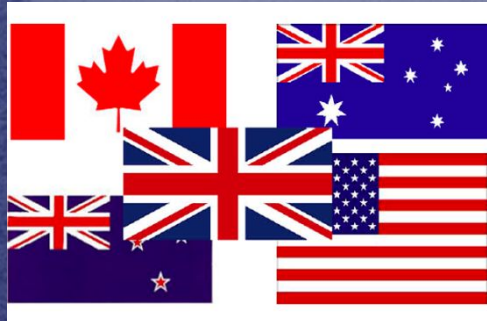


European Language Portfolio



Pupils' Guide



PASSPORT

Name: _____

*My
birthday:* _____

*My
country:* _____

*My native
language* _____

Stick your photo here

*My city/
village:* _____

School: _____

Form: _____

All about me

+ or -

- ☐ Some members of my family speak English
- ☐ Some members of my family are from an English speaking country.
- ☐ I often watch English TV programmes
- ☐ I often listen to English songs.
- ☐ I have extra English lessons.
- ☐ There is someone at home who speaks English to me.
- ☐ I have contact with people from English-speaking countries.
- ☐ I have visited the following English speaking countries:

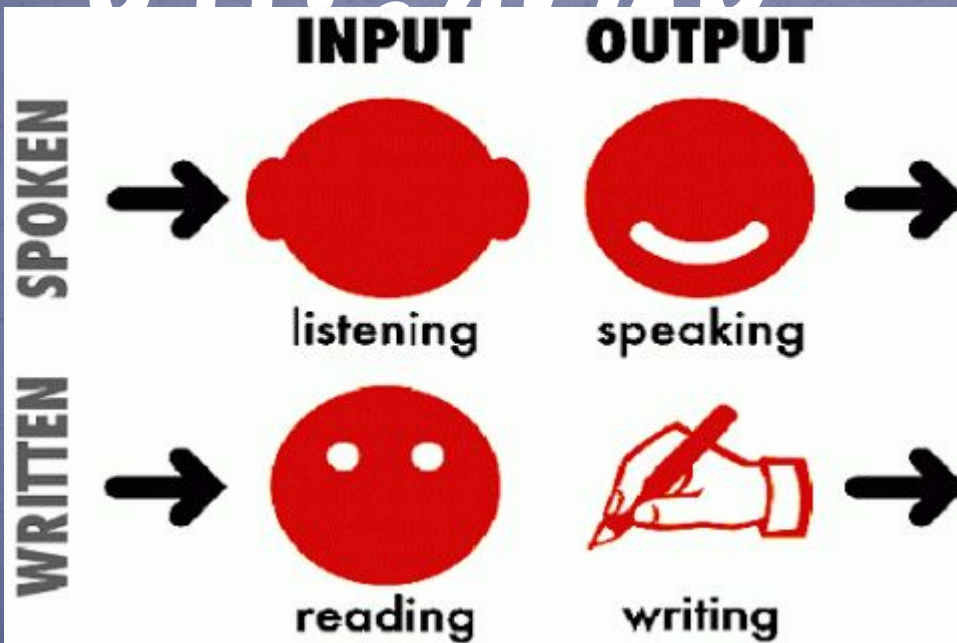
Langua

ge

How I learn a language:

1. Talk to someone every day
2. Listen to something every day
3. Read something every day
4. Write something every day
5. Practice vocabulary every day

Try not to overcomplicate things!



Wonder Word

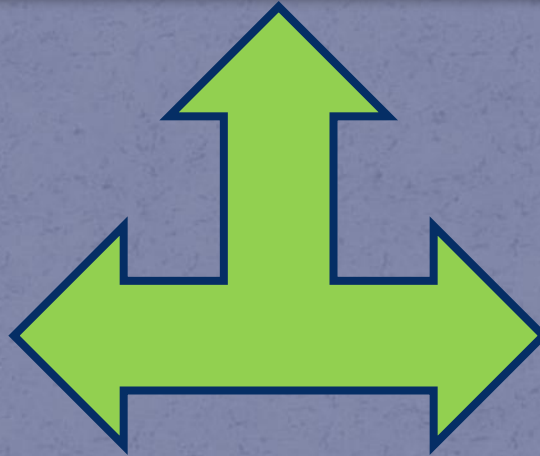
MY FAVOURITE ENGLISH

WORDS

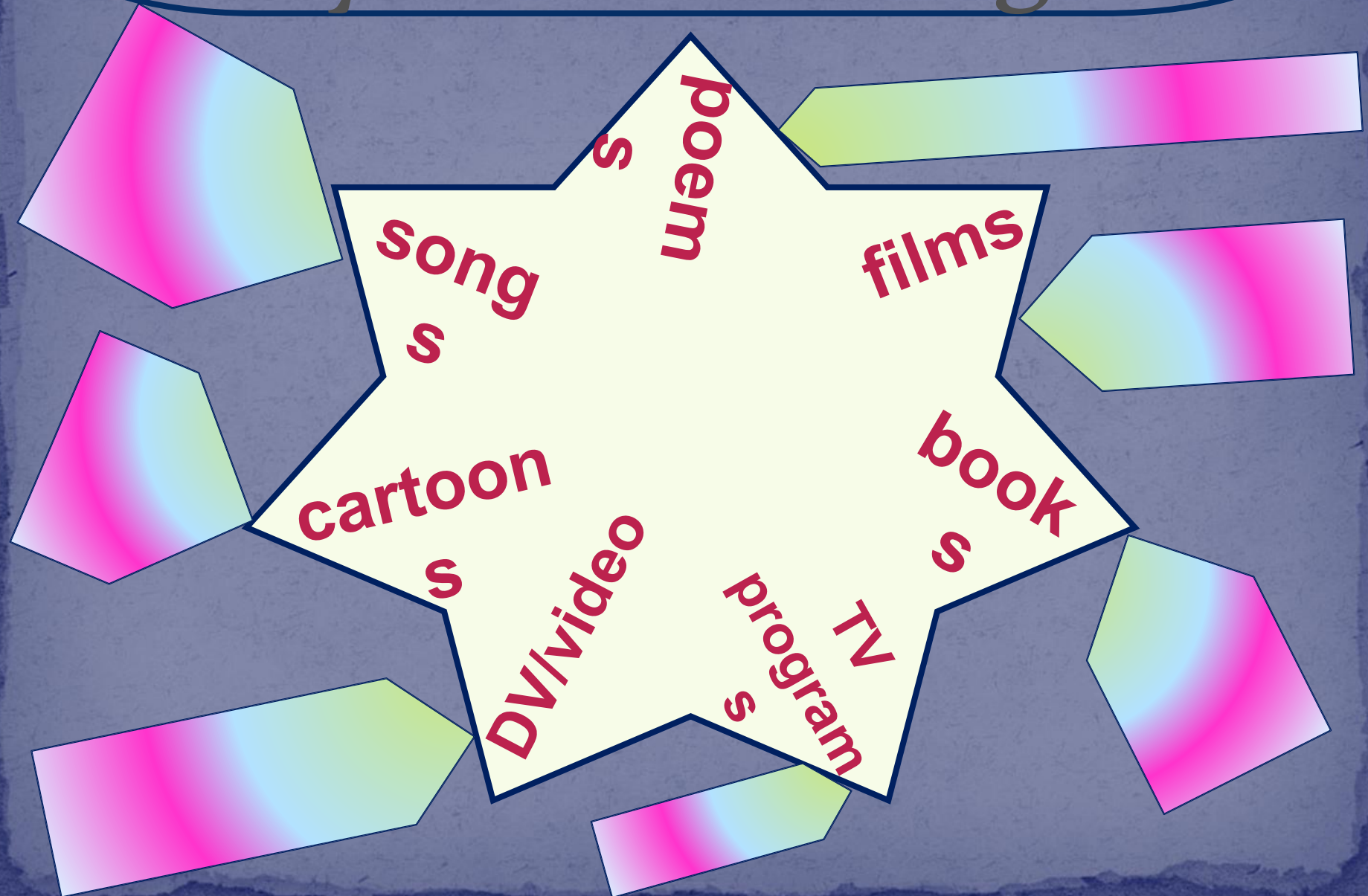
DS

PHRASES

SES



My World of English



Now I Can

read.....

write.....

..
say.....

listen to.....

understand.....

describe.....

..

My Top Five

things connected with English



My successes

	<i>Bad</i> <i>1-3</i>	<i>So-so</i> <i>4-6</i>	<i>Good</i> <i>7-9</i>	<i>Excellent</i> <i>10-12</i>
Reading				
Writing				
Speaking				
Listenning				
Grammar in Use				

European system of Levels of language skills and ME))))))))))

A (BASIC USER)

елементарне володіння

Y / N

B (INDEPENDENT USER)

самостійне володіння

Y / N

C (PROFICIENT USER)

вільне володіння

Y / N

A1 (Breakthrough)

рівень виживання(елементарний) Y / N

A2 (Waystage)

передпороговий рівень(базовий) Y / N

B1 (Threshold)

пороговий рівень Y / N

B2 (Vantage)

постпороговий рівень Y / N

C1 (Effective Operational Proficiency)

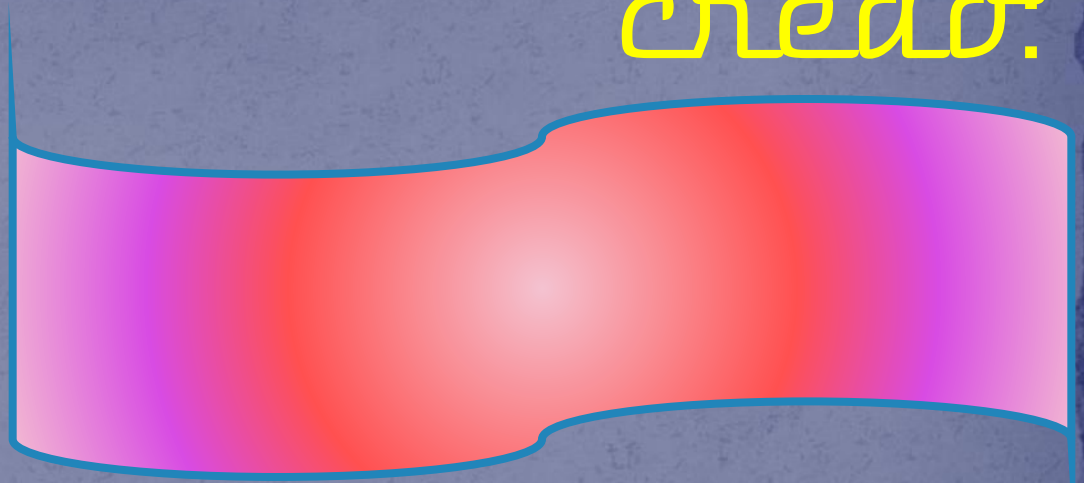
професійне володіння Y / N

C2 (Mastery)

рівень носія мови Y / N

DOSSIE
R

my
credo:



my life
motto:



Difficulties

I
can't

How

TO

overcome

them

I must _____

I mustn't _____

I should _____

I shouldn't _____



My Plans:

to learn more _____

to learn more about _____

to write _____

to tell smb about _____

to listen to _____

to visit _____

to watch _____

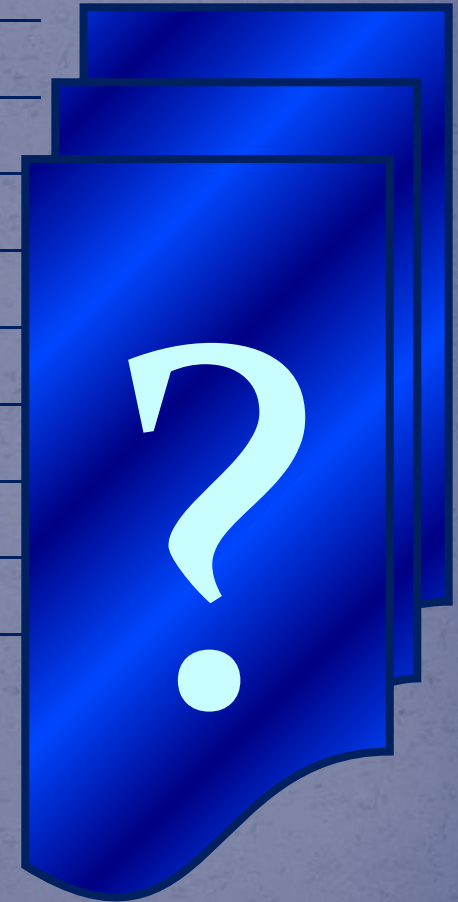
to make _____

to develop _____

to.....

to.....

to.....



Extra Activities

my project
(topic) _____

my scientific work
(subject) _____

my life
observations _____

My achievements



