

ENGLISH FOR BEGINNERS

SURVIVAL ENGLISH

- 1 CD1.16 Match photos A-B with dialogues 1-2.
Then listen and check.

1

Afternoon,
Rob!

Oh, hi Trish.
How are you?

2

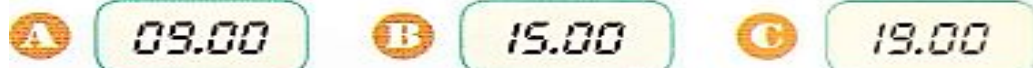
Good morning,
Robert.

Good morning,
Mrs Berger.
How are you?



2 Match words 1–3 with pictures A–C.

- 1 afternoon ☐
2 evening ☒
3 morning ☐



3 **CD1.17** Look at **Speak Out**. Complete the conversations. Then listen and check.

SPEAK OUT | Introductions and greetings

Formal/polite

Good morning!
Good afternoon!
Good evening!

Informal/friendly

Morning!
Afternoon!
Evening!
Hi!/Hello!

A How are you?

B I'm very well, thank you. And you?

A How are you?

B I'm fine, thanks! And you?

- 1 Mrs Berger Good morning, Robert.
Rob Good ¹morning, Mrs Berger.
²_____ are you?
Mrs Berger I'm ³_____, thank you.
And you?
Rob Yes, I'm very well, thank you!
- 2 Trish Afternoon, Rob!
Rob Oh, hi Trish. How are you?
Trish I'm fine, ⁴_____. And
⁵_____?
Rob Yes, I'm ⁶_____, thanks.

4 **CD1.18** Listen and complete the conversations with the phrases from **Speak Out**. Then listen and check.

- 1 Mr Blick Good afternoon, Robert!
Rob Oh, ¹good afternoon, Mr Blick.
²_____?
Mr Blick I'm very well, ³_____. And you?
Rob Yes, ⁴_____, thank you.
- 2 Rob Evening, Jill
Jill Evening Rob! How ⁵_____ you?
Rob Yes, I'm fine, ⁶_____.



A Numbers 0–10

a 1.7 Listen  and repeat the numbers.

0

zero

1

one /wʌn/

2

two /tu:/

3

three

4

four

5

five

6

six

7

seven

8

eight /eɪt/

9

nine

10

ten

0 = oh /əʊ/ in room numbers,
e.g. Room 207 (two oh seven)
and phone numbers

B Numbers 11–20

a 1.34 Listen and repeat the numbers.

11

eleven

12

twelve

13

thirteen /θɜː'ti:n/

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18


eighteen

19

nineteen

20

twenty

b Cover  the words. Say the numbers.

⊞ p.9

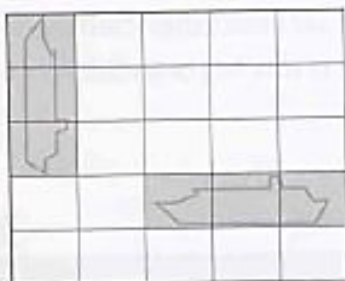


LET'S REMEMBER THE NUMBERS FROM 0 TO 20

PE 1 Game: Hit the ships Student A

a Draw 5 'ships' in **Your ships**.

1 ship = three squares



Your ships

| | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|----|----|----|----|----|----|----|----|----|----|
| A | | | | | | | | | | |
| B | | | | | | | | | | |
| C | | | | | | | | | | |
| D | | | | | | | | | | |
| E | | | | | | | | | | |
| F | | | | | | | | | | |
| G | | | | | | | | | | |
| H | | | | | | | | | | |
| I | | | | | | | | | | |
| J | | | | | | | | | | |

B's ships

| | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|----|----|----|----|----|----|----|----|----|----|
| A | | | | | | | | | | |
| B | | | | | | | | | | |
| C | | | | | | | | | | |
| D | | | | | | | | | | |
| E | | | | | | | | | | |
| F | | | | | | | | | | |
| G | | | | | | | | | | |
| H | | | | | | | | | | |
| I | | | | | | | | | | |
| J | | | | | | | | | | |

Try to 'hit' B's ships. Say a square, e.g. H16. If B says *hit*, tick (✓) the square in **B's ships**. If B says *nothing*, cross (✗) the square.

B says a square. Say *hit* or *nothing*.

10 Fill in 'm, 's, 're, 'm not, isn't or aren't.

- 1 She isn't from Spain. She ... 's... from Mexico.
- 2 You Hungarian. You are Italian.
- 3 My favourite sport is tennis. It football.
- 4 I am British. I French.
- 5 We aren't musicians. We students.
- 6 I a musician. I'm not a teacher.
- 7 Tony's sixteen years old. He sixty years old.
- 8 They aren't from Egypt. They from Brazil.

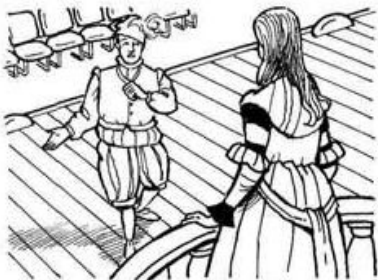
11 Fill in: is, are, 's, 're, 'm, aren't or isn't.

- 1 A: ...*Is*... he from Mexico?
B: No, he He from Japan.
- 2 A: they Spanish?
B: No, they They Canadian.
- 3 A: What your favourite sport?
B: My favourite sport tennis.
- 4 A: she twenty years old?
B: No, she She twenty-two.
- 5 A: Stella from Hungary?
B: Yes, she She from Budapest.
- 6 A: How old you?
B: I twenty-three.



Focus 2

Jobs



an actor /æktə/

an actress /æktrɪs/



a footballer /fʊtbɔ:lə/



a student /ˈstju:dənt/

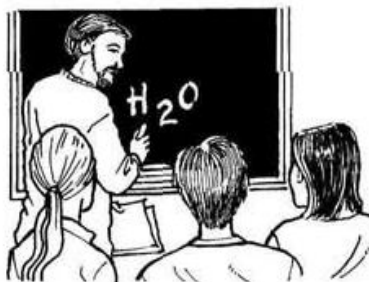


a businessman
/ˈbɪznɪsmən/

a businesswoman
/ˈbɪznɪs,wʊmən/



a police officer
/pəˈli:s ˌɒfɪsə/



a teacher /ˈti:tʃə/



a doctor /ˈdɒktə/



a politician
/ˌpɒlɪˈtɪʃən/



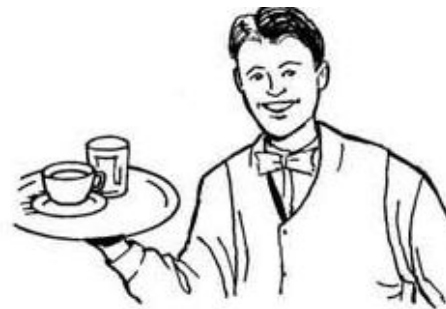
a tennis player
/ˈtenɪs ˌpleɪə/



an engineer
/ˌendʒɪˈniə/



a singer /ˈsɪŋə/



a waiter /ˈweɪtə/



1 Match the jobs with the pictures a–h.

teacher student
waiter doctor actor
police officer engineer
businessman/businesswoman

► Vocabulary book page 3.

Example: picture b – actor

2 [1.5] Listen. Who is speaking?

Example: 1 – doctor



3

[1.6] Listen and complete.

- a) I'm *a waiter* . c) I'm
 b) I'm d) I'm

Grammar

Jobs + a/an

a + consonant (b, c, d, ...)

I'm *a doctor*.

an + vowel (a, e, i, o, u)

I'm *an actor*.

► Language summary 1B, page 113.

Мы не употребляем "a / an"

- с неисчисляемыми существительными или существительными во множественном числе. В этом случае можем использовать слово **some**.

some chocolate

some eggs

- перед прилагательным, после которого не следует существительное. **НО** в противном случае перед прилагательным, начинающимся с согласного звука, употребляется **a**, а перед прилагательным, начинающимся с гласного, – **an**.



*It is a car. It is fast.
 It is a fast car.
 It is also an expensive car.*

Неопределенный артикль "A / An"

Неопределенный артикль **a / an** употребляется перед исчисляемыми существительными в единственном числе. Перед существительными, начинающимися с согласного звука, употребляется **a**, а перед существительными, начинающимися с гласного, – **an**.



a dolphin

a university (согласный звук)

a house (согласный звук)



an elephant

an umbrella (гласный звук)

an hour (h – немой звук)

Мы употребляем "a / an"

- с исчисляемыми существительными в единственном числе, когда хотим сказать, кем или чем является данный объект, либо хотим указать чью-то профессию.

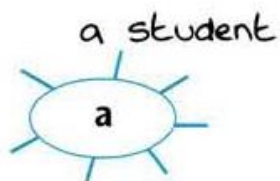


It is a dog.



She is a doctor.

4 Write the jobs in Exercise 1 in the correct place.



5 What's your job? Ask and answer with other students



1

Сначала произнесите вслух, а потом
впишите а или an.



1 ...a... leopard



2 astronaut



3 rabbit



4 old house



5 helicopter



6 owl




7 aeroplane

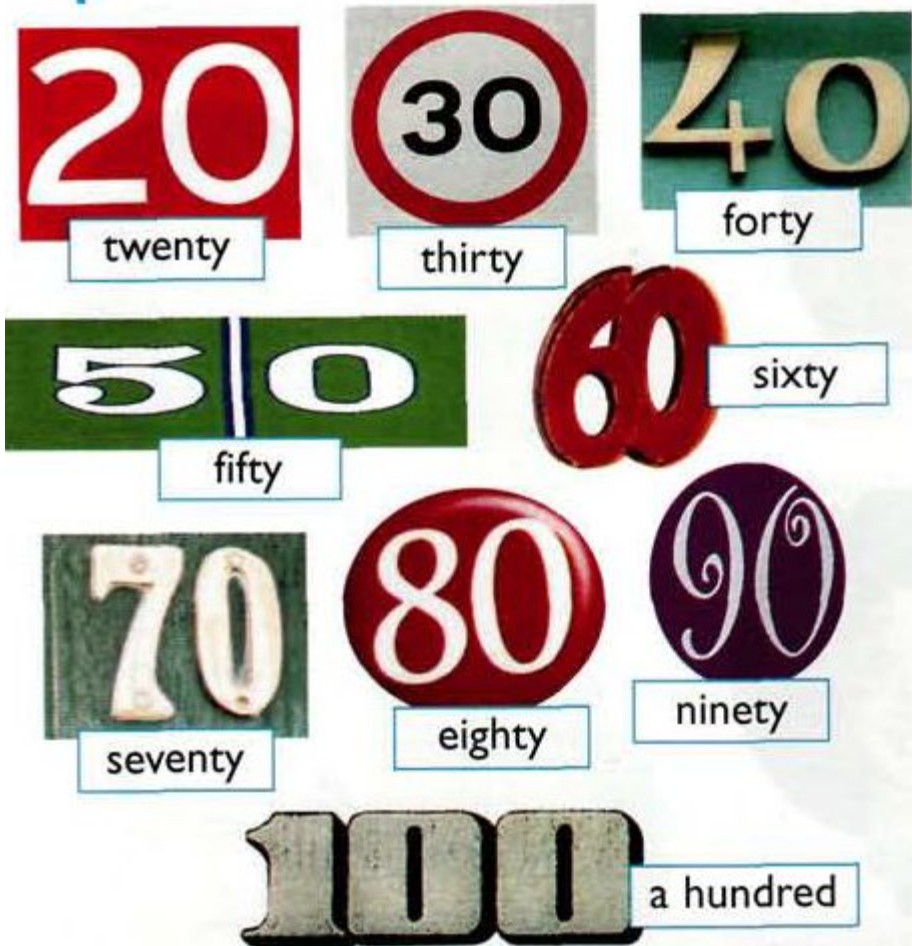


8 pineapple

Focus 3

Numbers 21–100


1  [2.7] Say the numbers.



2 a) Write the missing numbers.

 Vocabulary book page 9.


| | | | |
|----|---------------------|----|-------------|
| 20 | twenty | 25 | ..... |
| 21 | twenty-one | 26 | ..... |
| 22 | twenty-two | 27 | ..... |
| 23 | <i>twenty-three</i> | 28 | ..... |
| 24 | ..... | 29 | twenty-nine |

b)  [2.8] Listen and check.
Practise saying the numbers.



c) Say these numbers.



3  [2.9] Listen and write the numbers you hear.





e **2.32** Listen. Can you hear the difference?

1 a 13

b 30

2 a 14

b 40

3 a 15

b 50

4 a 16

b 60

5 a 17

b 70

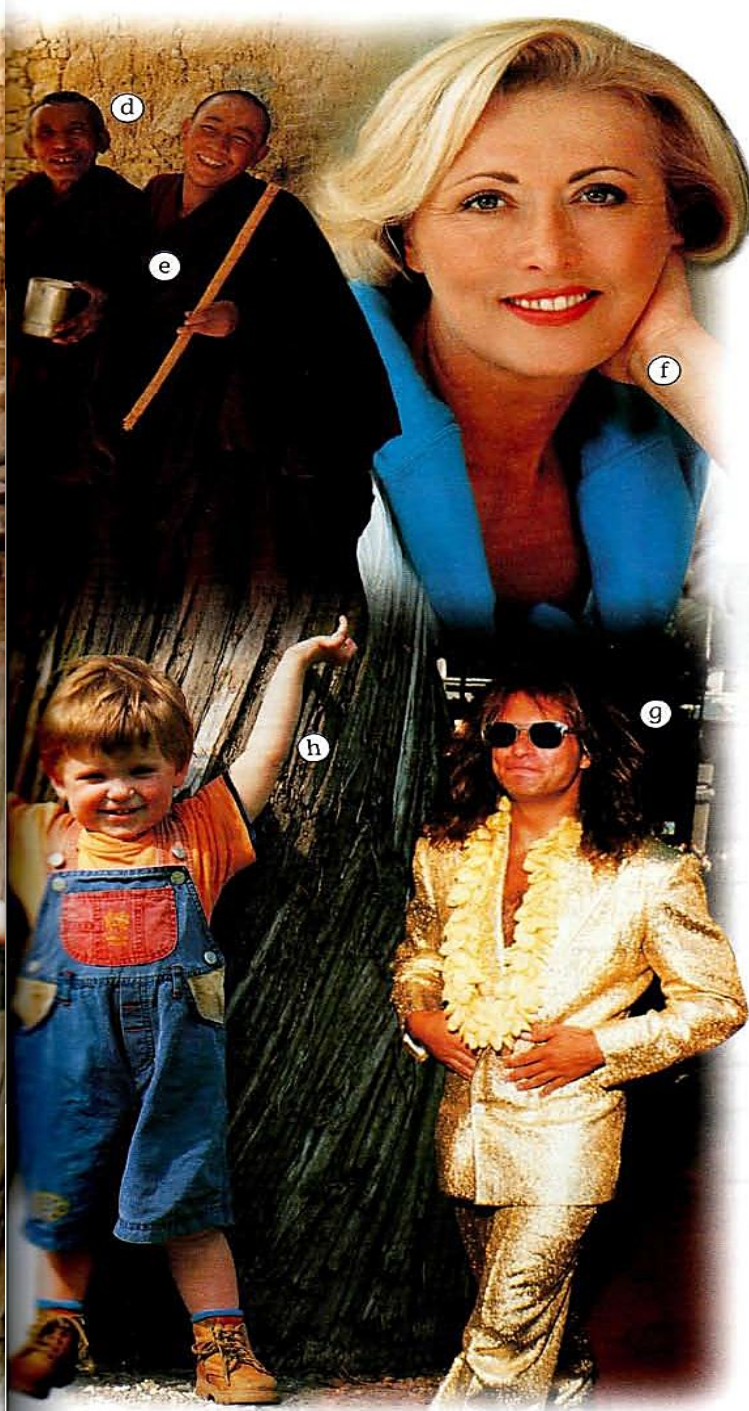
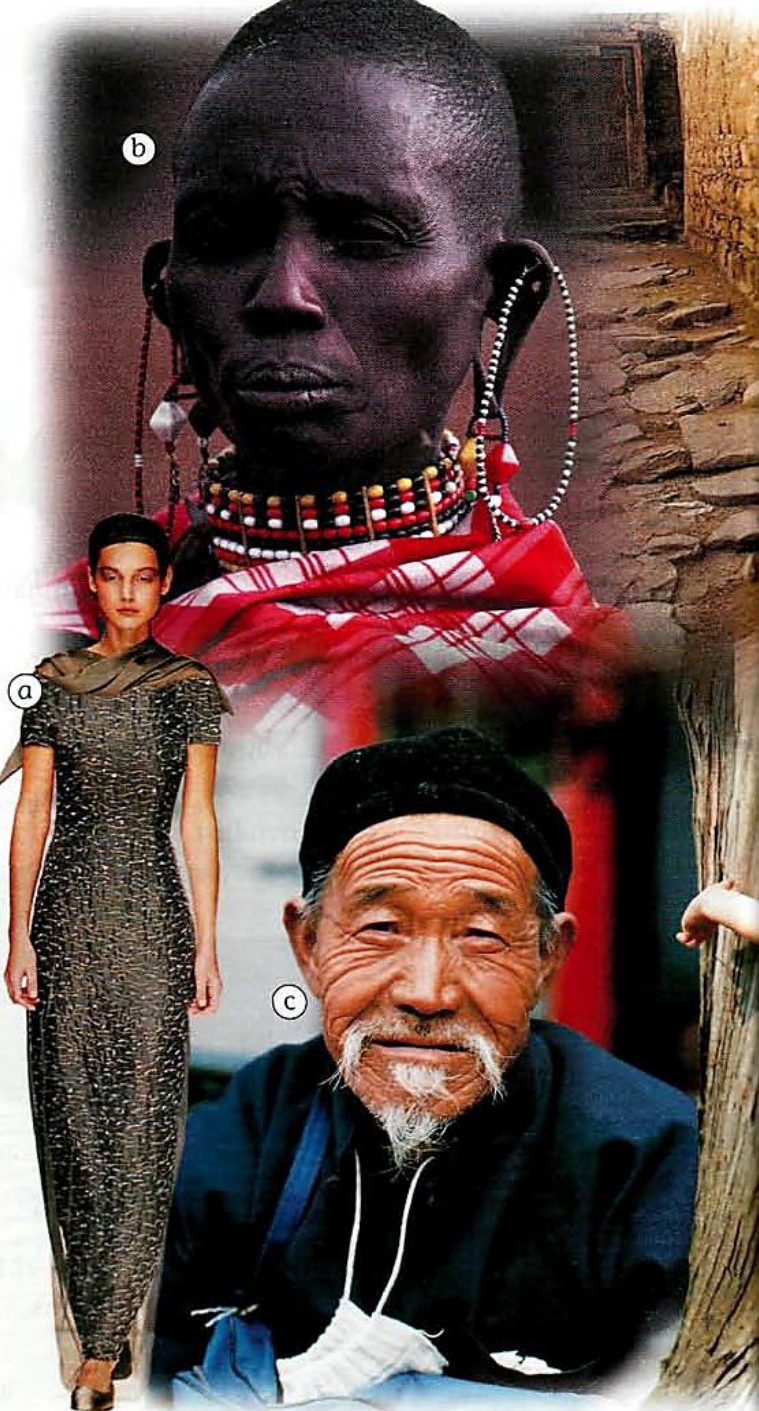
6 a 18

b 80

7 a 19

b 90





Ages

5 How old are the people in the photos?

How old is she?

I don't know.

I think she's about
twenty-two.

| | | |
|------------------|--------------------|--------------------|
| she's fifty-nine | he's forty-eight | she's fifteen |
| he's twenty-two | she's thirty-eight | he's two |
| he's forty-seven | she's fifty-five | he's six |
| he's ninety-two | she's twenty | she's thirty-three |

6 [2.10] Listen and check.



7 How old are you?

I'm fifteen.

I'm thirty-four.



Name?

c)

Where from?

d)

teacher

28



Speaking task

1 [2.11] Look at two photos of a teacher's friends. Listen and complete the information.



Nikos

Athens in Greece

Job?

a)

How old?

b)

2 Work in pairs.

Either:

Show your partner two or three photos of your friends. Your partner asks questions.

Or:

Your partner thinks of two friends. Ask questions and complete the table.

| | Friend A | Friend B |
|-------------|----------|----------|
| Name? | | |
| Where from? | | |
| Job? | | |
| How old? | | |

a **2.29** Listen to the dialogue and write the phone number.

A What's your phone number?

B _____

A Sorry?



Real life

Phone numbers

1 a) How do you say these phone numbers?

a) 020 8567 0322

b) 01902 235996

c) 00 34 16 835 1267

b)  [2.12] Listen and check.



b **2.30** Practise saying these phone numbers. Listen and check.

1 6885713

2 844 79029

3 0131 496 0261





3 PEOPLE IN THE STREET

- 1 Do you have brothers and sisters?
- 2 How old are they? How old is he / she?

- a **2.34** Listen to Matthew. Does he have brothers and sisters?
- b **2.35** Listen. How old are they?
- c **2.36** Listen to six more people. Answer the questions for each person.



| | | | | | | |
|-----------------------|--|--|--|--|--|--|
| Brothers and sisters? | | | | | | |
| How old? | | | | | | |

- d In pairs, ask and answer the **questions** in the box.

Listening



3 [2.13] Listen and find four mistakes on the form.

First name:

Rita

Single:

Married:



Surname:

Kirmala

Job:

teacher

Age:

30

Phone number home:

020 8695 2441

Address:

87 Stanley Road
London
SE6 1BH

work:

020 7233 8424

Send form

Clear form



4 Complete the questions with **are** or **'s**.

- a) What **'s** your surname?
- b) What your first name?
- c) you married?
- d) How old you?
- e) What your address?
- f) What your phone number?
- g) What your job?

4 PERSONAL INFORMATION

- 2.37 Listen and repeat questions 1–9.
Stress the underlined words.

- 1 What's your name? How do you spell it?
- 2 Where are you from?
- 3 What's your address?
- 4 What's your postcode?
- 5 How old are you?
- 6 Are you married?
- 7 What's your home phone number?
- 8 What's your mobile number?
- 9 What's your email address?

Immigration form

- 1 First name _____ Surname _____ *Title Mr / Ms / Mrs
- 2 Nationality _____
- 3 Address _____
- 4 Postcode _____
- 5 Age _____
- 6 Married ☐ Single ☐
- 7 Phone number: home _____
- 8 _____ mobile _____
- 9 Email address _____

* Mr = a man; Ms = a woman; Mrs = a married woman

Speaking task

Filling in a form

Interview another student and complete the form.

Don't forget!

"My surname's Jones."

"How do you spell that?"

First name

Surname

Single ☐ Married ☐

Age

Address

Phone number: home

work

Job

WORDS AND PHRASES TO LEARN

How are you?

Fine, thanks. And you?

I'm OK, thanks.

This is *Helen*.

See you soon.

We're in a hurry.

What's your phone number?

What's your (email) address?

How old are you?

I'm 18.

Are you married?



HOME WORK

SURVIVAL ENGLISH

Greetings

- 1 **LISTEN** Put the conversations in the correct order.
Then match the conversations with photos A and B.
Listen and check.

One

- a Hi, Ben. How are you? ☐
b Yes, I'm fine, thanks. ☐
c Afternoon, Helen! ☒
d Fine, thanks. And you? ☐

Photo ____

Two

- a I'm very well, thank you. And you? ☐
b Good morning, Mrs Smith. ☐
c Yes, I'm very well, thank you. ☐
d Good morning, John. How are you? ☐

Photo ____

- 2 Circle the correct response, a, b or c.

1 Morning, Sue.

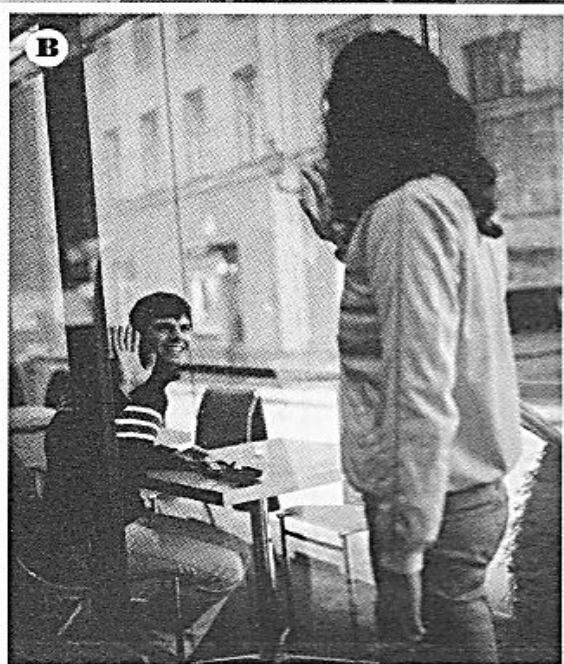
- a Afternoon.
b I'm fine, thanks.
☒ c Hi, Richard!

2 How are you?

- a I'm Jane.
b I'm very well, thank you.
c I'm from Berlin.

3 I'm fine, thanks. And you?

- a Yes, I'm fine.
b Nice to meet you.
c Good evening!



4 VOCABULARY numbers 11–20

a Complete the missing vowels.

- | | |
|--|--|
| 1 13 th <u>i</u> rt <u>e</u> en | 6 19 n <u> </u> n <u> </u> t <u> </u> n |
| 2 11 <u>e</u> l <u>e</u> ven | 7 18 <u> </u> gh <u>t</u> <u> </u> n |
| 3 14 f <u> </u> rt <u> </u> n | 8 15 f <u> </u> ft <u> </u> n |
| 4 12 tw <u> </u> lv <u> </u> | 9 20 tw <u> </u> nty |
| 5 16 s <u> </u> xt <u> </u> n | 10 17 s <u> </u> v <u> </u> nt <u> </u> n |

b Write the numbers.

- | | |
|------------------------------------|------------------------------------|
| 1 six + five = <u>eleven</u> | 5 eight + nine = <u> </u> |
| 2 eight + six = <u>fourteen</u> | 6 six + seven = <u> </u> |
| 3 nine + ten = <u> </u> | 7 seven + nine = <u> </u> |
| 4 four + eight = <u> </u> | 8 ten + ten = <u> </u> |

12 Fill in *am, is, are, 's, 're, 'm, aren't or isn't*.

- 1 A: Ann from Poland?
B: No, she She from Spain.
- 2 A: What your favourite sport?
B: My favourite sport football.
- 3 A: they from Finland?
B: No, they They British.
- 4 A: Bob ten years old?
B: No, he He thirteen.
- 5 A: How old you?
B: I forty-four.

10 Complete the short text with the correct form of the verb “to be” (am/is/are).



Hi, I 1) ...*am*... George. I 2) a pilot. This 3) my friend, Mary. Mary and I 4) neighbours. We 5) also good friends. I 6) thirty-three years old and Mary 7) twenty-seven. We 8) from Edinburgh, Scotland.

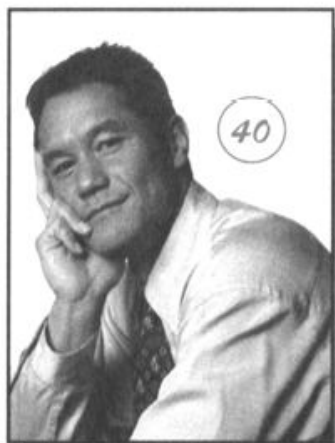
6 Complete the sentences.



1 He's ...*ten years old*...



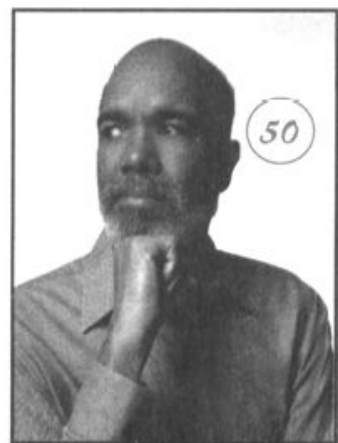
2 She's ...*sixteen years old*...



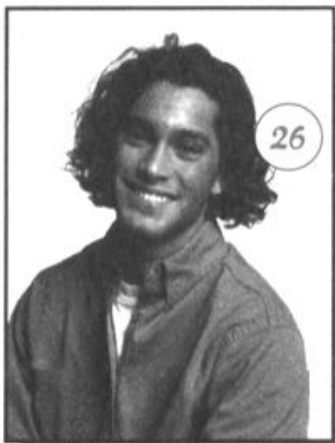
3 He's.....
.....



She's
.....



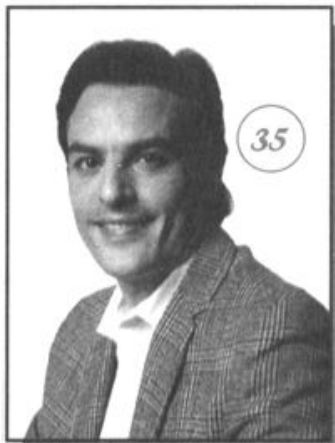
5
.....



6
.....



7
.....



8
.....



9
.....



10
.....

4 Use the prompts to complete the dialogues, as in the example.

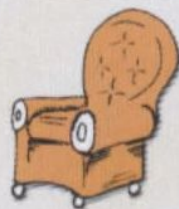
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|---------------------|--|
| 1 Julie/a dancer? | <i>Is Julie a dancer?</i> |
| No/a teacher | <i>No, she isn't. She's a teacher.</i> |
| 2 you/from Canada? | |
| No/from Australia | ..... |
| 3 he/a vet? | ..... |
| No/a pilot | ..... |
| 4 she/17? | ..... |
| No/15 | ..... |
| 5 Bob/married? | ..... |
| No/single | ..... |
| 6 he/from Turkey? | ..... |
| No/from Poland | ..... |
| 7 Debbie/an artist? | ..... |
| No/a doctor | ..... |
| 8 you/a farmer? | ..... |
| No/a postman | ..... |
| 9 Jimmy/35? | ..... |
| No/27 | ..... |
| 10 they/from Italy? | ..... |
| No/from Japan | ..... |

6 Fill in *are, is, 's, 're, 'm, aren't or isn't*, as in the example.

- | | |
|--|--|
| 1 A: <i>Is</i> he Spanish? | B: No, he He French. |
| 2 A: you a taxi driver? | B: No, I not. I a pilot. |
| 3 A: What your favourite sport? | B: My favourite sport volleyball. |
| 4 A: they from Birmingham? | B: No, they They from York |
| 5 A: he a doctor? | B: Yes, he |
| 6 A: you Jackie Wilson? | B: No, I not. I Sandra Collins |
| 7 A: Big Ben in Tokyo? | B: No, it It in London. |
| 8 A: How old the two of you? | B: We 38 years old. |
| 9 A: Warsaw in Hungary? | B: No, it It in Poland. |
| 10 A: What the capital of Germany? | B: It Berlin. It Dublin. |



1
book



2
armchair



3
house



4
orange



5
elephant



6
dog



7
tree



8
umbrella



9
envelope



10
watch



11
clock



12
hamburger

Vocabulary: jobs; a/an

2 Write the letters and a or an.

a) a waiter

b) _ d _ c t _ r

c) _ s t _ d _ n t

d) _ a _ t _ r

e) _ b _ s _ n _ s s m _ n

f) _ _ n g _ n _ _ r

g) _ p _ l _ c _ _ f f _ c _ r

h) _ t _ _ c h _ r

2 Write the jobs.

1 c t a y r s e e r secretary

2 c o r a t _____

3 t r s i t e o e p i n c _____

4 g s r e i n _____

5 n e i e g n r e _____

3 Write the jobs in the boxes.

1



d o c t o r

2



□ □ □ □ □ □ □ □

3



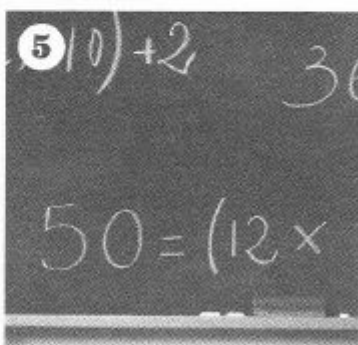
□ □ □ □ □ □
□ □ □ □ □ □ □ □

4



□ □ □ □ □ □

5



□ □ □ □ □ □ □ □

6



□ □ □ □ □ □ □ □

4 Write *a* or *an* in the correct place.

1 His name's Andy. He's ^a mechanic.

2 I'm from Poland. I'm engineer.

3 Marie's receptionist. She's from France.

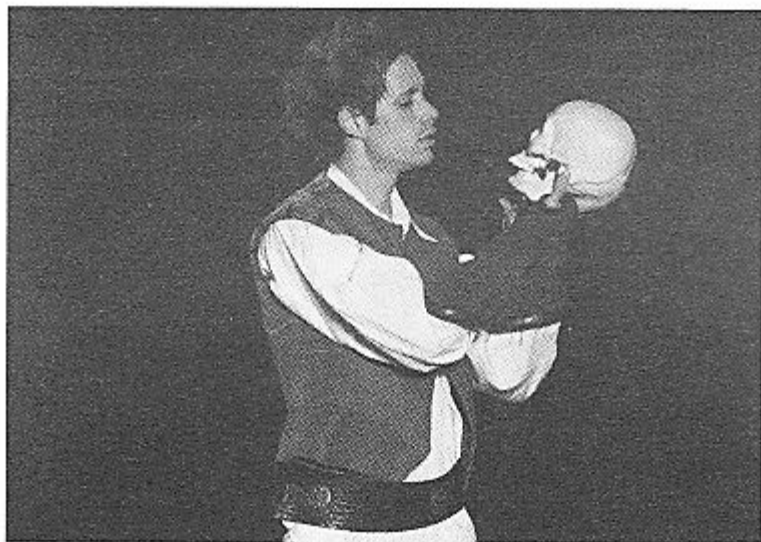
4 Are you secretary?

5 Tom's actor from London.

6 Her name's Jill and she's artist.



- 1 Look at the photos and complete the sentences with 's/isn't.



- 2 Brigitte _____ Canadian.
She _____ French.

to be: is – questions and short answers

- 2 Write questions and short answers.

1 she / engineer?

Is she an engineer?

Yes, she is. (+)

2 he / from Italy?

_____?

_____ (-)

3 Miss Thomas / your teacher?

_____?

_____ (-)

4 Jack / married?

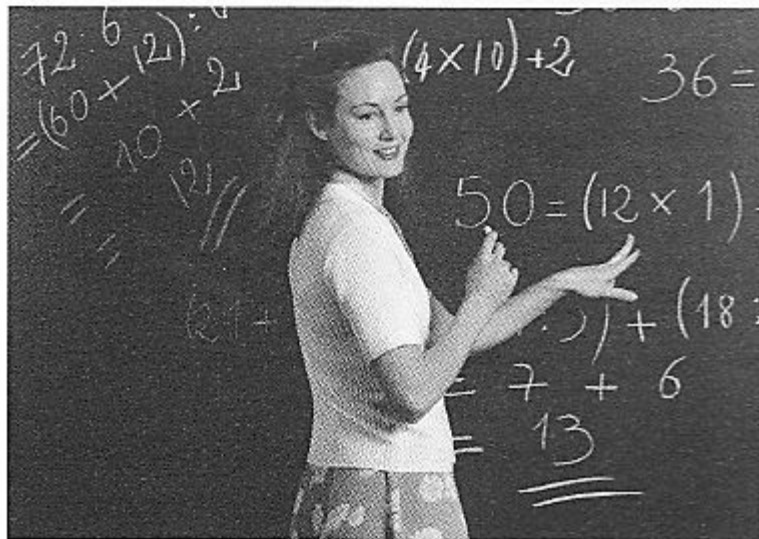
_____?

_____ (+)

5 your name / Alice?

_____?

_____ (-)



- 3 Miss Thomas _____ a doctor.
She _____ a teacher.



1 INTRODUCING PEOPLE

a Complete the dialogues.



- 1 A Hi Jake. How are you?
B Fine, t_____.
And you?



- 2 A Sorry Max. I'm in a h_____.
B OK. S_____ you soon.



- 3 A T_____ is my sister.
B W_____ her name?



- 4 A How o_____ are you?
B I_____ twenty-one.

b Match the sentences.

- | | | |
|-----------------------------|---------------------------------------|---------------------|
| 1 Hello. | <input checked="" type="checkbox"/> c | a No, I'm not. |
| 2 How are you? | <input type="checkbox"/> | b Bye. |
| 3 This is my sister. | <input type="checkbox"/> | c Hi. |
| 4 What's your name? | <input type="checkbox"/> | d Nice to meet you. |
| 5 Are you married? | <input type="checkbox"/> | e Anna. |
| 6 How old are you? | <input type="checkbox"/> | f Fine, thanks. |
| 7 What's your phone number? | <input type="checkbox"/> | g I'm twenty-four. |
| 8 See you soon. | <input type="checkbox"/> | h It's 655 859125. |

a Put the dialogue in the correct order.

- ☐ Your home number.
☐ Sorry, can you say that again?
☐ Yes, it's 01752 336384.
☒ I What's your phone number?
☐ 01752 336384.
☐ My home number or my mobile?

b Write the phone numbers.

- | | |
|------------------------------------|---------------|
| 1 eight two seven double three oh | <u>827330</u> |
| 2 five six two three double two | _____ |
| 3 nine double one five six three | _____ |
| 4 double seven three oh eight two | _____ |
| 5 four nine six seven double eight | _____ |
| 6 double two nine double oh four | _____ |



c Complete the numbers.

1 **20** twenty

5 **60** sigth

2 **90** ninety

6 **80** eighty

3 **40** forty

7 **50** fifty

4 **100** a hundred

8 **30** threety

d Write the numbers.

1 seventy-four 74

2 sixty-eight

3 eighty-nine

4 fifty-six

5 forty-three

6 twenty-seven

7 seventy-five

8 thirty-two

3 PERSONAL INFORMATION

Complete the questions.



A ¹ What's your name?

B My name's Keira Richards.

A Thank you. ² are from?

B I'm English. I'm from Manchester.

A What's your ³ ?

B It's 31 Kippax Street.

A ⁴ postcode?

B It's M14 6JG.

A ⁵ old you?

B I'm twenty-five.

A ⁶ married?

B No, I'm not.

A What's your ⁷ number?

B My home number or my mobile number?

A Your home number.

B It's 061 903882.

A ⁸ mobile number?

B It's 07730 389273.

A What's your ⁹ address?

B k.richards@hotmail.com.