

A wireframe globe with a map overlay, reflected on a surface, against a sunset background. The globe is positioned on the left side of the frame, and its reflection is visible below it. The background is a warm, orange and yellow gradient, suggesting a sunset or sunrise. The text "Let's start" is centered over the globe.

Let's start

**Цель урока:** Развивать умение выделить этапы проекта,

*обобщить и систематизировать учебный материал по теме «People and Places». Повторить грамматический материал по теме «Условные предложения».*

Задачи:

- ❖ Контроль умения понять содержание текста с извлечением основной и конкретной информации
- ❖ Проверка умения участвовать в дискуссии «Этапы проектирования», выбрать правильное толкование слов,
- ❖ Развивать логическое мышление, умение анализировать и сравнивать
- ❖ Развитие умений и навыков употребления изученного лексического и грамматического материала в устных высказываниях по теме
- ❖ Развивать речь учащихся, умение высказывать свое мнение, доказывать его, делать выводы после выступления
- ❖ Развитие творческого мышления, побуждение к выражению собственного мнения
- ❖ Систематизировать знания учащихся по теме «People and Places»
- ❖ Расширять знания детей о значимости туризма
- ❖ Воспитать умение работать в группах

## **Vocabulary units**

In your project you are welcomed to use vocabulary units that we learnt during the whole 5 lessons and, of course, from other different educational sources.

### **Historic sites**

**To unite**

**Unique**

**Major**

**Integrated approach**

**Nuisance**

**Residents**

**To restrict**

**To lack**

**Dignity**

**Tourist destination Sustainable tourism**

**To be scared of**

**To prosper**

**To flourish**

**Accommodation**

**To contribute**

**To draw more tourists into the town, city, country**

**Financial viability**

**To run the financial side**

**Grant**

**To apply**

**To implement the project**



[Link.htm](#)



# Text: “The Torrington Project”



1. Who is the author of the article?
2. What is the idea of the project?

# Work in groups

- ◆ Put the stages of the Torrington Project in the proper order
- ◆ Write the purposes of each step



# Discussing the text *Ex. 3C,* *page 34*

## Language support

- In my opinion, ....  
because...
- I agree with .... and  
I want to add that...
- I don't agree with ...  
because I think that

- I'd like to try ...  
because...
- Besides,...
- Moreover,...
- What is more,...
- I'd like to add,...



# Grammar revision: “Conditional sentences”



mmc.english\_10\_11.life\_on\_earth.L06.Grammar\_1-1.oms



# Homework

A silhouette of a hand holding a globe against a sunset background. The hand is positioned at the bottom, with fingers wrapped around the base of the globe. The globe is a wireframe model showing latitude and longitude lines. The background is a warm, orange and yellow gradient, suggesting a sunset or sunrise. The overall mood is contemplative and global.

- *In groups design a project to improve the place you live in (Ex. 5, p. 35).*
- *Express your regret not having such a project in your city using “If only...”. (10 sentences)*
- *Workbook Ex.6, p. 20. Read the puzzle and fill in the table.*

# Self- Evaluation card

| Name  | Score (1-3) |
|---|-------------|
| Did you participate in the work of the group? |             |
| Did you knowledge help to group working?      |             |
| Was you English fluent?                       |             |
| Did you get any practical use?                |             |

The image features two wireframe globes, one stacked on top of the other, centered on the left side. The globes are dark silhouettes with a grid of latitude and longitude lines. The background is a warm, orange-hued sunset or sunrise sky with soft, horizontal light rays. The text "Thank you for the lesson" is overlaid in a bright yellow font across the middle of the image, partially covering the globes.

Thank you for the lesson