

# Family and Friends

- **Authors:**  
Naomi Simmons (levels 1,2)  
Tamzin Thompson, Liz Driscoll (level 3)
  - **Levels:** 6 levels
  - **Age:** 6 to 12 years
  - **Hours:** 3+ hours a week/
  - **Lessons:** 90 core lessons; 5 review lessons; 15 additional writing lessons
  - **Syllabus:** combines grammar-based curriculum with parallel syllabi in skills and phonics
1. Combines grammar, skills and phonics, developing the confidence and competence to communicate effectively as well as processing information from a wide range of sources.
  2. Promotes the values of family and friendship: cooperation, sharing, helping, and appreciating those who help us.
  3. Substantial resource pack including photocopy masters book, testing and evaluation book, words flashcards, phonics cards, story posters

# Key features

- One third of each unit is dedicated to skills training. The step-by-step approach focuses on writing and early literacy skills to build children's confidence in reading, writing, speaking, and understanding English.
- One in six lessons is a phonics lesson to train children to recognize and produce English sounds. At levels 1-3 the lessons are supported by flashcards, and by more activities on the Student MultiROM.
- The civic education syllabus educates children in good values and behaviour. The Photocopy Masters Books at levels 1-2 include 15 values worksheets.
- The Testing and Evaluation Book and the test builder element of the Teacher's Resource CD-ROM help teachers to evaluate children's progress.
- One lesson per page with clear lesson objectives makes the course easy to teach.
- Accompanying resources, including the Grammar Friends series, skills series, Teacher's Resource Pack, course readers, and Teacher Resource CD-ROM allow teachers to focus on additional skills training and means the course can fit different teaching programmes per week

# Characters

- Extended family
- Cousin Tim
- Rosy
- Two-year-old Billy



# Unit walk through

**Lesson 1 Words**

**Lesson 2 Grammar**

**Lesson 5 Reading**

**Lesson 6**  
**Listening, speaking,**  
**writing**

**Lesson 3 Song**

**Lesson 4 Phonics**

**Review**

**Review**



# Lesson 1: Words and Story

- The children listen and point to the pictures. They listen again and repeat the words. This is reinforced with flashcards activities
- The children practise the words with a rhythmic chant
- The children listen to the story and point to the pictures, using the Story poster. They find key words in the story

## Lesson 2: Grammar

- The children listen to the story again and now produce the language by repeating and then acting out the story
- The children study the grammar structure that was presented in the story
- The children practise writing the grammar structure
- The children practise the unit's words along with the grammar structure in a speaking activity

## Lesson 3: Words and Song

- The children listen and point to the pictures. They listen again and repeat the words. This is reinforced with flashcards activities
- The children learn and sing the song
- The children perform actions as they sing the song
- The children can colour in the new words in the Picture dictionary in the Workbook

# Lesson 4: Phonics

- The children listen to the sound and point to the letters that form it. They read and repeat words that contain the sound and letters, with the help of phonics cards
- The children see these words in sentences and learn a chant. The chant provides targeted pronunciation practice within an engaging context
- The children look at the chant again and identify the letters that create the phonics sounds
- The children choose the correct letters for certain words



# Lesson 5: Skills Time! Reading

- The children look at the reading text and illustrations. They identify key words and features in the text as preparation for reading
- The children read and listen to the text for the first time
- The children read the text again, this time looking for details that will enable them to complete the comprehension activity

# Lesson 6: Skills Time! Listening, speaking, writing

- The children listen to a recording and complete a listening comprehension activity
- The children practise speaking in pairs , using a context that is similar to the reading and listening activities
- The children do exercises to develop their writing skills. They will learn how to structure their writing into sentences with correct punctuation and word order.

# Teacher's book

- **Scope and sequence**
- **Introduction (methodology, values, testing and evaluation, components description)**
- **Tour of a unit**
- **Classroom language**
- **Flashcards and games**
- **Teaching notes**
- **Review pages answer key**
- **WB answer key**
- **MultiRom Listen at home section list**
- **Photocopy Masters Book notes**
- **Wordlist**

# Teacher's resource pack

- Story posters
- Phonics cards
- Words flashcards
- Photocopy Masters Book
- Testing and evaluation book

