

The image features two wireframe globes, one positioned above the other, set against a vibrant sunset background with horizontal light streaks. The globes are rendered in a dark silhouette, showing the outlines of continents and latitude/longitude lines. The text "Let's start" is centered between the two globes in a clean, white, sans-serif font.

Let's start

Цель урока: Развивать умение выделить этапы проекта,

обобщить и систематизировать учебный материал по теме «People and Places». Повторить грамматический материал по теме «Условные предложения».

Задачи:

- ❖ Контроль умения понять содержание текста с извлечением основной и конкретной информации
- ❖ Проверка умения участвовать в дискуссии «Этапы проектирования», выбрать правильное толкование слов,
- ❖ Развивать логическое мышление, умение анализировать и сравнивать
- ❖ Развитие умений и навыков употребления изученного лексического и грамматического материала в устных высказываниях по теме
- ❖ Развивать речь учащихся, умение высказывать свое мнение, доказывать его, делать выводы после выступления
- ❖ Развитие творческого мышления, побуждение к выражению собственного мнения
- ❖ Систематизировать знания учащихся по теме «People and Places»
- ❖ Расширять знания детей о значимости туризма
- ❖ Воспитать умение работать в группах

Vocabulary units

In your project you are welcomed to use vocabulary units that we learnt during the whole 5 lessons and, of course, from other different educational sources.

Historic sites

To unite

Unique

Major

Integrated approach

Nuisance

Residents

To restrict

To lack

Dignity

Tourist destination Sustainable tourism

To be scared of

To prosper

To flourish

Accommodation

To contribute

To draw more tourists into the town, city, country

Financial viability

To run the financial side

Grant

To apply

To implement the project



[Link.htm](#)

Text: “The Torrington Project”



1. Who is the author of the article?
2. What is the idea of the project?

Work in groups

- ◆ Put the stages of the Torrington Project in the proper order
- ◆ Write the purposes of each step



Discussing the text *Ex. 3C,* *page 34*

Language support

- In my opinion,
because...
- I agree with and
I want to add that...
- I don't agree with ...
because I think that

- I'd like to try ...
because...
- Besides,...
- Moreover,...
- What is more,...
- I'd like to add,...

Grammar revision: “Conditional sentences”



mmc.english_10_11.life_on_earth.L06.Grammar_1-1.oms

Homework

A silhouette of a hand holding a wireframe globe against a sunset background. The hand is positioned at the bottom, with fingers wrapped around the base of the globe. The globe is a wireframe structure with latitude and longitude lines. The background is a warm, orange and yellow gradient, suggesting a sunset or sunrise. The overall mood is contemplative and global.

- *In groups design a project to improve the place you live in (Ex. 5, p. 35).*
- *Express your regret not having such a project in your city using “If only...”. (10 sentences)*
- *Workbook Ex.6, p. 20. Read the puzzle and fill in the table.*

Self- Evaluation card

Name	Score (1-3)
Did you participate in the work of the group?	
Did you knowledge help to group working?	
Was you English fluent?	
Did you get any practical use?	

The image features two wireframe globes, one stacked on top of the other, centered on the left side. The globes are dark silhouettes with a grid of latitude and longitude lines. The background is a warm, orange-hued sunset or sunrise sky with soft, horizontal light rays. The text "Thank you for the lesson" is overlaid in a bright yellow font across the middle of the image, partially overlapping the globes.

Thank you for the lesson