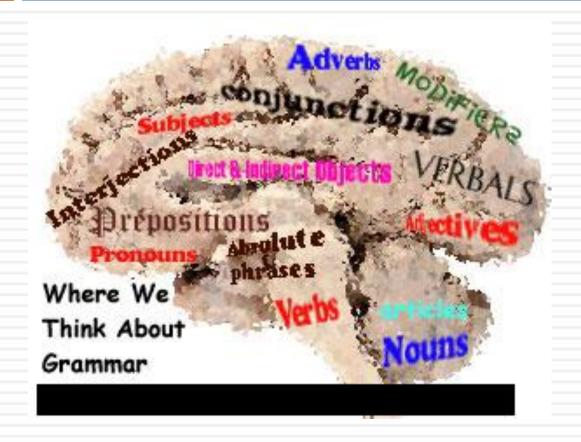
WORD CLASSES IN GRAMMAR

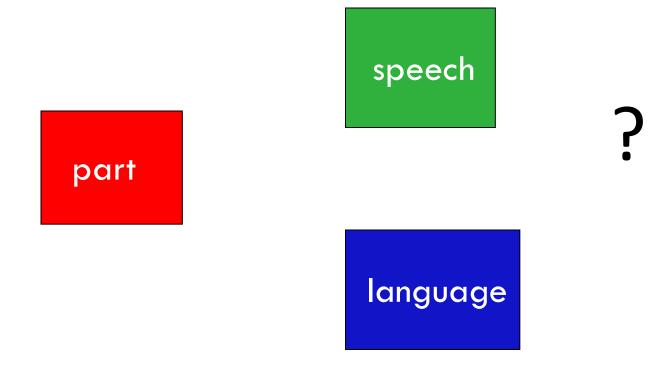
Outline:

- Traditional parts of speech
- Criteria for their distinguishing.
- The system of parts of speech in English.
- Notional and formal words.
- Other classifications

Parts of speech

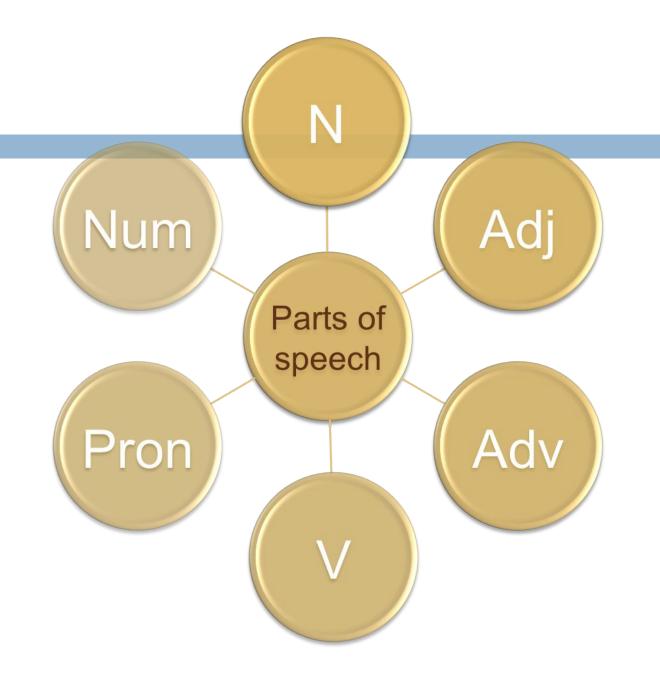


Tradional and conventional term



Origin of the term

Ancient Greece - 2nd century B.C.

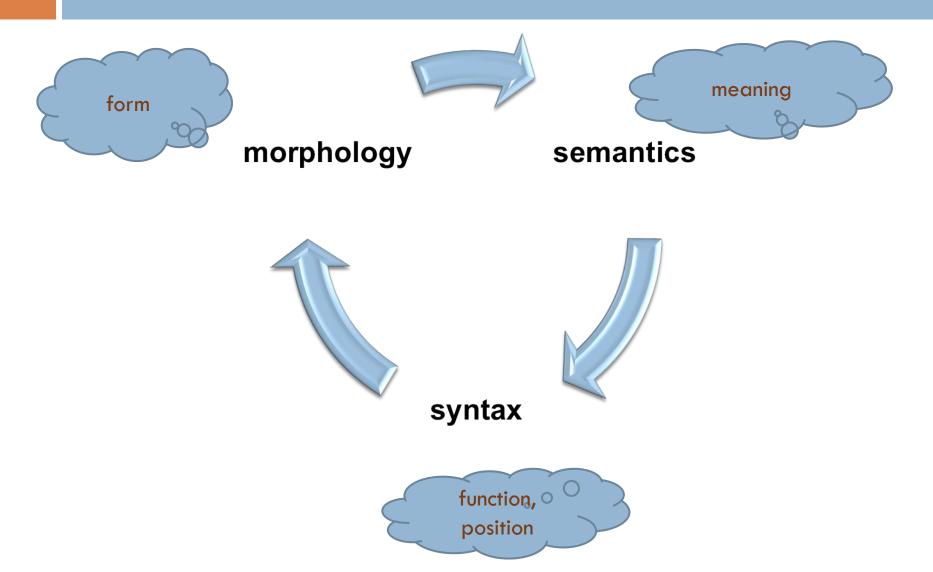


- A word class is a group of words, which, from a grammatical point of view, behave in the same way.
 - (D. Crystal, 1995)

 A part of speech is a type of word differing from other types in some grammatical point. (B.A.llyish, 1971)

- $_{\square}$ V vs. N => tense is a distinctive feature
- *What is the past tense of the word 'city'?

Three Criteria for Distinguishing Parts of Speech



Part of speech criteria

O. Jespersen (1933, 2007).

Three criteria from Russian linguistics:

- V.V. Vinogradov,
- L.V. Scherba
- A.I. Smirnitsky
- B.A. Ilyish

Interrelated criteria (E.Kubryakova 1979)

Part of Speech Criteria

 Semantic – conceptual categorial aspect, generalized abstract meaning common to a class of words:

```
    noun - substance
    adjective - property, quality
    verb - process / action / state
    adverb - aspect of quality, action or state
```

Generalized grammatical meaning is based on lexical meanings of words.

Part of speech criteria

- Morphological every part of speech has its own system of grammar forms:
- <u>noun</u> common and possessive case, singular and plural number
- verb mood (indicative, imperative, subjunctive), tense and aspect, voice (active-passive), person, number
 adjective degrees of comparison
 adverb indeclinable

Formal criterion provides for the exposition of the paradigmatic **inflectional** and specific **derivational** features of the class.

Part of speech criteria

3. **Syntactical** - **function** as part of a sentence and **position** in the sentence :

```
    noun - subject (SV)

            object (VO)

    verb - predicate (primarily)
    adjective - attribute (Adj + N)
    adverb - adverbial modifier
```

The **functional** criterion concerns the syntactic **role** of words in the sentence typical of a part of speech and word **combinability**.

e.g., noun

- Semantic criterion:
- Morphological criterion:

- Substance, thingness
- Singular –plural
- case common possessive
- Suffixes: -ness, -tion,-er...
- Functions: Subject, object, predicative
- Modification by an adj

adjective

1. Semantic criterion:

2. Morphological criterion:

- Property (qualitative and relative)
- Degrees of comparison (for qualitative adj)
- Suffixes: -al, -y, -ish
- Function: attribute, predicative
- Adj + N

verb

- 1. Semantic criterion:
- Morphological criterion:

- Process
- Mood, tense, aspect,voice, person, number
- Finite- non-finite forms
- Suffixes: -ize, -ate
- Predicate for finite forms; mixed (V + N/Adj) for verbals
- V + Adv

adverb

1. Semantic criterion:

2. Morphological criterion:

- Suffix: -ly
- Adverbial modifier
- Adv+V; Adv+Adj

interjection

1. Semantic criterion:

Express feelings

2. Morphological criterion:

Invariable

3. Syntactical criterion:

Parenthesis

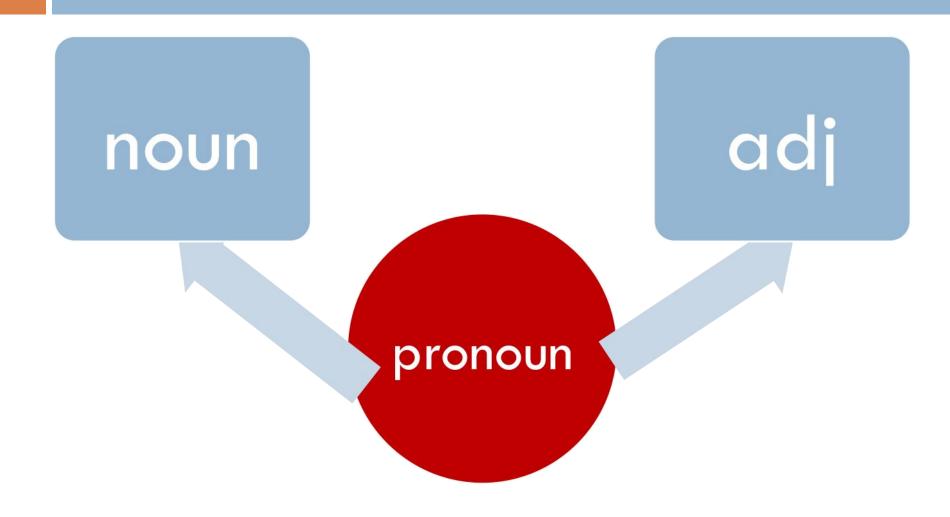
pronoun

1. Semantic criterion:

 Morphological criterion:

- Indication (deixis)
 (pointing to things or properties without naming them)
- Some number, case, person
- Substantival and adjectival functions

Linguistics abroad:



numeral

1. Semantic criterion:

2. Morphological criterion:

- Number (cardinal) or place in a series (ordinal)
- Invariable
- -teen, -ty; -th
- Numerical attribute or numerical substantive
- Num+N

Criticism of parts of speech

- Unevenness of the classificatory criteria
- Transition of parts of speech
- Homophony
- No universal categories within a class

Unevenness of the classificatory criteria

- The criteria are partially contradictory and overlapping
- E.g., numeral: meaning = quantity
 - thousands of people => noun
 - many people => pronoun



Adjective is a word modifying a noun.



- Adverb indeclinable
- well − better − best
- a catch-all class that includes words with many different functions
- -ly is an adverb marker, but early, friendly, ugly are adjectives;
- tomorrow, fast, crosswise = adv

Not all three criteria are applicable to all parts of speech. Some of them may fail.

- E.g., semantic:
- N vs. V = substance : process
- We had a walk.

Transition of parts of speech

Conversion:

Water, break, outlaw, laser, microwave and telephone

N or V?

We must look to the hows and not just the whys.

Homophony

- I hear a loud sound.
- They sound like bells.
- I have a sound reason.

No universality within a class

- Not all nouns have possessive case
- Not all verbs have a passive voice form
- Not all adjectives have comparison forms

Are there English words that are not included in any part of speech?

Yes. No.



Classifications of parts of speech

traditional

Parts of speech are lexico-grammatical (A.Smirnitsky) classes that differ by their general semantic features, morphological forms, and syntactical functions.

Traditional classification

- Eight major classes of words (Plato & Aristotle, Dionysius Thrax; 18th century):
 - noun
 - verb
 - adjective
 - adverb
 - interjection
 - preposition
 - conjunction
 - pronoun

Russian linguists (B.A.Ilyish, V. Zhigadlo, I.Ivanova, L. Iofik) add:

- numerals,
- statives,
- modal words, and
- particles.

not distinguished internationally

Stative: asleep, afire, afraid or Adj?

1. Semantic criterion:

State (not property)

2. Morphological criterion:

- Invariable
- □ Prefix α-

- Predicative, attrib.
- Be+Stative; N+S (aman asleep in his chair)

Particles: only, even, just (or Adv?)

1. Semantic criterion:

Subjective emphasis or limitation

2. Morphological criterion:

Invariable

- Combine with any part of speech
- No syntactic function

Modal words: perhaps, possibly (or Adv?)

1. Semantic criterion:

2. Morphological criterion:

3. Syntactical criterion:

The speker's
 evaluation of the
 relation btw an action
 & reality

Invariable

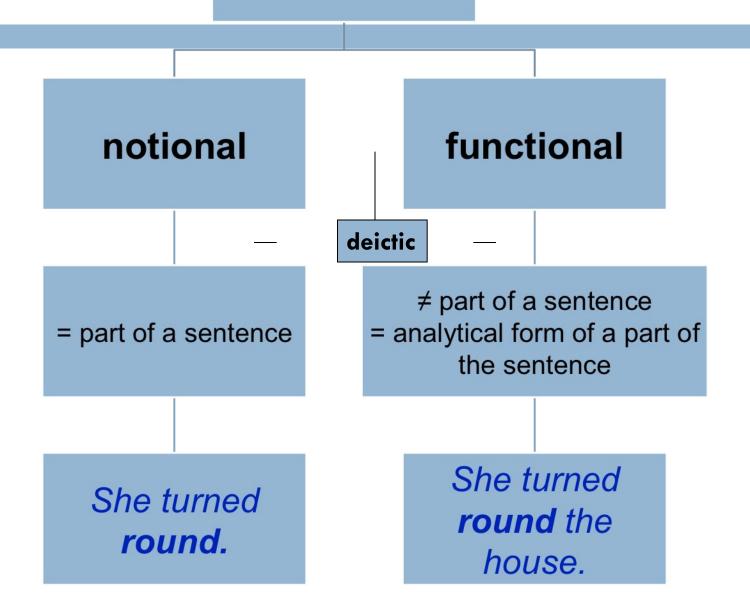
Parenthesis

Notional and functional parts of speech

Parts of speech

functional notional ≠ part of a sentence = part of a sentence. = analytical form of a part of Less frequent the sentence. More frequent She turned She turned round the round. house.

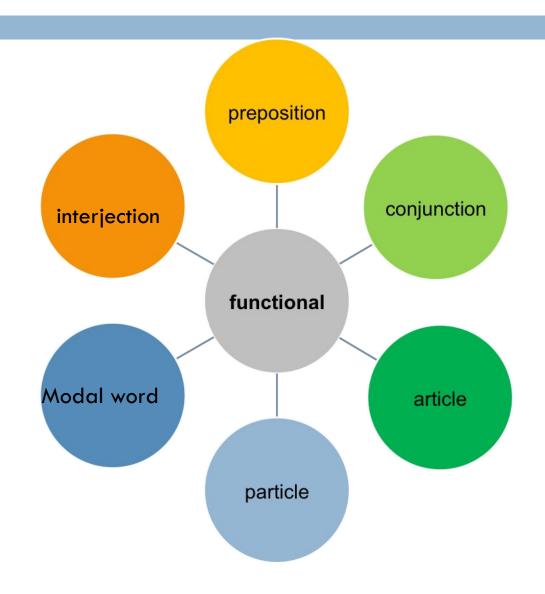
Parts of speech



Notional parts of speech are words with lexical meaning; they have nominative function.



Functional (formal, structural) parts of speech serve to show relations between notional words.



Functional (formal, structural) parts of speech

Syntactic functions
Prepositions
Conjuctions

Morphological functions

Articles

Auxiliary verbs

Functional parts of speech (form)

- Invariable
- Phonetically weak

Functional parts of speech (meaning)

- The book is on the desk.
- The book is under the desk.
- She did not speak because she was tired.
- She did not speak though she was tired.
- E. Kubryakova (1979): function words also have a nominative function = relating to an extra-linguistic element. They reveal place of objects and actions in time and space.

Functional parts of speech

Part of speech

- Article
- Preposition
- Conjunction
- Particle

- Modal words
- Interjections

Role (meaning) in the sentence

- Expresses specific limitation of the substantive function
- Expresses (inter)dependencies of substantive referents
- Expresses connections of phenomena
- Unites functional words of specifying or limiting meaning
- Expresses the attitude of the speaker
- Signal emotions

Disputable: notional or functional?

- Modal verbs
- Auxiliary verbs

- I.P. Ivanova (1981):
- Functional parts of speech vs. functional words

Disputable: notional or functional?

- Modal verbs
- Auxiliary verbs

- I.P. Ivanova (1981):
- Functional parts of speech vs. functional words

I.P. Ivanova:

Functional words are notional words that have lost,
 under certain conditions, their lexical meaning and
 have maintained only grammatical function.

- Cf. I have a new TV set.
- I have lost my gloves.

Deictic function of pronouns

Deictic

(situational)

Take it away!



Anaphoric

(contextual)

Where is the sales assistant who sold me these shoes?



Deictic words

Deictic words (Grk. deixis "indicate") refer to the personal, temporal, or spacial aspect of an utterance act. Their designation is, therefore, dependent on the context of the speech situation.—

pronouns adverbs

Other classifications

Morphological classification

H.Sweet:

- declinables (nouns, adj, verbs)
- Indeclinables (adverbs, prepositions, conjuncts, interjections)

Enlarging classes

- Connectors (W. Plotkin) / connectives (L.Barkhudarov & D. Shteling) / conjuncts (D.Crystal):
 - Prepositions
 - Conjunctions
- Determinatives (L.Barkhudarov & D. Shteling),
 determiners (D.Crystal, CGE)
 - Adjectives
 - Articles
 - Pronouns

Open and closed classes

(R. Quirk, S. Greenbaum, G. Leech, J. Svartvik, 1972, 1982)

Open classes

- N
- Adj
- Adv
- _ V

Closed classes (ab. 150)

- Article
- Pronouns
- Prepositions
- Conjunctions
- Interjections

Narrower principle of identification

- Syntactico-distributional classification (L. Bloomfield, Z. Harris, Ch. Fries)
- No criterion of meaning (Woggles ugged diggles.)
- Study of word combinability by means of substitution testing
- 4 main positional (notional) classes (frames): N, V, A(dj), D
 (adv)
- Words outside the "positions" are functional 15 groups:
 - Specifiers of nouns, verbs, adj, adv.
 - Relation determiners (prep, conj)
 - Referring to the sentence as a whole (how, which; lets, please; attention-getters; yes, no; introductory it & there)

Field theory (V. Admoni, 1968; G.Schur, 1974, 2007)

- Nuclear (words possessing all the properties of a certain part of speech) and periphery
- E.g., nouns with the meaning of process (walk, run)
 are in the margin of the noun field, in the
 overlapping sector with the verb field.
- There is no strict borderline between parts of speech, they are able to converge.

Three little words you often see Are **ARTICLES**: a, an, and the.

A **NOUN**'s the **name** of anything, As: school or garden, toy, or swing.

ADJECTIVES tell the kind of noun, As: great, small, pretty, white, or brown.

VERBS tell of something **being done**: To read, write, count, sing, jump, or run.

How things are done the **ADVERBS** tell, As: slowly, quickly, badly, well. CONJUNCTIONS join the words together,
 As: men and women, wind or weather.

The **PREPOSITION** stands **before** A noun as: in or through a door.

The **INTERJECTION** shows **surprise** As: Oh, how pretty! Ah! how wise!

The whole are called the **PARTS of SPEECH**,

Which reading, writing, speaking teach.

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