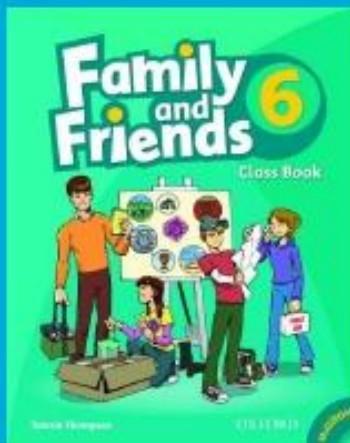
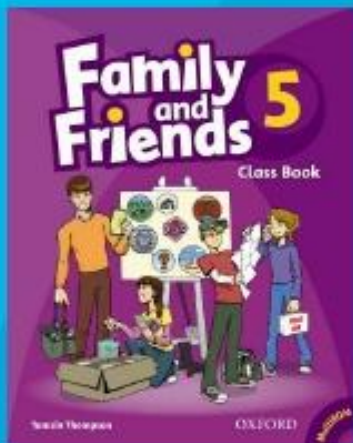
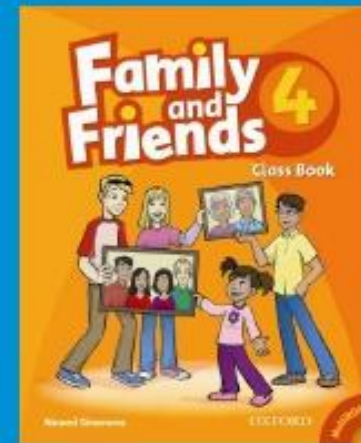
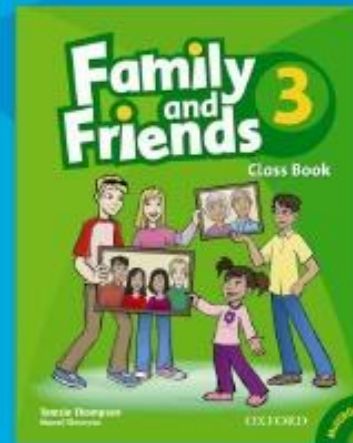
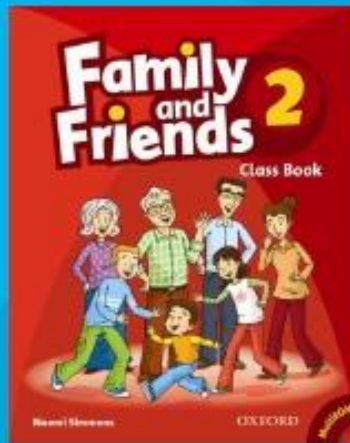
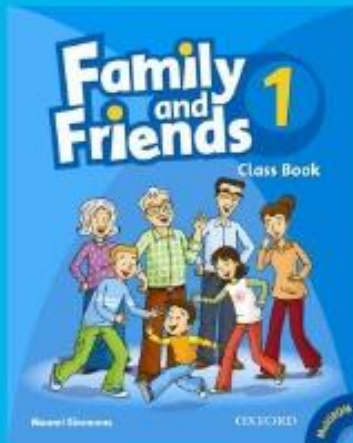


# Teach the **Whole Child** with **Family and Friends**





6 уровневый курс  
для детей  
начальных  
классов (7-13 лет)



Автор: Naomi Simmons

Издательство: Oxford University Press, 2009.

A handwritten signature of Naomi Simmons in blue ink on a white background.

OXFORD  
UNIVERSITY PRESS

RELOD

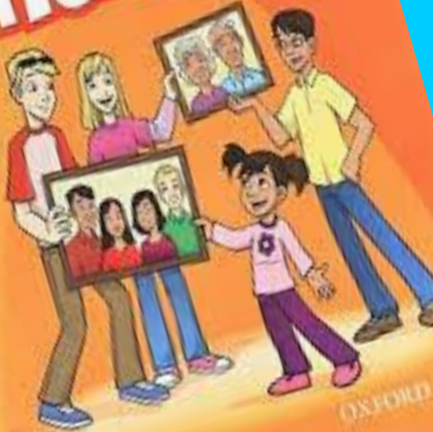


# Family and Friends

УМК «Семья и друзья»

## Family and Friends 4

Class Book



Naomi Simmons

OXFORD

## Family and Friends 5

Class Book

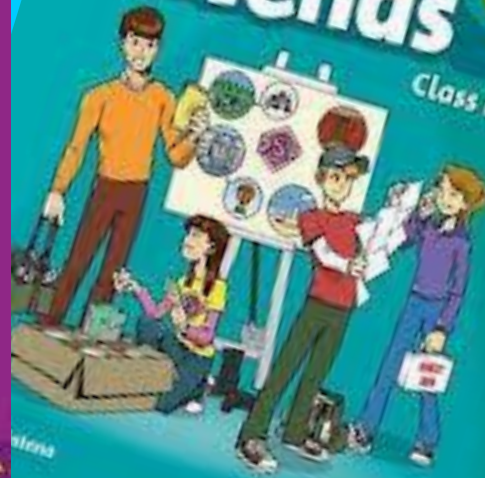


Suzie Thompson

OXFORD

## Family and Friends 6

Class Book



OXFORD

# Teach the Whole Child «Всецелостный подход» к обучению



# Воспитание



Песни



Воспитательные постеры



Воспитательные задания



Веселые рассказы

# Разный стиль обучения

**Visual**



Seeing and reading

**Auditory**



Listening and speaking

**Kinaesthetic**



Touching and doing

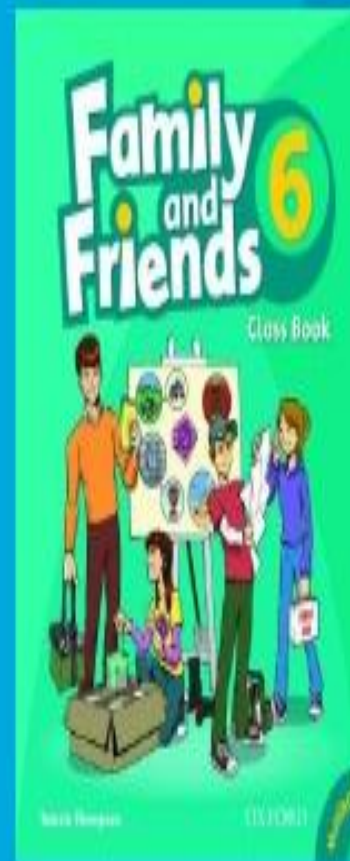
**Визуальный**

**Слуховой**

**Кинестетический**

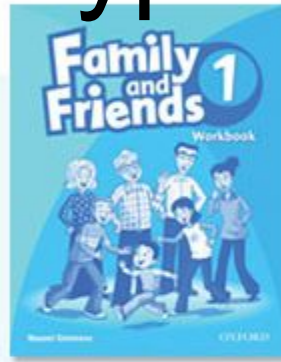
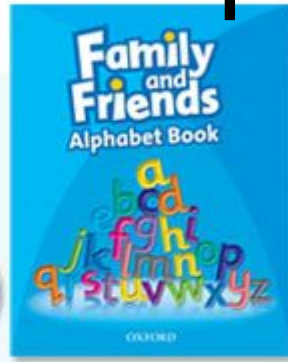
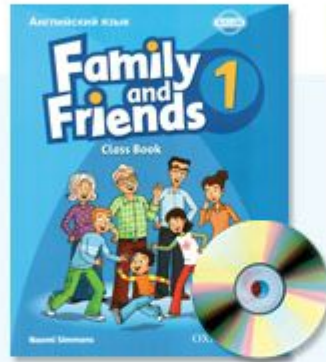
## Уровни 5-6

- 12 юнитов (тематических глав)
- 8 страниц на 1 юнит
- Постоянное закрепление материала + увеличенное количество заданий на слова и грамматику
- Навыки использования словаря – dictionary skills
- 1 стр на повторения на каждый юнит в Class Work and Work book

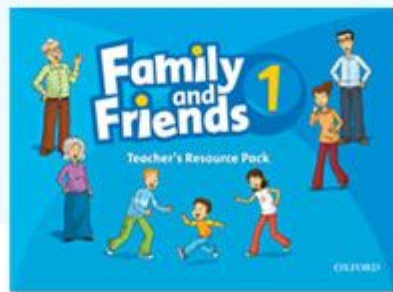
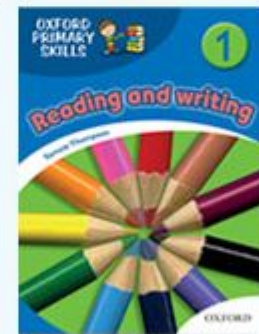
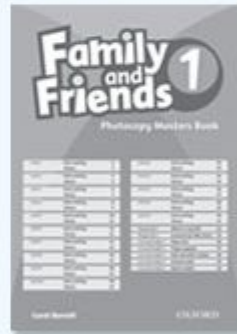




# Лучшие учебные ресурсы



4 книги для чтения на уровень

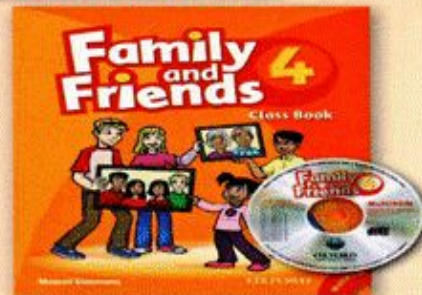


# Family and Friends

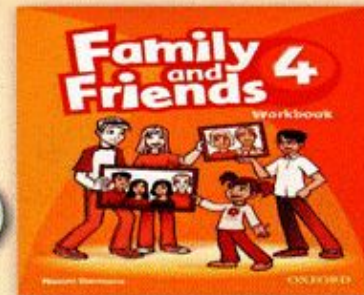
# Лучшие учебные ресурсы

To be the best you need the best ...

## For students



Class Book plus Student MultiROM



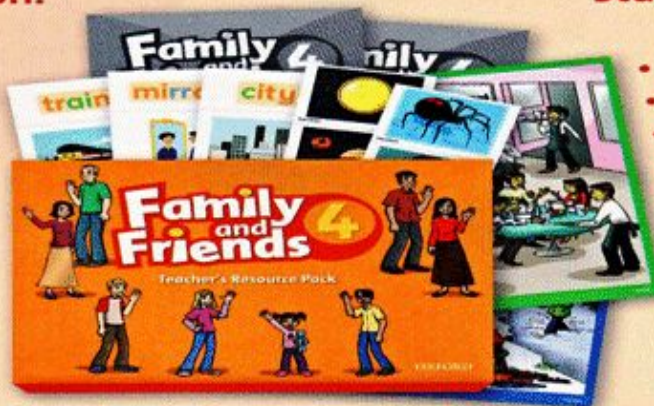
Workbook

*Family and Friends* is a six-level primary series which offers teachers an amazing package of integrated print and digital resources. It combines a unique phonics programme, exceptionally strong skills training and a fast-paced language syllabus with comprehensive testing material and civic education to create the best course for learning English.

## For teachers



Teacher's Book

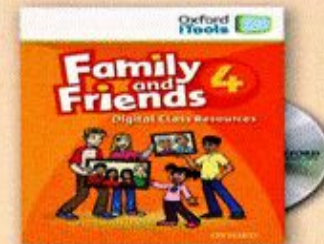


Teacher's Resource Pack

- Photocopy Masters Book
- Testing and Evaluation Book
- Values Posters
- Phonics Cards
- Words Flashcards



Audio Class CDs

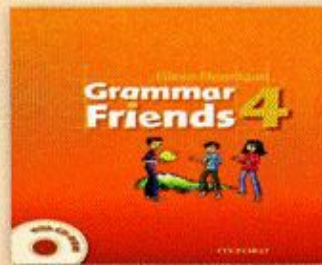


Digital Class Resources

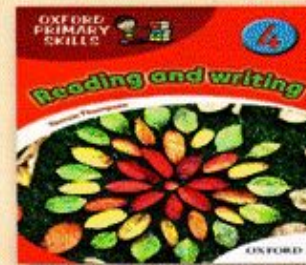
## Also available:



Readers



Grammar Friends



Oxford Primary Skills: Reading and Writing

**Words****Grammar****Phonics****Skills****How much time have we got?****page 58**

At the airport

Words in context:  
my holiday**Expressing quantity***How much time have we got?*  
*We haven't got much money.*  
*some / any*  
*Have you got any newspapers?***Past simple -ed endings:***walked, waited, showed***R:** a letter**L:** identifying details about holidays**S:** asking and answering questions about your holiday**W:** addressing envelopes, writing a letter about my holiday (WB)**Something new to watch!****page 64**Audio-visual  
entertainmentWords in context:  
TV programmes**Infinitive of purpose***I turned on the TV to watch sports.*  
*We went in the boat to see the dolphins.*  
**How often ...?**  
*I watch TV once/twice a week.***er and or endings:***er: mother, father,*  
*September**or: visitor, doctor, actor***R:** a TV guide**L:** identifying details about children's favourite TV shows**S:** talking about favourite TV shows**W:** the prefix *un*, writing a TV guide (WB)**Review 3****page 70****Extensive reading: travel****page 72**

# Unit 9

## “Something new to watch”

# Class book

## 9 Something new to watch!

### Lesson One Words

#### 1 Listen, point and repeat. 45



cartoon



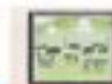
radio



camcorder



the news



documentary



channel



advert



remote control



TV programme



mobile phone

#### 2 Listen and read. 42



## 9 Something new to watch!

### Lesson One Words

1 Listen, point and repeat. 45



cartoon



radio



camcorder



the news



documentary



channel



advert



remote control



TV programme



mobile phone

2 Listen and read. 42

1



2



1 Listen, point and repeat. 45



cartoon



radio



camcorder



the news



documentary



channel



advert



remote control



TV programme



mobile phone



Флэш-карточки

MultiROM

Lesson Two Grammar 1

- 1 Listen to the story again and repeat. Act.
- 2 Read and learn.

**Infinitive of purpose**

I turned on the TV **to watch** sports.  
We went in the boat **to see** the dolphins.

Use **to + the base form** of the verb for a purpose or a reason.  
**to + base form = infinitive** (e.g. to watch)



**3 Speaking Match and say.**

- 1 He turned on the radio
- 2 She watched a documentary
- 3 I turned on the TV
- 4 We use the computer
- 5 I use my mobile phone

to

- a write emails.
- b play the DVD.
- c speak to my friends.
- d learn about dolphins.
- e listen to music.

He turned on the radio **to listen to music.**

**4 Read and number. Then write.**

to see to show to listen to change to take

- 1 On holiday we made a video to show all our family and friends back home.
- 2 He looked in the newspaper \_\_\_\_\_ what was on TV.
- 3 I don't have a camera, but I can use my mobile phone \_\_\_\_\_ photos.
- 4 I don't like this programme. Where's the remote control \_\_\_\_\_ the channel?
- 5 I've got a new MP3 player \_\_\_\_\_ to my music.



**Infinitive of purpose**

I turned on the TV **to watch** sports.

We went in the boat **to see** the dolphins.

Use **to + the base form** of the verb for a purpose or a reason.

**to + base form = infinitive** (e.g. to watch)

**How often ...?**

How often do you watch TV?

I watch it **every day.**

I watch it **three times** a week.

I **never** watch TV. We haven't got one.

I watch a documentary **once** a week.

I buy a new CD **twice** a year.

1x = once 2x = twice 3x = three times

4x = four times 0x = never

1 Read and learn.

How often ...?

How often do you watch TV?

I watch it **every day**.

I watch it **three times** a week.

I **never** watch TV. We haven't got one.

I watch a documentary **once** a week.

I buy a new CD **twice** a year.

1x = **once** 2x = **twice** 3x = **three times**

4x = **four times** 0x = **never**

2 **Speaking** Ask and answer.

How often do you ...

watch a film? use a camcorder? play computer games?

watch the news? listen to the radio? use a mobile phone?

3 Now write sentences about how often you and your friend do these things.

*I watch a film once a week but Andy watches a film three times a week.*

4 Listen and sing. 🎧

**How often ...?**



How often do you watch cartoons?  
Three times a week.  
Three times a week.  
I watch cartoons three times a week.



How often do you watch a film?  
Once a week ...  
I watch a film once a week.



How often do you go to the beach?  
Twice a year ...



How often do you see your friends?  
Every day ...


2 **Speaking** Ask and answer.

How often do you ...

watch a film? use a camcorder? play computer games?

watch the news? listen to the radio? use a mobile phone?



4 Listen and sing.  44



How often ...?

How often do you watch cartoons?

Three times a week.

Three times a week.

I watch cartoons three times a week.

How often do you watch a film?

Once a week ...

I watch a film once a week.

How often do you go to the beach?

Twice a year ...

How often do you see your friends?

Every day ...



# Веселая фонетика

## Lesson Four Phonics and Spelling

1 Listen, point and repeat. 🎧 🗣️



2 Listen and read. 🎧 🗣️



In **September**, I will have a new teacher at school. Her name is Mrs Butler.



When we have a visitor, my mother and father prepare a fantastic dinner.



My older brother is an actor. He'll be in a play in October. In the play he is a doctor.

4 Match and write.



visit



doct



moth



teach



act



Decemb

er

or

1 visitor

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

train



**MultiROM**

**Флэш-карточки**

## Lesson Five

## Skills Time!

### Reading

1 Which TV programme would you like to watch? Why?

2 Listen and read.  44

### Tonight's TV!



<b>Channel 1</b> <span style="float: right;">4.00 Film</span> <b>Charlie and the Chocolate Factory</b>  Charlie Bucket is always dreaming about chocolate. But he can't buy any because he and his family are so poor. Then Willy Wonka puts golden tickets inside his chocolate bars for a competition. But how can Charlie buy a chocolate bar? And will he be lucky enough to win a visit to the chocolate factory?	<b>Channel 2</b> <span style="float: right;">4.15 Cartoon</span> <b>Tom and Jerry</b>  Tom is a naughty cat who likes chasing a mouse called Jerry. Jerry might be small but Jerry is also brave and clever. He likes to play tricks on Tom and find ways to escape him. Watch and find out Jerry's plan this week!
<b>Channel 3</b> <span style="float: right;">6.00 Sport</span> <b>Spain vs Egypt</b>  Live football continues tonight. The strong Spanish team take on the skillful Egyptian side in a friendly match to prepare for the World Cup championship. Kick-off is at 6.20 at the National Stadium in Madrid. Enjoy the action!	<b>Channel 4</b> <span style="float: right;">6.00 Documentary</span> <b>The World Under the Sea</b>  Discover what life is like in the sea. Diver Jill Turner explores the tropical Pacific Ocean. Here she meets dolphins, starfish and ... How do these animals survive their dark, underwater world?

3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary.

factory poor ticket lucky kick-off  
championship stadium play a trick on

4 Read again and complete the sentences.

- Charlie doesn't buy chocolate because he is poor.
- The mouse plays tricks on the \_\_\_\_\_.
- The match starts at \_\_\_\_\_.
- The programme about sea life is a \_\_\_\_\_.

## Lesson Six

### Listening

1 Listen and write S (Stacy), J (James), E (Emily) or K (Kai).  47



2 Listen again and write T (true) or F (false).

- |  |                                      |
|--|--------------------------------------|
| 1 Stacy watched a documentary last week. _____ | 2 She learnt about planets. _____    |
| 3 James only likes football programmes. _____  | 4 England won the match. _____       |
| 5 Emily saw a film about super heroes. _____   | 6 The film was on a Friday. _____    |
| 7 Kai sometimes watches cartoons. _____        | 8 She watches TV after school. _____ |

### Speaking

3 Ask and answer.

Tell me about your favourite programme.

My favourite programme is ...

What channel is it on? I watch it at ...

When's it on? It's on ...

It's got ... It's about ...

### Writing

The prefix **un** changes a word so it means the **opposite**.

lucky  
**unlucky** = not lucky

4 Write the words. Add **un** to change the meaning.

- |                        |                     |
|------------------------|---------------------|
| 1 happy <u>unhappy</u> | 2 friendly _____    |
| 3 well _____           | 4 safe _____        |
| 5 clean _____          | 6 comfortable _____ |
| 7 kind _____           | 8 popular _____     |

## Задания до чтения

Lesson Five

Reading

1 Which TV programme would you like to watch? Why?

2 Listen and read.

### Tonight's TV!

<b>Channel 1</b> <b>Charlie and the Chocolate Factory</b> 4.00 Film Charlie Bucket is always dreaming about chocolate. But he can't buy any because he and his family are so poor. Then Willy Wonka puts golden tickets inside his chocolate bars for a competition. But how can Charlie buy a chocolate bar? And will he be lucky enough to win a visit to the chocolate factory?	<b>Channel 2</b> <b>Tom and Jerry</b> 4.15 Cartoon Tom is a naughty cat who likes chasing a mouse called Jerry. Jerry might be small but Jerry is also brave and clever. He likes to play tricks on Tom and find ways to escape him. Watch and find out Jerry's plan this week!
<b>Channel 3</b> <b>Spain vs Egypt</b> 6.00 Sport Live football continues tonight. The strong Spanish team take on the skilled Egyptian side in a friendly match to prepare for the World Cup championship. Kick-off is at 6.20 at the National Stadium in Madrid. Enjoy the action!	<b>Channel 4</b> <b>The World Under The Sea</b> 6.00 Documentary Discover what life is like under the sea. Diver Jill Turner explores the tropical Pacific Ocean. Here she meets amazing dolphins, starfish and sharks. How do these animals live in their dark, underwater world?

3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary.

factory poor ticket lucky kick-off  
championship stadium play a trick on

4 Read again and complete the sentences.

- Charlie doesn't buy chocolate because he is \_\_\_\_\_.
- The mouse plays tricks on the \_\_\_\_\_.
- The match starts at \_\_\_\_\_.
- The programme about sea life is a \_\_\_\_\_.

## Задания после чтения

## Skills Time!

Lesson Five

Reading

1 Complete the crossword.

Down


1 


3 


4 


6 

Across

2 

5 

7 

8 

2 Write, using the words above.

- You shouldn't touch the computer screen.
- The winners of the match \_\_\_\_\_ their trophy.
- You can make the puppet move using a \_\_\_\_\_.
- You use your \_\_\_\_\_ to talk or sing.
- You can make a \_\_\_\_\_ with your hands.
- We saw a play yesterday. There weren't any actors.
- When something special happens, like a concert \_\_\_\_\_.
- This song is very \_\_\_\_\_ right now. All \_\_\_\_\_.

3 Read the Class Book. Circle the correct word.





- The puppets move with a stick / straw / finger.
- The stick is on the puppet's legs / head / back.
- The theatre is cold / light / dark.
- You see the shadow on a puppet / screen / floor.
- You lift up your thumb to make the tiger's \_\_\_\_\_.

Words in context: shadow puppet







## 1 Complete the crossword.

Down

1  2  3  4 

Across

1  2  3  4 

Down words: 1 p, 2 s, 3 t, 4 p, 5 n, 6 q, 7 e, 8 r

Across words: 1 s, 2 q, 3 s, 4 s, 5 n, 6 q, 7 e, 8 r

## 2 Write.

channel programme camcorder the news cartoons documentary

I sometimes watch ' cartoons ' after school before I do my homework. I love Bugs Bunny! But my favourite ' \_\_\_\_\_ ' is a quiz show on Saturdays. When it's finished my sister changes ' \_\_\_\_\_ ' to watch her favourite programme. It's a ' \_\_\_\_\_ ' about life in space.



Sometimes on Saturday evenings my family and I all watch a film together. My dad took his ' \_\_\_\_\_ ' on holiday, so last Saturday we watched a DVD of us! It was good fun. Then my parents watched ' \_\_\_\_\_ '. They watch it every evening.

## 3 Read and circle. Then ask and answer.

- How much / many time are you at school every day?
- How much / many pens are there in your pencil case?
- How much / many books do you have on your desk?
- How much / many money do you have in your pocket?

## 4 Write. many some any lots of

Pete Have you got ' any ' tickets for the match next month?

Assistant Yes, of course. You're quite early. We've still got ' \_\_\_\_\_ ' tickets left. How ' \_\_\_\_\_ ' do you want?

Pete Four, please. Sue, have you got ' \_\_\_\_\_ ' money you can give me until tomorrow? I want to buy all the tickets today.

Sue Sorry, Pete. I haven't got ' \_\_\_\_\_ ' money today. But we've got ' \_\_\_\_\_ ' time. Let's come back tomorrow.

Pete OK. Thanks.



## 5 Write. will won't

When I grow up, I ' won't ' have to go to school every day, but I ' \_\_\_\_\_ ' have to go to work. I want to be a pilot, so I ' \_\_\_\_\_ ' have to wear a pilot's uniform.

When I'm a pilot, I ' \_\_\_\_\_ ' travel all around the world and I ' \_\_\_\_\_ ' see lots of places. I ' \_\_\_\_\_ ' work in an office, but I ' \_\_\_\_\_ ' sometimes work at night. You have to be very clever to be a pilot, so I ' \_\_\_\_\_ ' have to work hard at school.



## 6 Complete the words. au ow or er or



Every aumin, the leaves fall from the trees.



When I grow up, I want to be a doct er.



For my birthday, I got a jigs ow puzzle.



I get up every m orning at five past six.



There are thirty days in Septemb er.



My favourite sp ert is swimming.

# Family and Friends 4

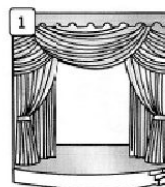
Testing and Evaluation Book

Introduction	3	Unit 1 Test	20
Unit 1 Test	5	Unit 2 Test	26
Unit 2 Test	7	Unit 3 Test	36
Unit 3 Test	9	Unit 4 Test	46
Unit 4 Test	11	Unit 5 Test	56
Unit 5 Test	13	Unit 6 Test	66
Unit 6 Test	15	Unit 7 Test	76
Unit 7 Test	17	Unit 8 Test	86
Unit 8 Test	19	Unit 9 Test	96
Unit 9 Test	21	Unit 10 Test	106
Unit 10 Test	23	Unit 11 Test	116
Unit 11 Test	25	Unit 12 Test	126
Unit 12 Test	27	Unit 13 Test	136
Unit 13 Test	29	Unit 14 Test	146
Unit 14 Test	31	Unit 15 Test	156
Unit 15 Test	33	Unit 16 Test	166
Unit 16 Test	35	Unit 17 Test	176
Unit 17 Test	37	Unit 18 Test	186
Unit 18 Test	39	Unit 19 Test	196
Unit 19 Test	41	Unit 20 Test	206
Unit 20 Test	43	Unit 21 Test	216
Unit 21 Test	45	Unit 22 Test	226
Unit 22 Test	47	Unit 23 Test	236
Unit 23 Test	49	Unit 24 Test	246
Unit 24 Test	51	Unit 25 Test	256
Unit 25 Test	53	Unit 26 Test	266
Unit 26 Test	55	Unit 27 Test	276
Unit 27 Test	57	Unit 28 Test	286
Unit 28 Test	59	Unit 29 Test	296
Unit 29 Test	61	Unit 30 Test	306
Unit 30 Test	63	Unit 31 Test	316
Unit 31 Test	65	Unit 32 Test	326
Unit 32 Test	67	Unit 33 Test	336
Unit 33 Test	69	Unit 34 Test	346
Unit 34 Test	71	Unit 35 Test	356
Unit 35 Test	73	Unit 36 Test	366
Unit 36 Test	75	Unit 37 Test	376
Unit 37 Test	77	Unit 38 Test	386
Unit 38 Test	79	Unit 39 Test	396
Unit 39 Test	81	Unit 40 Test	406
Unit 40 Test	83	Unit 41 Test	416
Unit 41 Test	85	Unit 42 Test	426
Unit 42 Test	87	Unit 43 Test	436
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Unit 45 Test	93	Unit 46 Test	466
Unit 46 Test	95	Unit 47 Test	476
Unit 47 Test	97	Unit 48 Test	486
Unit 48 Test	99	Unit 49 Test	496
Unit 49 Test	101	Unit 50 Test	506
Unit 50 Test	103	Unit 51 Test	516
Unit 51 Test	105	Unit 52 Test	526
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Unit 65 Test	133	Unit 66 Test	666
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Unit 67 Test	137	Unit 68 Test	686
Unit 68 Test	139	Unit 69 Test	696
Unit 69 Test	141	Unit 70 Test	706
Unit 70 Test	143	Unit 71 Test	716
Unit 71 Test	145	Unit 72 Test	726
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Unit 75 Test	153	Unit 76 Test	766
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Unit 77 Test	157	Unit 78 Test	786
Unit 78 Test	159	Unit 79 Test	796
Unit 79 Test	161	Unit 80 Test	806
Unit 80 Test	163	Unit 81 Test	816
Unit 81 Test	165	Unit 82 Test	826
Unit 82 Test	167	Unit 83 Test	836
Unit 83 Test	169	Unit 84 Test	846
Unit 84 Test	171	Unit 85 Test	856
Unit 85 Test	173	Unit 86 Test	866
Unit 86 Test	175	Unit 87 Test	876
Unit 87 Test	177	Unit 88 Test	886
Unit 88 Test	179	Unit 89 Test	896
Unit 89 Test	181	Unit 90 Test	906
Unit 90 Test	183	Unit 91 Test	916
Unit 91 Test	185	Unit 92 Test	926
Unit 92 Test	187	Unit 93 Test	936
Unit 93 Test	189	Unit 94 Test	946
Unit 94 Test	191	Unit 95 Test	956
Unit 95 Test	193	Unit 96 Test	966
Unit 96 Test	195	Unit 97 Test	976
Unit 97 Test	197	Unit 98 Test	986
Unit 98 Test	199	Unit 99 Test	996
Unit 99 Test	201	Unit 100 Test	1006

## 2 Test

/3

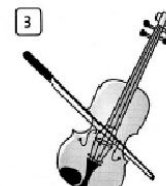
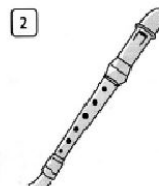
### 1 Circle.



stage / cheer    cymbals / programme    drums / concert    audience / instrument

### 2 Complete the words.

/3



drums    re \_ ord \_ r    v \_ oli \_    tr \_ mp \_ t

### 3 Circle the correct words.

/5

- There was / had / were a concert yesterday.
- Eva enjoy / listened / played the violin.
- My parents was / were / had in the audience.
- We listened / played / had to the concert.
- The audience clapped / had / played.
- We enjoyed / listened / were it.

### 4 Complete the sentences.

last ago    right    yesterday    ago

/4

- They had a concert two weeks ago.
- We went to a party last \_\_\_\_\_.
- We had dinner with our friends \_\_\_\_\_ week.
- I played my recorder \_\_\_\_\_.
- They were here four months \_\_\_\_\_.

\_\_\_ /15



**1 Describe the picture. Where is Joe?**

**2 Read.**

Dear Anwar

How are you? I hope you and your family are well! I'm on holiday in Italy at the moment and we're in Rome. It's a really beautiful city.

We arrived last Saturday. It was a long journey, but it was good fun. We left at 4 o'clock in the morning and travelled by car to the airport. I bought some magazines and some sweets before we got on the plane, so I was happy! Then we took a taxi from the airport to our hotel.

Our hotel is in the city centre. It's a very old building, but it's comfortable. There are lots of old buildings in Rome because it's an ancient city. Yesterday we went to the Coliseum. Do you know what that is? Well, it's an ancient theatre and the Ancient Romans built it 2000 years ago. People went there to watch games and sport. We walked round the Coliseum with our guide and I learnt a lot about the Ancient Romans. It was very interesting.

This morning we went to the National Museum. We didn't see all of it because it's enormous. We saw lots of statues and things from Ancient Rome. Then, we had a drink in the café and then we went to the shop. I bought some postcards, my mum and dad bought a book about Italian art and my little sister bought a badge!

After we left the museum, we went to a restaurant and had a pizza. There are lots of fantastic restaurants here and the food is brilliant! We have pasta or pizza and Italian ice cream every day. We always sit outside because the weather is very hot. My favourite pizza is called Quattro formaggi. This means pizza with four kinds of cheese!

Write soon and tell me about your holiday.  
Are you at the beach? Are you having fun?  
From,

Joe



**3 Read again and write yes or no.**

- 1 Did Joe and his family travel by train? \_\_\_\_\_ 2 Did they visit an ancient building? \_\_\_\_\_  
3 Did Joe buy a book at the museum? \_\_\_\_\_ 4 Does Joe like cheese? \_\_\_\_\_

**4 Ask and answer.**

- 1 Where do you usually go on holiday? \_\_\_\_\_ 2 What do you usually do on holiday? \_\_\_\_\_

# Уровни 4-6

- Слова

**больше слов!**

**Навыки**

**использования**

**словаря**

**начиная**

**с 4-го уровня**

- Грамматика

**больше**

**грамматики !**



• Чтение  
больше чтение!

Дополнительные  
рассказы

### Extensive reading: travel

**1 Describe the picture. Where is Joe?**

**2 Read.**

Dear Anwar  
How are you? I hope you and your family are well! I'm on holiday in Italy at the moment and we're in Rome. It's a really beautiful city. We arrived last Saturday. It was a long journey, but it was good fun. We left at 4 o'clock in the evening and travelled by car to the airport. I bought some magazines and some sweets before we got on the plane, so I was happy! Then we took a taxi from the airport to our hotel.

Our hotel is in the city centre. It's a very old building, but it's comfortable. There are lots of old ancient city. Yesterday we went to the Colosseum. It's an ancient theatre and the Ancient Romans. In there to watch games and sport. We walked round I learnt a lot about the Ancient Romans. It was enormous. We saw lots of statues and things from drink in the cafe and then we went to the shop. I and dad bought a book about Italian art and my After we left the museum, we went to a restaurant and lots of fantastic restaurants here and the food pasta or pizza and Italian ice cream every day because the weather is very hot. My favourite pizza Quattro Formaggi. This means pizza with four and herbs soon and tell me about your holiday. Are you at the beach? Are you having fun?  
From,  
Joe

**3 Read again and write yes or no.**

1 Did Joe and his family travel by train?

3 Did Joe buy a book at the museum?

**4 Ask and answer.**

1 Where do you usually go on a holiday?

**1 Describe what is happening in the pictures.**

**2 Read.**

*Gulliver's Travels*

A voyage to Lilliput

My name is Gulliver and when I was a young man, I went travelling. I joined a ship and sailed to the islands of the South Pacific. It was a brilliant voyage at first. We sailed across the Atlantic Ocean and the Indian Ocean. But one day there was a terrible storm and I fell into the water. Finally I swam to an island. I walked on the beach and looked around me. There were no people and no houses. I was very tired, so I fell asleep on the sand.

When I woke up in the morning, I couldn't move. I was lying on my back and my arms and my legs were tied to the ground. I was very hot in the sun and I was frightened. Suddenly I saw a very small man. He was about 13cm tall and he was walking on my leg! Then I saw lots of small men on my arms and my legs. I shouted and, in surprise, the men fell off my body. Then I spoke to them in English. They didn't understand my language, but they saw that I was friendly.

I pointed at my mouth to show I was hungry and they brought me some food. Their food was normal, but it was very, very small. I ate lots of tiny loaves of bread and lots of tiny pieces of cheese and a lot of meat. I finished my meal and then hundreds of men and thousands of horses carried me to their city. It was a very long journey.

When I arrived at the city, I looked around me. The houses were smaller than my feet and I was bigger than the trees. The king and the people were kind to me, so I stayed on the island. I learnt that I was in Lilliput and I learnt their language. I played with their children and I gave them presents such as my watch and some coins. These things were enormous for them. Eventually, I left the city and travelled again.

**3 Read again and put the sentences in the correct order.**

a He went to an island.

b He had some food.

c He went on a ship.

d He went to a city.

e He fell in the sea.

f He saw some little men.

**4 Ask and answer.**

1 Did you enjoy the story? Why? 2 Would you like to travel by ship? Why?

• Письмо  
Больше практики  
письма!

Цель письма:  
Структура и стиль  
Постеры навыков  
письма  
начиная с 5-го  
уровня

Writing skills 6 A magazine article

### Saving the Black Rhino



Black Rhinos are large, powerful animals. They live in Africa. People call them Black Rhinos, but they are really grey. They have huge bodies and very thick skin. They look scary, because they have big horns on their noses, but Black Rhinos don't eat other animals. They eat plants and fruit.

Black Rhinos are an endangered species. 700 years ago, there were hundreds of thousands of Black Rhinos in Africa. But by 2004, there were only about 2,500 black rhinos in the world. Today, things are getting better. The Black Rhino population is growing again, but the Black Rhino is still in danger.

Sadly, there are more threats to the Black Rhino. People hunt rhinos for their horns. They use rhino horns to make medicine or to make special knives. Another threat to the Black Rhino is loss of habitat. These days, people are building more and more houses, so there is not enough land for the rhinos to live on.

Luckily, an organisation called the International Rhino Foundation is trying to help the Black Rhinos. They have teams of people working in Africa to try and increase the Black Rhino population. The teams look after rhinos when they are ill or hurt. They also stop people from hunting rhinos and they move rhinos to safe places when the rhinos are in danger. The International Rhino Foundation is going to continue to protect Black Rhinos and they hope that one day, there will be hundreds of thousands of Black Rhinos in Africa again.

**Ask and answer.**  
Before reading:  
1 Look at the title and the photo.  
What do you think the article is about?  
After reading:  
2 How many paragraphs are there in the article?  
3 What do we call the first sentence in each paragraph?  
4 Where can you find articles?  
5 Do you read articles? Why/why not?

**When we write a magazine article, we divide the information into paragraphs.**

**We write about a different topic in each paragraph.**  
In this article:  
paragraph 1 background information  
paragraph 2 facts things are now  
paragraph 3 a problem  
paragraph 4 a solution.

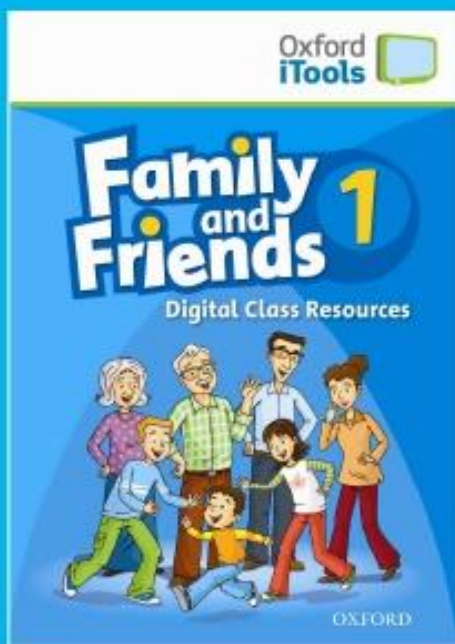
**We use topic sentences at the beginning of each paragraph to show what the paragraph is going to be about.**

**We use and to link two similar ideas.**

**We use but to link two different ideas.**

**We use adjectives to describe things and make our writing more interesting.**

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# Family and Friends

УМК «Семья и друзья»

Главная

О УМК «Семья и друзья»

Для учителей

Для родителей

Официально

## УМК издательства «Релод» «Семья и друзья» («Family and Friends»)

Официально рекомендован для школ. [Подробнее...](#)

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**Консультант:** Елена Зимина

**Программа «Оксфордское качество».** Инновационная уровневая образовательная программа по английскому языку для начальной школы. [Скачать...](#)

УМК «Семья и друзья» (Family and Friends) - совместная продукция

издательства «Релод» и британского издательства «Oxford»

### Book movie



click here to play / pause  
esc key exits full-screen mode



### iTools Demo



click here to play / pause  
esc key exits full-screen mode

**Family  
and  
Friends**



**Спасибо !**