The left side of the slide features a decorative graphic consisting of several vertical lines in shades of orange and a cluster of five solid orange circles of varying sizes. The largest circle is at the top left, with four smaller circles of different sizes arranged below and to its right.

DESCRIBING WHAT  
SOMEONE IS WEARING.

# LESSON OBJECTIVES

- All students will be able to write 1 -2 simple sentences describing what someone is wearing. (L3c)
- Most will be able to write 2-4 sentences giving more detail (colour /pattern) state likes and dislikes (L3b-L3a)
- Some will be able to give their opinion (L4)



# LEKCJA CELE

- Wszyscy studenci będą mogli zapisać 1 -2 prostych zdań opisujące jaki ktoś ma na sobie. (L3c)
- Większość będzie mógł zapisywać 2-4, która lubi zdań zawierające więcej szczegółów (barwa /pattern) Państwa i nie lubi (L3b-L3a)
- Niektóre będzie mógł wydać opinię (L4)



# PAMOKA TIKSLAI

- Visi studentai galės rašyti 1 -2 paprastus sakinius, aprašyti tai, ką dėvėti. (L3c)
- Dauguma galės rašyti sakinius, suteikiant daugiau išsamiai (spalvos /pattern) valstybės mėgsta 2-4 ir pomėgius (L3b-L3a)
- Kai kurie turės galimybę pateikti savo nuomonę (L4)



# WE CAN WRITE ABOUT THE CLOTHES PEOPLE HAVE.



- I **have** a jumper
- You **have** a jumper
- He **has** a jumper
- She **has** a jumper
- We **have** a jumper
- They **have** jumpers



# NOW WE ARE DESCRIBING WHAT PEOPLE ARE WEARING



- We can use the verb to wear.
- I **am** wearing
- You **are** wearing
- He **is** wearing
- She **is** wearing
- We **are** wearing
- They **are** wearing



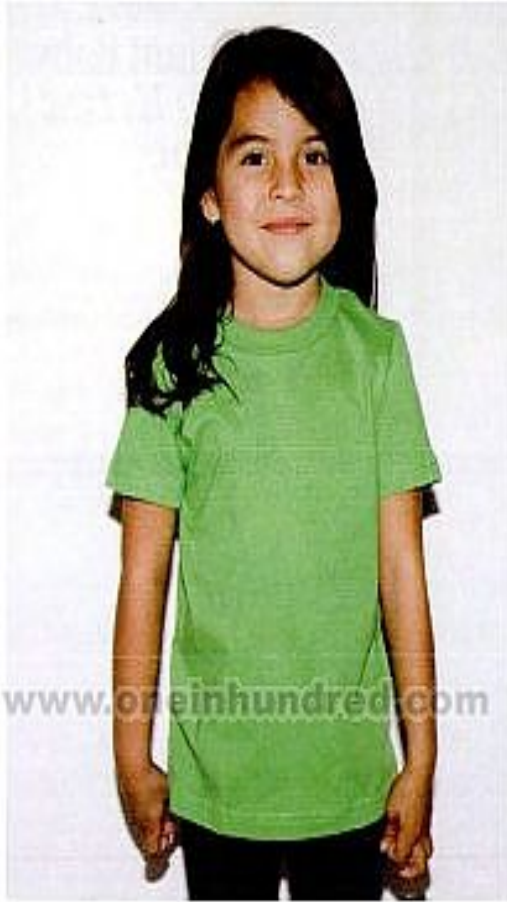
# NOW WE ARE DESCRIBING WHAT PEOPLE ARE WEARING



- She is wearing.....
- She is wearing a jumper.
- She is wearing a jumper and jeans.



WRITE A SENTENCE DESCRIBING  
WHAT THE PEOPLE ARE WEARING.



- She is wearing a T shirt.







- He is wearing a shirt and tie.





TO INCREASE OUR LEVEL WE CAN ADD MORE INFORMATION. FOR EXAMPLE WE CAN SAY WHAT COLOUR SOMETHING IS.



- She is wearing an orange and white jumper.
- REMEMBER - we put the colour BEFORE the clothing.
- e.g a red dress



# CAN YOU DESCRIBE THE PICTURES?



- She is wearing.....
- She is wearing a .....  
hat and a ..... .....
- She is wearing a white  
hat and a white  
jacket.





- He is wearing a yellow and black jacket and blue jeans.



NOW LETS TRY THE WORKSHEET.



# WE CAN ALSO GIVE MORE INFORMATION ABOUT THE CLOTHES



- We can talk about the size and patterns on clothes.
- e.g. She is wearing an orange and white striped jumper and blue jeans.





- We put colour first, then the pattern.... e.g. She is wearing an orange and white striped jumper and blue jeans.
- e.g. She is wearing an orange and white striped jumper and blue jeans.





# STRIPED



[www.chinawholesalegift.com](http://www.chinawholesalegift.com)



CHECKED



# PATTERNED



# PLAIN



# SPOTTY



# STRIPED



[www.chinahoolesalegift.com](http://www.chinahoolesalegift.com)



# SPOTTY



# PATTERNED





# PLAIN



CHECKED

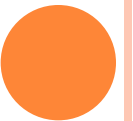


# CAN YOU DESCRIBE THE PICTURES?



□ She is wearing.....





# WE CAN ALSO SAY IF WE LIKE OR DISLIKE SOMETHING.



- He is wearing a checked jumper. I like it.
- He is wearing checked jumper. I don't like it



# YOU MAY GIVE REASONS WHY YOU LIKE OR DON'T LIKE SOMETHING

## Like

- Beautiful
- Pretty
- Cool
- Fashionable

## Don't like

- Ugly
- Horrible
- Not fashionable



# NOW IT'S YOUR TURN

- See if you can write sentences about the pictures your teacher give you.
- Remember
- 1 -2 simple sentences describing what someone is wearing. (L3c)
- 2-4 sentences giving more detail (colour /pattern) state likes and dislikes (L3b-L3a)
- give your opinion and reason why(L4)

