## Grammar for 7 grades

#### **Define the parts of speech through the colors**

| 1  | Noun - существительное                 | yellow     | boss             |
|----|--|------------|------------------|
| 2  | Pronoun - местоимение                  | pink       | his              |
| 3  | Adjectives - прилагательное            | green      | small            |
| 4  | Adverb - наречие                       | light-blue | easily           |
| 5  | Verbs - глаголы                        | black      | loved            |
| 6  | Preposition - предлоги                 | brown      | at the end       |
| 7  | Conjunction - союзы                    | red        | and/but          |
| 8  | Articles - артикли                     | orange     | a/an/the         |
| 9  | Phrasal verb – фразовые гл.            | violet     | to rub out       |
| 10 | Numerals - числительные                | grey       | ten              |
| 11 | Idioms - идиомы                        | blue       | to roll in money |
| 12 | State phrase – устойчивые<br>выражения | purple     | a piece of chalk |

#### Define grammar through the colors/7 grades

Hello! I'm Sogdiana. I'm pleased to welcome you to the English lesson. I'm one of the English tutors of the **Embassy School of English in Hastings. I come from** Hastings in the United Kingdom. Hastings is a beautiful seaside town in the south of England. Now I work in Almaty at your school. Omar, Dmitry, Chan, Carol and Marat are my pupils. I have taught them English for two years. I have been a teacher for 6 years, I've met school children from different countries. I enjoy working with young people. I've visited the USA, Canada, Italy and France. Now I'm in Kazakhstan. I have visited Astana twice. I love Astana. I love listening to \_music but I don't play any instrument. I'm married and have two children. Now you <u>tell</u> me about yourself.

| Nouns can be:<br>1. countable/uncountable/ 2. have singular/plural;/3. have possessive case |                                     |  |  |
|---|-------------------------------------|--|--|
| Countable   | Uncountable (only in singular form) |  |  |
| A lesson - lesson <u>s</u>  | music is uncountable/ some music    |  |  |
| A tutor – tutor <u>s</u>  |                                     |  |  |
| A school - school <u>s</u>  |                                     |  |  |
| An embassy - embass <u>ies</u>  |                                     |  |  |
| A town - town <u>s</u>  |                                     |  |  |
| A pupil – pupil <u>s</u>  |                                     |  |  |
| A year - year <u>s</u>  |                                     |  |  |
| A teacher - teachers  |                                     |  |  |
| A child – children (rule)   |                                     |  |  |
| A country - countr <u>ies</u>   |                                     |  |  |
| A person – people (rule)  |                                     |  |  |
| An instrument - instruments   |                                     |  |  |

#### Nouns have possessive case - принадлежность

| Countable                                    | Uncountable (only in singular form) |
|--|-------------------------------------|
| A lesson - lesson <u>s</u>                   | uncountable/ some music             |
| A tutor – tutor <u>s</u>                     |                                     |
| A school - school <u>s</u>                   |                                     |
| An embass <mark>y</mark> - embass <u>ies</u> |                                     |
| A town - town <u>s</u>                       |                                     |
| A pupil – pupil <u>s</u>                     |                                     |
| A year - year <u>s</u>                       |                                     |
| A teacher - teacher <u>s</u>                 |                                     |
| A child – children (rule)                    |                                     |
| A country - countr <u>ies</u>                |                                     |
| A person – people - peoples(rule)            |                                     |
| An instrument - instruments                  |                                     |

#### Nouns have possessive case - принадлежность

/ 's – для одушевлен. / of – для неодушевл.

The lesson's plan - the plan of the lesson The tutor's plans -The tutors' plans My school's address / the address of my school The embassy's office/ the office of the embassy The town's map/ the map of the town The pupil's bag - The pupils' bags 11 years' education The teacher's salary - The teachers' salaries The child's toy – the children's toys My country's emblem – the countries' emblems This person's document – the people's documents I love listening to some music. The quality of the instrument

## Pronouns

Personal Possessive Objective Reflexive Indefinite I, you, your, my them, me yourself any

## Pronouns

| I, you,  |
|----------|
| your, my |
| them, me |
| yourself |
| any      |

# Adjectives

#### **Degrees of comparison/more than 2 syllables**

| beautiful | more beautiful | the most beautiful |
|-----------|----------------|--------------------|
| different | more different | the most different |
| D         |                |                    |

#### **Degrees of comparison/1-2 syllables**

| young | younger | the youngest |
|-------|---------|--------------|
|-------|---------|--------------|

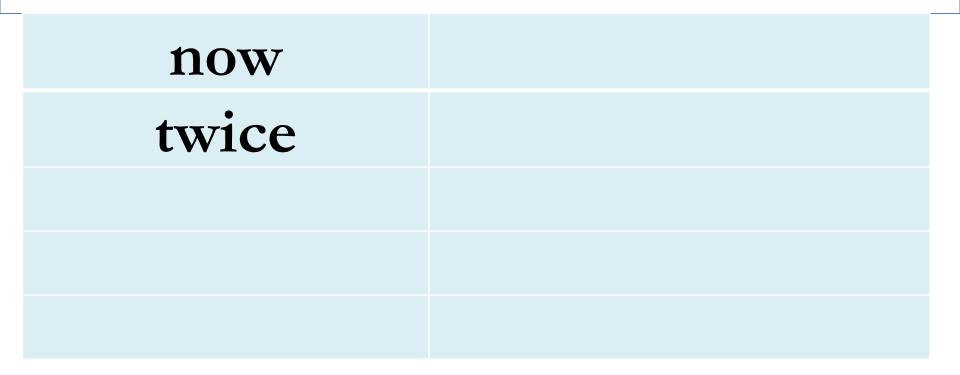
# Adjectives

# Degrees of comparison/more than 2 syllablesbeautiful<br/>differentImage: Comparison of the syllable of

## Adverbs

| now   | сейчас |
|-------|--------|
| twice | дважды |
|       |        |
|       |        |
|       |        |

## Adverbs



| I am/ Hastings is/<br>Carol and Marat are | Verb to be | am/is/are            |
|---|------------|----------------------|
| to welcome                                | Infinitive | to +verb             |
| I come/ I work/ I love/                   | Present    | do/does              |
| I don't play                              | Simple     |                      |
| I have taught/ I have                     | Present    | have/has+ed/verb3    |
| been/ I've met/ I've                      | Perfect    |                      |
| visited                                   |            |                      |
| I enjoy +working/                         | Gerund     | 1. I love +swimming; |
| I love +listening                         |            | 2. After +swimming I |
|   |            | go home              |
| you tell me                               | Imperaive  | Повелительное        |
|   |            | наклонение           |

| regular  | irregular   |
|--|---|
|  | to be was/were/been                               |
| to welcome - welcomed                              |   |
| to work – worked/<br>to love (ed)/<br>to play (ed) | to come – came - come                             |
| to visit - visited                                 | to teach – taught – taught<br>to meet – met - met |
| to enjoy – enjoyed/<br>to love - loved             |   |
|  | to tell – told/told                               |

| regular   | irregular               |
|---|-------------------------|
|   | to be was/were/been     |
| to welcome - welcomed   |                         |
| to work – worked<br>to love (ed)<br>to play (ed)                  | to come –               |
| to visit - visit <mark>ed</mark>                                  | to teach –<br>to meet – |
| to enjoy – enjoy <mark>ed</mark><br>to love - lov <mark>ed</mark> |                         |
|   | to tell –               |

| I am/ Hastings is/<br>Carol and Marat are | Verb to be |  |
|---|------------|--|
| to welcome                                | Infinitive |  |
| I come/ I work/ I love/                   | Present    |  |
| I don't play                              | Simple     |  |
| I have taught/ I have                     | Present    |  |
| been/ I've met/ I've                      | Perfect    |  |
| visited                                   |            |  |
| I enjoy +working/                         | Gerund     |  |
| I love +listening                         |            |  |
| you tell me                               | Imperaive  |  |

# Numerals

| Cardinal (количественные) | Ordinal (порядковые)  |
|---------------------------|-----------------------|
| <b>1 - one</b>            | 1 - the first         |
| 2 - two                   | 2 - the second        |
| 6 – six                   | 6 – the six <u>th</u> |
|                           |                       |

# Articles

| the English lesson                  | уточнение                  |
|-------------------------------------|----------------------------|
| the English tutors of the           | уточнение                  |
| Embassy School                      |                            |
| the United Kingdom                  | перед названиями           |
|                                     | королевств                 |
| Hastings is a beautiful             | устойчивое выражение:      |
| seaside town <u>in the south</u> of | In the South/in the North/ |
| England.                            | in the West/ in the East   |
| I have been a teacher for 6         | перед существ.             |
| years                               | упоминающим впервые        |
| I've visited the USA                | перед названиями штатов и  |
|                                     | со словом республика: The  |
|                                     | Republic of Kazakhstan     |

# Articles

| the English lesson           |  |
|------------------------------|--|
| the English tutors of the    |  |
| Embassy School               |  |
| the United Kingdom           |  |
| Hastings is a beautiful      |  |
| seaside town in the south of |  |
| England.                     |  |
| I have been a teacher for 6  |  |
| years                        |  |
| I've visited the USA         |  |

## Prepositions

| to the English lesson                   | предлог дательного   |
|---|----------------------|
|   | падежа               |
| <u>at</u> your school                   | place and time/      |
|   | место и время        |
| of the English tutors                   | предлог родительного |
|   | падежа               |
| in Hastings/ in the south of England/in | В                    |
| Almaty at your school/ in Kazakhstan    |                      |
| from Hastings/ from different countries | ИЗ, ОТ               |
| <u>for</u> two years                    | на, для, за (перед   |
|   | числительными)       |
| with young people                       | (с) предлог          |
|   | творительного падежа |
| about yourself                          | предлог предложного  |
|   | падежа               |

### Prepositions

to the English lesson at your school

of the English tutors

in Hastings/ in the south of England/in Almaty at your school/ in Kazakhstan from Hastings/ from different countries for two years

with young people

about yourself

# Conjunctions

| but | но |
|-----|----|
| and | N  |
|     |    |
|     |    |