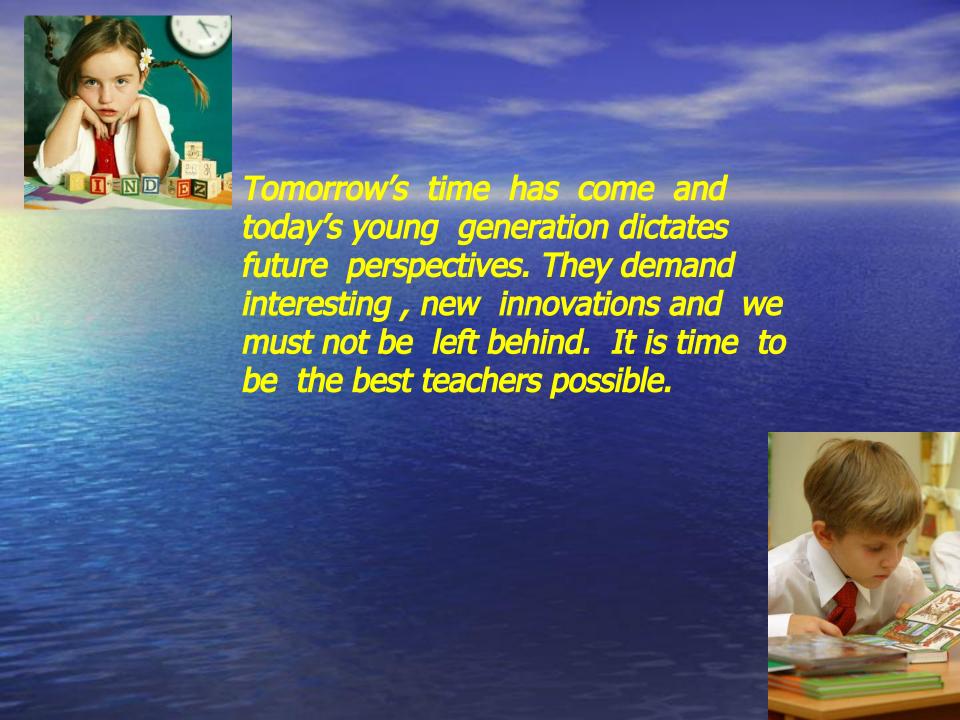
Developing students' communicative skills while teaching English



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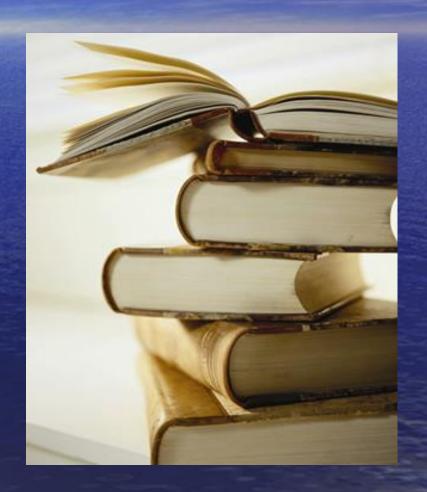
Objective:



The objective of language teaching at school is provide students with the opportunity to develop their language and communicative skills. Doing so enables them to follow international developments in their own fields and to function with ease in any communicative situation required for their careers. The aim being to develop the students' intercultural understanding. A further objective is for students to continue developing their language skills after they have finished studying.

FOCUS OF RESEARCH:

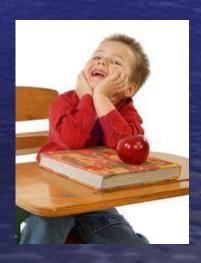
To explore the need for the development of communicative skills in written and spoken English lessons.



PRACTICAL MEANING:



- The meaning of communicative skills is being taken very seriously at school. With good communicative skills will come the encouragement, understanding, motivation, as well as training your students need in achieving their desired results.
- For most students, the meaning of communicative skills is an individual ability to be proficient in the use of a language both in oral and written forms. A person's communicative skills also become the most important asset that will aid him or her on the road to success in life.



Components that can reproduce communicative models:



The process of studying interactions in the group:

- -to use various schemes and tables;
- -to use various types of reading and listening;
- -to develop written language;
- to train to make dialogues.

To use active methods of studying:

- -projects` methods;
- -work with Computer Technology.

Problematic exercises:

- -summary reports;
- -projects;
- -games;
- presentation;
- tests

INTERACTIVE METHODS:

Role playing

Pairs work

Debates

Chain drills

Project work





Discussi on

Microph one

Group work

Jigsaw

Aquariu m

THE TYPES OF EXERCISES:

- Complete the sentences.
- 1. St. Paul's Cathedral was first built in the
- 2. The original building was burnt down in _______
- 3. It was burnt down _____ times in its history.
- 4. Sir Christopher Wren began to build the cathedral in _____.
- 5. It took him _____ years.

5 1087

7th century

1675

3

Match the sights with their names









- BuckinghamPalace
- The Tower of London
- The British Museum
- The Houses of Parliament
- Tower Bridge





Help Alex:

 begin the talk with Ann by asking what she thinks about this problem;



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You may use the following words, phrases and scheme:

• Do you agree that...?•

Are you sure ....?• How many times ...?• Why do you like ...?•

I'm sure ...;• I believe ...;

• I wish we had ... every day; • I'm looking forward to ...;

• useful (favourite, unpopular, boring) subject;

once (twice, three times) a week

to get information; to discover new things;

to learn interesting computer programmes;

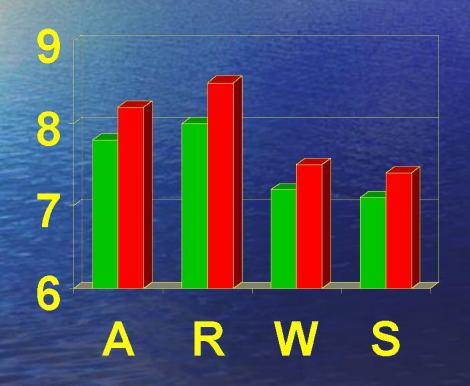
to play computer games.
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Practice the dialogue in pairs.

 Ann is an English girl. She is from London. Alex is a Russian boy who speaks good English. They are having a talk about computer programming in schools. Ann thinks that pupils must learn to use the computers. Alex thinks that schoolchildren needn't study computer programming. Suddenly something awful happens and Alex forgets all the expressions that he is supposed to use to explain his ideas. Help Alex to:

Results of the research:

7 Form



start of the year

end of the year

THE CONCLUSIONS OF THE RESEARCH:



- Development of communicative skills is a key component in training students in foreign languages.
- Communicative activities and interactive methods give students practice in using the language and results in greater knowledge.
- The teacher`s role in the classroom is to be a facilitator and the students should be the central focus.

