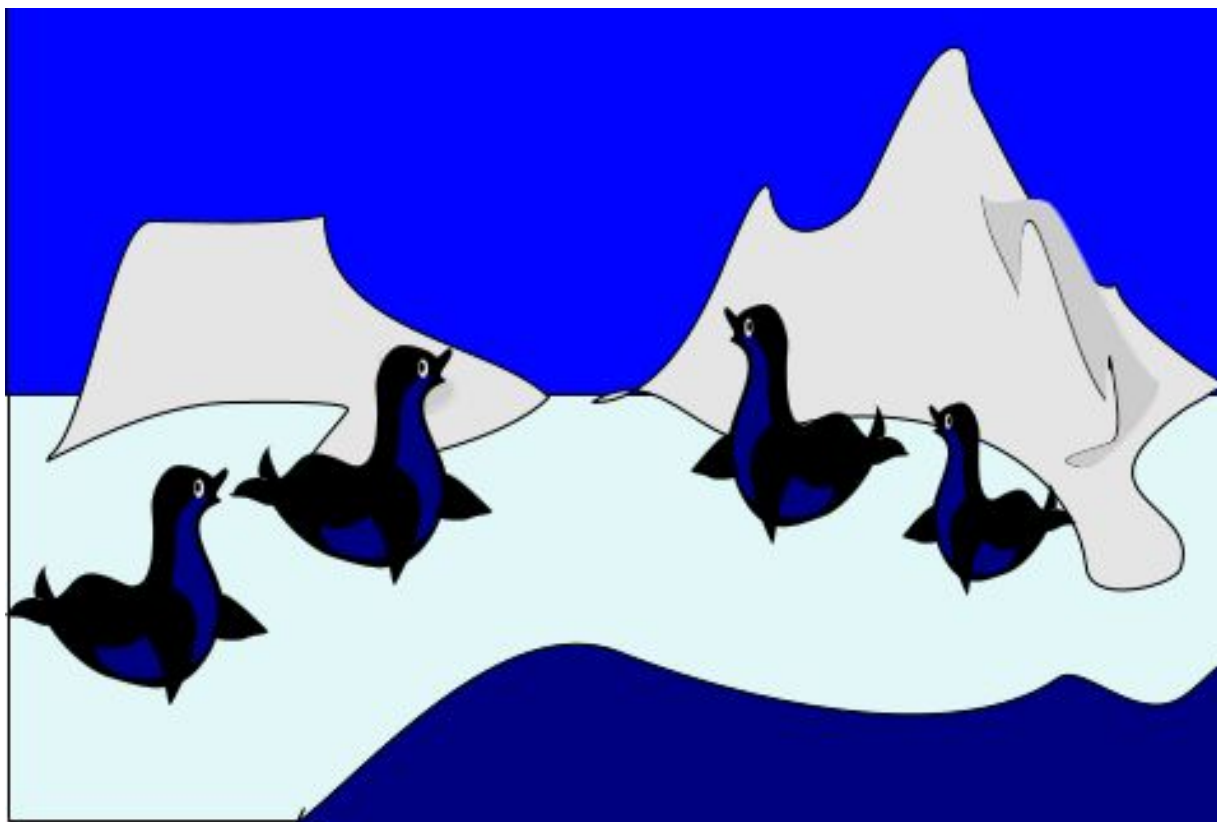
$$5 - 2$$

$$4 - 1$$

$$4 + 1$$

$$5 - 1$$





$$4 + 1$$

$$4 - 1$$

$$4 - 2$$

$$5 - 1$$





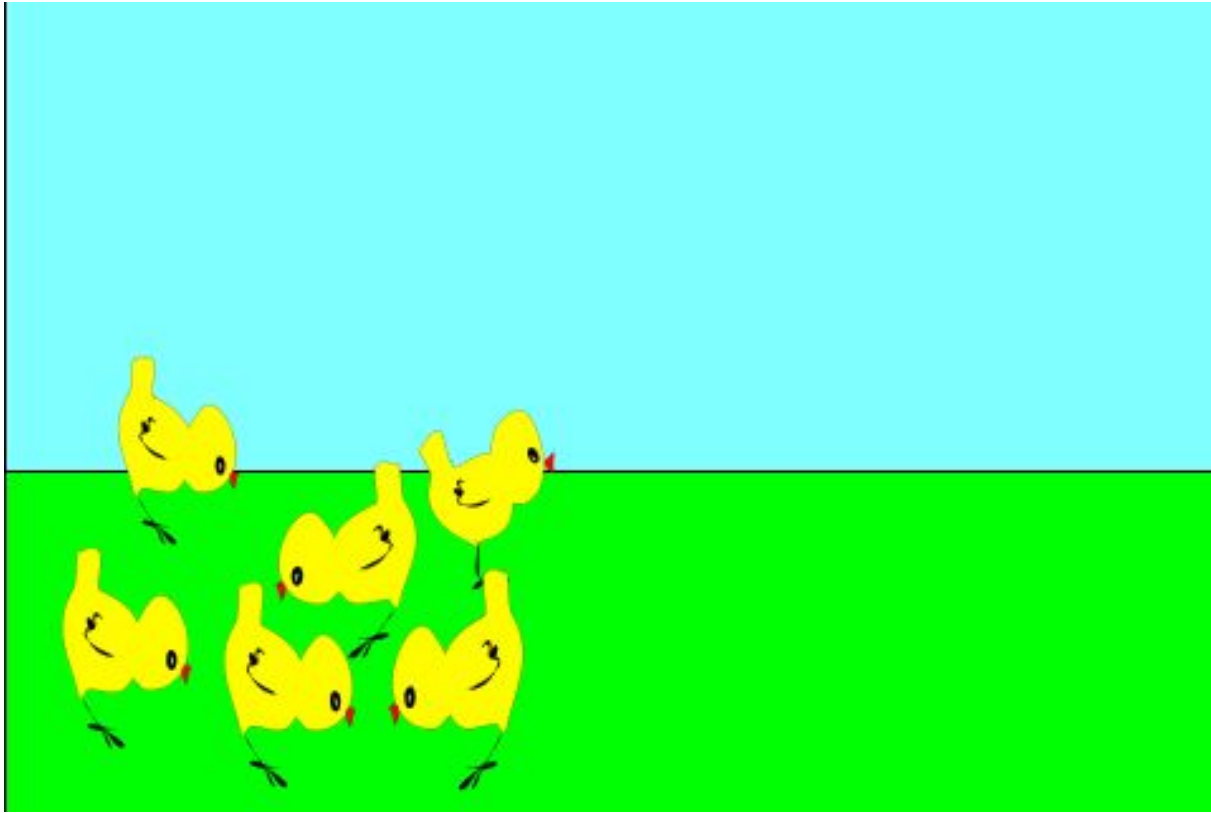
$$5 - 2$$

$$3 + 2$$

$$6 - 1$$

$$5 - 1$$





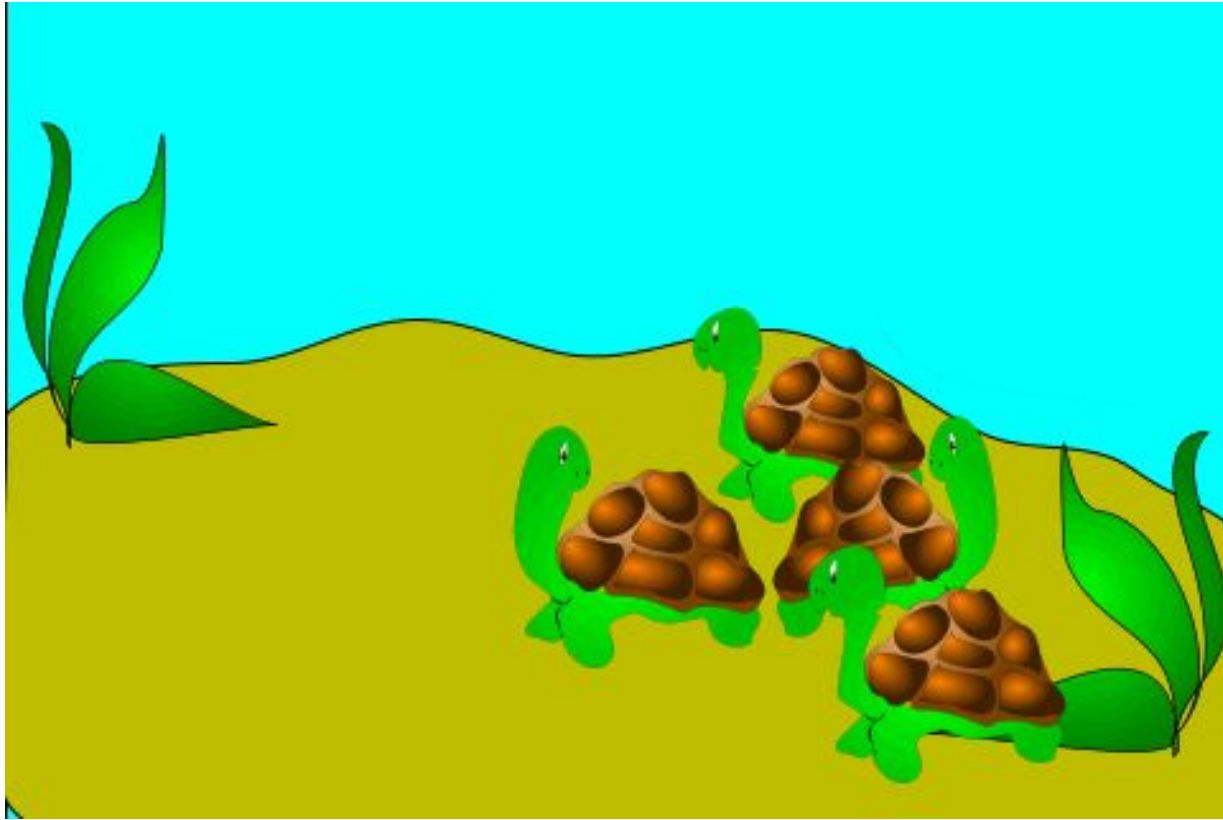
$$8 - 2$$

$$5 + 2$$

$$6 + 2$$

$$6 + 1$$





$$5 - 1$$

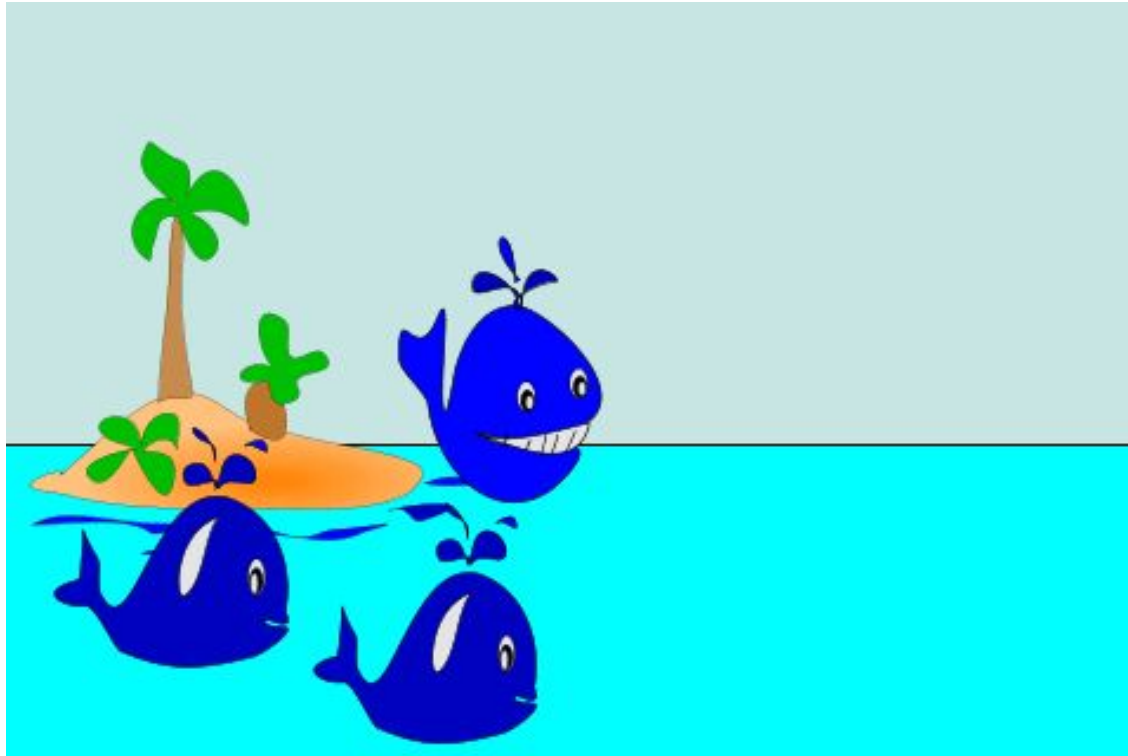
$$4 - 2$$

$$3 + 1$$

$$4 - 1$$

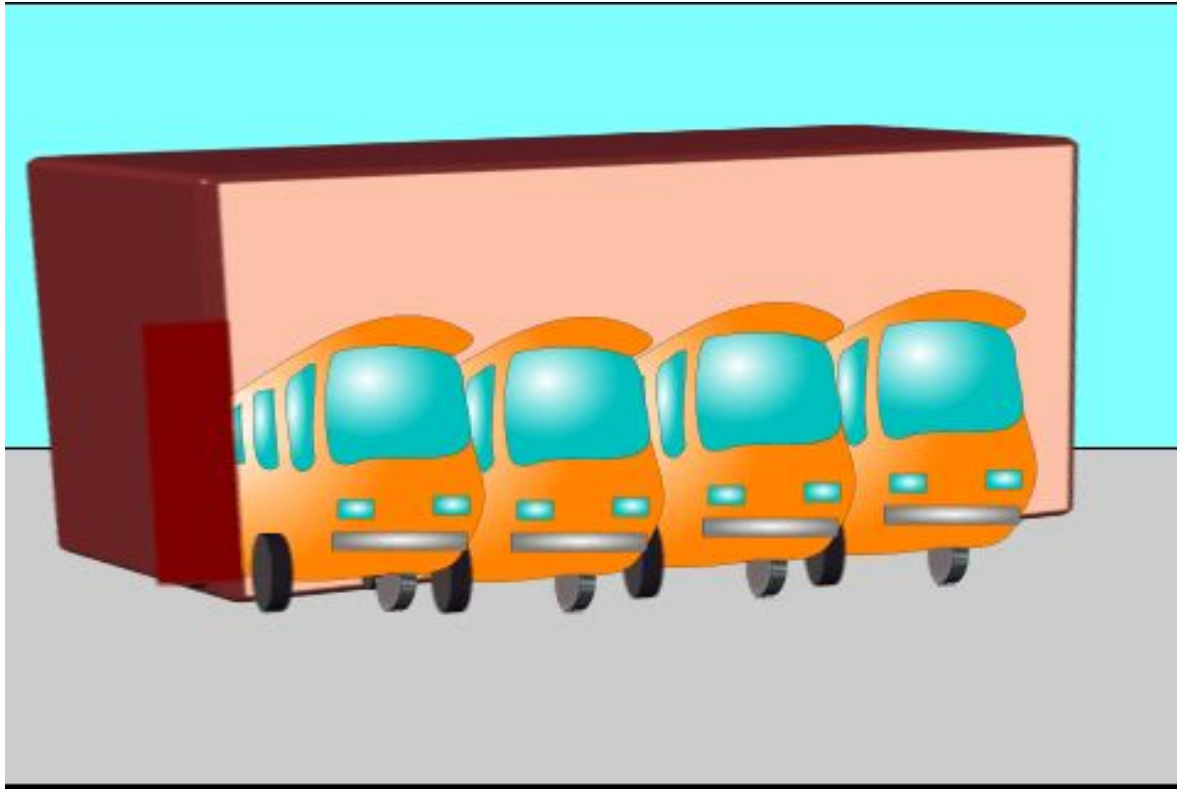


Живые задачи



Автор: Богапова З. Ф.
учитель начальных классов
МОУ «Гимназия №4» г. Казани





$$5 - 1$$

$$4 - 1$$

$$3 + 1$$

$$4 - 2$$





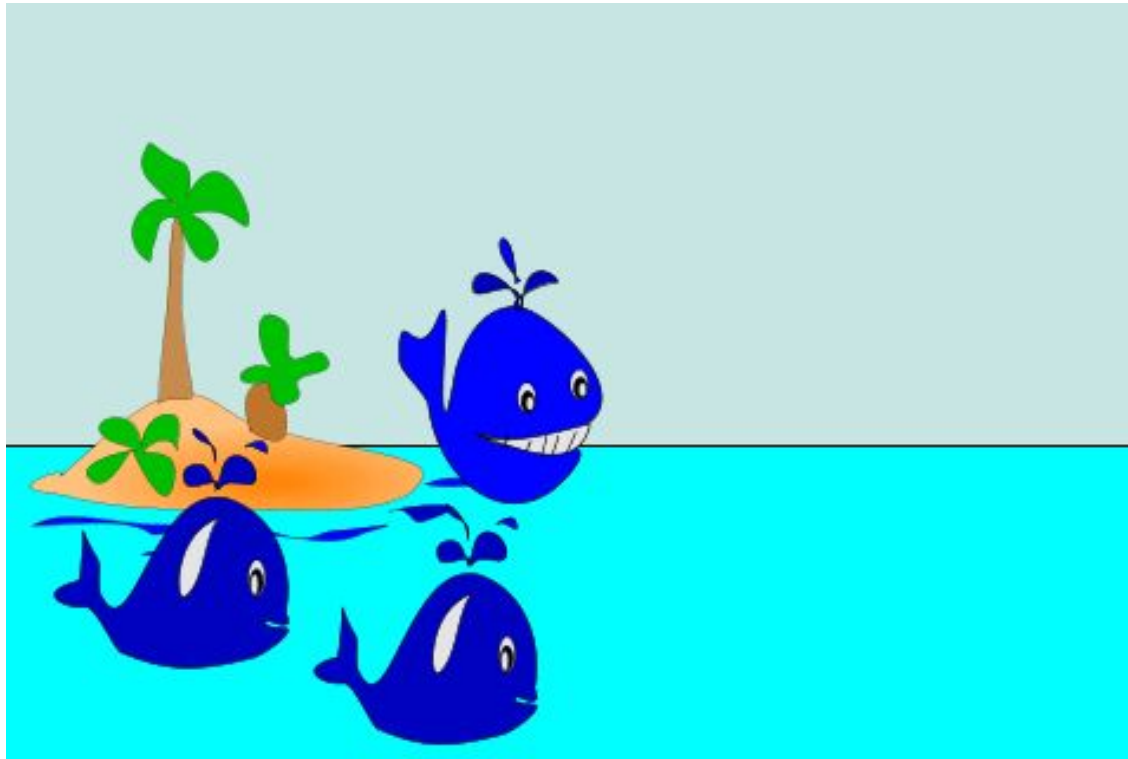
$$3 + 2$$

$$4 + 2$$

$$3 + 1$$

$$5 - 2$$





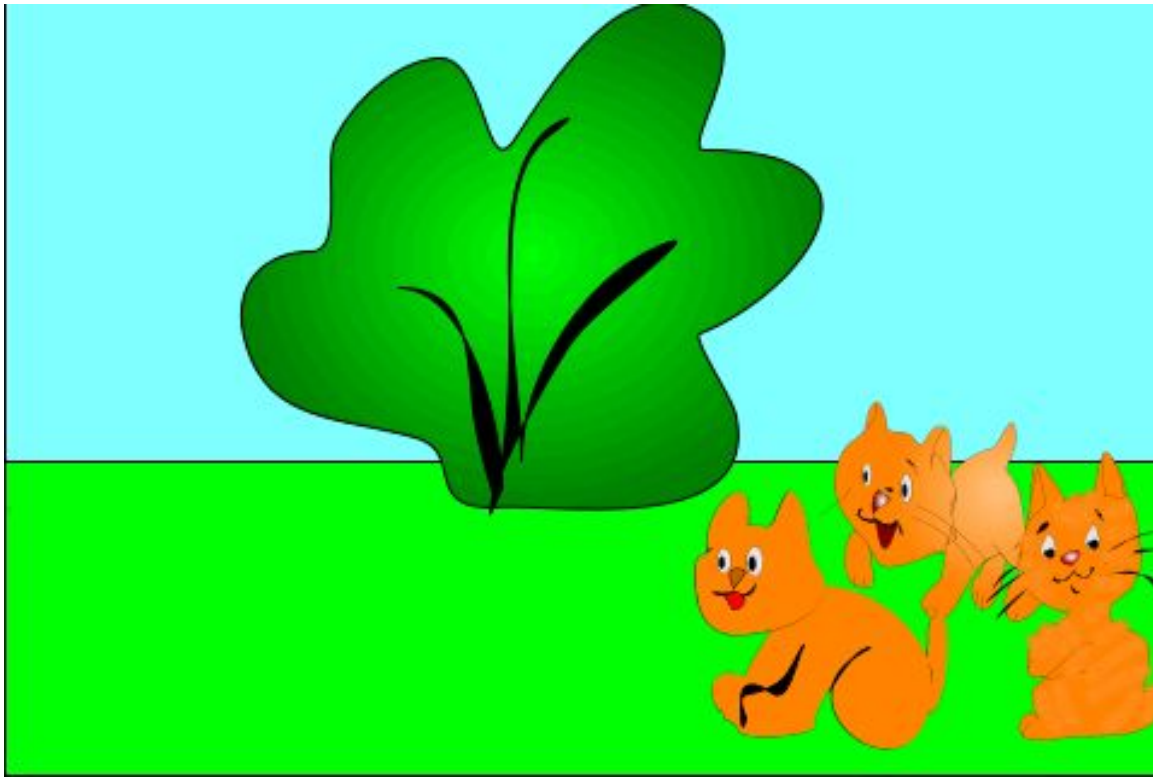
$$3 + 1$$

$$3 + 3$$

$$3 + 2$$

$$5 - 2$$





$$2 + 1$$

$$4 - 1$$

$$3 + 2$$

$$3 + 1$$





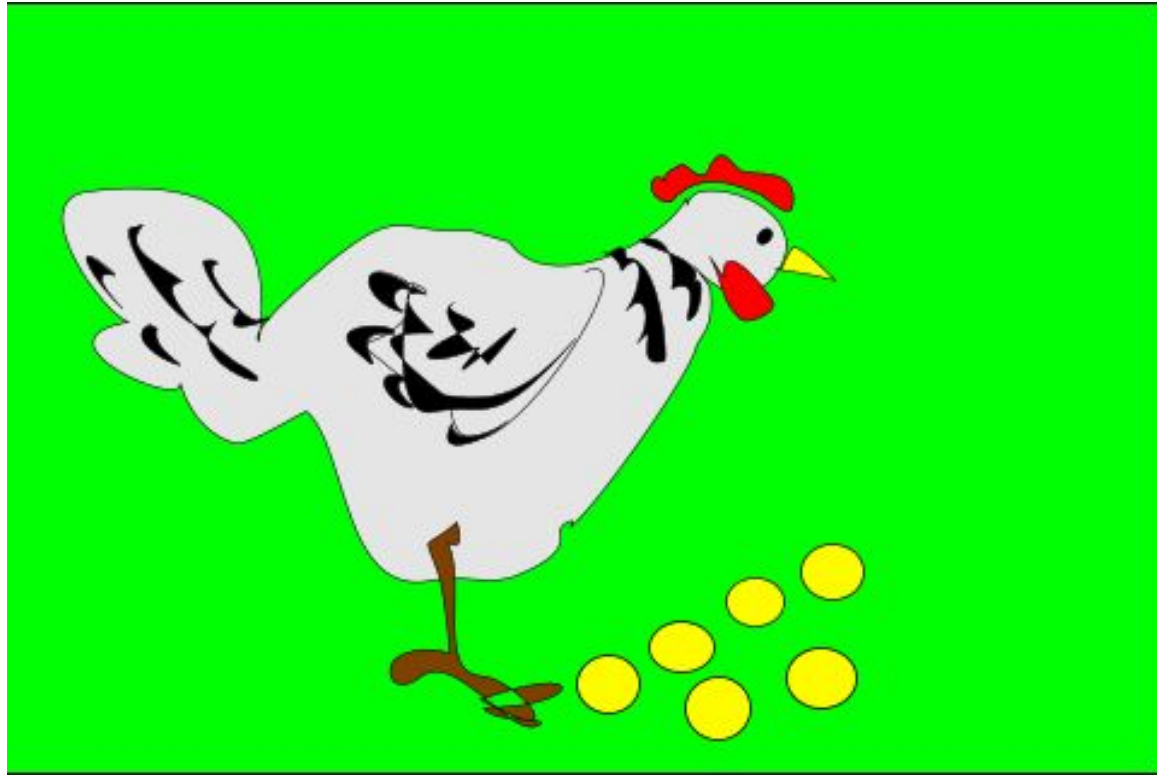
$$4 - 1$$

$$5 - 1$$

$$4 + 1$$

$$5 - 2$$





$$6 - 2$$

$$4 + 2$$

$$6 - 1$$

$$5 - 2$$





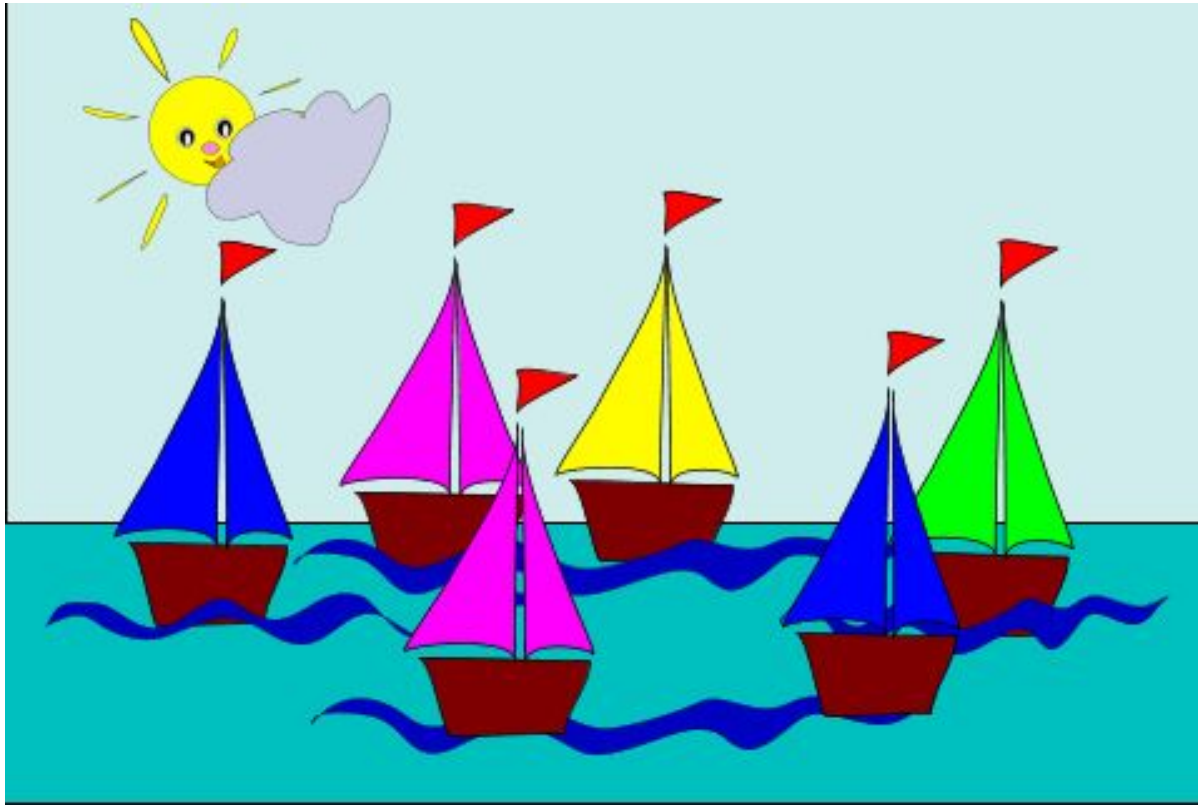
$$4 + 2$$

$$5 - 1$$

$$6 - 1$$

$$6 - 2$$





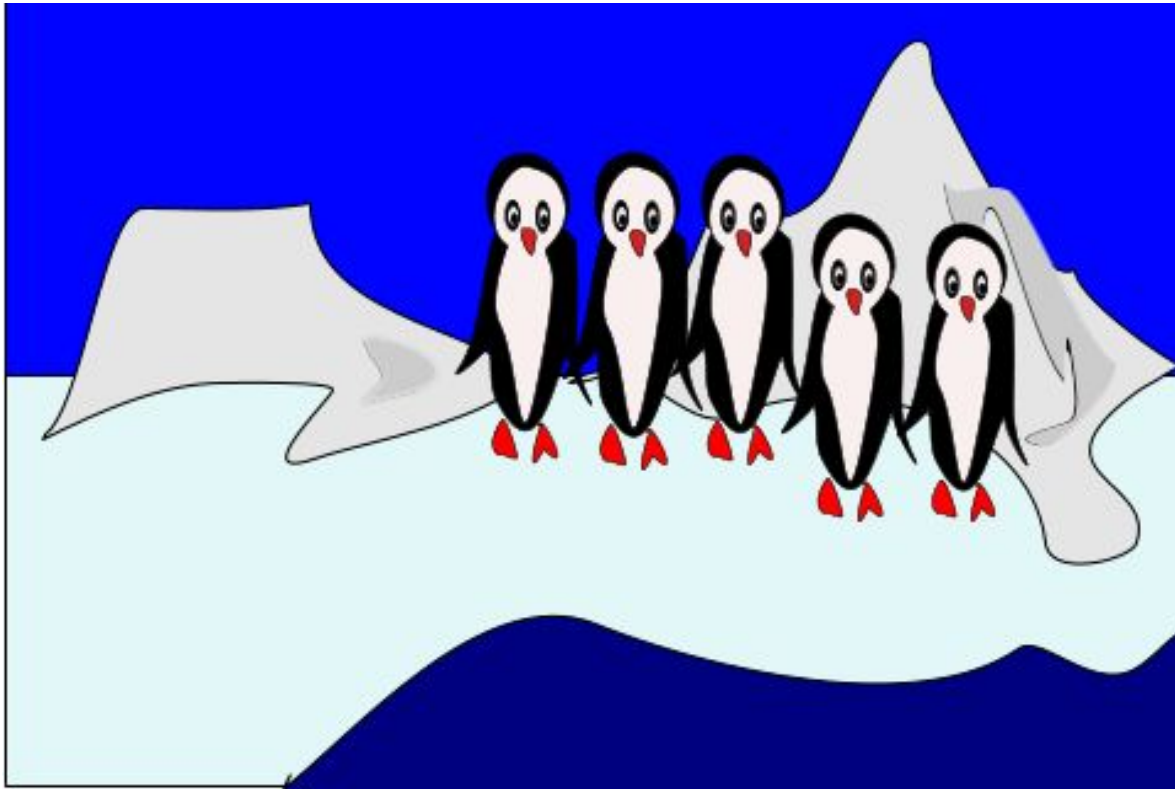
$$5 - 1$$

$$6 - 1$$

$$5 + 1$$

$$6 - 2$$





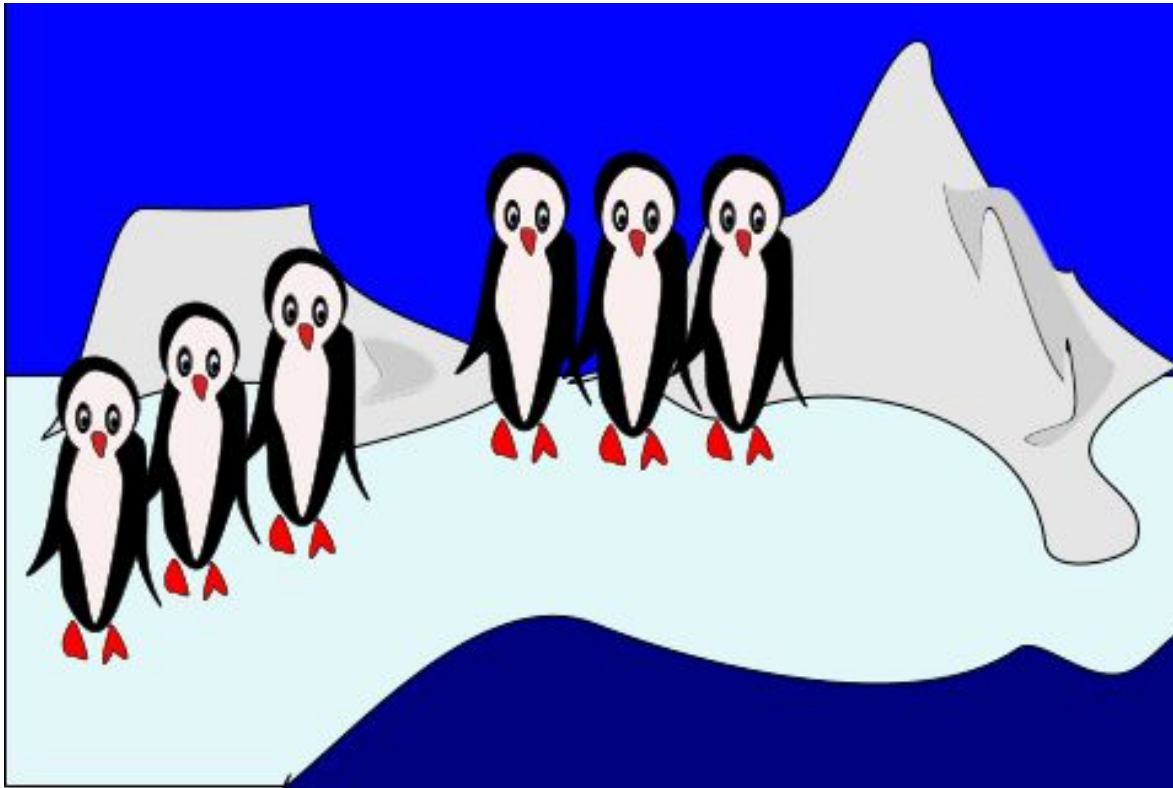
$$5 + 1$$

$$4 + 2$$

$$6 + 1$$

$$6 - 1$$





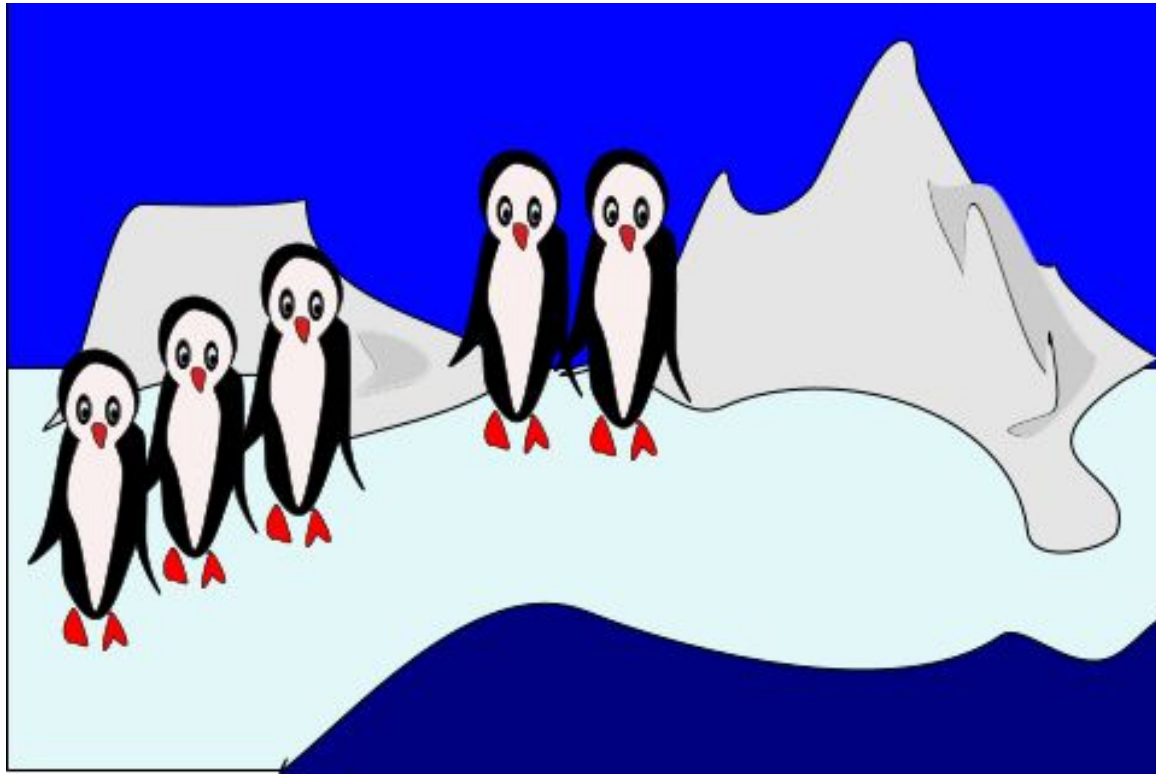
$$5 + 1$$

$$3 + 3$$

$$6 - 1$$

$$5 - 1$$





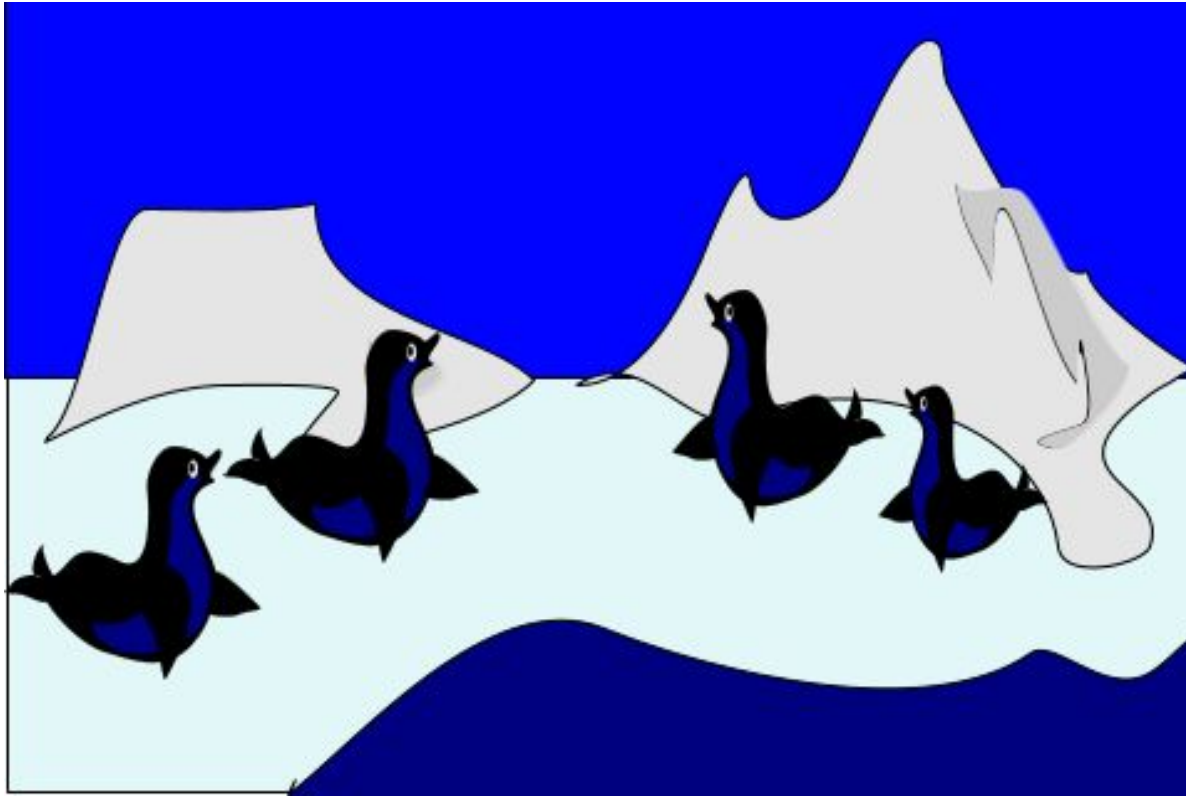
$$6 - 2$$

$$4 - 2$$

$$3 + 2$$

$$5 - 2$$





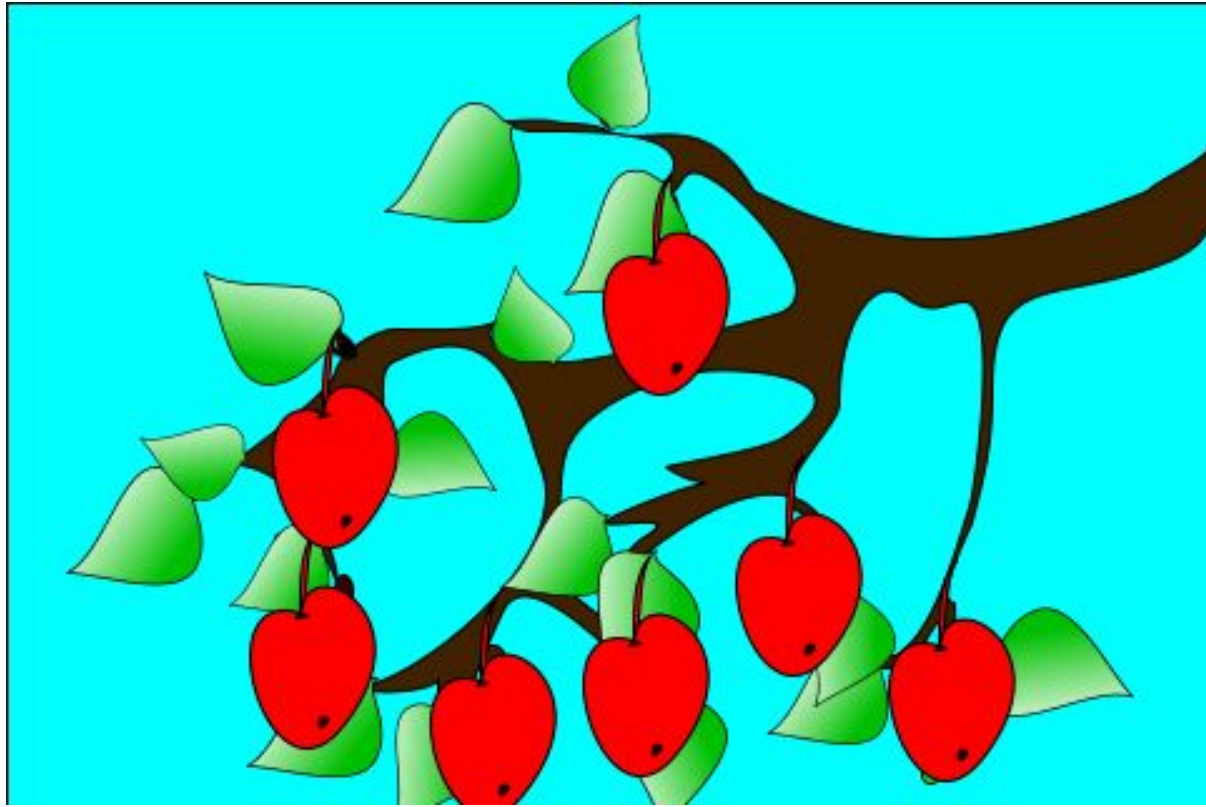
$$5 - 1$$

$$4 + 1$$

$$3 + 1$$

$$4 + 2$$





$$7 - 1$$

$$6 - 1$$

$$6 + 1$$

$$7 - 2$$





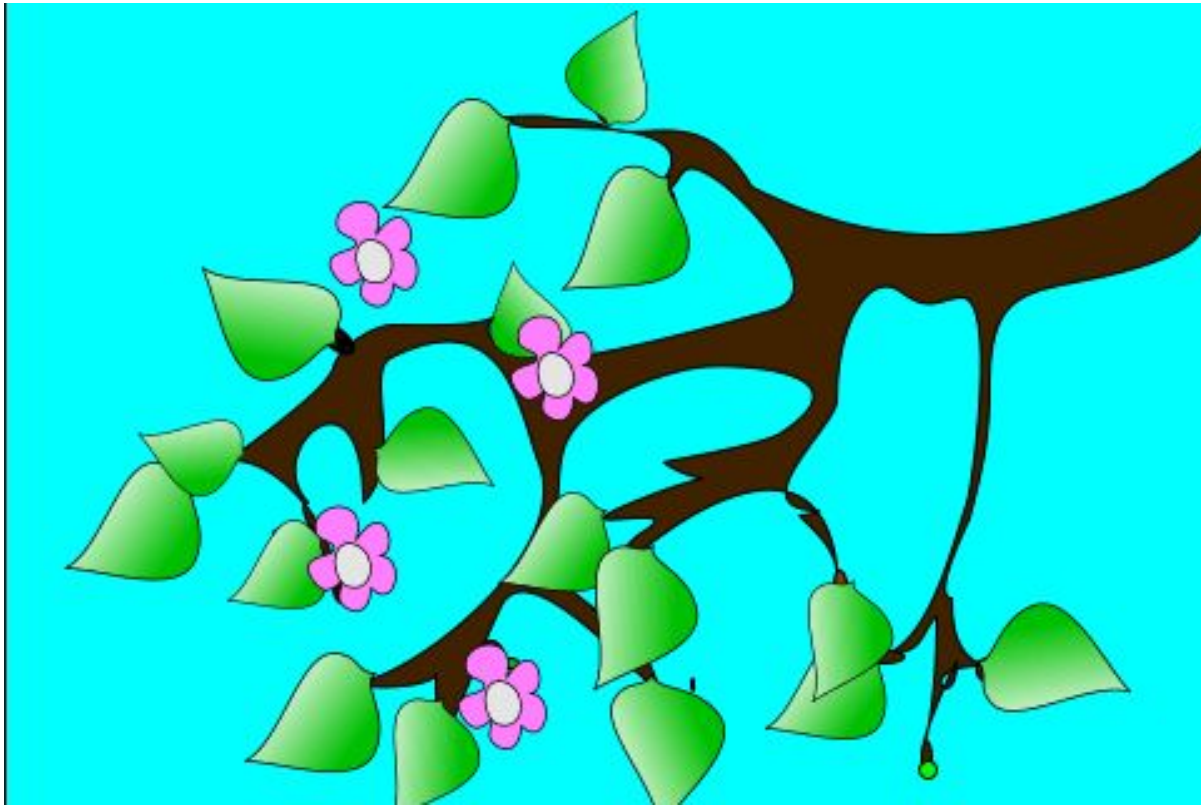
$$6 + 1$$

$$5 + 1$$

$$6 - 1$$

$$7 - 1$$





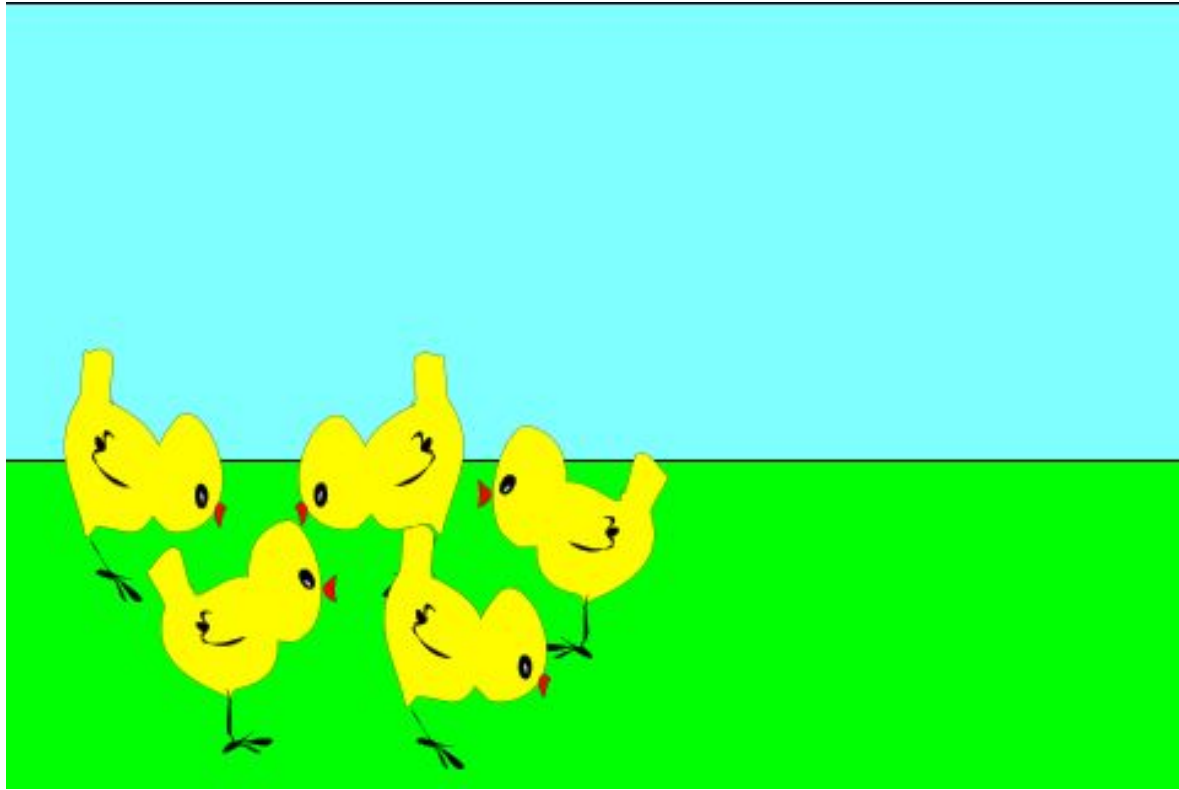
$$4 + 1$$

$$6 - 2$$

$$3 + 2$$

$$4 + 2$$





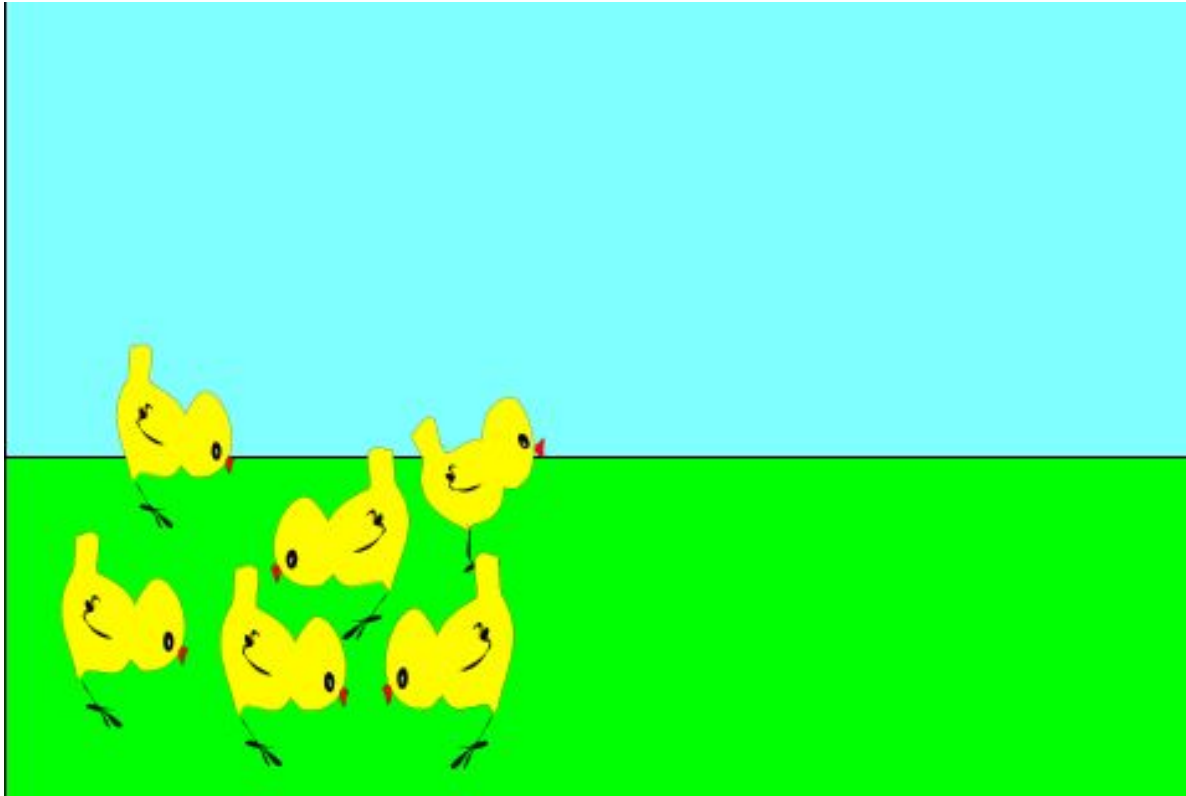
$$5 - 1$$

$$5 + 1$$

$$4 + 1$$

$$6 - 1$$





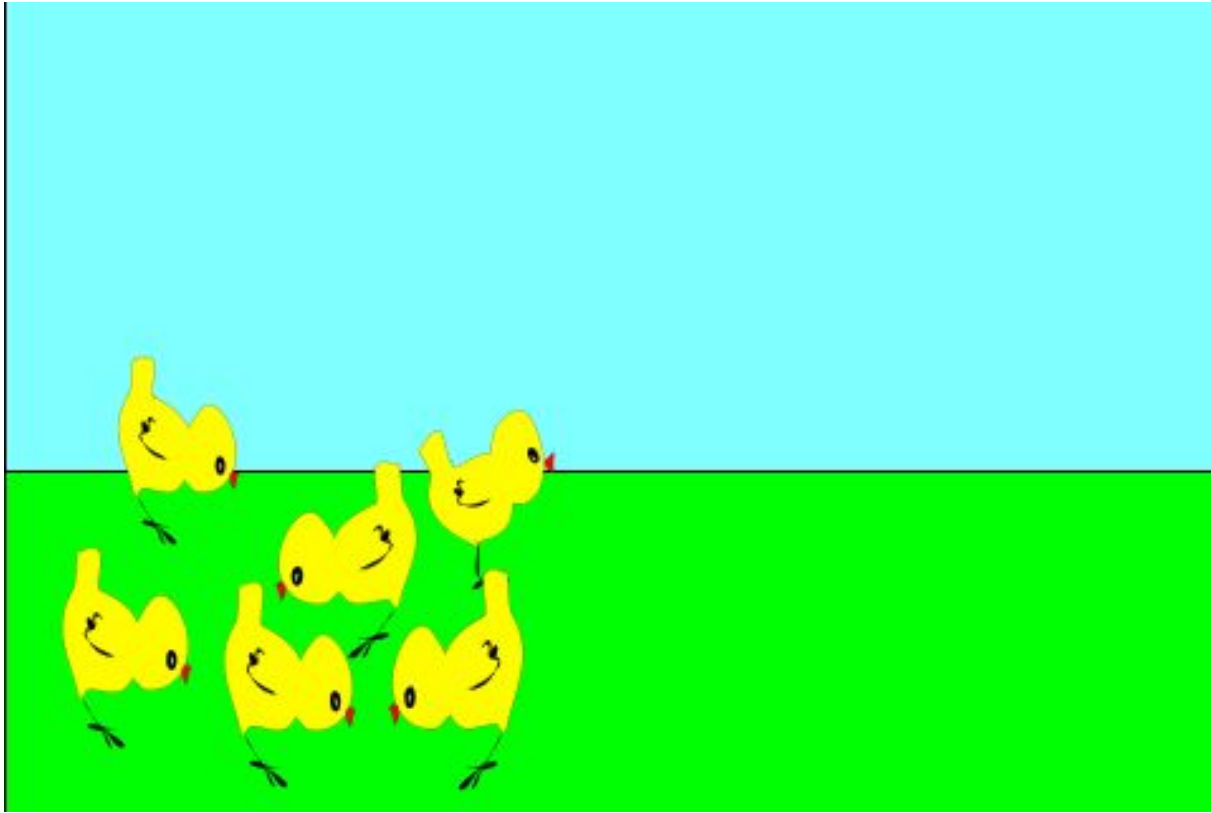
$$6 + 1$$

$$6 + 2$$

$$7 - 1$$

$$5 + 1$$





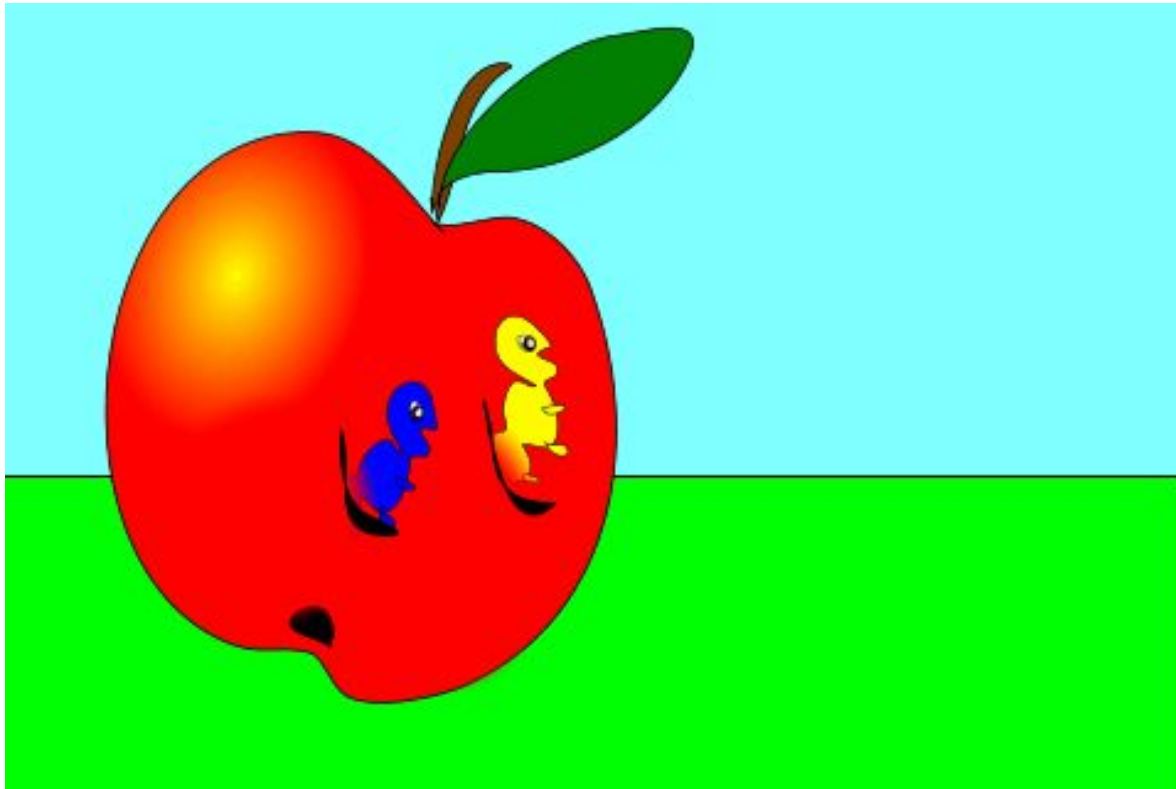
$$6 + 1$$

$$8 - 2$$

$$6 + 2$$

$$5 + 2$$





$$2 + 2$$

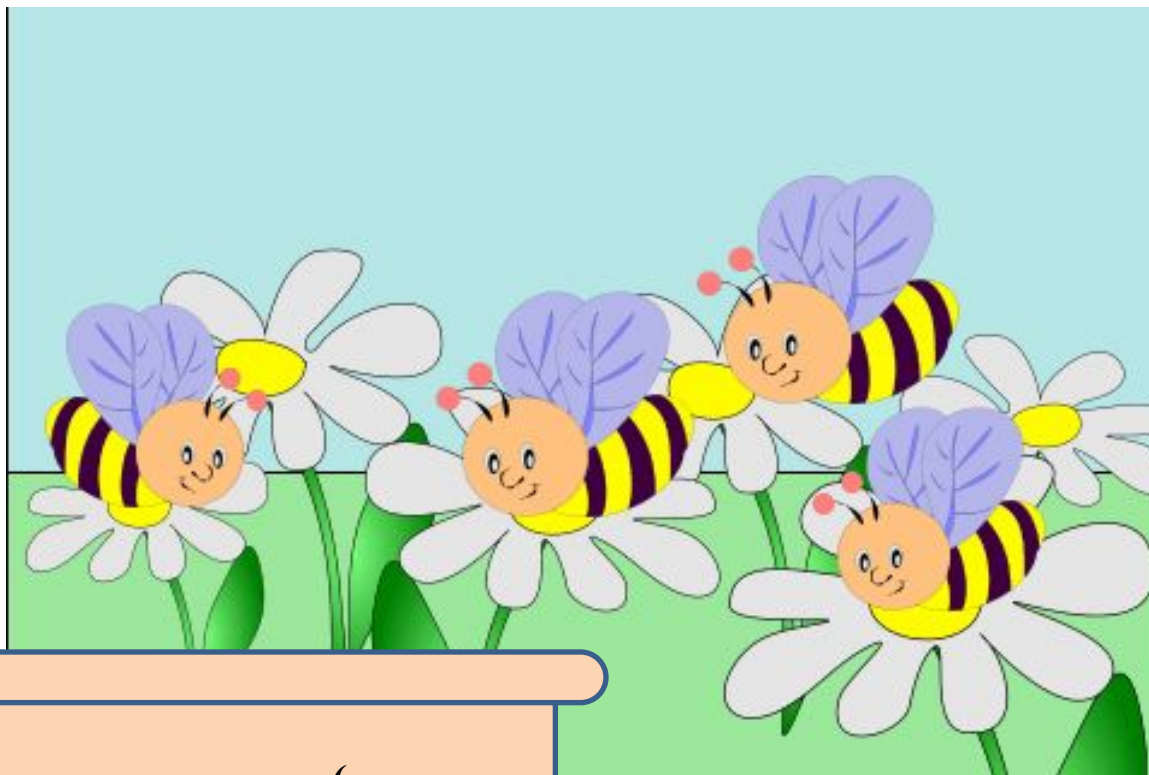
$$1 + 1$$

$$3 - 1$$

$$2 + 1$$



Живые задачи.



Дети смотрят задачу (она
несколько раз повторяется),
составляют задачу, находят верное
решение.

справк
а

Автор: Богапова З.Ф.
Учитель начальных классов
МОУ «Гимназия №4»
Г. Казань





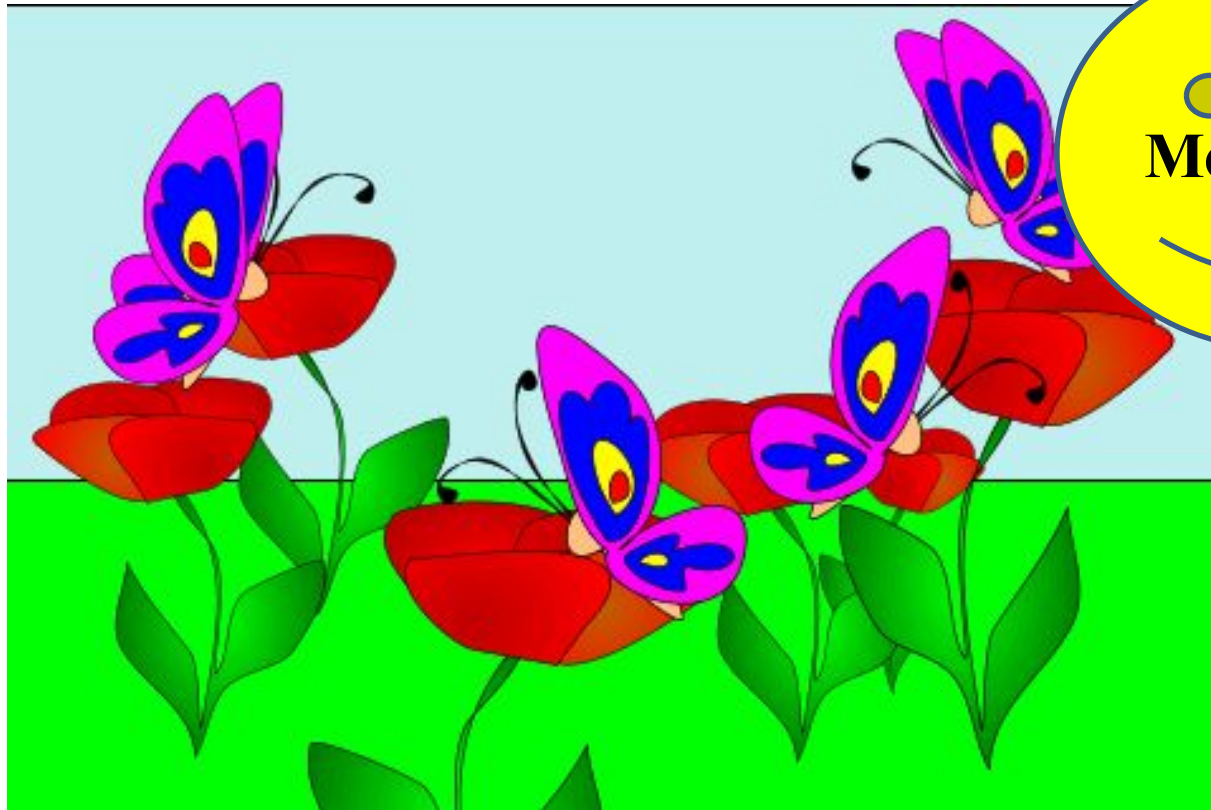
$$2-2$$

$$2-1$$

$$0+2$$

$$1+1$$





$$4-4$$

$$4-2$$

$$4-3$$

$$4-1$$





3-0

3-3

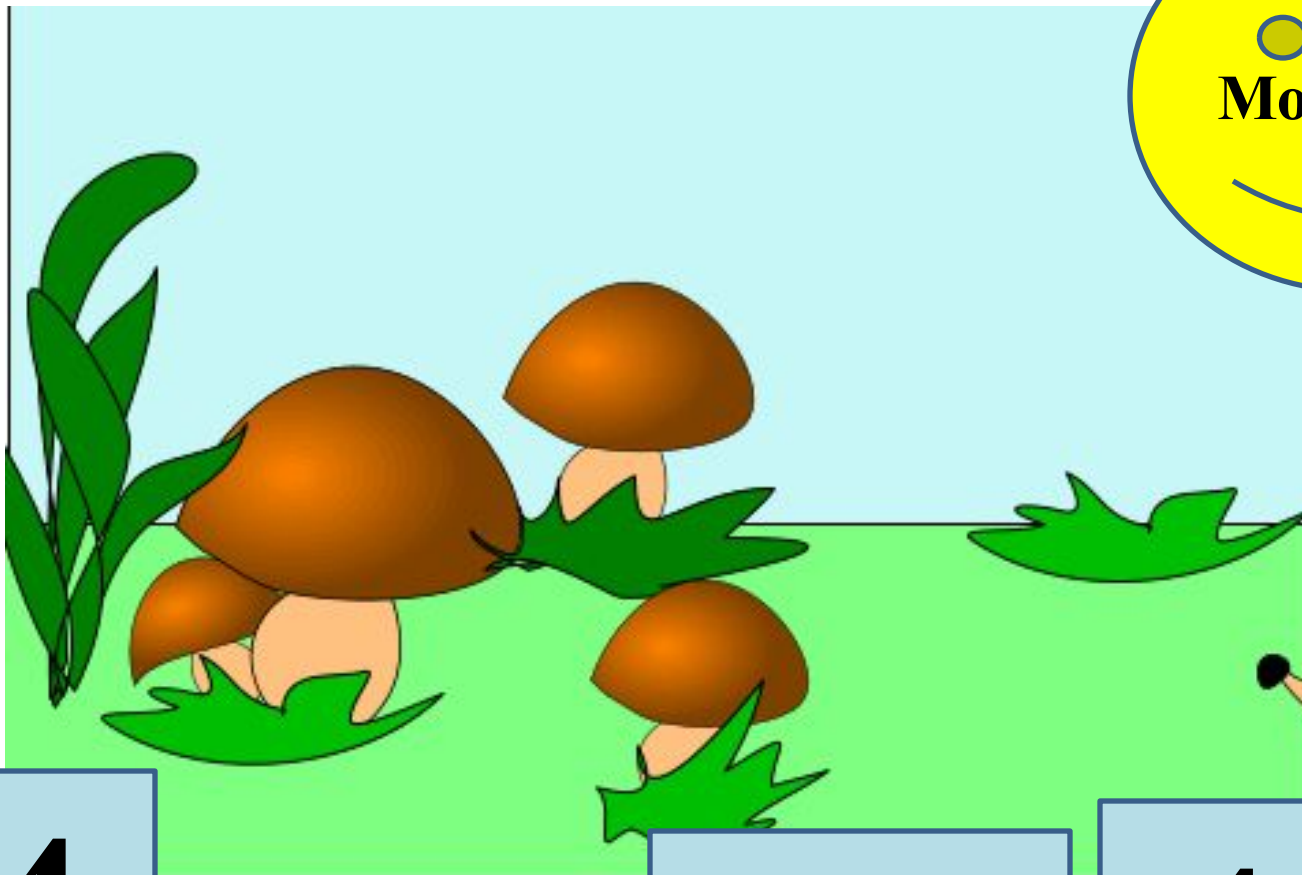
3-1

3-2





Молодец!



4-4

4-2

4-3

4-1



Молодец!

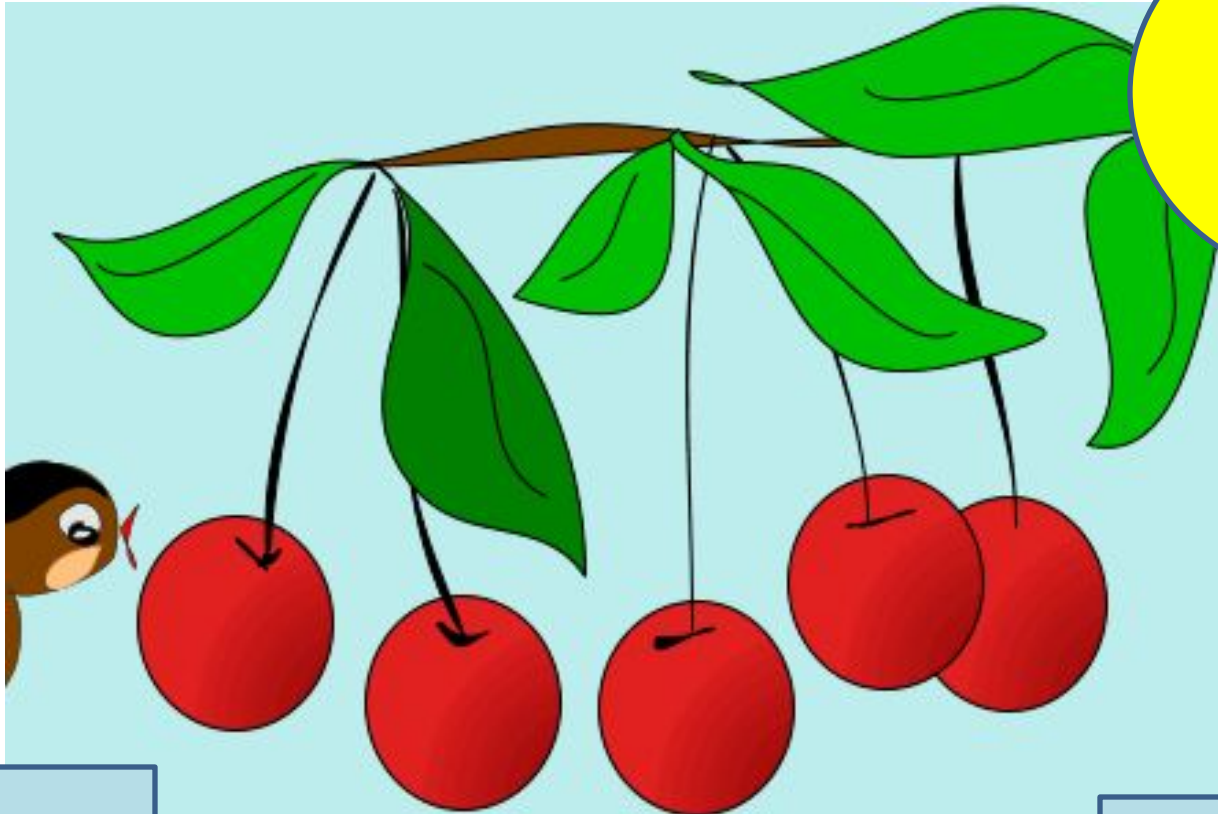
4-4

4-2

4-3

4-1





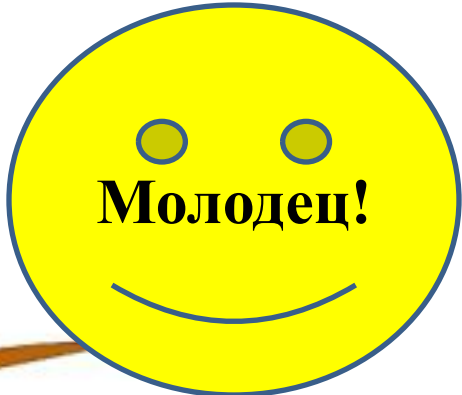
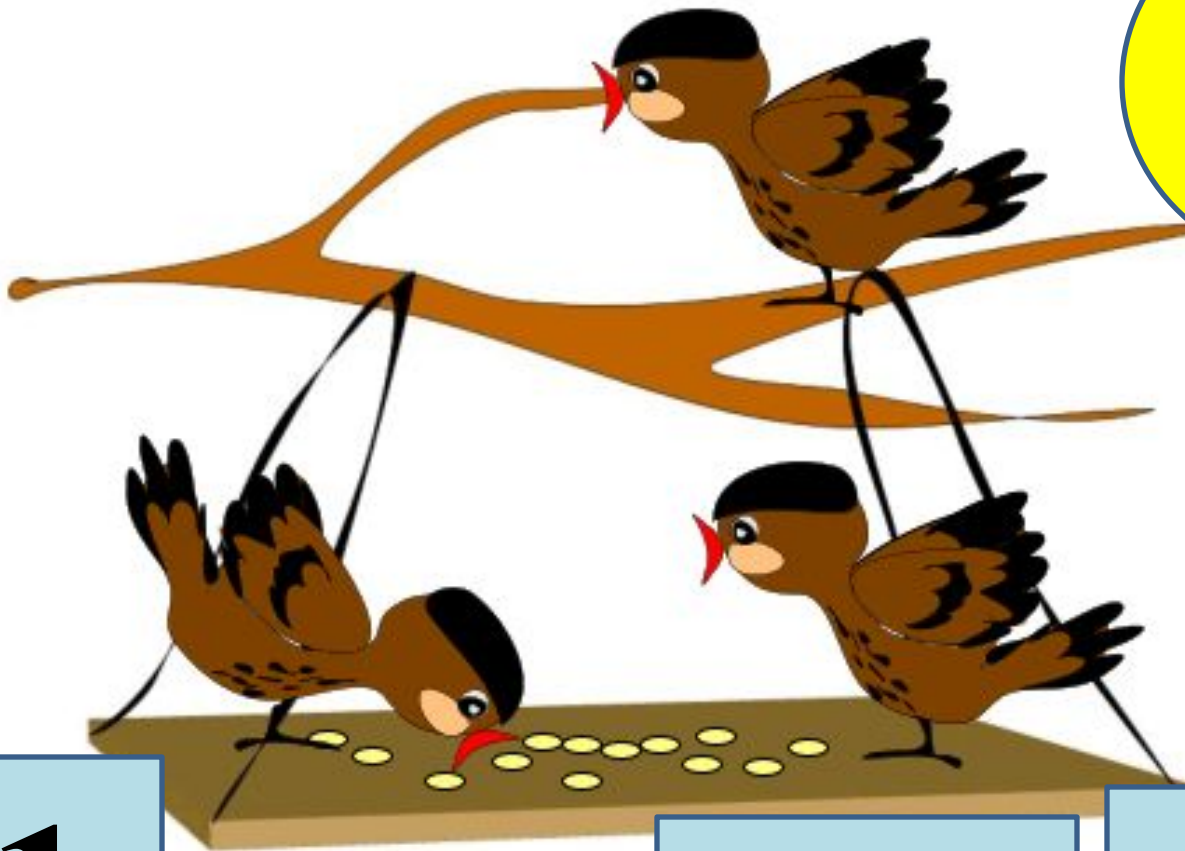
$$5+1$$

$$5-1$$

$$5-2$$

$$5-3$$





3-1

3-2

3-3

3-0



A yellow circular smiley face with two small circles for eyes and a curved line for a mouth. The text 'Молодец!' is written in black across the face.

Молодец!

A light blue rectangular box with a dark blue border containing the subtraction problem '6-6' in a large, bold, black serif font.

6-6

A light blue rectangular box with a dark blue border containing the subtraction problem '6-1' in a large, bold, black serif font.

6-1

A light blue rectangular box with a dark blue border containing the subtraction problem '6-2' in a large, bold, black serif font.

6-2

A light blue rectangular box with a dark blue border containing the subtraction problem '6-3' in a large, bold, black serif font.

6-3



Молодец!

$5-5$

$5-3$

$5-2$

$5-1$





$$8-2$$

$$8-1$$

$$8-3$$

$$8-0$$





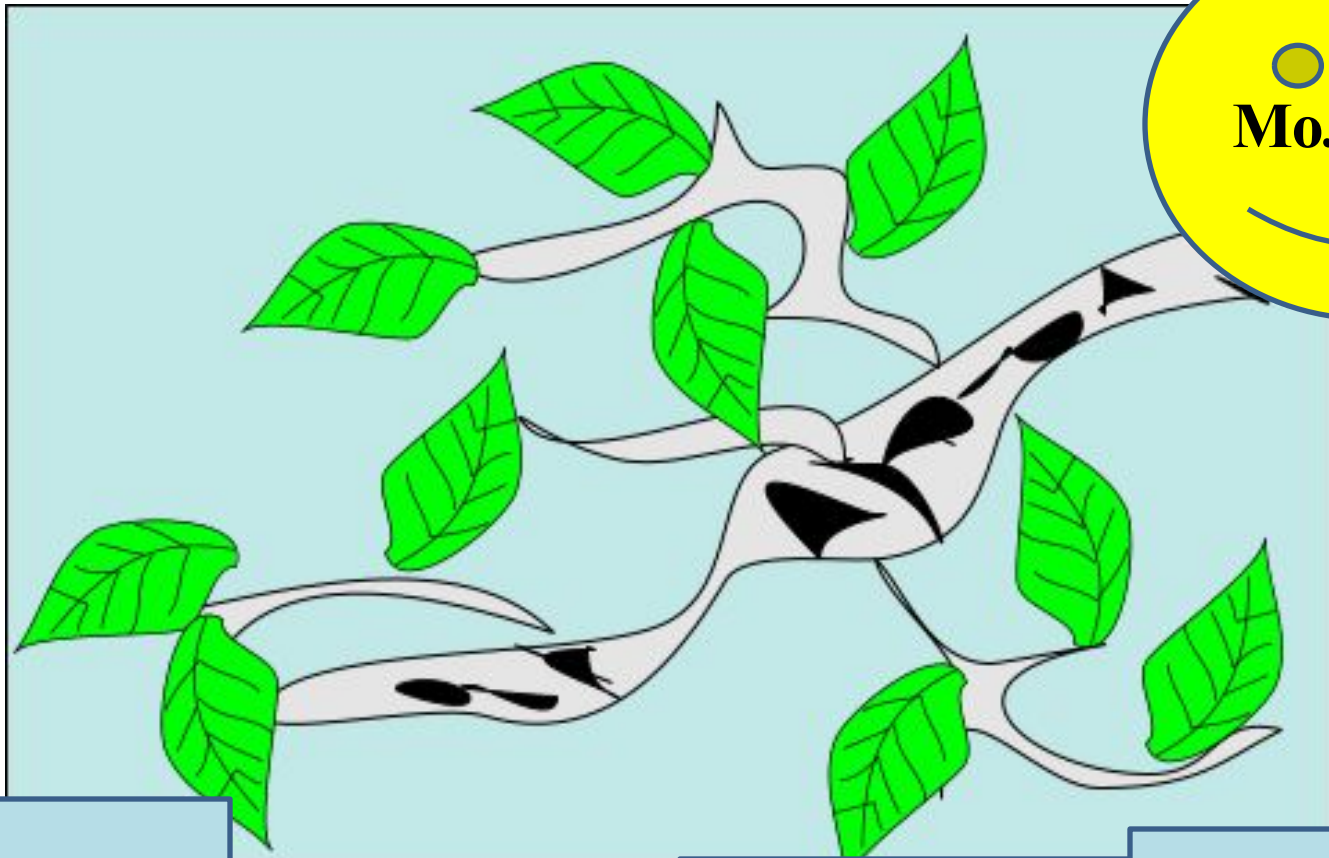
$$1+1$$

$$2+0$$

$$2+2$$

$$2+1$$





Молодец!

$$10-1$$

$$9-1$$

$$10-2$$

$$9+1$$





2-1

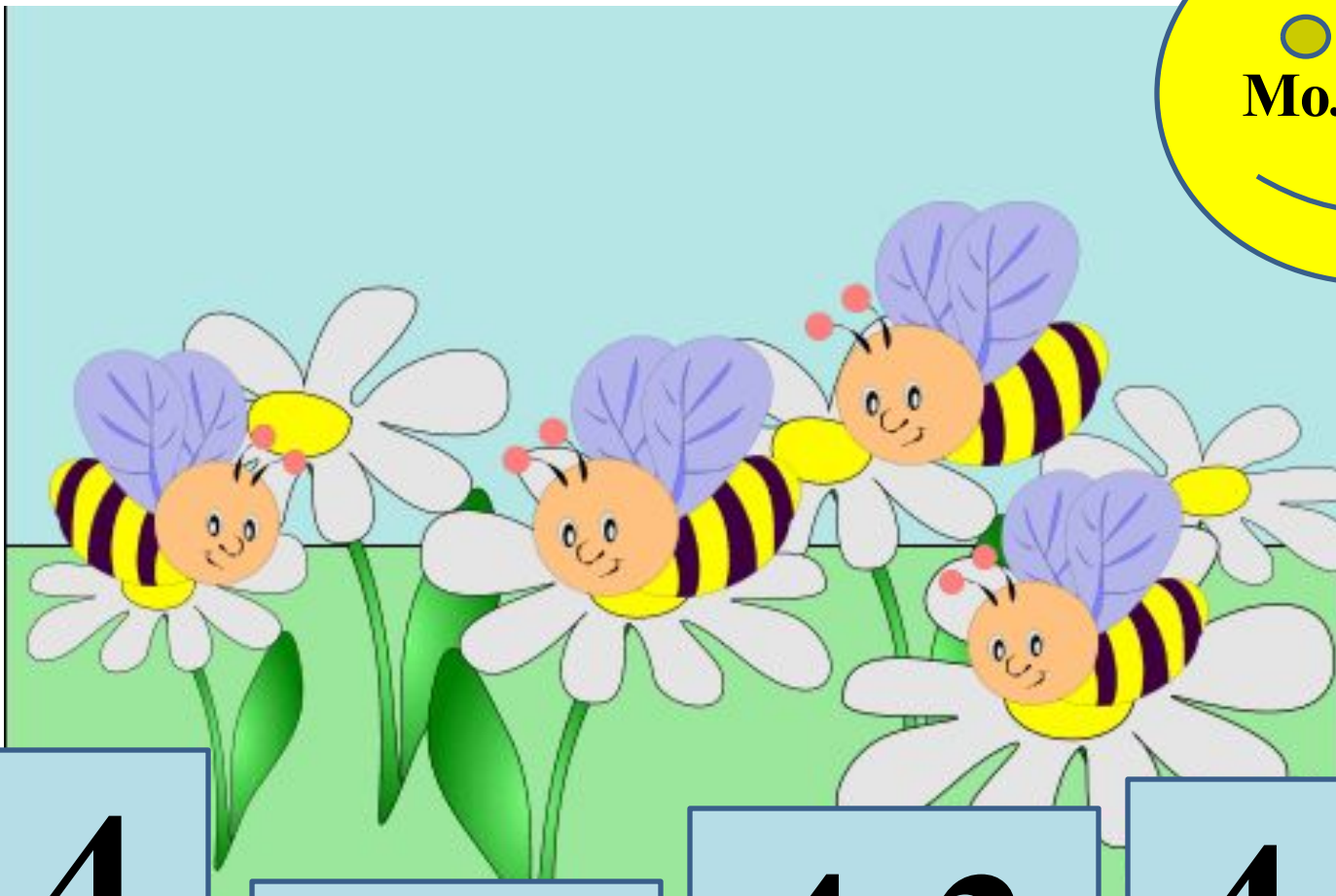
1+1

1-1

1-0



Молодец!



4-4

4-1

4-3

4-2



Молодец!



$$3+3$$

$$2+2$$

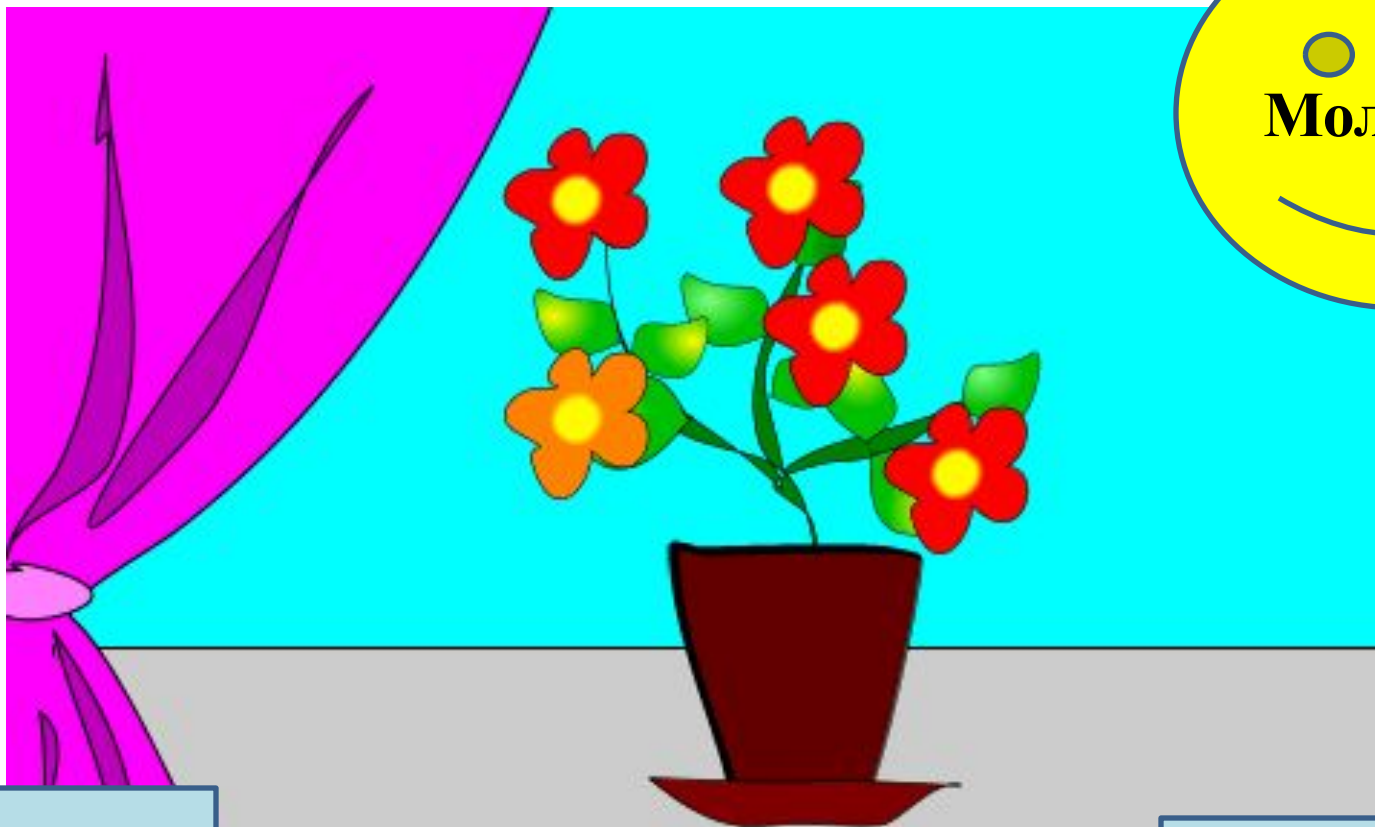
$$3+1$$

$$3+2$$





Молодец!



5-2

5-1

5-3

5-5





$$4-2$$

$$4-0$$

$$4-1$$

$$4-4$$



**На игрушках ценники. Внизу прилавка пример. Решив его, мы узнаем, какую игрушку мы сможем купить. Нужно кликать на игрушке с правильным ответом. Слайды можно копировать и вставлять в свои презентации. Все картинки в презентации нарисованы в программе Xara Xtreme Pro 5.
Удачи!**

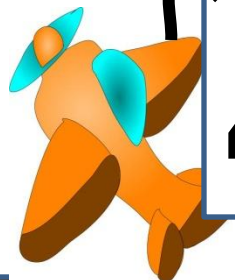




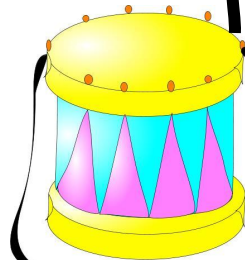
5



7



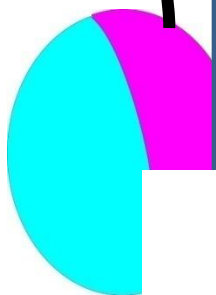
4



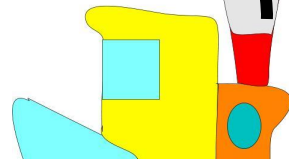
6



9



10

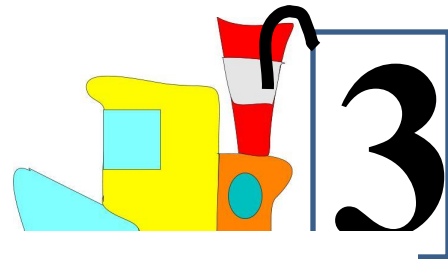
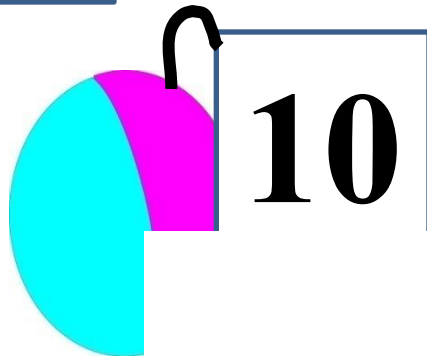
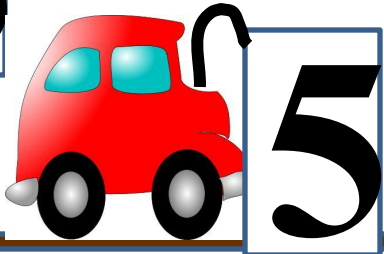


3



$$5 + 5$$





$$6 + 1$$





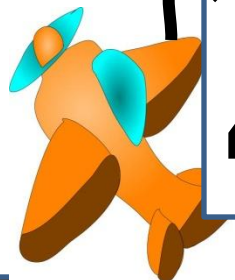
8



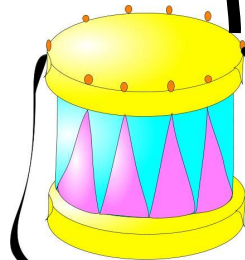
5



7



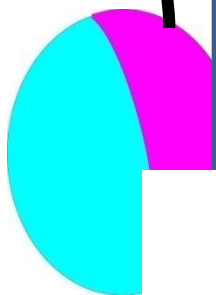
4



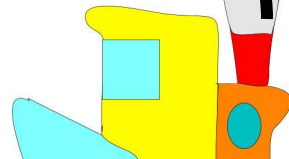
6



9



10



3



$$4 + 4$$

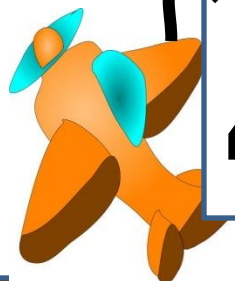




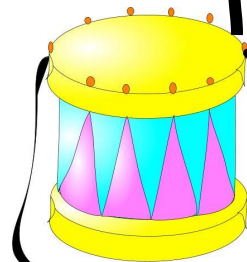
5



7



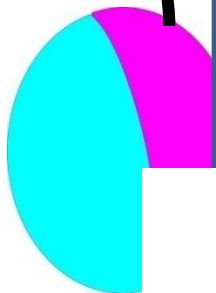
4



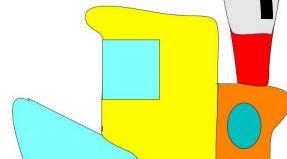
6



9



10



3



$$4 + 1$$

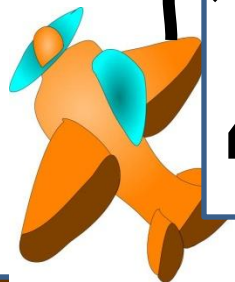




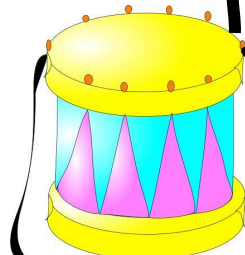
5



7



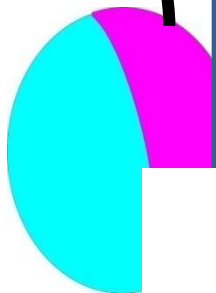
4



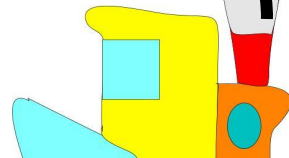
6



9



10

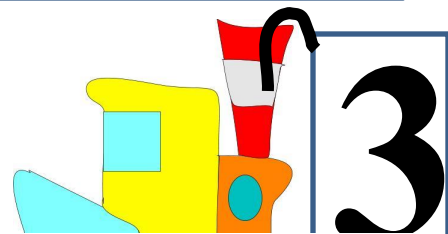
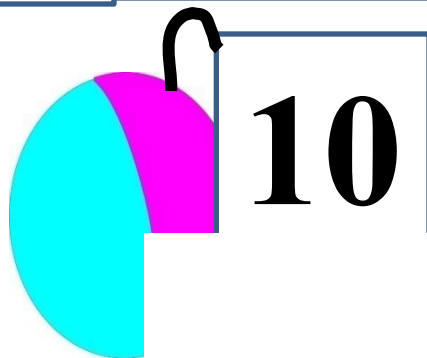
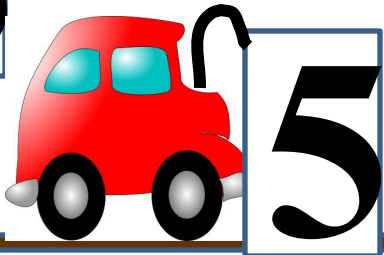


3



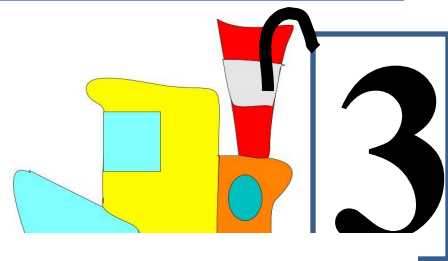
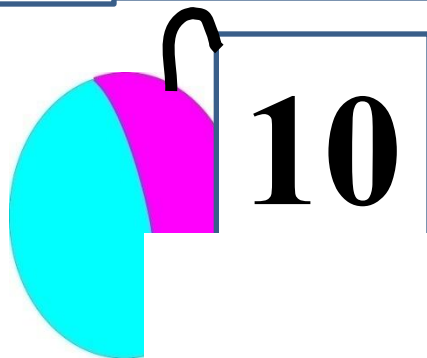
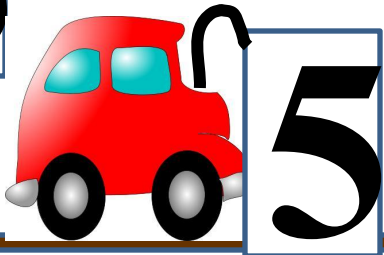
$$6 + 4$$





$$7 + 1$$





$$8 + 2$$

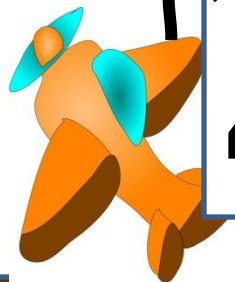




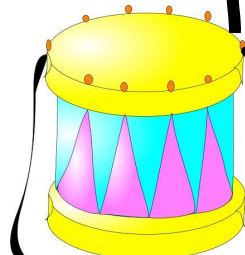
5



7



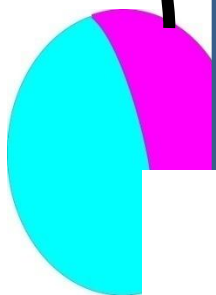
4



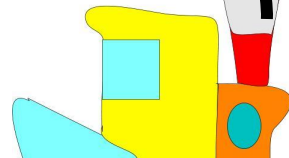
6



9



10



3



$$5 + 1$$





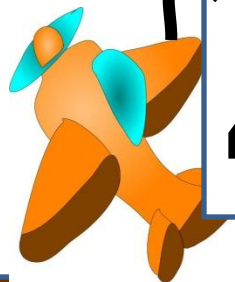
8



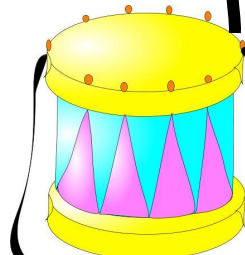
5



7



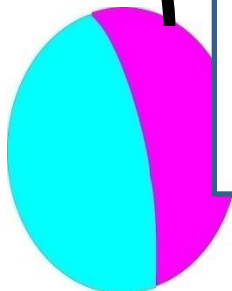
4



6



9



10



3



2

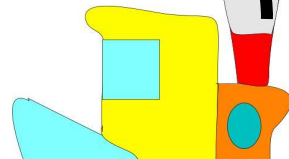
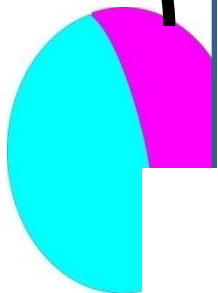
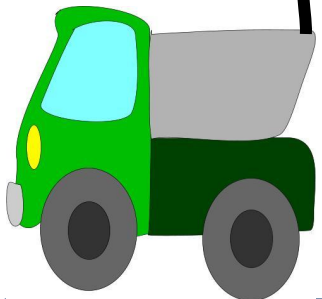
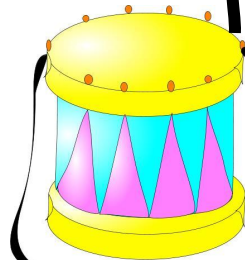
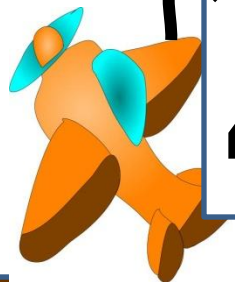


1



$2 + 0$





$$4 + 3$$





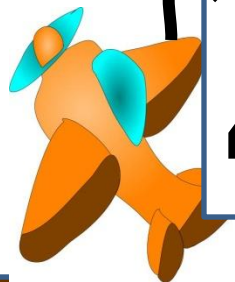
8



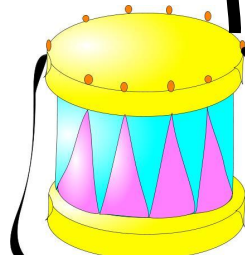
5



7



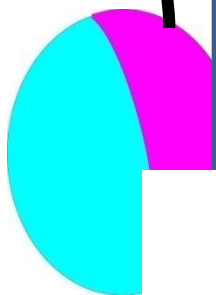
4



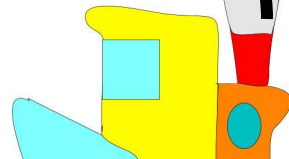
6



9



10

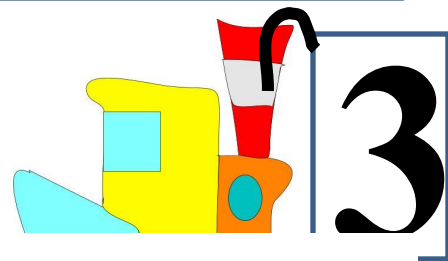
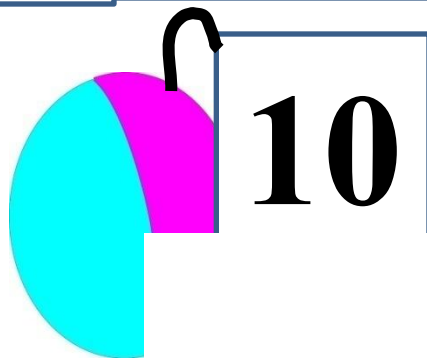
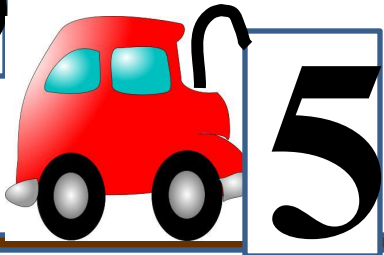


3



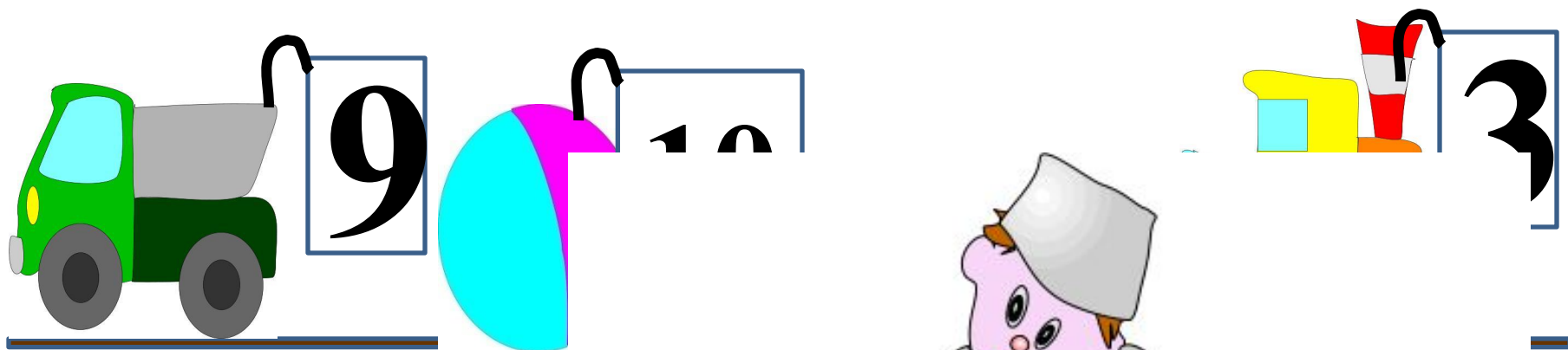
$$9 + 1$$





$$2 + 2$$



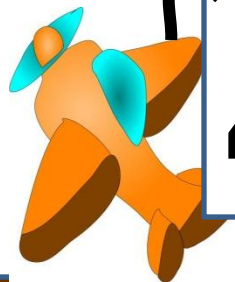




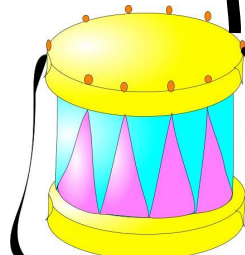
5



7



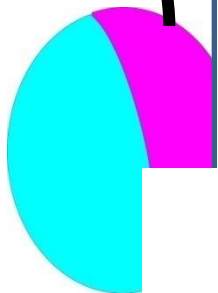
4



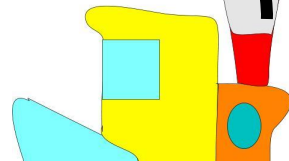
6



9



10

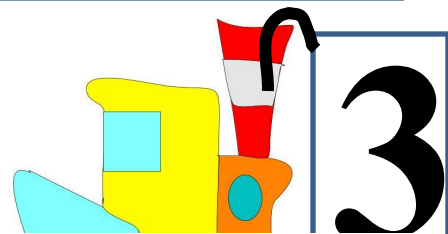
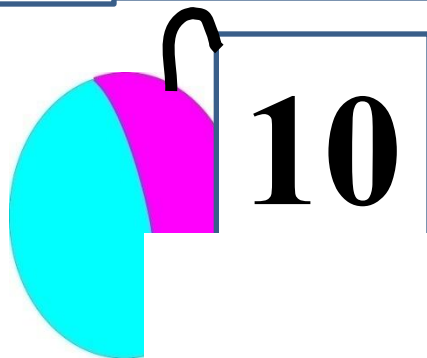
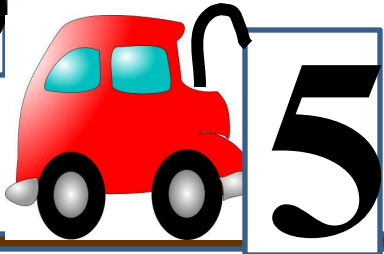


3



$$5 + 2$$





$$1 + 2$$





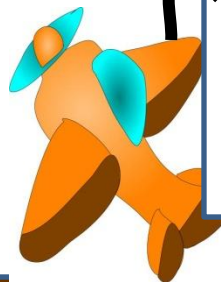
8



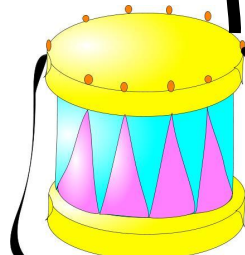
5



7



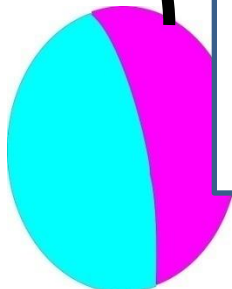
4



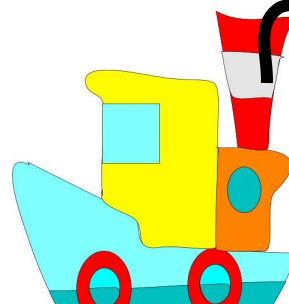
6



9



10



3



2



1



1 + 0





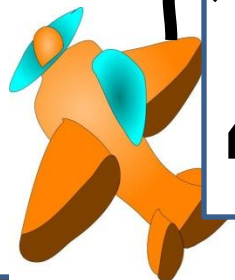
8



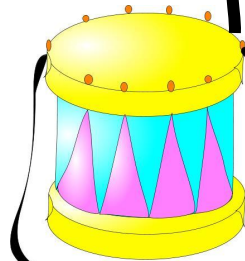
5



7



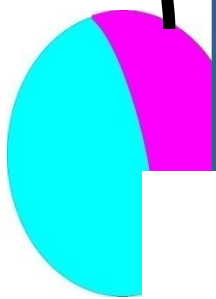
4



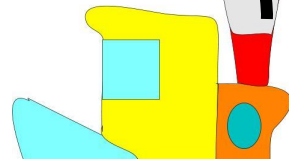
6



9



10

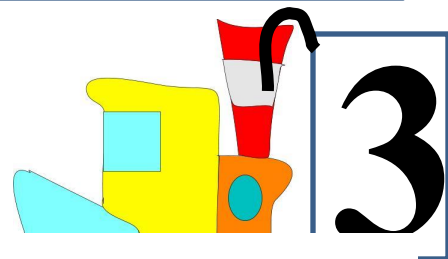
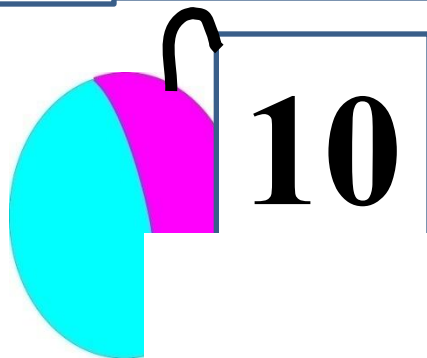
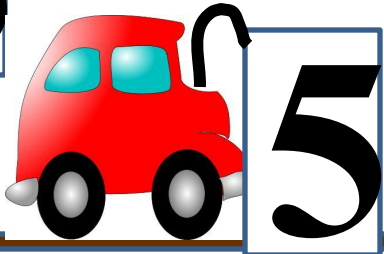


3



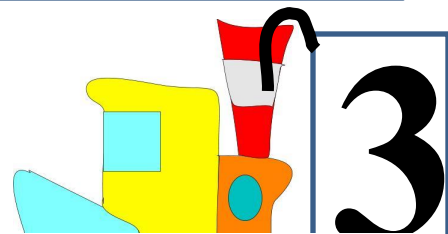
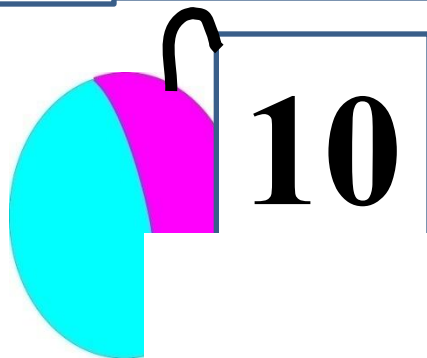
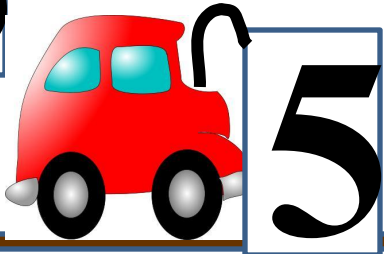
$$7 + 3$$





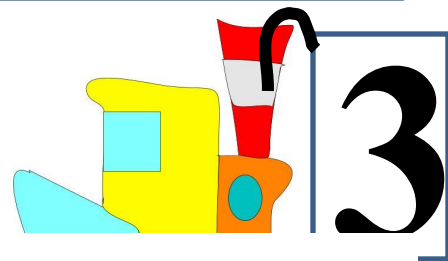
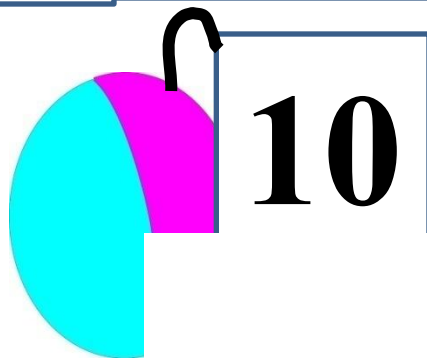
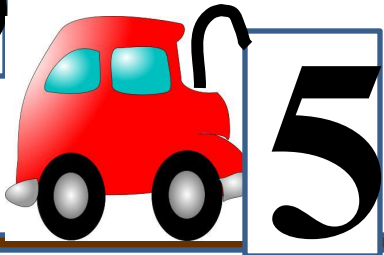
$$3 + 3$$





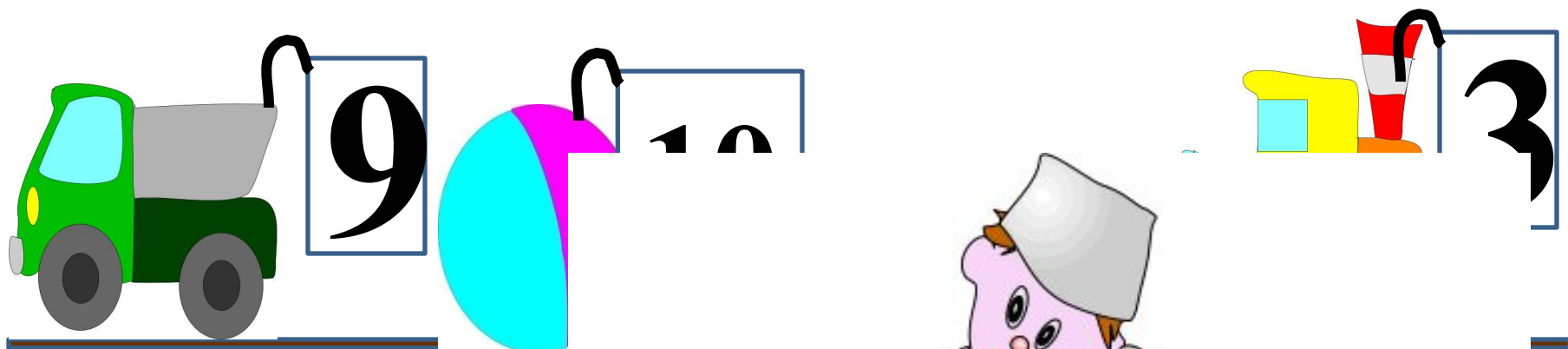
$$3 + 1$$





$$5 + 3$$



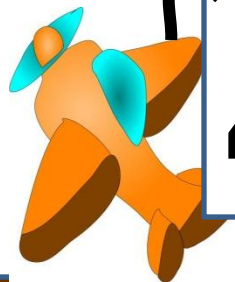




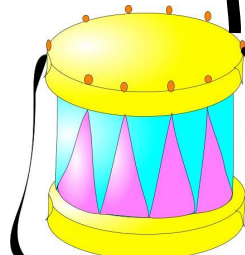
5



7



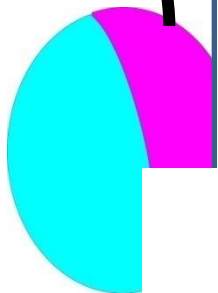
4



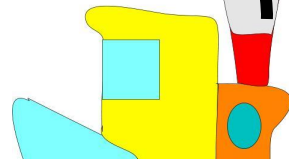
6



9



10

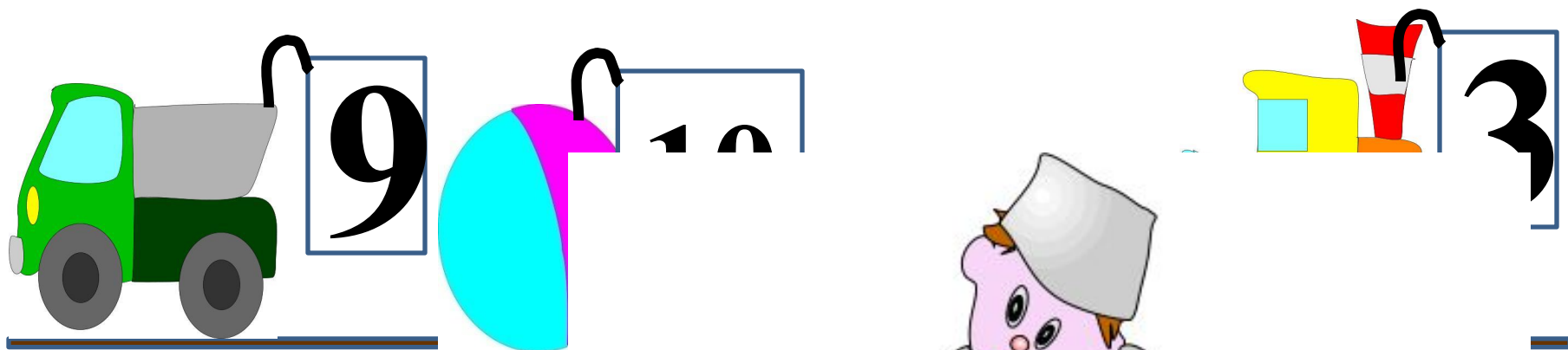


3



$$4 + 2$$







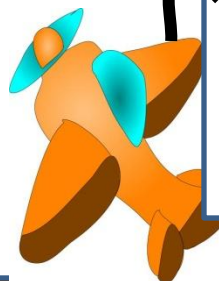
8



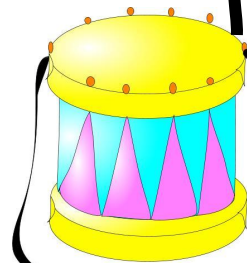
5



7



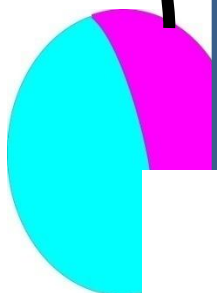
4



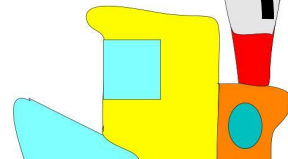
6



9



10

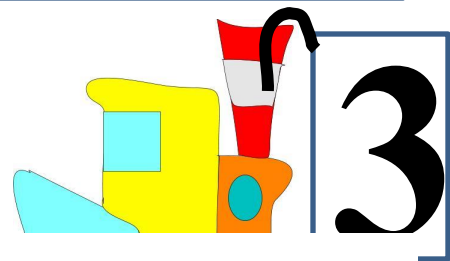
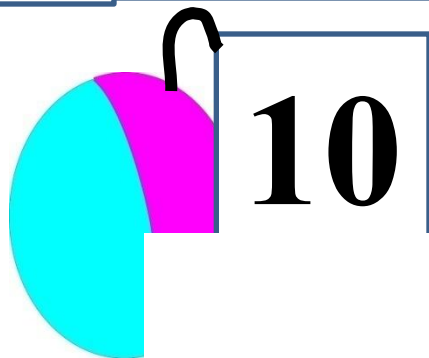
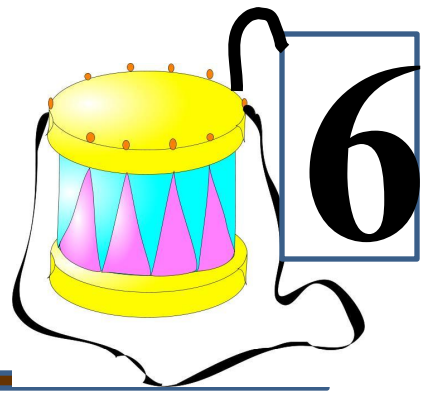


3



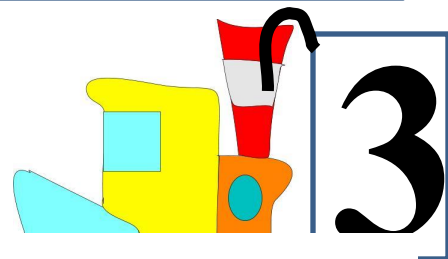
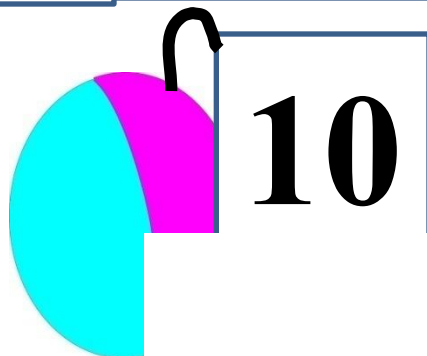
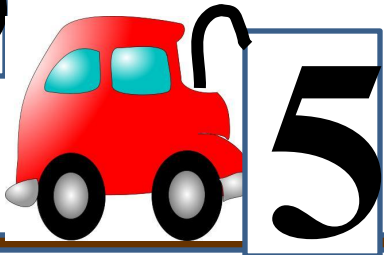
$$6 + 2$$





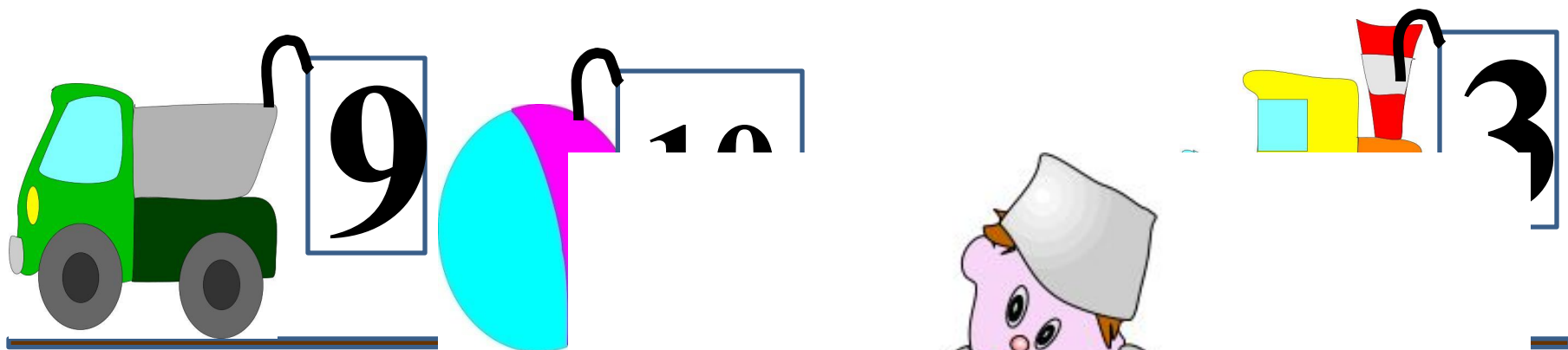
$$3 + 2$$





$$2 + 1$$

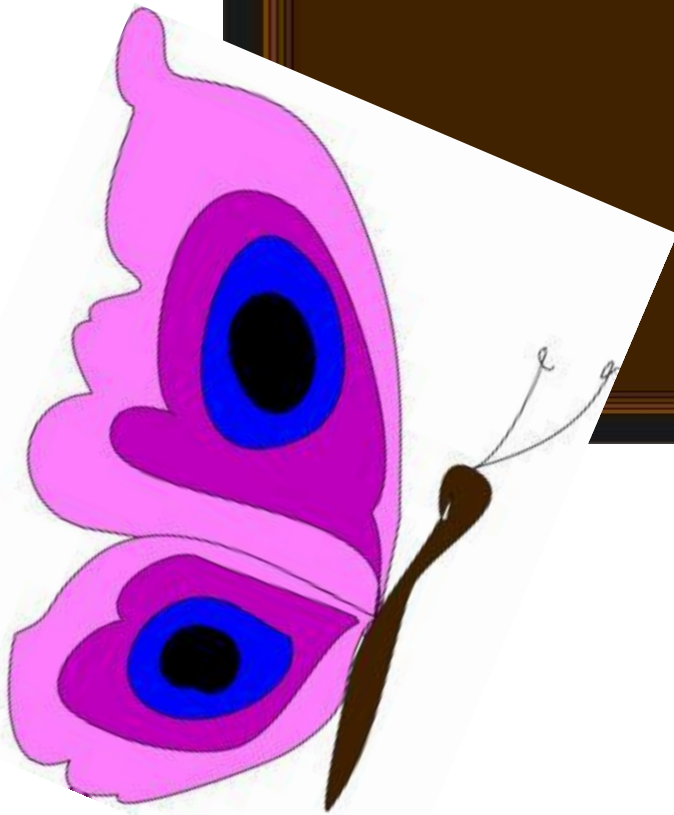




Животные и дети лесной школы предлагают решить примеры (или давайте поможем ученикам лесной школы решить примеры). Дети решают, при клике мышки появляется правильный ответ (проверка). Слайды можно копировать и вставлять в свои презентации. Все картинки в презентации нарисованы в программе Xara Xtreme Pro 5.

Удачи!

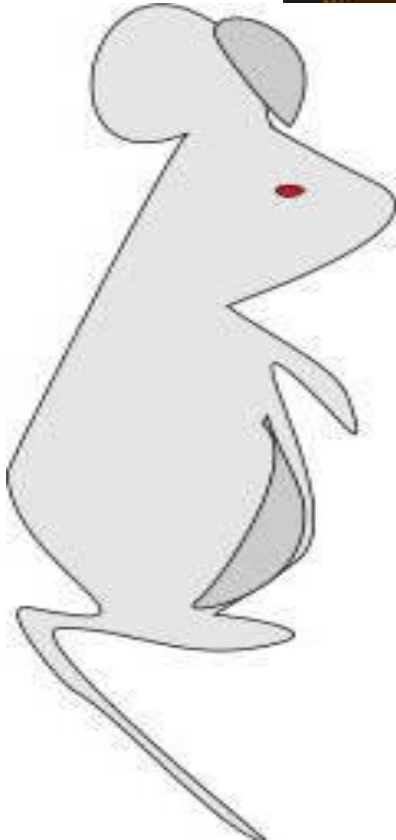
$$5 + 5 = 10$$



$$9 - 4 = 5$$



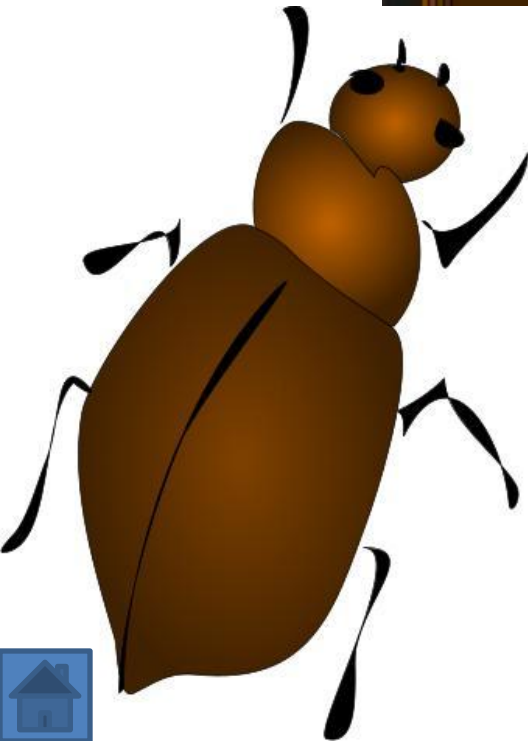
$$3 + 1 = 4$$



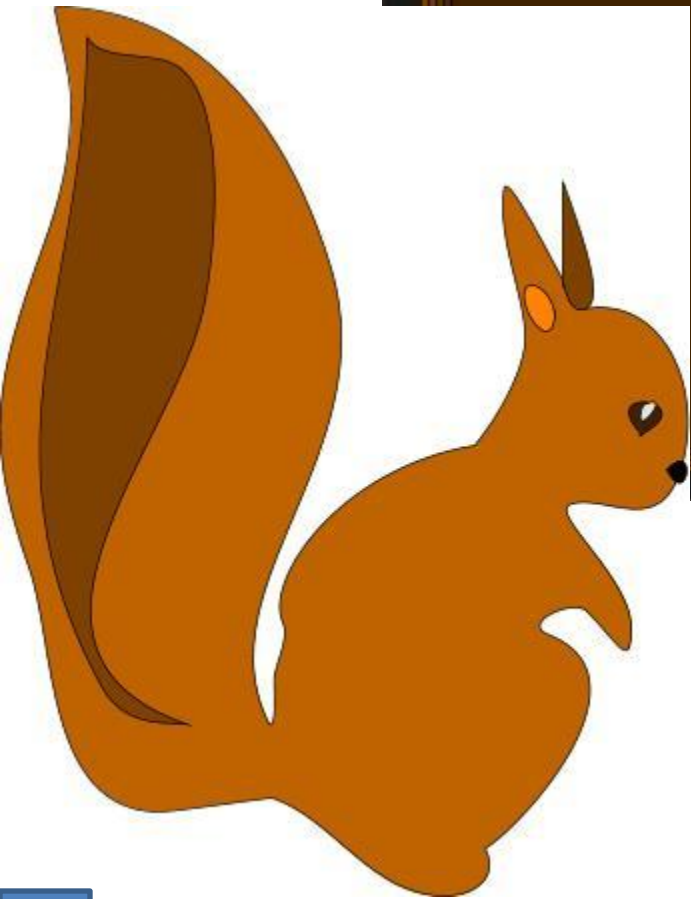
$$6 - 2 = 4$$



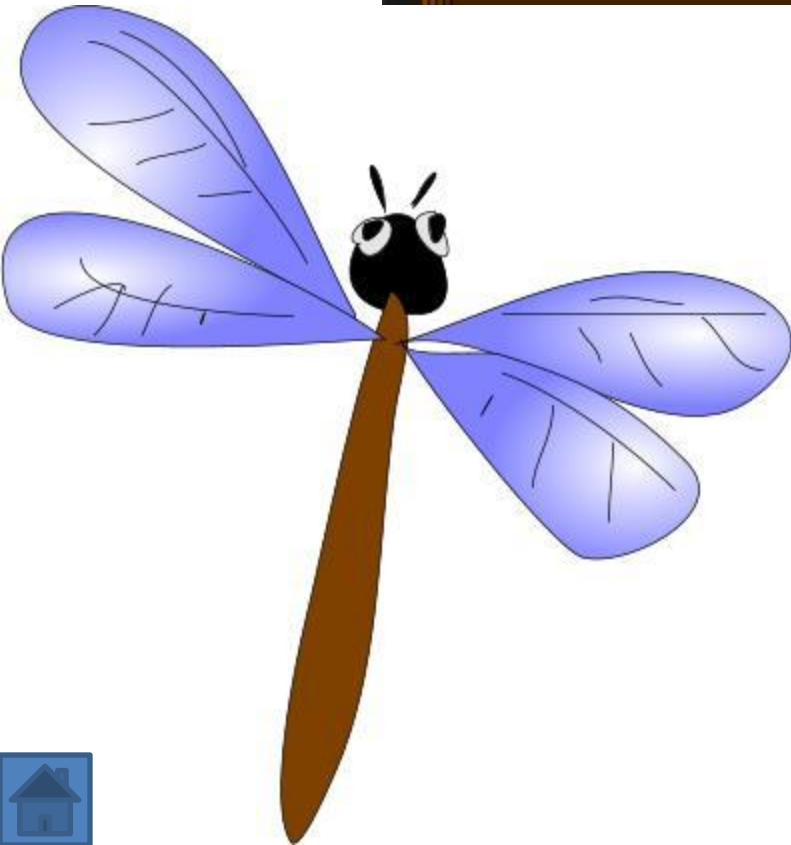
$$7 - 3 = 4$$



$$6 - 3 = 3$$



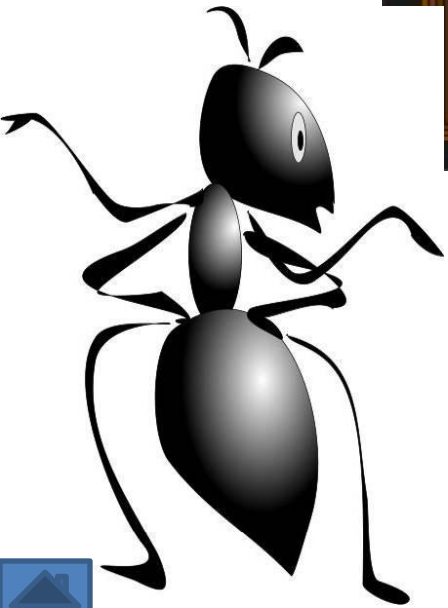
$$3 + 3 = 6$$



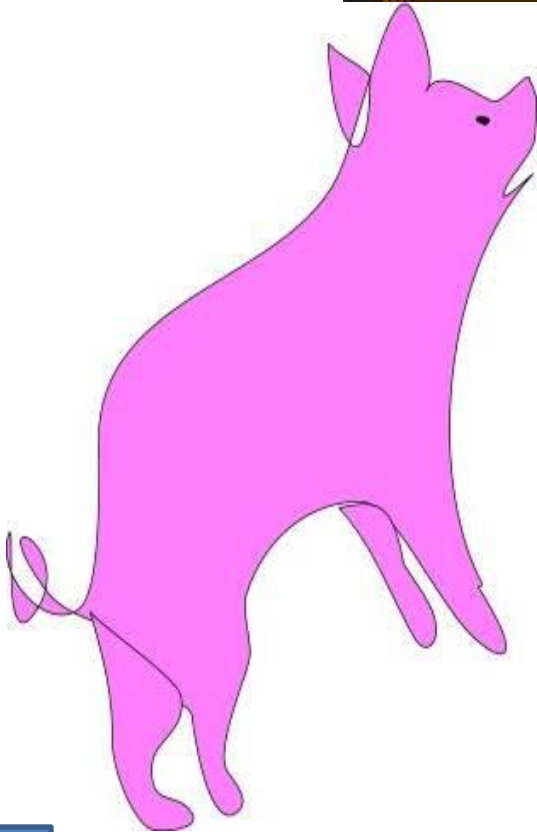
$$8 - 2 = 6$$



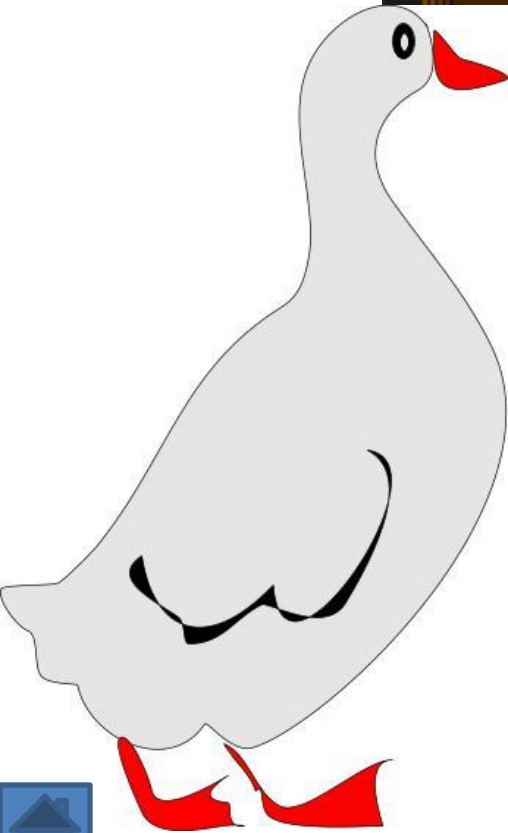
$$4 - 1 = 3$$



$$2 + 2 = 4$$



$$6 - 1 = 5$$



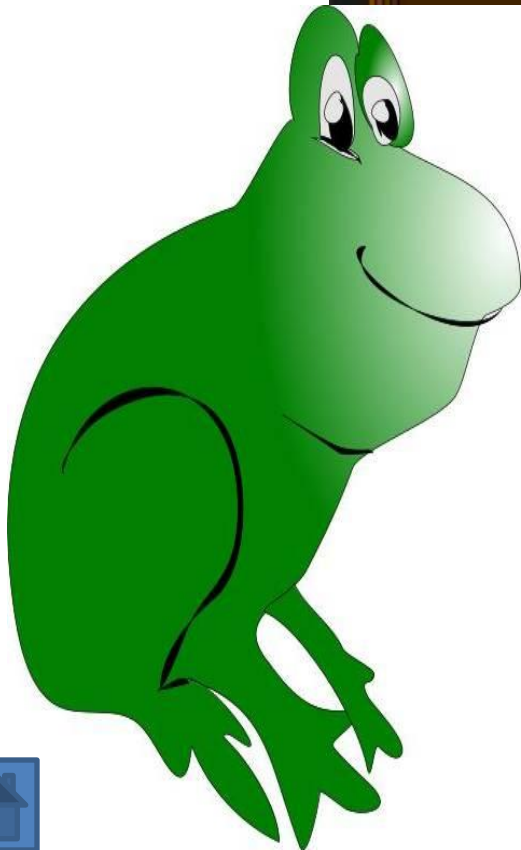
$$10 - 5 = 5$$



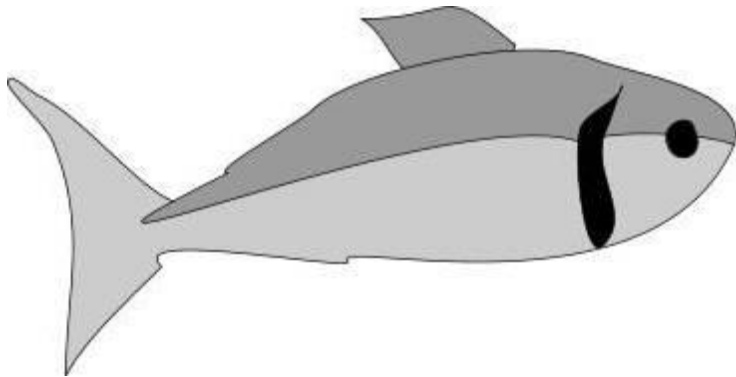
$$7 - 1 = 6$$



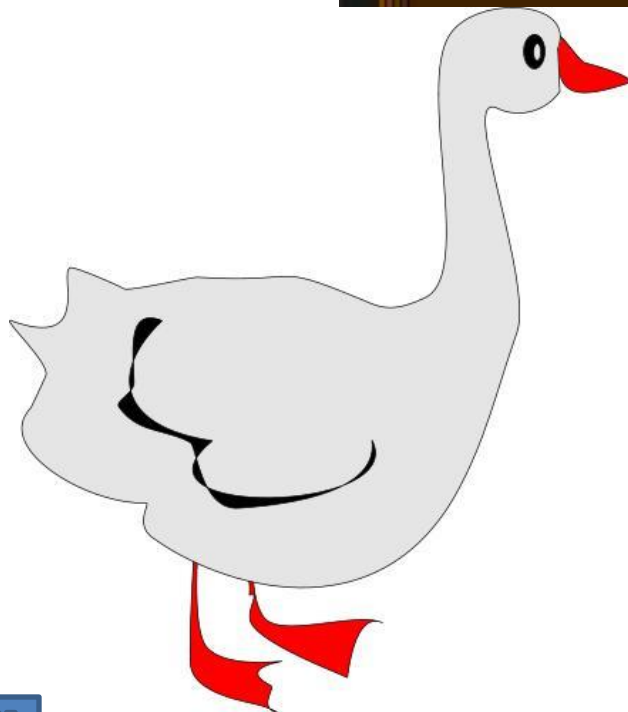
$$4 + 1 = 5$$



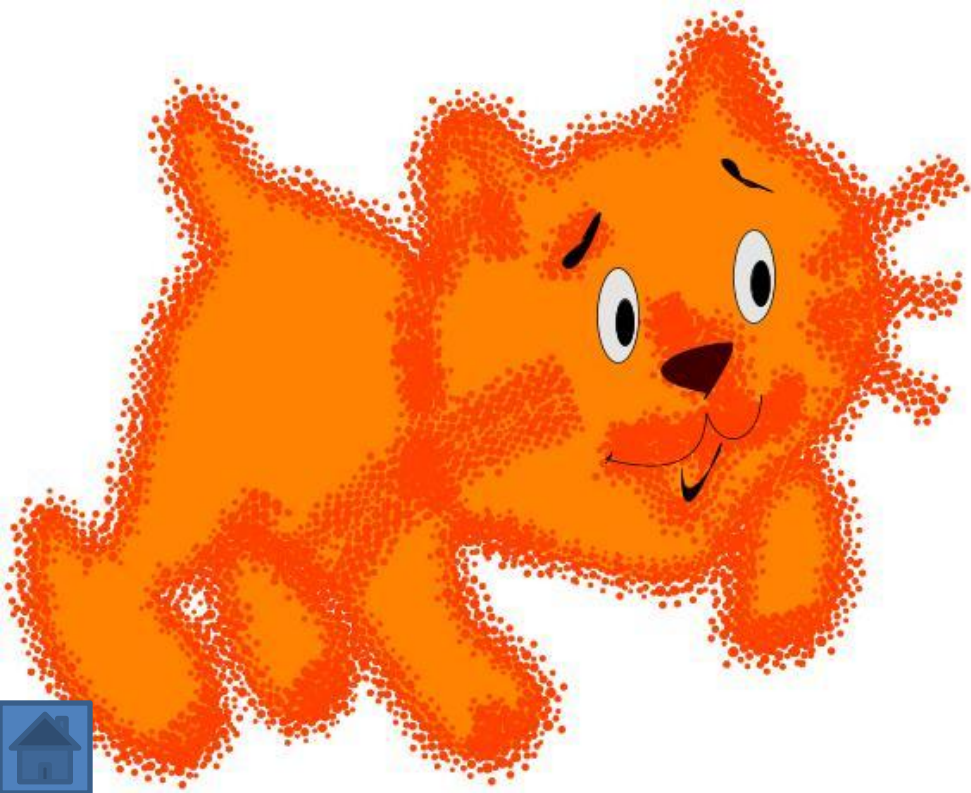
$$10 - 1 = 9$$



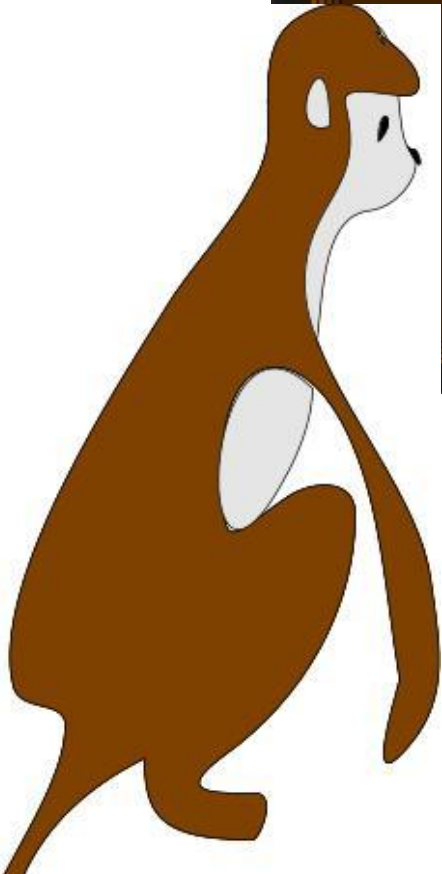
$$9 - 1 = 8$$



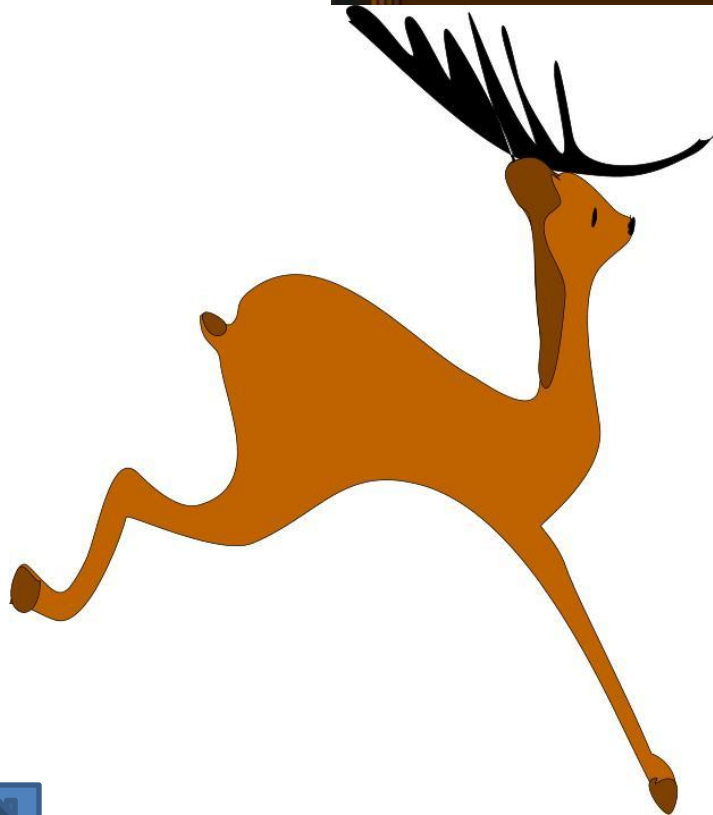
$$7 - 2 = 5$$



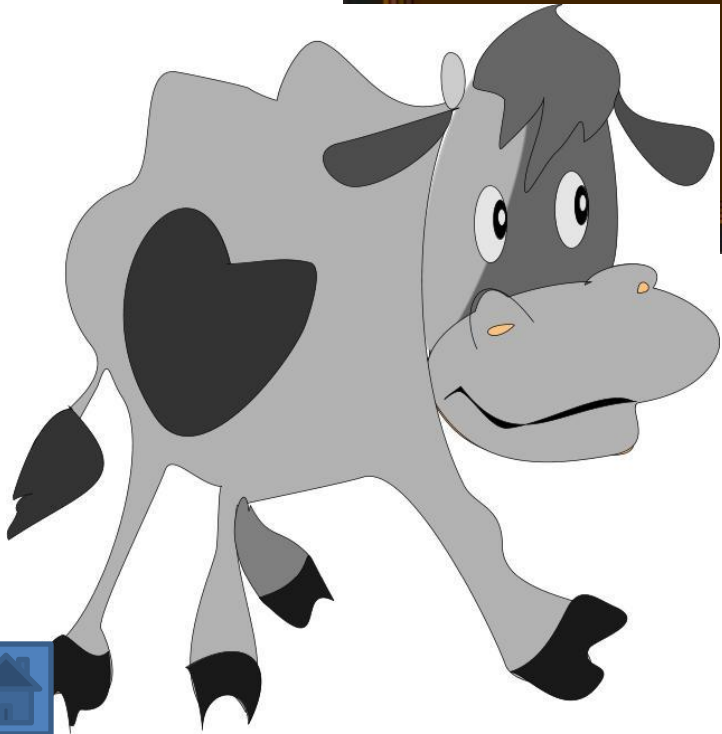
$$4 + 5 = 9$$



$$10 - 2 = 8$$



$$5 - 3 = 2$$



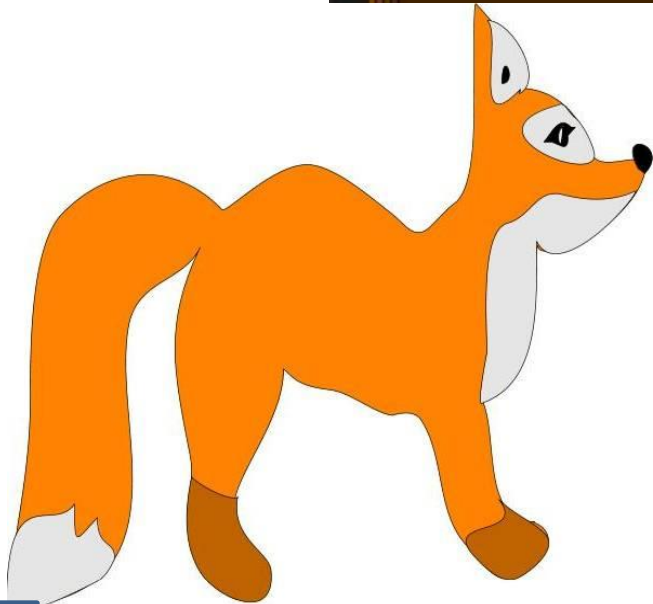
$$10 - 4 = 6$$



$$7 + 1 = 8$$



$$8 + 1 = 9$$



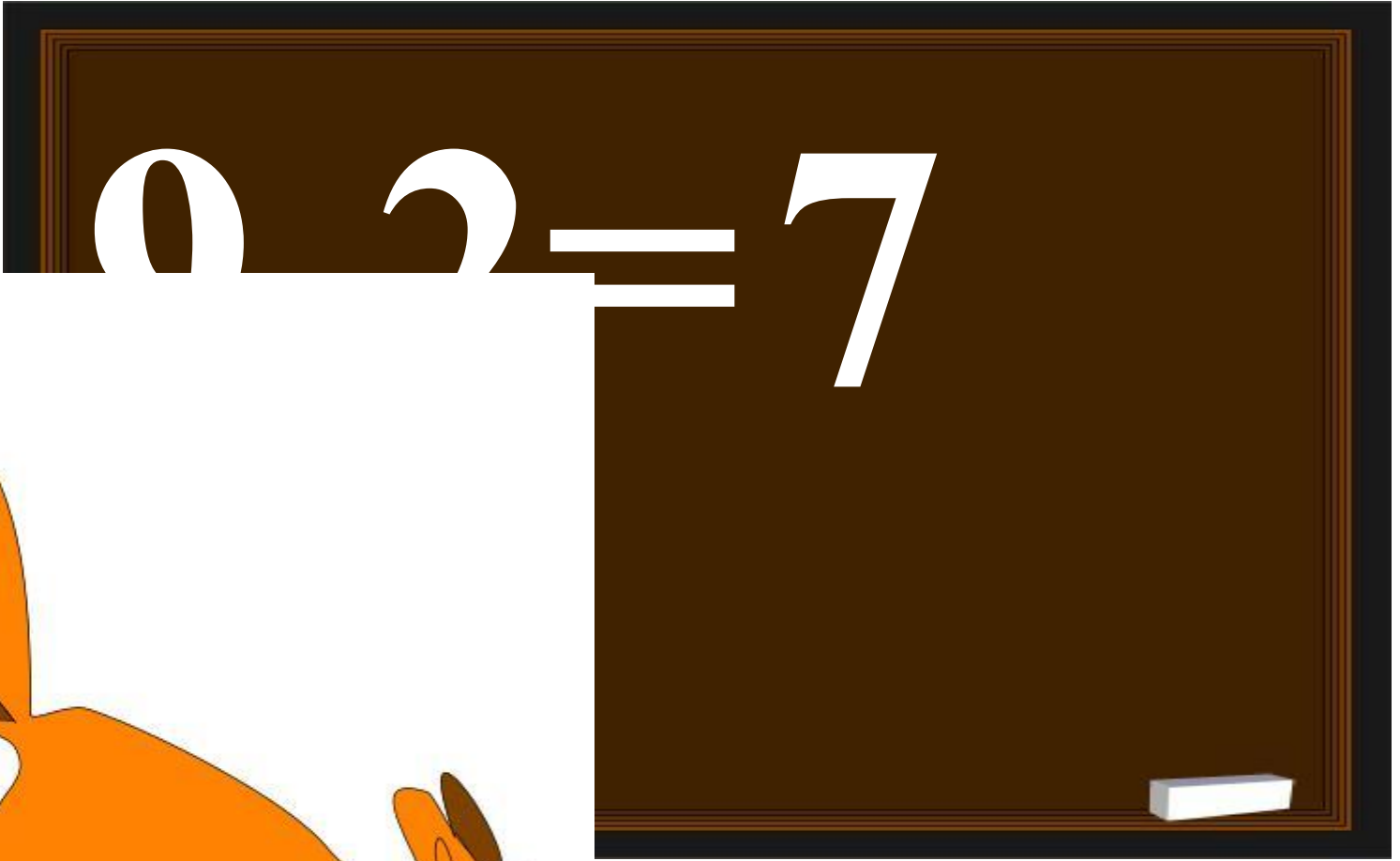
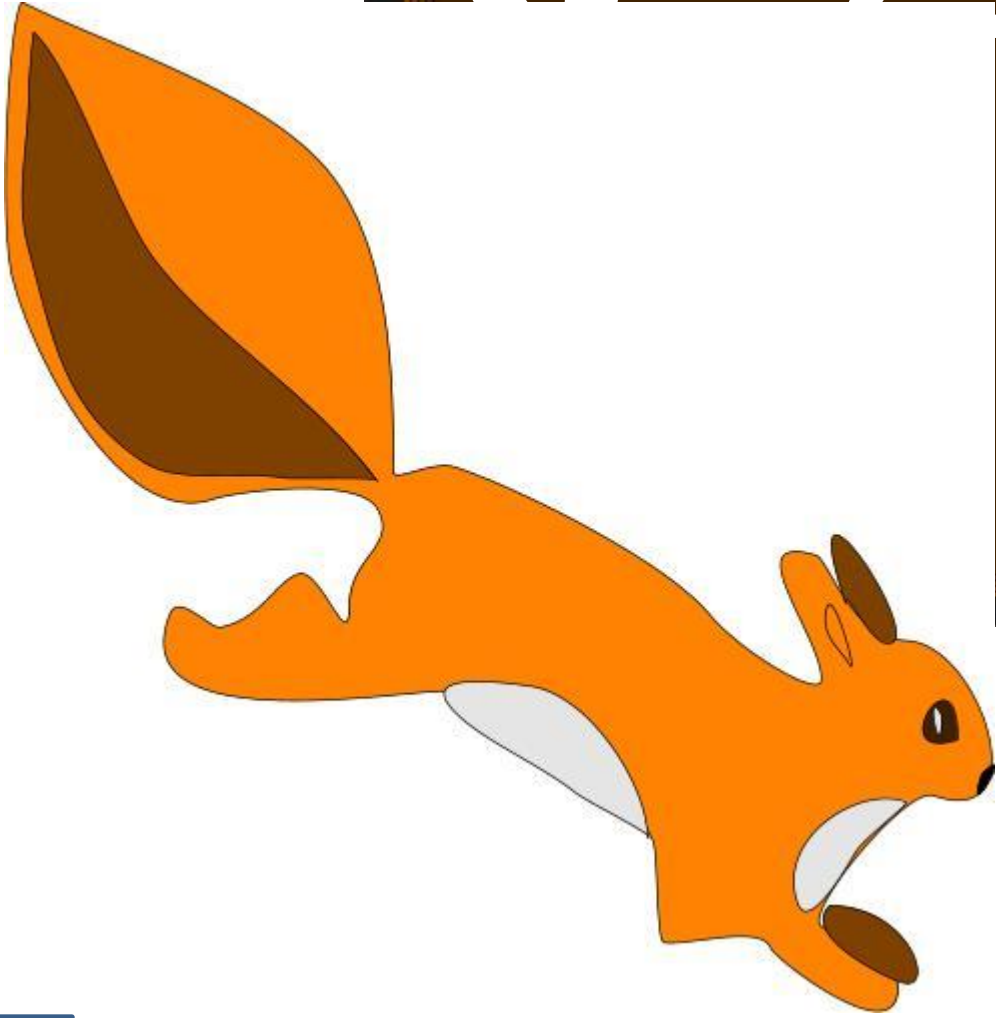
$$2 - 1 = 1$$



$$5 + 1 = 6$$



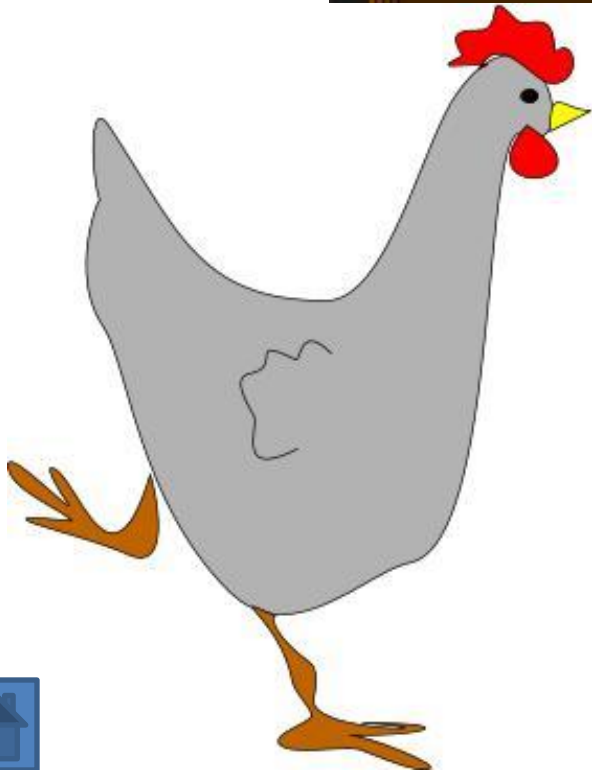
$$0 + 2 = 7$$



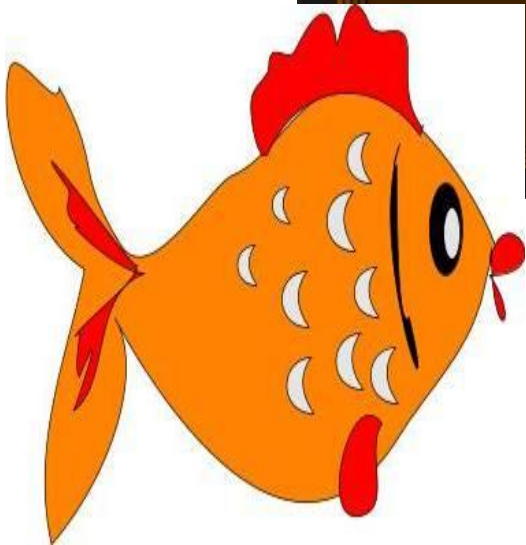
$$3 - 1 = 2$$



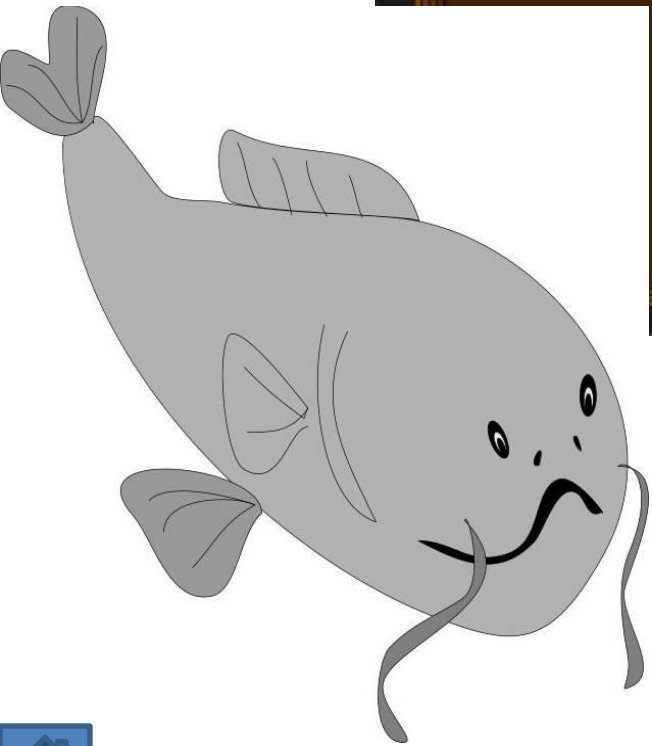
$$5 - 1 = 4$$



$$3 - 2 = 1$$



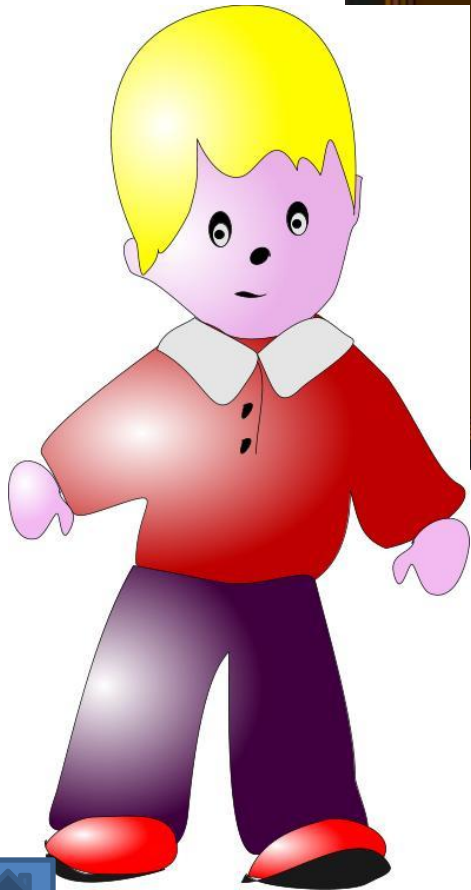
$$4 - 2 = 2$$



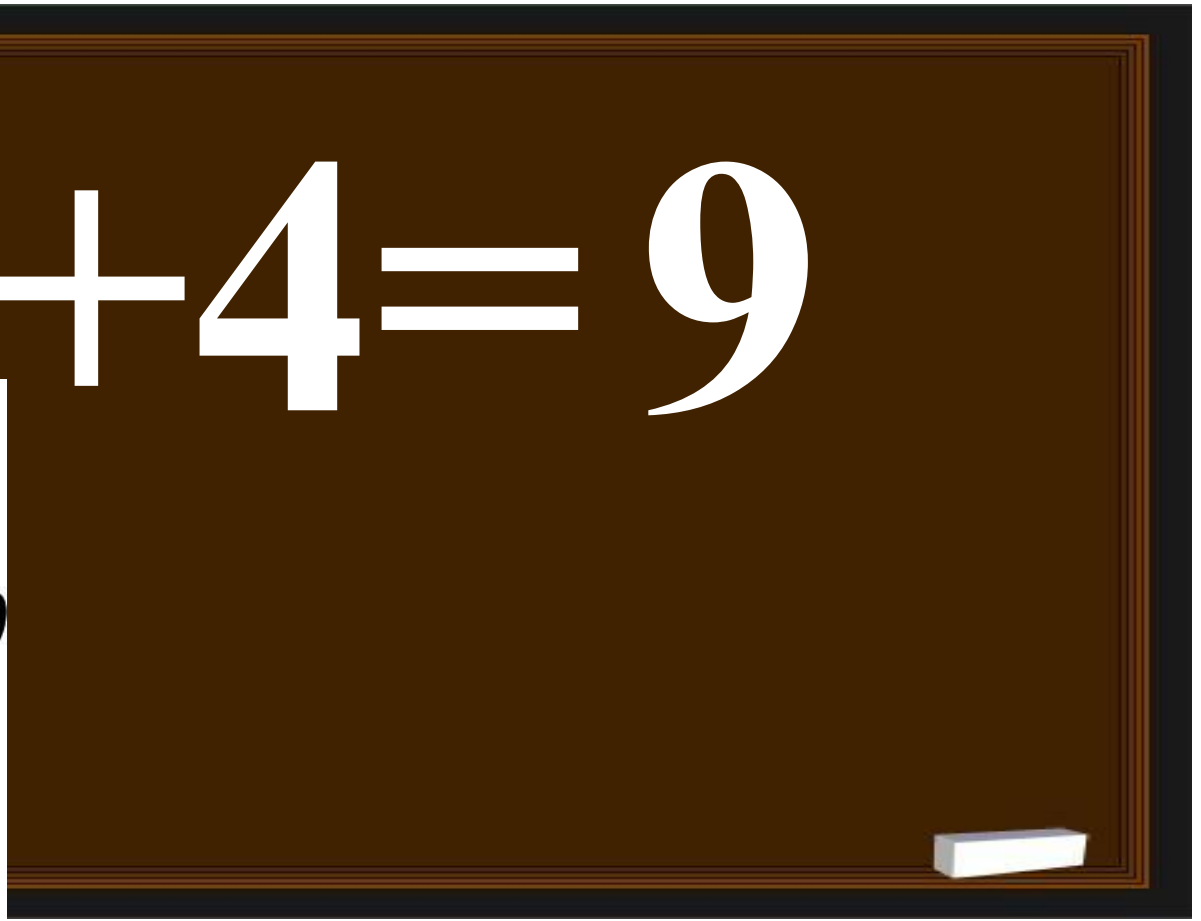
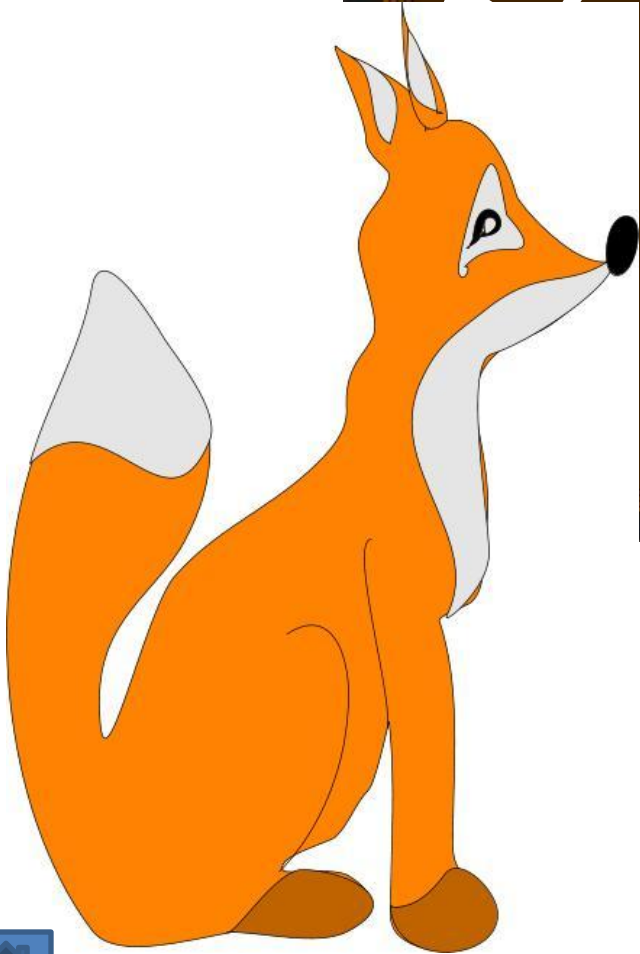
$$5 + 2 = 7$$



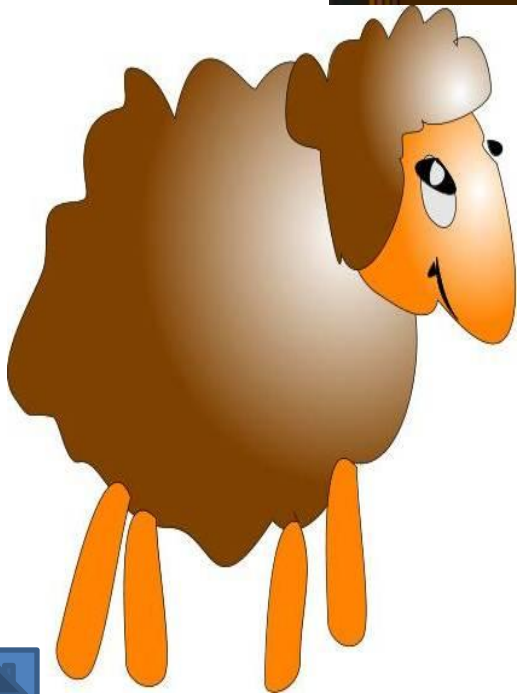
$$4 - 3 = 1$$



$$5 + 4 = 9$$



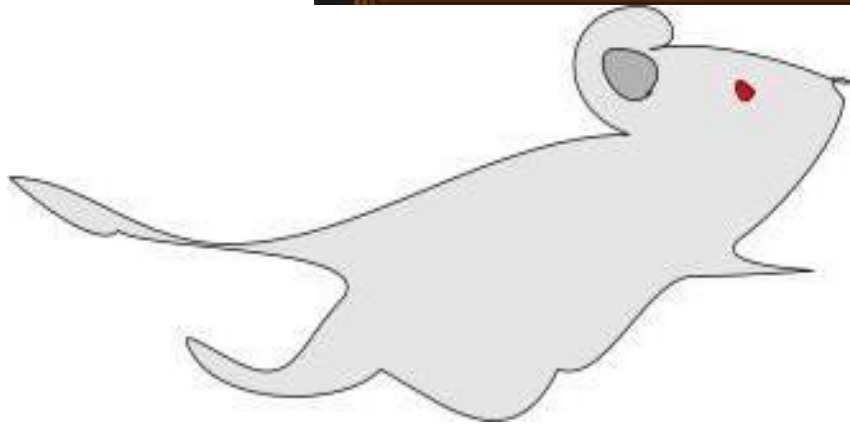
$$9 - 3 = 6$$



$$6 + 1 = 7$$



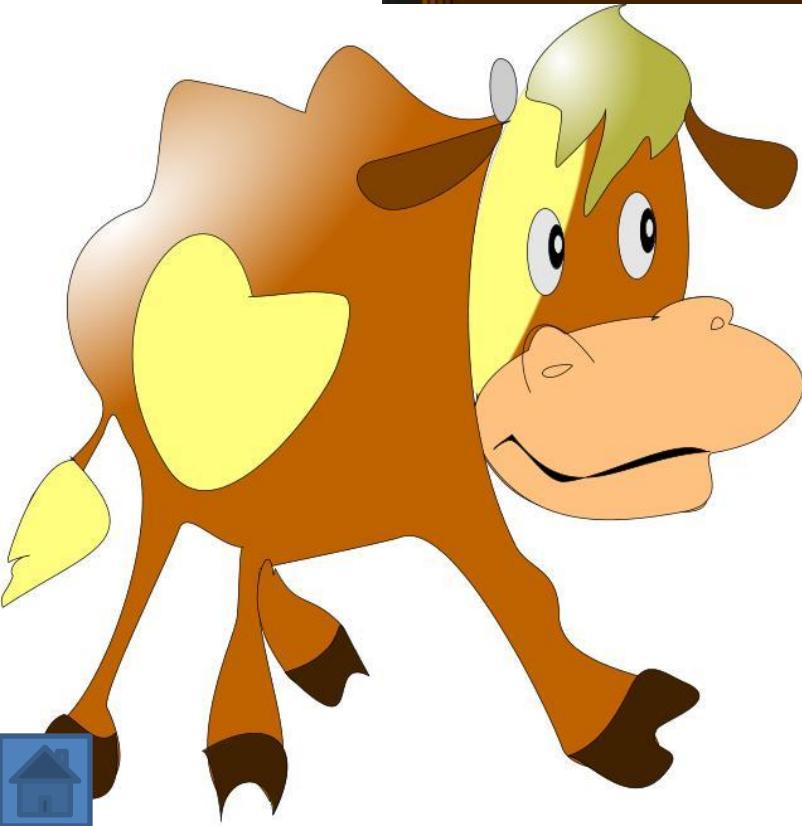
$$8 - 4 = 4$$



$$7 + 2 = 9$$



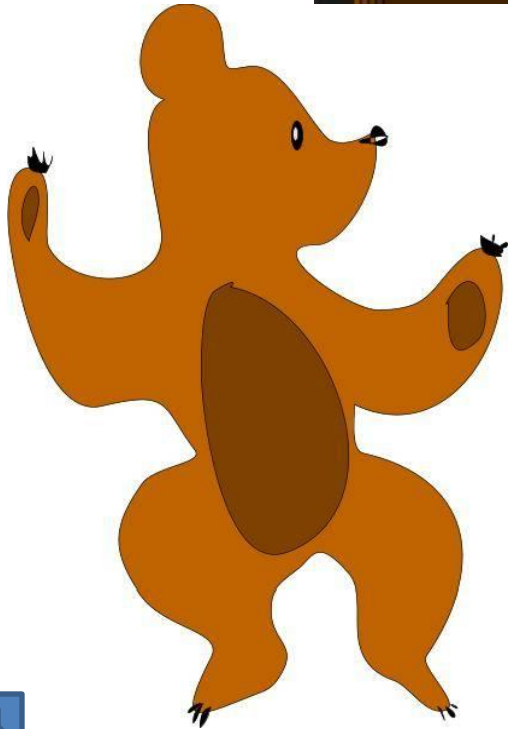
$$8 - 3 = 5$$



$$4 + 4 = 8$$



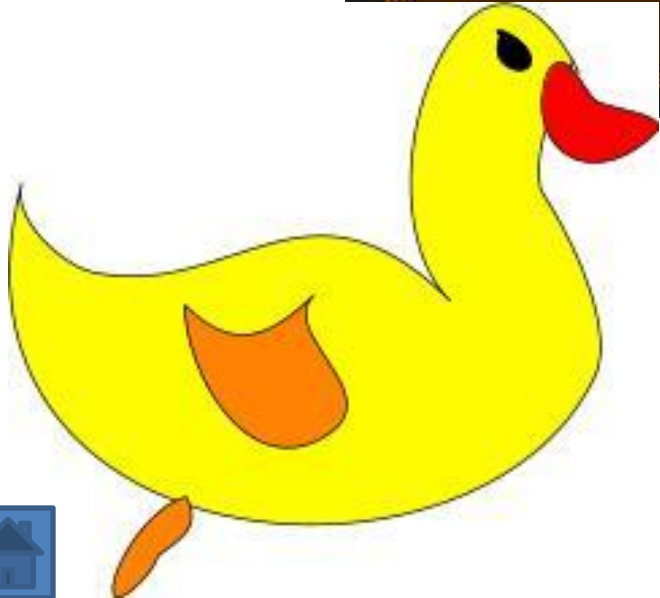
$$8 - 1 = 7$$

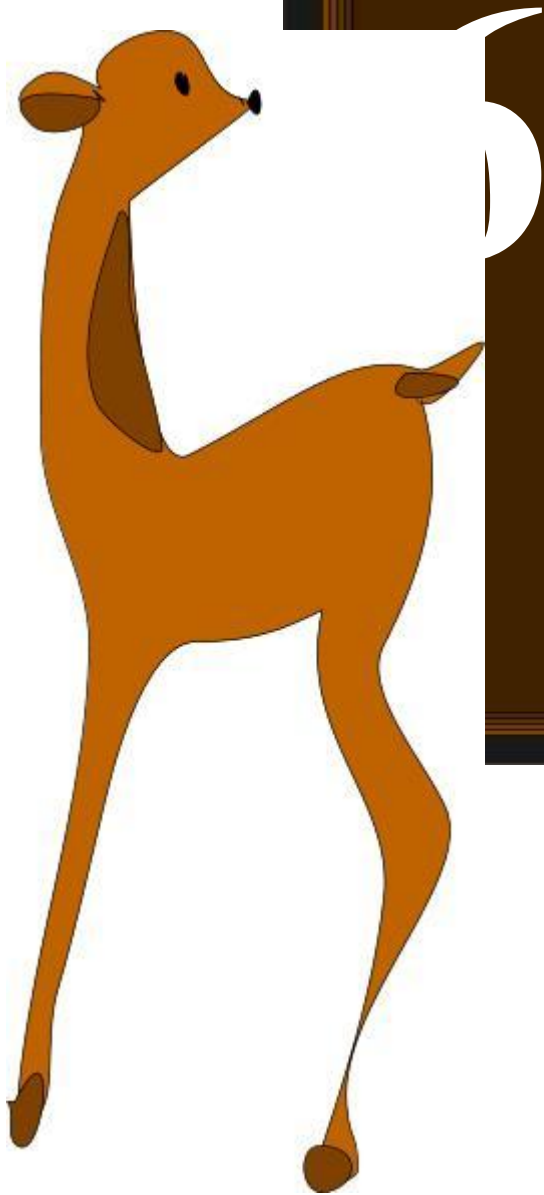


$$4 + 2 = 6$$



$$10 - 2 = 8$$

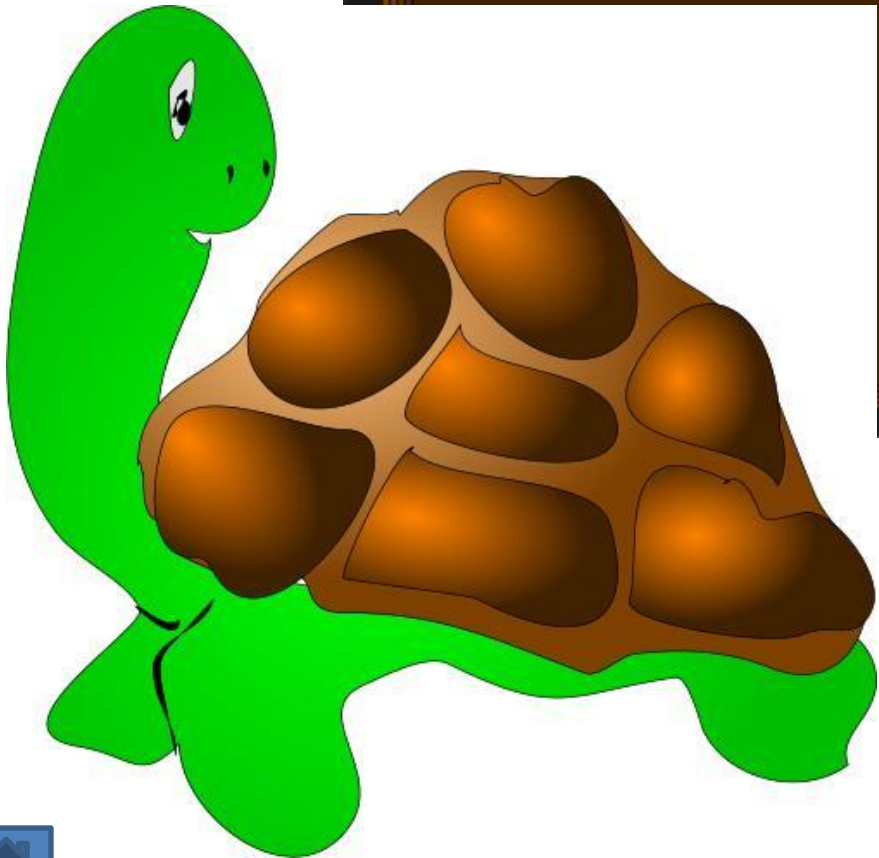




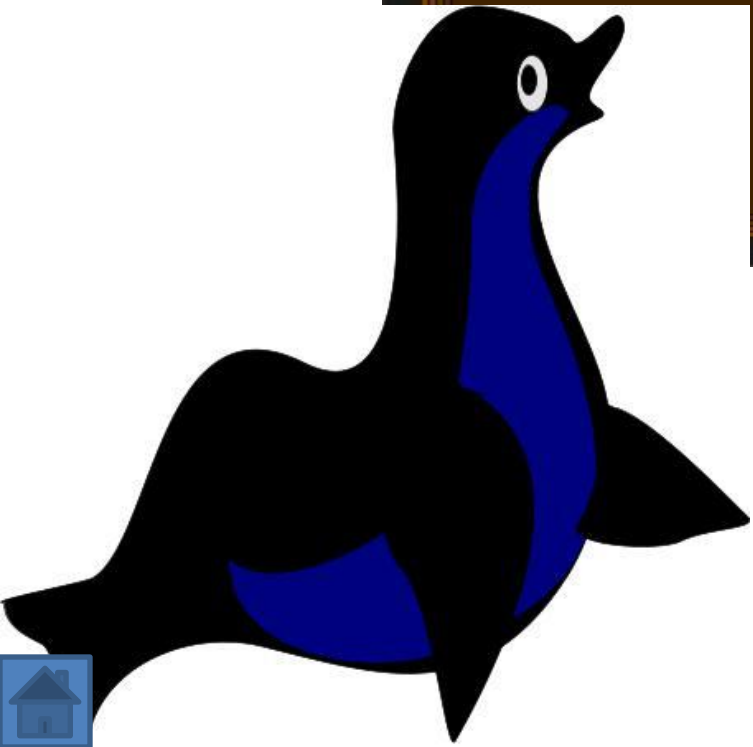
$$5 + 3 = 9$$



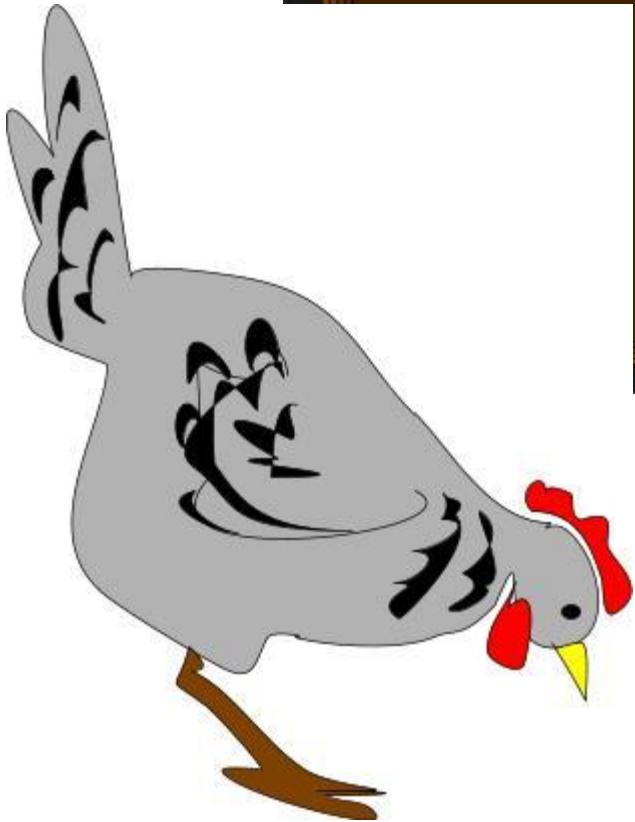
$$10 - 3 = 7$$



$$5 - 2 = 3$$



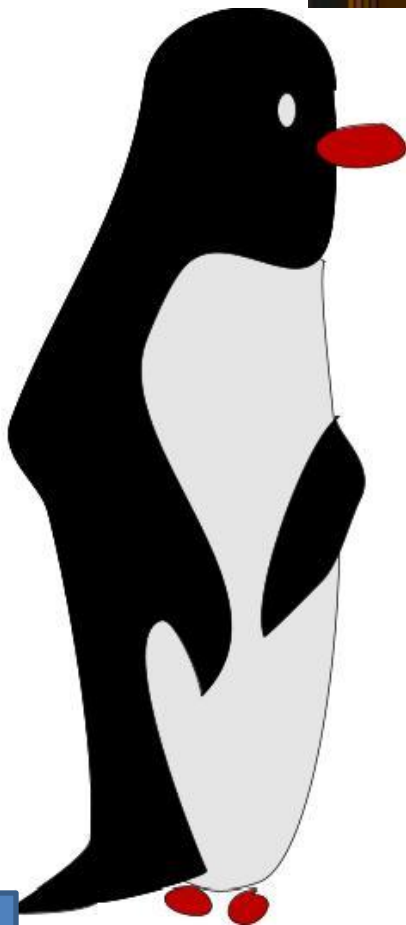
$$9 + 1 = 10$$



$$8 + 2 = 10$$



$$5 + 3 = 8$$



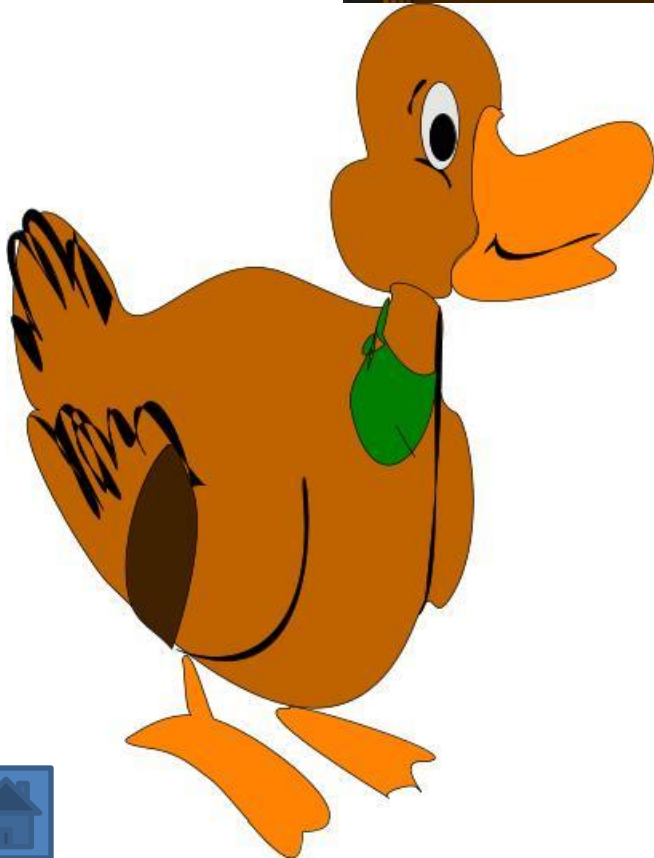
$$4 + 3 = 7$$



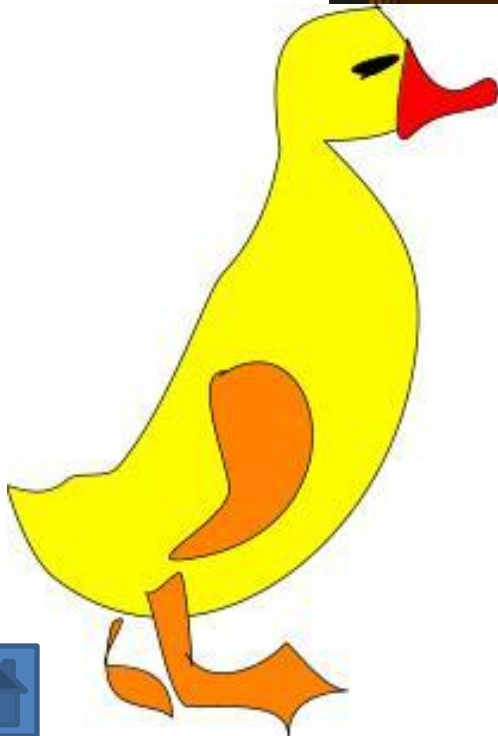
$$3 + 2 = 5$$



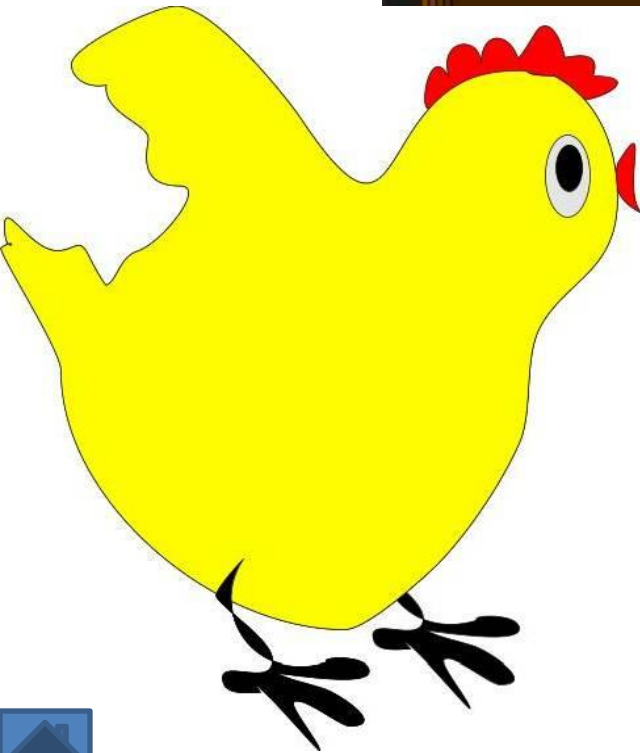
$$2 + 1 = 3$$



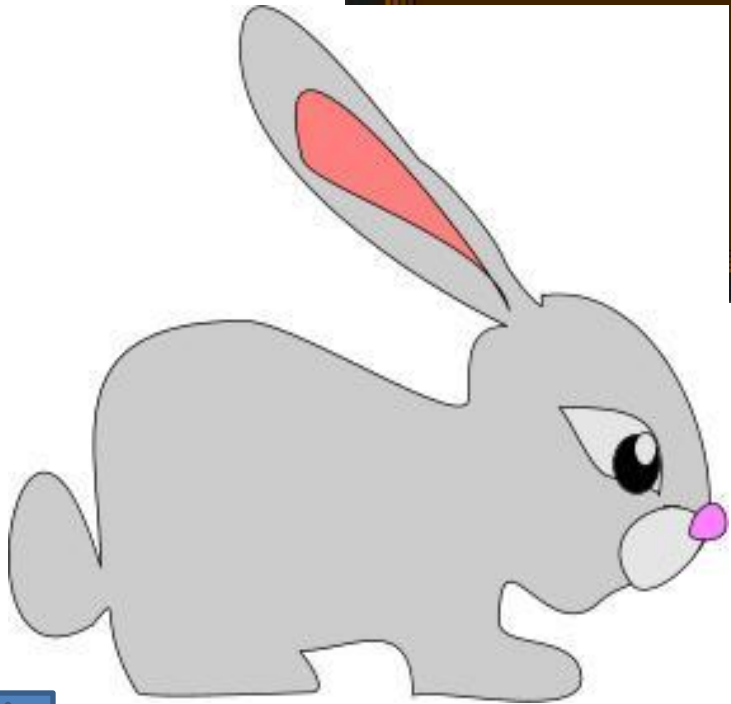
$$1 + 1 = 2$$



$$6 + 2 = 8$$



$$7 + 3 = 10$$



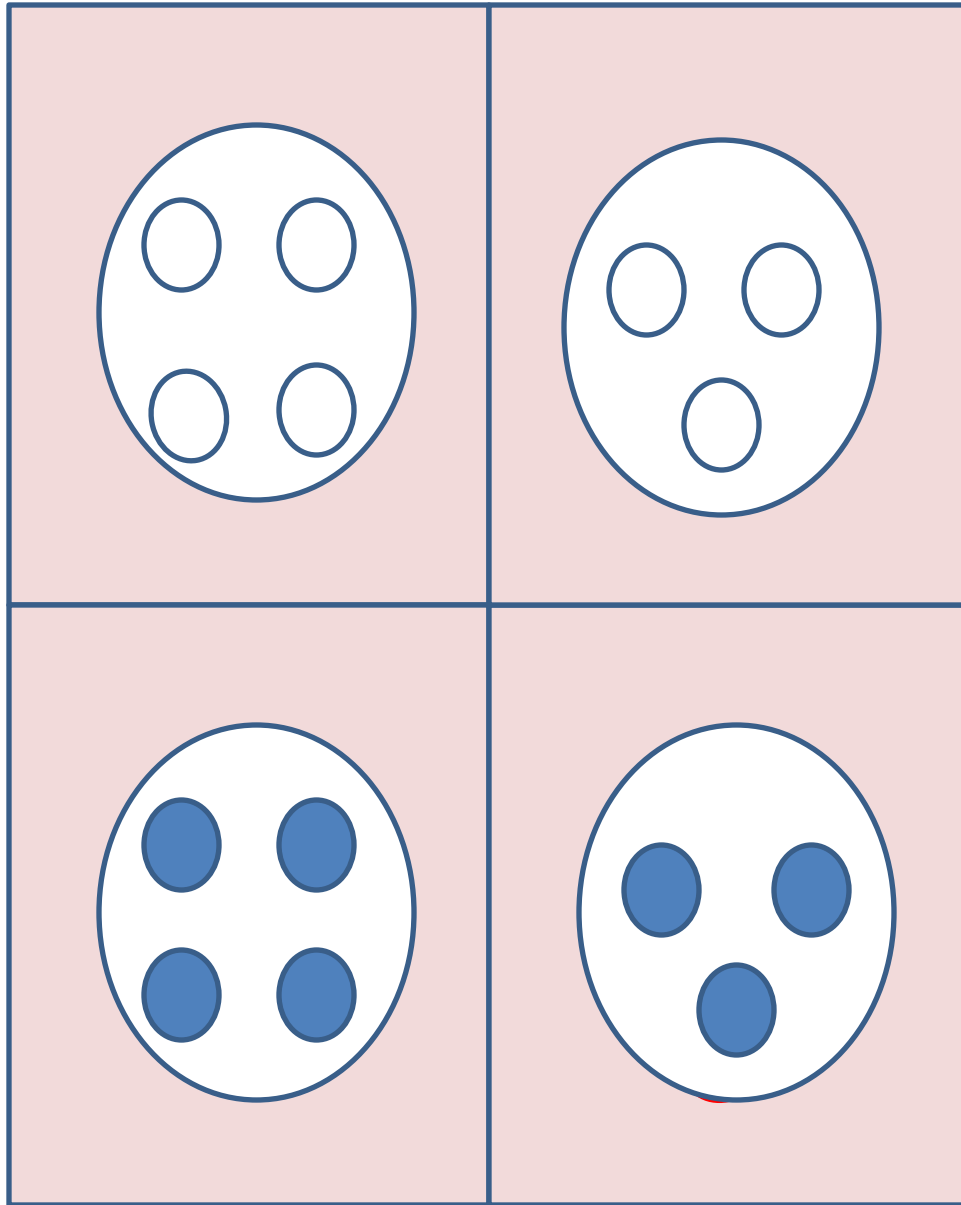
Слайды 1 – 23. Нарисуй в пустой клетке недостающую фигуру.

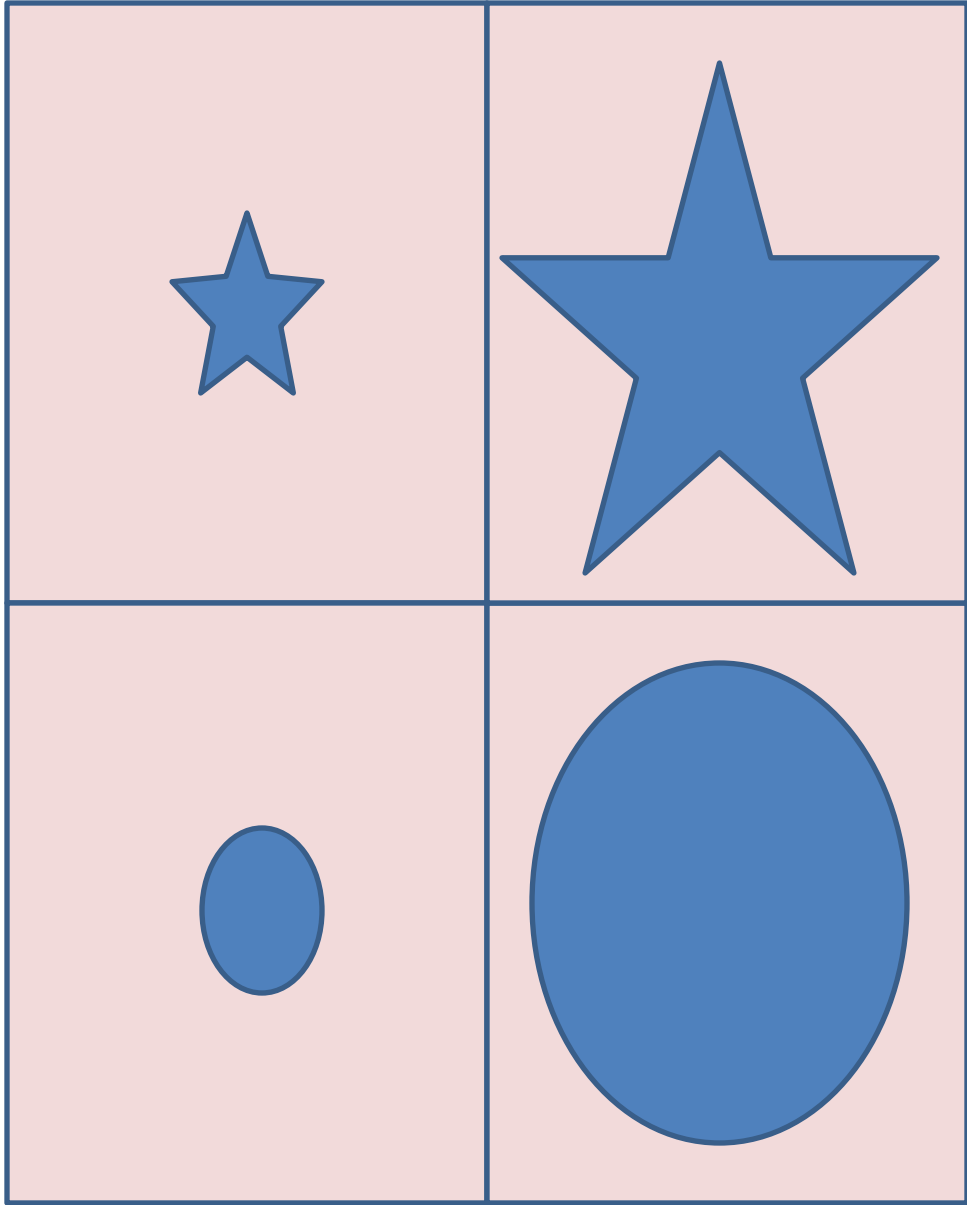
Слайды 24 – 49. Найди закономерность и нарисуй четвёртую фигуру.

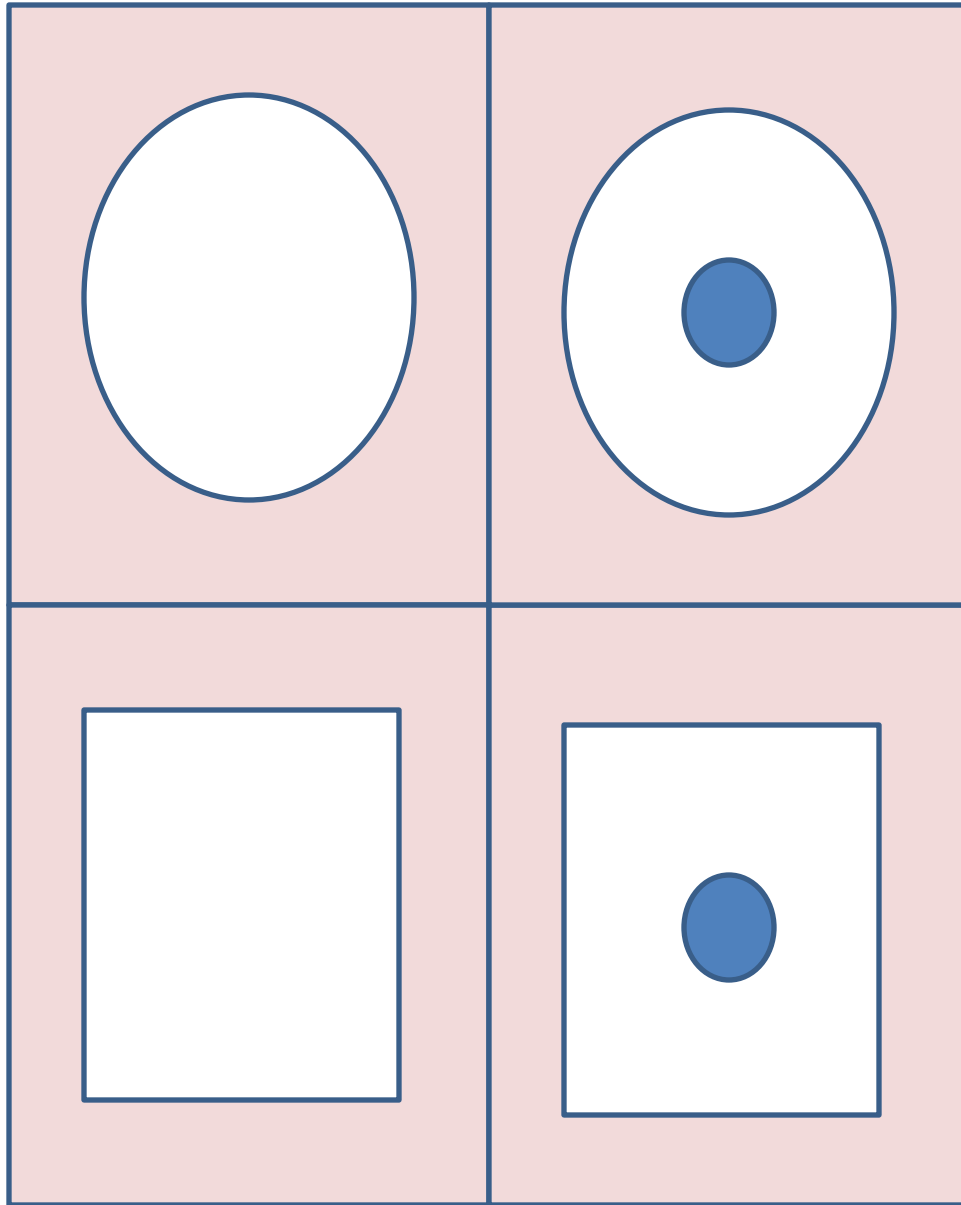
Кликнув по вопросительному знаку, появляется правильный ответ. Слайды можно копировать и вставлять в свои презентации.

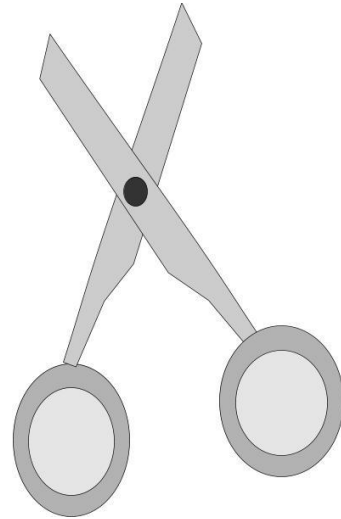
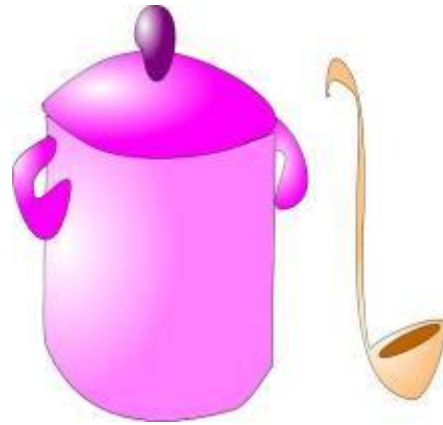
Удачи!



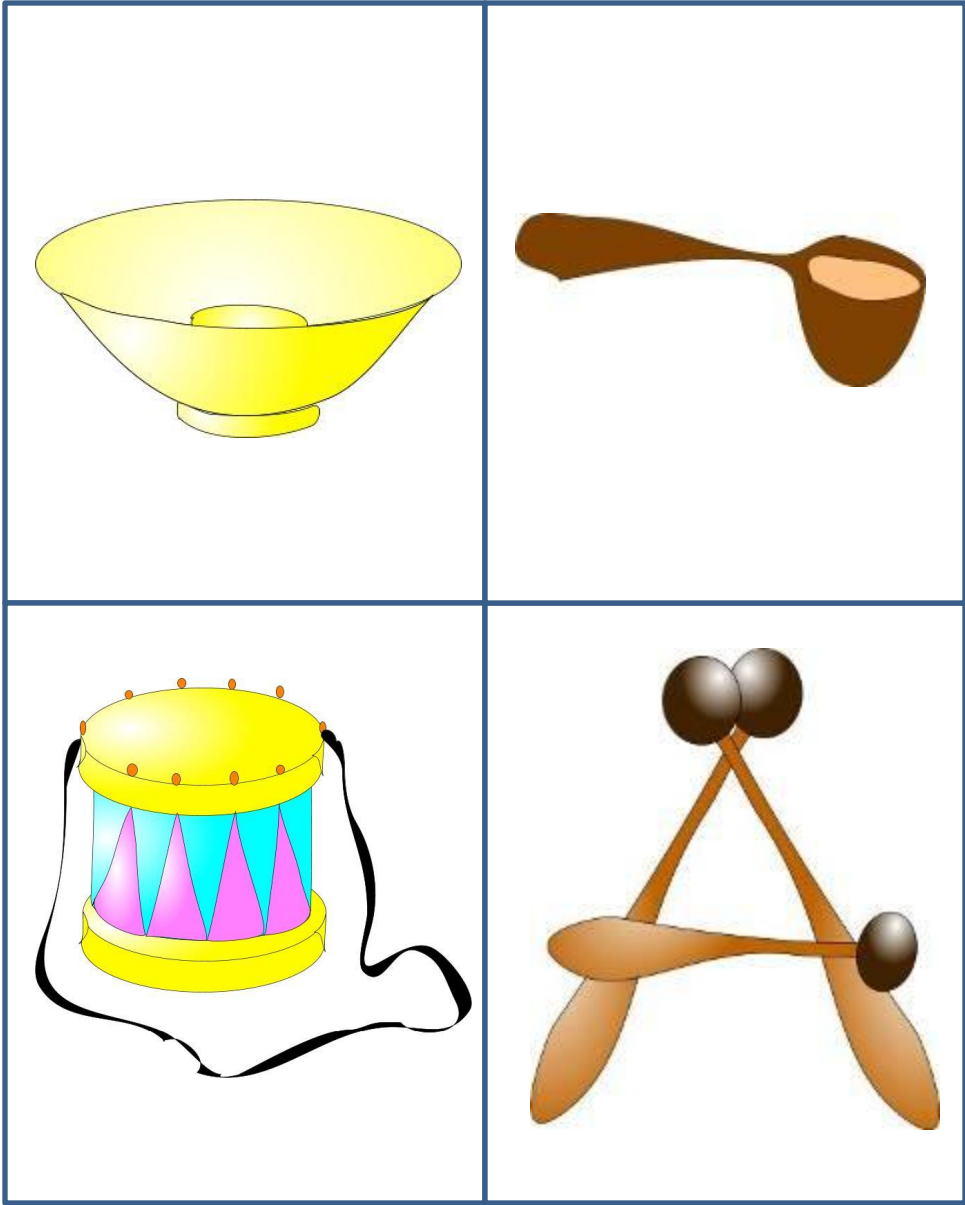


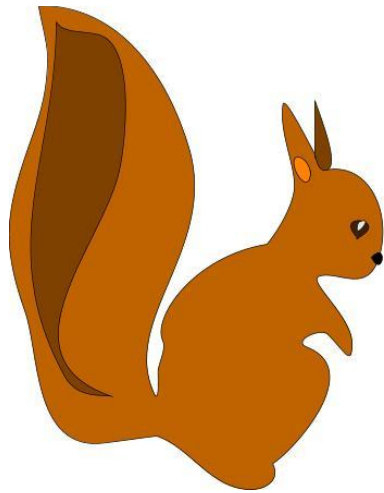
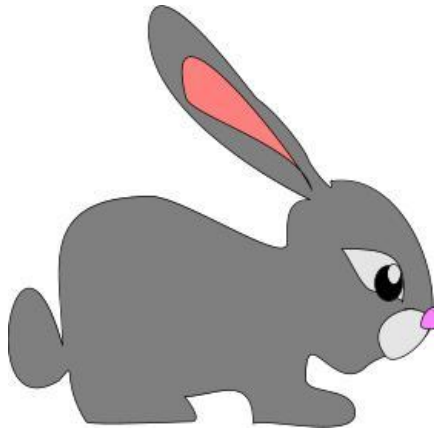


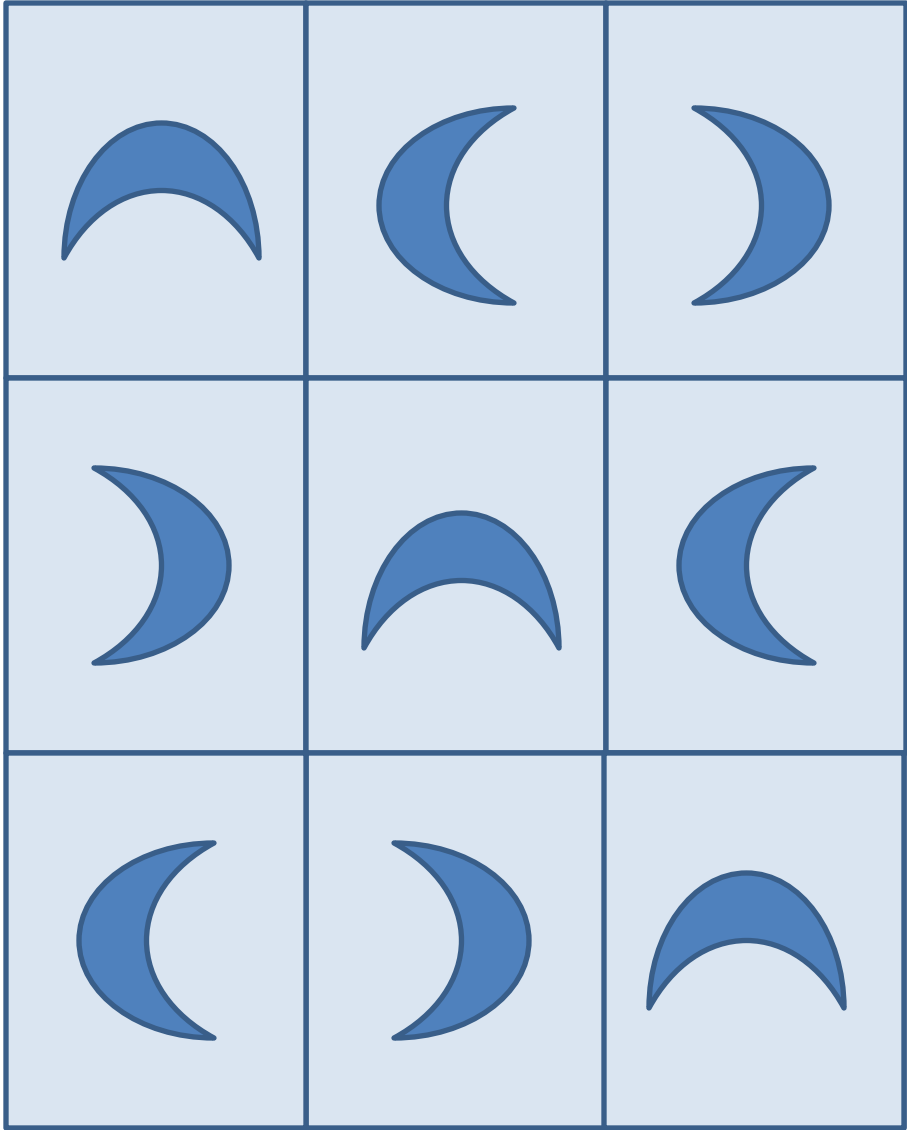


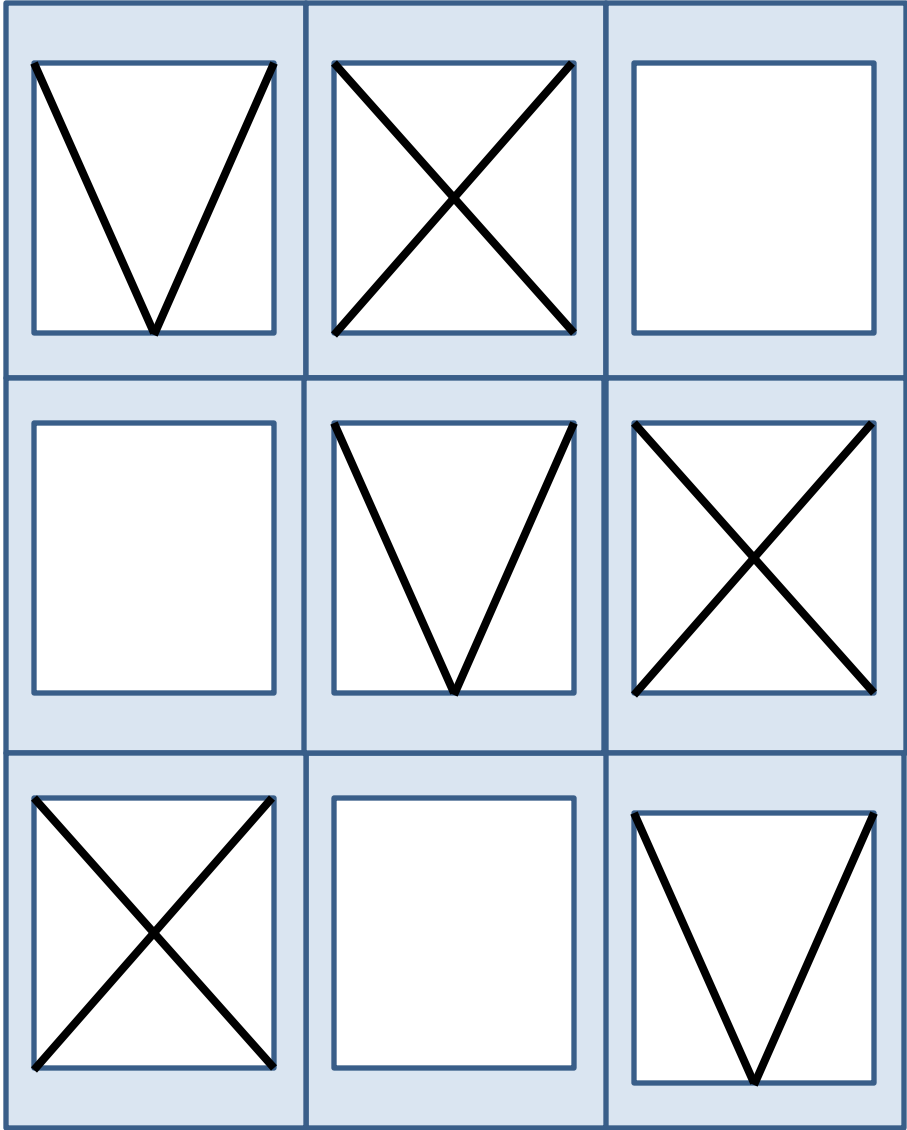


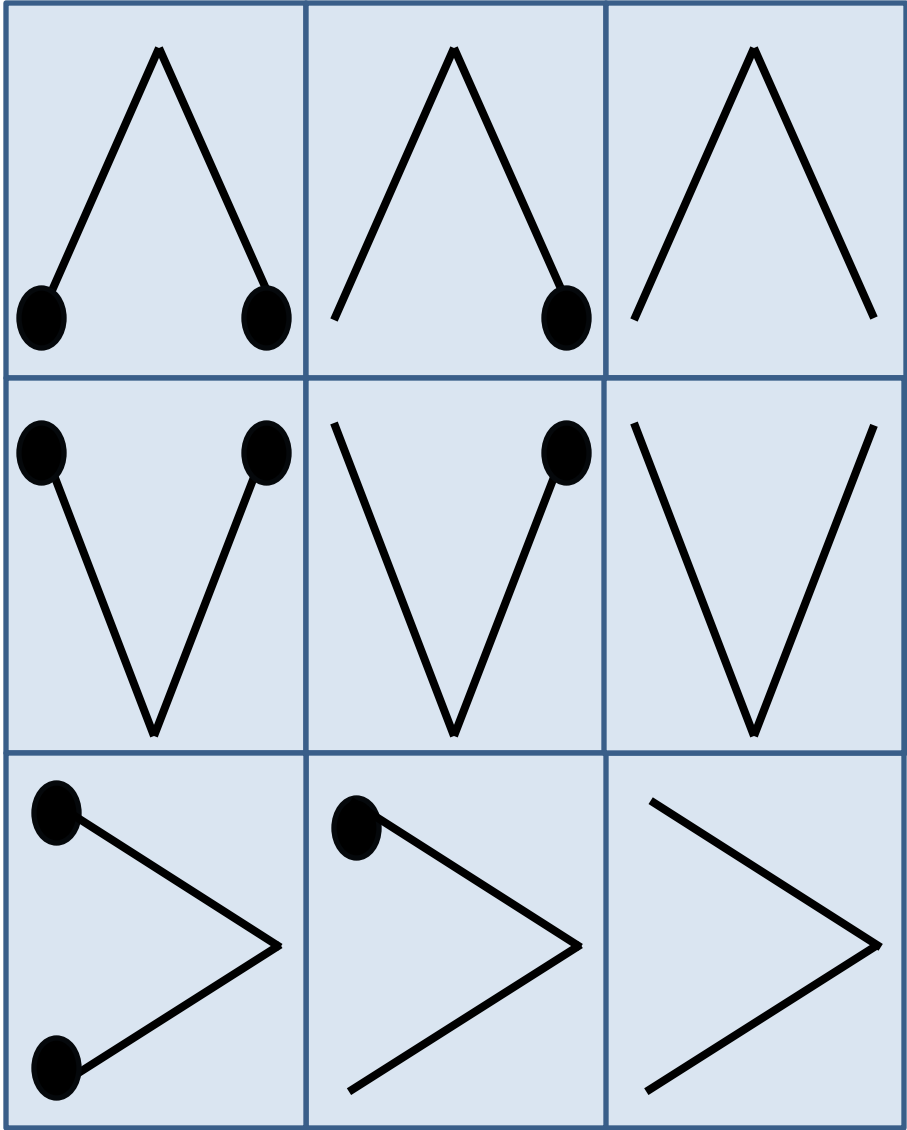


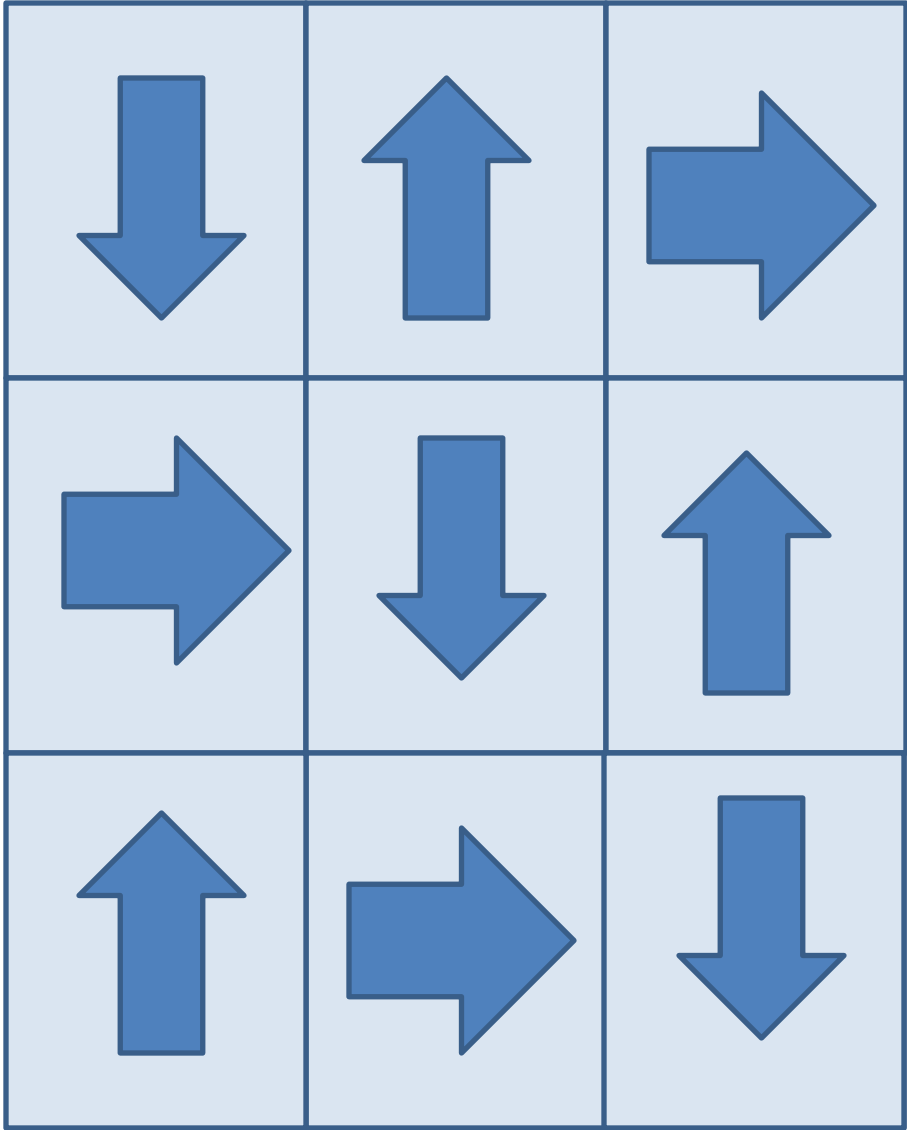


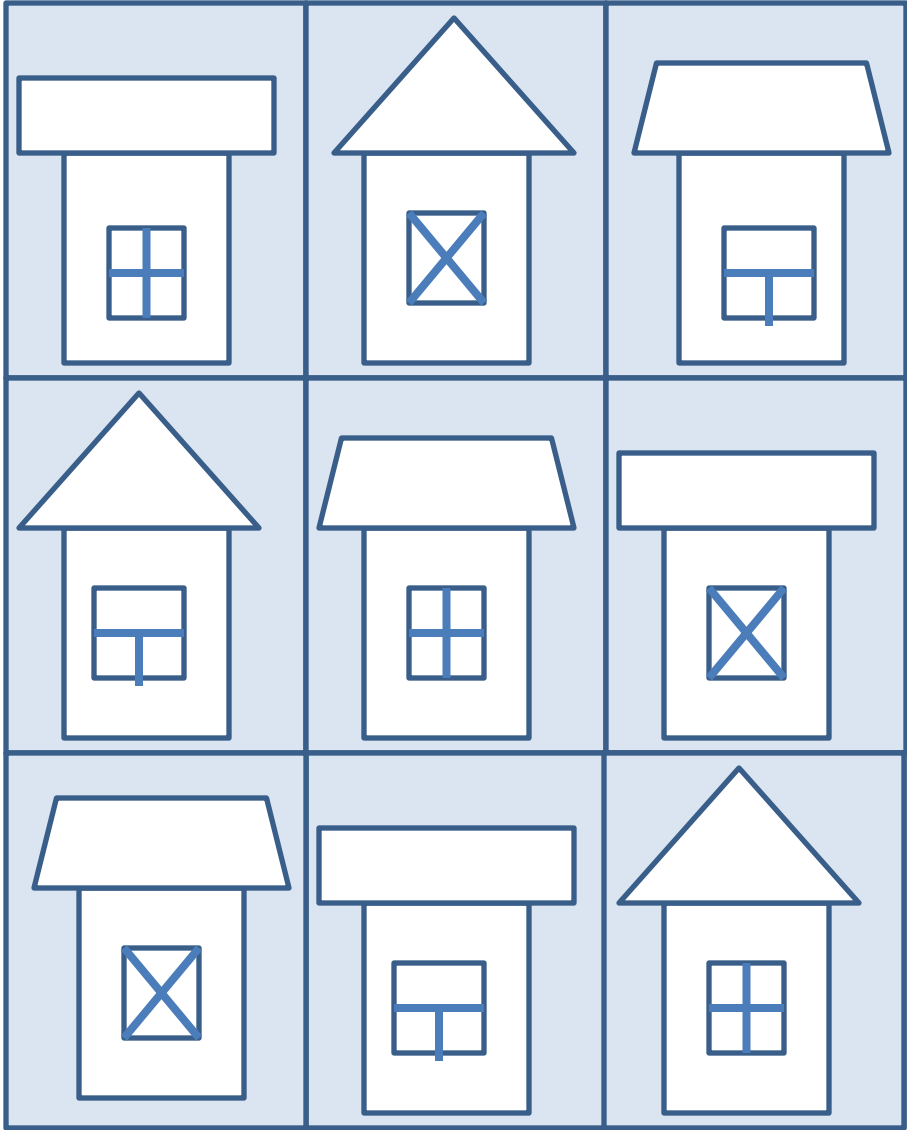


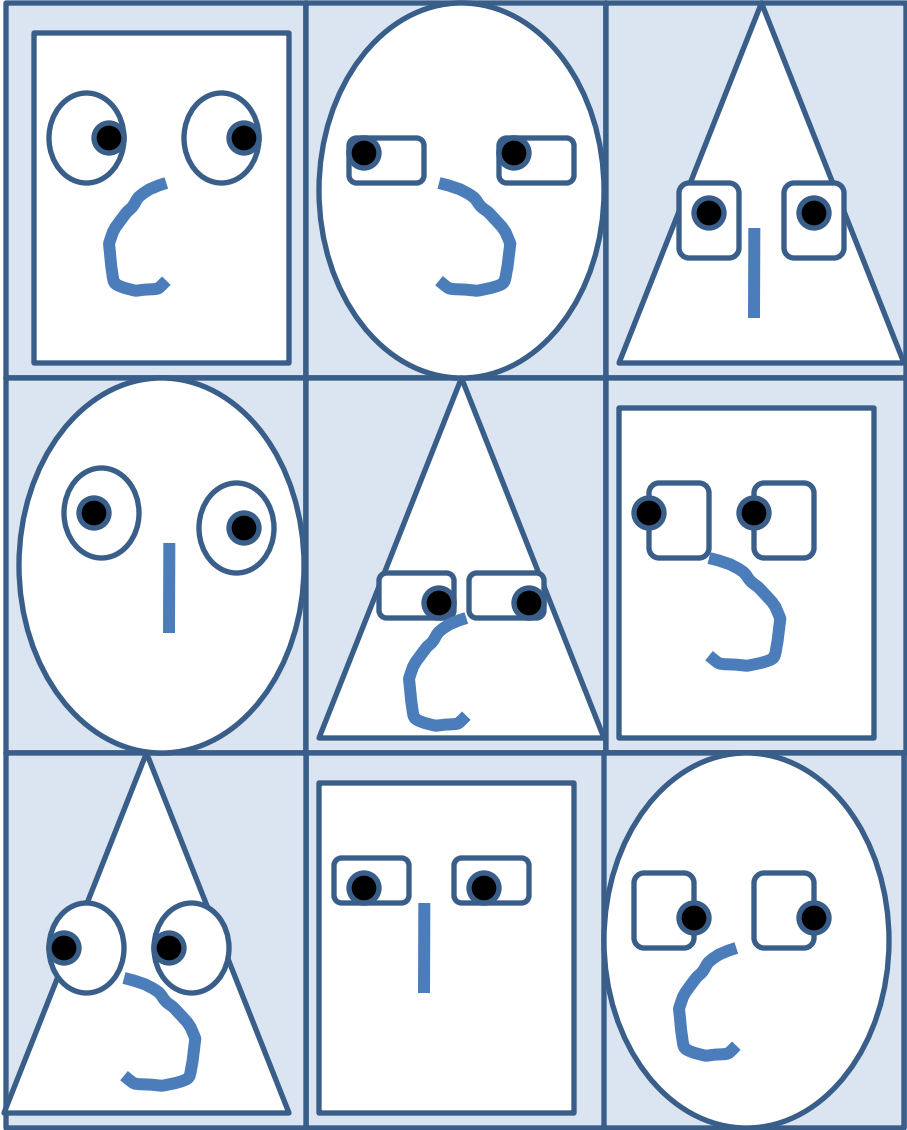


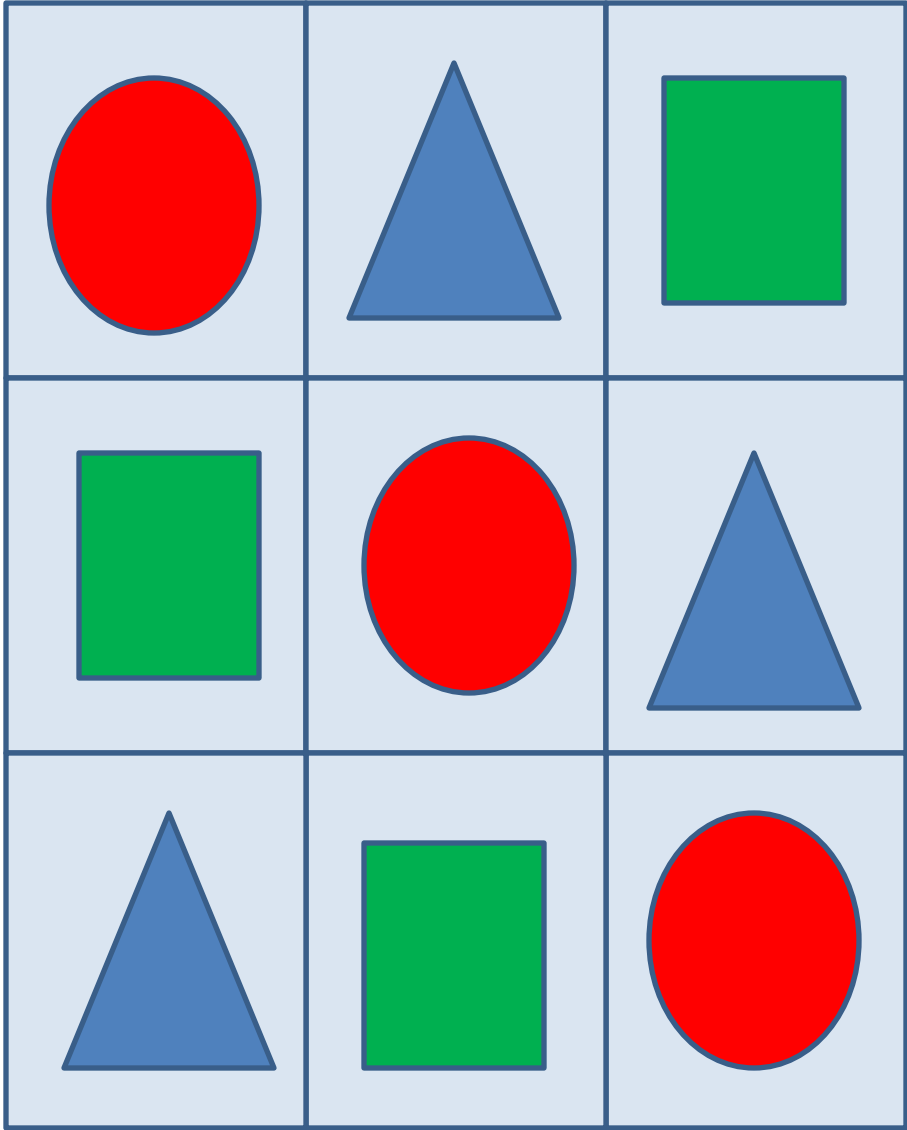






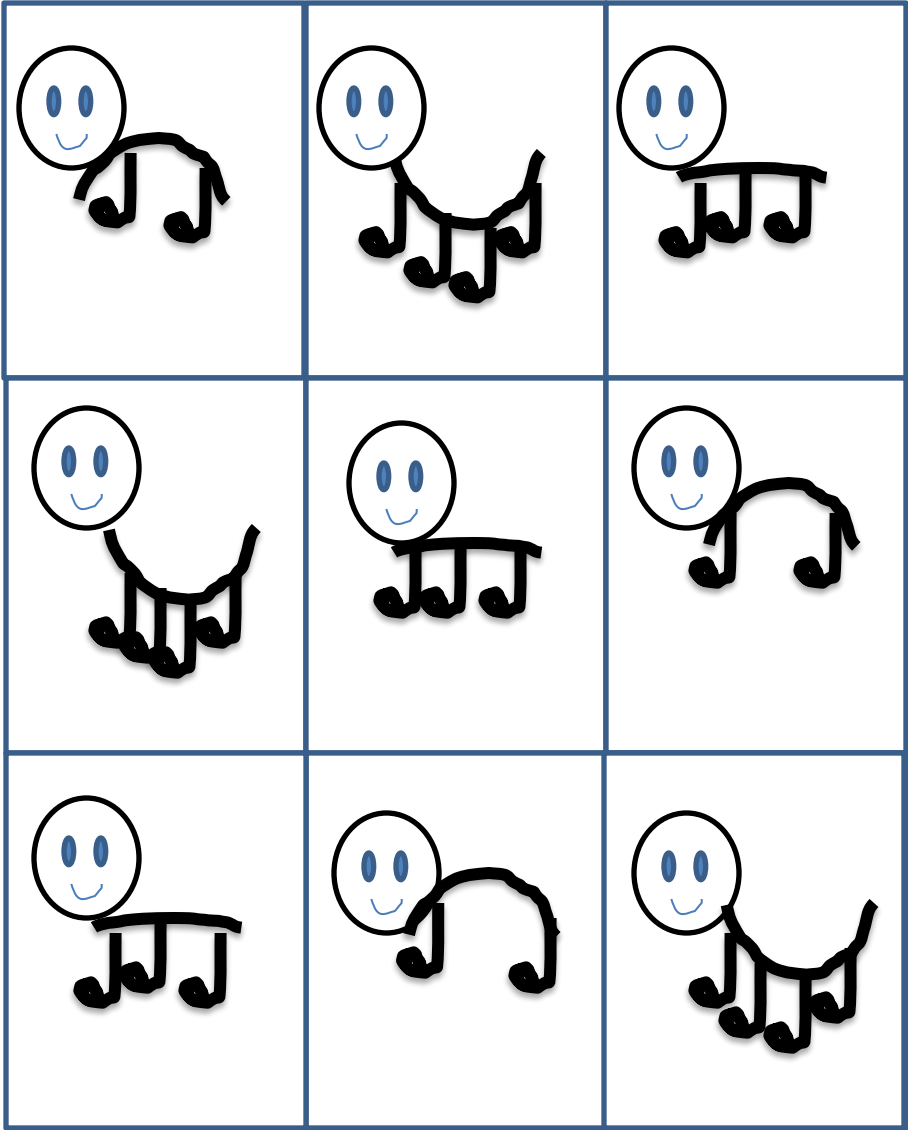


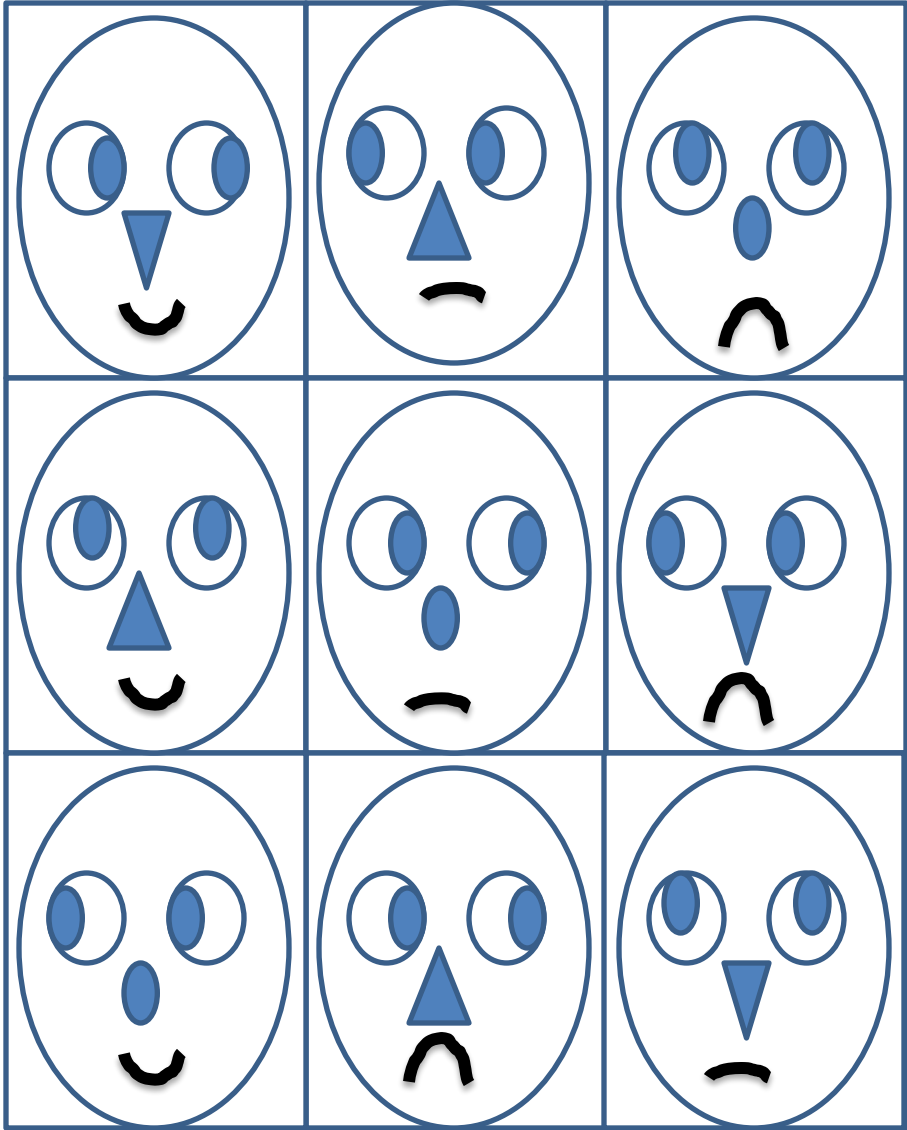


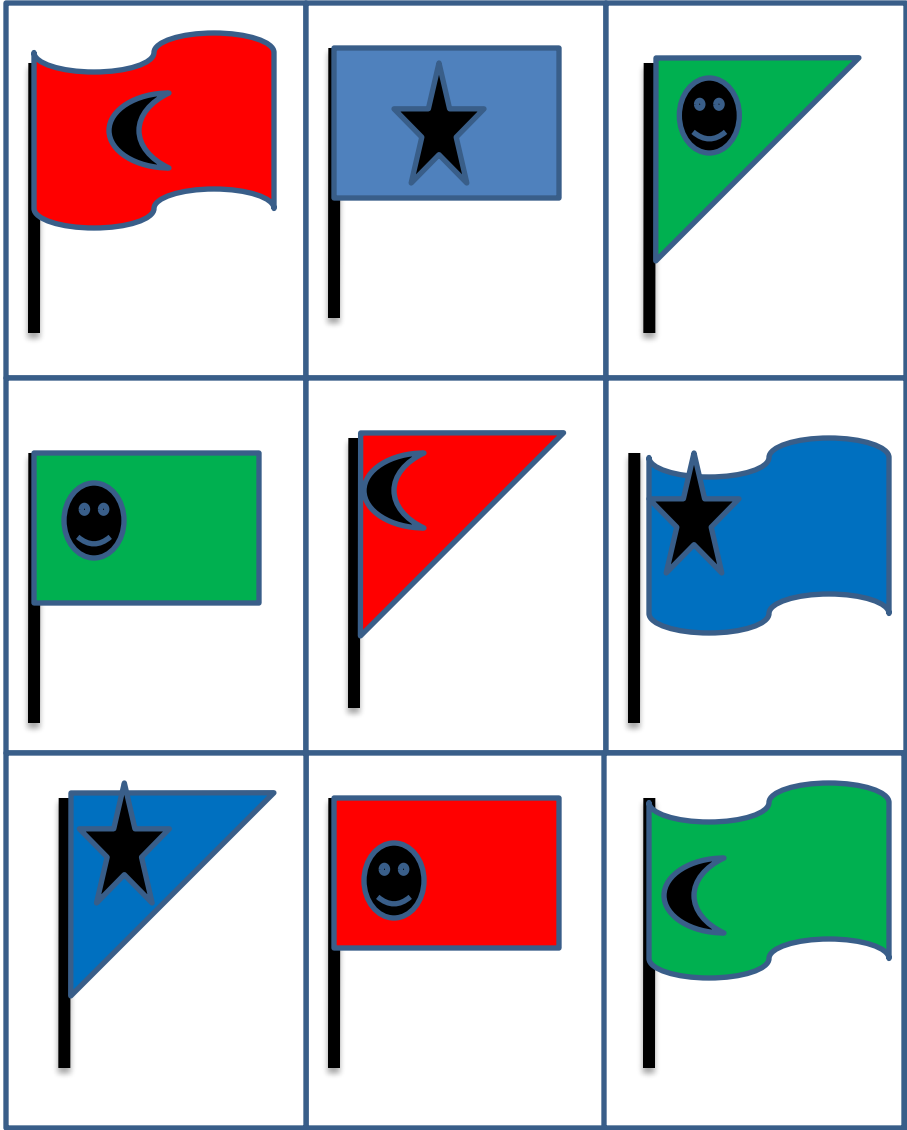


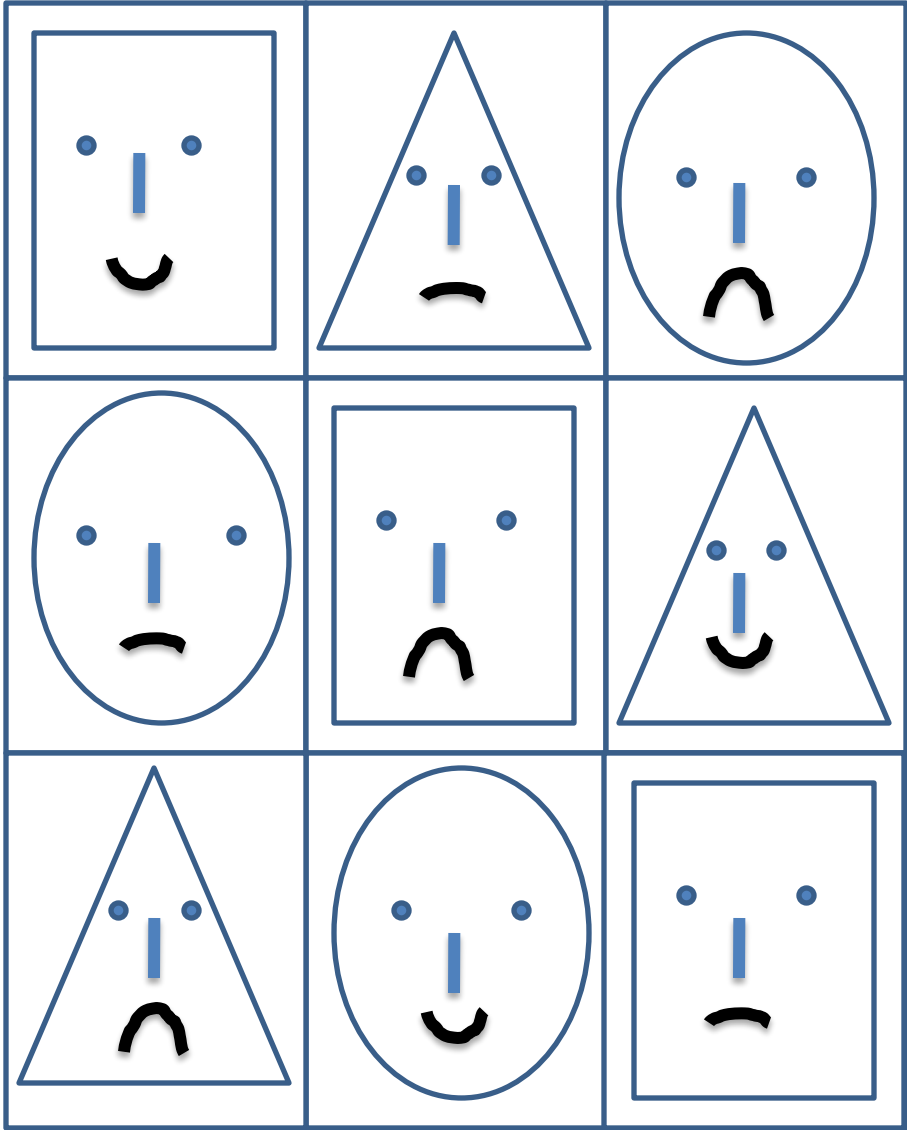
5	8	4
4	5	8
8	4	5

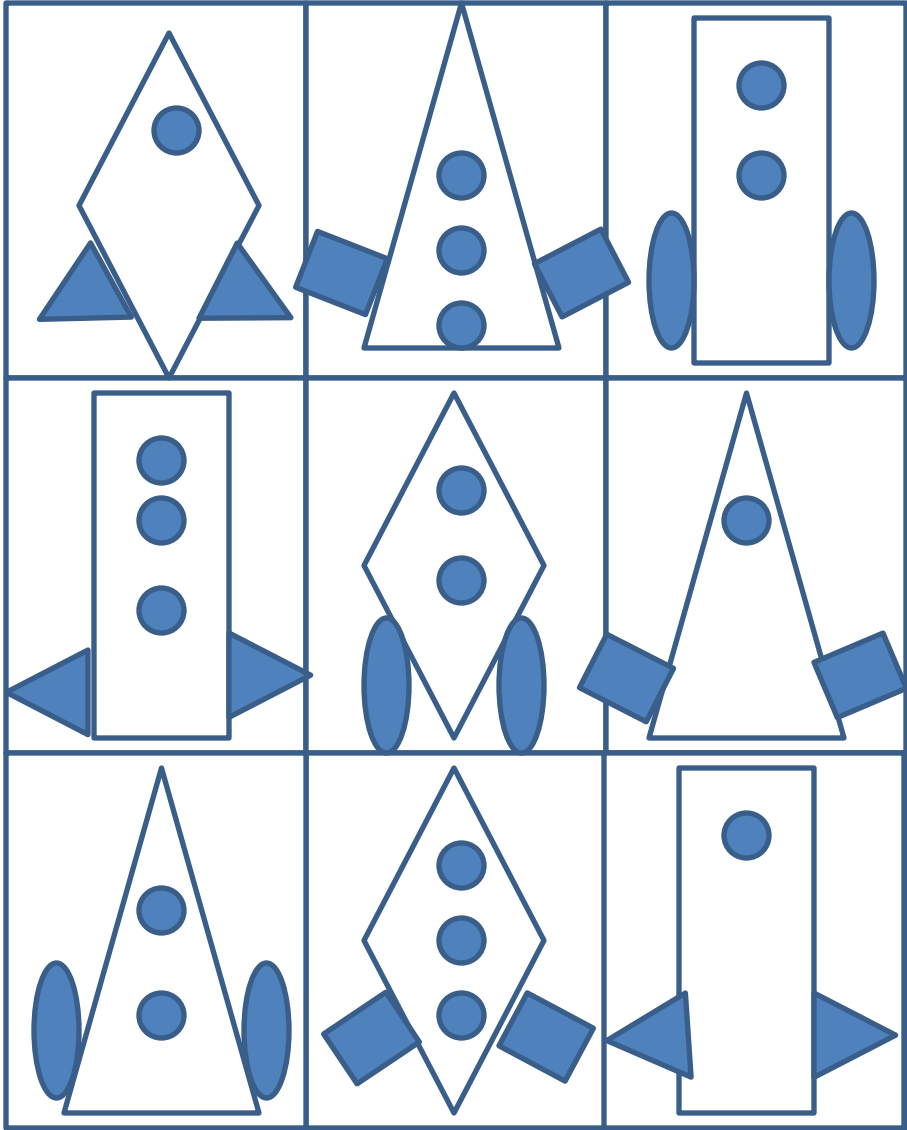


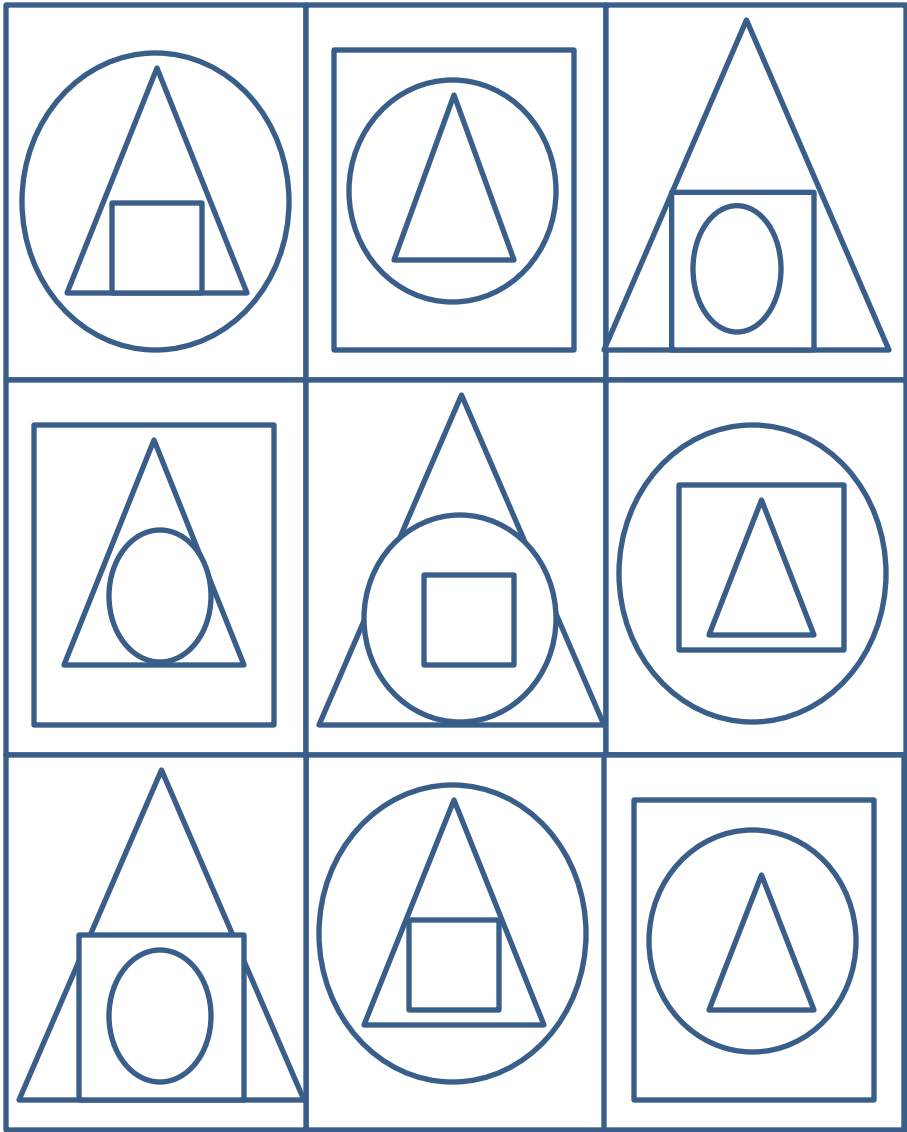


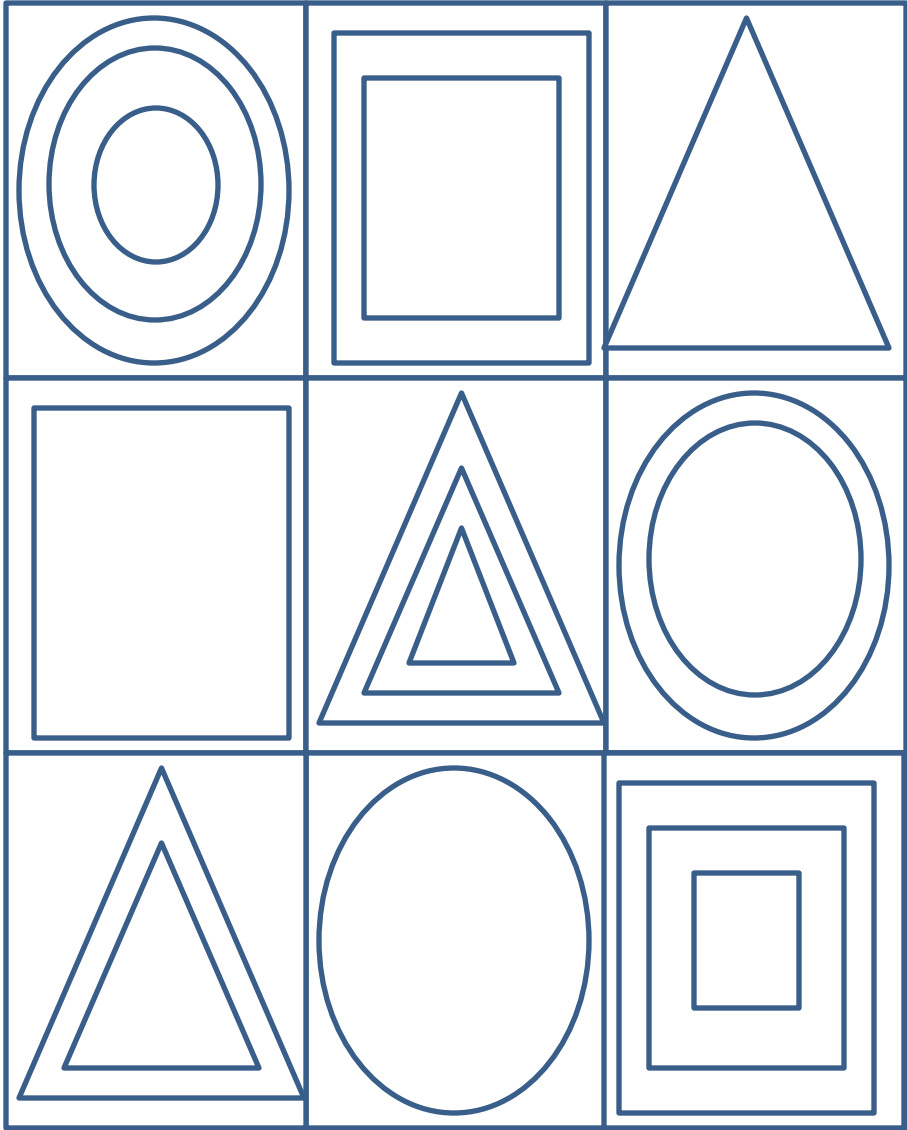


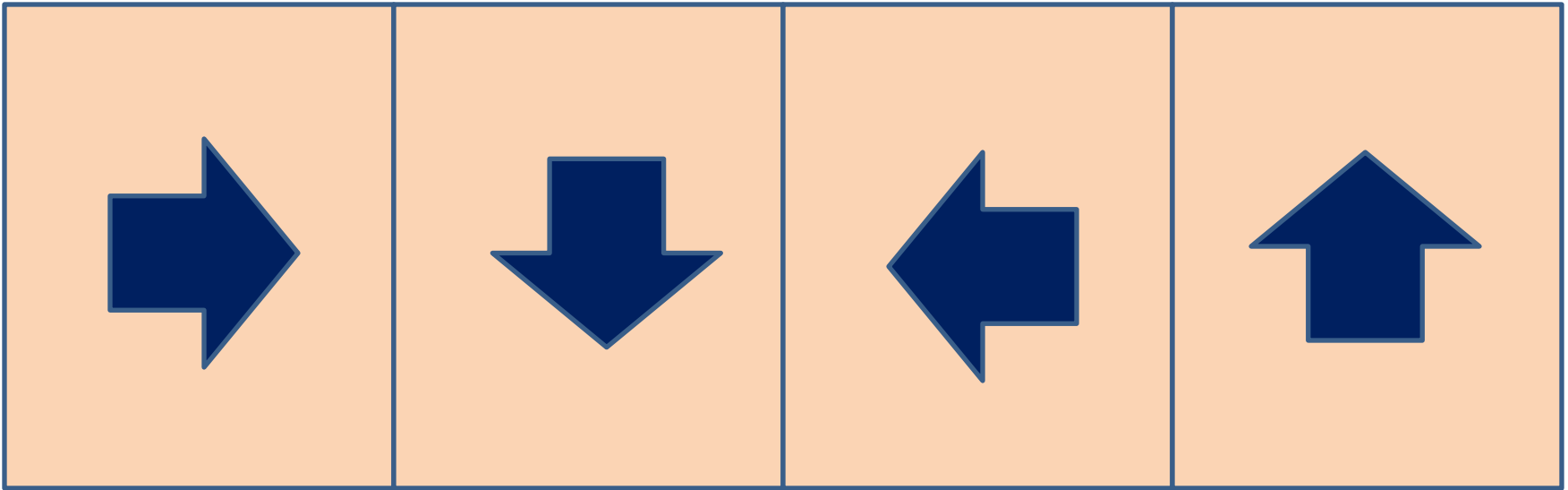


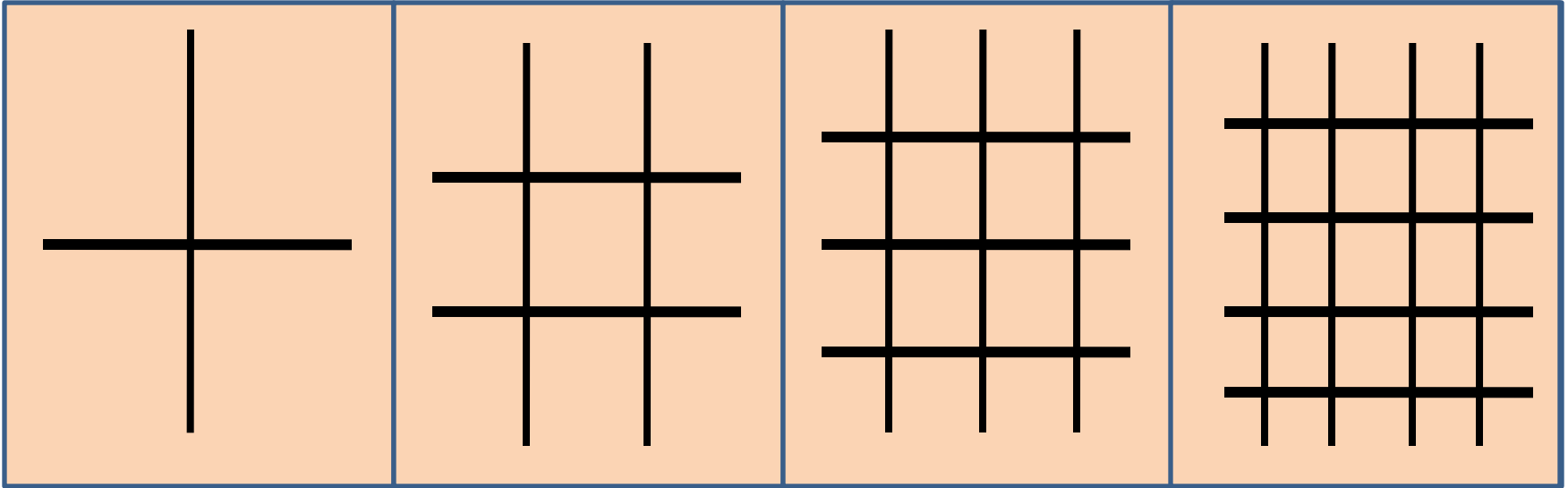


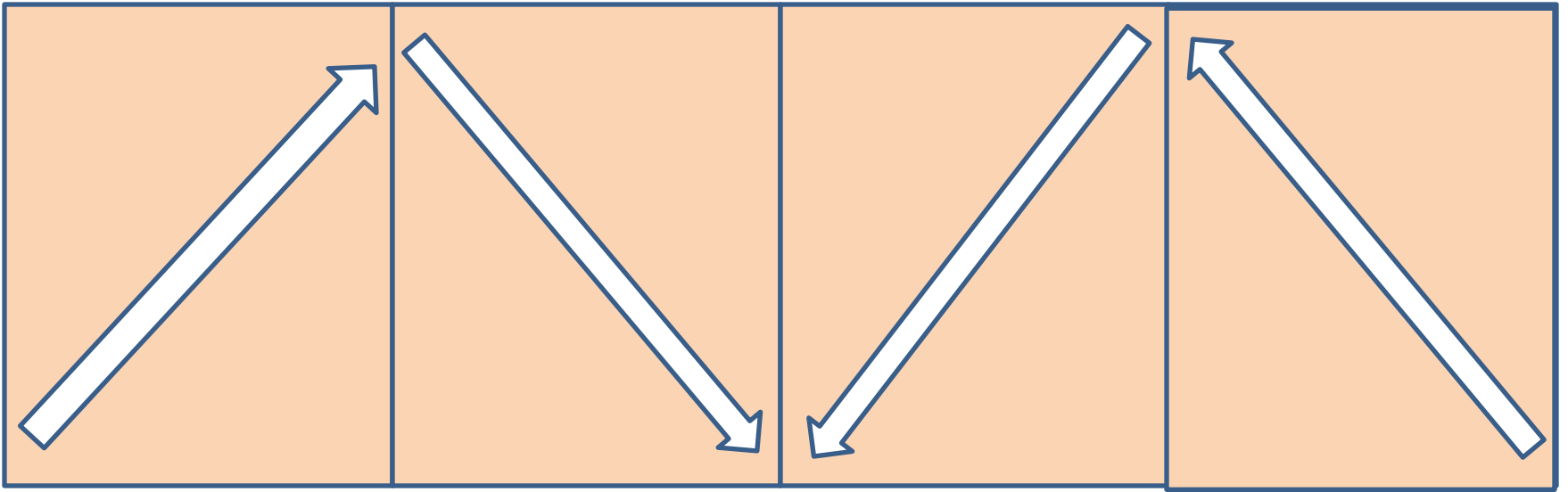


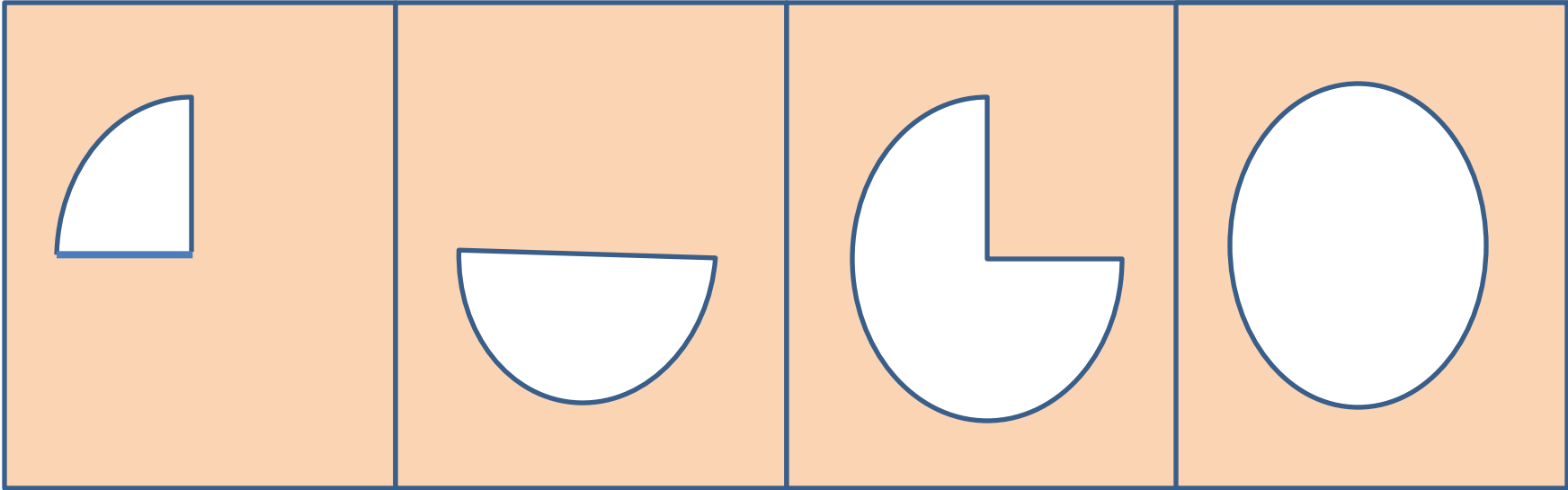


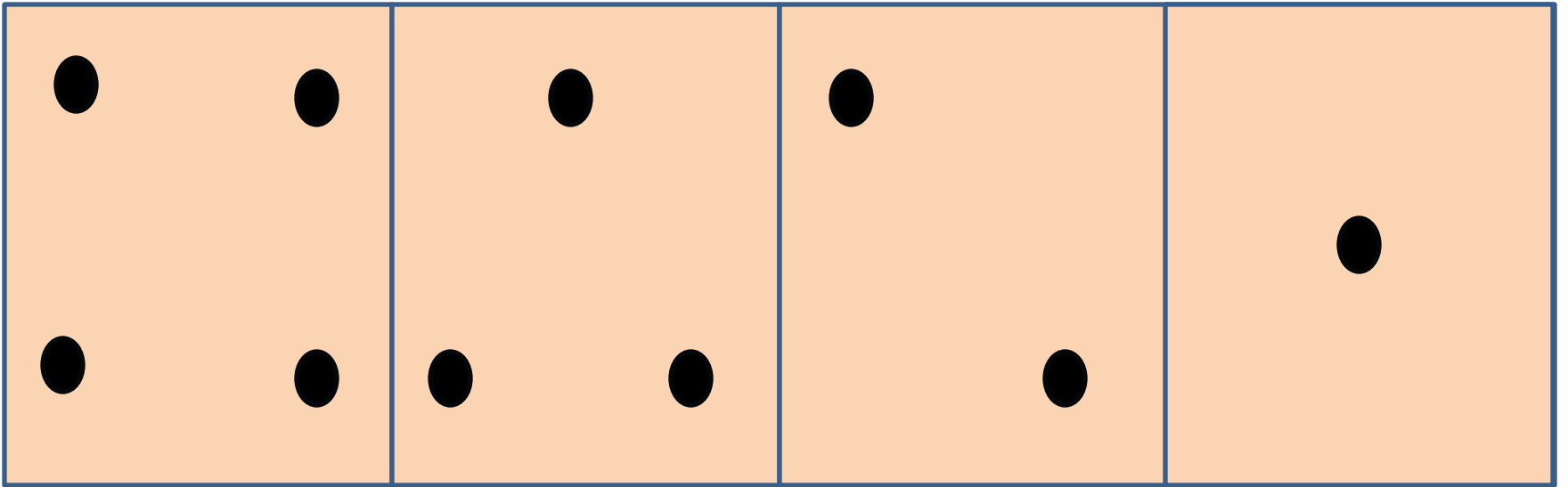


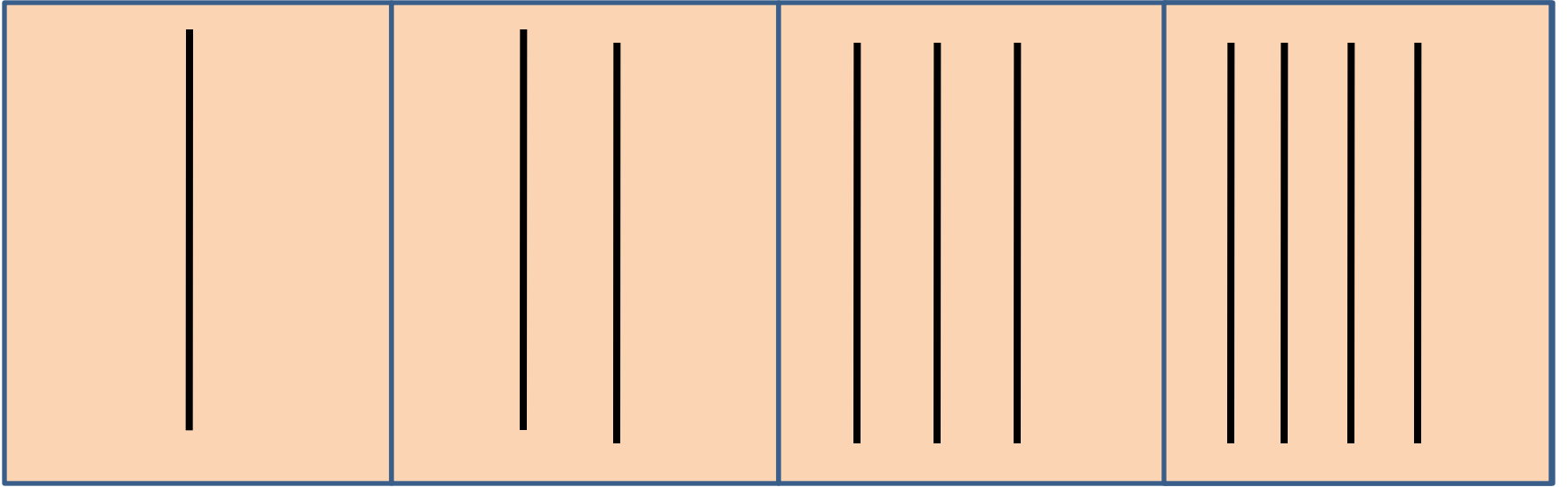












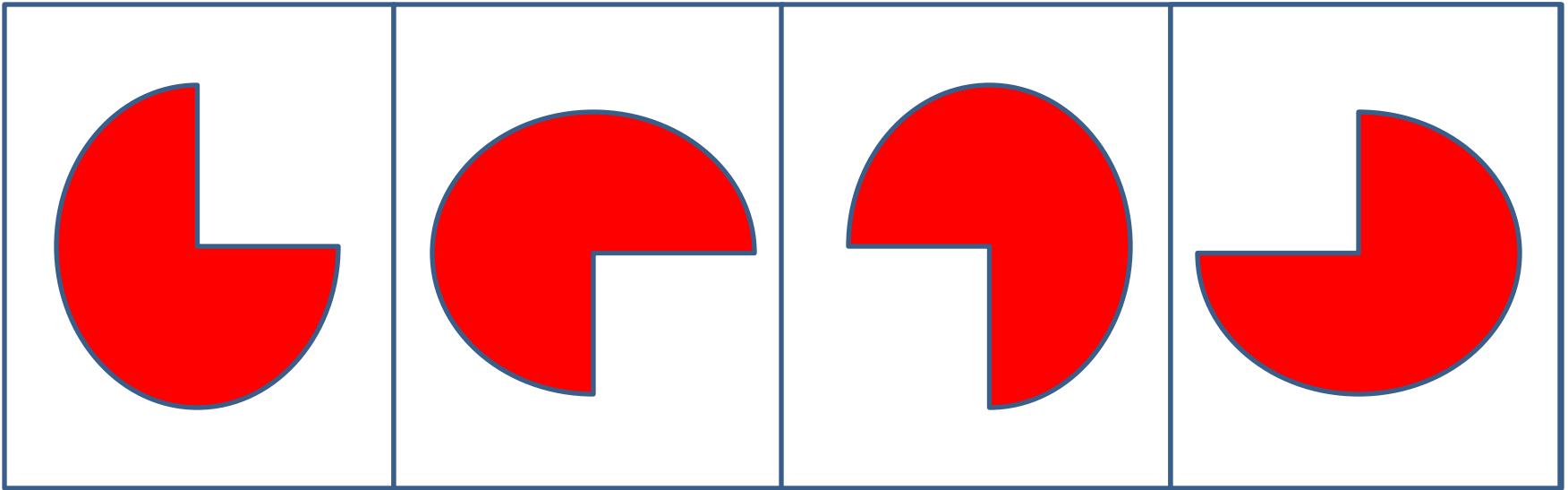
7

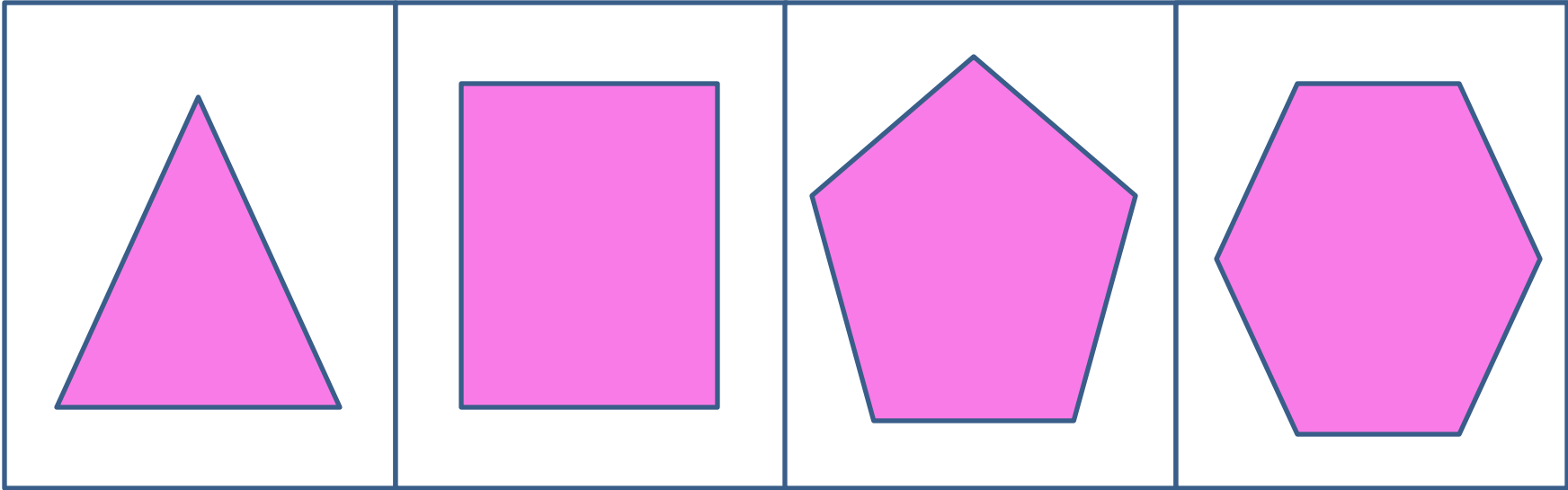
8

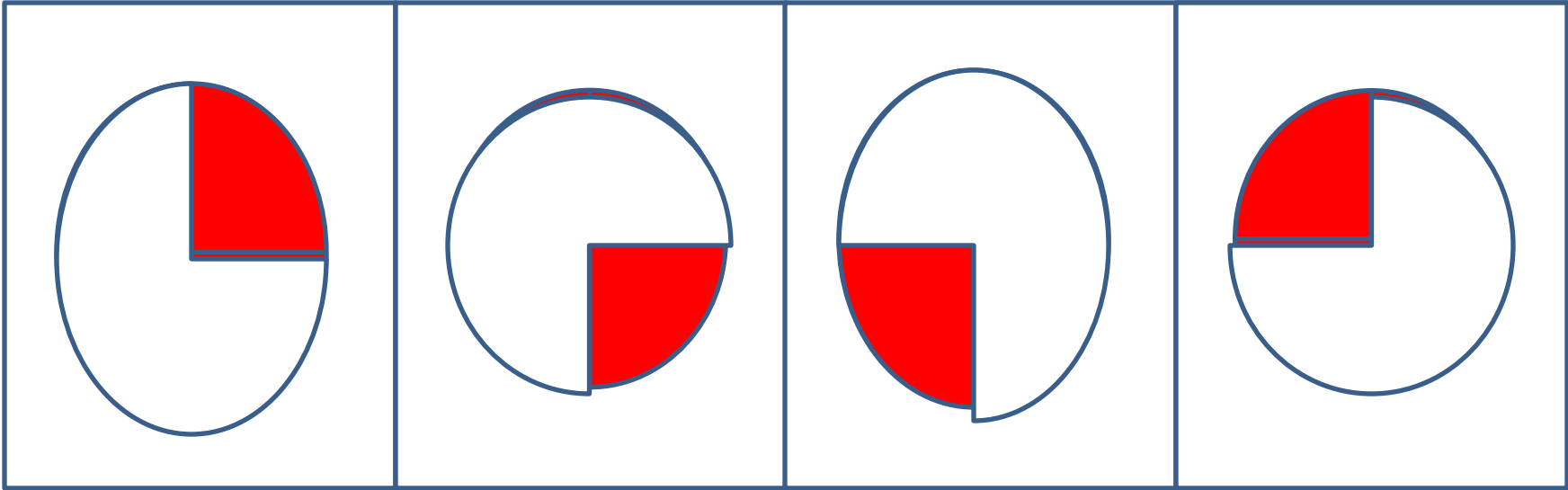
9

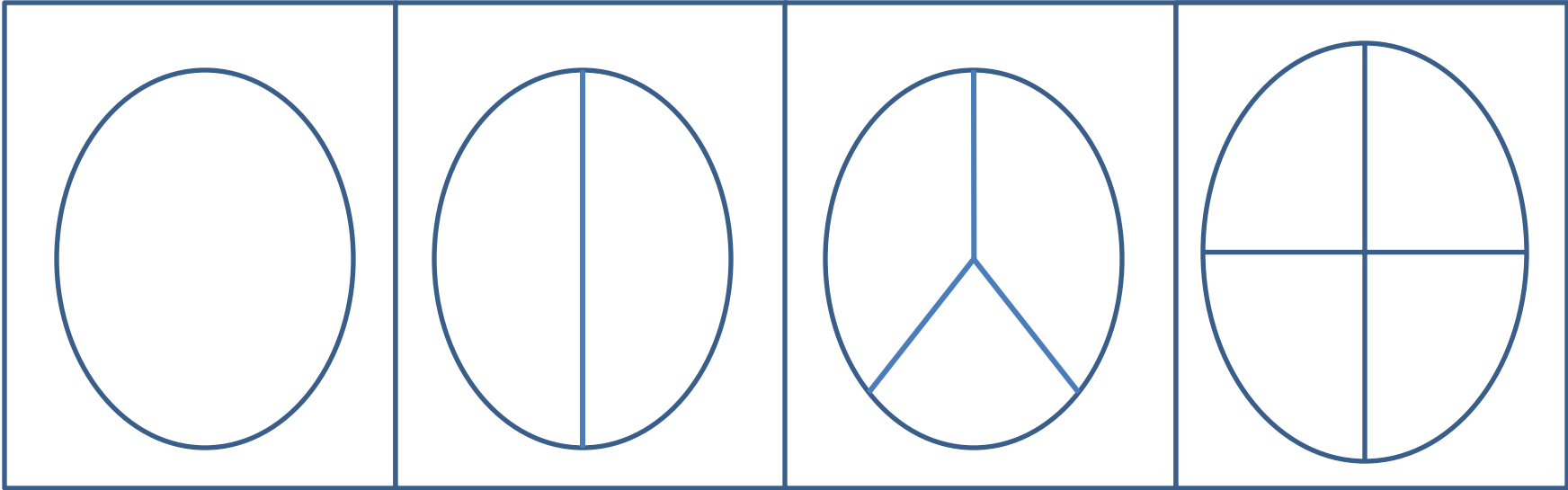
10

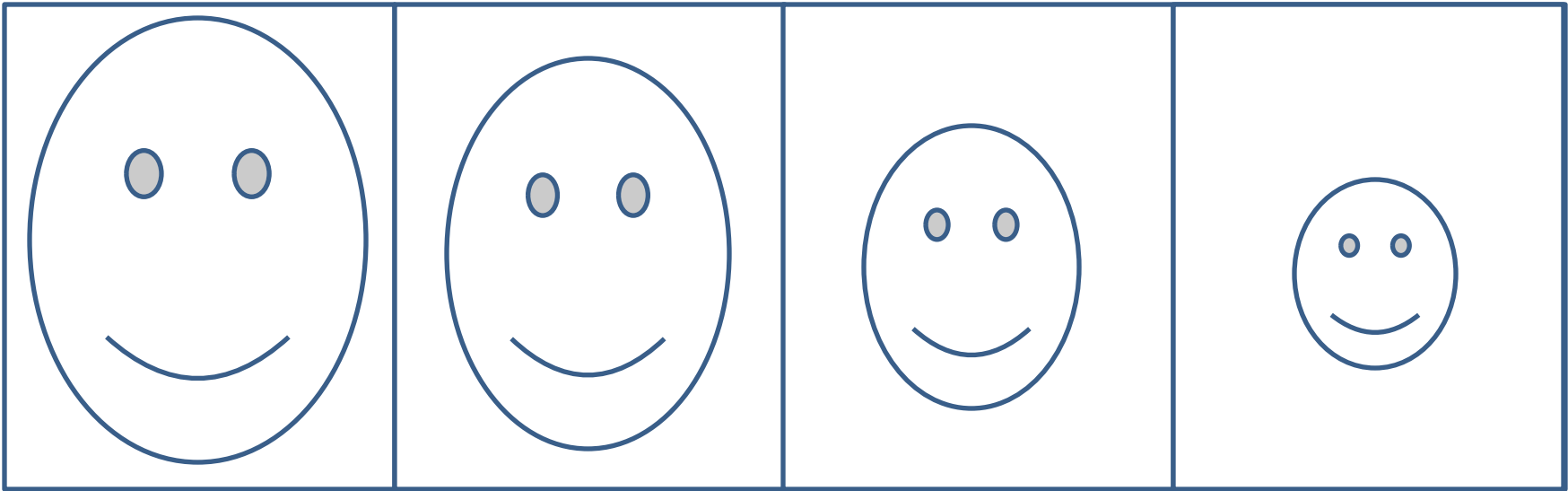


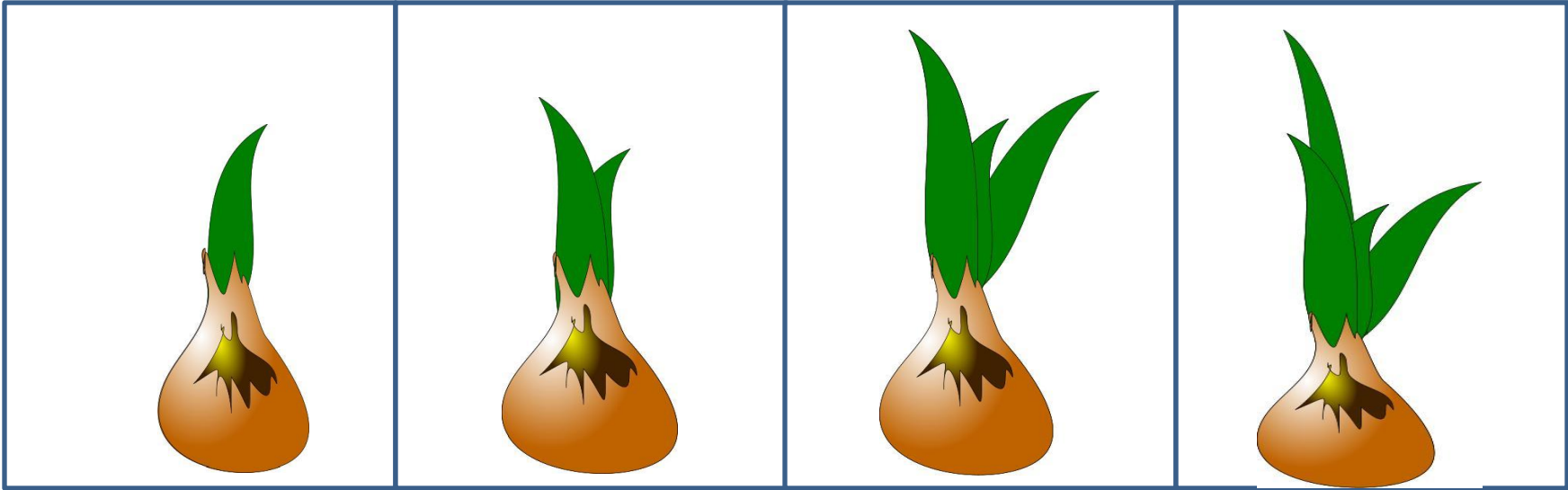






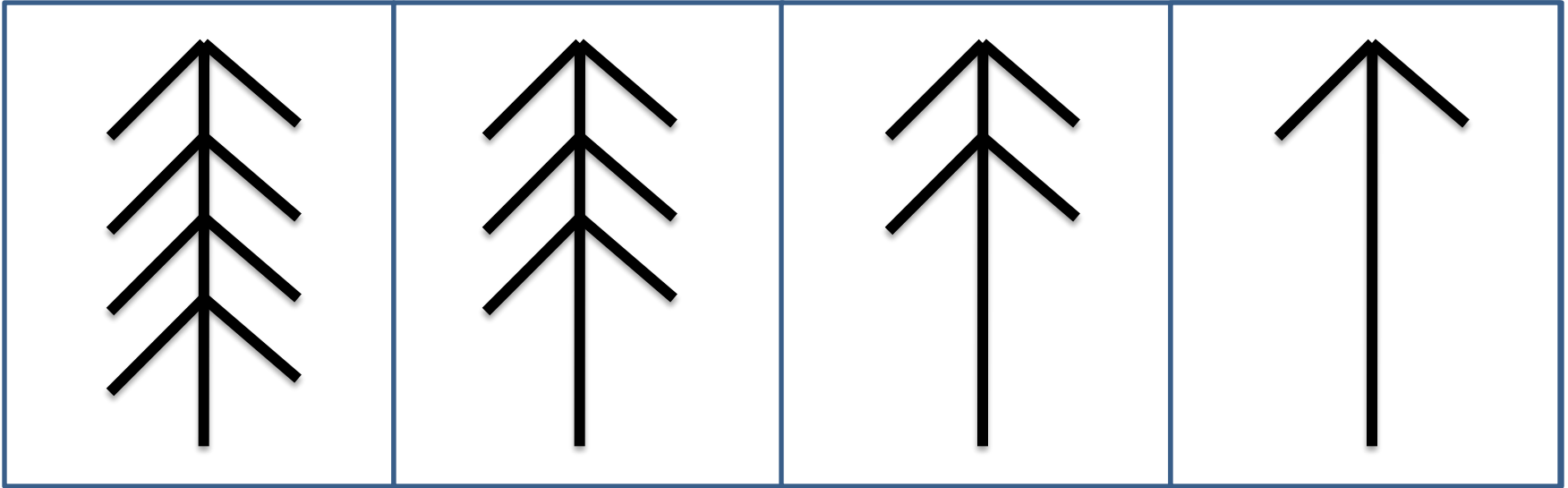


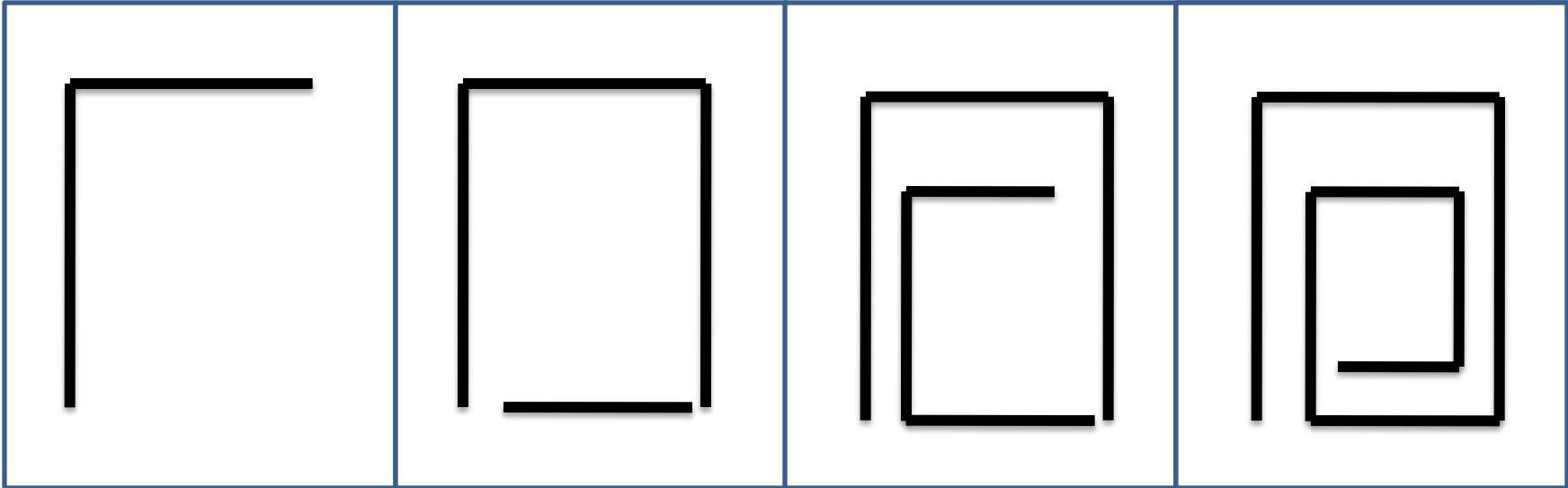


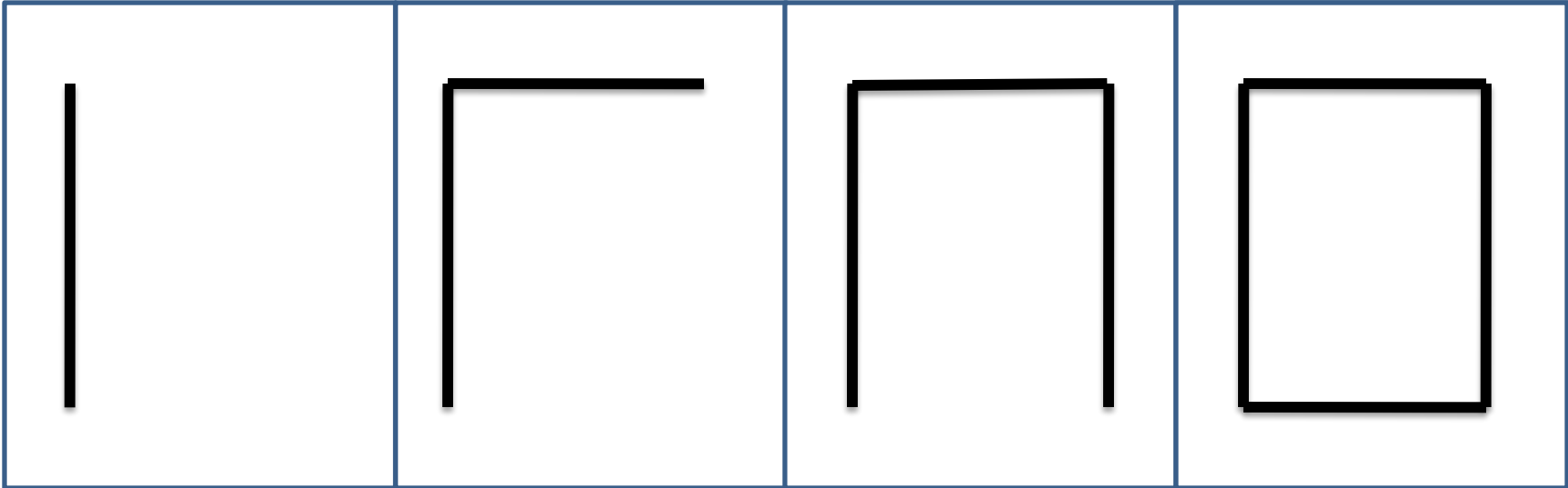


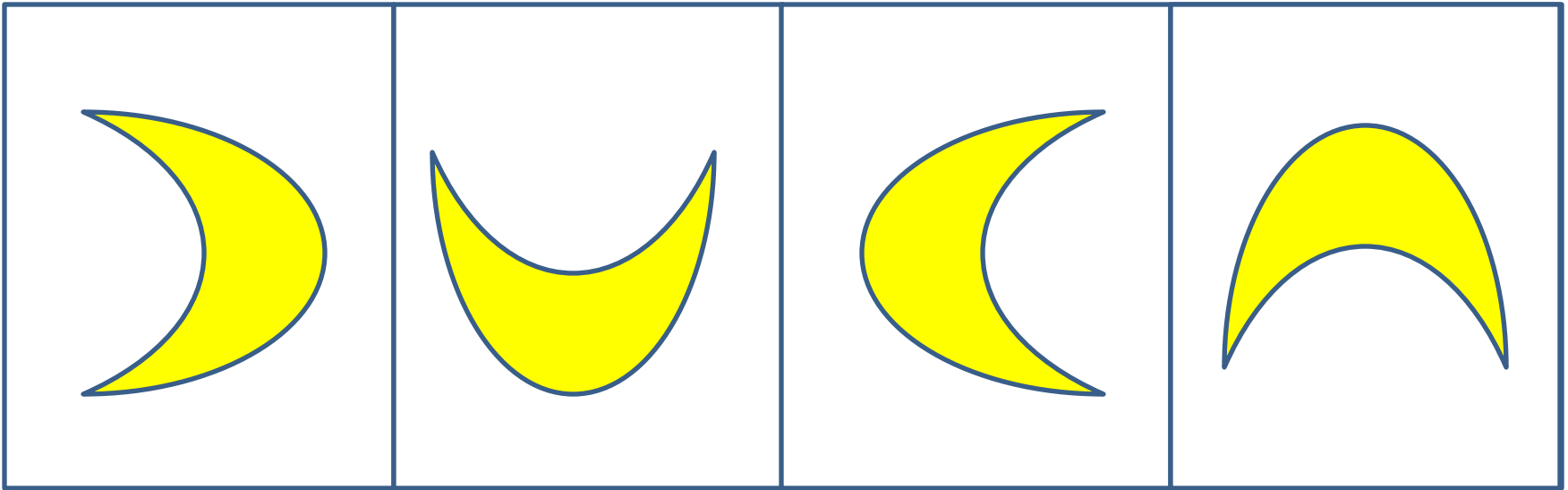
F	FE	FEF	FEFE
---	----	-----	------











10

8

6

4



5

10

15

20



11

22

33

44



10

20

30

40



2

4

6

8



8

7

6

5



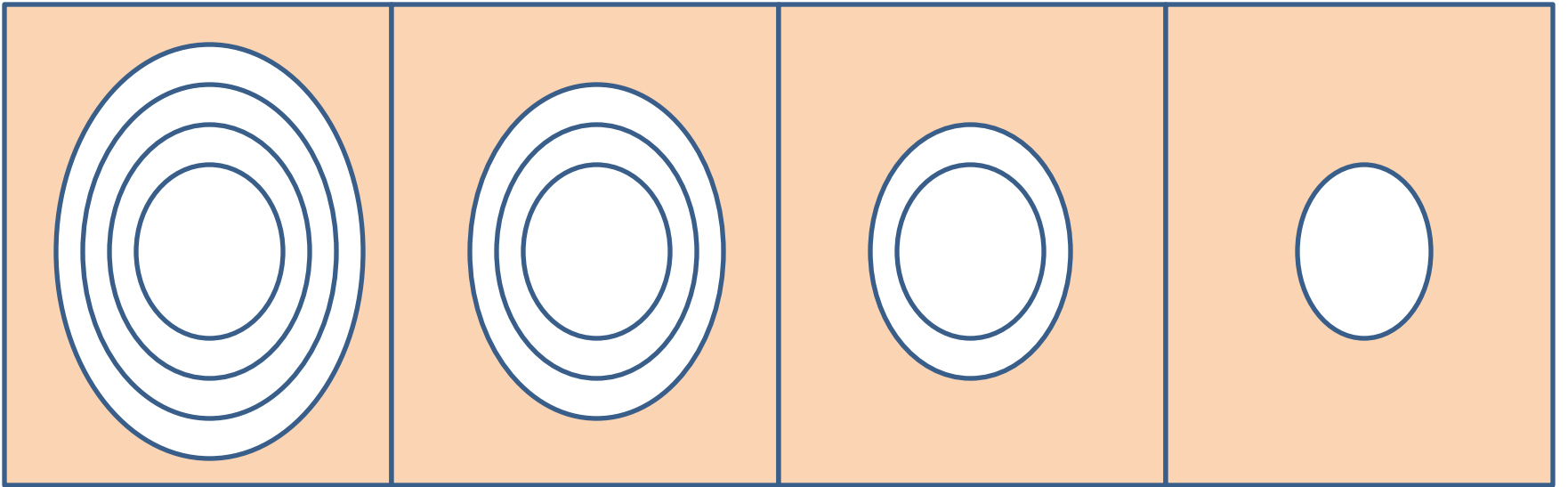
1

3

5

7





**При работе с данной презентацией
можно задать вопросы:**

**Как ты думаешь, что здесь лишнее?
Почему? Как назвать одним словом
остальные предметы?**

**Кликнув по лишнему предмету, он
исчезает.**

**Слайды можно копировать и вставлять
в свои презентации.**

Удачи!

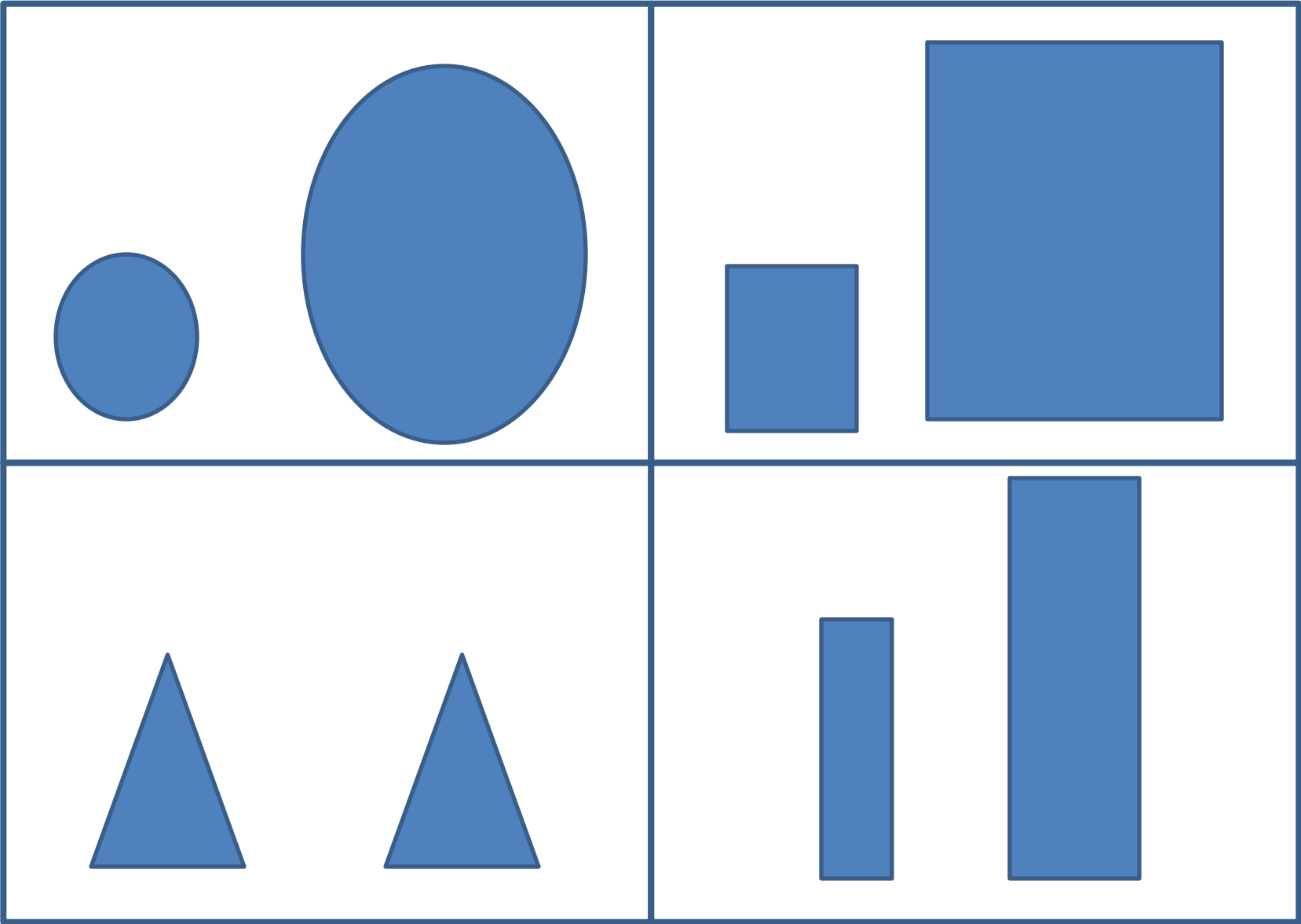
8

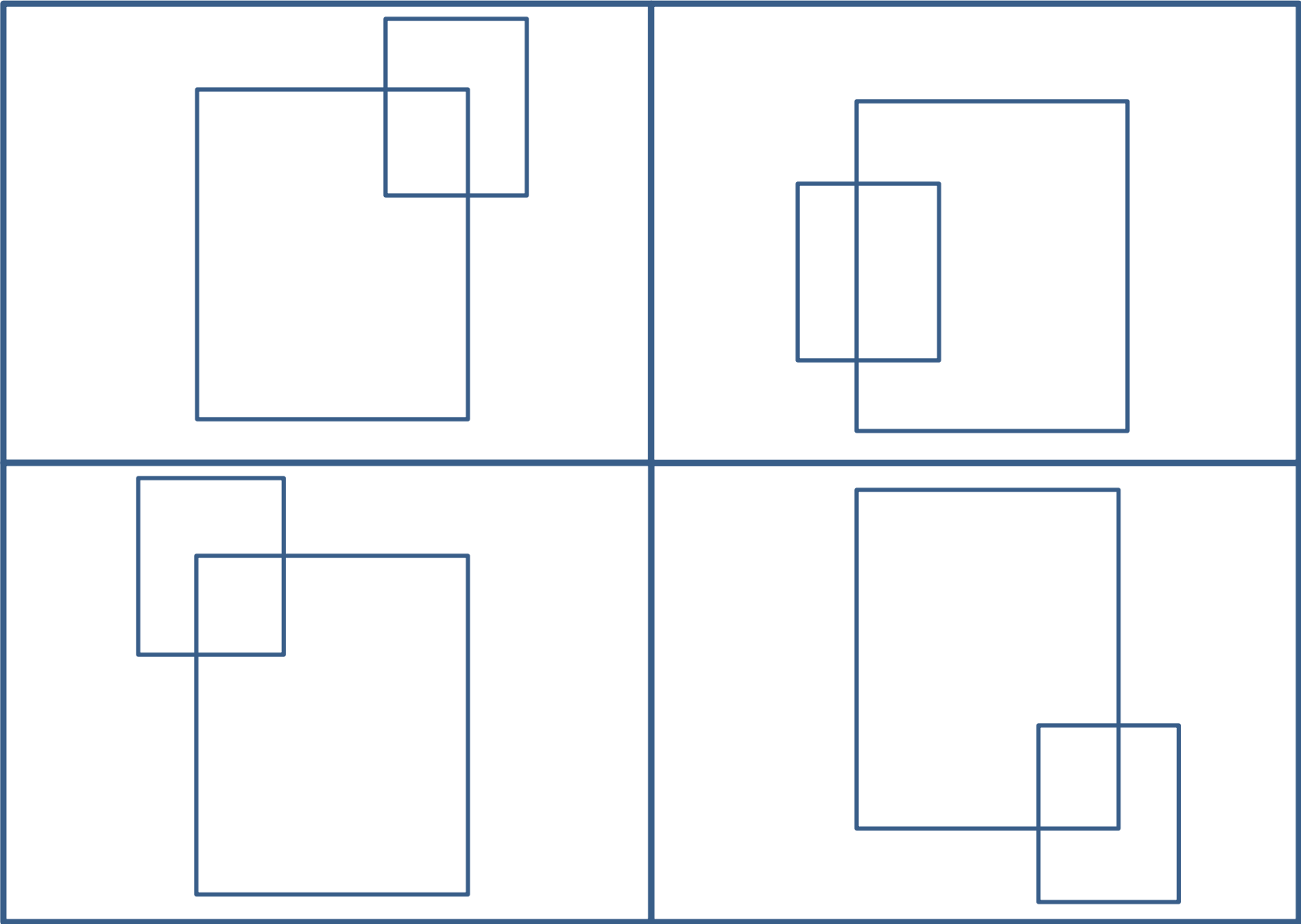
4

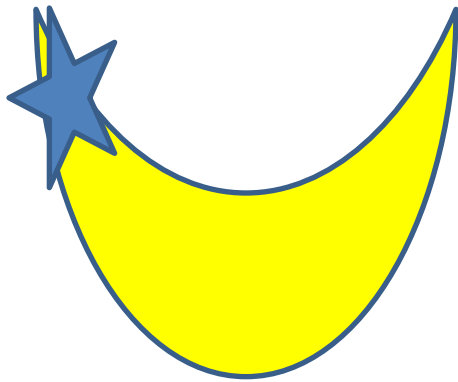
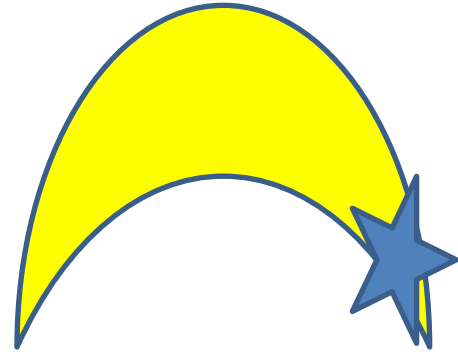
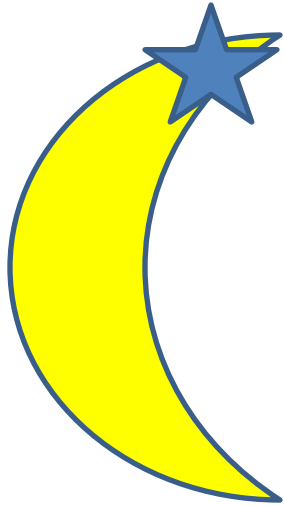
M

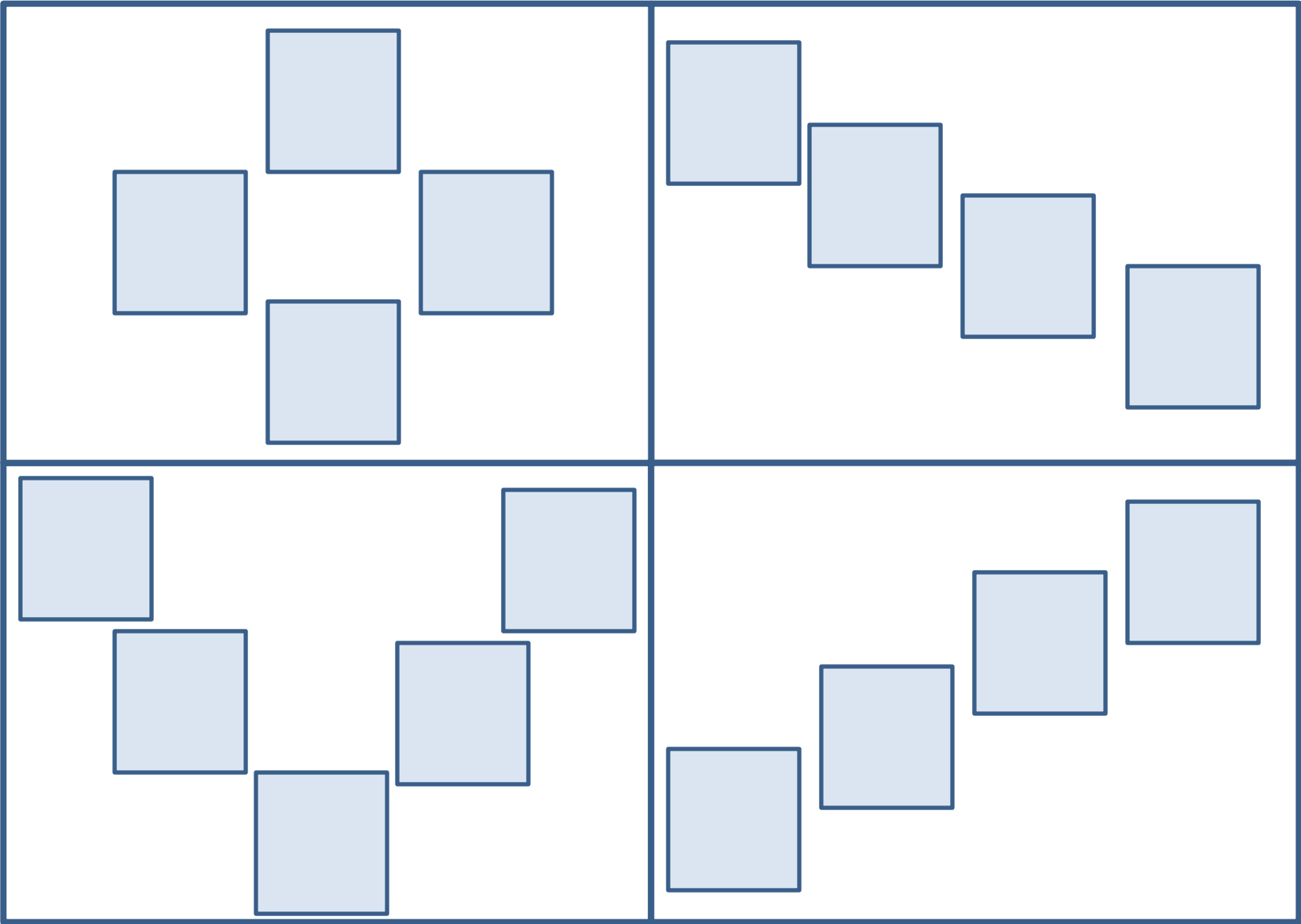
5

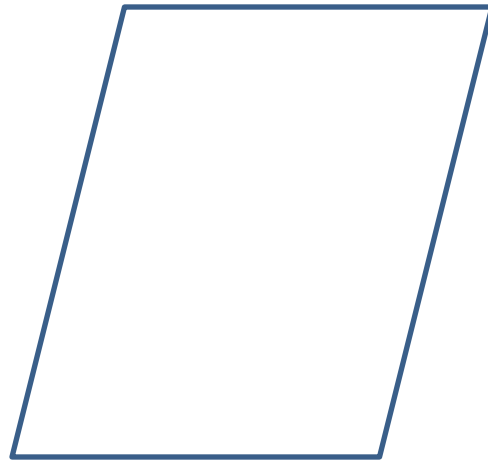
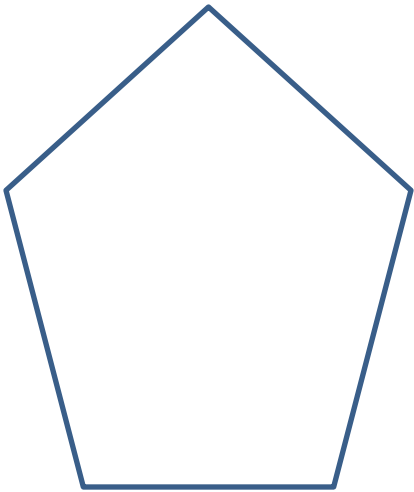
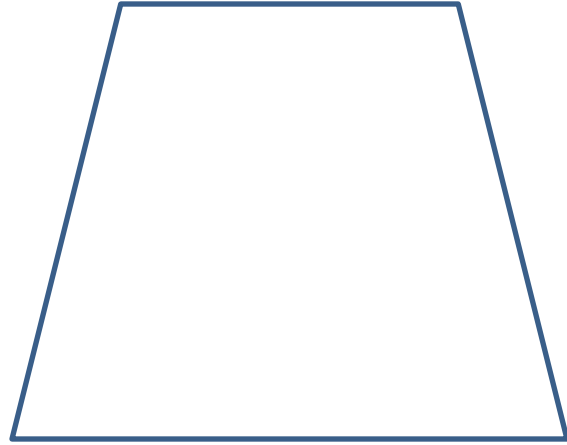
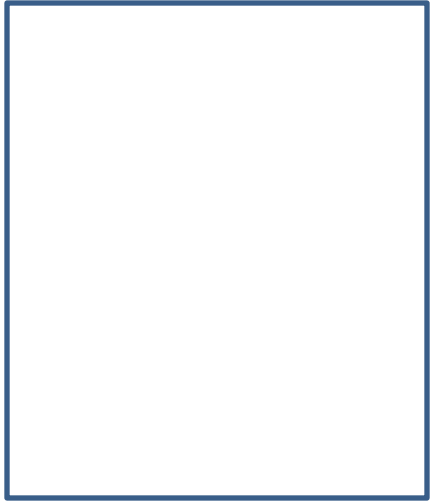


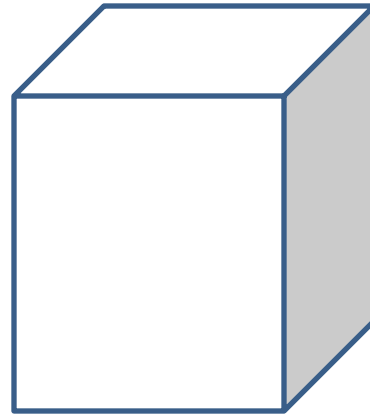
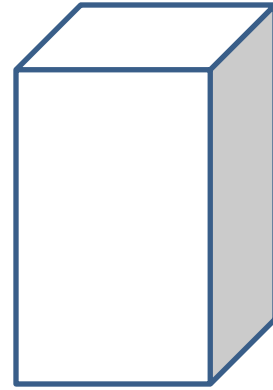
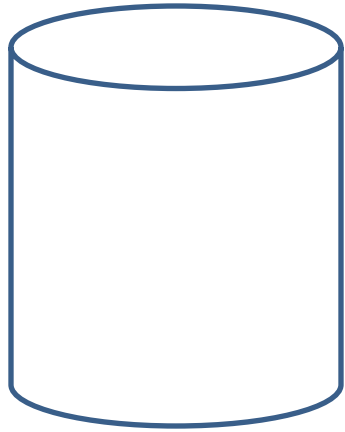


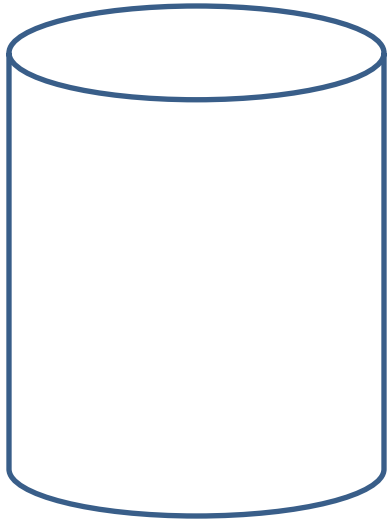












4

8

6

5



7

4

9

5



12

4

9

5



а

Г

И

О



Использованная литература:

1. Всё о младшем школьнике: Книга для родителей о том, как воспитывать и обучать детей/Под ред. чл.-корр. РАО, проф. Н.Ф. Виноградовой. – М.: Вентана-Граф, 2004
2. Тонконогая Д.А. Учимся думать: Книжка для талантливых детей и заботливых родителей. - Издательство «Сова», Санкт-Петербург 1994

Картинки нарисованы в программе Xara_Xtreme_Pro_5