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Урок №1

- **Дидактическая цель:**

Формирование гражданской позиции и социальной зрелости.

- **Какие компетентности формирует:**

Социально-бытовая сфера.

- Методические цели:**

- Обучение обработке и обобщению информации,
- Совершенствование умений читать с детальным пониманием.

**Listen to the poem and try to guess  
what we are going to speak about**

- **I love my job. I love the pay!  
I love it more and more each day  
I love my boss, he is the best!  
I love his boss and all the rest.**
- **I love my office and its location.  
I hate to have to go on vacation.  
I love my furniture, drab and grey,  
And piles of paper that grow each day!  
I think my job is really swell,  
There's nothing else I love so well.**

- Is there a tradition in your family of doing certain kinds of work?
- What kind of work ethic do the members of your family have?
- What attitudes toward work have been passed from generation to generation?



My aunts and  
uncles

My grandparents

My dad

My brothers and sisters



My aunts and  
uncles

My grandparents

My mum

I'd like to become ...

- How many persons have worked in similar occupation?
- Do you notice any family trends?
- Which relatives were particularly helpful/inspiring to other family members in career matters?
- Do you think the youngest generation will continue family traditions or create new patterns?
- Did location, educational opportunities or special talents influence any choice?

# Word formation

**-ar-** beggar

● **-er** – painter

● **-or** – tailor

● **-ess** – poetess

● **-ist** – industrialist

● **-cian** – electrician

● **-eer** – engineer

# Word formation

- **-man** - mailman
- **-woman** - policewoman
- **-maker** - dressmaker
- **-smith** - blacksmith

**T: Give some more examples**



- **Flexibility**
- **Leadership**
- **Teamwork skills**
- **Physical strength**
- **Dedication**
- **Creativity**
- **Individuality**
- **A sharp mind**
- **Artistic ability**

## Job

- Bakers
- Barbers,
- Barmen
- Butchers
- Chambermaids
- Chefs
- Fishmongers
- hair dressers,
- Judges,
- lawyers
- Vets,
- waiters

## What do they do

- Bake bread,
- Shave men's beards and cut men's hair,
- Serve drinks,
- Prepare and sell meat,
- Clean and tidy rooms,
- Prepare and sell food,
- Prepare and sell fish,
- Cut and style hair,
- Judge and sentence people,
- Defend and prosecute people
- Look after animals,
- Serve people food and drink

Choose one of the professions in the list and describe it according to the plan

Accountant, acrobat, agronomist, driver, art director, assayer, auto-decision detailer, appliance repairer, attendant, avionics technician, librarian, animal trainer.

- **What the main job description is.**
- **What kinds of training are needed.**
- **Where they may work.**
- **If they need special tools, equipment.**
- **If the job is more suitable for a man or a woman.**

# Pre-reading exercises, reading the text, post-reading exercises (work in groups)

- **Discuss the type of jobs you find in a supermarket.**
- **From the headline alone can you predict what the article will be about?**
- [text for reading -job.docx](#)
- **Use the expressions from the text in your own sentences.**
- **Fit as a fiddle**
- **Gammy knee**
- **Sheltered accommodation.**
- **Driving around all the passes**

- **Use the expressions from the text in your own sentences.**
- **Fit as a fiddle**
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- **Sheltered accommodation.**
- **Driving around all the passes**

# Revising grammar

- Find in the text verbs in **Present Simple, Present Perfect, Past Continuous, Past Simple** and, working in pairs, work out how they are used .

# What jobs are available to pensioners?

- **In groups discuss the problem of employing older people. What jobs can they do after retiring?**

# Homework

- 1. To write a letter to the editor/supermarket manager about Jim
- Ex 2 p 41