

**A good beginning
makes a good ending**

THEME : In the Past

AIM: Develop language skills in

Listening → Speaking → Reading

Past Simple (II form)

He

went

to the shop

Did

he

go

?

TO BE
WAS/WERE ~~**DID**~~

COULD ~~**DID**~~

+ — ?

What could you do?

Could you swim when you were 6?

I couldn't write when I was 5.

I could read when I was 5 years old.

COULD

Where were you?

Were you at school ?

You weren't at school.

You were at the cinema

Was I at home?

I wasn't at the Zoo.

I was at home

● **TO BE**

Where was/were...?

| | |
|----------------------|-------------------|
| you | last Sunday |
| your best friend | two weeks ago |
| your parents | yesterday morning |
| your brother/ sister | last summer |
| your uncle/aunt | last weekend |
| your neighbours | in January |

AT school, work, the cinema, the shops, home, a hotel, the sports centre, the seaside,

ON holiday, an island, the beach, a farm

IN the mountains, the living room, the classroom, the garden

Listen and match the people to where they were yesterday.

| | | | |
|----------|-------------|----------|----------------------|
| 1 | TONY | A | Restaurant |
| 2 | ANN | B | Doctor's |
| 3 | MARY | C | Post office |
| 4 | JOHN | D | Park |
| 5 | BILL | E | Train station |

What could you/couldn't you do when you were ...?

six

- play football/ play /chess/ play hide and seek
- play hopscotch/ play the guitar

seven

- ride a horse/ fly a plane
- read/write/ play cricket

eight

- draw/count/dive/swim
- speak English/ Russian

a) Read the text and put the verbs into the Past Simple

Tom Stevens **(to live)** in the country on a big farm. He **(to have)** a happy childhood, but he **(to want)** to see the world. When Tom **(to leave)** school, he **(to decide)** to join the navy. He **(to spend)** the next ten years sailing around the world. He **(to travel)** to lots of places and **(to meet)** lots of people. Tom **(to save)** his money and one day he **(to say)** goodbye to the navy. He **(to go)** back to his village, **(to buy)** a farm of his own, and **(to start)** work. A year later he **(marry)** Carla, his school friend, and they **(to have)** three children. Tom and Carla **(to live)** happily on their farm and **(to be)** lucky enough to have lots of grandchildren.

b) Check your answers

Tom Stevens **lived** in the country on a big farm. He **had** a happy childhood, but he **wanted** to see the world. When Tom school, he **decided** to join the navy. He **spent** the next ten years sailing around the world. He **traveled** to lots of places and **met** lots of people. Tom **saved** his money and one day he **said** goodbye to the navy. He **went** back to his village, **bought** a farm of his own, and **started** work. A year later he **married** Carla, his school friend, and they **had** three children. Tom and Carla **lived** happily on their farm and **were** lucky enough to have lots of grandchildren.

Now complete the questions

| No | question | Answer |
|----|--|----------------------|
| 1 | Where <i>did</i> Tom <i>live</i> ... as a boy? | On a farm. |
| 2 | What <i>did</i> he <i>want</i> ... to do? | To see the world. |
| 3 | What <i>did</i> Tom <i>decide</i> ... to join? | The navy. |
| 4 | How many years <i>did</i> he <i>spend</i> ... at sea? | Ten years. |
| 5 | Where <i>did</i> he <i>go</i> ... when he left the navy? | Back to his village. |
| 6 | What <i>did</i> he <i>buy</i> ... ? | A farm. |
| 7 | Who <i>did</i> He <i>marry</i> ... ? | Carla. |
| 8 | How many children <i>did</i> they <i>have</i> ... ? | Three. |

2. READING: Tim's Holiday

It (**be**) eight o'clock. Tim (**get**) up and (**go**) to the bathroom. He (**have**) a bath. He (**be**) very happy, because it (**be**) the first day of his holiday with Mary. He (**get**) dressed. He (**put**) on a white shirt and blue trousers. He (**have**) his breakfast in the kitchen and then he (**clean**) his teeth.

At nine o'clock he (**phone**) Mary and then he (**phone**) for a TAXI. The taxi (**arrive**) at half past nine.

But when Tim (**go**) to the door, he (**fall**) over his suitcase. He (**break**) his leg and (**cut**) his hand.

The taxi driver (**take**) him to the hospital. Tim (**can't**) go on holiday.

But Mary (**be**) at the airport. She (**wait**) for him.

Did she go on holiday?

We don't know.

Check your answer.

It **was** eight o'clock. Tim **got** up and **went** to the bathroom. He **had** a bath. He **was** very happy, because it **was** the first day of his holiday with Mary.

He **got** dressed. He **put** on a white shirt and blue trousers. He **had** his breakfast in the kitchen and then he **cleaned** his teeth.

At nine o'clock he **phoned** Mary and then he **phoned** for a TAXI. The taxi **arrived** at half past nine.

But when Tim **went** to the door, he **fell** over his suitcase. He **broke** his leg and **cut** his hand.

The taxi driver **took** him to the hospital. Tim **couldn't** go on holiday.

But Mary **was** at the airport. She **waited** for him.

Did she go on holiday? We don't know.



The home task:

**Learn 4 forms of 10
irregular verbs**

**Prepare the retelling of the
text about Tom Stevens.**

**Thank you!
Keep up your good work!**

