



**ПРЕЗЕНТАЦИЯ К УРОКУ  
ПО ТЕМЕ:**

*“TELLING STORIES.  
THE PARABLE ABOUT TWO  
GNOMES.”*

**ПОДГОТОВИЛА УЧИТЕЛЬ  
АНГЛИЙСКОГО ЯЗЫКА  
КАРПОВА О.В.**

**МОУ «ТУМСКАЯ СОШ №3»**



Heilo



To  
m



Ti  
m



# Welcome



# PARABLE

# DO YOU KNOW ENGLISH VERBS WELL?

(Ты хорошо знаешь английские  
глаголы?)

## REGULAR VERBS (ПРАВИЛЬНЫЕ ГЛАГОЛЫ)

to live  
to open  
to clean  
to fill

## IRREGULAR VERBS (НЕПРАВИЛЬНЫЕ ГЛАГОЛЫ)

to think  
to begin  
to say  
to go  
to be  
to hear  
to see  
to buy  
can  
to give

# GIVE THE 2D FORM OF THE VERB

(Назовите 2 форму глагола) .

**BUY -**

bought

**SAY -**

said

**GO -**

went

**SEE -**

saw

**BE -**

was/ were

**BEGIN -**

began

**CAN -**

could

**GIVE -**

gave



# READ THE VERBS.

cleaned

filled

lived

opened

[d]





# LET'S REMEMBER THE POEM

**I f ... a kitten:  
TO WRITE- ... - ...**

**I s ... a bird:  
TO HEAR- ... - ...**

**I m ... my bed:  
TO READ- ... - ...**

**I a ... a bun:  
TO RUN- ... - ...**



# TRUE OR FALSE ?

The gnomes' names were Tim and Tom.

Tom's house was old and small.

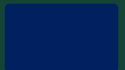
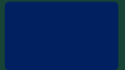
Tim's house was new.

Tom was merry and kind.

Tim was gloomy and angry.

Tim put a bucket of litter near Tom's house .

Tom gave Tim the bucket of nuts.





# MATCH THE WORDS IN TWO COLUMNS (СООТНЕДИ СЛОВА В ДВУХ КОЛОНКАХ).

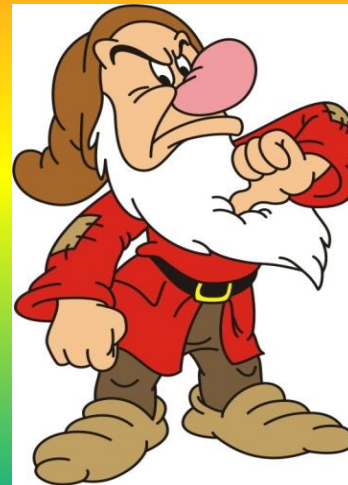
merry  
gloomy  
hard-working  
angry  
lazy  
happy  
generous  
envious

великодушный  
завистливый  
счастливый  
мрачный  
весёлый  
ленивый  
трудолюбивый  
злой

# DESCRIBE TOM AND TIM. (ОПИШИ ТОМА И ТИМА).



MERR LAZY GLOOM ENVIROUS HARD-WORKING GENEROUS ANGRY HAPPY



THE MODEL: I THINK TOM (TIM) WAS

...



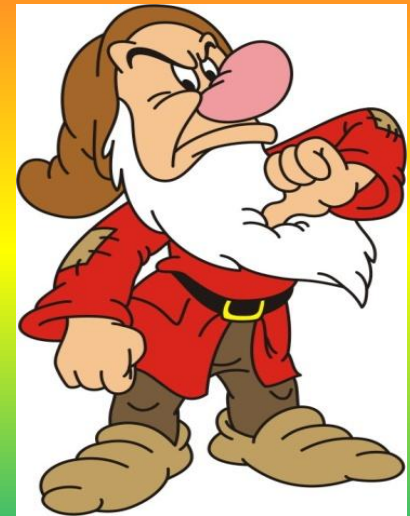
# DO YOU LIKE TOM (TIM)? WHY? WHY NOT?

KIN  
D  
LAZY  
Y

GLOOM  
Y  
ENVIUO  
S

HARD-WORKIN  
C  
GENEROU  
S

ANGR  
Y  
HAPP  
Y



THE MODEL: I (DON'T) LIKE TOM (TIM)  
BECAUSE ...





# LET'S HAVE A REST!



**PUT THE SENTENCES IN THE RIGHT ORDER.  
(РАССТАВЬ ПРЕДЛОЖЕНИЯ В ПРАВИЛЬНОМ  
ПОРЯДКЕ) .  
READ AND TRASLATE.**



- a) One wonderful morning the merry gnome saw a bucket of litter near his house. **6**
- b) Every day and every night Tim thought how to annoy Tom. **5**
- c) Once upon a time two gnomes lived in a small nice village. **1**
- d) Once Tom bought a new house with a beautiful garden around it. **3**
- e) Their names were Tom and Tim. **2**
- f) But Tim's house was old and small. **4**
- g) Tom cleaned the bucket and filled it with apples. **7**
- h) So, Tim could not annoy the happy gnome. **9**
- i) When Tim opened the door ,Tom gave him a bucket of apples. **8**

# LET'S TELL THE STORY ABOUT TWO GNOMES!

USE PAST SIMPLE.

ONCE UPON A TIME 2



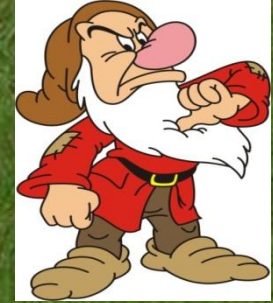
(TO LIVE) IN A SMALL NICE



ONCE UPON A TIME TWO GNOMES  
LIVED IN A SMALL NICE VILLAGE.



THEIR NAMES (TO BE) AND .



THEIR NAMES WERE TOM AND TIM.



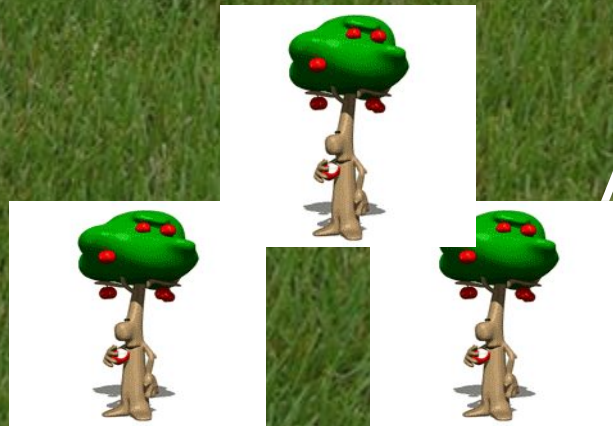
ONCE



(TO BUY) A NEW



WITH A BEAUTIFUL



AROUND IT.

ONCE TOM BOUGHT A NEW HOUSE  
WITH A BEAUTIFUL GARDEN AROUND IT.



BUT TIM'S



(TO BE)

OLD AND SMALL.

BUT TIM'S HOUSE WAS OLD AND SMALL.



EVERY



AND EVERY



(TO THINK) HOW TO ANNOY



EVERY DAY AND EVERY NIGHT TIM THOUGHT  
HOW TO ANNOY TIM.



ONE WONDERFUL



(TO SEE) A

NEAR HIS



ONE WONDERFUL MORNING TOM  
SAW A BUCKET OF LITTER NEAR  
HIS HOUSE.





(TO CLEAN) THE



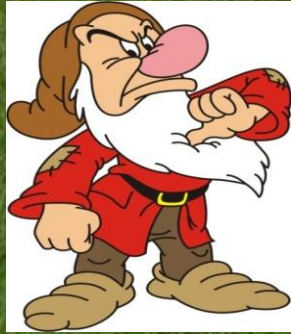
AND (TO FILL) IT WITH TASTY



TOM CLEANED THE BUCKET AND  
FILLED IT WITH TASTY APPLES.



WHEN



(TO OPEN) THE



,



(TO GIVE) HIM A

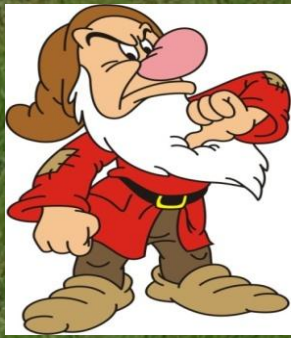


.

WHEN TIM OPENED THE DOOR,  
TOM GAVE HIM THE BUCKET OF APPLES.



SO,



(CAN) NOT ANNOY

THE HAPPY GNOME.

SO TIM COULD NOT ANNOY  
THE HAPPY GNOME.



**LET'S TRY IT AGAIN!**

**USE PAST SIMPLE.**

ONCE UPON A TIME 2



(TO LIVE) IN A SMALL NICE



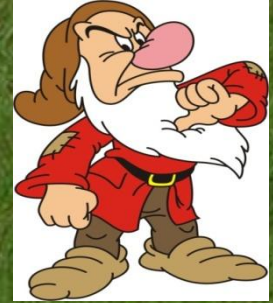
.



THEIR NAMES (TO BE)



AND



.



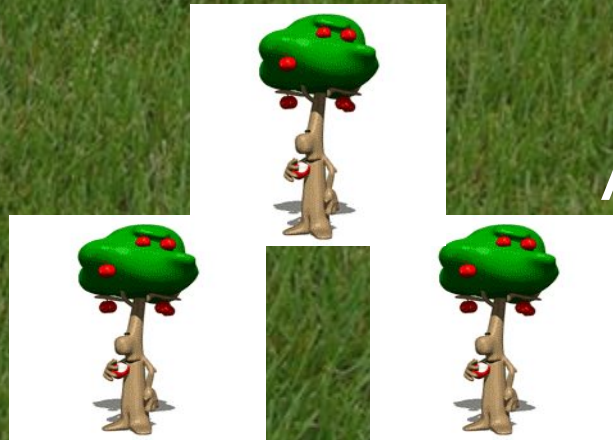
ONCE



(TO BUY) A NEW



WITH A BEAUTIFUL



AROUND IT.



BUT TIM'S



(TO BE)  
OLD AND SMALL.



EVERY



AND EVERY



(TO THINK) HOW TO ANNOY



.



ONE WONDERFUL



(TO SEE) A



NEAR HIS







(TO CLEAN) THE



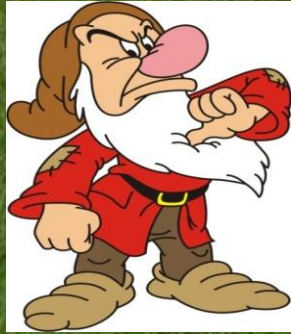
AND (TO FILL) IT WITH TASTY



.



WHEN



(TO OPEN) THE



,



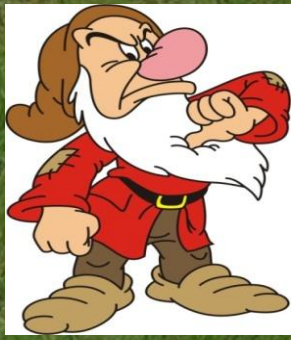
(TO GIVE) HIM A



.



SO,



(CAN) NOT ANNOY

THE HAPPY GNOME.

**IS THE STORY ABOUT TWO  
GNOMES  
A PARABLE ? WHY? WHY (NOT)?  
USE THE TABLE.  
(Используйте таблицу).**

I think the story about two gnomes	is Isn't	a parable	because
---------------------------------------	-------------	-----------	---------

- ❖ it doesn't teach people good lessons .
- ❖ it teaches people to be kind, generous  
and hard-working. .



# CHOOSE THE MAIN IDEA OF THE PARABLE.

(Выбери основную идею притчи.)

- ❖ Such as it is, you are welcome to it .  
Чем богаты, тем и рады.
- ❖ It is more blessed to give than to receive.  
Благословенен тот, кто даёт, а не тот, кто получает.
- ❖ A good deed is never lost .  
Доброе добром поминают.



IMAGINE. (Представь).

- ❖ Could Tom make friends with Tim?
- ❖ Were they happy together ?

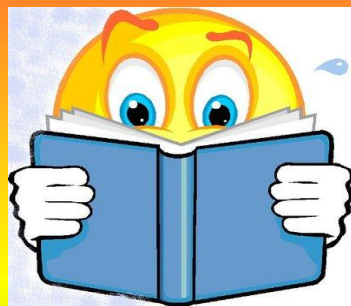
DO YOU LIKE THE PARABLE  
ABOUT TWO GNOMES?  
WHY? WHY NOT?





**VERY GOOD !!!**

На уроке  
было легко.  
Усвоил(а)  
полностью,  
могу применять.



**SO-SO**

Обычно, усвоил  
(а)  
частично.



**POOR**

Ох!  
Трудно,  
не усвоил  
(а).



*Thankyou!*