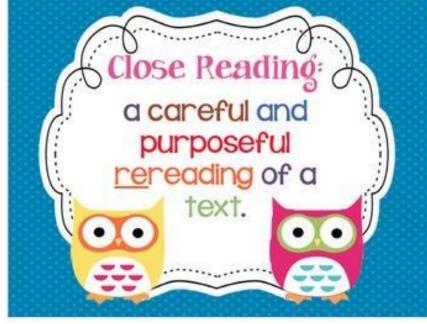
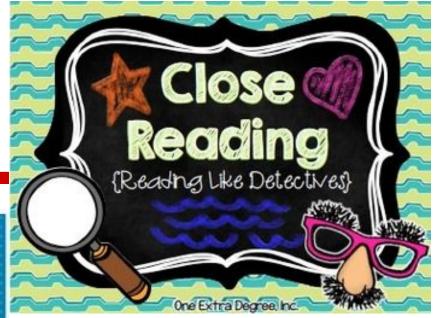
Close Reading





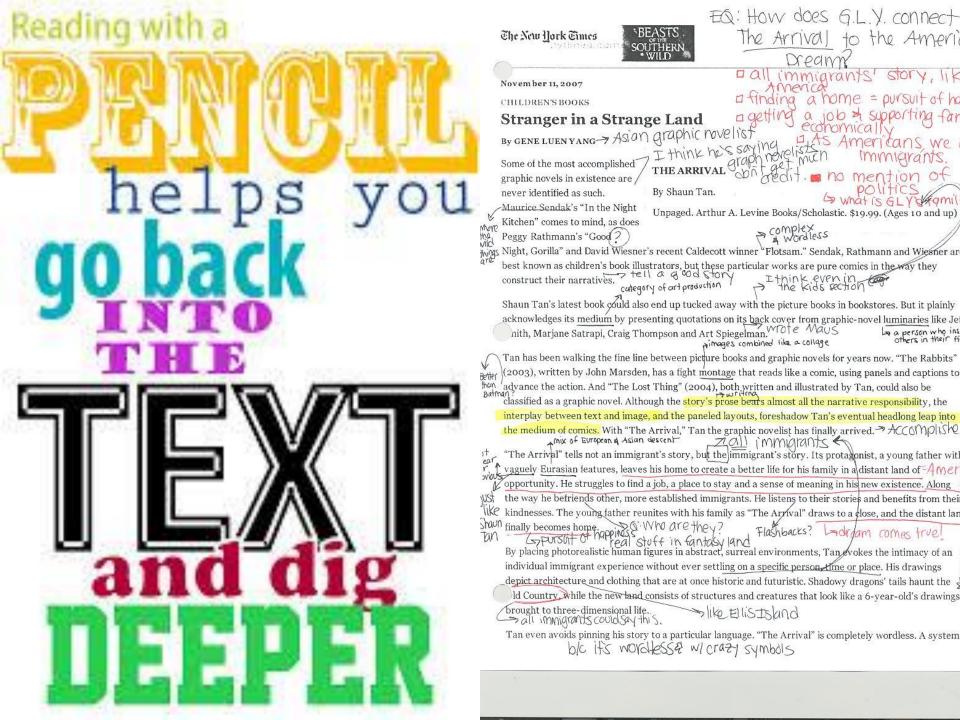
Introductory seminar

CLOSE READING

A CAREFUL AND PURPOSEFUL REREADING OF A TEXT (D. FISHER)

How to Do a Close Reading

- Read with a pencil in hand, and annotate the text.
- Look for patterns in the things you've noticed about the text—repetitions, contradictions, similarities.
- Ask questions about the patterns you've noticed—especially how and why



Linguistic

You pay especially close attention to the surface linguistic elements of the text – that is, to aspects of vocabulary, grammar, and syntax. You might also note such things as figures of speech or any other features which contribute to the writer's individual style.

Semantic

You take account at a deeper level of what the words mean – that is, what information they yield up, what meanings they denote and connote.

Structural

You note the possible relationships between words within the text – and this might include items from either the linguistic or semantic types of reading.

Cultural

You note the relationship of any elements of the text to things outside it. These might be other pieces of writing by the same author, or other writings of the same type by different writers. They might be items of social or cultural history, or even other academic disciplines which might seem relevant, such as philosophy or psychology.

Checklist

Grammar

The relationships of the words in sentences

Vocabulary

The author's choice of individual words

Figures of speech

The rhetorical devices used to give decoration and imaginative expression to literature, such as simile or metaphor

Checklist

Literary devices

- The devices commonly used in literature to give added depth to the work, such as imagery or symbolism
- **Tone**

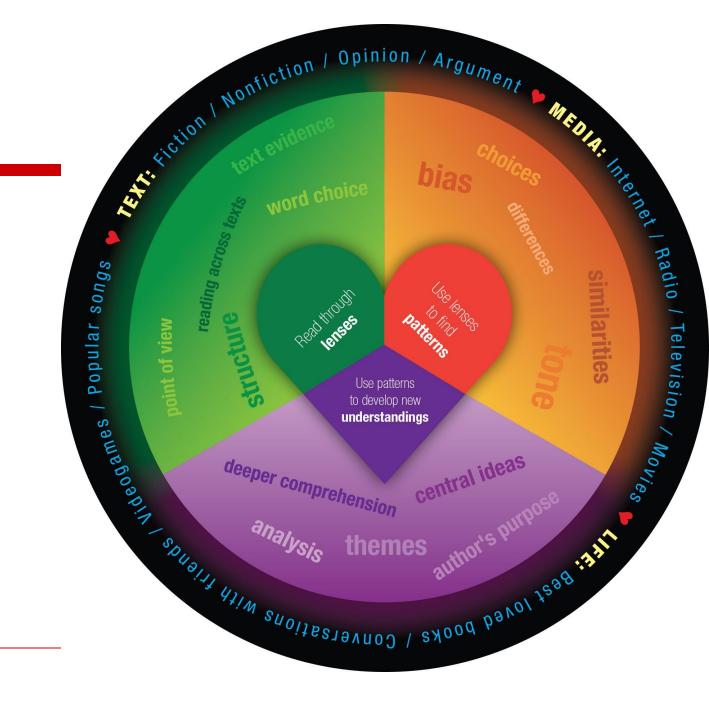
The author's attitude to the subject as revealed in the manner of the writing

□ <u>S</u>tyle

The author's particular choice and combination of all these features of writing which creates a recognisable and distinctive manner of writing

Falling

In Love With Close Reading



1. (a)

5

10

Tension

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25

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She was almost through with her figures when she heard a cart drive up to the gate, and looking out of the window she saw her two older brothers. They had seemed to avoid her ever since Carl Linstrum's arrival, four weeks ago that day, and she hurried, to the door to welcome them. She saw at once that they had come with some very Brother = auteura definite purpose. They followed her stiffly into the sitting-room. Oscar sat down, but Lou walked over to the window and remained standing, his hands behind him.

unines

"You are by yourself?" he asked, looking toward the doorway into the parlor, "Yes. Carl and Emil went up to the Catholic fair."

For a few moments neither of the men spoke.

Then Lou came out sharply. "How soon does he intend to go away from here?" quict tone that often exasperated her brothers. They felt that she was trying to be Superior with them

Oscar spoke up grinnly. "We thought we ought to tell you that people have begun to talk," he said meaningly.

Alexandra looked at him. "What about?"

Oscar met her eyes blankly. "About you, keeping him here so long. It looks bad for him to be hanging on to a woman this way. People think you're getting taken in."

Alexandra shut her account-book finnly. "Boys," she said seriously, "don't let's go on with this. We won't come out anywhere. I can't take advice on such a matter, I know you mean well, but you must not feel responsible for me in things of this sort. If we go on with this talk it will only make hard feeling."

Lou whipped about from the window. "You cought to think a little about your family. You're making us all ridsculous."

"How am I?"

re absent man, Carl "People are beginning to say you want to marry the fellow." "Well, and what is ridiculous about that?" Lou and Oscar exchanged outraged looks.

"Alexandra! Can't you see he's just a tramp and he's after your money? wants to be taken care of, he does!"

"Well, suppose I want to take care of him? Whose business is it but my own?"

"Don't you know he'd get hold of your property?"

"He'd get hold of what I wished to give him, certainly."

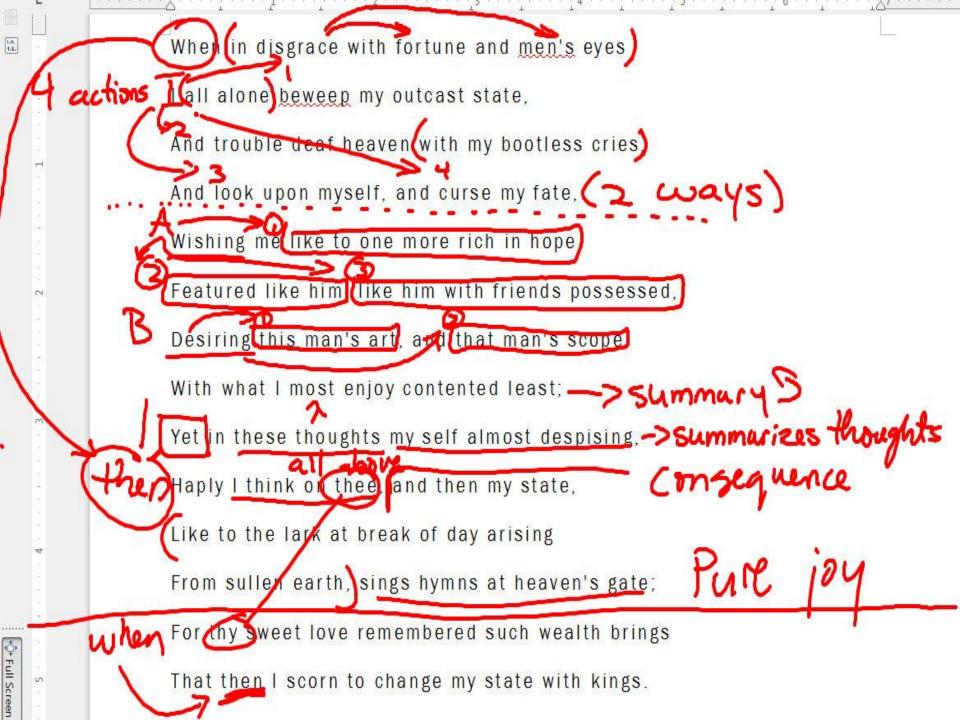
Oscar sat up suddenly and Lou clutched at his bristly hair.

"Give him?" Lou shouted. "Our property, our homestead?"

"I don't know about the homestead," said Alexandra quietly. "I know you and Oscar have always expected that it would be left to your children, and I'm not sure but 100 what you're right But I'll do exactly as I please with the rest of my land, boys."

The rest of your land!" cried Lou, growing more excited every minute. "Didn't all the land come out of the homestead? It was bought with money borrowed on the homestead, and Oscar and me worked ourselves to the bone paying interest on it."

= Stubborn, self-confiden



Resources:

What is close reading? – guidance notes

http://www.mantex.co.uk/2009/09/14/wha t-is-close-reading-guidance-notes/

How to Do a Close Reading

http://writingcenter.fas.harvard.edu/pages/ how-do-close-reading

The Close Reading of Poetry http://web.uvic.ca/~englblog/closereading/