

PEOPLE

Develop your writing skills

A series of horizontal lines of varying lengths and colors (teal, light blue, white) extending from the right side of the page towards the center.

APPEARANCE

- **Hair:** bald, dark, fair, red, grey, blond, fringe, plaits, ponytail, shoulder-length, curly, straight, wavy
- **Age:** in her/his (early/mid/late) teens, twenties, thirties, middle-aged, young, elderly
- **Face:** chin, eyebrows, forehead, freckles, wrinkles, lips, moustache, shape; narrow/thin/long/round
- **General:** good-looking, dark/light complexion, short, tall, well-built, overweight, slim, pretty



Listen to the song and fill in the gaps

Girl

Is there (1)... going to listen to my (2)...
All about the girl(3) .. came to stay?
She`s a kind of girl, you want so much, it makes you (4)...
Still you don`t (5)... a single day. Oh, girl, girl, girl...
When I think of all these(6) ... I`ve tried so hard to(7) ... her,
She will turn to me and start to (8)....
And she (9)... the Earth to me and I (10)... her,
After all this time I don`t know (11)... Oh, girl, girl, girl...
She`s a kind of girl who (12)... you (13)...
When friends are there, you feel a (14)...
When you say, she`s looking good, she (15)... as if it`s understood.
She`s cool, cool, cool... Girl, girl, girl...
Was she told when she was young that (16)... would lead to(17)...
Did she understand it when they said,
That a man must break his back to(18) ... his day of (19)...?
Will she still believe it when he`s (20)...? Oh, girl, girl, girl...



Who, regret, anybody, story, times, sorry, cry, leave, why, promises, fool, act, puts, pain, down, earn, pleasure, dead, leisure, believe

Check yourself

Girl

Is there (1) **anybody**, going to listen to my (2) **story**

All about the girl (3) **who** came to stay?

She`s a kind of girl, you want so much, it makes you (4) **sorry**

Still you don`t (5) **regret** a single day. Oh, girl, girl, girl...

When I think of all these (6) **times** I`ve tried so hard to (7) **leave** her,

She will turn to me and start to (8) **cry**

And she (9) **promises** the Earth to me and I (10) **believe** her,

After all this time I don`t know (11) **why** Oh, girl, girl, girl...

She`s a kind of girl who (12) **puts** you (13) **down**

When friends are there, you feel a (14) **fool**

When you say, she`s looking good, she (15) **acts** as if it`s understood.

She`s cool, cool, cool... Girl, girl, girl...

Was she told when she was young that (16) **pain** would lead to (17) **pleasure**

Did she understand it when they said,

That a man must break his back to (18) **earn** his day of (19) **leisure**?

Will she still believe it when he`s (20) **dead**? Oh, girl, girl, girl...



What does the girl look like?

- She looks...
- I would imagine she is...
- I would guess she is...
- She appears to be...
- I think she likes...

Use more adjectives

- **immature, thoughtless, ambitious, bad-tempered, honest, loyal, impolite, selfish, foolish, caring**
- Fayina always tells the truth. Sometimes , though, she forgets how it can hurt other people`s feelings. _____, _____
- Grigori never betrays his friends and he always tries to help them with their problems. _____, _____
- Nadine wants to be famous, and she thinks that the whole world should be interested in her and her problems. _____, _____

- Robert needs to grow up and stop behaving in such a stupid way. _____, _____
- Karolek is always angry about something. He never says “please” or “thank you”. _____, _____

Check yourself

- Fayina always tells the truth. Sometimes , though, she forgets how it can hurt other people`s feelings. (honest, thoughtless)
- Grigori never betrays his friends and he always tries to help them with their problems. (loyal, caring)
- Nadine wants to be famous, and she thinks that the whole world should be interested in her and her problems. (ambitious, selfish)
- Robert needs to grow up and stop behaving in such a stupid way. (immature, foolish)
- Karolek is always angry about something. He never says “please” or “thank you”. (bad-tempered, impolite)

Use more adverbs

- **Cleverly, nervously, proudly, bravely, angrily, gently, excitedly**
- Jill _____ showed her parents the prize she had won.
- George shouted _____ at his brother and ran out of his house.
- Meisha opened her letter _____ and began to read.
- Rita waited _____ outside the headmaster`s office.
- Paul _____ fixed the problem with my computer and we surfed the Internet.
- Mr. Simpson _____ decided to go back into the burning house.
- Alice lifted the baby up _____ and held him in her arms.
- **Which sentences might have more than one answer?**

Check yourself

- Jill **proudly** showed her parents the prize she had won.
- George shouted **angrily** at his brother and ran out of his house.
- Meisha opened her letter **excitedly** and began to read.
- Rita waited **nervously** outside the headmaster`s office.
- Paul **cleverly** fixed the problem with my computer and we surfed the Internet.
- Mr. Simpson **bravely** decided to go back into the burning house.
- Alice lifted the baby up **gently** and held him in her arms.

Write a paragraph

- Everybody knew that a new girl was starting at our school. We heard that her name was Katyuska. The desk next to me was empty and I knew she would probably sit there. When I got to school on Monday I quickly hung my coat up and went to my desk. There was the new girl.
- She was...
- Lessons started and I found out that she was excellent at maths. She even helped me with one or two problems. I knew we were going to be great friends from that day on.



Homework

Informal letter

- You `ve received a letter from your pen-friend Andrew
- “... We moved our house a couple of weeks ago and I had to change school. I feel very lonely because I haven `t got friends here and I miss my classmates and teachers. In your previous letter you wrote that you had met your best friend at school. How did it happen? What is your friend like? How do you spend your free time together?”
- Write a letter to Andrew. In your letter answer all his questions.
- Write **80-100** words.
- Remember the rules of letter writing.

Answer the questions

- Who are you going to write a letter?
- Why are you going to write a letter?
- What is written at the beginning and at the end of the letter?
- What is the main topic of the letter?
- How many paragraphs are there in the letter?
- What grammar structures would you choose to describe your friend?

Урок-презентация в 9 классе

- Презентация выполнена учителем английского языка Субботиной Е.В.
- ГОУ СОШ № 78