

# **“ Places Where Animals Live (Habitat)”**

**Урок английского языка в IV классе по  
учебнику М.З. Биболетовой «Enjoy  
English»**

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Good morning boys and girls! I am glad to see you!



**The theme of our lesson is “ Places Where Animals  
Live (Habitat)”**

**Тема нашего урока – «Среда обитания  
ЖИВОТНЫХ»**

- **Today, we will practise the use of the key words on the topic “Habitat”.**
- **We will do some listening, reading and speaking.**
- **We will learn some new words and practise them.**
- **You will make up the dialogue, listen to the dialogue and act it out.**

# Let`s start our lesson!



**Let's practise English sounds. Repeat  
after me, please.**

[ æ ]	[ aɪ ]	[ ɪ ]	[ ʌ ]
<b>a parrot</b>	<b>a tiger</b>	<b>thing</b>	<b>a duck</b>
<b>a camel</b>	<b>a python</b>	<b>windy</b>	<b>under</b>
<b>carry</b>	<b>a crocodile</b>	<b>big</b>	<b>a monkey</b>
<b>bad</b>	<b>nice</b>	<b>dig</b>	<b>sunny</b>
<b>Africa</b>	<b>wide</b>	<b>river</b>	<b>month</b>

# LET'S READ THE RHYME



Little mouse, little mouse,  
Where is your house?  
Little cat, little cat,  
I have no flat.  
I'm a poor mouse,  
I have no house  
Little mouse, little mouse  
Come to my house  
Little cat, little cat  
I can not do that,  
You want to eat me.



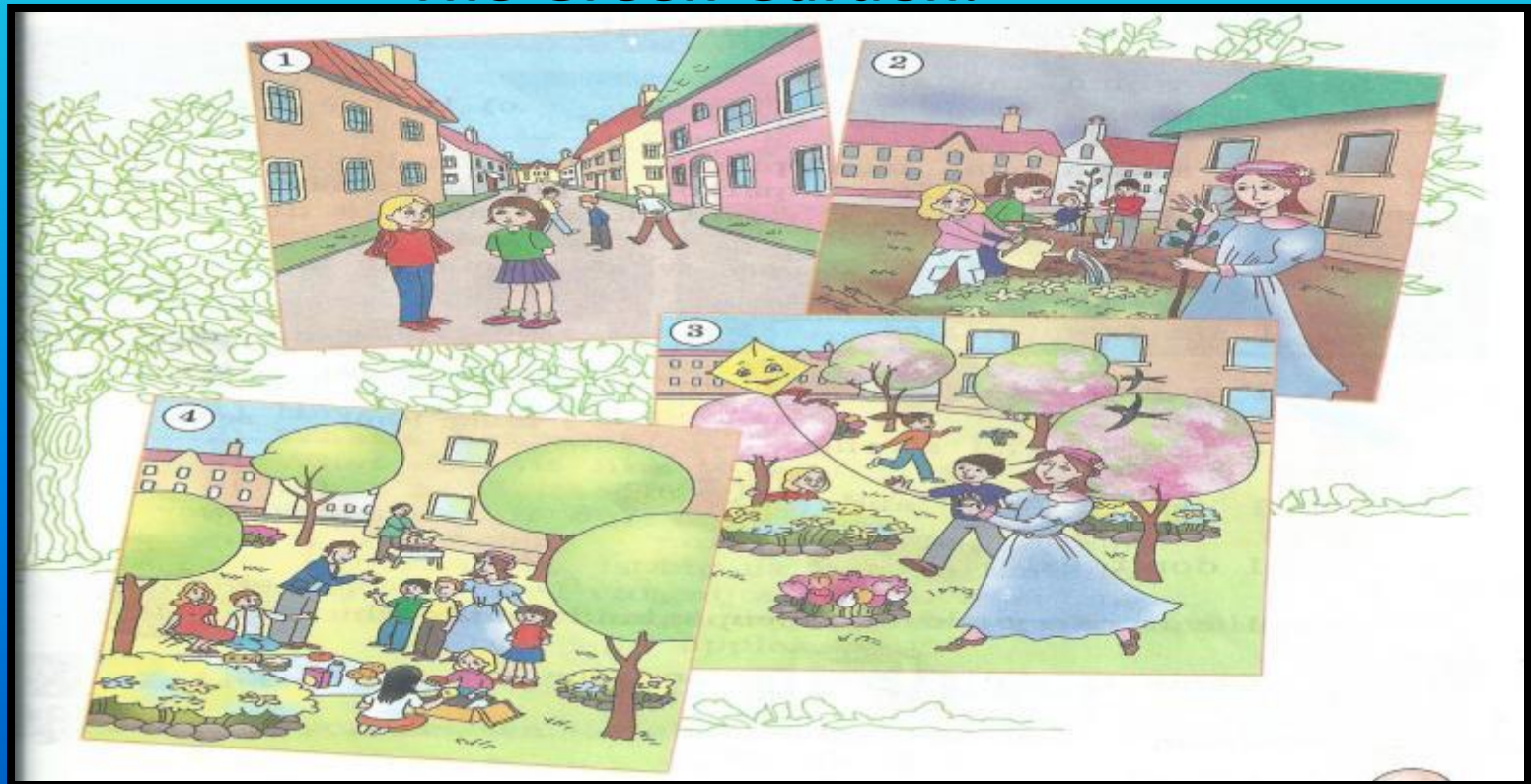


# Let`s check your homework:

- Ex.26 p.42 Read and translate the story. Answer the question:

«Who becomes happy is the town»

**The Green Garden.**



# Ex.32 p.44 Say which animals live:

**a) on a farm**

**a hen**

**a cockerel**

**a pig**

**a horse**

**a sheep**

**a rabbit**

**a duck**

**a cow**

**b) in the**

**zoo**

**an**

**elephant**

**a lion**

**a giraffe**

**a parrot**

**a monkey**

**a tiger**

**a kangaroo**

**a fox**

**a bear**

**a wolf**

**c) in the forest**

**a fox**

**a bear**

**a wolf**



# Ex.33, p.44. Complete the text and guess what animal it is.

I am from Africa.

I've got big



carry [kæri] переносить  
thing [θɪŋ] - вещь

I am big and strong.

I like



and



I don't eat



I can carry things, people and water the



Come to the

I am ....



and see me.

(an elephant)



# Let`s have a rest and sing song:

## Clap Your Hands

- Clap, clap, clap your hands
- Clap your hands together.
- Stamp, stamp, stamp your feet
- Stamp your feet together!
- Touch, touch, touch your ears,
- Touch your ears together.
- Touch, touch, touch your cheeks,
- Touch your cheeks together!
- Shake, shake, shake your hands,
- Shake your hands together.
- Smile, smile at your friends,
- Let us smile together!

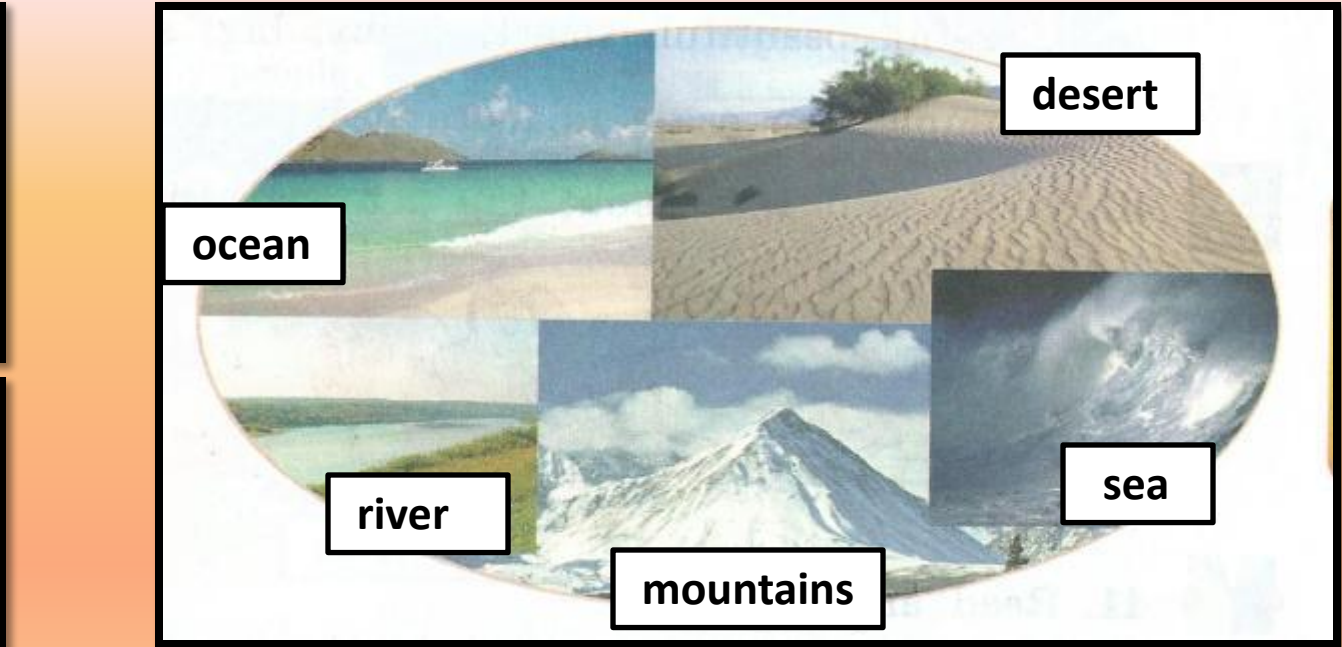
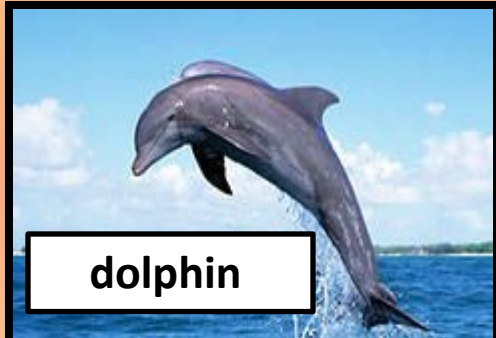


## Ex.34 p.45 Listen and read:

- [ i:] - please, field, sea, eagle
- [e] - weather, elephant, desert
- [əu] – cold, road, most, ocean
- [au]- town, flower, cloudy, mountain
- [ ei ]- game, today, change, favourite, whale

# Ex.35 p.45 Helps to find animals to their homes.

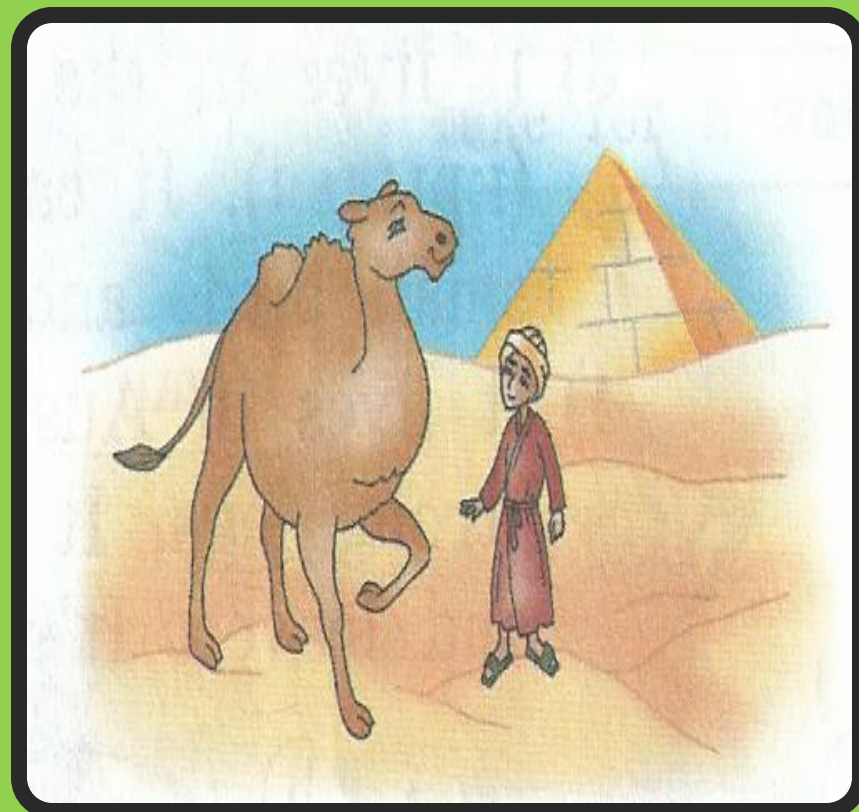
## Example: The eagle lives in the mountains





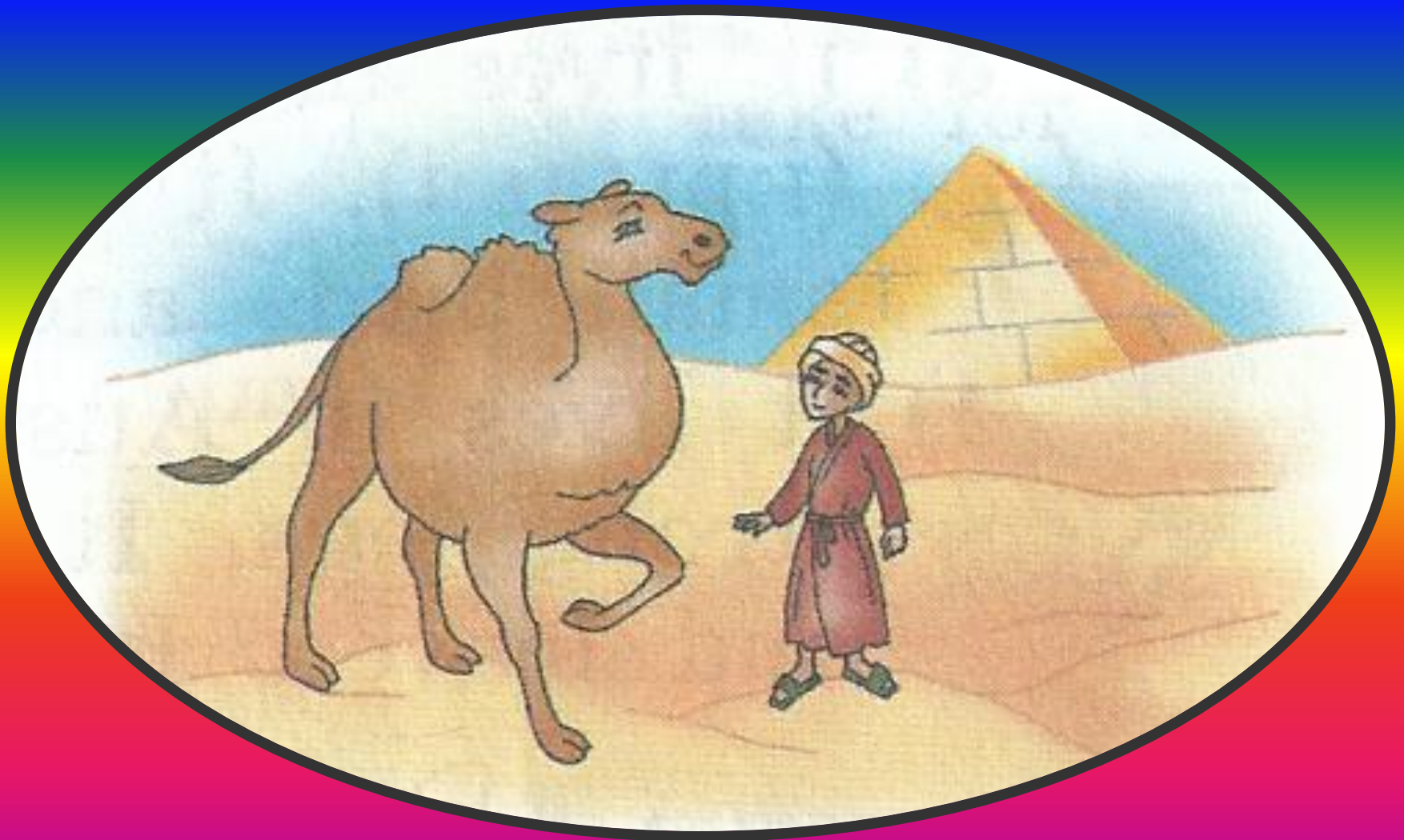
## Ex.36 p.45 Match and read the dialogue

- 1) Have you got a pet?
- c) Yes. I've got a camel.
- 2) What's its name?
- a) Ashby.
- 3) What does it like to eat?
- e) Gras and apples.
- 4) What is it like?
- b) Ashby is big, kind and strong.
- 5) What can it do?
- d) Ashby helps my father to carry things.



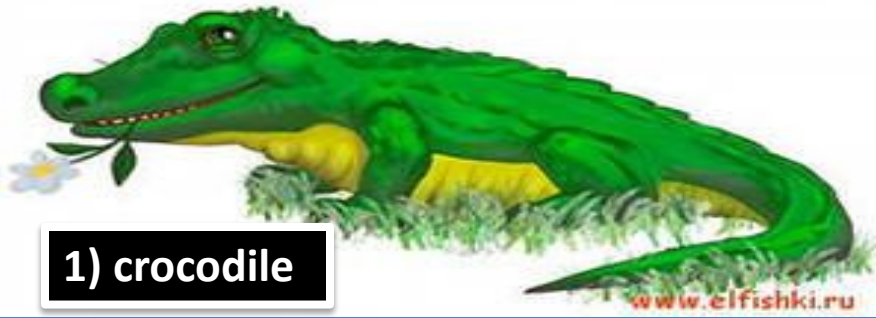


**Ex.37 p.45 Listen and check. Act out the dialogue.**



# Workbook

Ex.12,13 p.25



# Homework:

- (S.B) ex.41 p.46 read and match
- (W.B) ex.15 p.26



The lesson is over

