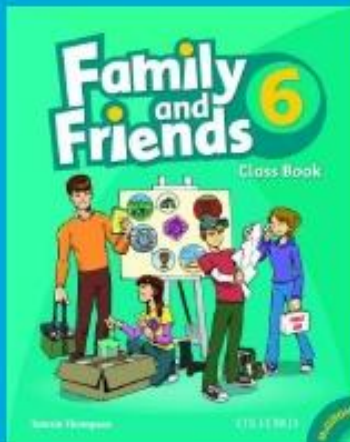
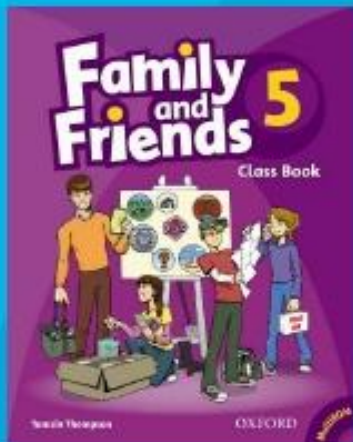
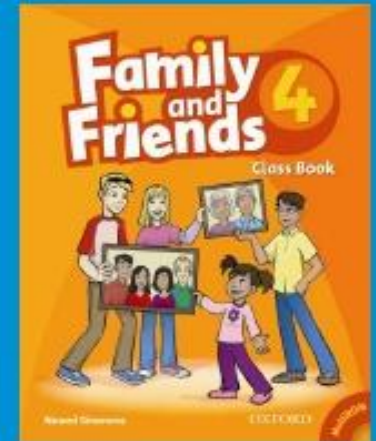
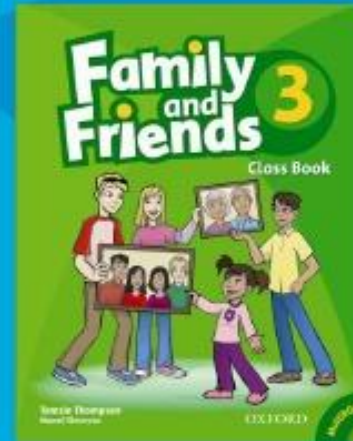
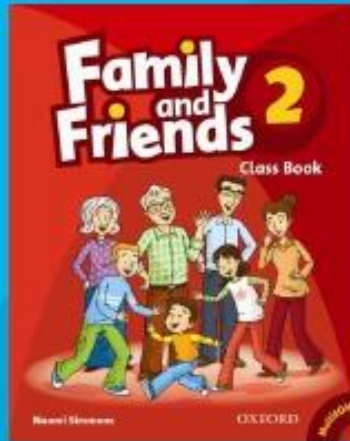
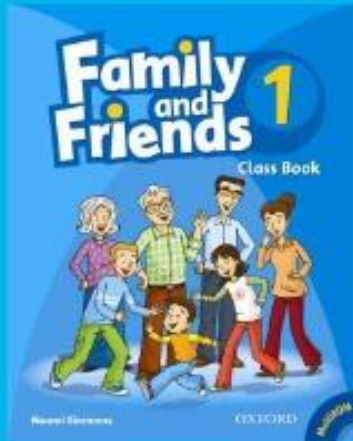


Teach the **Whole Child** with **Family and Friends**





6 уровневый курс
для детей
начальных
классов (7-13 лет)



Автор: Naomi Simmons

Издательство: Oxford University Press, 2009.

A handwritten signature of Naomi Simmons in blue ink on a white rectangular background.

OXFORD
UNIVERSITY PRESS

RELOD

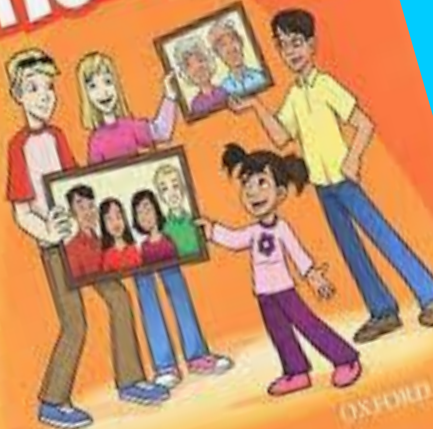


Family and Friends

УМК «Семья и друзья»

Family and Friends 4

Class Book



Naomi Simmons

OXFORD

Family and Friends 5

Class Book

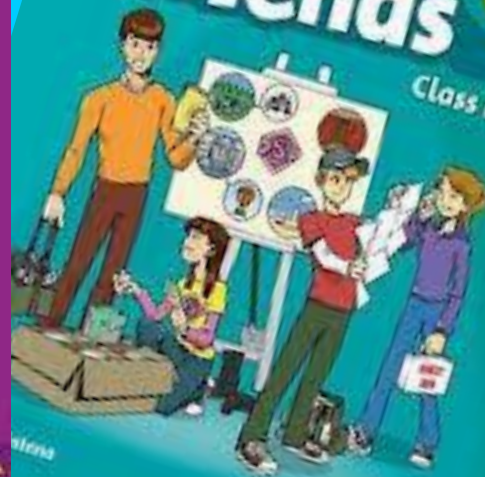


Suzie Thompson

OXFORD

Family and Friends 6

Class Book



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Teach the Whole Child «Всецелостный подход» к обучению



Воспитание



Песни



Воспитательные постеры



Воспитательные задания



Веселые рассказы

Разный стиль обучения

Visual



Seeing and reading

Auditory



Listening and speaking

Kinaesthetic



Touching and doing

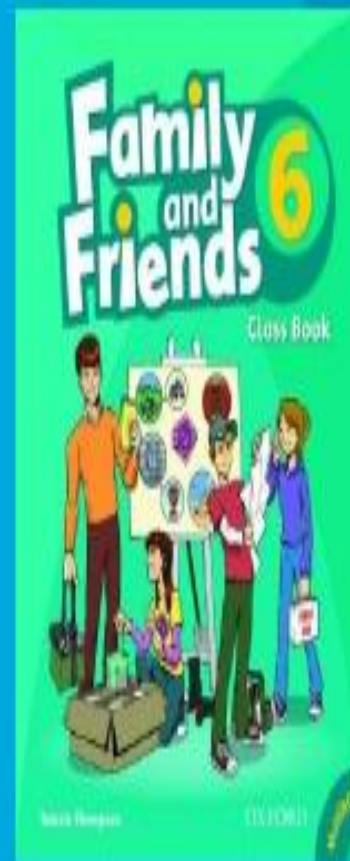
Визуальный

Слуховой

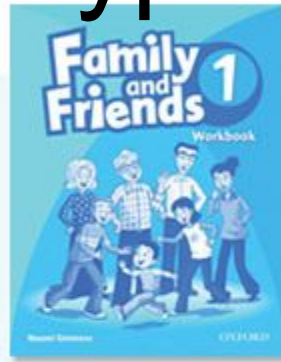
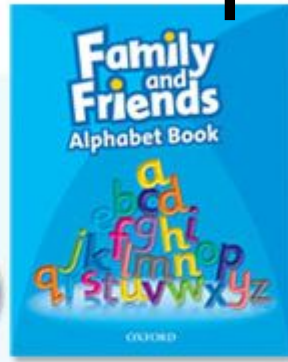
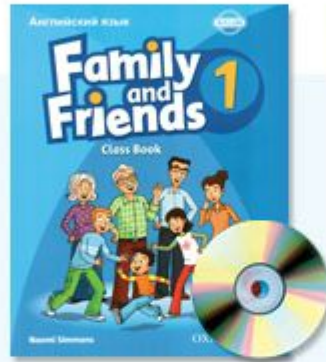
Кинестетический

Уровни 5-6

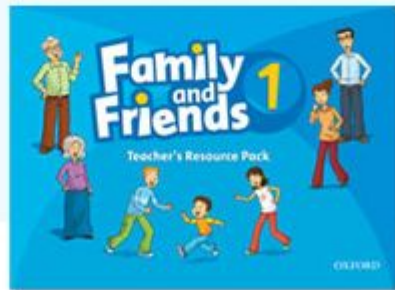
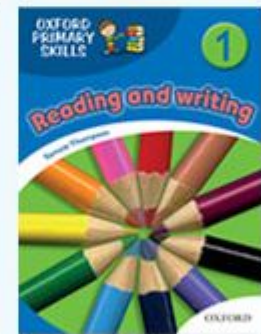
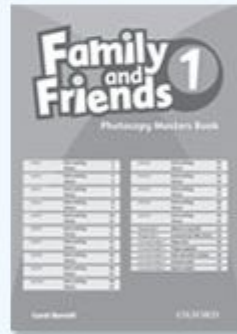
- 12 юнитов (тематических глав)
- 8 страниц на 1 юнит
- Постоянное закрепление материала + увеличенное количество заданий на слова и грамматику
- Навыки использования словаря – dictionary skills
- 1 стр на повторения на каждый юнит в Class Work and Work book



Лучшие учебные ресурсы



4 книги для чтения на уровень

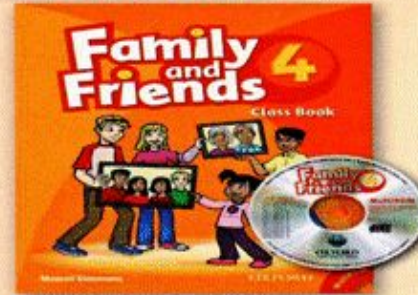


Family and Friends

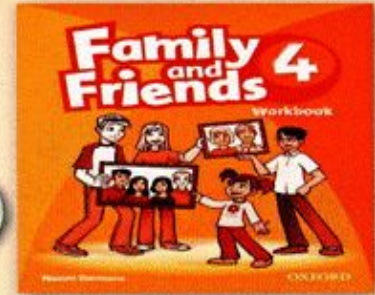
Лучшие учебные ресурсы

To be the best you need the best ...

For students



Class Book plus Student MultiROM



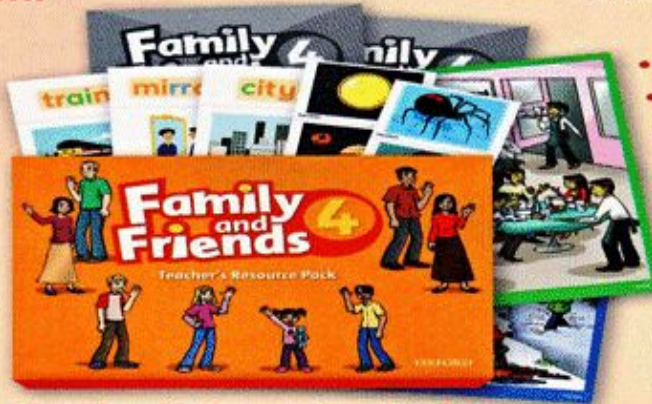
Workbook

Family and Friends is a six-level primary series which offers teachers an amazing package of integrated print and digital resources. It combines a unique phonics programme, exceptionally strong skills training and a fast-paced language syllabus with comprehensive testing material and civic education to create the best course for learning English.

For teachers



Teacher's Book

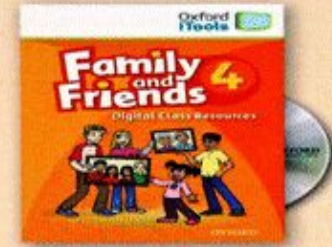


Teacher's Resource Pack

- Photocopy Masters Book
- Testing and Evaluation Book
- Values Posters
- Phonics Cards
- Words Flashcards



Audio Class CDs

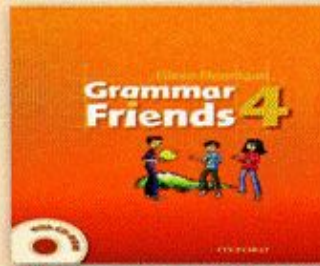


Digital Class Resources

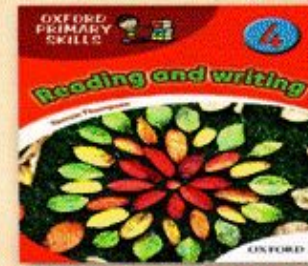
Also available:



Readers



Grammar Friends



Oxford Primary Skills: Reading and Writing

Words

Grammar

Phonics

Skills



How much time have we got?

page 58

At the airport

Words in context:
my holiday

Expressing quantity

How much time have we got?
We haven't got much money.
some / any
Have you got any newspapers?

Past simple **-ed** endings:

walked, waited, showed

R: a letter

L: identifying details about holidays

S: asking and answering questions about your holiday

W: addressing envelopes, writing a letter about my holiday (WB)



Something new to watch!

page 64

Audio-visual
entertainment

Words in context:
TV programmes

Infinitive of purpose

I turned on the TV to watch sports.
We went in the boat to see the dolphins.
How often ...?
I watch TV once/twice a week.

er and or endings:

er: *mother, father,*
September

or: *visitor, doctor, actor*

R: a TV guide

L: identifying details about children's favourite TV shows

S: talking about favourite TV shows

W: the prefix *un*, writing a TV guide (WB)

Review 3

page 70

Extensive reading: *travel*

page 72

Unit 9

“Something new to watch”

Class book

9 Something new to watch!

Lesson One Words

1 Listen, point and repeat. 45



cartoon



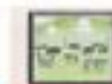
radio



camcorder



the news



documentary



channel



advert



remote control



TV programme



mobile phone

2 Listen and read. 42



9 Something new to watch!

Lesson One Words

1 Listen, point and repeat. 45



cartoon



radio



camcorder



the news



documentary



channel



advert



remote control



TV programme



mobile phone

2 Listen and read. 42

1



2



1 Listen, point and repeat. 45



cartoon



radio



camcorder



the news



documentary



channel



advert



remote control



TV programme



mobile phone



MultiROM

Флэш-карточки

Lesson Two Grammar 1

- 1 Listen to the story again and repeat. Act.
- 2 Read and learn.

Infinitive of purpose

I turned on the TV **to watch** sports.
We went in the boat **to see** the dolphins.

Use **to + the base form** of the verb for a purpose or a reason.
to + base form = infinitive (e.g. to watch)



3 Speaking Match and say.

- 1 He turned on the radio
- 2 She watched a documentary
- 3 I turned on the TV
- 4 We use the computer
- 5 I use my mobile phone

to

- a write emails.
- b play the DVD.
- c speak to my friends.
- d learn about dolphins.
- e listen to music.

He turned on the radio **to listen to music.**

4 Read and number. Then write.

to see to show to listen to change to take

- 1 On holiday we made a video to show all our family and friends back home.
- 2 He looked in the newspaper _____ what was on TV.
- 3 I don't have a camera, but I can use my mobile phone _____ photos.
- 4 I don't like this programme. Where's the remote control _____ the channel?
- 5 I've got a new MP3 player _____ to my music.



Infinitive of purpose

I turned on the TV **to watch** sports.

We went in the boat **to see** the dolphins.

Use **to + the base form** of the verb for a purpose or a reason.

to + base form = infinitive (e.g. to watch)

How often ...?

How often do you watch TV?

I watch it **every day**.

I watch it **three times** a week.

I **never** watch TV. We haven't got one.

I watch a documentary **once** a week.

I buy a new CD **twice** a year.

1x = once 2x = twice 3x = three times

4x = four times 0x = never

1 Read and learn.

How often ...?

How often do you watch TV?

I watch it **every day**.

I watch it **three times** a week.

I **never** watch TV. We haven't got one.

I watch a documentary **once** a week.

I buy a new CD **twice** a year.

1x = **once** 2x = **twice** 3x = **three times**

4x = **four times** 0x = **never**

2 **Speaking** Ask and answer.

How often do you ...

watch a film? use a camcorder? play computer games?

watch the news? listen to the radio? use a mobile phone?

3 Now write sentences about how often you and your friend do these things.

I watch a film once a week but Andy watches a film three times a week.

4 Listen and sing. 🎧

How often ...?



How often do you watch cartoons?
Three times a week.
Three times a week.
I watch cartoons three times a week.



How often do you watch a film?
Once a week ...
I watch a film once a week.



How often do you go to the beach?
Twice a year ...




How often do you see your friends?
Every day ...

2 **Speaking** Ask and answer.

How often do you ...

watch a film? use a camcorder? play computer games?

watch the news? listen to the radio? use a mobile phone?

4 Listen and sing.  44



How often ...?

How often do you watch cartoons?

Three times a week.

Three times a week.

I watch cartoons three times a week.

How often do you watch a film?

Once a week ...

I watch a film once a week.

How often do you go to the beach?

Twice a year ...

How often do you see your friends?

Every day ...



Веселая фонетика

Lesson Four Phonics and Spelling

1 Listen, point and repeat. 🎧 🔊



2 Listen and read. 🎧 🔊



In **September**, I will have a new teacher at school. Her name is Mrs Butler.



When we have a visitor, my mother and father prepare a fantastic dinner.



My older brother is an actor. He'll be in a play in **October**. In the play he is a doctor.

4 Match and write.



visit



doct



moth



teach



act



Decemb

er

or

1 visitor

2 _____

3 _____

4 _____

5 _____

6 _____

train



MultiROM

Флэш-карточки

Lesson Five

Skills Time!

Reading

1 Which TV programme would you like to watch? Why?

2 Listen and read.  44

Tonight's TV!



Channel 1 4.00 Film Charlie and the Chocolate Factory  <p>Charlie Bucket is always dreaming about chocolate. But he can't buy any because he and his family are so poor. Then Willy Wonka puts golden tickets inside his chocolate bars for a competition. But how can Charlie buy a chocolate bar? And will he be lucky enough to win a visit to the chocolate factory?</p>	Channel 2 4.15 Cartoon Tom and Jerry  <p>Tom is a naughty cat who likes chasing a mouse called Jerry. Jerry might be small but Jerry is also brave and clever. He likes to play tricks on Tom and find ways to escape him. Watch and find out Jerry's plan this week!</p>
Channel 3 6.00 Sport Spain vs Egypt  <p>Live football continues tonight. The strong Spanish team take on the skillful Egyptian side in a friendly match to prepare for the World Cup championship. Kick-off is at 6.20 at the National Stadium in Madrid. Enjoy the action!</p>	Channel 4 6.00 Documentary The World Under the Sea  <p>Discover what life is like under the sea. Diver Jill Turner explores the tropical Pacific Ocean. Here she meets dolphins, starfish and more. How do these animals survive in their dark, underwater world?</p>

3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary.


factory poor ticket lucky kick-off
 championship stadium play a trick on

4 Read again and complete the sentences.

- Charlie doesn't buy chocolate because he is poor.
- The mouse plays tricks on the _____.
- The match starts at _____.
- The programme about sea life is a _____.

Lesson Six

Listening

1 Listen and write S (Stacy), J (James), E (Emily) or K (Kai).  47



2 Listen again and write T (true) or F (false).

- | | |
|--|--------------------------------------|
| 1 Stacy watched a documentary last week. _____ | 2 She learnt about planets. _____ |
| 3 James only likes football programmes. _____ | 4 England won the match. _____ |
| 5 Emily saw a film about super heroes. _____ | 6 The film was on a Friday. _____ |
| 7 Kai sometimes watches cartoons. _____ | 8 She watches TV after school. _____ |

Speaking

3 Ask and answer.

Tell me about your favourite programme.

What channel is it on? My favourite programme is ...

When's it on? It's on ... I watch it at ...

It's got ... It's about ...

Writing

The prefix **un** changes a word so it means the **opposite**.

lucky
unlucky = not lucky

4 Write the words. Add **un** to change the meaning.

- | | |
|------------------------|---------------------|
| 1 happy <u>unhappy</u> | 2 friendly _____ |
| 3 well _____ | 4 safe _____ |
| 5 clean _____ | 6 comfortable _____ |
| 7 kind _____ | 8 popular _____ |

Задания до чтения

Lesson Five

Reading

1 Which TV programme would you like to watch? Why?

2 Listen and read.

Tonight's TV!

Channel 1 Charlie and the Chocolate Factory 4.00 Film Charlie Bucket is always dreaming about chocolate. But he can't buy any because he and his family are so poor. Then Willy Wonka puts golden tickets inside his chocolate bars for a competition. But how can Charlie buy a chocolate bar? And will he be lucky enough to win a visit to the chocolate factory?	Channel 2 Tom and Jerry 4.15 Cartoon Tom is a naughty cat who likes chasing a mouse called Jerry. Jerry might be small but Jerry is also brave and clever. He likes to play tricks on Tom and find ways to escape him. Watch and find out Jerry's plan this week!
Channel 3 Spain vs Egypt 6.00 Sport Live football continues tonight. The strong Spanish team take on the skilled Egyptian side in a friendly match to prepare for the World Cup championship. Kick-off is at 6.20 at the National Stadium in Madrid. Enjoy the action!	Channel 4 The World Under The Sea 6.00 Documentary Discover what life is like under the sea. Diver Jill Turner explores the tropical Pacific Ocean. Here she meets amazing dolphins, starfish and sharks. How do these animals live in their dark, underwater world?

3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary.

factory poor ticket lucky kick-off
championship stadium play a trick on

4 Read again and complete the sentences.

- Charlie doesn't buy chocolate because he is _____.
- The mouse plays tricks on the _____.
- The match starts at _____.
- The programme about sea life is a _____.

Задания после чтения

Skills Time!

Lesson Five

Reading

1 Complete the crossword.

Down

-
-
-
-

Across

-
-
-
-

2 Write, using the words above.

- You shouldn't touch the computer screen.
- The winners of the match _____ their trophy.
- You can make the puppet move using a _____.
- You use your _____ to talk or sing.
- You can make a _____ with your hands.
- We saw a play yesterday. There weren't any actors.
- When something special happens, like a concert _____.
- This song is very _____ right now. All _____.

3 Read the Class Book. Circle the correct word.





- The puppets move with a stick / straw / finger.
- The stick is on the puppet's legs / head / back.
- The theatre is cold / light / dark.
- You see the shadow on a puppet / screen / shadow.
- You lift up your thumb to make the tiger's _____.

Words in context: shadow puppet







1 Complete the crossword.

Down

1  2  3  4 

Across

1  2  3  4 

Down words: 1 p, 2 s, 3 t, 4 p, 5 n, 6 q, 7 e, 8 r, 9 a

Across words: 1 s, 2 a, 3 s, 4 p, 5 e, 6 n, 7 q, 8 e, 9 r, 10 a

2 Write.

channel programme camcorder the news cartoons documentary

I sometimes watch ' cartoons ' after school before I do my homework. I love Bugs Bunny! But my favourite ' _____ ' is a quiz show on Saturdays. When it's finished my sister changes ' _____ ' to watch her favourite programme. It's a ' _____ ' about life in space.



Sometimes on Saturday evenings my family and I all watch a film together. My dad took his ' _____ ' on holiday, so last Saturday we watched a DVD of us! It was good fun. Then my parents watched ' _____ '. They watch it every evening.

3 Read and circle. Then ask and answer.

- How much / many time are you at school every day?
- How much / many pens are there in your pencil case?
- How much / many books do you have on your desk?
- How much / many money do you have in your pocket?

4 Write. many some any lots of

Pete Have you got ' any ' tickets for the match next month?

Assistant Yes, of course. You're quite early. We've still got ' _____ ' tickets left. How ' _____ ' do you want?

Pete Four, please. Sue, have you got ' _____ ' money you can give me until tomorrow? I want to buy all the tickets today.

Sue Sorry, Pete. I haven't got ' _____ ' money today. But we've got ' _____ ' time. Let's come back tomorrow.

Pete OK. Thanks.



5 Write. will won't

When I grow up, I ' won't ' have to go to school every day, but I ' _____ ' have to go to work. I want to be a pilot, so I ' _____ ' have to wear a pilot's uniform.

When I'm a pilot, I ' _____ ' travel all around the world and I ' _____ ' see lots of places. I ' _____ ' work in an office, but I ' _____ ' sometimes work at night. You have to be very clever to be a pilot, so I ' _____ ' have to work hard at school.



6 Complete the words. au ow or er or



Every aumin, the leaves fall from the trees.



When I grow up, I want to be a doct er.



For my birthday, I got a jigs ow puzzle.



I get up every m orning at five past six.



There are thirty days in Septemb er.



My favourite sp ert is swimming.

Family and Friends 4

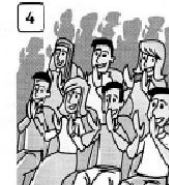
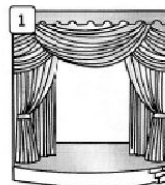
Testing and Evaluation Book

Introduction	3	Unit 2 test	20
Unit 1 test 1	5	Unit 3 test 1	24
Unit 1 test 2	6	Unit 3 test 2	26
Unit 1 test 3	7	Unit 3 test 3	28
Unit 1 test 4	8	Unit 3 test 4	30
Unit 1 test 5	9	Unit 3 test 5	32
Intermediate test 1	10	Intermediate test 2	36
Unit 4 test 1	11	Unit 4 test 2	38
Unit 4 test 2	12	Unit 4 test 3	40
Unit 4 test 3	13	Unit 4 test 4	42
Intermediate test 3	14	Intermediate test 4	46
Unit 5 test 1	15	Unit 5 test 2	48
Unit 5 test 2	16	Intermediate test 5	52
Unit 5 test 3	17		
Unit 5 test 4	18		
Unit 5 test 5	19		

Unit 2 Test

/3

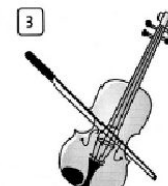
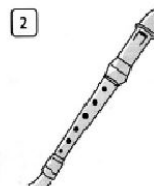
1 Circle.



stage / cheer cymbals / programme drums / concert audience / instrument

/3

2 Complete the words.



drums re _ ord _ r v _ oli _ tr _ mp _ t

/5

3 Circle the correct words.

- There was / had / were a concert yesterday.
- Eva enjoy / listened / played the violin.
- My parents was / were / had in the audience.
- We listened / played / had to the concert.
- The audience clapped / had / played.
- We enjoyed / listened / were it.

/4

4 Complete the sentences.

last ago right yesterday ago

- They had a concert two weeks ago.
- We went to a party last _____.
- We had dinner with our friends _____ week.
- I played my recorder _____.
- They were here four months _____.

_____/15



1 Describe the picture. Where is Joe?

2 Read.

Dear Anwar

How are you? I hope you and your family are well! I'm on holiday in Italy at the moment and we're in Rome. It's a really beautiful city.

We arrived last Saturday. It was a long journey, but it was good fun. We left at 4 o'clock in the morning and travelled by car to the airport. I bought some magazines and some sweets before we got on the plane, so I was happy! Then we took a taxi from the airport to our hotel.

Our hotel is in the city centre. It's a very old building, but it's comfortable. There are lots of old buildings in Rome because it's an ancient city. Yesterday we went to the Coliseum. Do you know what that is? Well, it's an ancient theatre and the Ancient Romans built it 2000 years ago. People went there to watch games and sport. We walked round the Coliseum with our guide and I learnt a lot about the Ancient Romans. It was very interesting.

This morning we went to the National Museum. We didn't see all of it because it's enormous. We saw lots of statues and things from Ancient Rome. Then, we had a drink in the café and then we went to the shop. I bought some postcards, my mum and dad bought a book about Italian art and my little sister bought a badge!

After we left the museum, we went to a restaurant and had a pizza. There are lots of fantastic restaurants here and the food is brilliant! We have pasta or pizza and Italian ice cream every day. We always sit outside because the weather is very hot. My favourite pizza is called Quattro formaggi. This means pizza with four kinds of cheese!

Write soon and tell me about your holiday.
Are you at the beach? Are you having fun?
From,

Joe



3 Read again and write yes or no.

- 1 Did Joe and his family travel by train? _____ 2 Did they visit an ancient building? _____
3 Did Joe buy a book at the museum? _____ 4 Does Joe like cheese? _____

4 Ask and answer.

- 1 Where do you usually go on holiday? _____ 2 What do you usually do on holiday? _____

Уровни 4-6

- Слова

больше слов!

Навыки

использования

словаря

начиная

с 4-го уровня

- Грамматика

больше

грамматики !

• Чтение
больше чтение!

Дополнительные
рассказы

Extensive reading: travel

1 Describe the picture. Where is Joe?

2 Read.

Dear Anwar
How are you? I hope you and your family are well! I'm on holiday in Italy at the moment and we're in Rome. It's a really beautiful city. We arrived last Saturday. It was a long journey, but it was good fun. We left at 4 o'clock in the evening and travelled by car to the airport. I bought some magazines and some sweets before we got on the plane, so I was happy! Then we took a taxi from the airport to our hotel.

Our hotel is in the city centre. It's a very old building, but it's comfortable. There are lots of old ancient city. Yesterday we went to the Colosseum. It's an ancient theatre and the Ancient Romans. In there to watch games and sport. We walked round I learnt a lot about the Ancient Romans. It was enormous. We saw lots of statues and things from drink in the cafe and then we went to the shop. I and dad bought a book about Italian art and my After we left the museum, we went to a restaurant and lots of fantastic restaurants here and the food pasta or pizza and Italian ice cream every day because the weather is very hot. My favourite pizza Quattro Formaggi. This means pizza with four and herbs soon and tell me about your holiday. Are you at the beach? Are you having fun?
From,
Joe



3 Read again and write yes or no.

1 Did Joe and his family travel by train? _____

3 Did Joe buy a book at the museum? _____

4 Ask and answer.

1 Where do you usually go on a holiday?

72 Extensive reading: A letter from Rome

1 Describe what is happening in the pictures.

2 Read.

Gulliver's Travels



A voyage to Lilliput

My name is Gulliver and when I was a young man, I went travelling. I joined a ship and sailed to the islands of the South Pacific. It was a brilliant voyage at first. We sailed across the Atlantic Ocean and the Indian Ocean. But one day there was a terrible storm and I fell into the water. Finally I swam to an island. I walked on the beach and looked around me. There were no people and no houses. I was very tired, so I fell asleep on the sand.

When I woke up in the morning, I couldn't move. I was lying on my back and my arms and my legs were tied to the ground. I was very hot in the sun and I was frightened. Suddenly I saw a very small man. He was about 13cm tall and he was walking on my leg! Then I saw lots of small men on my arms and my legs. I shouted and, in surprise, the men fell off my body. Then I spoke to them in English. They didn't understand my language, but they saw that I was friendly.

I pointed at my mouth to show I was hungry and they brought me some food. Their food was normal, but it was very, very small. I ate lots of tiny loaves of bread and lots of tiny pieces of cheese and a lot of meat. I finished my meal and then hundreds of men and thousands of horses carried me to their city. It was a very long journey.

When I arrived at the city, I looked around me. The houses were smaller than my feet and I was bigger than the trees. The king and the people were kind to me, so I stayed on the island. I learnt that I was in Lilliput and I learnt their language. I played with their children and I gave them presents such as my watch and some coins. These things were enormous for them. Eventually, I left the city and travelled again.

3 Read again and put the sentences in the correct order.

a He went to an island.

c He went on a ship.

e He fell in the sea.

b He had some food.

d He went to a city.

f He saw some little men.

4 Ask and answer.

1 Did you enjoy the story? Why? 2 Would you like to travel by ship? Why?

73 Extensive reading: Gulliver's travels

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Writing skills 6 A magazine article

Saving the Black Rhino



Black Rhinos are large, powerful animals. They live in Africa. People call them Black Rhinos, but they are really grey. They have huge bodies and very thick skin. They look scary, because they have big horns on their noses, but Black Rhinos don't eat other animals. They eat plants and fruit.

Black Rhinos are an endangered species. 700 years ago, there were hundreds of thousands of Black Rhinos in Africa. But by 2004, there were only about 2,500 black rhinos in the world. Today, things are getting better. The Black Rhino population is growing again, but the Black Rhino is still in danger.

Sadly, there are more threats to the Black Rhino. People hunt rhinos for their horns. They use rhino horns to make medicine or to make special knives. Another threat to the Black Rhino is loss of habitat. These days, people are building more and more houses, so there is not enough land for the rhinos to live on.

Luckily, an organisation called the International Rhino Foundation is trying to help the Black Rhinos. They have teams of people working in Africa to try and increase the Black Rhino population. The teams look after rhinos when they are ill or hurt. They also stop people from hunting rhinos and they move rhinos to safe places when the rhinos are in danger. The International Rhino Foundation is going to continue to protect Black Rhinos and they hope that one day, there will be hundreds of thousands of Black Rhinos in Africa again.

Ask and answer.
Before reading:
1 Look at the title and the photo.
What do you think the article is about?
After reading:
2 How many paragraphs are there in the article?
3 What do we call the first sentence in each paragraph?
4 Where can you find articles?
5 Do you read articles? Why/why not?

When we write a magazine article, we divide the information into paragraphs.

We write about a different topic in each paragraph.
In this article:
paragraph 1 background information
paragraph 2 how things are now
paragraph 3 a problem
paragraph 4 a solution.

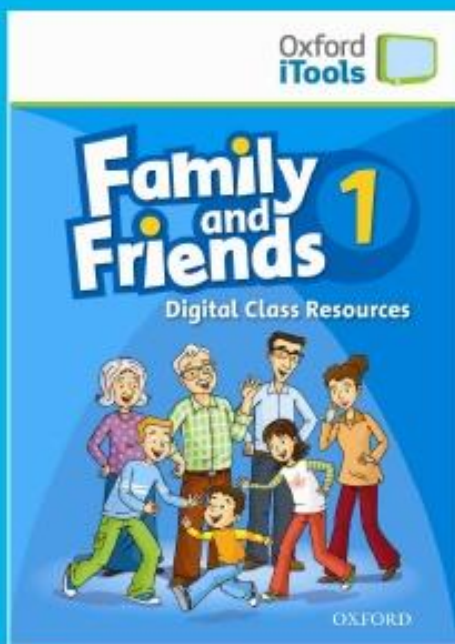
We use topic sentences at the beginning of each paragraph to show what the paragraph is going to be about.

We use and to link two similar ideas.

We use but to link two different ideas.

We use adjectives to describe things and make our writing more interesting.

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