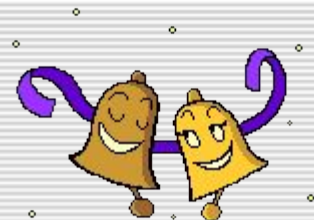


# Game



***Кто умнее  
пятиклассника?***

# *Подсказки:*

Сору

Спиши



Watch

Подгляди




Rescue

Спасение




1 2 3 4 5

Words




1 2 3 4 5

Reading



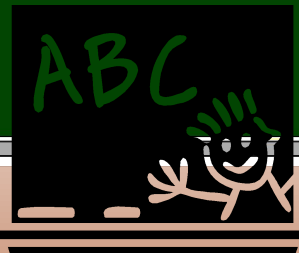
1 2 3 4 5

Writing



1 2 3 4 5

Grammar



1 2 3 4 5

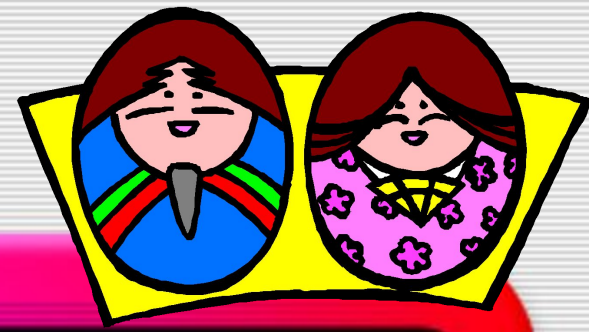
Countries



- What do we do at the lessons?

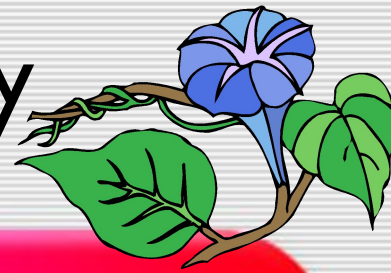
- 
- Who likes to talk at the lesson?





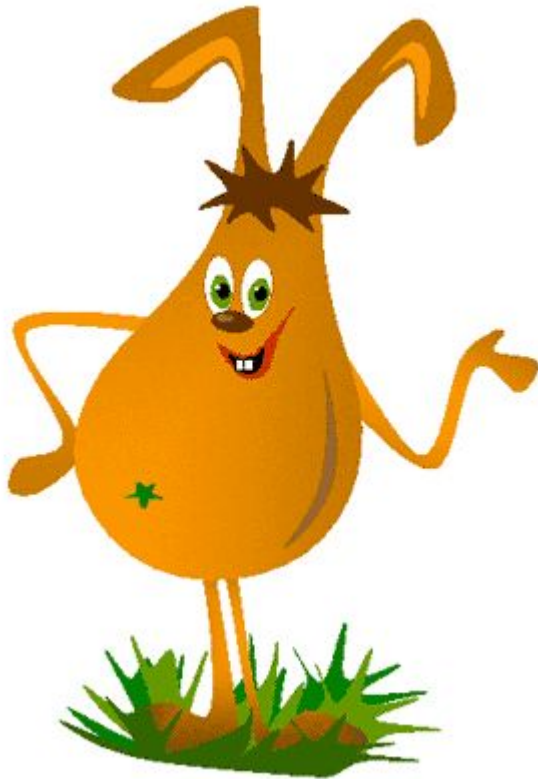
- Who likes to make up dialogues?

Когда идём на прогулку

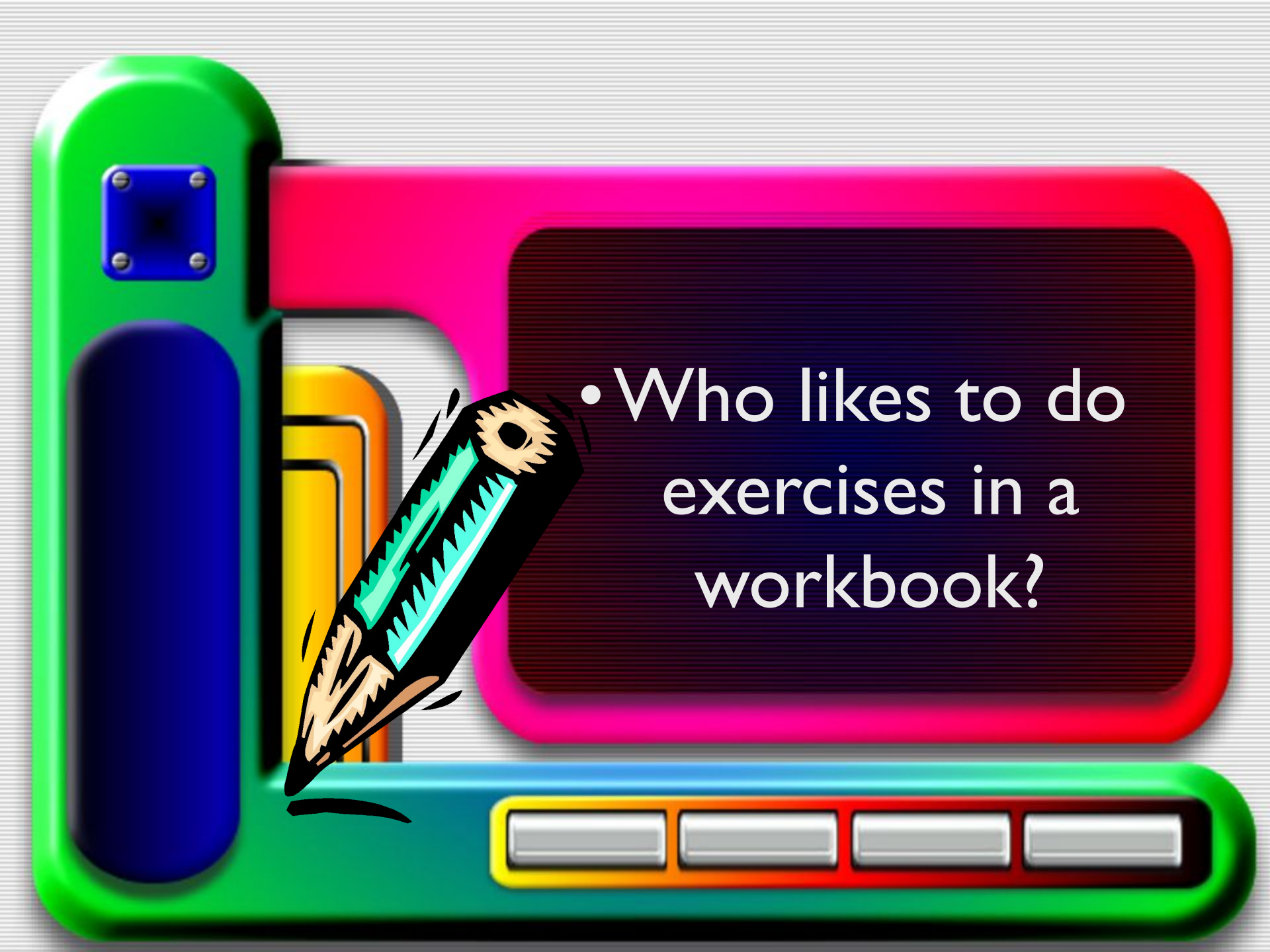


- Who likes learn words?

- Who likes to do crosswords and puzzles?





- 
- Who likes to do exercises in a workbook?



- Who is the first to hand in his workbook?



- Who likes to read at the lessons?





- Who likes to work with grammar rules at the lesson?





- Who wants to know a lot about England?

# Words

Зачеркните лишнее слово:

1. pilot, doctor, teacher, girl, farmer

2. he, you, boy, we, they

girl

boy

# Words

Найдите названия животных

cranelephanttigerabbit

crane, elephant, tiger, rabbit

# Words

Соедините антонимы:

man

boy

brother

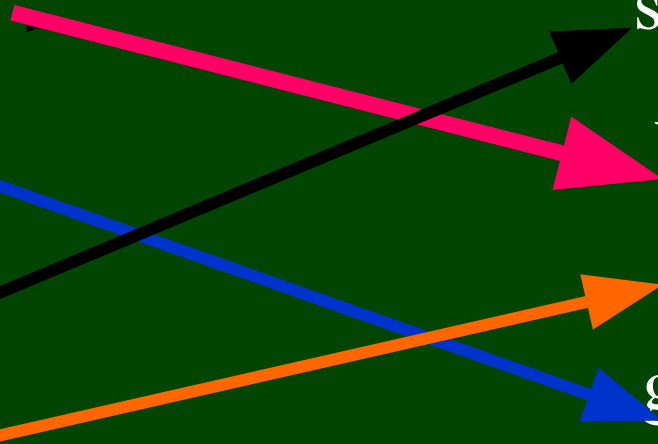
mother

sister

woman

father

girl





# Words

## Образуйте названия профессий:

play –	<b>player</b>
read –	<b>reader</b>
swim–	<b>swimmer</b>
teach –	<b>teacher</b>
run -	<b>runner</b>

# Words

Отгадайте слово:

1. singer

выступает на собраниях

2. nurse

выступает на концертах

3. speaker

лечит больных

4. doctor

ухаживает за больными



# Grammar

Вставьте правильный артикль(a, an, -)

1. I see **a** tree.

2. **-**..Ivan Petrov is **a** ... pupil.

3. I see **an** apple.

# Grammar

## Исправьте ошибки:

1. The boys ~~are~~ is happy.

2. In the morning he ~~is~~ am sad.

3. I ~~am~~ are very hungry in the evening.



# Grammar

Заполните пропуски (have, has):

1. A man **has** a dog.

2. The Browns **have** horses on their farm.

3. I **have** a funny pet.

# Grammar

Напишите множественное число:

Dog –

dogs

Dress –

dresses

Bench –

benches

Cat –

cats

Dish –

dishes

# *Grammar*

**Выберите правильный перевод:**

This ship is very old.

- a) Этот корабль очень старый.
- b) Эта овечка очень старая.

**a)**

# Writing

Составьте слова:

1. o, p, o, S, n— **spoon**
2. i, W, n, o, d, w— **window**
3. M, i, r, n, o, n, g - **morning**



# Writing

Напиши адрес на конверте. Используй:  
England, Green Street, London, 15, Mary Brown.

Mary Brown

15, Green Street

London

England

# Writing

Вставьте пропущенные буквы:

*Do...tor,*

do**ct**or

*g...m*

gy**mn**

*t ... cher,*

te**ac**her

*...ueen,*

**q**ueen

*r...ng*

ri**ng**

# Writing

Напишите соответствующие числа :

2 – two

5 - five

7 - seven

9 – nine

10- ten

# Writing

Исправьте ошибки в словах:

Boll

mause

tee

Ball

mouse

tea

# Reading

Соедините рифмующиеся слова:

spoon

snail

mother

Book

two

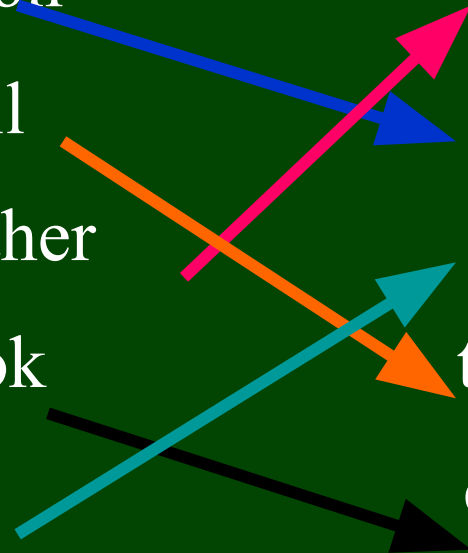
brother

noon

you

tail

cook



# Reading

Зачеркните лишнее слово:

1. sweet, he, ~~hen~~, cheese, she
2. smile, like, nine, five, ill
3. cook, boot, moon, spoon, food

# Reading

Расположите предложения по порядку:

3. *a) He has a dog.*

2. *b) His name is Tom.*

4. *c) Its name is Rex.*

*d) This is a boy.*

1.



# Reading

Вставьте пропущенные слова:

hobby, computer, teacher, young,

My mum is a History .

Her ... is painting.

My dad is a ... programmer.

My little sister Ann is funny and .. .

# Reading

## Сгруппируйте слова по правилам чтения:

Nose, like, box, fly, not, bone, old, bike, fox

1. Nose, bone, old
2. Like, fly, bike
3. Box, not, fox

# Countries

*This is ....:*

- a) *Spain*
- b) *America*
- c) *France*



*Spain*

# Countries

— This girl is from:

- a) Spain
- b) China
- c) India



India

# Countries

The symbol of England is:



Эйфелева башня



Биг Бен



Статуя Свободы

Big Ben

# Countries

## Emblems. Yes or No?

**Yes** 1. England – red rose.

**No** 2. Scotland – daffodil (нарцисс).

**Yes** 3. Wales - daffodil.



# Countries

Соедините страну и её столицу:

