

ИКТ на уроках английского языка

Вторая Санкт-Петербургская
гимназия
2009



Информационные и коммуникационные технологии:



Совокупность современных средств цифровой техники и программного обеспечения, информационных ресурсов, методов и моделей их использования.

(Интернет ресурсы, мультимедийные ресурсы, обучающие программы)

Преимущества ИКТ:

- Разнообразие;
- Аутентичность;
- Независимость;
- Интерактивность;
- Адаптивность.



ИКТ на уроках английского языка



- Справочный материал
- Иллюстративный материал
- Международные проекты
- Проектная и исследовательская деятельность

Использование Интернет ресурсов: Справочный материал.



- www.britanica.com
- www.wikipedia.com
- www.encyclopedia.com
- www.thesaurus.com – словарь

Today in the Encyclopedia

- History & Society
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- Geography & Travel
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Marine Marvel
The rich diversity of life within **Great Barrier Reef** has attracted researchers and tourists alike.

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| Culture and the arts | Mathematics and logic | Religion and belief |
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| Health and fitness | People and self | Society and social sciences |
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Halloween



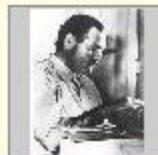
Theodore Roosevelt



Tokyo



United Nations



Ernest Hemingway



Federal Reserve System



football



Malcolm X



Ernest Hemingway

The Columbia Encyclopedia, Sixth Edition

Ernest Hemingway 1899-1961, American novelist and short-story writer,

See w

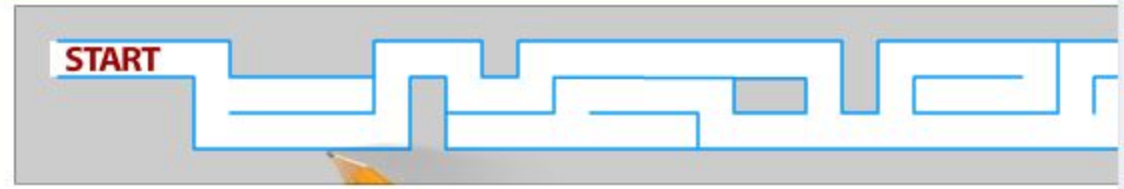
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 **Thesaurus.com**
An Ask.com Service

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Visual Thesaurus

Visual Thesaurus interface showing a search for "get on".

Search: EN, DISPLAY: EN

Buttons: BACK, FORWARD, LOOK IT UP, EDIT, PRINT, SHARE, HELP (ON/OFF)

Navigation: HISTORY, WORD SUGGESTIONS (50), MY WORD LIST, SETTINGS

Central visualization: A network diagram with "get on" at the center. Connections include: approach, be on, mount up, mount, jump on, hop on, climb on, bestride, board, get off, get on with, get along with, senesce, mature, maturate, age, get along, shape up, progress, come on, come along, advance.

Right sidebar (Settings):

- NOUNS: ON
- ADJECTIVES: ON
- VERBS: ON
- ADVERBS: ON

Verbs list:

- have smooth relations
- get on board of (trains, buses, ships, aircraft, etc.)
- get up on the back of
- grow late or (of time) elapse

Footer: !!!VISUAL THESAURUS (R) VERSION 3 | CREATED USING THINKMAP (R) | COPYRIGHT 2007 THINKMAP INC.

Java Applet Window

Использование Интернет ресурсов: иллюстративный материал



- www.discovery.com
- www.bbc.co.uk
- www.youtube.com

- Home
- General & Business English
- Grammar, Vocabulary & Pronunciation
- Words in the News
- The Teacher
- News about Britain
- Pronunciation tips
- Ask about English
- How to...
- Keep your English up to date
- Face Up to Phrasals
- Grammar
- Done

Home > Grammar, Vocabulary & Pronunciation > The Teacher

The Teacher

Last updated at 10:46 GMT, Thursday, 29 October 2009

The Teacher on YouTube

Sport idioms - ice skating:

- Get your skates on;
- Skating on thin ice;
- Skating over something



Series 5 - Sport idioms

In the new series for autumn 2009 The Teacher presents idioms connected with different sports



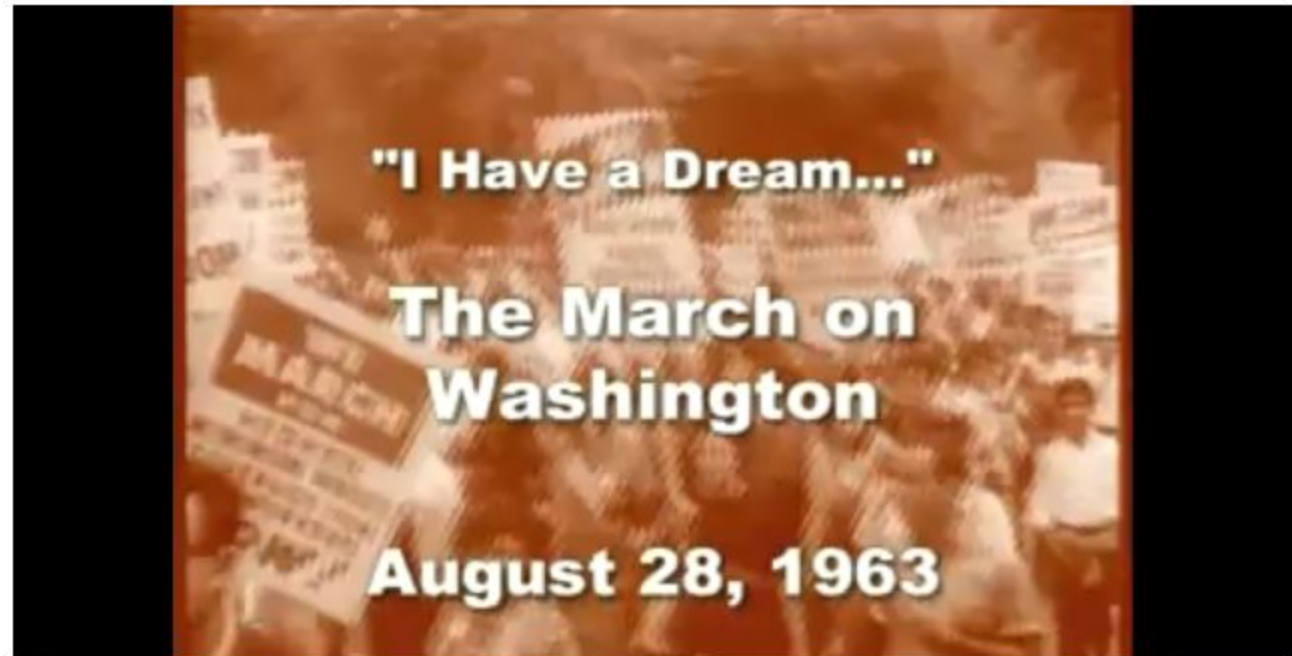
Latest Grammar, Vocabulary & Pronunciation

US economy grows
Words in the News





Martin Luther King "I have a dream"



superjsu
Septemb
(more info)

Использование Интернет ресурсов- электронная почта



- Международный проекты

www.epals.com

- Личная переписка



<http://www.its-myworld.com/open/penpals.asp>

Home - Mozilla Firefox

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Español

Welcome to the Internet's largest global community of connected classrooms!

Safely connect, collaborate and learn using our leading protected email and blog solutions for schools and districts.

Home Focus Areas Projects Connect Forums How To

Connecting millions of students, teachers and classrooms globally!

ePals – The home for meaningful learning through global collaboration

- ✓ Safe and Protected Email
- ✓ Secure, Award Winning Blogging Technology
- ✓ Connections with other classrooms

In 200 countries and territories

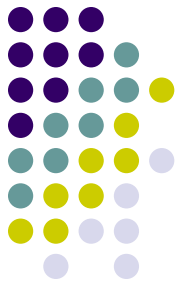
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Password

Forgot username

Done





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School Districts Click Here

« previous | next »

Find a classroom. Experience the power of collaborative learning!


Natural Disasters



Photograph by PRIIT VESILIND

What do you do in a natural disaster?

The Way We Are




Photograph by GORDON WILTSIE

What makes me who I am?

Classroom Match

Click on the map to select by location



Choose any of the categories below to connect to another classroom:

Topics:

Country:

Language:


Ages from: and

SEARCH

Student Spot

Announcing Students' Speak Contest: Countdown to Copenhagen

Today's New Classrooms

 **College La Petite Camargue**
from France | [View Profile](#)

Read www.epals.com

Español

Home Focus Areas Projects Connect Forums How

< Return to search results

Full profile

Paul Edgerton - United Kingdom -

From: Twickenham Primary School | Posted On: October 13, 2009 | Member Since: October 13, 2009

Project Description

Would just like to set an e-mail link to start with to get children using e-mail and talking and sharing with children around the world.

Location	Number of participants	Grades
birmingham, west midlands, United Kingdom	51-60	
	Age range	
	4-11	
Language		
English		

Contact

Authentic global collab

Suggested Projects

Digital Storytelling

In this unit, students will learn about the age-old practice of storytelling and use 21st century tools to create their own digital story.

More

Global Warming

How can students help minimize the

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 - [Idioms](#)
 - [Knowledge](#)

its-english

interactive resource centre

Welcome to its-english, the interactive resource centre. At its-english you'll find language exercises related to the themes below. Access to the its-english site is included as part of a subscription to the its-online sites. [Click here to subscribe to the sites.](#)

All the activities at its-english can be used in conjunction with our photocopiable activity books. Follow this link for [more information about the activity books and free sample material.](#)





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Other worlds

Address

Also available

[Penpals](#)

[Forums](#)

its-penpals

If you would like to find an e-mail penpal (keypals), you can either view the messages that have been posted at its-myworld and contact someone by e-mail, or add a message of your own and wait for someone to contact you. To help protect your privacy your email address will only be visible to its-myworld subscribers. All the penpal messages at its-myworld are divided into two age groups: 12 to 17, and 18+. Choose one of the links below to go to the appropriate page.

12-17 years old

- [view penpals](#)
- [add your own message](#)

18+ years old

- [view penpals](#)
- [add your own message](#)

Using the pennal service

[Forgotten your login?](#)
[Not a member?](#)
[Sign up now!](#)

Other worlds

Address Go

Also available

- Penpals
- Forums
- Activities
- E-cards
- Daily Lesson
- Directory
- Search Go

- About Us
- Catalogue
- Newsletter and alerts
- Sponsors

Click here to [add a new message](#) or click on one of the email links below to send an email to that keypal. To help protect users' privacy email addresses are only visible to registered its-myworld users. All new messages are approved by a moderator before they appear on this page. If you are [18 or over](#), please use the other page.

Results 41 - 50 of 67 messages.

Hi! I'm like dancing and eating chocolate. My favourite sport lts tennis but I'm not practise.
 I'm live with my parents and with my sister she's 9 years old and my l 14 years old. I'm catalan and I go to the English academi.

Miiri_sweet - female - age 14, Andorra.
[Email me](#)
 posted Friday, September 25, 2009 at 17:05.

My name is Alex & I love learning about new cultures! I'm into acting, music, reading, and being with friends. I'll speak to anyone, as long as you're around 15 years old (I can always use an online translator if you don't speak English well & want to speak in your own language)

Alexandra - female - age 15, United States.
[Email me](#)
 posted Thursday, September 24, 2009 at 00:01.

Использование Интернет ресурсов: Тестирование уровня знаний учащихся



- http://www.learn4good.com/languages/english_level.html

Learning a Language

- English**
 - Language Level Test
 - Everyday English
 - Grammar Lessons
 - TOEFL Exercises
 - ESP English Material
 - Learn English CD

- French**
 - Learn French CD

- German**
 - Learn German CD

- Italian**
 - Learn Italian CD

- Spanish**
 - Learn Spanish CD

- Spanish Lessons**
 - Advanced Sentences
 - Bank Terms/Money
 - Basic Lessons
 - Colors in Spanish
 - Daily Objects
 - Locations

Learn English, Spanish > English Lessons > Online English Level Test

Interactive Test of English Level - Test My English Language Level

Up to 40 Short Questions depending on your level - L1 to 8 (Beginner to Advanced)

Click on the correct answer button.

Question:

28. How long does the train take to _____ to London?

Possible Answers:

- make
- get
- reach
- arrive

[Do the test again](#)

[Test d'anglais pour les étudiants français](#)

Все учат английский язык,
 а говорить и понимать Не могут! Нужен другой
 подход...

www.FastEnglish.ru

Learning a Language

- English
 - Language Level Test
 - Everyday English
 - Grammar Lessons
 - TOEFL Exercises
 - ESP English Material
 - Learn English CD

- French
 - Learn French CD

- German
 - Learn German CD

- Italian
 - Learn Italian CD

- Spanish
 - Learn Spanish CD

- Spanish Lessons
 - Advanced Sentences
 - Bank Terms/Money
 - Basic Lessons
 - Colors in Spanish
 - Daily Objects
 - Locations

Learn English, Spanish > English Lessons > Online English Level Test

Interactive Test of English Level - Test My English Language Level

Up to 40 Short Questions depending on your level - L1 to 8 (Beginner to Advanced)

Click on the correct answer button.

Question:

36. We've _____ sugar. Ask Mrs. Jones to lend us some.

Possible Answers:

run away with

run off

run down

run out of

[Do the test again](#)

[Test d'anglais pour les étudiants français](#)

[Все учат английский язык.](#)

а говорить и понимать Не могут! Нужен другой подход...

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Activities for ESL Students

a4esl.org

Quizzes, tests, exercises and puzzles to help you learn English as a Second Language (ESL)
This project of *The Internet TESL Journal (iteslj.org)* has thousands of contributions by many teachers.

English Only	Two Languages
Grammar Quizzes	Bilingual Quizzes
Grammar - Easy	Arabic-English
Grammar - Medium	Bulgarian-English
Grammar - Difficult	Burmese (Myanmar)-English
Grammar Quizzes about Places	Chinese-English
Vocabulary Quizzes	Creole-English
Vocabulary - Easy	Croatian-English
Vocabulary - Easy with Pictures	Czech-English
Vocabulary - Medium	Dutch-English
Vocabulary - Difficult	Finnish-English



Home News Support Downloads HotPot Sites Tutorials Bugs/Updates FAQ Extras

Hot Potatoes Home Page

News - 08/10/2009

- A bugfix release for HotPot 6.3 (Windows) has been released (version 6.3.0.3). Get it from [Downloads](#).
- Hot Potatoes is now freeware. The complete version of the programs is now available for free, from the [Downloads](#) section below. The free version of Hot Potatoes for Windows is version 6.3, and the Java version is 6.1.
- [Quandary](#), our other authoring tool for creating Web-based action mazes, is also now free.
- We no longer provide any technical support for Hot Potatoes or Quandary.

Diana's Place for Hot Potatoes - Mozilla Firefox

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http://www.dy-tech.info/hotpot/quiz_page.html

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Vocabulary

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[Saving Private Ryan](#)

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[Details](#)

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http://www.dy-tech.info/hotpot/moonquiz/moon.htm

Making Compound Words - Mozilla Firefox

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http://www.dy-tech.info/hotpot/comp/co1.htm

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Making Compound Words

Match the words to create a compound word.

Incorrect matches have been removed.
Your score is 60%.

OK

air

port

woman

water

works

up

bringing

finger

nail

tattle

tea

spoon

sky

line

school

pot

house

kind

holder

tale

Done

Использование Интернет ресурсов: Проектная и исследовательская деятельность.



- Вебквест – это сценарий организации проектной деятельности учащихся по любой теме, в котором основным источником информации является Интернет.

Webquest



- Подробное описание и правила создания собственного проекта:

http://tommark.com/writings/wq_design.php

<http://webquest.sdsu.edu/taskonomy.html>

- Конкретные примеры готовых проектов:

www.webquest.org

www.teacherweb.com



Hello Dolly: A Webquest



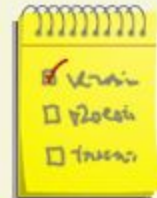
Standards



Introduction



Task



Process



Evaluation



Conclusion



Cloning Laws



Role1



Role2

HELLO *Dolly* A WEBQUEST



Introduction

If you read the newspaper or listen to television news, you have heard a lot about cloning. Do you know exactly what a clone is? Do you know about the debate concerning cloning? A sheep named Dolly was the very first clone of an adult mammal. Dolly was news because for the first time a clone was created from differentiated cells - that is, cells that were not embryonic. Since Dolly, researchers the world over have been creating clones of other mammals, including mice and cows. Because human beings are also mammals, scientists have begun to discuss the ethical, moral, legal, and biological issues that might result from the cloning of human beings. Under what circumstances should cloning be allowed? Is it acceptable to clone bacteria or mice? Is it acceptable to clone your favorite pet animal? Should cloning of human organs be allowed? Should cloning of human beings be allowed? What kinds of restrictions should be placed on cloning technologies?



Hello Dolly: A Webquest

[Home](#) | [Standards](#) | [Introduction](#) | [Task](#) | [Process](#) | [Evaluation](#) | [Conclusion](#) | [Cloning Laws](#) | [Role1](#) | [Role2](#) | [Email](#)

Task

Your job today is to form an opinion as to whether human cloning is acceptable. Today you will learn what cloning is and how clones are made through this webquest expedition. You will research the ethical arguments both for, and against, human cloning.

Once you have done your research, you will form an opinion as to whether human cloning should be allowed. You will present this opinion in the form of a voting ballot.

Go on by clicking on the top navigation bar entitled, "Process."

[Printable Version](#)



Hello Dolly: A Webquest

[Home](#) | [Standards](#) | [Introduction](#) | [Task](#) | [Process](#) | [Evaluation](#) | [Conclusion](#) | [Cloning Laws](#) | [Role1](#) | [Role2](#) | [Email](#)



Role1

Role of the Researcher

Role #1- The Researcher- Using the researcher links below, your job is to find the answer to the following questions:

1. What is cloning?
2. How are clones made?

You will record your findings on your handout. When you are finished, you and your partner (The Analyst) will come together to discuss your findings.



Hello Dolly: A Webquest

[Home](#) | [Standards](#) | [Introduction](#) | [Task](#) | [Process](#) | [Evaluation](#) | [Conclusion](#) | [Cloning Laws](#) | [Role1](#)
| [Role2](#) | [Email](#)



Role2

Role of the Analyst

Role #2- Using the links below, your role as an analyst is to investigate the ethical and moral stances on cloning. You will discover the positive and negative aspects of cloning by listing the following on your handout:

1. The Pros (or advantages) of Cloning
2. The Cons (or disadvantages) of Cloning

When you are finished recording your findings on your handout, discuss your

Analyst Links

[Dr. Frankenstein, I Presume?](#)

[Scientists to Clone First Endangered Animal](#)

[National Human Genome Research](#)

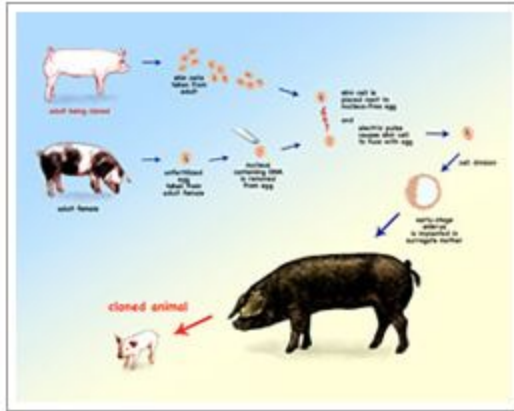
Reminder

1. Record your findings.
2. Discuss with your partner.
3. **When finished, click on the top navigation link entitled, "Conclusion."**



Safe Search by Google





[Enlarge the illustration](#) PDF

- ⌵ [What is cloning?](#)
- ⌵ [Do clones ever occur naturally?](#)
- ⌵ [What are the types of artificial cloning?](#)
- ⌵ [What sort of cloning research is going on at NHGRI?](#)
- ⌵ [How are genes cloned?](#)
- ⌵ [How are animals cloned?](#)
- ⌵ [What animals have been cloned?](#)
- ⌵ [Have humans been cloned?](#)
- ⌵ [Do cloned animals always look identical?](#)
- ⌵ [What are the potential applications of cloning animals?](#)
- ⌵ [What are the potential drawbacks of cloning animals?](#)
- ⌵ [What is therapeutic cloning?](#)
- ⌵ [What are the potential applications of therapeutic cloning?](#)
- ⌵ [What are the potential drawbacks of therapeutic cloning?](#)
- ⌵ [What are some of the ethical issues related to cloning?](#)

[of Genetic Terms](#)
Definitions for genetic terms used on this page

Hello Dolly: A Webquest - Mozilla Firefox

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http://www.teacherwebquest.com/WQ/MiddleSchool/Cloning, Google

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вебквест это - Яндекс: нашлос... Интернет-журнал «Эйдос» > С... Hello Dolly: A Webquest

Evaluation

Rating/Criteria

Excellent:

Partners answer the following completely: What is cloning? How are clones made? Partners include 3 pros and 3 cons of cloning.

Good:

Partners complete all of the above with the exception of 1 item.

Fair:

Partners complete all of the requirements for an excellent score with the exception of 2 items.

Below Average:

Partners complete all of the requirements for an excellent score with an exception of 3 items.

[Printable Version](#)

Done



Webquest

- Подробное описание и правила создания собственного проекта:

http://tommarch.com/writings/wq_design.php

- Конкретные примеры готовых проектов:

www.webquest.org

[www.teacherweb](http://www.teacherweb.com)
www.teacherweb.com



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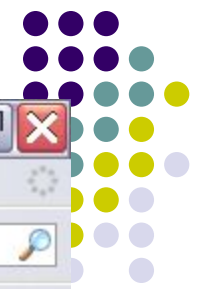


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"I have used TeacherWeb for a long time. I think it is the best and easiest to use website for teachers. There are all the great features that I have added over the years and I continue to add. Keep up the good work."





TEACHERWEB



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CONTACT Us

The websites teachers actually use!

WebQuest Search

Enter one or more keywords to search within TeacherWeb's WebQuests.

Search for: Results per page:

Match: any search words all search words

Testimon

"I have used long time. I the best and website for all the great have added continue to work."

WebQuest.Org

- Home
- Find WebQuests
- Create WebQuests
- Share WebQuests
- Useful Resources
- Community
- Research
- Bookshelf **NEW**

Free Text Search



Search the SDSU Database for

- English
- Catalan
- English
- Dutch
- French
- German
- Portuguese
- Spanish

language

on the Title

If you type two words in, they'll be treated as a phrase search term unless it's a phrase like *New England*.

type in o

Search th

Search for WebQuests - Mozilla Firefox

File Edit View History Bookmarks Tools Help

http://webquest.org/search/index.php

Google

Most Visited Getting Started Latest Headlines

Curriculum x Grade Level Matrix

Would you like to find WebQuests from the SDSU database for a specific grade and curriculum area? Use the popup fields below and see what comes up. You can bookmark the search results page as well to make it easy to redo the search.



	1	2	3	4	5	6	7	8
Art	0	0	0	0	0	0	0	0
English/Language Arts	0	40	64	103	117	117	117	117
Health	0	0	0	0	0	0	0	0
Life/Physical Science	0	0	0	0	0	0	0	0
Math	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0
Science	0	0	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0	0	0
Technology	0	0	0	0	0	0	0	0

English / Language Arts 6 - 8

Search Matrix

Google Search

Can't find something in the SDSU WebQuest database? You can search more broadly by going to Google. Type a word or phrase that describes a topic that you'd like to find a WebQuest about and see what you get. *Be aware, though, that the quality of what you find will vary widely, and that many (if not most) pages that call themselves "WebQuests" are really something else.*

Search Google

Search for WebQuests - Mozilla Firefox

File Edit View History Bookmarks Tools Help

http://webquest.org/search/webquest_results3.php?curr=cun Google

Most Visited Getting Started Latest Headlines

Back in Time: Historical Fiction

Collaboratively produce a piece of historical fiction focusing on setting, plot and character.

Submitted before July, 2003. [Report Bad Links](#)

Bill Excell and Dave Alma

Grade: 6-8
English/Lan
Studies

Create a Travel Brochure

Pick up a destination and create an enticing brochure for your travel agency.

Submitted before July, 2003. [Report Bad Links](#)

Kelli Grammes

Grade: 6-8
English/Lan

Crossing Death Valley

Create multimedia presentations about the past and present Death Valley

Submitted before July, 2003. [Report Bad Links](#)

Janice L. Rozich

Grade: 6-8
English/Lan
Studies

Experiencing India's Caste System

Create a simulated diary of someone living within the caste system of ancient India.

Submitted before July, 2003. [Report Bad Links](#)

Mike Guerena, Terri
Linman, Rebecca
Clark, Dan Pearson

Grade: 6-8
English/Lan
Studies

Done

Webquest



- Подробное описание и правила создания собственного проекта:

http://tommarch.com/writings/wq_design.php

<http://webquest.sdsu.edu/taskonomy.html>

- Конкретные примеры готовых проектов:

www.webquest.org

www.teacherweb.com

