



What does the rooster say in the morning ?

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Form 4



***Standarts: 1.1.2.; 1.1.3.: 2.2.3.;
4.1.2.***

- Speaking about daily routine using sentences in the Simple Present Simple correctly;***
- asking and answering using Simple Present correctly;***
- demonstrate speaking skills, can tell the time.***

Time



is

1. What time
2. My day.



*I go all night and day,
And never come back again.
Can you find me? I am___ A CLOCK*



Cuckoo clock



Sand -glass



**Grandfather
clock**

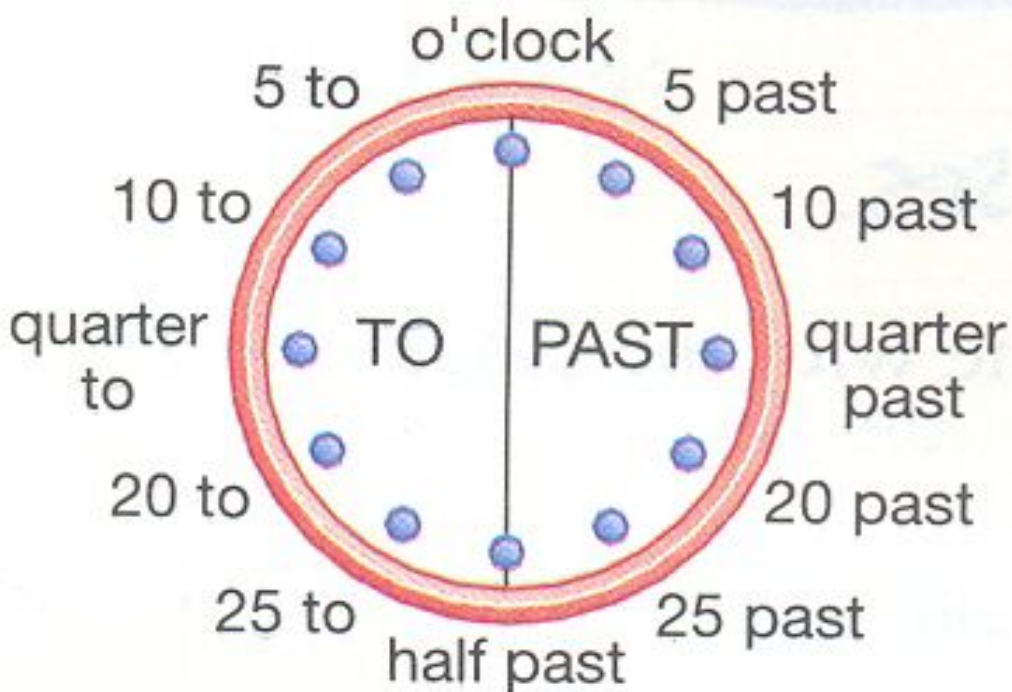


Alarm clock



Watch

Read and translate:



a quarter = 15 MIN.

half past = 30 MIN.

an hour = 60 MIN.



It's twenty-five to six.



It's quarter to ten.



It's quarter past nine.



It's five past eight.



What is the time? Can you tell the time?

1. It is a quarter past 12

2. It is a quarter to 12

3. It is 10 min. past 11

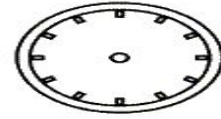
4. It is 10 min. to 7



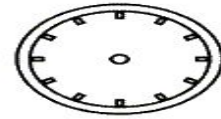
Write the time and colour the picture



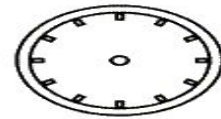
I get up at



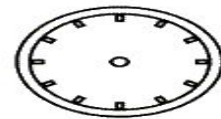
I eat breakfast at



I go to school at



I eat lunch at



I leave school at



I eat dinner at



I go to bed at



Find the missing words:

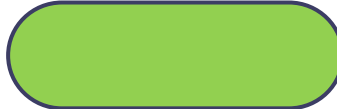
At 10 min. to 7 my



wakes me up.



Then I



exercise

At



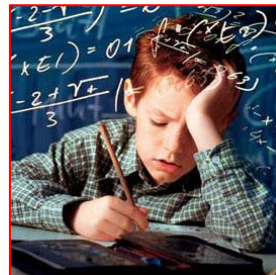
I



and



At school
WE

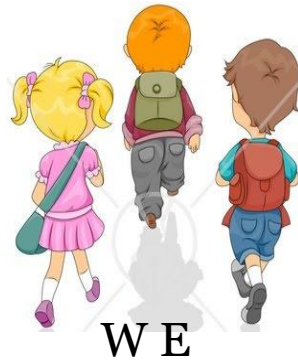


a lot of things.



GOOD MORNING

After



W E

go home.

At home I have lunch
with my brother. →



I like when my mother reads
me stories. →



I walk or play with
my friends a little.
↓



↑
We have supper
with my brother.



I do my
lessons.



At last I
take a
shower
and go
to bed.

WE MUST
SAVE THE
TIME.

EVERYTHING
HAS NEVER PUT OFF
TIL TOMORROW
EVEN WHEN YOU CAN



Circle one of the things.



1. My activity at the lesson:

1. 2. 3. 4. 5.

2. I could encourage my friends:

1. 2. 3. 4. 5.

3. How I understood the lesson:

1. 2. 3. 4. 5.

Homework:

Write about your daily routine

4. The lesson was interesting:

1 2 3 4 5